Children not in school

Appendix A

(data taken from published sources and is 2020-21 unless otherwise stated)





MPROVE customer experience





and performance





69,375 (24.2%) of whom are children aged 0-17

2020 mid-year population estimates

The number of children and young people aged 0-17 is projected to rise to 71,822 by 2030 24.2% of the population are children and young

people 2020 mid-year population estimates

0-17 O 18 and over

2011 Census

Deprivation levels are high

31.2% of Children are from BME backgrounds

4.2% of babies are born with a low birth

weight compared with 3.1% the West Midlands and 2.9% nationally (2020 data)

Children and young people have more health challenges

than their peers

6.8 per 1,000 children die before their first birthday

compared with 5.6 in the West Midlands and 3.9 nationally (2018-2020 data)

2.5% of young girls get pregnant at 15,16 or 17

compared with 1.8% in the West Midlands and 1.6% nationally (2019 data)

7.9 per 10,000 would be admitted to hospital as an inpatient for mental health issues

compared with 8.6 in the West Midlands and 8.8 nationally (2020-21 data)

1.5 per 10,000 admitted to hospital for alcohol related issues

compared with 2.5 in the West Midlands and 2.9 nationally (2018-19 – 2020-21 data)

28% of children are aged 0-4, 29% are aged 5-9, 28% are aged10-14 and 15% are aged 15-17 2020 mid-year population estimates

● 5-9 ● 10-14 ● 15-17

39% of children live in poverty after housing COSts Campaign to end child poverty – May 2021

Two of Walsall's three parliamentary constituencies are in the top 50 constituencies with the highest levels of child poverty

In the Indices of Deprivation Affecting

Children (IDACI), Walsall is the 19th most

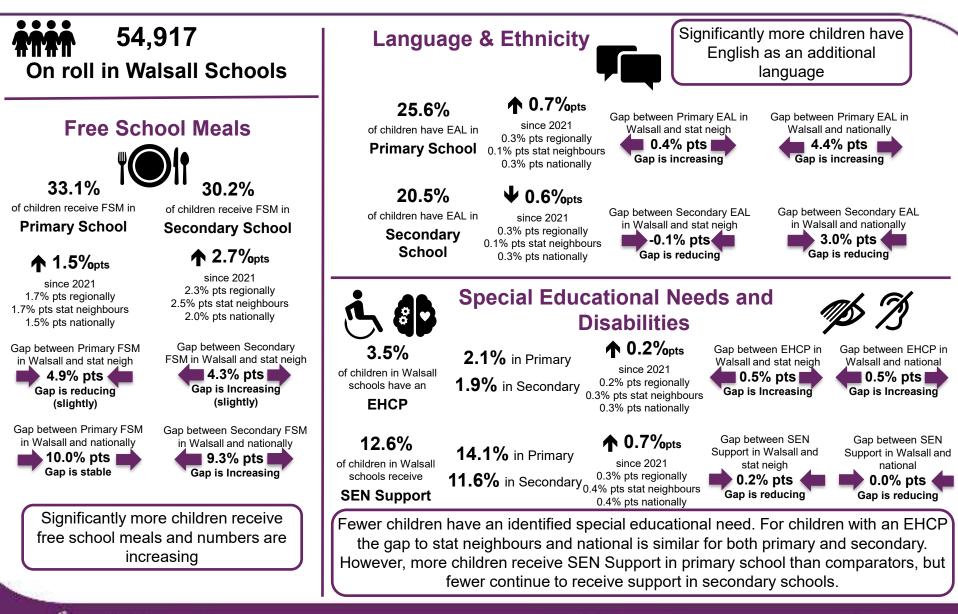
deprived Local Authority in the country with 29% of neighbourhoods in the top 10% of

most deprived neighbourhoods nationally

which is the 15 highest.



