

Ofsted Data and Outcomes

Ward(s): ALL

Portfolios: Education and Skills Councillor Statham

1. Aim

- 1.1. This report provides the latest Ofsted data for Walsall LA and compares it with the national average over time.

2. Recommendations

- 2.1. For the committee to note Walsall's Ofsted position and the progress made in reducing the gap to national.

3. Report detail – Know

- 3.1. The education inspection framework (EIF) sets out how Ofsted inspects maintained schools, academies, non-association independent schools, further education and skills provision and registered early years settings in England.
- 3.2. The framework has been devised by His Majesty's Chief Inspector for use from September 2019. It sets out the principles that apply to inspection, and the main judgements that inspectors make when carrying out inspections of maintained schools, academies, non-association independent schools, further education and skills providers and registered early years settings in England.
- 3.3. The framework reflects relevant legislation for each type of setting. These inspections are carried out under section 5 of the Education Act 2005 (as amended); the Education and Inspections Act 2006; section 109 of the Education and Skills Act 2008; The Education (Independent School Standards) Regulations 2014; and the Childcare Act 2006. All inspections carried out using the framework will meet relevant legislative requirements.
- 3.4. Inspection provides independent, external evaluation and identifies what needs to improve in order for provision to be good or better. It is based on gathering a range of evidence that is evaluated against an inspection framework and takes full account of our policies and relevant legislation in areas such as safeguarding, equality and diversity.
- 3.5. Ofsted carry out graded and ungraded inspections of maintained schools and academies in England under sections 5 and 8 of the Education Act 2005.

3.6. Graded inspections are carried out under section 5 of the Education Act 2005. They were previously known as section 5 inspections. In graded inspections, Ofsted's full framework is followed, and inspectors grade the school for each of the key judgements:

- Quality of Education
- Behaviour and attitudes
- Personal development
- Leadership and management
- Any relevant provision (early years and/or sixth form)
- Overall effectiveness

3.7. At the end of a graded inspection (section 5), schools receive a graded judgement:

- 1 – Outstanding
- 2 – Good
- 3 – Requires Improvement
- 4 – Inadequate

3.8. Ungraded inspections are carried out under section 8 of the Education Act 2005.

They were previously known as section 8 inspections of good and outstanding schools. An ungraded inspection differs from a graded inspection because it does not result in individual graded judgements. Instead, it focuses on determining whether the school remains the same grade as it was at its previous graded inspection.

3.9. All independent schools are inspected at the direction of the Department for Education (DfE), which is the registration authority for independent schools. Therefore, Ofsted may be commissioned to carry out an inspection of an independent school at any time.

