

Welcome to  
***WALSALL RIGHT 4 CHILDREN***

Education Overview and Scrutiny Committee

***Transformation Overview***

***11 March 2021***



**Walsall Council**

**PROUD OF OUR PAST OUR PRESENT AND FOR OUR FUTURE**

# Transformation overview



## Taking stock

Our vision and achievements to date



## Looking ahead

Our Transformation priorities and activities for the next 3 years



## So What?

Our outcomes framework

# Taking stock: Our Walsall Right 4 Children Journey so far

## Walsall Right for Children Vision

### Our principles

- Listening and responding to the voices of children
- Restorative Practice... doing with, not for or to
- Focus on making a difference

### What we will do

- We will help & support families to be their best
- We believe the best place for children is in a family home, or where this is not possible, an alternative stable and nurturing home
- We take action when children and young people need to be protected.
- We will work with our most vulnerable children and their families

### Our priorities

- Locality working
- Quality of practice and support
- Improve achievement and close the gaps
- Develop a strong and stable workforce
- Review our commissioning approach

### How we will do it

- Get the basics right for our children; a common sense whole system approach
- Strong leadership informed by 'what works'
- Mirror the lives and challenges of real families
- Implement evidence informed change
- Prioritise the stability of children in all aspects of their life
- Develop a culture of being proud of what we achieve

### How will we know we have made a difference?

#### What children will tell us:

- I am protected from harm and exploitation
- Professionals know me and my family well
- I am not unnecessarily criminalised
- I am listened to and actively involved in decisions about me
- My family and I do not live in poverty, we are not hungry
- We have a home that is affordable, warm and safe
- I am supported to grow and develop and be resilient
- Education builds my confidence and prepares me for independency and adulthood

#### What impact we will experience from a service point of view:

- More children in full time education and less exclusions
- Reduction in reactive demand through our 'front door'
- Fewer children on a child protection plan
- Fewer children coming back for support following children's services ending support
- Reduction of children into our care
- Placement stability for our children who need to be looked after
- Reduction of children getting involved with crime
- Fewer complaints, more compliments
- Reduction in service costs
- Stable permanent workforce who feel proud working for Walsall

### Our obsessions

- We develop quality connections, conversation and relationships
- We know our children and families well
- We are all champions for Walsall children



**We launched our WR4C vision on the 18<sup>th</sup> Sept 2018**



Right Children

In the right place

At the right time

For the right amount of time



Walsall Council

PROUD OF OUR PAST OUR PRESENT AND FOR OUR FUTURE



Walsall Council

PROUD OF OUR PAST OUR PRESENT AND FOR OUR FUTURE

**In September 2018 we created our first key pieces of our transformation journey with you based on key principles:**



Staff Conference 18/09/2018

1. move away from silo working to a more integrated approach internally (across the directorate and council) and across partners
2. move away from the process driven practice model which 'does to and for' to a more collaborative model that 'works with' families and partners.
3. move to a locality model, where it makes sense to do so
4. focus on connecting practitioners with communities and local resources



# Since then we have build our WR4C transformation Journey driven by our core principles

**Strengthened our local offer**

**Outsources our SENIASS** – to support placement stability of adolescents in foster care

**Partnership Summer Offer** – including our **Keep in Touch Team** supporting or most vulnerable children during 6 week summer break

## Our Big Conversation

co producing our plans with children, young people and families – especially progressing around SEND

