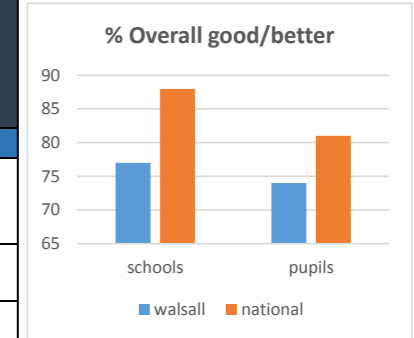
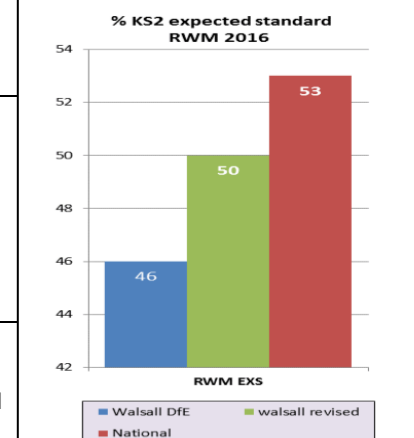
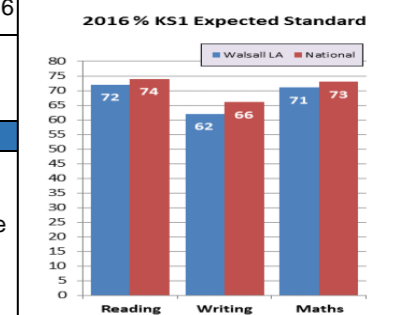
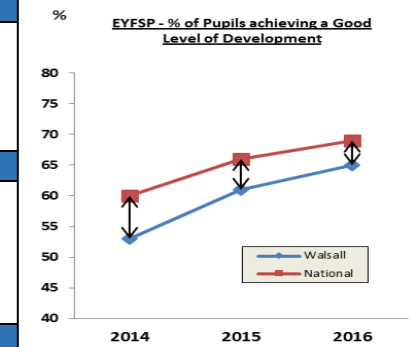


Success Measures Scorecard 2015/18

Priority	Overview: Key measures of School Improvement Strategy (for detail see scorecards A), B) and C)						
Measure	Baseline Sept -14	Actual Sept - 15	Actual Sept 16	Target	Longer term target	RAG	Progress Aut 2015
	% schools % pupils	%Schools % pupils	% schools % pupils	% schools % pupils	% schools % pupils		
Overall - By July 2019 the proportion of good or outstanding schools matches or exceeds the Statistical neighbour / National average							
WALSALL	70% schools 65% pupils	75% schools 71% pupils	77% schools 74% pupils	reduce gap to national by 40% +	0% gap to national (2019)		gap reduced with national for % schools but slower progress for % pupils
Statistical Neighbours	77% schools 74% pupils	78% schools 75% pupils	tbc	n/a	n/a	n/a	n/a
NATIONAL	80% schools 70% pupils	84% schools 79% pupils	88% schools 81% pupils	n/a	n/a	n/a	n/a



Measure	Baseline Sept 2014	Actual Sept 15	Actual Sept 16	Target 2016	Longer term target	RAG	Progress Aut 2015
EYFS - Achievement in EYFS matches or exceeds the national average by July 2017.							
EYFS Good Level of Development	LA 53%, Nat, 60%, SN 55%	LA 61%, Nat 66%, SN 62%	LA 65%, Nat 69% based on indicative 2016 data. SN TBC	reduce baseline gap by half	0 gap to national, July 2017		LA improved by 4%, national by 3% Gap to national reduced from 7% in 2014 to 4% in 2016
Year 1 Phonics- In July 2015 and ongoing, Achievement in Y1 Phonics continues to exceed that in national/statistical neighbours.							