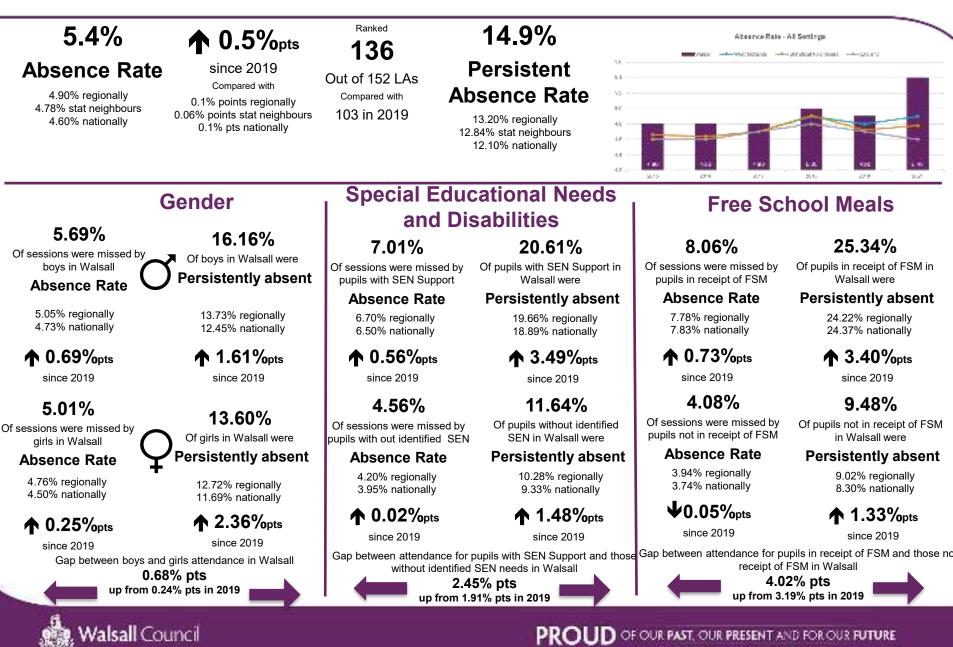
Children attending Walsall Schools as at January School Census 2022





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Attendance



Attendance

5.4%	10.5% pts	Ranked 136	14.9%	4.09% / 10.45%	6.41% / 18.33%
Absence Rate 4.90% regionally 4.78% stat neighbours 4.60% nationally	- since 2019	Out of 152 LAs Compared with	Persistent Absence Rate 13.20% regionally 12.84% stat neighbours	Absence / PA Rate	Absence / PA Rate
				3.95% / 9.95% regionally 3.64% / 8.78% nationally	5.69% / 15.59% regionally 5.49% / 14.83% nationally
			12.10% nationally		↑ 0.66%pts - absence
				2.10%pts - persistent	3.23%pts – persistent
				since 2019	since 2019

The absence rate in Walsall is increasing. It has always been higher than comparators, however, since the Covid-19 pandemic, the gap between attendance rates in Walsall and those regionally and nationally has increased. Persistent absence is also increasing. Absence in secondary schools is 50% higher than in primary schools and the persistent absence rate is 80% higher. Primary school absence is higher than comparators, but only by a small amount, whereas secondary absence, and in particular persistent absence is significantly higher than comparators.

Overall absence for boys higher than for boys and is increasing at a faster rate than absence for girls. Persistent absence for boys is particularly high and although this is not increasing at the same rate as for girls, is much higher than comparators.

Children in receipt of free school meals have almost double the absence rate of pupils without free school meals and over 2.5 times more likely to be persistently absent. While absence and persistent absence rates in Walsall are higher than comparators for both groups, the increased likelihood of being absent from school is reflected at the same levels both regionally and nationally. While issues relating to children with SEN not being in school are well understood, the link between school absence and poverty is more opaque and the reasons more varied, however, as the proportion of children in receipt of FSM increases in Walsall, it is an area that requires further exploration.

Children with SEN Support are 1.5 times more likely to be absent from school and 1.8 times more likely to be persistently absent than their peers who do not have SEN and absence for this group is increasing at a faster rate. Both groups have higher absence and persistent absence in Walsall than regional and national peers with similar gaps.

