## Report to Health and Wellbeing Board

#### 10 June 2013

# Action Plans relating to key recommendations within sections 5, 6, 7 and 10 of the Joint Health and Wellbeing Strategy

#### 1. Purpose

Each section of the Joint Health and Wellbeing Strategy identifies key recommendations for action in 13/14. Whilst the strategy states what should happen, it does not say how. It was recognised that action plans for each recommendation should be developed by the identified Health and Wellbeing Board leads and brought back to the Joint Health and Wellbeing Board for consideration and comment.

Appendix 2- 8 contain the action plans for the key recommendations within sections 5, 6, 7 and 10 of the Joint Health and Wellbeing Strategy.

#### 2. Recommendations

- 2.1 That the Health and wellbeing Board considers the action plans attached
- 2.2 That the Health and wellbeing Board approves the action plans

#### 3. Report detail

The action plans relate to the key recommendations 1, 2, 3, 4, 5, 13 and 14 within sections 5, 6, 7 and 10 of the Joint Health and Wellbeing Strategy. Appendix one is a copy of the *Health and Wellbeing Strategy at a glance* that shows each section and the recommendations within that section

#### **Authors**

Cath Boneham Health and Wellbeing Programme Manager Public Health, Walsall

#### **653738**

Dr Isabel Gillis Director of Public Health

#### **653743**

⊠ gillisi@walsall.gov.uk

Our ambition for health and wellbeing in Walsall:

- Transform health and wellbeing and reduce inequalities in Walsall by improving the health of the poorest fastest
- Effective action to break the vicious cycle of poor parenting skills, poor educational attainment, poor skills and worklessness which fuels the health inequalities seen in Walsall
- Timely support for people and families in crisis, whether through redundancy, unemployment or benefits changes

HWBS section & Purpose	Key Recommendations in 13/14	Measuring improvement	HWBB lead	Partnership lead
5.Wellbeing in Walsall	<ol> <li>Work with individuals and communities resident in Walsall as well as those working in the statutory, independent and voluntary/community sector to promote wellbeing and self-reliance through adoption of '5 ways to wellbeing'</li> </ol>	Numbers of people volunteering in Walsall	Director of Public Health	Walsall Voluntary Action
6.Give every child the best start in life	<ol> <li>Better identify and provide early help to vulnerable parents by undertaking a joint LA / NHS review of services and performance within antenatal pathways and Children's Centres to contribute to effective early help services for children and their families</li> <li>Improve early years offer across childcare, nurseries and Children's Centres to increase school readiness and early years foundation score (or equivalent)</li> </ol>		Director of Children's Services	Children & Young People's Partnership Board
7.Enable all children and young people to maximise their capabilities and have control over their lives	4. Work with parents, schools, education and training providers to enhance aspirations and reduce absences to minimise the attainment gap between the least and most deprived children and young people in Walsall	GCSE achieved 5 A*-C inc. English and Maths	Director of Children's Services	Children & Young People's Partnership Board
	<ol> <li>Increase access to evidence-based parenting programmes, targeted at those most in need (eg: Children in Need including LAC and CPP)</li> </ol>	Number of parents accessing parenting programmes		

8.Employment and improving employability	6. Reduce youth unemployment by working with partners to provide co-ordinated support to vulnerable young adults and young parents to encourage them into work and to reduce poverty and become capable parents	Number of young people 18-24 who are unemployed	Director of Regeneration	Walsall Economic Board
	7. Continue to develop and implement a comprehensive Health and Work programme covering Healthy Workplaces, sickness absence and return to work and the health needs of those who are out of work	Take up of Healthy Workplace Programme	Director of Public Health	Health and wellbeing Board
	8. Reduce child poverty by targeting workless reduction on parents of young children and enhancing access to childcare; mitigate impact by supporting income maximisation and foodbanks; high quality housing and fuel poverty reduction	Number(%) of children in families in receipt of out of work (means tested) benefits etc	Director of Regeneration/ Director of Children's Services	Children & Young People's Board/ Walsall Economic Board
	9. Ensure that all organisations involved in giving welfare advice and support to people in Walsall, work together to meet the identified needs in an holistic, collaborative way that makes the best use of all the resources available and provides the best possible support for people and families in crisis or at risk of being so.	Local child poverty measures including all children living in poverty, children aged 0-4 living in poverty, children in families in receipt of out- of-work(means tested) benefits etc	Director of Regeneration/ Director of Children's Services	Children & Young People's Board/ Walsall Economic Board
	10. Develop and implement a comprehensive set of programmes that equip local people and providers, particularly within the Health and Social Care sector, with the knowledge and skills required to maximise their own health as well as those they care for	Number of new learning and development programmes developed & delivered  Number of Health and Social Care sector	Director of Regeneration	Walsall Economic Board

