

Tuesday 12 February 2013.

Title of the Report: Key Stage Four and Key Stage Five Results in 2012

Ward(s) All

Portfolios: Cllr. Rachel Andrew – Children's Services

Executive Summary:

We have collated tables to show the performance of Walsall schools and academies at Key Stage Four together with their performance and that of Walsall College at Key Stage Five. Included are relevant comparisons with previous years and with other local authorities and national performance. The performance by gender, ethnic heritage, for those eligible for free school meals and for young people with special educational needs are also given where these are available.

Reason for scrutiny:

The Scrutiny Panel wishes to be informed of the relative performance of schools, academies and Walsall College and particularly the performance of groups who are vulnerable to underachievement.

Panel members may wish to consider whether any groups require additional support, and if so how this can be achieved through strategic partnership with head teachers, principals and academy sponsors.

Recommendations:

That:

- 1. the panel members should note the content of the report;*
- 2. the panel members note that not all the Key Stage Five information is as yet available;*
- 3. the panel members note that there will be two more detailed publications on 2012 results and on the performance of vulnerable groups;*
- 4. the panel may wish to consider whether any areas of concern should be addressed through their partnership with schools, academies, the college and with sponsors at school, area or borough levels.*

Background papers:

None.

Resource and legal considerations:

If the Council can, through its influence on partners, including secondary schools, academies, colleges and academy sponsors, secure higher outcomes for students aged 16, 17 and 18 years, this in turn will help young people to maximise their chances of employability as Walsall citizens.

Citizen impact:

There is increasing pressure for our young people to be highly skilled and adaptable so that they can contribute in an ever more competitive global environment. Securing higher level qualifications will be an important step in securing this future. If gaps in performance can be eliminated, this will support community cohesion and help to equalise opportunity.

Environmental impact:

There are no direct environmental implications arising from this report.

Performance management:

It may help the Council to see where additional support and challenge can be targeted at school/academy, area and/or borough levels to secure further improvements, particularly for groups vulnerable to underachievement.

Equality Implications:


No Equality Impact Assessment been carried out but analysis of data has been carried out to identify areas where additional support and challenge may be needed to equalise opportunity.

Consultation:

None as this is based on the analysis of data from published sources.

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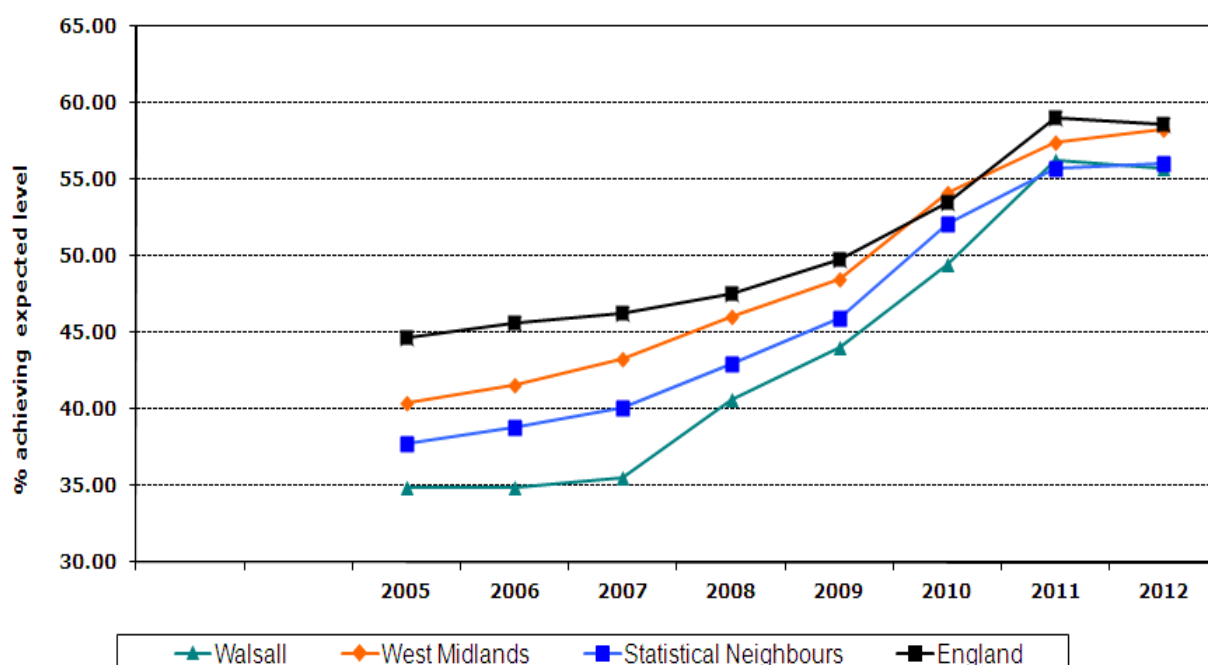
1. Report

