

**Report to Brownhills/Pelsall/Rushall & Shelfield Area Panel**  
**4 November, 2013**  
**Funding Report**

**1. Context**

- 1.1 Following the change to the Council's Constitution, Area Panels now have the responsibility for approving any project funding applications that are received through Area Partnerships.
- 1.2 This report sets out any project applications that have been carried forward from the previous financial year, projects that have already been approved (through the previous process of Area Managers approving, in consultation with the Area Chair and Vice Chair and relevant Ward Councillors) and those projects that are being put forward for consideration by the Area Panel (attached at Appendix 1).
- 1.3 Any project applications received by the Area Partnership team, will be assessed against a set of criteria (already presented to the Area Panel at an earlier agenda item), before being put forward to the Area Panel for consideration. Only valid applications that fulfil the criteria will be put to the panel for decision.
- 1.4 Any projects that do not meet the criteria will be referred back to the project applicant for further information or a re-submission.

**2. Recommendations**

- 2.1 The Area Panel is requested to consider the summarised project applications, set out in Appendix 1 (attached).

**3. Carried Forward Projects**

- 3.1 Below are projects that were approved in financial year 2012 / 13, but, for various reasons, were not completed in that financial year, therefore, a request has been made to carry forward these funds for projects to be completed during this financial year:

<b>Project</b>	<b>Description</b>	<b>Allocated funding</b>	<b>Match funding</b>	<b>Workstream</b>	<b>Ward</b>
<b>Silver Street Improvements</b>	<b>To improve the traffic flow by installing 3 speed cushions</b>	<b>£2500.00</b>	<b>£0.00</b>	<b>ALL</b>	<b>Brownhills</b>
<b>Gym Equipment</b>	<b>The installation of outdoor gym equipment in high Heath Park</b>	<b>£3000.00</b>	<b>£0.00</b>	<b>Green Spaces and Youth Provision</b>	<b>Shelfield and Rushall</b>

#### 4. Projects Approved

4.1 The following projects have already been approved prior to the change in the approval process by Council on 22 May, 2013 and are in progress.

<b>Project</b>	<b>Description</b>	<b>Allocated funding</b>	<b>Match funding</b>	<b>Workstream</b>	<b>Ward</b>
<b>Navy Training Corps</b>	To set up a Navy Training scheme for youths to attend	<b>£2000.00</b>	<b>£0.00</b>	<b>Youth Activities</b>	<b>ALL</b>
<b>Shelfield Pavilion</b>	Through the purchase of paint and decorating items the Princes Trust were able to refresh the pavilion for further community use	<b>£391.90</b>	<b>£0.00 financially but multiple man hours from Princes trust team</b>	<b>Green Spaces and Youth Provision</b>	<b>Rushall &amp; Shelfield</b>
<b>IYPSS Summer Activities</b>	To jointly fund the summer provision for delivery across the area partnership	<b>£2000.00</b>	<b>£1000.00</b>	<b>Positive Activities For Younger People</b>	<b>ALL</b>
<b>Bin Installation at McDonalds</b>	The joint purchase of a litter bin by McDonalds Rushall in order to reduce litter in the area	<b>£110.00</b>	<b>£110.00</b>	<b>Cleaner and Greener</b>	<b>Rushall &amp; Shelfield</b>
<b>Holland Park Security Improvements</b>	To install security improvements on the gates at Holland park to reduce traveller encampments	<b>£250.00</b>	<b>£0.00</b>	<b>Green Spaces and Reducing Crime and ASB</b>	<b>Brownhills</b>
<b>Holland Park and Pelsall Fun Days</b>	To hire the Reach Up & Move trucks for the 2 community fun days	<b>£253.00</b>	<b>£0.00</b>	<b>ALL</b>	<b>Pelsall &amp; Brownhills</b>
<b>Walsall Get Active</b>	Sport and leisure development team project for the Walsall Get Active website	<b>£250.00</b>	<b>£250.00 from other 5 Area Partnership Areas</b>	<b>ALL</b>	<b>ALL</b>