		providers supported		
9.Creating and developing healthy and sustainable places and communities	<ul> <li>11. Use a proactive approach to planning, investment and service provision to:</li> <li>promote sustainable development, provide land for the uses and facilities we need, arrange these in a manner that makes the best use of existing infrastructure and maximises accessibility and social inclusion, protect green spaces and the environment and help minimise exposure to pollution</li> <li>ensure that the health impacts for</li> </ul>	TBA	Director of Regeneration	??
	<ul> <li>individuals and local communities of any potentially significant decision are fully assessed and that the results are used in the decision-making process</li> <li>develop and drive activities that support businesses to thrive and local people to work</li> </ul>	ТВА	All Director of Regeneration	All Walsall Economic Board
	12. Work with the Area Partnerships and through the other community based initiatives to develop and implement an assets-based approach to community engagement and active involvement in the life of their community.		Director of Neighbourhoods	Safer Walsall Partnership
10.Improving health and wellbeing through healthy lifestyles: Making 'healthier choices easier'	13. Ensure that the people of Walsall know what to do to improve their health and where they can get support and access services to help them do that. This will involve better co-	Take up of Healthy lifestyles service provision	Health Watch/Walsall Voluntary Action/	Health and Wellbeing Board

	ordination and communication between appropriate provider services in the statutory, independent and voluntary / community sectors resulting in focused, targeted messages and provision	Making Every Contact Count performance measures	Director of Public Health	
	14. Ensure that all partner agencies are fully committed to encouraging and supporting residents to adopt and sustain healthy lifestyles. This should include championing a local ambition for the 'Making Every Contact Count' initiative that will ensure an increase in the number of organisations actively delivering MECC until all key providers in Walsall are using their front line staff to encourage and support residents systematically and on a scale that will bring about real improvements in health	Making Every Contact Count (MECC) performance measures	Director of Public Health	Health and Wellbeing Board
11.Reducing the burden of preventable disease, disability and death	15. Ensure Walsall Clinical Commissioning Group and Walsall Council's commissioning plans take proper account of the priorities of the Health and Wellbeing strategy, in particular actions to improve the health of the poorest fastest and to address the health needs of men in order to reduce the life expectancy gap	Potential years of life lost from causes considered to be amenable to healthcare: adults	CCG Chair and Accountable Officer	CCG/Improving Outcomes Performance Board
12.Healthy ageing and independent living	Ensure co-ordinated provision of health and social care services to reduce unnecessary admission to hospital and timely discharge focusing on recovery and re-enablement	Proportion of older people (65 and older) who were still at home 91 days after discharge from hospital into reablement/rehabilitation services	CCG Accountable Officer/Director of Adult Social Services	Vulnerable Adults Executive Board

Key recommendation: Work with individuals and communities resident in Walsall as well as those working in the statutory, independent and voluntary/community sector to promote wellbeing and self-reliance through adoption of '5 ways to wellbeing'

Overall named lead responsible for action: Cath Boneham

Partners involved:

Those already involved in MECC – including LA, CAB, Fire Service, whg, Walsall Healthcare Trust and Dudley and Walsall Mental Health Trust

WVA and the Voluntary and community sector groups providing services that relate to the 5 ways to wellbeing as well as volunteering opportunities

Action	Intended outcome(s)	By when?	How will you measure successful completion?	Any identified risks to completion or dependence on other related projects? Please specify	Named responsible lead
Develop a 'train the trainers' training programme specifically for 5 ways to wellbeing	The training of trainers will increase the capacity for this training to be delivered within organisations across Walsall, thereby giving people the information they need to promote the message and encourage people to consider the balance in their own lives	One a month starting at end June/beginning July	Training sessions full and delivery well received	Individuals do not sign up to the training sessions	Cath Boneham – commissioned through Walsall Healthcare Trust
Promote this	Front line staff already trained	Training offered	Training sessions full and	Individuals do not sign	Cath Boneham through
initiative to those	in MECC who wish to know	once a month	delivery well received	up to the training	LA, CAB. Fire service,