1.1 Performance at the end of Key Stage 4

1.1.1 The percentage of students achieving 5 or more grade A*-C including English and mathematics.

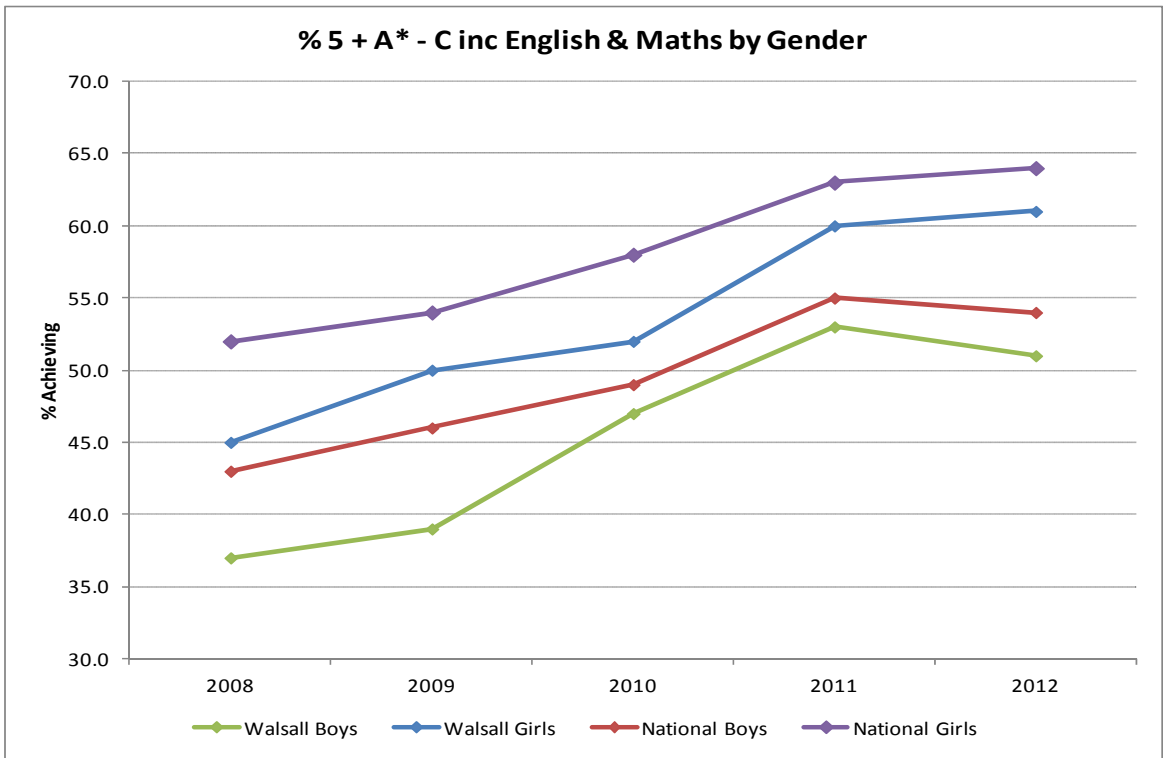
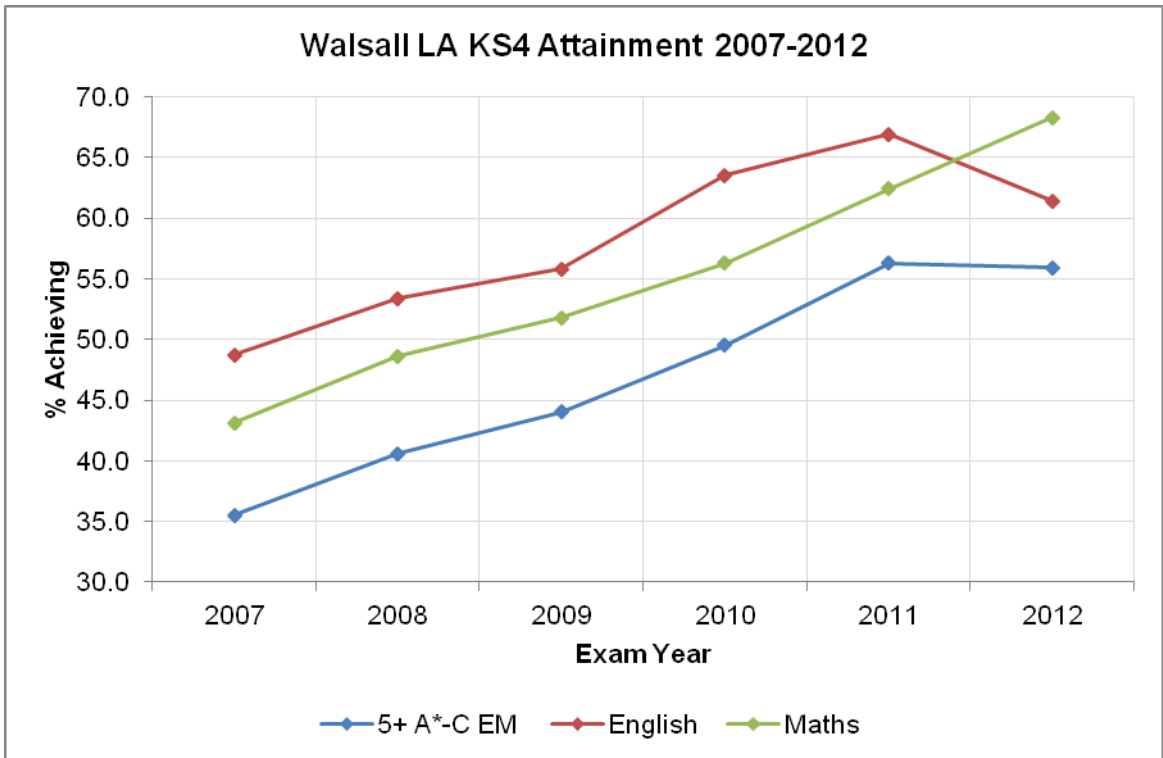
Results show that those impressive improvements in results since 2007 in the percentage young people achieving 5+ A* - C grades at GCSEs including English and mathematics has been sustained and consolidated upon, with outcomes remaining the same as the previous year at 56%. The increase in the English grade pass threshold had a negative impact on the results of several of our schools.