**Revised Inclusion and SEND accessibility Strategy**

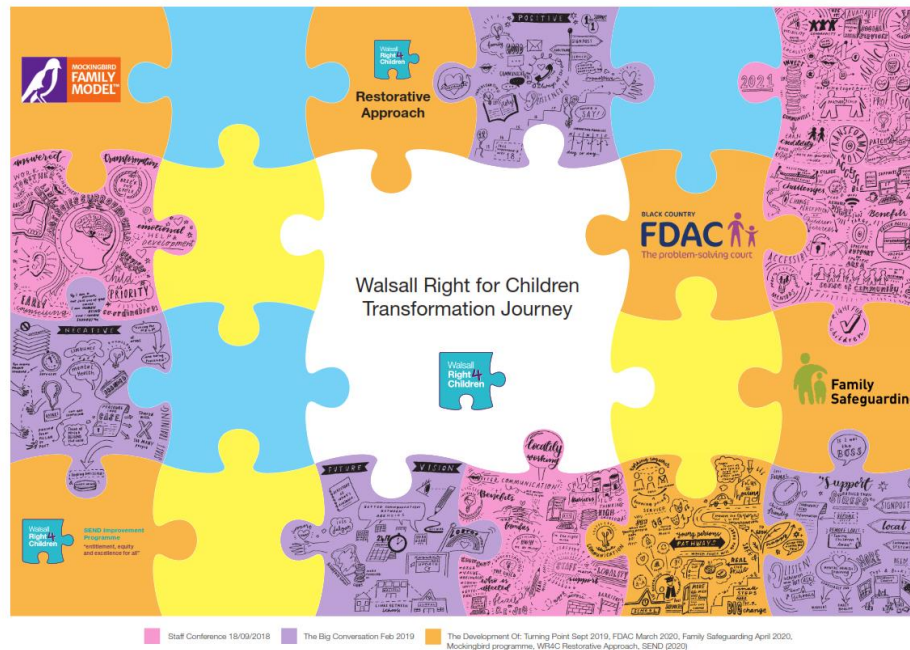
**Developed our EHCP Hub**

**Implementing Restorative Practice with schools**

To have a unified approach to supporting children

**Implementing Right Help Right Time**

With partners and application of threshold training

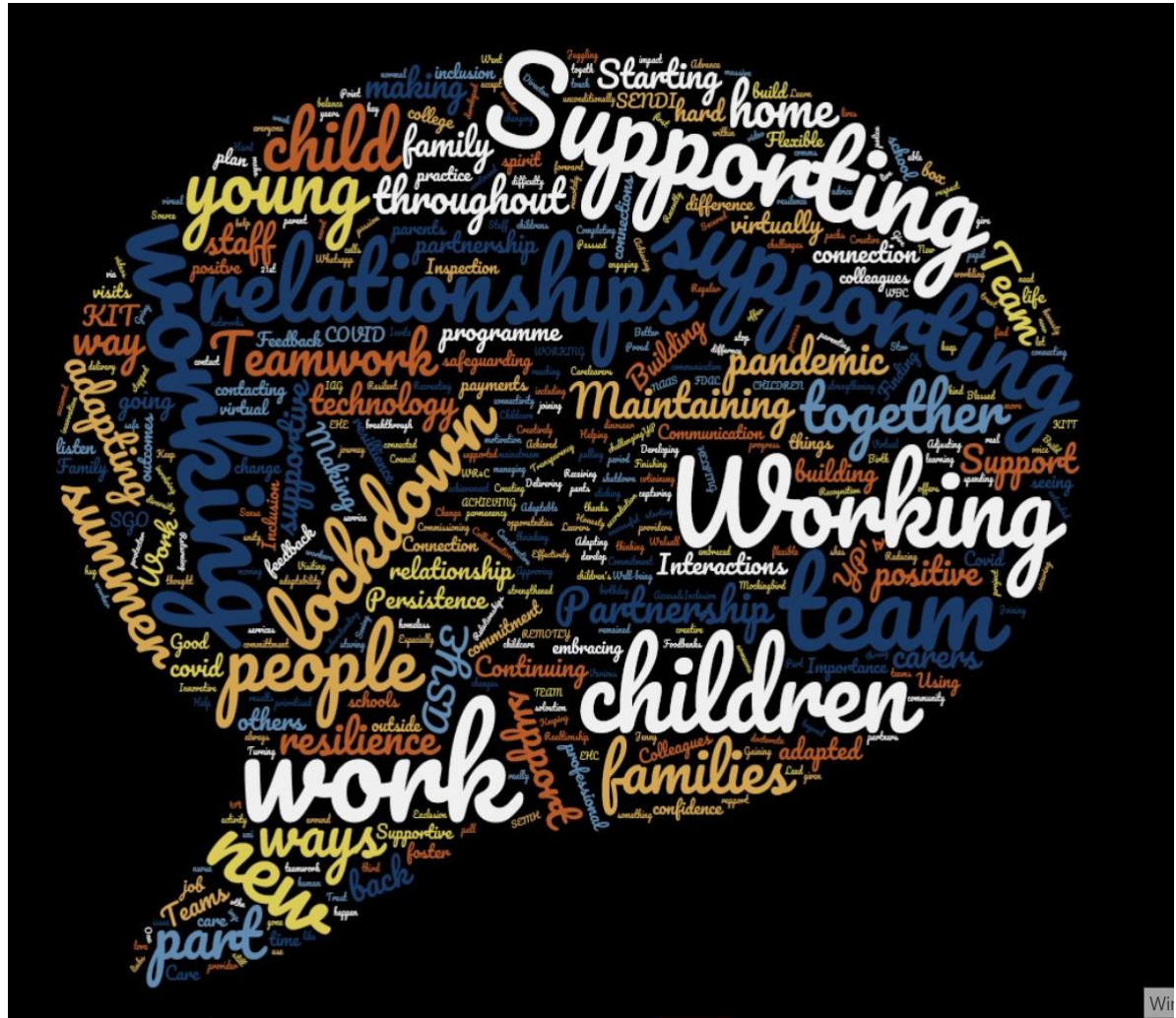


**Developed the emotional and wellbeing framework with school and partners.**



# CELEBRATING

At our virtual staff conference we asked our staff “what is your proudest achievement of the last 12 months?”