who have already	more about ways to	starting at end		sessions	whg, WHT and DWMHT
undertaken MECC	strengthen mental wellbeing	June/beginning			
training to	are trained in 5 ways to	July			
strengthen that	wellbeing				
strand of the work					
Ensure robust links	Vol sector organisations have	Discussions	Number of voluntary and		Cath Boneham with Tim
with WVA to	knowledge of 5 ways to	ongoing	community sector		Marren
promote 5 ways to	wellbeing initiative and are		organisations being trained		
wellbeing and	able to signpost/suggest how				
promote training	individuals might gain balance				
opportunities	in their lives				
Ensure robust links	Organisations in area	Training offered	Promotional literature for	Individuals do not sign	Cath Boneham through
with Area	partnerships have knowledge	once a month	training distributed	up to the training	AP Managers
Partnerships to	of 5 ways to wellbeing	starting at end	through APs.	sessions	
promote 5 ways to	initiative and are able to	June/beginning	Training sessions full and		
wellbeing and	signpost/suggest how	July	delivery well received		
promote training	individuals might gain balance				
opportunities to	in their lives and strengthen				
organisations in	their mental wellbeing				
areas					
Undertake a	Understanding of needs to	September/Oct	Completion of audit and	Capacity within PH	Cath Boneham
training needs	inform future commissioning	2013	recognition of gaps.	team	
analysis to	intentions				
understand what			Commissioning intentions		
other types of		By March 2014	followed through into		
training could be			amended services or new		
delivered to enable			commissions		
front line staff to					
aid the mental					
wellbeing of their					
service users					
Development of	Resources available to	Flyers for	Availability of resources	Capacity within PH	Cath Boneham
resources to act as	promote initiative	training		team	

prompts and		developed early			
promote 5 ways to		June and other			
wellbeing		resources			
		developed over			
		year 13/14			
Development and implementation of comprehensive, multi-agency volunteering strategy for Walsall	Robust strategy that covers how volunteering opportunities will be collated and disseminated as well as how Walsall residents will be encouraged and enabled to take up those opportunities  This will ensure:  • greater promotion and recognition of volunteering and local opportunities  • developing the quality of the volunteering experience by supporting organisations to work to agreed and recognised good practice  • improving access to a wider range of volunteering	year 13/14  December 2013  - strategy completed  Following launch, ongoing monitoring to assess effectiveness  Some infrastructure to support implementation of strategy in place but needs further development	Strategy completed and approved  Monitoring and evaluation will be central to implementation of the strategy – including an annual volunteering survey of volunteers and VCOs	Lack of support and "buy in" from key organisations.  Failure to secure a well resourced and managed Walsall Volunteer Bureau to ensure sufficient capacity and skills	Tim Marren and WVA
	opportunities through varied brokerage support				
	and Employer Supported				
	Volunteering (ESV)				
	schemes				
	Enable and expand the				
	Enable and expand the				

Agenda item 6, appendix 2

Walsall Volunteer Bureau		
Project to increase the		
number of volunteering		
opportunities and		
effectively co-ordinate		
voluntary activity in		
Walsall.		

#### 1. Key recommendation

Better identify and provide early help to vulnerable parents by undertaking a joint LA / NHS review of services and performance within antenatal pathways and Children's Centres to contribute to effective early help services for children and their families

Overall named lead responsible for action: Director of Children's Services

Partners involved: Children's centres and Strategic lead, early intervention and family support Health, (Public Health, Midwifery, Hospital Trust, Health Visitor leads) IYPSS

Action	Intended outcome(s)	By when?	How will you measure	Any identified risks to	Named responsible lead
			successful completion?	completion or	
				dependence on other	
				related projects?	
				Please specify	
Review of role of	Robust data covering:	August 2013	Production of findings from	Dependence on	Uma Viswanathan
children's centres in	<ul> <li>changes in health</li> </ul>		review and incorporation	outcomes of joint	
health improvement	inequalities and needs		into services specifications	review and children's	
using	across borough		and performance targets	centres consultation	
Site visits	<ul> <li>how well children's</li> </ul>		for children's centre		
Interviews with	centres contribute to				
stakeholders	achieving health				
Analysis of policy	outcomes directly				
documentation and	<ul> <li>how effective</li> </ul>				
case records	children's centre				

	services support health colleagues to achieve improved outcomes				
Centres sharing expertise in approaching vulnerable families to tackle parenting and behaviour	Identified gaps in staff knowledge met through shared support More effective approaches to vulnerable families ( numbers approached and successfully engaged in evidence based programmes	September 2013	Staff development needs identified and met. Staff reporting higher levels of confidence Increased number of approaches and successful engagement	Loss of key staff leading process before completion	Sue Morgan/ Georgina Atkins
Centres working in clusters with IYPSS input to build confidence /expertise in working with older children in vulnerable families	Improved skills and confidence amongst centre family support staff Improved family support to whole family for vulnerable families and consistency of support for families moving from CC age group as youngest reaches 5	September 2013	Staff areas for development identified and met through peer support within cluster group. Staff reporting greater confidence to engage Increased levels of consistent support for families with wider age range	Loss of key staff leading process before completion	Sue Morgan/ Isabel Vanderheeren
Production of ante- natal pathway and common triggers/referral points for health and children's centres engagement	More effective, co-ordinated and better targeted engagement with vulnerable pregnant women from health (midwifery, stenography and health visitors and children's centres) Agreed common trigger and referral points (currently	August 2013	Formal Pathway from 6weeks pregnancy to 2 year old check agreed and implemented by 4 health task groups (ante-natal, breast feeding, weaning and 2 year old check) and children's centres	Current lack of common direction and strategy (being addressed through focused support	Andy Stewart Sue Morgan

