

# CHILDREN'S SERVICES

## SCRUTINY & PERFORMANCE PANEL

### Annual Audit Commission Survey of Schools

Report of: Elaine Simpson  
Managing Director

Date: 19.10.04

Author: Tim German  
01922 686256

No of Pages: 3



CHILDREN'S SERVICES  
SCRUTINY & PERFORMANCE PANEL

DATE: 19<sup>th</sup> OCTOBER, 2004

Agenda  
Item No.

8

Annual Audit Commission Survey of Schools

Ward(s) All

Portfolios: Cllr E. Hughes

**Summary of report:**

To allow Scrutiny & Performance Panel to consider the recent Audit Commission Survey of Head Teachers and determine any actions resulting from the discussions.

**Background papers:**

Audit Commission questionnaire summary spreadsheets attached.

**Reason for scrutiny:**

Scrutiny & Performance Panel are asked to consider any implications arising from the survey and agree resulting actions.

Signed:

*Elaine V Simpson*  
Managing Director – Education Walsall

Date: 13<sup>th</sup> October, 2004

**Resource and legal considerations:**

Head Teachers have responded to questions about the quality of provision they receive. If there are shortcomings in areas of statutory provision these may have legal implications.

**Citizen impact:**

Improving schools will have a key impact on improving the life chances of Walsall citizens.

**Environmental impact:**

None.

**Performance management:****Key Messages from the Survey**

There has been a massive improvement in the confidence of Walsall schools in the quality of services provided to them. There has been an overwhelming endorsement from Head Teachers of the whole range of approaches devised to support schools.

This unprecedented improvement is demonstrated through the analysis of the annual Audit Commission questionnaire.

- The engagement of schools is exemplified by one of the highest response rates nationally (82.5%)
- 62 out of the 70 areas surveyed were judged to have a statistically significant improvement.
- 72% of all responses fell within the 1<sup>st</sup> or 2<sup>nd</sup> quartile of all responses nationally. This compares very favourably with the damning low figure of 10% from the previous year. This is yet another indicator of the improvements made for the stakeholders of Walsall.

**Equality Implications:**

Head Teachers have responded to questions about the quality of provision they receive. If there are shortcomings these may have equal opportunities implications.

**Consultation:**

All Head Teachers (response rate 82%)

**Vision 2008:**

Contributing to 'Making our Schools Great'.

**Contact Officer:**

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**School Survey Analysis Report for:**

**Walsall LEA**

**Analysis of responses from:**

**All schools maintained by the authority**

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**Walsall LEA*****Analysis of responses from: All schools maintained by the authority***

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**Overview:**

This report contains an analysis of the responses from all schools within Walsall LEA to the core survey questions in the 'Survey of schools' views of their LEA', conducted in Summer 2004.

**Notes:**

- ♦ The 'survey of schools' views of their LEA' is a collaborative tool developed by the Audit Commission in partnership with OfSTED, Estyn, Local Education Authorities (LEAs), Headteacher and Governor associations. The primary purpose of the school survey is to act as a source of evidence about schools' perceptions of their LEA services and the support that they provide.
- ♦ The survey was conducted online during a seven-week period in the summer term of 2004. The survey was completed by 8,604 schools from 152 authorities in England and Wales (131 authorities in England and 21 in Wales).
- ♦ This report examines the responses to the questions in the 'core' survey, available to schools in all participating authorities, which cover five areas: LEA strategy, support for school improvement, facilitating access to services, access/promoting social inclusion and special educational needs.
- ♦ Schools were able to answer each question in the survey using one of six possible responses: (1) Very Good (2) Good (3) Satisfactory (4) Poor (5) Very Poor or (X) Unable to comment
- ♦ Further information about the survey project can be found at:  
[www.audit-commission.gov.uk/schoolsurvey](http://www.audit-commission.gov.uk/schoolsurvey)

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**Walsall LEA*****Analysis of responses from: All schools maintained by the authority***

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**Contents:****1 Standard analysis - all participating authorities**

- ♦ The charts indicate the average rating from schools in this authority to each question in the core school survey - illustrated by the solid bars.
- ♦ If the bar is coloured blue, this indicates that the average rating from the schools in this authority is in the top quartile (the top 25%) of all the authorities involved in the survey, based on the average response from schools in each authority. If the bar is coloured red, this LEA is in the bottom quartile (the bottom 25%).
- ♦ The charts indicate the overall average response from all schools in all the 152 participating authorities. This is illustrated by the short black horizontal dash.
- ♦ The charts also indicate the authority with the lowest average rating (a square) and the LEA with the highest average rating (a triangle). These 'min' and 'max' authorities are not named; the figures are indicated in order to show the variation in the survey database.
- ♦ Composition of database:
  - ♦ The database consists of responses from schools in 152 authorities in England and Wales.
  - ♦ The calculation of the average (for both this authority and the overall average) is based on the ratings from all responding schools.
  - ♦ However, the quartile, min and max calculations exclude some authorities. If an authority achieved a response rate of less than the national average (39%), then the authority is excluded from the calculation.

