

Consultation overview

Context

1. 0-19 Early Help Locality model

- Following approval from Cabinet a period of statutory consultation started on the 27th October. This consultation sought the views on plans to review the arrangements for Children's Centres to align and integrate services as part of the development of a Children's Services 0-19 'Early Help Partnership' locality model.
- The outcome of this statutory consultation is outlined in the Cabinet report dated 8th February 2017 and as a result Cabinet approved
 - o The development and the delivery of a 0-19 Early Help Locality model
 - o The undertaking of a competitive procurement process to determine the most suitable provider for the delivery of 0-19 Early Help Services including Children's centre in Central and South locality.

2. Development of the specification for the delivery of 0-19 Early Help Services including Children's Centre in Central and South locality.

- During the statutory consultation services user in the Central and South gave valuable views on what they wanted to see as part of the service delivery in their locality. These views were considered as part developing the tender. This included:

Feedback	Response within the specification
90% thought it was important to have a building as a hub in each of the 4 localities. Reasons provided for this was having access to immediate and face to face support, being able to network with other people, somewhere to go without the need to making a appointment.	Building Provision written within the specification. Invitation to tender reference page 43 - 1.5
When asked what activities services users wanted to see as part of the centres the most popular activities stated were Parenting programmes, Child Interventions including play and stay and speech and language support and workshops including managing behaviour, support with routine and boundaries, advice and help in accessing specialist support, internet safety.	Written into the specification Invitation to tender reference page 46 - 2.11, 2.13, 2.14, 2.15, 2.16
Parents would welcome the involvement of parents in planning and delivery of service provision like parenting programmes.	Written within the specification Invitation to tender reference page 49 - 2.27

- As per best practice further consultation was undertaken with partners, interested providers and services users to develop the specification:

Date	Group Consulted with	feedback	Response/reference within the specification
28 th April	Meeting with interested providers	<p>Emphasis in the specification is on Early Help and need to take into account the locality has high areas of deprivation. Children’s Centres provision is important in the delivery of Early help</p> <p>The provider needs to know the area</p>	<p>Specification 1.3.7 The specification also sets out the clear expectation of delivery of Early Years/School ready (this is in line with Children’s Centre guidance) in Objective 2 page 47</p> <p>Tender Quality questionnaire question 3 states Understanding the need of the locality and how you would respond effectively</p>
9 th May 2017	Palfrey ‘PEEP’ group parents	<p>Continuation or more delivery of the PEEP group.</p> <p>Continuation of school ready activities</p> <p>Staff who are able to help or sign post to support a range of issues.</p> <p>Consideration of crèche facilities for the development of volunteering</p> <p>Access to all parents - not just vulnerable parents or parents who have less income</p> <p>Need a place to meet and network with each other</p> <p>Consider activities for young people to keep them off the</p>	<p>Service specification reference page 46 2.12</p> <p>Included in page46 2.11</p> <p>Included in page 48 objective 3</p> <p>Crèche facility not included in specification – but volunteering is</p> <p>Page 48 2.20 sets out expectation of engagement of 70% of all parents with children aged 0-5</p> <p>Page 43 -1.5 expectation that provider will deliver from a building</p> <p>Targeted activities for young people is considered within page 45 -2.1</p>

		<p>streets</p> <p>More targeted and focussed groups</p> <p>We want a service to be whole family, targeted, fun and for parents as well</p> <p>Skills, friendly and knowledgeable staff</p>	<p>Referenced across the specification</p> <p>Build into the principle of the 0-19 Early Help Model</p> <p>No specific reference in Specification, but a specific Tender Quality Question on Staffing which includes training and development</p>
10 th May 2017	Palfrey Play and Stay parents	<p>Signposting to services .</p> <p>More information about things like Domestic Abuse.</p> <p>Links with schools and provision of homework clubs</p> <p>Continuation of play and stay provision Help with language and speech development</p> <p>Consideration of activities for older children</p> <p>Friendly and approachable staff</p>	<p>Build in to specification p48 2.26 Partnership</p> <p>Page 47 2.14 / 2.15</p> <p>Page 44 – 1.6</p> <p>Page 46 – 2.21 – target groups for child development and school readiness Page 49 -2.27</p> <p>Targeted activities for young people is considered within page 45 -2.1</p> <p>No specific reference in Specification, but a specific Tender Quality Question on Staffing which includes training and development</p>
11 th May 2017	baby clinic Palfrey and Birchills Play and Stay group parents.	<p>Partners coming to speak to Parents about issues and services</p> <p>Activities like weight clinics, baby massage and arts and crafts.</p>	<p>Page 48 - 2.26</p> <p>Not specific referenced. But reference to working with health visitors is – page 48 - 2.23</p>
16 th May 2017	Birchills Well Baby Clinic	<p>More activities in the afternoon</p> <p>Activities that teaches children life skills</p> <p>More play and stay</p>	<p>Not specific referenced</p> <p>Not specific referenced</p> <p>Page 46 – 2.21 – target groups for child development and school</p>

		<p>Friendly and supportive staff</p> <p>Support services to newer parents.</p>	<p>readiness and Page 49 -2.27</p> <p>No specific reference in Specification, but a specific Tender Quality Question on Staffing which includes training and development</p> <p>Page 47 – 2.14</p>
8 th June	Early Help Steering group	No additional comments from partners	