### Agenda item 6, appendix 3

	different for midwives and health visitors				
Review of children's centres structures to improve sharing of leadership and expertise including consultation with service users and target groups not using services	Proposals for more joined up and effective delivery reaching higher proportion of vulnerable and target groups resulting in sustained improvement of outcomes	September (Consultation complete by end July 2013)	Proposals agreed by Cabinet in September and changes fully implemented by April 2014 Robust targets and performance measures for engagement with vulnerable families included in services specifications and performance management requirements	Consultation not completed effectively Rejection of proposals by Cabinet Delay in implementing changes in structure	Andy Stewart Sue Morgan

#### Key recommendation:

Give every child the best start in life: Improve early years offer across childcare, nurseries and Children's Centres to increase school readiness and early year's foundation score (or equivalent)

Overall named lead responsible for action: Andy Stewart Head of Service / Sue Morgan Strategic Lead Early Intervention & Family Support/ Early Years Manager (Education Services)

Partners involved: The providers of childcare including child-minders; nursery managers, children centre managers, Early Years' Officers and head teachers of primary schools with nursery provision

Action	Intended outcome(s)	By when?	How will you measure successful completion?	Any identified risks to completion or dependence on other related projects? Please specify	Named responsible lead
Welcome to Walsall and Early Years Foundation Stage (EYFS)Training sessions	Early Years practioners are aware of their role in delivering the Early Years Foundation Stage effectively and to a high standard to support children's achievements.	Termly x 4	Observation of practice, improve and maintain Ofsted outcome		Andy Stewart Sue Morgan

Increase access to high quality EYFS training including joint work with Sp4ce	Increase range and quality of EYFS training locally available	April 2013 – March 2014	65% or more providers will be judged as good or better by March 2014	Confirmation of Budget to support training plan	Kim Stokes
Increase provision for 2 year olds as part of the 2 year old offer	Quality childcare places accessible to children the term after their second birthday	September 2014	Sufficient places available to meet demand from eligible parents	Single funding formula needs to support the delivery of sustainable childcare places	Andy Stewart Sue Morgan
Alignment of all services provided as part of the core offer in Childrens Centre to meet the needs of our most vulnerable families	Integrated Childcare to support the needs of all children to support families as part of the Early Help offer and improve outcomes for all children	March 2014	Sustainable, good quality childcare provision available to support the needs of families, narrowing the gap for vulnerable children	Sustainability of childcare. Timescale for redesign.	Sue Morgan
Quality Audit tool used to improve the quality of childcare	To share good practice and improve the overall standard of care and education provided to all children	Reported Quarterly	65% or more providers will be judged as good or better	Support provided by Early Years Education team	Kim Stokes
Family Information Service (FIS) is closely linked with the Multi Agency Screening Team (MAST)	To ensure parents and professionals are signposted effectively to services that are available for families in Walsall, including 2 year old funding	April 2013 – March 2014	Satisfaction survey, take up of services		Andy Stewart Sue Morgan

1. Key recommendation: Enable all children and young people to maximise their capabilities and have control over their lives: Work with parents, schools, education and training providers to enhance aspirations and reduce absences to minimise the attainment gap between the least and most deprived children and young people in Walsall

Overall named lead responsible for action: Rose Collinson

Partners involved: Schools including head teachers and governors and through them parents, children and young people, training providers and colleges, local authority officers.

Action	Intended outcome(s)	By when?	How will you measure successful completion?	Any identified risks to completion or dependence on other related projects? Please specify	Named responsible lead
Provide the opportunity via a traded service to give expert support to develop school specific attendance strategies	To continually improve attendance at schools and to narrow the gap in the achievement of individuals and groups vulnerable to underachievement with their peers.	Renew on a financial year basis depending on demand	Take-up on the traded service and the improved attendance in schools buying into the service.	As this is a traded service some schools and academies will choose not to buy in or will source their support from other providers.	Caroline Guest
Provide training on attendance celebrating and disseminating good practice	Those schools and academies and groups of schools that have developed good practice will share that practice with other schools and academies.	Annual opportunity to share practice	Feed-back from participants at workshops	Some schools/academies with attendance issues may not choose to attend the workshops	Caroline Guest