4.2 The following project(s) were approved by the Panel at their meeting held on 27 June, 2013.

Project	Description	Project Timescales	Funding Requested	Match Funding	Workstream	Ward(s)
Animal Antics	To provide Animal experience for children at the library	27 <sup>th</sup> July 2013	£120.00	£0.00	Positive activities for young people	Brownhills
It's A Knock Out 2013	Following on from the success of last years event the aim of the day will be to run a community day with a It's A Knock Out Competition and launch of the new area plans	10 <sup>th</sup> August 2013	£1200.00 AP Contribution	£1100.00	ALL	ALL
The Funday Times Summer Scheme	To prepare disadvantaged young people socially and mentally in the community	29 <sup>th</sup> July – 9 <sup>th</sup> August 2013	£1250.00	£2000.00 Department for Education & £1000.00 Staff Fundraising	Positive activities for young people	Rushall & Shelfield

4.3 The following project(s) were approved by the Panel at their meeting held on 30 September 2013

Project	Description	Project Timescales	Funding Requested	Match Funding	Workstream	Ward(s)
Dome-hawk Deployment	To set aside funding to allow the deployment and repair of the CCTV cameras across the area partnership as required and highlighted by hotspots and statistical data	October 2013 – March 2014	£1000.00	N/a	Reducing crime and Anti Social Behaviour	All
Car Parking Area	To assist the Community Association with the installation of	25 <sup>th</sup> October 2013 – 31 <sup>st</sup> March 2014	£1778.4	N/a	Clean & Green and Environmental Improvements	Brownhills

	<p>marked parking bays and designated disabled bay. Overall this will improve the safety of the car park users and pedestrians accessing the centre</p>					
Holland Skate Park project	<p>The project is aimed at working with the Colourful Crowd from Walsall College and young people from the area to revamp Holland Park Skate Park to make it more attractive and attract others to use the facility through tasteful graffiti</p>	October 2013	£300.00	£245.00 Green Spaces	Providing positive activities for younger people	Brownhills
Brownhills Shop Watch Radio Scheme	<p>The project aims to provide the main retailers with radios to aid communication between themselves on a daily basis. The aim is that with increased ability to communicate the retail establishments can share important information and descriptions of known shop lifters. Or pass on details of people causing ASB. The radios</p>	December 2013	£600.00	£374.94 Retail stores	Reducing Crime and ASB	Brownhills

	will be monitored by Brownhills NHT when on duty so enhanced police attendance will be a further advantage.					
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4.4 The following projects were approved under delegated authority, granted to the Area Manager by the Area Panel, in consultation with the Area Chair and vice Chair and relevant Ward Councillors

NIL	NIL	NIL	NIL	NIL	NIL
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4.5 This leaves a total of **£28496.70** for the Area Panel to approve project applications.

## 5 Project Applications for Approval

5.1 Attached at Appendix 1 are the summarised project applications deemed valid against Area Partnership funding criteria and put forward to the Area Panel for consideration. Also attached at Appendix 1 is supplementary information from Life Education Centre West Midlands in relation to their project application.

5.2 The total proposed projects in Appendix 1 for the panels' consideration is **£8235.00**

5.3 If the projects presented in Appendix 1 are approved, this will leave a total of **£20261.70** to approve project applications for the remainder of the financial year.

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## Appendix 1

Project	Description	Organisation	Project Timescales	Funding Requested	Match Funding	Workstream	Ward(s)
<p><b>Family Learning Health Workshop</b></p>	<p>The family learning health workshops project is a small part of trying to instigate long term change in peoples choices and attitudes towards health. By educating the child and parent together the hope is to affect change in the whole family. The workshops will be delivered to 13 Schools - Brownhills West, Greenfield, Holy Trinity, Millfield, Pelsall Village, Radleys, Rushall, Ryders Hayes, St Bernadettes, St James, St Francis, St Michaels, Watling Street across the area partnership with approx 700 pupils per school and will consist of the delivery of 2 x year 5 &amp; 6 family learning workshops</p>	<p>Life Education Centre West Midlands</p>	<p>1<sup>st</sup> November 2013 – 31<sup>st</sup> March 2014</p>	<p>£5005.00</p>	<p>N/a</p>	<p>Health &amp; Providing positive activities for young people</p>	<p>All</p>