**2 Standard analysis - all participating authorities in the same country**

- ♦ As per above, but the charts provide comparative information for only authorities/schools in the same country (England/Wales) as this authority, rather than all participating authorities.

**3 Percentage analysis**

- ♦ The charts contain a breakdown of the responses from the schools within this authority, examining the percentage of schools which responded using each available category (Very Good to Very Poor, N/A and No answer) to each question.

**4 Longitudinal analysis**

- ♦ This analysis compares the responses from schools in the authority to Summer 2004 survey and the previous survey, conducted in Summer 2003. The charts indicate the mean average response of schools in the LEA to each question in the core school survey for the two years - illustrated by the solid bars.
- ♦ If there is a statistically significant difference between the mean responses to the two surveys, the bar indicating the response to the current survey is coloured - blue if the current response is significantly better than the response to the previous survey, and red if it is significantly worse.
- ♦ Comparisons will only be made for the period covering the 3 years prior to the current (2004) survey, as the survey has changed considerably over time. Therefore, if the 'previous' survey was conducted prior to Summer 2001, the longitudinal analysis has not been produced.

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**Walsall LEA*****Analysis of responses from: All schools maintained by the authority***

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- Note that surveys conducted prior to the first national survey in 2002 were usually carried out one term in advance of each LEA inspection. The term of the survey, rather than the term of the inspection, will be given in the analysis.

**Authority:**

**Walsall**

**Analysis report:**

**1. Standard analysis - all participating authorities**

**Analysis of responses from:**

**All schools maintained by the authority**



Survey Question	Walsall			All participating authorities						
	Walsall LEA average	Standard deviation	Description of average (on the 5-point scale)	Max (highest LEA average)	Min (lowest LEA average)	All participating authorities average	Standard deviation	First quartile (25th percentile)	Third quartile (75th percentile)	Quartile [which Walsall LEA falls within, where 1 is highest and 4 lowest]
<i>Square brackets [ ] indicate different question text for Wales</i>										
<b>Section A: LEA Strategy</b>										
A1: The effectiveness of the leadership provided by senior officers	1.87	0.78	Between Good and Very Good	1.02	3.49	2.31	0.86	2.00	2.44	1
A2: The effectiveness of the leadership provided by elected members	2.88	0.81	Between Satisfactory and Good	1.95	4.05	2.88	0.86	2.64	3.10	2
A3: The relevance of your LEA's priorities to your school	2.26	0.79	Between Satisfactory and Good	1.76	3.14	2.48	0.85	2.25	2.57	2
A4: The quality of your LEA's strategic planning for school improvement, including the EDP [ESP]	2.19	0.79	Between Satisfactory and Good	1.48	3.04	2.35	0.82	2.08	2.47	2
A5: The effectiveness of your LEA's implementation of its strategic plans for school improvement	2.31	0.81	Between Satisfactory and Good	1.71	3.18	2.50	0.82	2.25	2.64	2
A6: The effectiveness of your LEA's communication with your school	2.28	0.97	Between Satisfactory and Good	1.44	3.31	2.41	0.95	2.11	2.62	2
A7: The extent to which schools influence LEA policies/ plans/ procedures	2.42	0.86	Between Satisfactory and Good	1.68	3.63	2.81	0.91	2.43	2.96	1
A8: Your LEA's consultation on the planning and review of the education budget	2.30	0.86	Between Satisfactory and Good	1.63	3.51	2.67	0.93	2.29	2.86	2
A9: The educational rationale behind the school funding formula	2.31	0.82	Between Satisfactory and Good	1.91	3.78	2.84	0.92	2.51	3.00	1
A10: The effectiveness of LEA support to schools in bidding for external grants	3.09	1.12	Between Poor and Satisfactory	2.28	4.00	3.16	1.03	2.86	3.34	2
A11: Your LEA's effectiveness in encouraging schools to work together	2.26	0.90	Between Satisfactory and Good	1.61	3.42	2.55	0.95	2.25	2.81	2
A12: Your LEA's effectiveness in supporting your school in applying the principles of Best Value	2.60	0.75	Between Satisfactory and Good	2.19	3.56	2.83	0.86	2.60	2.99	2
A13: Your LEA's support for the recruitment and retention of teachers	2.74	0.81	Between Satisfactory and Good	1.65	3.79	2.70	0.94	2.42	2.87	3
A14: The effectiveness of your LEA's strategy for managing information and data	2.49	0.88	Between Satisfactory and Good	1.45	3.23	2.52	0.93	2.21	2.73	2
A15: The effectiveness of electronic communication between schools and the LEA	2.53	0.95	Between Satisfactory and Good	1.69	4.07	2.64	0.98	2.22	2.82	2
A16: The Education service's effectiveness in working in partnership with other Council departments and with external agencies	2.72	0.71	Between Satisfactory and Good	2.20	3.87	2.95	0.80	2.67	3.12	2
A17: The quality of your LEA's support for the development of the schools forum [N/A]	2.15	0.79	Between Satisfactory and Good	1.68	3.31	2.58	0.78	2.29	2.71	1
A18: Overall, how good is your LEA's capacity to develop and implement strategy?	2.16	0.80	Between Satisfactory and Good	1.49	3.47	2.54	0.83	2.19	2.73	1

