

**CHILDREN have the best possible start, are safe from harm, happy, healthy and learning well
QUARTER TWO REPORTING**

PRIORITIES	OUTCOMES	MARKERS OF SUCCESS (SHARON KELLY / ANDREA POTTS / COLLEEN MALE / Helena Kucharczyk)
<i>Overall Aim: Inequalities are reduced and all potential is maximised</i>		
<p>CHILDREN have the best possible start, are safe from harm, happy, healthy and learning well</p>	<p>7. Children thrive emotionally, physically, mentally and feel they are achieving their potential</p>	<p>13. Children have access to high quality education and training opportunities and schools are more inclusive. Children and young people engage with education, fewer children are excluded and educational outcomes improve.</p>
	<p>8. Children grow up in connected communities and feel safe everywhere</p>	<p>14. Children with special educational needs and disabilities are identified and supported effectively. Children in care and care leavers are supported physically and emotionally through access to health checks and health histories and are able to achieve their potential through high quality education, employment and training opportunities.</p>
		<p>15. Children, young people and families are involved in service design and development and the needs of children and families are well understood in each locality. Services and support is responsive to needs of different communities, partners are proactive in responding to these needs and children and families have easier and timelier access to services.</p>
		<p>16. Children and families are better connected with community resources to enable them to build resilience, are involved in developing their plans and can provide regular feedback. More children and young people are supported in their family home, the response in meeting the needs of vulnerable adolescents is local and proactive with risks around exploitation reduced and fewer young people enter the Criminal Justice system.</p>
<p>Outcome 7. Children thrive emotionally, physically, mentally and feel they are achieving their potential MoS 13. Children have access to high quality education and training opportunities and schools are more inclusive. Children and young people engage with education, fewer children are excluded and educational outcomes improve.</p>		
<p>Qtr 2:</p>		
<p>1. What progress has been made this quarter in achieving the marker? (quantitative)</p>		
<p>2. What are your key achievements for this quarter? (qualitative)</p>		

3. What actions will you be taking in next quarter to achieve the marker?	
4. What interdependencies have you identified?	
5. Do you require any support to meet your ambition	
6. Are you on target to achieve this marker?	

Outcome 7. Children thrive emotionally, physically, mentally and feel they are achieving their potential
MoS 14. Children with special educational needs and disabilities are identified and supported effectively. Children in care and care leavers are supported physically and emotionally through access to health checks and health histories and are able to achieve their potential through high quality education, employment and training opportunities.

Qtr 2:

1. What progress has been made this quarter in achieving the marker? (quantitative)	
2. What are your key achievements for this quarter? (qualitative)	
3. What actions will you be taking in next quarter to achieve the marker?	
4. What interdependencies have you identified?	
5. Do you require any support to meet your ambition	
6. Are you on target to achieve this marker?	

Outcome 8. Children grow up in connected communities and feel safe everywhere
MoS 15. Children, young people and families are involved in service design and development and the needs of children and families are well understood in each locality. Services and support is responsive to needs of different communities, partners are proactive in responding to these needs and children and families have easier and timelier access to services.

Qtr 2:

1. What progress has been made this quarter in achieving the marker? (quantitative)	
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2. What are your key achievements for this quarter? (qualitative)	
3. What actions will you be taking in next quarter to achieve the marker?	
4. What interdependencies have you identified?	
5. Do you require any support to meet your ambition	
6. Are you on target to achieve this marker?	

Outcome 8. Children grow up in connected communities and feel safe everywhere

MoS 16. Children and families are better connected with community resources to enable them to build resilience, are involved in developing their plans and can provide regular feedback. More children and young people are supported in their family home, the response in meeting the needs of vulnerable adolescents is local and proactive with risks around exploitation reduced and fewer young people enter the Criminal Justice system.

Qtr 2:

1. What progress has been made this quarter in achieving the marker? (quantitative)	
2. What are your key achievements for this quarter? (qualitative)	
3. What actions will you be taking in next quarter to achieve the marker?	
4. What interdependencies have you identified?	
5. Do you require any support to meet your ambition	
6. Are you on target to achieve this marker?	

Qtr 3:

1. What progress has been made this quarter in achieving the marker? (quantitative)
2. What are your key achievements for this quarter? (qualitative)
3. What actions will you be taking in next quarter to achieve the marker?
4. What interdependencies have you identified?
5. Do you require any support to meet your ambition?
6. Are you on target to achieve this marker?

Qtr 4:

1. What progress has been made this quarter in achieving the marker? (quantitative)
2. What are your key achievements for this quarter? (qualitative)
3. What actions will you be taking in next quarter to achieve the marker?
4. What interdependencies have you identified?
5. How have you achieved the marker? / What has disrupted your ability to achieve the marker?