<p><b>Enhancing Skills in the Community</b></p>	<p>The project aim is to form a partnership with both Elmwood school and Pelsall Childrens centre to provide education opportunities in an under utilised facility within Elmwood school enabling specialist equipment and work areas to be used to deliver education not currently offered in the locality.</p> <p>The Objectives will be to work in partnership with local Childrens centre and Elmwood school to develop a suite of taster sessions in Cookery, Beauty Courses, Plumbing, Plastering, Brick Laying, and decorating aimed at those unemployed, families, young moms and young dads along with a general offer to encourage adults back into learning and gaining new skills. This will be used as a stepping stone to promote further learning opportunities with long-term employability a focus alongside gaining skills and recognised qualifications.</p>	<p><b>Manor Farm CA</b></p>	<p><b>4<sup>th</sup> November 2013 to 31<sup>st</sup> March 2014</b></p>	<p><b>£3230.00</b></p>	<p><b>£2000 Childrens Centre £910 Manor Farm</b></p>	<p><b>Positive Activities For young People</b></p>	<p><b>Rushall &amp; Shelfield</b></p>
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National Curriculum – KS2	Learning Outcomes	Learning Activities	Outcomes of family learning
<p><b>Science</b></p> <ul style="list-style-type: none"> <li>the need for food for activity and growth, and about the importance of an adequate and varied diet.</li> <li>recognise and compare both the external and internal body parts</li> <li>the importance of exercise for good health and well-being and its effects on the body</li> <li>the effects of tobacco, alcohol and other drugs on the human body and how these relate to their personal health</li> </ul> <p><b>PSHE (Non-statutory)</b></p> <ul style="list-style-type: none"> <li>To talk and write about their opinions, and explain their views on issues that affect themselves and society.</li> </ul>	<p>To recognise items and how they relate to body hygiene and the importance of hygiene.</p> <p>Discuss and ask questions about bodily needs.</p> <p>To know the names, locations and functions of body organs within the human body</p> <p>The effects that diet choices can have on our health</p>	<p><b>Hygiene Bag</b> – Children and parents choose a “hygiene bag” to explore and discuss the hygiene items and how they help the body and why we need to use them (Contents of Bags: Deodorant, shampoo, comb, toothbrush, soap, hair products, picture of underwear)</p> <p><b>Bacteria Busters</b> – a fun game which is a stimulus which helps parent and child to discuss the important issue of being clean and how this is important to general health.</p> <p><b>The Body</b> – Interactive activity using body torsos with removable body organs. Investigating together how the body works using books and completing the body sheet.</p> <p><b>Eatwell plate</b>– Interactive activity where together parent and child sort everyday food items into the food groups on the eatwell plate.</p>	<ul style="list-style-type: none"> <li>Enhanced self-esteem and confidence in children and adults</li> <li>Improved attitudes and behaviour around health and emotional well-being.</li> <li>Improved family relationships</li> <li>Families have a better understanding of healthy lifestyle choices</li> <li>Parents/carers are better able to help their children make healthy choices</li> <li>Parents/carers give consistent messages with school on health issues</li> </ul>



<ul style="list-style-type: none"> <li>• Know how changes at puberty affect body hygiene</li> <li>• Recognise risk in different situations and make judgements about behaviour and decisions about personal safety.</li> <li>• That pressure to behave in a risky or unacceptable way can come from a variety of sources, including basic techniques for resisting pressure</li> <li>• To recognise their worth as individuals by identifying positive things about themselves and their achievements</li> </ul>	<p>Exercise is important for their physical and emotional well-being</p> <p>A deeper knowledge of legal and illegal drugs and their associated risks and effects</p>	<p><b>RDA Game</b> – A fun interactive floor game using traffic lights, where they decide if the amount of fat, sugar or salt is high, medium or low compared to the RDA (recommended daily allowance)</p> <p><b>Exercise</b> – Together the pair complete a short exercise circuit and complete their personal exercise sheet to predict and observe the changes that take place in their body in a state of relaxation and after exercise</p> <p><b>Smoking Facts &amp; Opinions</b> - Sorting statement cards on smoking into facts and opinions and looking at how smoking is portrayed in society.</p> <p><b>Drugs and the body</b> – This is a matching activity using pictures, drug names and risk and effect cards, the parent/carer and child match up the correct drug name and risks and effects. FRANK books are provided to support further learning around different drugs.</p>	<ul style="list-style-type: none"> <li>• Increased knowledge of health and life skills</li> <li>• Helps to build supportive links/relationships between schools and parents</li> <li>• Increased communication and interpersonal skills</li> <li>• Child and adult learning together</li> </ul>
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		<p>Begin to understand assertiveness and apply it to different situations, to help them make their own informed choices</p> <p>Name and recognise qualities in themselves...</p>	<p><b>Alcohol and the body</b> – together they learn about alcohol and what it can do to the body, alcohol units using worksheets and DRINKAWARE unit discs and what are the risks around alcohol.</p> <p><b>Get your message across</b> - A selection of scenarios in which young people are being asked to do something they do not want to do. Parent and child look at the 'Ways to say NO' and devise short role-plays/descriptions of what they would do in those situations.</p> <p><b>Assertive Decider</b> – Parents and children look at and discuss assertive skills together, and decide which ones would be best at getting you out of difficult situations. Children make their own "assertive decider" (chatterbox)</p> <p><b>Unique Me</b> – Together they discuss their individual qualities and use them to create a personalised bookmark and build self-esteem.</p>	
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Co. No: 2820677

