

Cabinet – 5 September 2018

Increasing secondary school provision to improve educational outcomes.

Portfolio: Councillor Towe, Education and Skills

Related portfolios: Councillor Andrew, Regeneration

Service: Children's Services

Wards: All

Key decision: No

Forward plan: No

1. Summary

The purpose of this report is to inform Cabinet of the plan (approved by the Regional Schools Commissioner) for the Windsor Trust to build a secondary Free school in the Blakenall area of Walsall and to provide information for members to consider the position of the council in respect of increasing secondary school provision to improve educational outcomes.

2. Recommendations

That Cabinet note the current position in relation to the Windsor Trust plan for a new secondary school in the Blakenall.

That Cabinet consider and affirm its commitment to ensuring high quality secondary education in the borough.

3. Report detail

Background

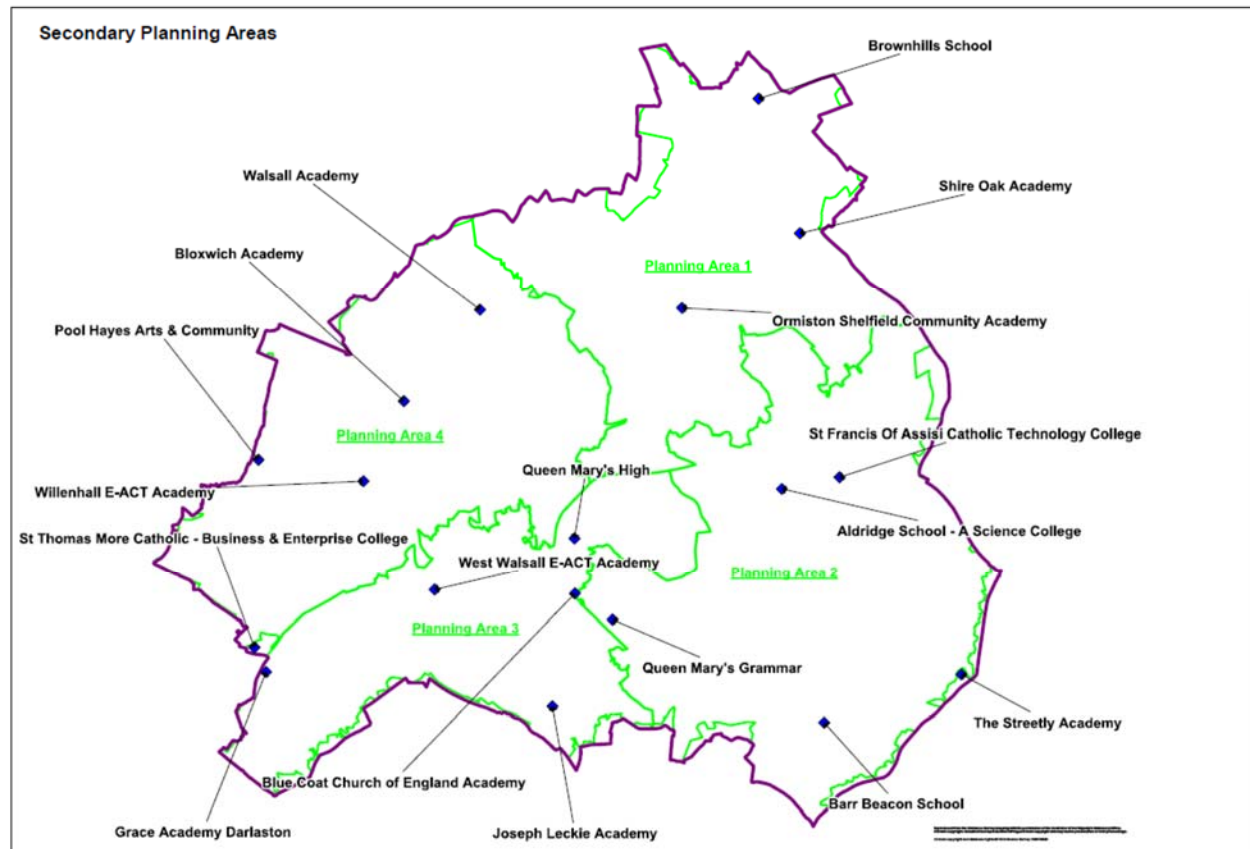
The Windsor Trust applied to the Regional Schools Commissioner (RSC) to build a secondary Free School, The Swift Academy in the borough. The Trust currently has seven schools – five primary schools and two secondary schools. Two of the primary schools are in Walsall (Goldsmith Primary and Rivers Primary); the remaining schools are in Dudley and they are taking on Great Wyrley High School (Staffordshire) in September 2018.