Provide input to governors via training and briefings and articles in the Governors' newsletter on improving attendance in their schools	Any changes to statutory requirements and any relevant reports on good practice will be disseminated to governors and they will be informed of the traded service support available to them from the service	When changes occur	Feed-back from governors at events, or to the Governor Services team	Depends on the continued provision of Governor Services Briefings and Training	Jane Bonner/Governor Services Team
Analyse unvalidated attendance data and validated (lagged) attendance data to identify any areas for further development	This gives intelligence to our Attendance team and Improvement Advisers about this aspect of school performance, so that head teachers and governors can be made aware of any concerns.	Twice yearly as the figures are released.	Reports to the DCS, Assistant Director and Head of Service for dissemination and action as necessary	The validated data is delayed and has to be assessed against local intelligence.	Caroline Guest/Data Team
Provide statutory interventions when schools move to prosecution	Schools will alert the team of their intention to prosecute where all other avenue have been exhausted so that prosecution can take place.	When notified by schools	Successful prosecution leads to improved attendance of children and young people	This is usually a last resort and a deterrent used by schools	Caroline Guest/Schools
Increase number of good / outstanding schools and make best use of National Leaders of Education (NLEs), Local Leaders of Education (LLEs) and Specialist leaders of	To draw on best practice within and outside the LA to improve the overall quality of education within the borough	By July 2014	In partnership with the National College we will have increased numbers of leaders in education deployed in our schools to support their development.	We need to overcome the risk to the schools offering the support of losing leadership capacity by developing a local mechanism of capacity building at all levels.	Shannon Moore

Education (SLEs) as					
important force in					
driving					
improvement across					
all schools and as					
leaders of sector-led					
improvement					
Develop sector led					
improvement					
through capacity					
building and					
partnership working					
Strengthening	This is a key driver in improving	July 2014	Monitoring governor	Establishing the	Jane Bonner/Governor
school governance	the quality of schools, so the		vacancies, including LA	Governor Services that	Services team
and promoting	outcomes would be to ensure		vacancies.	are core and traded.	
succession planning	that we fill governor vacancies		Results of external reviews	Developing and trading	
for governing	and that the governors have		of governance carried out	new services.	
bodies; raising	the requisite skills to		by our team. Monitoring	Uptake of training.	
awareness in the	contribute to the leadership of		take-up and evaluations	Staffing structure for	
community of the	our schools. More governors		from training carried out by	Governor Services	
importance of	will access training. More		governors. Monitoring the	agreed and in place as	
school governance	Ofsted leadership grades at		grades for leadership and	soon as possible.	
in order to recruit	good or better in the future,		management over time.		
more good	especially in the primary				
governors	sector.				
improve the quality	Inspection confirms better	July 2014	Monitoring outcomes for	Engagement of head	Shannon Moore Head of
of teaching and	achievement of children and		children, particularly those	teachers of outstanding	Improvement
learning	young people, resulting from		vulnerable to	and good schools with	Services/Head of Teaching
	good or better teaching and		underachievement. Uptake	the permission of their	School/National College
	learning. Better use of teaching		of school to school support	governing bodies and	
	school and effective		and intervention.	sponsors.	

	1 -	I			_
	practitioners from within our		Good response to	Continuing funding for	
	schools to support the		opportunity to work in	learning community	
	development of others. Better		learning communities to	work.	
	mobilisation of the head		improve outcomes for	Support of Teaching	
	teachers and staff of		pupils and to accept	School	
	outstanding and good schools		accountability for the		
	within the authority.		outcomes for children from		
	Continuation of research-		the wider community of		
	based developments through		learners.		
	learning communities.				
Strengthening	Inspection outcomes for	July 2014	Good take-up and	Joint development and	Shannon Moore/Head of
school leadership	leadership and management		satisfaction with leadership	delivery of leadership	School Improvement
and management,	are good or better.		development programmes	development with head	Paula Jones/Manager of
supporting new	Head teacher recruitment and		at all levels. Governors	teachers, the teaching	Workforce Development
head teachers and	induction of a high quality.		report that recruitment and	school and the national	team.
succession planning	Succession Planning and the		performance management	College.	
at all levels.	development of middle and		of head teachers is		
	senior leaders are successful.		successful. Feed-back is		
			positive on the use of		
			'Passport to Progression' to		
			acknowledge and facilitate		
			'school to school' support		
			and development		
Early Intervention	Fewer young people being	September	Data returns from	Need for education	Tim Luker
·	excluded, attending pupil	2013 and	monitoring by LA officers	providers including	(Prospects);Kerry Wootton
	Referral Units, or becoming not	2014	and Prospects. More early	schools to let Prospects	Raising Participation
	engaged in education,		intervention taking place as	know if young people	Adviser; Caroline Guest:
	employment or training		a result of predicting risk of	fall out of EET. Need for	Access Manager; Shannon
	(NEET).		NEET from primary school	schools to provide early	oore Head of School
	The RONI (Risk of NEET		onwards.	intervention and	Improvement
	Indicators) is refined as more			prevention strategies	
	data is available.			for those identified as	
				having a higher risk.	
		l		0 - 0	

