

12th January 2023

2022 Educational Attainment and Ofsted School Inspection Outcomes

Ward(s): All

Portfolios: Cllr Mark Statham – Education and Skills

1. Aim

The aim of this report is to provide the Committee with an overview of the current Ofsted Outcomes for Walsall Schools and of the 2022 academic outcomes across the main school Key Stages, including showing where improvements are being made, where there remains gaps to regional, national and statistical neighbour comparators and where attainment between groups of students with varying needs differs.

2. Recommendations

1. That the Committee recognise the improving picture of Ofsted gradings in Walsall Schools.
2. That the Committee note the differing attainment results and the specific challenges facing Walsall children, particularly at the Early Years Foundation Stage.

3. Report detail – know

Inspection Result

- 3.1. In The attached report sets out the current Ofsted gradings for Walsall Schools and the academic outcomes across all key stages from Early Years Foundation Stage to Post-16. Please see full report for further details.
- 3.2. Please note that some of the data in the report remains provisional and may change slightly when final information is released by the Department for Education.

Governance, review and ongoing monitoring

- 3.3. School performance is regularly monitored through the Local Authority's Schools Causing Concern Protocol which draws together various data points to highlight where a school may need additional support.
- 3.4. The improvement of academic outcomes is being reviewed by the Walsall Learning Alliance who will work with Walsall schools to understand where the key gaps are support schools in improving outcomes for Walsall's pupils.

4. Financial

- 4.1. There are no direct financial implications to this report.

5. Reducing Inequalities

- 5.1. The report highlights where performance differs for various groups across Walsall including those who have English as an Additional Language (EAL), those who are in receipt of Free School Meals and those with a recognised Special Educational Need or disability (SEND).
- 5.2. This information will be used in the work being undertaken with Walsall Schools to identify where additional support and improvements can be delivered to improve outcomes for children within these cohorts.

6. Decide

- 6.1. The Committee may decide to request further information or assurance in respect of these outcomes.

7. Respond

- 7.1. Walsall EHC Team will continually seek feedback from families and settings inputting to the EHC process, as well as statutory partners.

8. Review

- 8.1. This information will be shared across various forums including with schools and partners, will be updated as validated information is released and used in planning improvements across the borough.

Background papers

None

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