3.10. All Walsall calculations exclude independent schools and FE colleagues.

3.11. Make-up of schools in Walsall:



8 Nursery Schools



85 Primary Schools



19 Secondary Schools



7 Special Schools

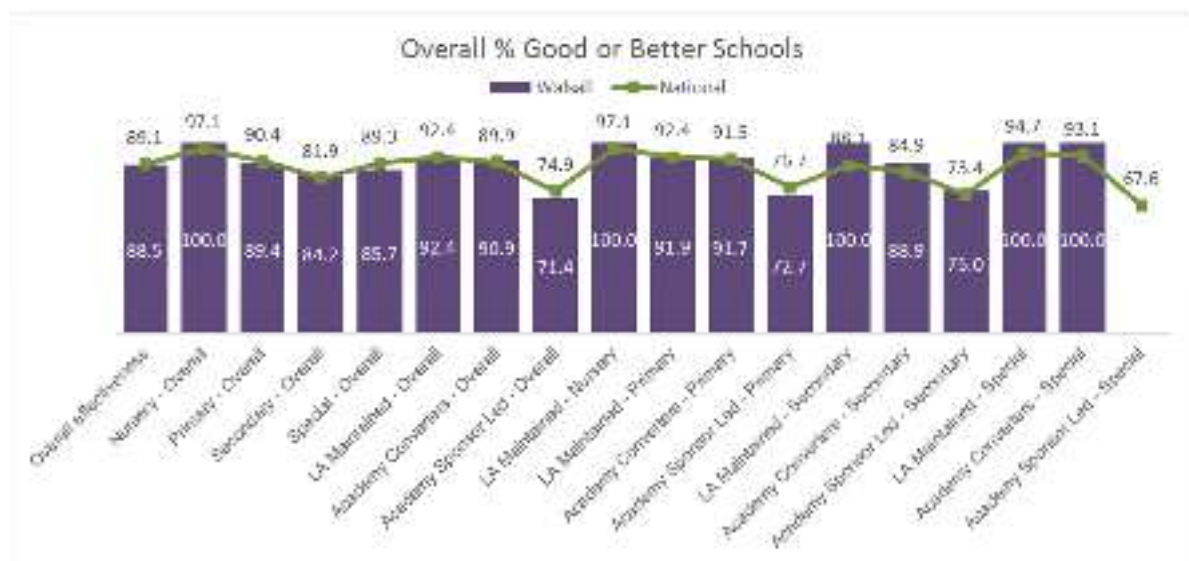


3 Pupil Referral Units

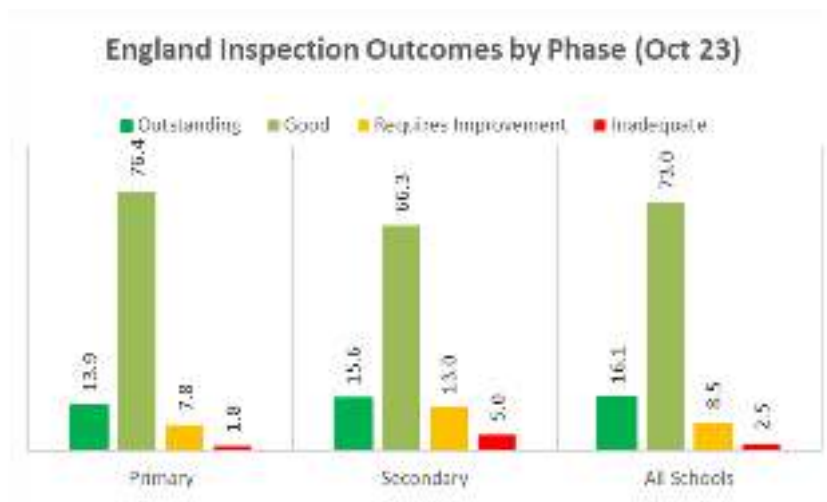
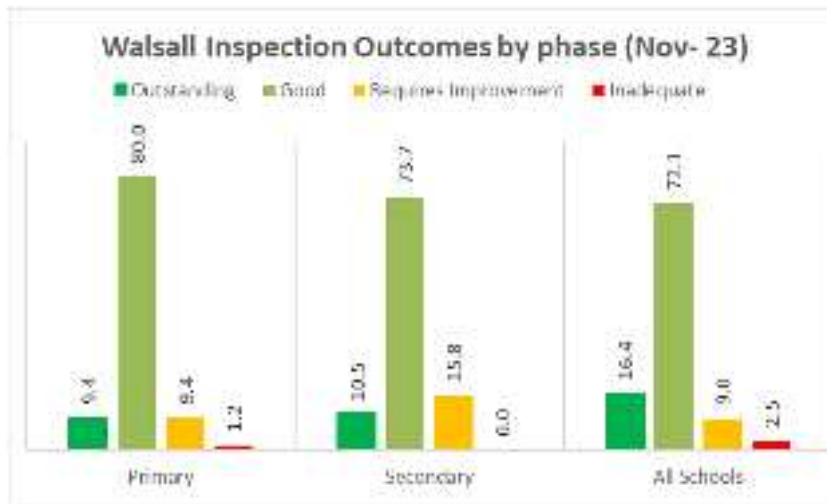
4. School Ofsted Outcomes

4.1. The current Walsall school ofsted picture is based on section 5 published reports as of 30th November 2023, national is based on published reports up to the 30th October 2023.

Overall % Good or Better Schools	Walsall (Published) All Schools (30/11/23)	National (30/10/2023)
Overall effectiveness	88.5	89.1
Nursery - Overall	100.0	97.1
Primary - Overall	89.4	90.4
Secondary - Overall	84.2	81.9
Special - Overall	85.7	89.3
LA Maintained - Overall	92.4	92.4
Academy Converters - Overall	90.9	89.9
Academy Sponsor Led - Overall	71.4	74.9
LA Maintained - Nursery	100.0	97.1
LA Maintained - Primary	91.9	92.4
Academy Converters - Primary	91.7	91.5
Academy Sponsor Led - Primary	72.7	76.7
LA Maintained - Secondary	100.0	88.1
Academy Converters - Secondary	88.9	84.9
Academy Sponsor Led - Secondary	75.0	73.4
LA Maintained - Special	100.0	94.7
Academy Converters - Special	100.0	93.1
Academy Sponsor Led - Special		67.6
Walsall Rank - Oct 2023		96/152