The RSC approved the Trust's application as part of Wave 13 of the Free School Programme;

“which aims to extend the benefits of the programme to areas that have not previously benefited from it, including the north-east. The next application wave (wave 13) is the first step towards achieving this ambition and will target the areas with the lowest educational performance, to put free schools in the places most in need of good new schools.

Specifically, we are targeting wave 13 at the third of local authorities with the lowest standards and lowest capacity to improve.”¹

Walsall has four secondary school planning areas. The proposed location, as set out in the Trusts consultation document (**Appendix A**) is Blakenall in Planning Area 4. The RSC’s data shows that in Planning Area 4 there will be a shortfall of 256 (2020), 318 (2021), 381 (2023). This data taken from the Local Authority School Capacity Survey Return (SCAP) is based on the predicted number of pupils over the next seven years.



In July 2018, Walsall submitted our SCAP return to the Department for Education (DfE) which concurs with the RSCs analysis. It also suggests that Planning Area 1 faces similar pressures. However, from 2023 onwards the number of predicted pupils begins to fall.

There are five secondary schools in or on the edge of Planning Area 4:

- Walsall Academy
- St Thomas More Catholic School
- Pool Hayes Academy
- Bloxwich Academy
- Willenhall E-ACT Academy

All of the schools are their own admissions authority, which means that they determine the admission criteria and over-subscription criteria for their school as well as the number of pupils (Pupil Admission Number) admitted each year.

¹https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/706171/Academy_and_free_school_presumption_departmental_advice.pdf

If all the secondary schools in the Planning Area were to admit to their indicated admission number there would be sufficient capacity to meet projected demand for places up to 2023/24. However, three of the schools (Bloxwich Academy, Pool Hayes Academy and Willenhall E-Act Academy) have determined Pupil Admission Numbers (PANs) that are significantly below their most recent Net Capacity Assessments, which the council has noted, in its most recent SCAP return:

“The Net Capacity’s at the schools in Planning Area 4 indicate that there is a greater call for places, the level of capacity in the area is not reflected by the PANs, which have been set too low by the schools. Schools in the area that are operating a lower PAN than their Net Capacity will be asked to increase to reflect their actual capacity. “

For admission in 2018, Walsall Academy was one of the most oversubscribed schools in the borough. St Thomas More Catholic School as a faith school, gives priority in its admission arrangements to children attending named feeder schools that includes four Wolverhampton primary schools and Pool Hayes Academy is also located close to the border with Wolverhampton and draws pupils from within both boroughs.

The two other local schools; Bloxwich Academy and Willenhall E-Act Academy have been undersubscribed in recent years. However, Bloxwich Academy has seen an increased demand for places in 2017 and 2018.

Willenhall E-ACT Academy continues to be undersubscribed and as demand for places increase over the next 4 years, it is likely that the Academy will become the only school available for parents who either would not meet the criteria for the other schools, and/or who express a preference for another school but are unsuccessful.

In March 2017 the Ofsted inspection of Willenhall E-ACT judged it to be inadequate. Subsequent monitoring inspection visits (December 2017, March 2018) indicate that the school is making progress to address the areas of concern detailed in the original inspection.

4. Educational outcomes

The performance of the existing Winsor Trust secondary provision is good with Key Stage 4 Attainment 8 and Progress 8 results being above Dudley and England averages. By comparison the performance of Walsall secondary school provision at Key Stage 4 in Planning Area 4 (based on 2017 results) was that two schools were above the national average for Attainment 8 and three schools were above the Walsall average of -0.25 for Progress 8 (see **Appendix B**).

5. Issues

Whilst the performance of the Winsor Trust secondary schools is strong, the attainment in their two primary schools in Walsall continue to produce results that are below the Walsall and national average (Goldsmiths Primary at 42% and Rivers Primary at 50% for their 2018 KS2 combined outcomes with national at 64%).

It is also worth noting that the Trust intend to take on another secondary school (Great Wyrley High School in Staffordshire) in September 2018, which is currently in Special Measures.

The building of the new school is a significant investment in the education of Walsall children and young people when performance and outcomes is currently poor. The school expansions programme is currently under review and there is an undoubted need for additional places over the next few years.

There are three areas the Council will have to monitor:

- The council's continued position on the best way to improve educational outcomes for its learners.
- Any impact the additional secondary school provision could have on the sustainability of the existing schools in the area, notably Willenhall E-ACT.
- The Windsor Trust capacity to deliver the outcomes we want for children and young people in Walsall.