COMPANIES ACT 1985

A Company Limited by Guarantee

Memorandum of Association

Of

Life Education Centres West Midlands

**Companies Act 1985**

A Company Limited by Guarantee

Memorandum of Association

of

Life Education Centres West Midlands

1. The name of the company ("the Trust") is Life Education Centres West Midlands".
2. The registered office of the Trust will be situated in England.
3. Object and powers.
  - 3.1 The Trust is established
    - (i) for the advancement and promotion for the public benefit within the Midlands Region of education and useful knowledge in relation to the workings of the human mind and body and the adverse effects that the abuse of drugs and alcohol and other substances can have thereon;
    - (ii) to equip people and especially young people with the attitudes and life skills necessary to protect them from drug misuse and to promote healthy lifestyles;
    - (iii) to train people and to provide centres and facilities to carry out all or any one or more of these object and
    - (iv) for such additional or amended charitable objects as the council shall desire and the Charity Commissioners for England and Wales ("the Charity Commissioners") shall approve

In furtherance of subject objects, but not further or otherwise, the Trust shall have power:

- 3.2 to cause to be written and printed otherwise reproduced and circulated, gratuitously or otherwise, periodicals, magazines, books, leaflets or other documents or films or recorded tape;
- 3.3 to hold exhibitions, meetings, lectures, classes, seminars and courses either alone or with others;



- 3.4 to foster and undertake research into any aspect of the objects of the Trust and its work and to disseminate results of any such research;
- 3.5 to co-operate and enter into arrangements with any authorities, national, local or otherwise;
- 3.6 to purchase, take on lease or in exchange, hire or otherwise acquire and hold, any real or personal estate, and to maintain and alter the same where necessary for any of the objects of the Trust and (subject to such contents as may be required by law) sell, lease or otherwise dispose of or mortgage any such real or personal estate;
- 3.7 to issue appeals hold public meetings and take such steps as may be required for the purpose of procuring contributions to the funds of the Trust in the shape of donations, subscriptions or otherwise;
- 3.8 to draw, make, accept, endorse, discount, execute and issue promissory notes, bills, cheques and other instruments, and to operate bank accounts;
- 3.9 to borrow or raise money for the objects of the Trust on such terms and (with such consents as are required by law) on such security as may be thought fit provided that the Trust shall not undertake any permanent trading activities in raising funds for the objects of the Trust;
- 3.10 to take and accept subscriptions, donations and legacies, and any other gift of money, property or other assets, whether subject to any special trust or not, for any one or more of the objects of the Trust;
- 3.11 to invest the money of the Trust not immediately required for its objects in or on such investments, securities or property as may be thought fit, subject nevertheless to such conditions (if any) and such contents (if any) as may for the time being imposed or required by law and subject also as provided below;
- 3.12 to make any charitable donation either in cash or assets for the furtherance of the objects of the Trust;
- 3.13 to establish and support any charitable association or body and to subscribe or guarantee money for charitable purposes calculated to further the objects of the Trusts;
- 3.14 subject to clause 4 hereof to employ and pay any teacher, lecturer or other person or persons to supervise, organise, carry on the work of and advise the Trust;
- 3.15 to insure and arrange insurance cover for, and to indemnify its officers, servants and voluntary workers and those of its members from and against, all such risks incurred in the course of the performance of their duties as may be thought fit and members of the Trust or the Council (as defined in the articles of association of the Company) against personal liability for acts either properly undertaken in the administration of the Trust or undertaken in breach of trust as a result of an honest mistake provided that no insurance shall be effected in respect of culpable neglect or wilful wrongdoing;