5+ A*-C grades at GCSE including English and Maths

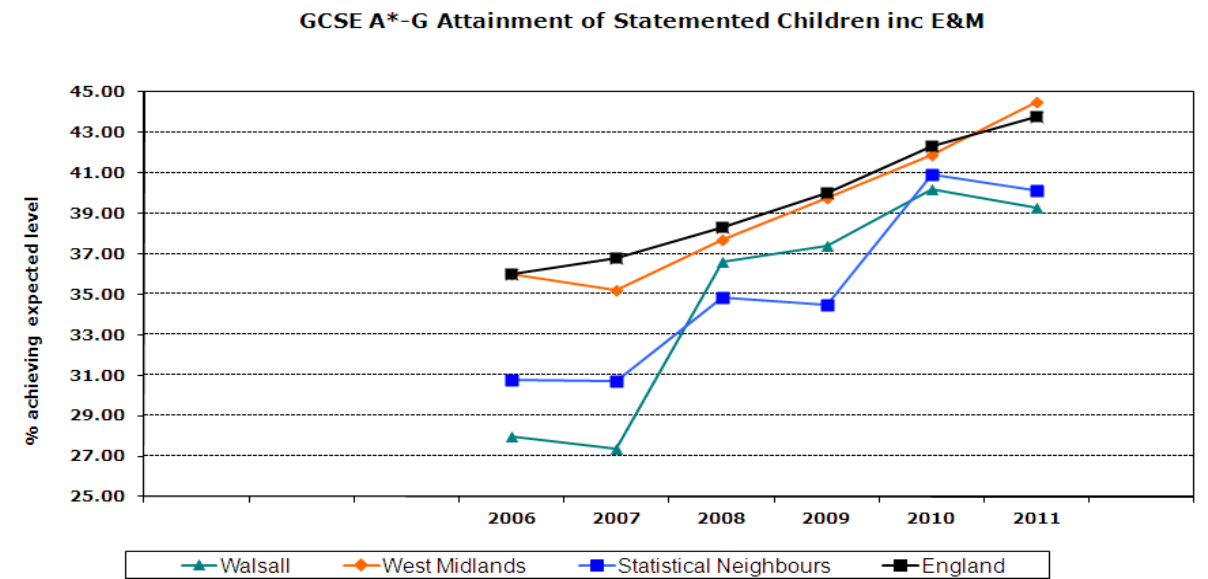
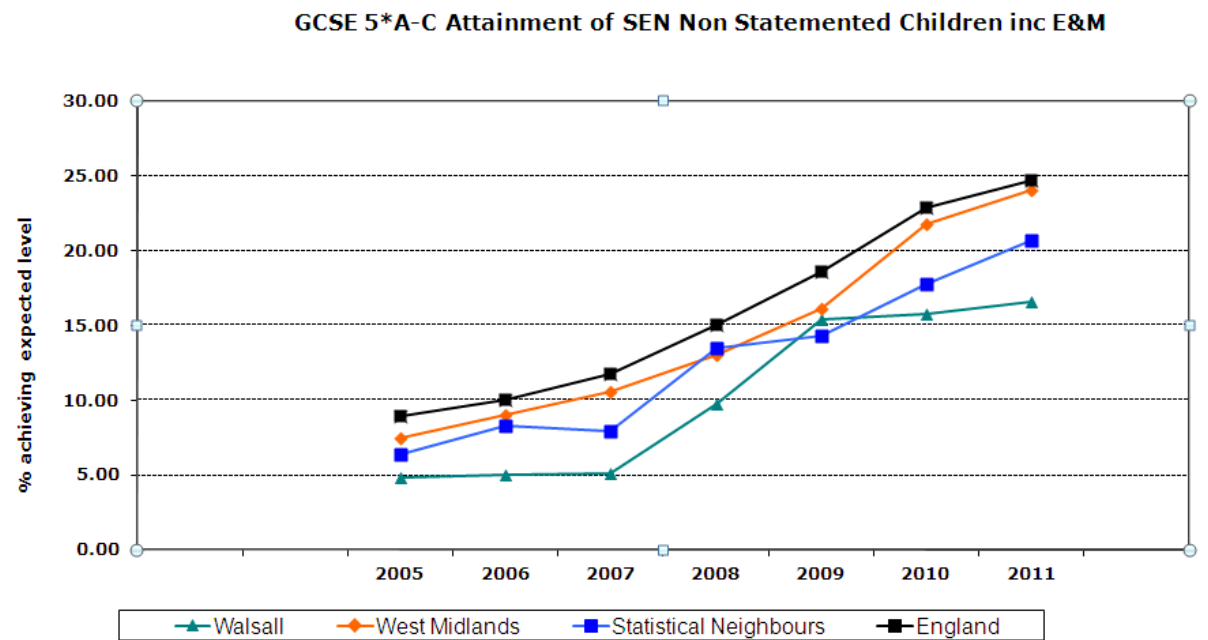


1.1.2 The percentage of students gaining 5 or more grades A* - C

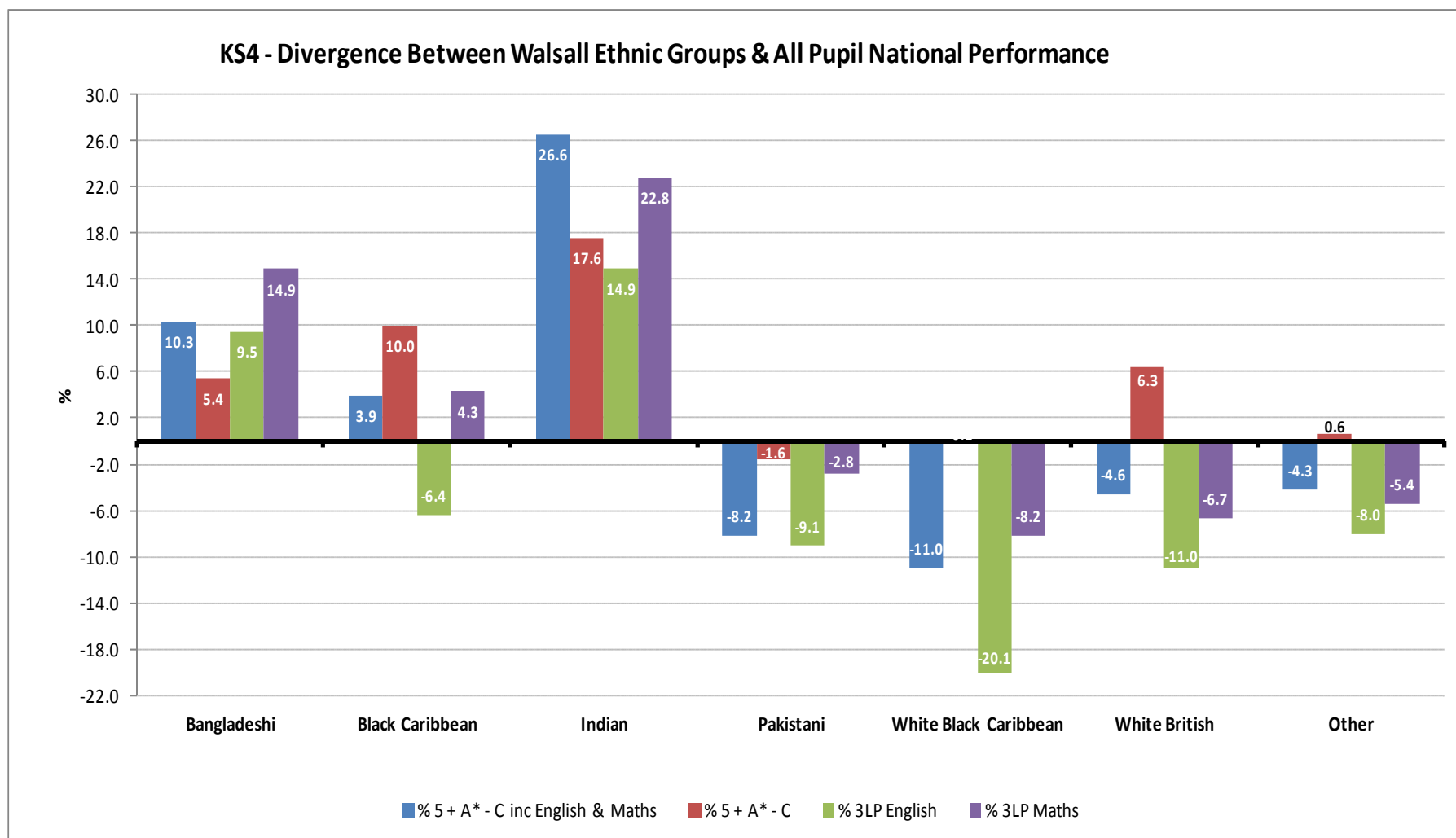
The GCSE results for KS4 indicate that the percentage of pupils attaining 5+ A* - C has risen to 87% an increase of 4% on the 2011 outcome. The number of students achieving A* - C in mathematics has increased by 6% when compared to 2011, rising to 68%. English results for A* - C have declined by 6% to 61% when compared to the 2011 out-turn.