6. Council Corporate Plan priorities

The Council plan 2018/20 puts regeneration at the heart of future prosperity for the borough and a new school will provide opportunities in the local area and Walsall to attract businesses and create sustainable jobs for local people. These employment opportunities support the council's priorities to 'build aspirations in our local communities and this will all work towards our vision of inequalities being reduced and all potential being maximised'.

7. Risk management

It is important that we maintain a good working relationship with the Regional Schools Commissioners office and that we are willing to work with them on developing this project. As a local authority, our role in school place planning is primarily to analyse the data based on live births, school census data and other local factors that might influence demand for school places.

In the current 'mixed economy' of Academies and Free schools, the council's role is crucial in working with stakeholders to influence decisions on investment in schools. It needs to be clear about its priorities in attracting and retaining high quality educational providers whilst being transparent and equitable in its dealings with potential school Trusts.

As the Local Planning Authority, the council also has to consider the benefits and impacts of new development on a locality, considered in line with national and local planning policies. The current mixed economy of Academies and Free schools are currently not distinguished by any planning policy or planning use class and thus as a community and educational facility, the merits and impacts of a new development will need to be considered as part of any planning application. As with all forms of development, the council's policies to support specific development activity will need to be distinguished from its role as Planning Authority.

8. Financial implications

This represents a significant investment in Walsall. However, it will not help to address the current issues with the fabric and conditions for the rest of the school estate.

Additionally the opening of the Free School could see an impact on funding for all other schools in Walsall for the first 5 years from the point of opening. This is because the

Schools Block funding of the Dedicated Schools Grant allocated to Walsall to fund mainstream education is based on the each October's school census data.

However, for new and growing schools, such as this Free School, the actual number of children that will be on role at the school in the subsequent September will normally be higher than the previous October but funding allocated to Walsall (based on actual pupil numbers from the previous October) will not account for this. For these schools the regulations require authorities to estimate the pupil numbers due to be on role in September with the school funded on that basis. As all other schools also have to be funded based on the previous October's pupil numbers this can only be done by reducing the amount of money available to fund all places across the borough.

For a new secondary school this position will normally continue until the school has been open for 5 years (for secondary schools, or 7 years for Primary schools) and seen each academic year progress at which point the prior year's October census should be broadly in line with the subsequent September's actual position.

Appendix C provides an example of this, in a scenario where the overall pupil numbers across the period are assumed to remain constant at 40,000, and a new Free School opens at the beginning of the academic year taking in 180 pupils per year until the overall number reaches 900 pupils.

The overall number of children on the roles of mainstream schools in Walsall funded for the 2018/19 financial year (based on the October 2017 school census) was 43,481. Therefore, to provide the estimated part year funding of £684k to the new Free School would require funding allocated to pupils at all other schools to be reduced by circa £15.73 per pupil per year for the 5 year period – this would potentially reflect a 0.55% reduction in current Primary AWPU rates and a 0.36% reduction in current Secondary AWPU rates at a time when school budgets are already seeing significant challenges.

9. Legal implications

As set out in the risk section (paragraph XXX) the Council will need to consider the proposals by the Windsor Trust in its role as Local Planning Authority, which is distinct and independent from its role as policy makers at Cabinet or Council; the merits and impacts of any proposal will need to be considered as part of a planning application to the Local Planning Authority and the submission of a planning application would need to provide evidence in support of the development, including the educational need. Any application would then be tested against the National Planning Policy Framework and Walsall Local Plan which is currently formed of the Black Country Core Strategy, the saved policies of the Walsall Unitary Development Plan and the Modification Consultation draft of the Walsall Site Allocation Document- SAD and any other material planning considerations. The Local Planning Authority is not able to pre-judge the merits of such application and cannot properly assess its likely impact until full details of the application are known. Presently even the site of the proposed school is not known and so cannot be assessed against the SAD. It is important to note that we do not currently have an indication of timescales for identification of a site or a planning application and the SAD may be an adopted development plan document by the time the proposal comes forward.

Under section 123(1) of the Local Government Act 1972 (LGA 1972), Councils have a fairly wide discretion to dispose of their assets in any manner it wishes. This includes selling freehold interests, granting or assigning leases and granting easements. However, this general power is limited by the duty in LGA 1972, s123(2) to achieve the best consideration reasonably obtainable when disposing of land, unless:

1. The 2003 General Disposal Consent applies; or
2. Secretary of State for the Department of Communities and Local Government has given his consent to the disposal;

10. Procurement Implications/Social Value (if applicable/remove if not)

11. Property implications

None

12. Health and wellbeing implications

This report give the opportunity for Cabinet to consider the impact on ensuring every child has the best start in life by assessing high quality education from early years to adulthood. Specifically, the impact of high quality secondary provision ensures good outcomes at 16 allowing young people the opportunity to consider further and higher education and/or good, well paid work. The research is clear that those with higher educational qualifications have better health outcomes throughout life.