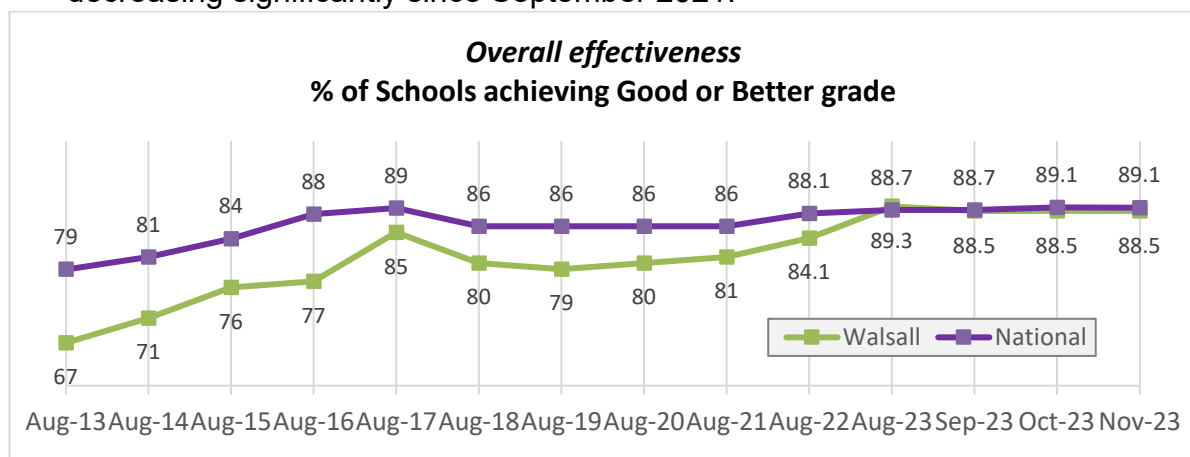
4.2. Just three schools in Walsall are rated as inadequate. As an overall proportion of schools, Walsall is on par with national schools that are graded inadequate.



4.3. 92.4% (73) of LA maintained schools are good or outstanding, identical when compared to national (92.4%).

4.4. 81.4% of academies (35) are good or outstanding, compared to 85.3% nationally.

4.5. Schools in Walsall are improving. Currently 88.5% of schools in Walsall are rated as good or outstanding. The gap to national is 0.6 percentage points and has been decreasing significantly since September 2021.



4.6. Below is a breakdown of all Walsall schools, and national data, graded inspection (section 5) published reports based on each judgement area.

All School - Published Ofsted reports - Judgement Summary

All Schools by Ofsted Judgement									
	Nov-23	Good / Better	Outstanding	Good	Requires Improvement	Inadequate	Total Inspections	No Data	Total Schools
Overall effectiveness	LA Maintained	92.4% (73)	22.8% (18)	69.6% (55)	6.3% (5)	1.3% (1)	79	0	79
	Academy Converters	90.9% (20)	9.1% (2)	81.8% (18)	9.1% (2)	-	22	0	22
	Academy Sponsor Led	71.4% (15)	-	71.4% (15)	19% (4)	9.5% (2)	21	0	21
	All Schools	88.5% (108)	16.4% (20)	72.1% (88)	9% (11)	2.5% (3)	122	0	122
Quality of education	LA Maintained	79.3% (23)	3.4% (1)	75.9% (22)	17.2% (5)	3.4% (1)	29	50	79
	Academy Converters	92.9% (13)	14.3% (2)	78.6% (11)	7.1% (1)	-	14	8	22
	Academy Sponsor Led	64.3% (9)	-	64.3% (9)	28.6% (4)	7.1% (1)	14	7	21
	All Schools	78.9% (45)	5.3% (3)	73.7% (42)	17.5% (10)	3.5% (2)	57	65	122
Behaviour and attitudes	LA Maintained	96.6% (28)	13.8% (4)	82.8% (24)	-	3.4% (1)	29	50	79
	Academy Converters	85.7% (12)	21.4% (3)	64.3% (9)	14.3% (2)	-	14	8	22
	Academy Sponsor Led	85.7% (12)	-	85.7% (12)	14.3% (2)	-	14	7	21
	All Schools	91.2% (52)	12.3% (7)	78.9% (45)	7% (4)	1.8% (1)	57	65	122
Personal development	LA Maintained	93.1% (27)	10.3% (3)	82.8% (24)	3.4% (1)	3.4% (1)	29	50	79
	Academy Converters	100% (14)	35.7% (5)	64.3% (9)	-	-	14	8	22
	Academy Sponsor Led	85.7% (12)	7.1% (1)	78.6% (11)	14.3% (2)	-	14	7	21
	All Schools	93% (53)	15.8% (9)	77.2% (44)	5.3% (3)	1.8% (1)	57	65	122
Effectiveness of leadership & management	LA Maintained	93.7% (74)	27.8% (22)	65.8% (52)	5.1% (4)	1.3% (1)	79	0	79
	Academy Converters	95.2% (20)	19% (4)	76.2% (16)	4.8% (1)	-	21	1	22
	Academy Sponsor Led	81% (17)	4.8% (1)	76.2% (16)	14.3% (3)	4.8% (1)	21	0	21
	All Schools	91.7% (111)	22.3% (27)	69.4% (84)	6.6% (8)	1.7% (2)	121	1	122
Early years provision	LA Maintained	95.1% (39)	19.5% (8)	75.6% (31)	4.9% (2)	-	41	38	79
	Academy Converters	81.8% (9)	9.1% (1)	72.7% (8)	18.2% (2)	-	11	11	22
	Academy Sponsor Led	83.3% (10)	-	83.3% (10)	8.3% (1)	8.3% (1)	12	9	21
	All Schools	90.6% (58)	14.1% (9)	76.6% (49)	7.8% (5)	1.6% (1)	64	58	122
Sixth form provision	LA Maintained	100% (1)	-	100% (1)	-	-	1	78	79
	Academy Converters	100% (8)	50% (4)	50% (4)	-	-	8	14	22
	Academy Sponsor Led	88.9% (8)	-	88.9% (8)	-	11.1% (1)	9	12	21
	All Schools	94.4% (17)	22.2% (4)	72.2% (13)	-	5.6% (1)	18	104	122