1.1.3 Girls in Walsall outperform boys as is the national trend.



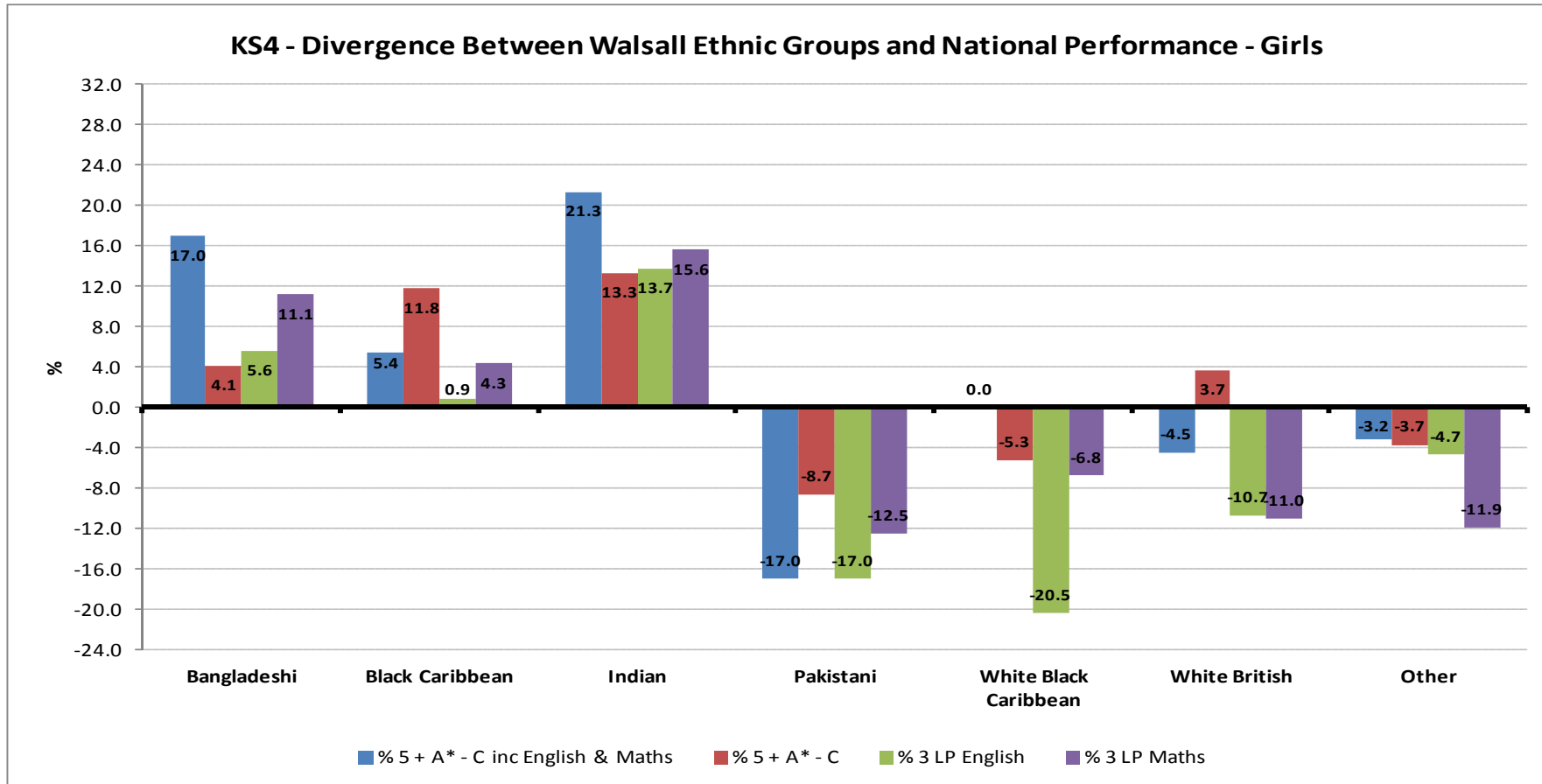
1.1.4 Although the % of non-statemented and statemented SEN students achieving 5+A*-C or A* -G respectively, is below that of national, statistical neighbours and the West Midlands, the SEN/non SEN gap in Walsall for the % achieving 5+A*-C including English and mathematics has reduced to below that of statistical neighbours and national, exceeding our target for reduction. The reduction of the 2011 gap was 8.4% points..



1.1.5 The cohort size varies. It can be seen that against the different measure White Black Caribbean results are negative for progress and attainment. This is also the case for White British and Pakistani heritage students, particularly for progress in English.

KS4 Attainment by Ethnic Group - GIRLS

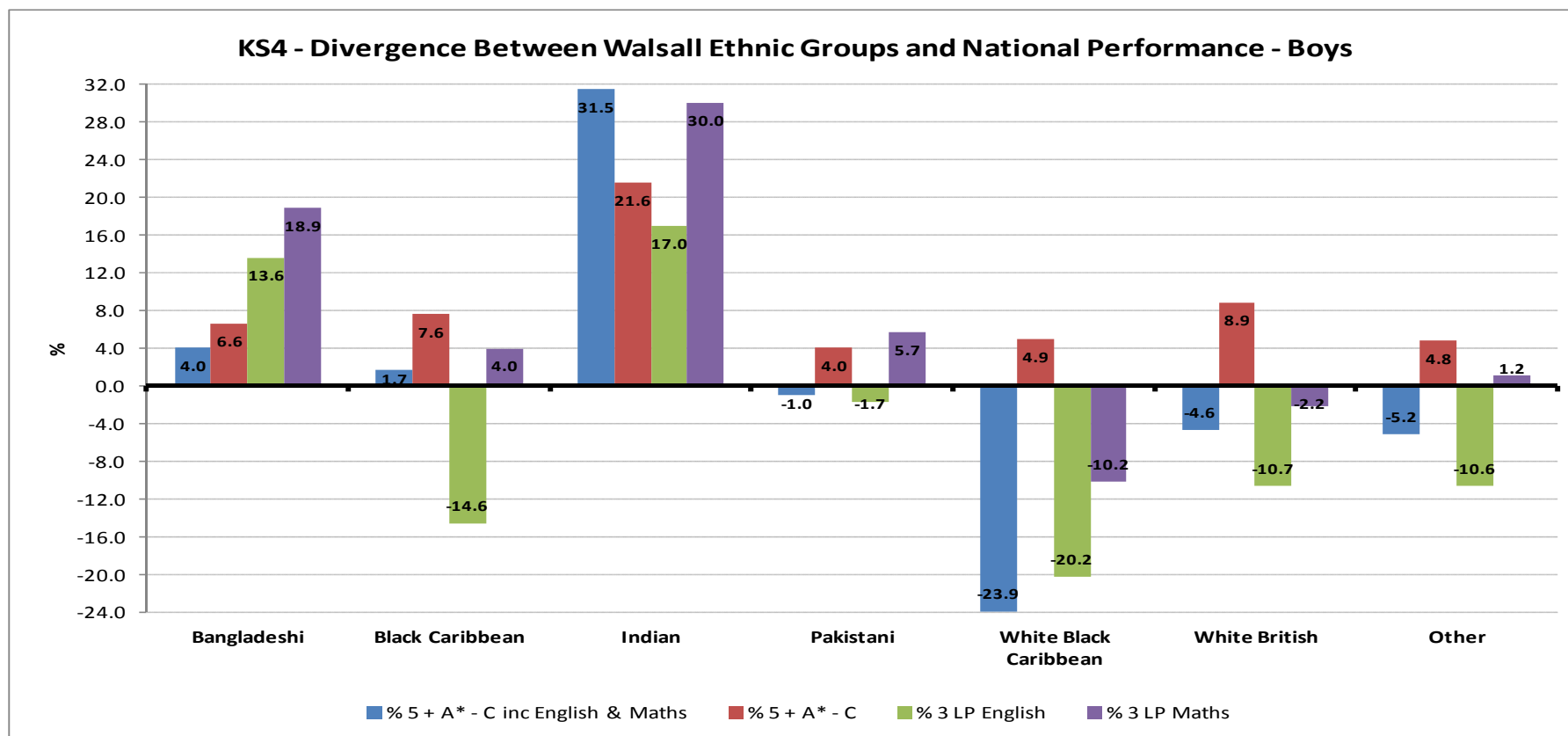
The following Chart shows KS4 attainment by ethnic group in Walsall compared with national data for girls