13. Staffing implications

None identified.

14. Reducing inequalities

The 2017 English Indices of Deprivation produced by the Department for Communities and Local Government (DCLG) ranks Blakenall Ward in the lowest 10 per cent (Decile 1) of neighbourhoods that are most deprived nationally according to the Index of Multiple Deprivation. Improving educational outcomes is a critical factor in supporting the economy prosperity in communities that in turn improves life chances and reduces inequalities.

15. Consultation

16. Background papers

None.

17. Author

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Sally Rowe
Executive Director
17 August 2018



Councillor C Towe
Portfolio Holder
23 August 2018

Windsor Academy Trust



Consultation on the proposal to open a new school in Walsall LA: The Swift Academy



Section 10 Consultation Report*

Findings arising from the Public Consultation
carried out between November 20 2017 and
January 26 2018

**The consultation did not seek any views in relation to the proposed site
for the new school*



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Introduction and background

Windsor Academy Trust (WAT) is a DfE approved multi-academy trust (MAT) and sponsor with seven schools in Halesowen, Kingswinford and Walsall. WAT has recently become a regional network hub in the Chartered College of Teaching's newly launched group of Chartered College networks. As a regional hub WAT will work alongside the Chartered College of Teaching to build up the professional knowledge and expertise of teachers in the West Midlands region.

Why a new free school in Blakenall?

WAT's vision is to build on the achievements at its two existing primary academies in the Blakenall area and to provide a coherent, enriching and progressive learning journey from age 2-19.

Blakenall is the most deprived ward in the borough of Walsall and is where WAT currently has two thriving and successful open primary academies: Goldsmith Primary Academy and Rivers Primary Academy. The 2017 English Indices of Deprivation produced by the Department for Communities and Local Government (DCLG) ranks the Blakenall Ward in the lowest 10 per cent (Decile 1) of neighbourhoods that are most deprived nationally according to the Index of Multiple Deprivation.

Walsall Wards 2016	Rank Average (deprivation)	IMD Score	England Decile
Blakenall	1	52.9	1

We believe - and local parents tell us – that there is a clear need for more high quality secondary provision in an area where parental choice is severely limited in terms of access to 'good' or 'outstanding' secondary schools/academies. There is a very real need to further raise educational outcomes in the Blakenall district as well as addressing barriers to learning at KS 3, KS 4 and post-16. Our proposal is to part

replicate the curriculum at our lead secondary school, Windsor High School and Sixth Form. Our vision is for students to leave the new school with academic success at GCSE and A Level but also to ensure that our students will have many and varied opportunities to develop wider personal interests such as in the arts and in sports.

A Vision for Swift Academy

WAT's mission and moral purpose is to unlock the academic and personal potential of all the children we serve in our family of schools. Our relentless approach to be world class is summarised in our strapline 'Pride in Excellence'. WAT places an enormous emphasis on the development of both 'standards and structures'.

The Swift Academy will have the same ethos of 'Pride in Excellence' that all WAT academies have. The ethos at Swift Academy will be underpinned by the WAT values of respect, responsibility, cooperation and collaboration. A key feature of the new academy will be the WAT five 'plinths' driving us towards our moral purpose and ensuring we stay true to our ethos. In summary these are: Teaching and Learning Principles; Leadership (student); Professional Development; Enterprise and Enrichment.

Our plan is to seek to replicate the approach taken at Windsor High School and Sixth Form and to use the power of PE, Physical Activity and Sport to drive up academic standards and improve the life chances for the students the new school will serve.. WAT's unique partnership with the Youth Sport Trust and Walsall Football Club will enable us to place the Swift Academy as a national demonstration school for excellence in using the vehicle of PE, Physical Activity and Sport to drive change



Community Engagement and Section 10 Consultation

An ongoing 'Communications Engagement Plan' is being developed to ensure the Trust continues to engage with the local community. The Trust undertook an extensive consultation exercise prior to submitting the free school bid. The Section 10 consultation has therefore provided a further opportunity to share information with the local community and fulfil the legal obligation to consult the public and interested parties prior to the Secretary of State for Education signing the Funding Agreement.