Curriculum	Schools and training providers	September	Children and young people	Depends on liaison	Schools/Education
Challenge	including the college, adapt the	2014	of all abilities, including	between providers and	Providers/Training
	curriculum offer to be locally		those with special	the local	Providers/Employers/
	relevant and motivating to		educational needs and or	commissioning of	Children's Service/
	children and young people.		disability, have successful	provision to meet the	Regeneration
	Good continuity and		transition into education,	needs of young people	
	progression of young people		training and employment	and employers. Also	
	including into pre-		with training.	requires good use of	
	apprenticeships and			local market	
	apprenticeships. Effective			information and linked	
	work-relevant education			strategic thinking	
	supported by employers			between Children's	
	including the Council			Services and	
				Regeneration.	
School parent	Improved parent partnership	July 2014	Feed-back from AfA and the	Engagement of parents	Shannon Moore
partnerships	delivering improved outcomes		pilot schools on the	in pilot activities and	Head of School
improved	in the pilot schools		progress of their target	feed-back from	Improvement
	implementing 'Achievement		groups and the impact of	schools/academies	
	for All' (AfA).		the guided conversations	involved.	
	Effective 'Inspire' workshops		with parents.		
	improve engagement of		Feed-back from schools		
	parents in their children's		using 'Inspire' on the		
	learning		improvements realised.		

#### 1. Key recommendation

Increase access to evidence-based parenting programmes, targeted at those most in need (e.g.: Children in Need including LAC and CPP)

Overall named lead responsible for action: Director of Children's Services

Partners involved:

Action	Intended outcome(s)	By when?	How will you measure successful completion?	Any identified risks to completion or dependence on other related projects? Please specify	Named responsible lead
Increase the number of parenting programmes delivered either on a group or 1:1 basis to over 100	Improved quantity of our programmes offered to families across the Walsall borough ensuring continual delivery with programmes that are delivered at the right place and at the right time	100 programmes by 2013/2014 125 programmes by 2014	We will work with multi- agency services to encourage practitioners to co-deliver at least 1 programmes each per year  Practitioner delivery register data will be recorded throughout the year by the parenting team back to Childrens Performance Board	Trained practitioners leaving the authority or unable to deliver due to a change in role or maternity leave in which case we would need to look at offering a phase 2 of training	Sue Morgan
Improve access channels to ensure that the workforce and families can gain relevant	To break down stigmas and to increase awareness of evidence based parenting programmes	2014	Parent Consultation Increase in number of parents attending and		Georgina Atkins

information, advice and guidance that is easy to access	Increased uptake of parenting programmes and increased parental retention rates on programmes		completing parenting programmes. Evidence of this will be feedback to us through trained practitioners and evaluation paperwork		
We will increase the number of active parenting practitioners from 71 (2013) to 200 (2014). Where possible we will use a train the trainer model to ensure delivery is sustainable in the long term	Centrally coordinated recruitment to training will ensure that places are allocated to those who are most able to deliver high quality programmes at the right place at the right time to meet the local need.	2013/2014	Increased number of trained practitioners across the Walsall borough  Increase in delivery of evidence based parenting programmes across the Walsall borough  Parenting evaluation of groups to ensure local need is being met and there is a high standard of delivery from trained practitioners		Andy Stewart Georgina Atkins
We will develop a	Improved approach to	2013/2014	Multi agency working group	Communication	Andy Stewart
multi agency	parenting in Walsall by		will be set up and meeting	strategy is finalised and	
parenting working	providing relevant and robust		on a regular basis and	agreed across all	Sue Morgan
group that will look	infrastructure		shaping the way that	partners to ensure	
to guide the way we			parenting programmes are	information is	
work to ensure that	Communication of the strategy		delivered across the	promoted and	
the needs of Walsall	to our partners to ensure that		borough to ensure the local	cascaded in timely way	
families are being	parenting is seen as a positive		needs are being met		
met	support system				
We will improve the	We will adapt our delivery to	2014	Programmes will be		Sue Morgan
quality of our	meet the needs of all families		performance managed		Georgina Atkins
programmes and	within Walsall borough		through Walsall Parenting		

### Agenda Item 6, appendix 6

continually develop	including targeted programmes	evaluation to ensure that	
our suite of	for families within specialist	the programmes are	
programmes to	services	meeting the needs of	
ensure that they fit		Walsall families	
with the local need			

#### Key recommendation:

Ensure that the people of Walsall know what to do to improve their health and where they can get support and access services to help them do that. This will involve better co-ordination and communication between appropriate provider services in the statutory, independent and voluntary/ community sectors resulting in focused, targeted messages and provision

Overall named lead responsible for action: Barbara Watt

Partners involved: Other departments within LA (particularly Sports and Leisure, Green spaces), Walsall Healthcare Trust (particularly Lifestyle services), WVA and relevant voluntary/ community sector organisations ...........