1.1.6 When considering the attainment and progress of girls, those of Pakistani heritage have lower attainment and progress. The progress, particularly in English, of White British and White Black Caribbean girls, is of concern.

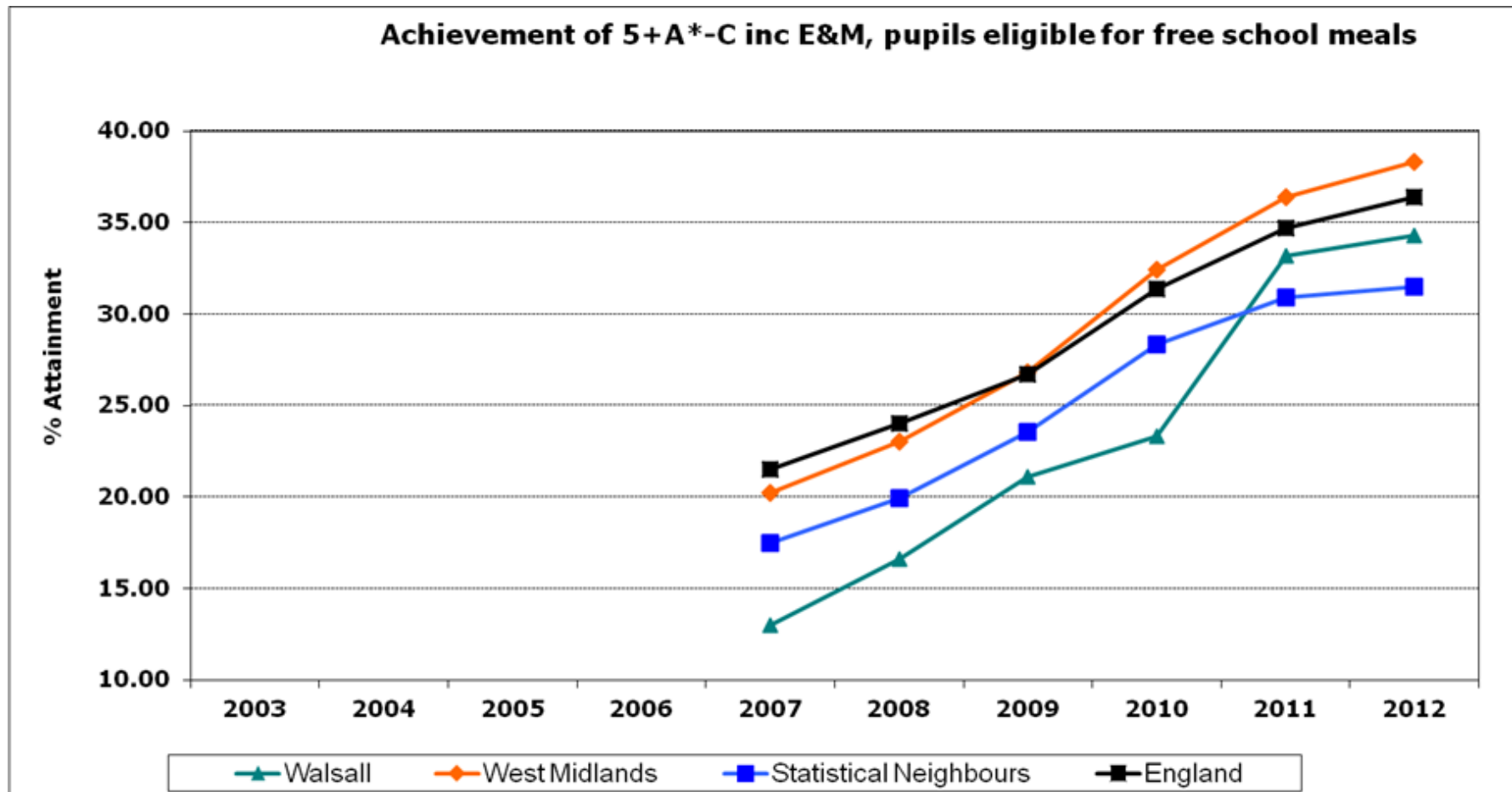
KS4 Attainment by Ethnic Group - BOYS

The following Chart shows KS4 attainment by ethnic group in Walsall compared with national data for boys.