**SO WHAT –  
Remember our  
feedback from children  
and families through  
our**

**BIG CONVERSATION  
2018**









## Looking ahead

3 Strategic Aims to secure the Right Help at the Right Time

### Reducing our demand

- Stopping failure demand
- Preventing escalation of demand (demand avoidance)
- Avoidance of high cost help and support

### Developing a highly skilled/stable workforce

- Developing our profile as an employer
- Making the job do-able and enabling our workforce to do the right thing
- Supporting our staff with an effective workforce and wellbeing strategy
- Developing a clear career pathway and succession planning
- Having a clear recruitment and retention strategy

### Co-ordinating and influencing the establishment of a mature WR4C partnership platform to drive the delivery of the WR4C vision.

This work will need to link with

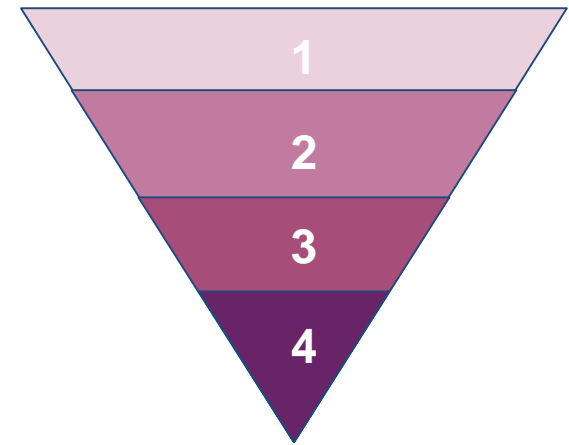
- Walsall Together
- Safeguarding partnership
- Walsall for all
- Safer Communities
- Resilient Communities
- Youth Justice Partnership Board
- Regional Violence Prevention
- Troubled Families

# Direction of Travel – Overall Theme

## Overall Theme

As the direction of travel for each component has been developed, drawing on good practice and Walsall context, a number of themes have been identified which are common to all components. The themes can help to build a picture of the direction of travel for the council as a whole, in order to best deliver the set of ten outcomes.

- 1 Using effective marketing and communications to change behaviour.**
- 2 Using local assets and empowering communities to deliver outcomes.**
- 3 Partnering in an effective way where a council-only response is not enough.**
- 4 Providing one, clear, unified offer for council-only delivered services.**



*Activity towards the top of the triangle is light touch for the council and tends to reach the population universally. Activity towards the bottom of the triangle requires more resource and expertise from the council and tends to be targeted to specific groups or cohorts within the population.*