The consultation period ran for 10 weeks between November 20 2017 and January 26 2018. The objectives of this consultation period were to consolidate the support we had already received through informal consultation; communicate the vision, values and distinctive ethos of the free school to the local community and share information about possible opening dates. The intention was to engage a diverse range of stakeholders and receive feedback throughout the process.

Summary of findings

- The consultation was carried out in accordance with our statutory obligations under Section 10 of the Academies Act.
- In total 187 questionnaires were returned and 65 people attended the three consultation events.
- The consultation successfully reached a range of stakeholders.
- The results were overwhelmingly positive with 99% of respondents supportive of the proposal for the MAT (Windsor Academy Trust) to open the new free school.

Methodology

Legal basis

The Academies Act clearly states that all new schools must conduct a consultation before entering into any agreement with the Secretary of State. Section 10 of the Academies Act states:

“Consultation: additional schools

(1) Before entering into Academy arrangements with the Secretary of State in relation to an additional school, a person must consult such persons as the person thinks appropriate.

(2) The consultation must be on the question of whether the arrangements should be entered into.”

The Act does not prescribe who should be consulted, and the only question that is specifically required relates to whether 'arrangements' should be entered into. This is understood to mean the 'funding agreement' to be signed by the Secretary of State, enabling the establishment and funding of the school.

Scope of the consultation

In order to publicise the consultation, there were a number of ways in which the MAT engaged with stakeholders:

- Social media campaign to raise awareness of the consultation via Facebook and Twitter;
- Posters advertising several community consultation events were distributed for prominent display in various community centres and local primary schools as well as online via Facebook and Twitter;
- Three 'coffee mornings' for parents and carers – two were held at local primary schools and one, for members of the large local Polish community, was held at the local Blakenall Village Centre – over 50 parents attended these sessions
- Two public drop-ins were organised at the local Blakenall Village Centre – 15 people attended including two local ward councillors

The MAT CEO also held meetings with some local secondary headteachers and formally wrote to the Walsall Director of Children's Services inviting her to respond to the consultation (no response received).

All literature directed consultees to the Swift Academy website for further information <http://swiftacademy.org.uk/homepage>

The literature also provided details of how to respond to the consultation. (The survey / feedback form could be completed on line via the website or in paper form by returning them to the WAT offices at Blakenall Village Centre).

Stakeholders were specifically invited to comment on the following questions:

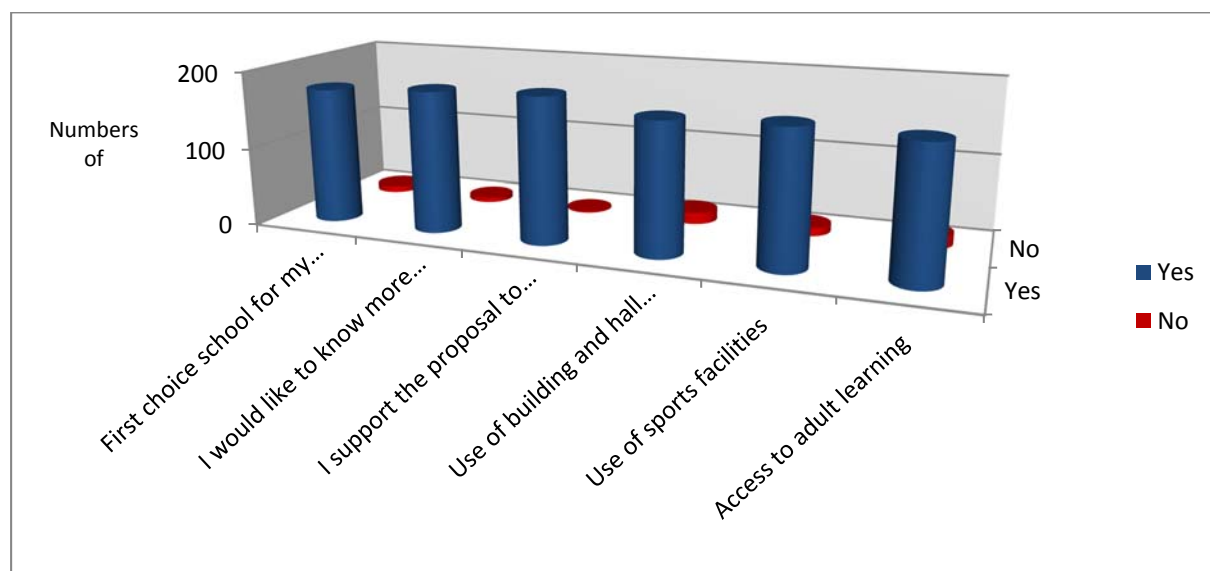
- *I would choose this school as a first choice for my children (Yes/No)*
- *I would like to know more information (Yes/No)*
- *Do you support the proposal by Windsor Academy Trust (WAT) to open a new secondary school (Swift Academy) in the Blakenall area of Walsall?**
**By choosing 'Yes' you are indicating your agreement that the trustees of WAT should enter into a Funding Agreement with the Secretary of State for Education in order to open Swift Academy*
- *Are there any services you would like Swift Academy to offer the Local Community?*
- *Use of building and hall facilities (Yes/No)*
- *Use of sports facilities (Yes/No)*
- *Access to adult learning (Yes/No)*