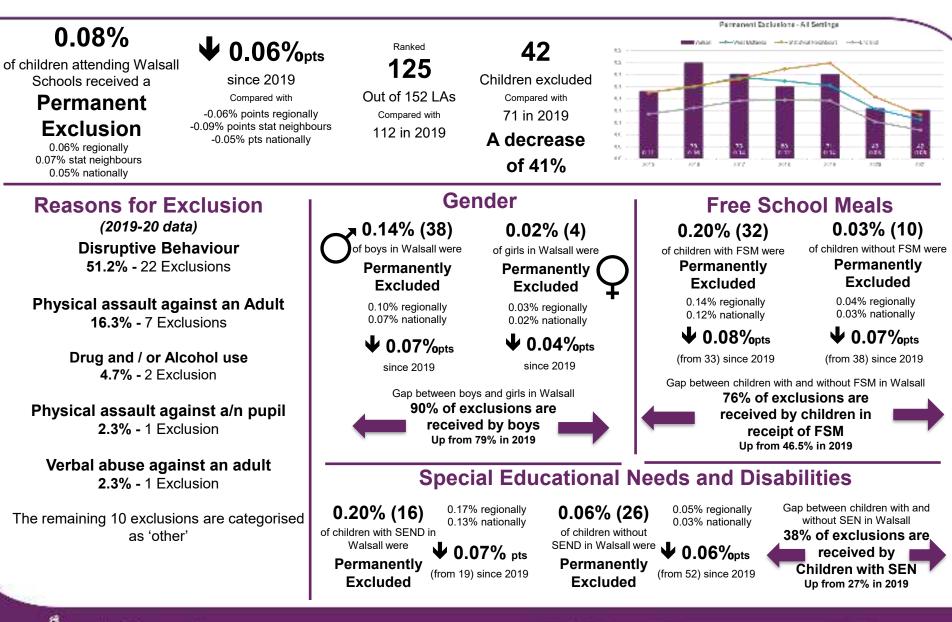


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Permanent Exclusions

alsall Council

IMPORTANT: Exclusions data involves very small numbers of children so should be treated with extreme caution as small fluctuations can have a big impact.



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0.08% of children attending Walsall Schools received a	♦ 0.06%pts since 2019 Compared with	42 Children excluded Compared with	0.02% (7) of children attending Walsa Primary Schools received Permanent Exclusio	а	0.15% (34) of children attending Walsall Secondary Schools received a Permanent Exclusions
Permanent	-0.06% points regionally	71 in 2019	0.01% regionally 0.01% stat neighbours	17% of exclusions a	U 17% stat neighbours
Exclusions	-0.09% points stat neighbours -0.05% pts nationally	A decrease	0.01% nationally	received by children in Primary school Up from 11% in 2019	in 0.10% nationally
0.06% regionally 0.07% stat neighbours 0.05% nationally		of 41%	• 0.03% pts (from 8) since 2019		• 0.15% pts (from 62) since 2019

The 2020-21 academic year was interrupted by the second national lockdown. Schools remained open for vulnerable children and children of key workers and all other children were learning remotely. While permanent exclusions and suspensions were still possible throughout the academic year, school closures have had a substantial effect on the number of permanent exclusions and suspensions and therefore caution should be taken when comparing figures across years. Due to this disruption, the 2019-20 data has been used as a baseline.

Permanent Exclusions are falling in Walsall and have reduced by 41% since the 2018-19 academic year. The majority of this reduction has been in secondary school exclusions. However, despite this reduction, Walsall still has a slightly higher exclusion rate that comparators - our national ranking is in the bottom quartile.

Boys are significantly more likely to be permanently excluded than girls and of the 42 permanent exclusions in 2020-21, 90% (38) were for boys. This is an increase on 2018-19 when there were 71 exclusions and 79% (56) were boys and 21% (15) were girls. This is also in contrast to regional and national results where boys account for 77% and 75% of permanent exclusions respectively. Regionally and nationally boys are three times more likely to be excluded than girls but in Walsall this increases to seven times more likely.

A higher proportion of exclusions are for children who are in receipt of free school meals are excluded from school than those who are not in receipt of FSM. Exclusions for children in receipt of FSM have remained stable, whereas exclusions for those not in receipt of FSM have fallen, however, because the population of children eligible for FSM has increased, the overall proportion of children in this group who are excluded has reduced. The rate of exclusions for children in receipt of FSM is higher than regional and national comparators and is higher as a proportion of exclusions (76% in Walsall compared to 54% regionally and 52% nationally). In Walsall children in receipt of FSM are over six times more likely to be excluded than their peers who are not in receipt of free school meals compared to three or four times more regionally and nationally.

Children with SEN accounted for 38% of exclusions in 2020-21 compared to 27% of exclusions in 2018-19. Overall exclusions for children with SEN have reduced from 19 to 16 (16%) whereas exclusions for children without SEN have halved from 52 to 26. Children with SEN are over three times more likely to be excluded from school and this is a pattern which is seen both regionally and nationally.