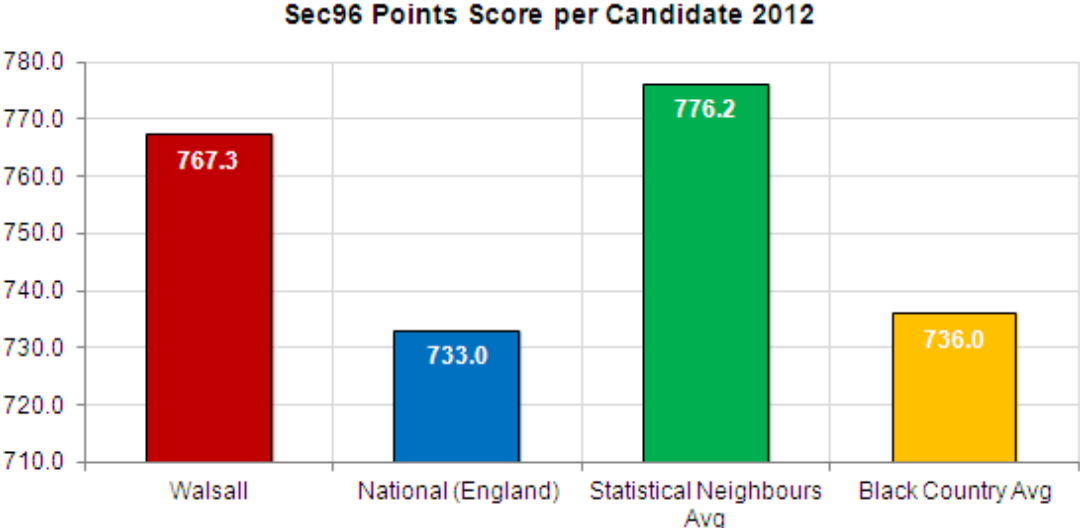
1.1.7 Attainment and progress of White Black Caribbean heritage boys are of concern as is the progress in English for those boys of Black Caribbean and White British heritage and attainment for White British boys.

1.1.8 Results for those eligible for free school meals has improved from 33.2% to 34.3% achieving 5+A*-C including English and mathematics, taking Walsall to 69th rank on this measure. The FSM/Non-FSM gap has reduced by 2.4% points this year. It is still of concern that young people eligible for free school meals achieve less well than their peers.

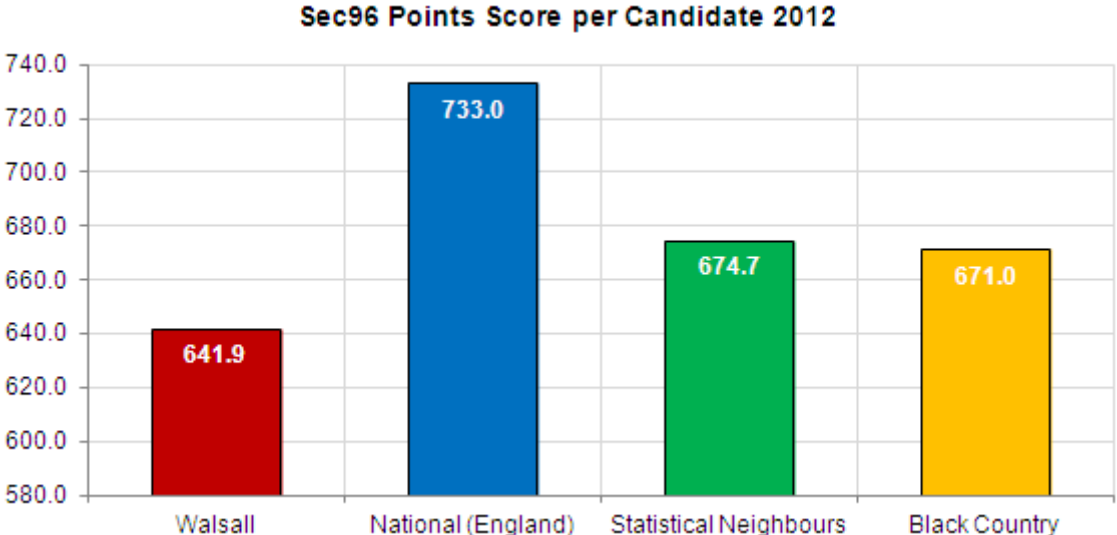


2. Performance at the end of Key Stage 5

2.1 Our results show that school performance has improved this year compared to the 2011 outcomes. The average point score per candidate (PpC) for schools in Walsall has improved when compared to the 2011 out-turn, rising to 767 PpC and ranking Walsall 67th in the country for this measure.



2.2 Within the local authority (LA) over 40% of the KS5 cohort attend Walsall College. Overall results for the authority including Walsall College have ‘bucked the trend’ by improving by 18 points to 642 PpC, against the national picture of falling outcomes. However a performance gap remains to national of 91 points per candidate, but this has narrowed in 2012 when compared to the previous year. It is still below the level of statistical neighbours and the Black Country LA average. Walsall was the 18th most improved LA for this measure.



KS5 All establishments by Gender

2.3 Level 3 qualifications (All centres)

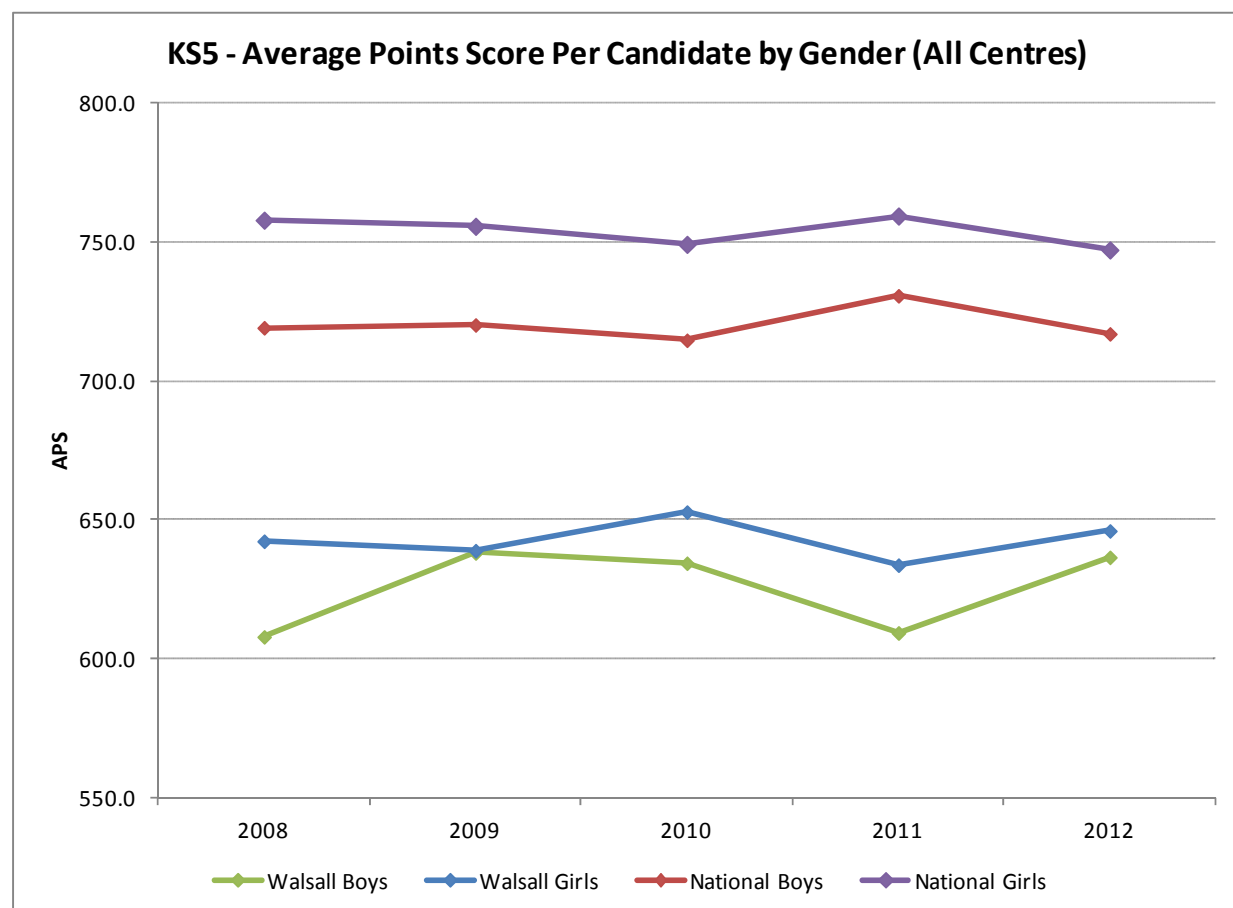
	Average QCA point score by students achieving all Level 3 qualifications in ALL CENTRES							
	Per candidate				Per entry			
	All	All Rank	Male	Female	All	All Rank	Male	Female
Walsall	641.9	134	636.6	646.1	201.8	130	196.7	206.0
National	733.0	-	717.0	747.2	212.8	-	208.7	213.2

