

Scrutiny Survey 2021

Intro...

A summary of the results will be included in the scrutiny annual report and presented to Council.

The deadline for responding is xxxx 2021.

Scrutiny Overall

Q1 What overview and scrutiny committees, if any, are you a member of? Tick all that apply.

- | | |
|--|--|
| <input type="checkbox"/> Children's Services | <input type="checkbox"/> Social Care and Health |
| <input type="checkbox"/> Education | <input type="checkbox"/> Scrutiny Overview Committee |
| <input type="checkbox"/> Economy and Environment | <input type="checkbox"/> None of these |

Q2 Thinking about the location of Scrutiny Committees and working groups, which of the following would you prefer? Tick one only.

| | <i>In person</i> | <i>Virtual</i> | <i>The most suitable location for the topic</i> | <i>Don't know</i> |
|--------------------|-----------------------|-----------------------|---|-----------------------|
| Scrutiny Committee | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Working Group | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Q3 What do you think were the most successful examples of scrutiny from 2020/21 and why?

Q4 What are your priority issues for future consideration at scrutiny in 2021/22?

Q5

Please rate each of the the following aspects of scrutiny. Tick one only on each row.

Does not
apply / don
't know

Very poor

Poor

Good

Very good

| | | | | | |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Scrutiny structure | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Work programme | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Forward plan | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Frequency of meetings | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Effectiveness of committees | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Effectiveness of working groups | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Number of Committee Members | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Portfolio Holder involvement | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Budget scrutiny | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Length of agendas | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Scrutiny work programmes | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Cabinet forward plan | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Cabinet / Portfolio Holder involvement | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Q6

Why do you say that this / these aspects of scrutiny are poor or very poor? Please briefly explain.

| | |
|---------------------------------|-------------|
| Scrutiny structure | <div></div> |
| Work programme | <div></div> |
| Forward plan | <div></div> |
| Frequency of meetings | <div></div> |
| Effectiveness of committees | <div></div> |
| Effectiveness of working groups | <div></div> |
| Number of Committee Members | <div></div> |
| Portfolio Holder involvement | <div></div> |

Budget scrutiny

Length of agendas

Scrutiny work
programmes

Cabinet forward plan

Cabinet / Portfolio
Holder involvement

Q7 Generally, how satisfied or dissatisfied are you with the following aspects of reports that are presented to scrutiny meetings? Tick one only on each row.

| | <i>Very satisfied</i> | <i>Fairly satisfied</i> | <i>Dissatisfied</i> | <i>Very dissatisfied</i> | <i>Don't know</i> |
|-----------------|---------------------------|-----------------------------|-----------------------|------------------------------|-----------------------|
| Length | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Clarity | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Recommendations | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Appendices | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Training

Q8 Training is widely recognised as a method in which to improve scrutiny.

Which of the following would you like to receive training in? Tick all that apply.

- ☐ Subject specific
- ☐ Chairing meetings
- ☐ Technical skills
- ☐ Questioning
- ☐ Legal issues
- ☐ None of these
- ☐ Other

Other training, please specify

Q9 If necessary, how would you prefer to access / receive training?

- ☐ Online self guided e-learning module
- ☐ Virtually
- ☐ Face to face
- ☐ Booklet / written material
- ☐ Other

Other, please specify

Q10 And should training be delivered using in house resources or an external training provider? Tick one only.

- ☐ In house resources
- ☐ External training provider
- ☐ Depends on the topic
- ☐ No preference

Budget Setting

Q11 What approach do you think would be the best way forward for scrutiny to consider the budget setting process?

- ☐ Considered by all scrutiny committees
- ☐ Scrutiny Overview Committee
- ☐ Specialist working group
- ☐ Don't know
- ☐ Other

Other, please specify

Officer support and reports

Q12 How, if at all, could the different levels of officer support to scrutiny be improved / more effective? Please briefly explain.

Senior Officer (Head of Service and above)

Non-senior officers

Democratic Services

Engagement of partners in scrutiny

Q13 Overall, how satisfied or dissatisfied are you with the engagement of partners in scrutiny? Tick one only.

- ☐ Very satisfied
- ☐ Very satisfied
- ☐ Fairly satisfied
- ☐ Dissatisfied
- ☐ Very dissatisfied
- ☐ Don't know

Q14 How, if at all, could partners be more effectively engaged in scrutiny?

Q15 Do you have any other comments about scrutiny? Please specify below.

Thank you for your response.

Please click 'submit' or the tick below to send us your answers.