

BRIEFING NOTE

TO: Children's Panel
DATE: 24th September 2009

RE: Exam Results

Summary

The summary of results is based on early information from self reporting data from schools.

Foundation stage

Good progress has been made particularly in Communication Language and Literacy 7% increase from 2008 which has been a major focus to improve language development at Foundation Stage. Personal social and emotional development increased by 10% and youngsters achieving Point 6 (national target in both areas rose by 7%)

Performance within the super output areas continues to improve and the gap between the lowest performing 20% of pupils in the Local authority has narrowed from 37.2 to 34.0.

Key Stage One

Progress at Key Stage One continues to improve and has seen the gap narrow in writing and reading. Reading at Level two is now at a National average. There will be a continued focus on reading and the link between early language acquisitions further developed.

Key Stage Two

Attainment at L4 Mathematics remained at 79% and continues to match the national average. Attainment at L4 Science remains at 87% and again in line with the national average.

There has been a drop of 3% in English in 2009 at 77%. However there has been a drop nationally of 1% and many schools are still awaiting the outcome of remarked papers. At Key Stage Two children are performing well in relation to 2 level progress achieving above national average in both English and Mathematics.

Key Stage Three

This is the first year that SATs have not been administered nationally and the results received from schools are based on either optional SATs or teacher assessments.

Indicators show good progress in all subjects. English L5 increase 3%, Maths L5 increase 5%, Science increase 5%

Key Stage four

Whilst invalidated data, early indication shows a 5% increase in 5A*-C and 3.4% increase in 5A-C in English and Mathematics

Considering the substantial gains in 2007-08 there has therefore been 13.5% increase in 5A-C from 2007-08 – 2008=09 and an 8.3% increase in 5A-C in English and Mathematics over the same two year period

Author

Sue Wedgwood
Assistant Managing Director – Improvement and Effectiveness

☎01922 686212

sue.wedgwood@walsallcs.serco.com

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Walsall Results 2009 – Early information

Ranking out of 150 Local Authorities

Foundation Stage

All pupils in LA

	2007			2008			2009		
	All	Non 30% SOAs	30% SOAs	All	Non 30% SOAs	30% SOAs	All	Non 30% SOAs	30% SOAs
% achieving 6+ in personal, Social & Emotional Development	57.9	70.5	50.2	61.6	73.6	54.0	71.5	71.5	0
% achieving 6+ in Communication, Language and Literacy	43.9	57.2	35.8	46.9	60.2	38.5	52.3	52.2	0
% achieving 6+ in personal, social & emotional Dev and Communication, Language & Literacy	38.9	51.6	31.2	42.4	56.3	33.6	49.3	49.3	0

Lowest Performing 20% of Pupils in LA

	633	654	664
Number of pupils			
Average Total FSP score	51.5	52.6	55.5
Average score in personal, Social, & Emotional Development	4.4	4.6	4.8
Average score in Communication, Language & Literacy	3.5	3.7	3.8
LA % gap between median & bottom 20%	37.2	35.9	34.0

Please note

Pupils with an N for the FSP total score are not included in the report

Pupils with an N in any of the Assessment Scales are not included in the calculations for the corresponding Area of learning
 A pupil must have at least 6+ in each of the Assessment Scales in order to have 6+ for an Area of Learning
 The Non 30% SOA is the portion of the cohort that does not fall in the 30% SOA group (Labeled as 70% SOAs on the FSP Template spreadsheet)

Key Stage 1

Subject	Level	Walsall 2008	National 2008	Walsall 2009	National 2009	08-09 Walsall Improvement	Comment
Reading	2+	84 (Rank 65)	84	85 (Rank 64)	84	+1	At national average
	2b+	70	71	71 (Rank 74)	72	+1	No gap change
	3+	20	25	21 (Rank 111)	26	+1	No gap change
Writing	2+	77 (Rank 102)	80	79 (Rank 96)	81	+2	Gap narrowed 1%
	2b+	54	58	57 (Rank 88)	60	+3	Gap narrowed 1%
	3	9	12	10 (Rank 105)	12	+1	Gap narrowed 1%
Mathematics	2+	89 (Rank 79)	90	89 (Rank 73)	89	=	Gap narrowed 1%
	2b+	70	74	72 (Rank 82)	74	+2	Gap narrowed 2%
	3	17	21	18 (Rank 97)	21	+1	Gap narrowed 1%

Based on SFR released 25/08/09 - provisional

Key stage 2

Subject	Level	Walsall 2008	National 2008	Walsall 2009	National 2009	08-09 Walsall Improvement	Comment
English	4+	81 (Rank 73)	81	77 (Rank 110)	80	-3 (with rounding)	Awaiting remarked papers/Gap wider by 3%
	5	26	29	24	29	-2	Awaiting remarked papers/Gap wider by 2%
Mathematics	4+	79 (Rank 62)	78	79 (Rank 81)	79	=	At national average
	5	28	31	31	35	=	Gap wider by 1%
Science	4+	87 (Rank 82)	88	87 (Rank 92)	88	=	No change in gap
	5	40	44	39	43	-1	No change in gap

Results – Walsall 2009
 Date: 10.09.09

En/Ma	4+	73 (Rank 67)	72	70 (Rank 96)	72	-3	Gap -2%
	5	16	19	16	20	=	Gap wider by 1%
APS		27.6	96	27.5	105	-0.1	
2 levels progress – En	4+	84 (Rank 86)		83 (Rank 73)	82	-1	
2 levels progress – Ma	4+	77 (Rank 65)		79 (Rank 90)	79	+2	

Based on provisional data dated 04/08/09 and LA Data Matrix 28/08/09; Some KS2 papers are being remarked - English

Key Stage 3 – now based on teacher assessment

Subject	Level	Walsall 2008	National 2008	Walsall 2009 TA	National 2009	08-09 Walsall Improvement	Comment
English	5+	71 (Rank 99)	74	74		+3	
Mathematics	5+	71 (Rank 120)	77	76		+5	
Science	5+	66 (Rank 111)	72	71		+5	
En/Ma	5+	63 (Rank 110)	68	67		+4	
English	6+	27		34		+7.4	
Mathematics	6+	49		50		+1	
Science	6+	34		36		+2	
En/Ma	6+	29		30		+1	

In 2008 no KS3 tables were published on DCSF website

KS3 2008 figures based on LA Data Matrix dated 25/08/09

Key Stage 4 UNVALIDATED (including The Walsall Academy; excluding Special Schools and Independent Schools at present).

Subject	Walsall 2008	National 2008	Walsall 2009	National 2009	08-09 Walsall Improvement	Comment
5+ A*-C (equiv)	59.4 (Rank 122)	65.3	64.4		+5.0	<i>8.5% improvement 07-08 furthered by another 5% in 08-09</i>
5+ A*-C inc En/Ma	40.4 (Rank 125)	47.3	44.0		+3.4	<i>4.9% improvement 07-08 furthered by another 3.4% in 08-09</i>
5+A*-G	90.6	91.6				
Any passes	98.1 (Rank 99)	98.6				

Results based on school returns to LA in August 2009 and are subject to alteration