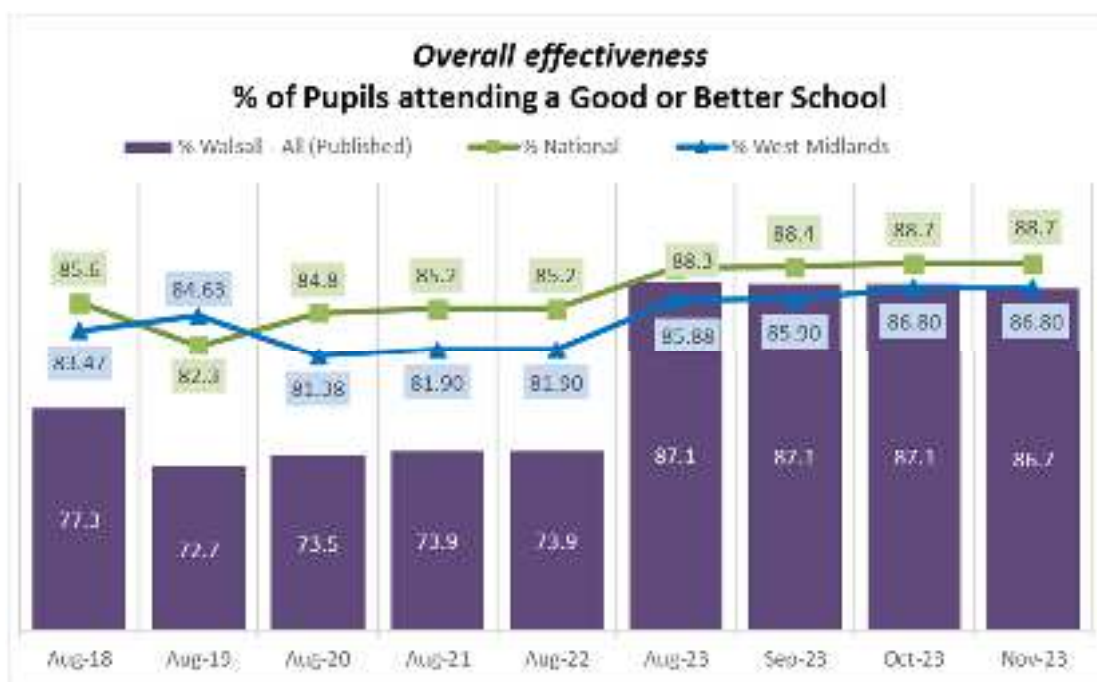
5. Conclusion

5.1. The long-term trend of positive Ofsted outcomes within Walsall has been improving since 2013. Along the journey, we have seen the DfE change the methodology of those schools who count towards the good or better measure (circa 2016) which affected Walsall more than national. We have also seen changes to the Ofsted inspection framework and how schools are inspected. We have seen a trend of closing the gap to the national average, with an accelerated improvement in recent years. Walsall will continue to monitor all schools and settings within Walsall as part of its schools causing concern process and target support at those schools in most need.

6. Reducing Inequalities

6.1. Attending a school that is Good or better has a proven impact of increasing life chances for all our children. As our schools improve more children are now attending Good or better schools.

6.2. There has been a substantial increase in the percentage of pupils attending good and outstanding schools. 86.7% of pupils in Walsall attend schools that are rated as good or outstanding.



6.3. The gap between Walsall and national is reducing and has reduced from 8.3% points in August 2018 to 2% points in November 2023.

7.0 Decide

7.1 The committee may decide to request further information on the ofsted outcomes of Walsall schools.

8.0 Respond

8.1 Any recommendations made by the committee will be responded to by the appropriate service area.

9.0 Review

9.1 The actions and outcomes within this report are monitored by Access & Inclusion SMT and by individual schools.

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