Statistical Neighbours

Bolton	686.4	98	678.5	693.6	202.3	127	198.7	205.6
Coventry	673.1	107	652.7	688.7	204.4	109	199.4	208.3
Derby	641.8	135	622.0	659	203.7	116	199.9	207.0
Doncaster	702.2	78	677.5	722.8	206.0	91	201.9	209.4
Dudley	683.5	102	665.6	699	211.3	45	206.9	215.0
Peterborough	642.4	133	615.8	664.4	198.9	141	192.4	204.1
Rochdale	658.8	118	645.7	669.5	196.7	144	191.5	201.0
Rotherham	670.0	111	643.0	695	199.3	140	194.7	203.5
Tameside	702.9	77	688.0	716	203.9	114	199.2	208.2
Telford and Wrekin	686.1	99	662.2	710.4	210.4	49	206.2	214.6
Statistical Neighbours Avg	674.7	-	655.1	691.8	203.7	-	199.1	207.7

Black Country

Dudley	683.5	102	665.6	699.0	211.3	45	206.9	215.0
Sandwell	618.9	142	586.3	643.3	195.6	146	186.6	202.2
Wolverhampton	710.6	71	663.9	744.7	208.6	64	201.9	213.2
Black Country Avg	671.0	-	638.6	695.7	205.2	-	198.5	210.1



Walsall girls continue to do better than boys in this measure and although both are improving, they remain well below national levels.

KS5 Schools Only by Gender

2.4 Level 3 qualifications in schools only

	Average QCA point score by students achieving all Level 3 qualifications:							
	Per candidate				Per entry			
	All	All Rank	Male	Female	All	All Rank	Male	Female
Walsall	767.3	67	754.2	778.9	203.4	120	200.4	206.1
National	733.0	-	717.0	747.2	212.8	-	208.7	216.3