Feedback from the consultation

Using Google analytics we have been able to track the number of users who visited the website: over 1,600 individual visits during the consultation period. In total 187 questionnaires were returned and 65 people attended the various consultation events.

Responses

Questions asked during the consultation period	Yes	No
I would choose this school as a first choice for my children	174 (93%)	8 (4.2%)
I would like to know more information	181 (96.7%)	6 (3.2%)
Do you support the proposal by Windsor Academy Trust (WAT) to open a new secondary school (Swift Academy) in the Blakenall area of Walsall	185 (99%)	2 (1%)
Use of building and hall facilities	167 (89%)	15 (8%)
Use of sports facilities	171 (91%)	11 (5.88%)
Access to adult learning	166 (88%)	16 (9%)



Additional comments received

66 people chose to add their own comments the vast majority of which were positive about the need for the new academy. Below are just a few examples (unedited) including the one negative comment received.

Comments supportive of the new academy

- *'It would be brill to have a senior school in the local area closer for kids and parents as there are alot of children being abducted a new senior school would lessen the walk home for pupils and some of the worry for parents too'*
- *'I really hope this proposal goes ahead as planned as a mom of 7 soon to be 8 it would be great to know there is a school very close that I could get to with ease if there was a problem with one of my children'*
- *'I really hope this proposal goes ahead as planned as a mom of 7 soon to be 8 it would be great to know there is a school very close that I could get to with ease if there was a problem with one of my children'*
- *'Do the children that attend goldsmith and rivers automatically go to the new swiftacademy secondary school or will we have to apply.'*
- *'Its about time we had a school closer to home so children don't have to travel on buses to get to school '*
- *'I don't live very local to Blakenall and my son attends a school close to our home. This school (great wyrley high) has a high proportion of students from your proposed catchment area meaning costly coach services and students using the rail service. If your proposal goes ahead it would offer a much needed additional choice of school for the families in the immediate vicinity. The addition of another school would help boost the 'competition' for the best exam results across the schools which can only help improve educational standards as a whole.'*
- *'I really think it is a great think for the kids'*
- *'Think it would be good for a secondary school in blakenall as there are very few'*
- *'A secondary school specifically catering for the children living in and around the area is desperately needed.'*
- *'This idea has been talked about for many years, with increased population, many new build homes and many more planned, this is becoming urgent'*
- *'Think it is a great idea and a secondary school in the local area is a long time overdue as currently primary leavers have to travel in don't get into Walsall academy.'*
- *'This Academy will be a great asset to what I believe to be a great community. I feel that Blakenall is an area worthy of development and our young people deserve the opportunity to aspire to be whatever they want to be. I feel this school will help enable the young people of Blakenall to achieve their full potential academically and hopefully not forgetting to develop the ""whole person"".'*
- *'From a resident of Blakenall I wish to offer my thanks to you all.'*
- *'i think this would be an amazing idea . i know many parents whos children went up to senior school last year and may of them didnt get places to school close to were they live . which resulted in travel expenses that add up to alot over the year*

. i would like the to see the children in the local area have first priority for the spaces in this school . ‘

- *‘I think it’s a fantastic idea just what blakenall needs’*
- *‘Blakenall area needs a senior school for the children of the area it's impossible for local children to get into the only local school around here and 're next school in the area have stopped the coaches so my kids have to walk 17 mins to get a bus to take them to school’*
- *‘Excellent proposal and great opportunity for children of Rivers Academy and the local community. This is a much needed proposition for the blakenall area that will offer under privileged children the prospects they need in a nationally recognised struggling area. A good Education from a string leadership is paramount for the future of our society.’*
- *‘It is a perfect idea and needs to open as soon as possible. The community needs this and the children deserve it!’*
- *‘Blakenall really needs this as the nearest Secondary schools are too far for the local kids plus with all the new builds going up spaces will be at a premium’*
- *‘This community is in desperate need of another local school to support the growing community. The facilities this school would offer would make a huge impact on the local children here.’*

Comment that was not supportive

- *"I hope you’re not eyeing up any green belt land, Swannies Field.*

Responding to feedback

In light of the feedback the MAT will look closely at how it can ensure that the new academy engages with the local stakeholders to provide services that are accessible and meet the needs of the community particularly in relation to the use of sports facilities and provision for adult learning.