3.16 subject to the provision of clause 4 to pay reasonable annual sums or premiums for or towards the provision of pensions for officers or servants for the time being of the Trust or their dependents;

3.17 to amalgamate with any companies, institutions, societies and associations which are charities registered with the Charity Commissioners and have objects altogether or mainly similar to those of the Trust and prohibit the payment of any dividend or profit to, and the distribution of any of their assets amongst, their members at least to the same extent as such payments or distributions are prohibited in the case of members of the Trust by this memorandum of association;

3.18 to pay out of the funds of the Trust the costs, charges and expenses of and incidental to the formation and registration of the Trust;

3.19 to do all such other lawful things as shall further the above objects or any of them

PROVIDED that:

3.20 in case the Trust shall take or hold any property which may be subject to any trusts the Trust shall deal with or invest the same only in such manner as may be allowed by law, having regard to such trusts;

3.21 the objects of the Trust shall not extend to the regulation of relations between workers and employers or organisations of workers and organisations of employers;

3.22 in case the Trust shall take or hold any properties subject to the Jurisdiction of the Charity Commissioners the Trust shall not sell, mortgage, charge or lease the same without authority, approval or consent as may be required by law and the incorporation of the Trust shall not diminish or impair any control or authority exercisable by the Chancery Division of the High Court of Justice or the Charity Commissioners over the Council;

3.23 any expression used in this Memorandum of Association and defined in the Articles of Association of the Trust shall bare the same meaning in this Memorandum as in the Articles.

#### 4. Application of Income and Property

The income and property of the Trust shall be applied solely towards the Promotion of its objects as set Forth in this memorandum of association and no portion of such Income and Property shall be paid or transferred, directly or indirectly, profit to members of the Trust and no member of its management committee shall be appointed to any office of the Trust paid by salary or fees or receive any remuneration or other benefits in money or monies worth from the Trust Provided that nothing shall Prevent any Payment in good faith by the Trust:

4.1 of responsible and Proper remuneration to any member, officer or servant of the Trust not being a member of the Council for any services rendered to the Trust when instructed by his fellow members to act in the capacity on behalf of the Trust in connection with the execution of the objects hereof;

- 4.2 of interest on money lent by any member of the Trust or the Council at a rate per year or not exceeding 2% less than the base lending rate prescribed at the date of the loan by a clearing bank selected by the Council or 3% whichever is the greater;
  - 4.3 of reasonable and proper rent for premises demised or let by any member of the trust or of the council;
  - 4.4 of fees, remuneration or other benefits in money or monies worth to a company of which a member of the Council may be a member holding not more than one-hundredth part of the capital of that Company of out-of-pocket expenses to any member of the Council
  5. Limited Liability
  - 5.1 the Liability of the members is limited
  6. Contribution to assets of the Trust
- Every member of the Trust undertakes to contribute to the assets of the Trust, such amount as maybe required not exceeding £1.00 in the event of the same being wound up while he is a member, or within 1 year after he ceases to be a member, for payment of the debts and liabilities of the Trust contracted before he ceases to be a member, and of the costs, charges and expenses of winding up, and for the adjustment of the writes of the contributories among themselves

## 7. Surplus Assets

If on the winding up or dissolution of the Trust there remains, after the satisfaction of all its debts and liabilities any property whatever, the same shall not be paid to or distributed among the members of the Trust, but shall be given or transferred to some other charitable institution or institutions registered with the Charity Commissioners having objects similar to the objects of the Trust, and which shall prohibit the distribution of its or there Income or Property to an extent at least as great as is imposed on the Trust under or by virtue of clause 4, such institution or institutions to be determined by the members of the Trust at or before the time of dissolution, and in so far as effect cannot be given to such Provision, then to some other charitable object.