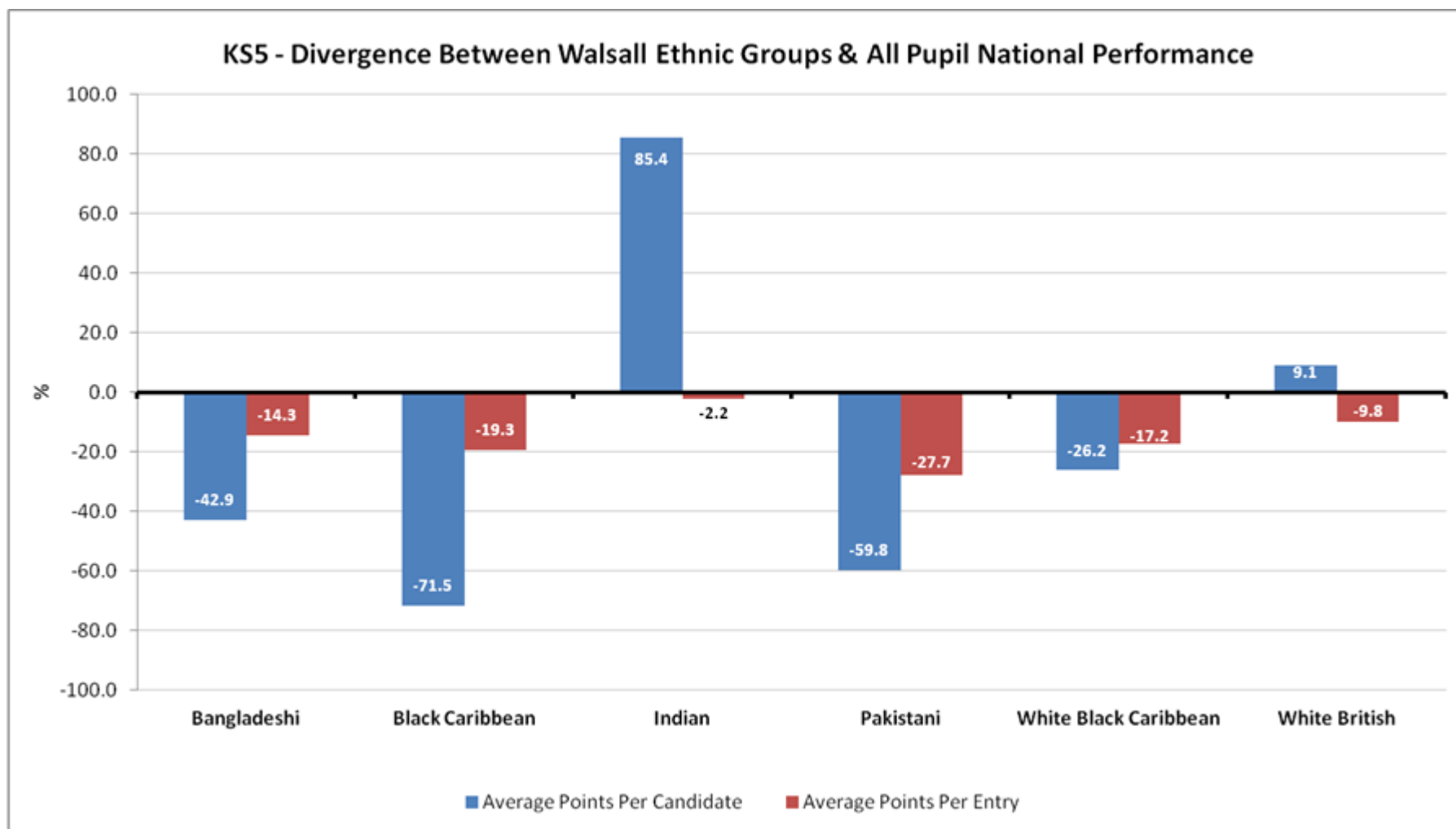
Statistical Neighbours

Bolton	766.4	69	751.3	780.3	206.8	91	202.4	210.8
Coventry	707.8	121	673.9	735.7	204.4	116	199.4	208.4
Derby	739.6	96	720.1	754.5	213.8	45	207.6	218.6
Doncaster	750.4	83	726.5	769.6	207.1	89	203.6	209.8
Dudley	772.0	58	757.4	790.0	212.9	54	210.6	215.8
Peterborough	755.0	76	736.2	769.5	202.2	125	196.6	206.5
Rochdale	677.5	132	625.5	731.5	192.4	143	184.3	200.3
Rotherham	807.9	33	794.6	818.6	206.8	91	203.4	209.6
Tameside	877.7	12	894.6	850.5	201.6	128	204.7	196.6
Telford and Wrekin	907.9	9	866.6	953.4	225.1	7	221.0	229.3
Statistical Neighbours Avg	776.2	-	754.7	795.4	207.3	-	203.4	210.6

Black Country

Dudley	683.5	58	757.4	790.0	212.9	54	210.6	215.8
Sandwell	618.9	130	647.6	705.0	196.1	138	186.2	202.9
Wolverhampton	710.6	78	688.3	801.4	213.1	52	204.2	219.0
Black Country Avg	671.0	-	697.8	765.5	207.4	-	200.3	212.6

When we compare the results for schools only, the situation is reversed with Walsall's students achieving at above national for PpC and above the average for Black Country Las, but below the average for statistical neighbour authorities. For Points per entry (PpE), Walsall schools remain close to, but below national, statistical neighbour and Black Country LA averages.



2.5 Young people from a Black Caribbean, Pakistani, Bangladeshi and White Black Caribbean heritage, do less well than their peers nationally at attaining level 3 qualifications, as measured by average points per candidate (PpC) and by average points per entry (PpE).

APPENDIX ONE

	English Baccalaureate			5+ A*-C inc English & Maths			5+ A*-C			5+ A*-G			3LP English			3LP Maths			A*-C in English & Maths			Average Points Score			Capped Points Score		
	2012	2011	Var	2012	2011	Var	2012	2011	Var	2012	2011	Var	2012	2011	Var	2012	2011	Var	2012	2011	Var	2012	2011	Var	2012	2011	Var
Aldridge	11	13	-2	73	66	7	89	80	9	97	97	0	83	76	7	77	64	13	73	67	6	487.8	488.4	-0.6	353.8	339.4	14.4
Alumwell (West Walsall)	1	3	-2	43	36	7	74	75	-1	87	94	-7	54	58	-4	56	41	15	43	36	7	341.6	439.2	-97.6	285.1	304.7	-19.6
Barr Beacon	15	10	5	80	71	9	100	100	0	100	100	0	86	87	-1	87	74	13	80	71	9	688.6	580.5	108.1	392.0	372.0	20.0
Blue Coat	5	8	-3	46	40	6	59	56	3	87	92	-5	45	60	-15	64	54	10	49	41	8	329.8	367.7	-37.9	279.1	294.0	-14.9
Brownhills	2	0	2	55	51	4	96	100	-4	97	100	-3	65	76	-11	57	46	11	55	52	3	569.6	599.7	-30.1	346.9	352.1	-5.2
Frank F Harrison (Mirus)	0	1	-1	24	34	-10	82	78	4	88	87	1	27	56	-29	34	29	5	24	34	-10	439.9	433.1	6.8	317.4	304.7	12.7
Grace Academy Darlaston	0	1	-1	34	36	-2	69	79	-10	83	86	-3	45	52	-7	47	40	7	35	36	-1	364.9	424.0	-59.1	287.7	310.3	-22.6
Joseph Leckie	2	3	-1	50	48	2	76	66	10	94	93	1	70	74	-4	75	63	12	53	49	4	387.8	372.7	15.1	315.9	302.1	13.8
Pool Hayes	6	5	1	42	49	-7	86	83	3	97	94	3	46	46	0	59	53	6	42	49	-7	511.6	483.7	27.9	333.1	321.4	11.7
Queen Mary's Grammar	73	84	-11	99	99	0	99	100	-1	100	100	0	94	99	-5	96	98	-2	99	99	0	617.8	594.1	23.7	432.8	434.0	-1.2
Queen Mary's High	76	83	-7	98	99	-1	100	99	1	100	100	0	89	99	-10	99	100	-1	98	99	-1	564.3	546.9	17.4	416.7	420.0	-3.3
Shelfield	3	0	3	35	45	-10	97	96	1	100	98	2	44	65	-21	46	47	-1	35	45	-10	546.0	560.9	-14.9	357.9	360.6	-2.7
Shire Oak	16	17	-1	66	62	4	96	90	6	98	98	0	68	66	2	81	76	5	67	64	3	535.7	479.4	56.3	354.1	337.5	16.6
St Francis of Assisi	17	11	6	62	76	-14	90	85	5	96	97	-1	58	83	-25	74	78	-4	62	77	-15	447.3	443.7	3.6	352.7	350.6	2.1
St Thomas More	23	15	8	50	57	-7	89	76	13	100	97	3	52	69	-17	67	61	6	50	58	-8	523.2	464.8	58.4	347.7	330.7	17.0
Streetly	23	19	4	76	68	8	99	93	6	100	99	1	85	83	2	85	79	6	76	69	7	538.3	500.0	38.3	379.7	369.7	10.0
Walsall Academy	25	12	13	72	68	4	99	96	3	100	99	1	72	57	15	65	67	-2	72	68	4	693.0	672.0	21.0	399.0	365.1	33.9
Willenhall	4	3	1	38	52	-14	73	84	-11	89	94	-5	47	53	-6	48	53	-5	39	52	-13	397.2	512.6	-115.4	303.6	330.2	-26.6
LA Average	13.8	11.8	2.0	55.9	56.3	-0.4	86.6	83.2	3.4	94.4	94.2	0.2	61.6	68.1	-6.5	66.0	60.2	5.8	56.3	56.8	-0.5	496.5	486.6	9.9	343.2	335.4	7.8
England All Schools	17.6			59.0			79.6			93.6			N/A			N/A			59.6			463.5			337.0		
England State Funded Schools	15.4			58.2			80.5			95.2			71.8			64.8			58.7			472.3			338.8		