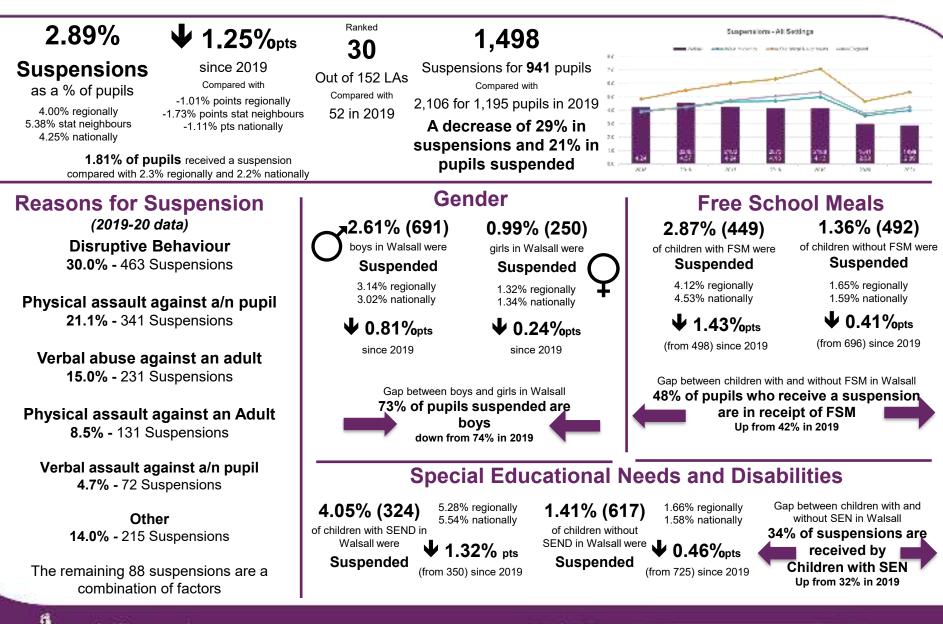


Suspensions

alsall Council

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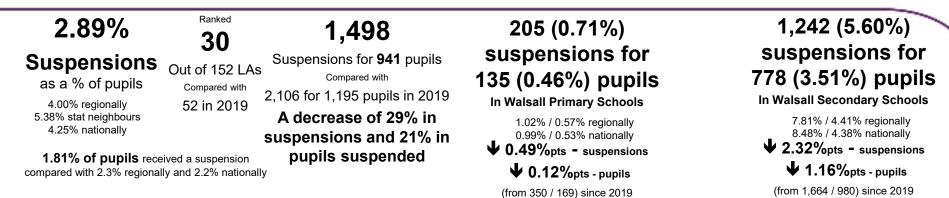
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Suspensions

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The 2020-21 academic year was interrupted by the second national lockdown. Schools remained open for vulnerable children and children of key workers and all other children were learning remotely. While permanent exclusions and suspensions were still possible throughout the academic year, school closures have had a substantial effect on the number of permanent exclusions and suspensions and therefore caution should be taken when comparing figures across years. Due to this disruption, the 2019-20 data has been used as a baseline.

Suspensions are falling in Walsall and have reduced by 29% since the 2018-19 academic year with 21% fewer pupils receiving a suspension. The majority of this reduction has been in secondary school exclusions. Walsall has a much lower suspension rate than comparators regionally, nationally and among statistical neighbours.

As with permanent exclusions, boys are significantly more likely to be suspended than girls and of the 941 pupils suspended 2020-21, 73% (691) were boys. This is a slight increase on 2018-19 when 1,195 pupils were suspended and 74% were boys. Suspensions for boys are slightly higher than regional and national results where boys account for 71% and 70% of pupils suspended respectively. Overall boys are almost three times more likely to be suspended than girls.

A slightly higher proportion of children in receipt of free school meals receive suspensions than those not in receipt of free school meals, however, unlike permanent exclusions children in receipt of FSM make up a smaller proportion of the cohort who are suspended – just 48%. While the percentage of children in receipt of FSM who are suspended has fallen at a faster rate than those who are not in receipt of FSM, the overall number has not, down by just 9.8% compared with 29.3% for those not in receipt of FSM meaning that overall the proportion of suspensions for these children have increased and they remain more than twice as likely to be suspended. However, the proportion of children with FSM who are suspended is significantly lower in Walsall than the proportions regionally and nationally where this group of children are between three and four times more likely to receive a suspension.

Children with SEN accounted for 34% of suspensions in 2020-21 compared with 32% in 2018-19. Suspensions for this group fell by 7.4% compared with 14.9% for children without SEN, however, as a percentage of the population of pupils with SEN, the proportion with suspensions is falling at a faster rate. This is in partly due to smaller cohorts as well as increasing identification of SEN. In Walsall children with SEN are just under three times more likely than those without SEN to be suspended compared with just over three times more likely regionally and three and half times more likely nationally.



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