

Quick Guide to Early Years SEN Team (EYSEN)

Early Years SEN (Special Education Needs) Advisory Team?

The Early Years SEN Team consists of three Specialist Teachers and three Senior Learning Support Practitioners who are experienced in working with children with Special Educational Needs.

We offer a wide range of support to children with Special Educational Needs from birth. Support may take place in a variety of different settings i.e. homes, assessment groups, pre-school settings, day nurseries and transitions into schools.

Alongside Team around the Child (TAC), we support Multi-Disciplinary Assessments of children under 4 years old and signpost to other partners to ensure we are meeting the needs of Early Years Children in Walsall.

The team works closely with Walsall Child Development Centre and has regular ongoing contact with support services, i.e. Speech and Language Therapists, Physiotherapists, Occupational Therapists, Paediatricians, Health Visitors and other agencies.

What are the aims of the Service?

To support, develop and challenge Inclusive practice for Early Years Children, from Birth to four, with Special Educational Needs and Disabilities across Walsall.

What will the Early Years SEN Team provide?

Through the Area SENCo Role and Practitioner Assessments, we offer advice and support to Early Years provisions on all issues relating to the inclusion of children with Special Educational Needs and Disabilities including:

- Advice on an inclusive curriculum and differentiated learning environments
- Face to face support through the consultation process in relation to identified individual children (always with parent's written consent)
- Play-based assessments to inform teaching, learning and next steps
- Support and advice on the Early Years Funding Pathways and the Education Health And Care Plan process (EHCP, Statutory Assessment)
- Supporting staff, individual children and parents through direct teaching, modelling techniques and strategies and signposting to other agencies e.g. SENDIAS, Admissions

Attend TAC reviews, contribute to discussions on your child's progress and give advice in formulating SEN Support Plans and fulfilling the requirements outlined in the SEND Code of Practice as part of the SEN graduated response.

- Facilitating/providing a range of bespoke or core training opportunities
- Giving advice around appropriate differentiated early attention toys, specialist equipment and resources

For more information, please contact:

Early Years SEN Team (EYSEN)

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