



Graduated Inclusive Pathways	Efficiency of Service	Coproduction and Engagement	EHC Pathways	0 to 25 service	Equitability and Transparency	Future Planning and Sufficiency
<p>This is a key focus for summer 2022 and emphasis will now shift towards coproduction and codesign with schools. It is linked to the work in the specialist review. There are working groups about to begin (and some already started) exploring key issues and ideas for development. The team have designed paperwork that will support SENCO time. This is being trailed but will be given to all schools. This will lead to quality in the EHC plan and support the removal of backlogs. The SENCO networks will be re-established and used to deliver key messages and training. There is core group working on the planning of these to ensure they align across all developments within the LA</p>	<p>This has been the focus for the EHC team and important to ensure the recovery programme in set on firm foundations. The team have developed new roles and established a Family Link Officer role. The team are working under an interim organisation which is now impacting on improved timeliness. The team now have a 'weekly SEND headlines' which shares key data and outcomes across the while team. This has encouraged a team involvement and wider understanding of progress. The team have focused SMT and team meetings to address issues and case causing concern. This has improved internal communication and joined up working. There is a new dedicated team manager who is bringing stability and security to the team through training and development. The team will start to return to a hybrid of home and onsite working</p>	<p>The team are collecting user journeys to inform a cycle of review and development. This has led to some discussions about future improvements. All families have a point of contact throughout the process called a family link officer. This has led to improved communication and ability to explain delays. The team are in the process of setting up a virtual front door with a rota for duty from senior officers. This will lead to better accessibility for parents and quicker responses for communications. The team have a dedicated Engagement and Coproduction Officer who is working on improvements in letters and ways of contacting parents. In the next few weeks parents will have a communication preference form and a questionnaire after every issued plan. The team are working with the local offer officer to improve information available on the site and ensure compliance. There is a monthly dedicated SEND newsletter which goes out to parents and schools.</p>	<p>The team have spent much time mapping out the pathways to explore where there is lost time and missed opportunities. There is a draft new assessment and review flow which after being trialled has improved timeliness. This is looking to be expanded and include a seamless assessment application process involving multi professional and TAC. There has been much improvement in the backlogs. The team are now working in a task approach which is supporting timeliness and delivery. There is higher level scrutiny through I-Is, supervision and team meetings. The next steps are to improve paperwork including the application, review and EHC template. The team are exploring higher personalisation and preparation for adulthood. This is currently limited by the Hub, however the team are working together to explore different ways of using the hub. There has been much working with social care and health care colleagues to improve timeliness and quality of contributions.</p>	<p>The team have begun working in age phases. The next steps are to develop champions in the team with specialities in certain areas. There is a training agenda now with weekly sessions on different aspects of EHC pathways. There is much work exploring EY and post 16 pathways including preparation for adulthood from the earliest of years. This should result in streamlined pathways for the most vulnerable children and bring planning from 20 weeks to 16 weeks where needed. Contributions will become on templates which will encourage specificity and now, next and later plans. This will support quality in EHC plans. The team are working with EPs to explore news ways of working and increase capacity to ensure increased reassessments when needed. The EPs are looking towards a graduated level of professional involvement which will include consultations and alternative forms on involvement.</p>	<p>The team have redesigned the decision-making pathways, and this is now ready to explore with wider services and schools. The planned decision-making groups will include parents who will be fully informed by the Family link officer, to contribute to the decision. Trial groups will start in the summer of 2022. Schools will be fully involved and be seen as credible partners. The team have spent much time working on data and reporting. There is now a weekly headlines which shares all key information and ensures everyone in the team knows progress being made.</p>	<p>This area is linked to the SEND specialist review and joins up with the work of Cathy, Kate and Rob. The team are looking at the consultation process to see how this can be improved and better planned for in 2022. Phase transfers were mostly completed in time. A new template will support high specificity in plans</p>