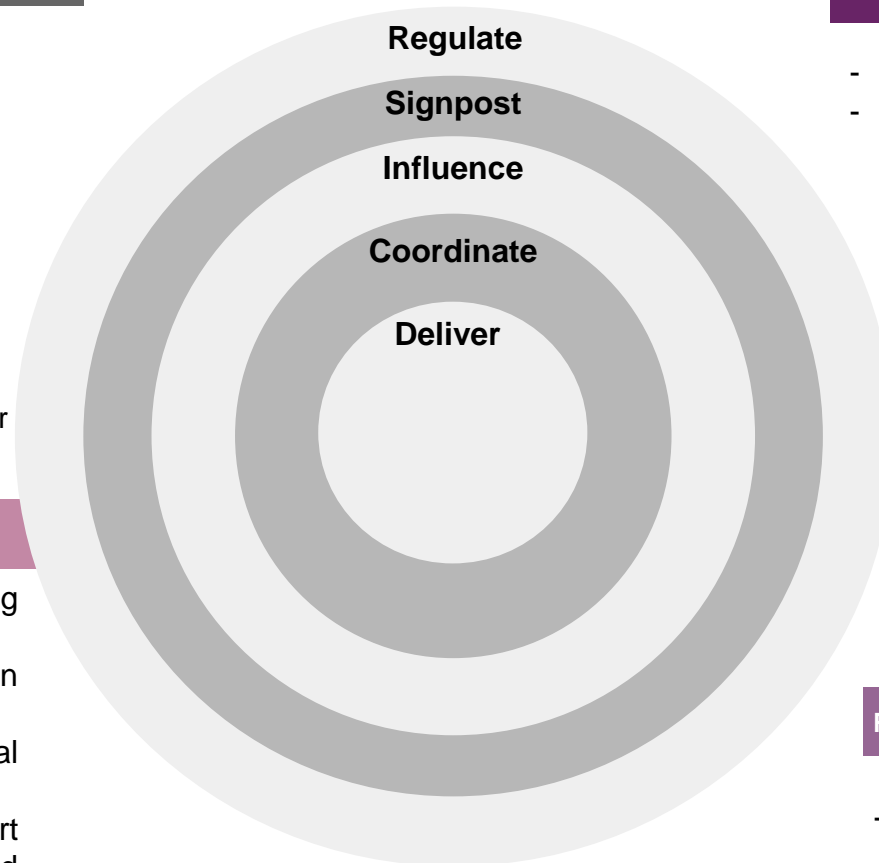
# WR4C our 20/22 priorities

## Further develop the locality model

- Co-located teams in localities
- Implementation of Family Safeguarding
- Development of a clear locality partnership offer
  - Online offer
  - Targeted Eh offer (internal)
  - Redirection of demand through partnership offer

## Effective response to Adolescents

- Embedding and Flexing Turning Point resources
- Development of exploitation hub
- Partnership offer to contextual safeguarding
- Review of placement support including learning and upscaling of Mocking bird
- Youth Justice – link to Turning point, MASH and locality working



## Big Conversation/Big Collaboration

- Family Led decision making
- Volunteering

## SEND

- EHCP hub
- Local Offer
- Outsource Sendiass
- Review of CWD

## Reducing Exclusions

- Implementing Walsall framework for emotional wellbeing and mental health
- Restorative practice



## Example of applying our direction of travel through Holiday Activities and Food (HAF) programme to further develop our local offer.

### DfE HAF programme?

- School holidays can be pressure points for some families because of increased costs and reduced incomes
- Some children are more likely to experience 'unhealthy holidays' in terms of nutrition and physical health
- Some children from lower-income families are less likely to access fun activities
- Free holiday clubs are a response to this issue. They can work best when they provide consistent and easily accessible activities, for more than just breakfast or lunch
- Investment of up to £220 million will be delivered through grants to all local authorities to provide free activities and food to all children eligible to free school during Easter, Summer and Christmas holiday



# Requirement of the Programme

- Provision offered to all FSM children in the local authority
- Inclusive and accessible provision (e.g. SEND)
- At least 4 hours for 4 days a week. For 4 weeks in the summer, and for a week at Easter and Christmas.

## Minimum standards



Healthy food



Enriching activities



Physical activities



Nutritional education



Policies and procedures

# Impact we are looking to achieve

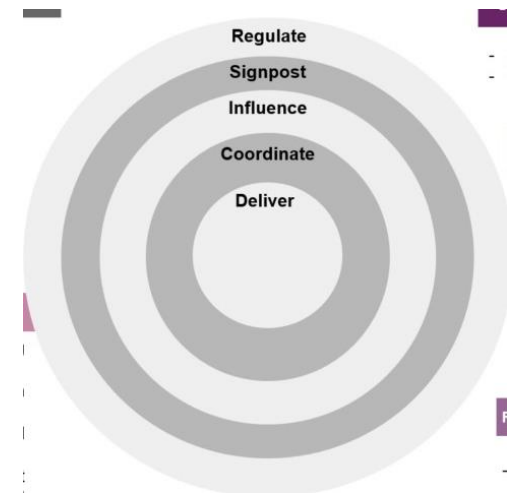
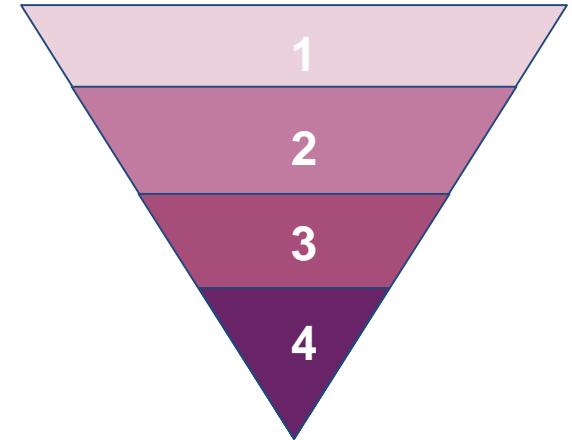
We want children attending clubs/activities to:

- Eat more healthily
- Be more active
- Take part in engaging and enriching activities
- Be safe and not isolated
- Have greater knowledge of health and nutrition
- Be more engaged with school and other services
- Have greater knowledge and awareness of holiday club provision



# Walsall

- **Walsall will receive £1,799,290 investment across 20/21 and 21/22 to develop an offer to 13,500 children**
- **Building on successes from the previous provision e.g. summer partnership provision learn from what works, what we can do better**
- **Wide partnership maximising opportunities to get this programme to enhance exciting plans and ensure wide reach and uptake of eligible children**
- **Use this as an opportunity to develop our resilient communities work stream for children - to build understanding and capacity, develop a local offer that can support preventative work around the key needs in Walsall**



# HAF Steering group – collaborative approach

**Led by LA:** Children’s Services and Resilient Communities

**Steering group members to date:** One Walsall, WHG, Money Home Job, Walsall for All, Police, Leisure Services, Public Health, Resilient Communities and Economy and Environment, Education



MAP NEED AND  
PROVISION



COMMISSION  
PROVISION TO FILL  
GAPS - AWARD  
FUNDING



SUPPORT PROVIDERS



PROMOTE  
PROVISION



WORK WITH OTHERS  
TO MAXIMISE  
OPPORTUNITIES



DEVELOP  
SUSTAINABLE  
APPROACHES

# Our Easter Provision

Working with 36 partners to deliver:

- **Healthy Meal Kit' box.** This box will contain
  - Ingredients to cook 4 healthy meals on a budget.
  - Additional essential food items all families should have in their cupboards to create healthy yet easy meals on a budget
  - Recipe cards on how to cook these meals (the recipes used have been designed by children in Walsall through a school project with the Co - op)
  - Information on nutrition provided through Public Health
  - An opportunity to attend an online cooking sessions
- **Access to free, fun and enriching activities** during Easter which will help Beat boredom
  - Create opportunities for children to develop skills and knowledge that will support their education
  - Connect children with activities and organisations that provide activities outside school holidays
  - Most of the activities/workshops will be accessed online just now because of Covid restrictions, but we do have capacity to deliver some face to face activities for those children with no access to the internet or who are very vulnerable and where face to face would be beneficial.
- Access to **extra support** through sign posting to key agencies (e.g. School Health, CAB, Parenting) for those families who need it





## So What? Our outcomes framework

**Our outcomes framework published in September 2020 will measure indicators in 3 categories:**

**How Many** — these are indicators that relate to demand and enable us to monitor whether the demand for services is in the right place and reducing or increasing where expected.

**How Well** — these are indicators that relate to performance and look at whether children, young people and families are receiving services and support on time.

**So What** — these are indicators that measure outcomes for children, young people and families. As outcomes are often difficult to measure on a quantitative basis, qualitative data from audit activity and, in particular feedback from children, young people and families will provide additional evidence of outcomes.

# Walsall Right 4 Children Outcomes

Our services and support is responsive to needs of different communities (locality model)	Our response to vulnerable adolescents is effective	Children with SEND are identified and supported effectively	Children at risk of exclusions can access effective support	Our services in are developed and delivered in collaboration with children, young people and families
<ol style="list-style-type: none"> <li>1) The needs of children and families are well understood in each locality</li> <li>2) Partners are proactive in responding to these needs (graduated response)</li> <li>3) Children and families have easier access to services</li> <li>4) Children and families are better connected with community resources to enable them to build resilience</li> </ol>	<ol style="list-style-type: none"> <li>1) The response in meeting the needs of vulnerable adolescents is local and proactive</li> <li>2) More vulnerable young people are engaged in education</li> <li>3) More young people are supported in their family home</li> <li>4) Fewer young people enter the Criminal Justice system</li> </ol>	<ol style="list-style-type: none"> <li>1) Children who have SEND are identified effectively</li> <li>2) Children who have a SEND need receive a high quality, graduated response to their needs.</li> <li>3) Children with SEND are supported through a robust local offer of support and services to reach their full potential</li> <li>4) Families find it easier to access the right help</li> </ol>	<ol style="list-style-type: none"> <li>1) Children and young people feel supported to engage with education</li> <li>2) Root causes of exclusions are understood.</li> <li>3) Schools are more inclusive</li> <li>4) Professionals and families find it easier to access the right support to ensure children remain in education</li> </ol>	<ol style="list-style-type: none"> <li>1) Children, young people and families are involved in service design and development</li> <li>2) Children, young people and families are involved in developing and implementing their plans</li> <li>3) Children, young people and families feel more resilient</li> <li>4) Children, young people and families can provide regular feedback</li> </ol>



## Questions