Achieving the expected standard	LA 75%, Nat, 74%, SN 72%	LA 79% Nat 77% SN 75%	LA 82%, Nat 81% based on indicative 2016 data	maintain	maintain (2018)		LA improved by 7% from baseline, 3% from 2015 Target Achieved: National average exceeded
KS1 - The proportion of pupils reaching the expected standard matches or exceeds the national average by July 2018							
KS1 Reading - At or above the expected standard	LA 89%, Nat, 90%, SN 87%	LA 90% Nat 90% SN 88%	LA 72%, Nat 74% based on indicative 2016 data	To achieve above national (2016)	To achieve above national (2018)		Cannot compare new measures to previous years. Gap to national 2% based on early data as of 05.07.16
KS1 Writing - At or above the expected standard	LA 84%, Nat, 86%, SN 84%	LA 86% Nat 88% SN 85%	LA 62%, Nat 66% based on indicative 2016 data	0 gap to national (2016)	To achieve above national (2018)		Cannot compare new measures to previous years. Gap to national 4% based on early data as of 05.07.16
KS1 Maths - At or above the expected standard	LA 91%, Nat, 92%, SN 90%	LA 92% Nat 93% SN 91%	LA 71%, Nat 73% based on indicative 2016 data	0 gap to national (2016)	To achieve above national (2018)		Cannot compare new measures to previous years. Gap to national 2% based on early data as of 05.07.16
KS2 - The proportion of pupils reaching the expected standard matches or exceeds the national average by July 2018							
KS2 Combined Reading, Writing and maths working at or above the expected standard	LA 73%, x Nat, 79%, SN 77%	LA 76%, Nat, 80%, SN 78%	LA 46%, Nat 53% based on DfE SFR. Walsall based on full dataset is 50%. TBC Jan 2017	0 gap to national (2016)	0 gap to national (2018)		Cannot compare new measures to previous years. Currently the LA hold two datasets for KS2 results. The dataset that the DfE have reported shows 7 schools with missing Writing TA data. This dataset reports the Walsall Average as 46% and the National as 53%. These are the published figures. A second dataset from our Nexus software is more complete however and shows only 4 schools with missing TA results. This dataset reports the LA figure as 49.6%. It is thought that once missing TA data is included the Walsall average will rise to 50%. This will be confirmed in December. National however is also expected to rise.
KS1-2 Reading progress score	n/a	n/a	LA -1.0 provisional. SN TBC	Above national (>0)	tbc		A new progress measure introduced in 2016. A score of 0 means pupils on average, do about as well as those with similar prior attainment nationally. • A positive score means pupils on average do better • A negative score means pupils do worse
KS1-2 Writing progress score	n/a	n/a	LA 0.6 provisional. SN TBC				
KS1-2 Maths progress score	n/a	n/a	LA -0.3 provisional. SN TBC				
KS2 Combined Reading, Writing and maths Disadvantaged/Non Disadvantaged Gap working at or above the expected standard	LA 20%, Nat, 17%, SN 18%	LA 16% gap-provisional	LA 24% gap provisional. NAT & SN TBC	0 gap to national (2018)	To achieve above national (2018)		Due to new curriculum in 2016, outcomes cannot be compared to previous years. Based on Nexus reports 33.6% of disadvantaged pupils achieved the expected standard compared to 57.6% of those not disadvantaged.



Measure	Baseline Sept 2014	Actual Sept 15	Actual Sept 16	Target 2016	Longer term target	RAG	Progress Aut 2015
KS2 Combined Reading, Writing and maths SEN/Non SEN Gap working at or above the expected standard	LA 57%, Nat, 52%, SN 53%	58% gap - provisional	LA 46.2% gap provisional. NAT & SN TBC	0 gap to national (2018)	0 gap to national (2018)	TBC	Due to new curriculum in 2016, outcomes cannot be compared to previous years. Based on Nexus reports 8.7% of SEN pupils achieved the expected standard compared to 54.9% of those pupils with no SEN provision
KS4 - By July 2018 LA average attainment will be at least in line with statistical neighbours and/or national average							
KS4 Achieving 5 or more good GCSE's including English and maths	LA 49%, Nat, 53%, SN 53%	LA 50% NAT 53% SN 51%	LA 54.9% highly provisional	0 gap to national (2018)	To achieve above national (2018)	TBC	LA improved by 5.9 % from baseline.