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<i>Square brackets [ ] indicate different question text for Wales</i>										
<b>Section B: Support for School Improvement</b>										
B1: The clarity of your LEA's definition of monitoring, support and intervention	2.28	0.77	Between Satisfactory and Good	1.56	3.06	2.33	0.84	2.09	2.52	2
B2: Your LEA's knowledge and understanding of your school	2.31	0.90	Between Satisfactory and Good	1.66	3.15	2.39	0.98	2.11	2.57	2
B3: Your LEA's effectiveness in challenging your school to perform better	2.21	0.78	Between Satisfactory and Good	1.61	3.02	2.34	0.88	2.10	2.52	2
B4: Your LEA's support to develop self-management (including self-evaluation) in your school	2.35	0.84	Between Satisfactory and Good	1.63	3.13	2.29	0.90	2.03	2.51	3
B5: Your LEA's support in developing leadership and management skills in your school	2.46	0.89	Between Satisfactory and Good	1.73	3.28	2.56	0.96	2.30	2.76	2
B6: Your LEA's support to develop the effectiveness of your governing body	2.58	0.93	Between Satisfactory and Good	1.73	3.44	2.62	0.94	2.32	2.73	2
B7: Your LEA's support for literacy	2.21	0.86	Between Satisfactory and Good	1.34	2.92	2.21	0.84	1.95	2.36	2
B8: Your LEA's support for numeracy	2.35	0.82	Between Satisfactory and Good	1.71	3.20	2.17	0.82	1.97	2.34	4
B9: Your LEA's support for ICT in the curriculum	2.03	0.87	Between Satisfactory and Good	1.52	3.50	2.51	0.98	2.13	2.79	1
B10: Your LEA's support for raising attainment at Key Stage 3	2.24	0.79	Between Satisfactory and Good	1.14	3.80	2.36	0.84	2.08	2.56	2
B11: The effectiveness of your LEA's support for the professional development of teachers, including NQTs	2.37	0.80	Between Satisfactory and Good	1.31	3.57	2.44	0.85	2.15	2.63	2
B12: The quality of your LEA's financial information, including comparative data	2.66	0.95	Between Satisfactory and Good	1.61	3.43	2.50	0.95	2.11	2.75	3
B13: Your LEA's support to your school for using pupil performance data to secure school improvement	2.44	0.91	Between Satisfactory and Good	1.32	3.15	2.35	0.92	2.03	2.55	3
B14: The effectiveness of your LEA's arrangements for disseminating good practice	2.77	0.85	Between Satisfactory and Good	1.76	3.49	2.77	0.87	2.48	3.00	2
B15: Your LEA's support for 14-19 education	2.88	0.94	Between Satisfactory and Good	1.50	3.80	2.73	0.93	2.29	2.94	3
B16: Your LEA's support for early years education	2.48	0.87	Between Satisfactory and Good	1.63	3.47	2.39	0.92	2.14	2.58	3
B17: Overall, how good is your LEA's capacity to support school improvement?	2.30	0.78	Between Satisfactory and Good	1.54	3.25	2.41	0.82	2.13	2.60	2

1. Standard analysis - all participating authorities  
Analysis of responses from: All schools maintained by the authority