In terms of our ongoing communication strategy, a number of community information events will be organised during the planning stages once a site has been secured. Regular communications will continue with interested parties who have supplied their email addresses for this purpose. We will also continue to use social media to share progress and provide updates.

Appendix A: Posters, flyers and social media sites used during the consultation

Website and social media links

Swift Academy landing page: <http://swiftacademy.org.uk/homepage>

Twitter: @SwiftAcad <https://twitter.com/SwiftAcad>

Facebook page: <https://www.facebook.com/SwiftAcademyUK/>

Posters and leaflets





Free School Update Coffee Morning

Please join us at a coffee morning to hear the exciting updates about our community's new secondary school

**Goldsmith Primary Academy Monday 20th
November 8.45am**

**Rivers Primary Academy Monday 27th
November 8.45am**



Community Ambassador

F.A.Qs Guidance Document



Q: Where will the new school be built?

A: We are awaiting confirmation of a site, but we will ensure that it is in the Blakenall area.

Q: How many students will there be in each year group?

A: We will open with one year 7 cohort of 180 students.

Q: When will it open?

A: September 2019.

Q: What will the uniform look like?

A: We are yet to decide on a specific design, but will welcome any ideas! We will ensure that it is affordable.

Q: Who will be head teacher?

A: Once a site has been secured, the appointment will be made. We will be asking our Community Ambassadors for help with this process.

Q: Where is the money coming from?

A: The funding will come from central government. Swift Academy will be a state school funded in a similar way to other secondary schools locally and nationally.

Q: How do I apply for a place for my child?

*A: **The details of how to apply for a place will be published once we have an opening date. There will be clear criteria; we want Swift Academy to be a local school for local children.***

Q: Will there be a Sixth Form?

A: We plan to open a Sixth Form by 2024

Q: What is a free school?

A: A school which is funded by the government but is not run by the local council.

Q: Do you select pupils?

A: No. We will prioritise students from our WAT primary academies.

WALSALL LA KS4 2017 SCHOOL RESULTS ANALYSIS - VALIDATED - Jan 2018

KS4 2016-2017 Comparison

School	% 5+ including			Diff	% English & Maths			% English		Diff	Attainment 8		Diff	Progress 8		Diff				
	NOR	English & Maths			17 -	A* - C		Grade 5+	Baccalaureate		17 -	Score		17 -	Score		17 -			
	2017	2016	2017			2016	2017	2017	2016			2017			2016			2017	2016	2017
Aldridge	253	60	55	-5	66	55	36	30	27	-3	50.8	42.8	-8	-0.03	-0.2	-0.17				
Barr Beacon School	261	73	72	-1	79	75	46	26	26	0	53.7	50.8	-2.9	0.11	0.33	0.22				
Bloxwich Academy	87	24	38	14	28	38	22	1	0	-1	29.6	40.3	10.7	-1.36	-0.14	1.22				
Blue Coat Academy	118	36	38	2	43	41	20	19	8	-11	41.3	35.7	-5.6	-0.01	-0.02	-0.01				
Brownhills School	89	44	35	-9	65	37	21	11	8	-3	48.3	35.6	-12.7	-0.23	-0.75	-0.52				
Grace Academy	104	45	48	3	51	49	34	17	6	-11	45.9	42.7	-3.2	-0.04	0.18	0.22				
Joseph Leckie	151	41	46	5	50	52	31	10	11	1	44.9	40.5	-4.4	-0.11	0	0.11				
Ormiston Shelfield Academy	219	33	45	12	40	47	23	18	15	-3	41.8	42.2	0.4	-0.63	-0.09	0.54				
Pool Hayes Academy	174	55	45	-10	57	45	25	4	3	-1	51.9	46	-5.9	-0.03	-0.16	-0.13				
Queen Mary's Grammar	95	99	99	0	99	99	99	87	85	-2	72.8	75.4	2.6	0.5	0.69	0.19				
Queen Mary's High	97	98	100	2	99	100	100	92	88	-4	69.6	69.7	0.1	0.25	0.52	0.27				
Shire Oak Academy	232	60	57	-3	64	58	31	29	19	-10	50.5	43.5	-7	-0.23	-0.5	-0.27				
St Francis of Assisi R.C. St	175	56	66	10	62	68	45	13	21	8	51.1	48.9	-2.2	-0.15	-0.18	-0.03				
Thomas More R.C.	234	44	52	8	50	54	31	12	6	-6	48.2	40.4	-7.8	-0.27	-0.38	-0.11				
The Streetly Academy	235	61	59	-2	69	62	33	16	13	-3	50	44.9	-5.1	-0.11	-0.43	-0.32				
Walsall Academy	170	58	61	3	70	61	44	41	28	-13	54.7	48.3	-6.4	0.14	-0.09	-0.23				
Walsall Studio School	55	20	27	7	28	31	15	0	0	0	34.5	28.7	-5.8	-1.34	-1.39	-0.05				
West Walsall E-ACT	106	35	46	11	41	51	24	9	6	-3	38.1	38	-0.1	-0.53	-0.25	0.28				
Willenhall E-ACT	237	37	30	-7	40	32	17	7	6	-1	41.3	31.9	-9.4	-0.66	-0.99	-0.33				
Walsall LA Average	-	51	nk	-	57	55	34	21	18	-3	47.8	43.2	-4.6	-0.24	-0.25	-0.01				
National Average	-	54	nk	-	59	59	40	23	20	-3	48.5	44.6	-3.9	0	0	-				