Action	Intended outcome(s)	By when?	How will you	Any identified risks	Named responsible
			measure successful	to completion or	lead
			completion?	dependence on	
				other related	
				projects? Please	
				specify	
Develop communications infrastructure	<ul><li>Improve residents' knowledge of</li></ul>	Work already	Development of	Availability of staff	Public Health
for promotion of messages and services	how to keep themselves healthy	underway.	infrastructure and	with appropriate	Department
related to Health and Wellbeing	<ul> <li>Improve residents' knowledge of</li> </ul>		agreed programme	skills and capacity to	
improvement in Walsall	local support and services	Phased	of PH messages for	develop	MECC Strategic
<ul> <li>to including webpage and social</li> </ul>	<ul> <li>Increase number of residents</li> </ul>	approach for	promotion	communications	Group will support
networking to promote and reinforce	stopping smoking, improving	completion by		network and work	links to other sites
healthy lifestyle messages and links to	their diet, increasing physical	end March		plan	and work with PH
relevant provider sites	activity levels and achieving	2014			to determine
	improved health outcomes				messages
Building on the existing Lifestyle Link	• Increase number of residents	Underway.	Robust single access	Need to explore	Public Health
model to develop single access	accessing services commissioned	Complete by	portals in place	potential	Department
telephone and internet portal for	to improve health and wellbeing	March 2014		procurement issues	
residents to enable them to easily access	<ul> <li>Improve residents' knowledge of</li> </ul>				
a range of Health Improvement services					

and activities in the Borough and access advice on improving their health and wellbeing	<ul> <li>how to keep themselves healthy</li> <li>Improve residents' knowledge of local support and services</li> <li>Increase number of residents stopping smoking, improving their diet, increasing physical activity levels and achieving improved health outcomes</li> </ul>				
Identify relevant services that could support individuals and families wanting to make positive changes to their lifestyles and link with Area Partnerships to ensure information is disseminated that is relevant and specific to local areas.	<ul> <li>Easier for residents to find out what support and opportunities are available in their locality</li> <li>Improved uptake of services</li> <li>Improved health outcomes</li> </ul>	March 2014	<ul> <li>Completion of mapping exercise re: physical activity provision in local communities</li> <li>Relevant, approved services are linked to the healthy lifestyles website</li> </ul>	Staff capacity	Public Health Department/Leisure Services/WHT Lifestyle Services
Implementation of MECC /5 Ways to Wellbeing – including developing age specific messages e.g. early years, older people	See Action Plan 14.				
Enhance involvement of the Voluntary and Community Sector in delivering an assets-based approach to supporting the Health and Well-being Agenda	<ul> <li>Effective communication channels to VCSs established</li> <li>Co-ordinated targeted approach amongst VCSs</li> <li>Improved community and volunteer involvement in improving health and wellbeing in Walsall</li> </ul>	2013/14	Number of communication and targeted approach targets met	<ul> <li>Poor communication</li> <li>Lack of commitment and resources</li> </ul>	Health Watch/Walsall Voluntary Action/Director of Public Health

#### **Key recommendation:**

Ensure that all partner agencies are fully committed to encouraging and supporting residents to adopt and sustain healthy lifestyles. This should include championing a local ambition for the 'Making Every Contact Count' initiative that will ensure an increase in the number of organisations actively delivering MECC until all key providers in Walsall are using their front line staff to encourage and support residents systematically and on a scale that will bring about real improvements in health

Overall named lead responsible for action: Cath Boneham, Public Health

#### Partners involved:

This is not an initiative that is specifically commissioned from providers and so the implementation of MECC within organisations is down to individual organisations being able to discern the benefits to their service users and the knock on benefits to the health and wellbeing of their staff. Current partners include LA, CAB, Fire service, whg, Walsall Healthcare Trust and Dudley and Walsall Mental Health Trust.

The number of possible partners is unlimited.