KS4 Achieving a good GCSE in both English and in Maths	LA 51.0%, NAT 55.7%	LA 52.7%, NAT 55.8%	LA 58.1% highly provisional. NAT TBC	0 gap to national (2018)	To achieve above national (2018)	TBC	LA improved 7.1% from baseline. National data will be published in October 2016
KS4 Attainment 8 Score (new measure to be reported from 2016)	n/a	n/a	LA 46.2% highly provisional. NAT TBC	0 gap to national (2018)	To achieve above national (2018)	TBC	no historical data as this is a new measure from 2016 onwards.
KS4 Progress 8 Score	n/a	LA 0.6	LA -0.07 highly provisional. SN TBC	n/a	To achieve above national (2018)	TBC	no historical data as this is a new measure from 2016 onwards. Data for 2015 reflects one school who opted into P8 early.
KS4 5+A*-C including English and maths Disadvantaged/Non Disadvantaged Gap	LA 28%, Nat, 27%, SN 29%	not yet available	available in Jan 17	reduce baseline gap by a third	0 gap to national (2018)	TBC	TBC
KS4 5+A*-C including English and maths SEN/Non SEN Gap	LA 47%, Nat, 45%, SN 46%	not yet available	available in Jan 17	reduce baseline gap by a third	0 gap to national (2018)	TBC	TBC
KS5 - By July 2018 LA average attainment will be at least in line with statistical neighbours and/or national average							
KS 5 APS per pupil	LA 695.4, Nat, 714.0, SN 663.5	LA 764 NAT 700, SN 664	LA 103.7 NAT & SN TBC	0 gap to national (2016)	To achieve above national (2018)	TBC	The points system has changed significantly in 2016. Outcomes are based on data submitted to the LA from schools for results day. Changes in the A Level points system in 2016 means that average point score data can no longer be compared historically. National data is due to be published in October
KS 5 APS per entry	LA 209.5, Nat 214.6, SN 208.5	LA 215 NAT 215, SN 210	LA 31.0 NAT & SN TBC	0 gap to national (2016)	To achieve above national (2018)	TBC	
KS5 Students remaining in an education destination	LA 78% NAT 72%	not yet available	available in Jan 17	maintain	To achieve above national (2018)	TBC	
Persistent absence to meet or be better than the national average by July 2018							
Primary % Persistent Absence (new 10% methodology for 2015)	LA 2.0% NAT 1.9%	LA 10.6% NAT 8.4%	LA 9.72% - Proxy figure from Capita One	reduce baseline gap by a third	0 gap to national (2018)	TBC	Based on 2015-16 proxy data from Capita one, Absence has decreased by 0.88% from the previous year.
Secondary % Persistent Absence (new 10% methodology for 2015)	LA 5.5% NAT 5.3%	LA 14.2% NAT 13.8%	LA 18.47% - Proxy figure from Capita One	reduce baseline gap by a third	0 gap to national (2018)	TBC	Based on 2015-16 proxy data from Capita one, Absence has increased from the previous year by 4.27%. data is provisional only and subject to change. Two Academy schools do not submit pupil level files to the LA so therefore are not included here.
Exclusions to meet or be better than the national average by July 2018							
Primary % Permanent Exclusions	LA 0.04% NAT 0.02%	LA 0.04% NAT 0.02	LA 0.07% - Proxy Figure from Capita One	reduce baseline gap by a third	0 gap to national (2018)	TBC	Based on 2015-16 proxy data from Capita one, exclusions remain in line with 2015 outcomes with a slight increase from the baseline figure
Secondary % Permanent Exclusions	LA 0.23% NAT 0.13%	LA 0.21% NAT 0.15	LA 0.65% - Proxy figure from Capita One	reduce baseline gap by a third	0 gap to national (2018)	TBC	Exclusions have increased by 0.38% from the 2015 outcome however data is highly provisional and subject to change .Two Academy schools do not submit pupil level files to the LA so therefore are not included here.
NEET to continue to be lower than the national average by July 2018.							
% young people not in education, employment or training.	LA 4.60% NAT 4.67%	tbc	LA 4.0% - July 16 figure	maintain	positive gap to national (2018)	TBC	currently achieved, maintain