Notes

Changes to GCSE'S English and maths in 2017 - means that grades are now based on numbers. means that grades are now based on numbers. A grade 4 or above (Standard pass) is equivalent to a bottom of grade C or above. A grade 5 or above (Strong pass) is equivalent to a grade C or above in terms of benchmarking school performance.

The Dfe have published percentage of pupils achieving 5+ A*-C (in unreformed subjects) including grade 4 or above in English and mathematics to help schools show

Data Source

2015 and 2016 Historical data taken from performance tables, Nexus and DfE SFR Jan 17

2017 data taken from - 2017 Dfe Table Checking

Results Accurate as of: 25/01/2018

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Appendix C

Example of the impact of funding on all Walsall schools with a new or expanding Free school

Period	No. Pupils Used to Fund the Local Authority Area	No. Pupils to be Funded at Existing Schools	No. Pupils to be Funded at new Free School	Total Number of Pupils to be Funded	Variance between Pupil Numbers Used for Funding for the Local Authority Area and Funding Required to be provided to Schools
Year 1 April - August	40,000	40,000	0	40,000	0
Year 1 September - March	40,000	40,000	180	40,180	180
Year 2 April - August	40,000	39,820	180	40,000	0
Year 2 September - March	40,000	39,820	360	40,180	180
Year 3 April - August	40,000	39,640	360	40,000	0
Year 3 September - March	40,000	39,640	540	40,180	180
Year 4 April - August	40,000	39,460	540	40,000	0
Year 4 September - March	40,000	39,460	720	40,180	180
Year 5 April - August	40,000	39,280	720	40,000	0
Year 5 September - March	40,000	39,280	900	40,180	180
Year 6 April - August	40,000	39,100	900	40,000	0
Year 6 September - March	40,000	39,100	900	40,000	0

As places at all schools have to be funded on the same basis (the same amount per child / per factor), we can only do that by reducing the amount of money available to fund all places across the borough i.e. in the example above the funding provided for 40,000 pupils has to be spread over 40,180 funded places.

It is difficult to quantify the exact impact, however based on a school with an annual intake of 180 pupils the school would receive part year funding for the academic year from September to March each year, based on the current 2018/19 Walsall local schools funding formula, as follows:

Appendix C

Example of the impact of funding on all Walsall schools with a new or expanding Free school

- a. Lump Sum (funding to support the overhead costs that all schools see regardless of size) £175,000 per year – therefore 7/12ths from September to March each year = **£102k**
- b. Age Weighted Pupil Unit (AWPU) Funding (basic unit of per pupil funding allocated for all pupils to cover provision of normal level of education support / resources) - 180 pupils at £4,329.16 = £779,248.80 – therefore 7/12ths from September to March each year = **£455K**
- c. Additionally funding will also need to be allocated to the school for any business rates costs and also for any children supported by the school who meet deprivation and prior attainment thresholds that attract additional targeted funding – none of these costs are known at present but based on average funding for these areas allocated to the other secondary schools within planning area 4 this could total circa £217k per year – therefore 7/12ths from September to March each year = **£127k**
- d. Therefore potential total funding for September to March each year of circa **£684k**