Action	Intended outcome(s)	By when?	How will you measure	Any identified risks to	Named responsible lead
			successful completion?	completion or	
				dependence on other	
				related projects?	
				Please specify	
Implement LA pilot	Successful training of identified	Ongoing –	Training delivered and staff	MECC metrics not	Louise Fiddler – LA pilot
including training	staff eg: One Stop and libraries	agreement	involved starting to provide	collected as collection	
for Cllrs	staff, resulting in staff	from CMT	advice and/or refer	of MECC metrics by	Cath Boneham – Cllr

	incorporating MECC into their daily work	for pilot was given May 2013. Training will be delivered June/July	individuals to specialist lifestyles services to support them in making positive lifestyle changes.  The MECC metrics will show successful completion	team/organisation is essential in order to evidence outcomes and identify where extra support/training is required	training
Implement whg training, use of tools and collection of performance metrics	Health Champions and Community Health Champions trained and delivering MECC	This is ongoing. Training has commenced	Training delivered and staff involved starting to provide advice and/or refer individuals to specialist lifestyles services to support them in making positive lifestyle changes.  The MECC metrics will show successful completion	MECC metrics not collected as collection of MECC metrics by team/organisation is essential in order to evidence outcomes and identify where extra support/training is required	Lesley Dews
Re-energise MECC initiative within CAB	To ensure CAB selected staff are implementing MECC within their day to day work	Refresh delivered by end July	Refresh training delivered and staff involved starting to provide advice and/or refer individuals to specialist lifestyles services to support them in making positive lifestyle changes.  The MECC metrics will show successful completion	MECC metrics not collected as collection of MECC metrics by team/organisation is essential in order to evidence outcomes and identify where extra support/training is required	Claire Foulkes
Continue roll-out of MECC initiative within WHT as part of CQUIN	Implementation of MECC initiative and metrics by selected staff groups within the hospital	By end of financial year 13/14	Targets have been agreed as part of CQUIN development. Funding will only be released if targets have been met.	MECC metrics not collected as collection of MECC metrics by team/organisation is essential in order to evidence outcomes and	Alan Jarvis

Continue roll-out of MECC initiative within DWMHT as part of CQUIN	Implementation of MECC initiative and metrics by selected staff groups within the Mental Health Trust	By end of financial year 13/14	Targets have been agreed as part of CQUIN development. Funding will only be released if targets have been met	identify where extra support/training is required  MECC metrics not collected as collection of MECC metrics by team/organisation is essential in order to evidence outcomes and identify where extra support/training is required	James Parker
Ensure robust links with Area Partnerships to promote MECC to organisations in areas	Organisations in area partnerships have agreed to be part of MECC initiative	Discussions with AP managers to refresh knowledge of MECC initiative- June 2013	When appropriate, MECC initiative promoted to organisations in their areas by AP managers Organisations in AP showing an interest in getting involved in MECC	Capacity to be able to follow up robustly should initial interest be shown in MECC	Cath Boneham through AP Managers
Ensure robust links with WVA to promote MECC initiative to voluntary and community sector in Walsall	VCOs who are providers of health and care services will implement MECC as a way of enhancing the service they offer to local communities and to their staff and volunteers.  VCOs will use MECC as a way of promoting employee health and wellbeing.	MECC training to be offered to WVA staff June/July 2013	Number of VCOs undertaking MECC training and staff involved starting to provide advice and/or refer individuals to specialist lifestyles services to support them in making positive lifestyle changes.  The MECC metrics will show successful completion	Capacity to be able to follow up robustly should initial interest be shown in MECC	Cath Boneham with Tim Marren
Develop prompt card resource to aid	Resource available to aid staff in asking open questions and	Design and print	Resources development complete and distributed to	MECC funding stream to be identified	Cath Boneham

front line staff	knowing what advice and tips	June/July.	staff trained in MECC who		
delivering MECC	to pass on to service users	Distribution of resource	are using them		
		end July 2013			
Continue to develop and distribute MECC referral cards following MECC training	Resource available to promote and remind service users of MECC referral number.  Aid to identify staff area where a MECC intervention was delivered resulting in a self referral.	Already developed. Need for printing ongoing as cards are used.	Number of cards handed out Number of MECC referrals to lifestyle link	MECC funding stream to be identified	Cath Boneham/Alan Jarvis
Roll out performance dashboard to all organisations delivering MECC	There is a uniform, agreed performance dashboard and reporting mechanism for MECC that organisations adopt on agreeing to implement MECC	June 2013	Metrics are collected by orgs and fed through to Public Health on a monthly/quarterly basis (as appropriate)	Organisations either do not commit to collecting metrics or do not deliver on that commitment robustly  Capacity in PH for collation of metrics and feedback	Cath Boneham through implementation leads in organisations
Develop communications infrastructure	Want to develop a PH communications network including webpage and social networking to promote and reinforce healthy lifestyle messages and link to relevant provider sites	Work already underway. Phased approach for completion by end of financial year	Development of infrastructure and agreed programme of PH messages for promotion	Appointment of PH staff with appropriate skills to develop communications network and work plan within the department	Isabel Gillis and PH team  MECC Strategic Group will support links to other sites and work with PH to determine messages