Survey Question  <i>Square brackets [ ] indicate different question text for Wales</i>	Walsall			All participating authorities						
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<b>Section C: Facilitating Access to Services including Management Support Services</b>										
C1: The clarity of service specification for services offered by your LEA	2.67	0.82	Between Satisfactory and Good	1.84	3.23	2.61	0.78	2.40	2.77	3
C2: Your LEA's support to make you an effective purchaser of traded services, whether from the LEA or from external providers	2.97	0.91	Between Satisfactory and Good	2.33	3.81	2.94	0.86	2.73	3.13	3
C3: The quality of financial support and advice	2.69	0.97	Between Satisfactory and Good	1.46	3.56	2.24	0.98	1.91	2.55	4
C4: The quality of payroll services	2.20	0.79	Between Satisfactory and Good	1.61	4.65	2.45	1.02	2.11	2.86	2
C5: The quality of professional personnel advice and casework	1.98	0.72	Between Good and Very Good	1.33	3.44	2.18	0.94	1.91	2.47	2
C6: The quality of building maintenance services	2.80	0.87	Between Satisfactory and Good	2.27	4.45	3.07	0.98	2.83	3.29	1
C7: The quality of programming and management of building projects	2.89	0.96	Between Satisfactory and Good	2.08	4.00	3.03	1.03	2.73	3.29	2
C8: The quality of technical support for ICT	1.97	0.79	Between Good and Very Good	1.65	4.53	2.80	1.05	2.33	3.10	1
C9: The quality of the facilities management services; cleaning, grounds maintenance and caretaking	2.87	0.84	Between Satisfactory and Good	2.11	3.91	2.86	0.88	2.63	3.11	3
C10: The quality of the catering service	3.11	1.02	Between Poor and Satisfactory	1.97	4.22	2.92	1.01	2.59	3.16	3
C11: Overall, how good is your LEA's capacity to facilitate access to high quality services?	2.70	0.75	Between Satisfactory and Good	2.29	3.60	2.82	0.76	2.61	3.05	2

1. Standard analysis - all participating authorities  
Analysis of responses from: All schools maintained by the authority

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<b>Section D: Access/Promoting Social Inclusion</b>										
D1: The effectiveness of your LEA's planning of school places	2.51	0.74	Between Satisfactory and Good	2.00	3.53	2.85	0.88	2.51	3.05	2
D2: The transparency of your LEA's asset management planning process	2.80	0.91	Between Satisfactory and Good	1.91	3.92	2.86	0.87	2.58	3.10	2
D3: The effectiveness of your LEA's co-ordination of the admissions process	2.35	0.87	Between Satisfactory and Good	1.70	3.79	2.73	0.91	2.35	2.93	1
D4: The effectiveness of your LEA's support for promoting pupil attendance	2.33	0.85	Between Satisfactory and Good	1.60	3.23	2.58	0.90	2.20	2.71	2
D5: Your LEA's management of the procedures for re-admission of excluded pupils	2.82	0.81	Between Satisfactory and Good	1.59	3.75	2.96	0.90	2.59	3.15	2
D6: The effectiveness of your LEA's support for gifted and talented pupils	2.89	0.83	Between Satisfactory and Good	2.19	3.83	2.89	0.83	2.69	3.03	2
D7: The effectiveness of LEA support for meeting the needs of pupils with English as an additional language	2.64	0.85	Between Satisfactory and Good	1.73	4.00	2.75	0.89	2.50	3.00	2
D8: The effectiveness of LEA support for meeting the needs of pupils from minority ethnic groups, refugees and Travellers	2.76	0.83	Between Satisfactory and Good	1.91	3.46	2.70	0.85	2.50	2.95	3
D9: The effectiveness of LEA support for looked-after children	2.84	0.88	Between Satisfactory and Good	2.00	3.18	2.70	0.81	2.44	2.85	3
D10: The effectiveness of LEA support for combating racism	2.51	0.79	Between Satisfactory and Good	1.90	3.26	2.61	0.76	2.39	2.74	2
D11: The effectiveness of LEA support for child welfare and protection	2.51	0.83	Between Satisfactory and Good	1.57	3.08	2.53	0.84	2.26	2.73	2
D12: The effectiveness of LEA support for health and safety in your school	2.78	0.85	Between Satisfactory and Good	1.74	3.41	2.50	0.86	2.29	2.67	4
D13: The reliability of home to school transport	2.69	0.93	Between Satisfactory and Good	1.88	3.25	2.61	0.85	2.45	2.79	3
D14: Overall, how well does your LEA promote access to education and social inclusion?	2.55	0.79	Between Satisfactory and Good	1.80	3.13	2.62	0.73	2.38	2.78	2

1. Standard analysis - all participating authorities  
Analysis of responses from: All schools maintained by the authority

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<b>Section E: Special Educational Needs</b>										
E1: The quality of your LEA's SEN strategy	2.36	0.86	Between Satisfactory and Good	1.78	3.47	2.74	0.88	2.39	2.89	1
E2: Your LEA's planning of SEN provision to meet identified needs	2.59	0.93	Between Satisfactory and Good	1.81	3.69	2.90	0.89	2.52	3.02	2
E3: The clarity of your LEA's rationale for the deployment of SEN funding	2.47	0.87	Between Satisfactory and Good	2.09	3.81	3.00	0.93	2.70	3.14	1
E4: The efficiency with which statutory assessments of pupils with SEN are made	3.27	0.90	Between Poor and Satisfactory	2.09	4.02	3.05	0.93	2.64	3.15	4
E5: Your LEA's effectiveness in developing your school's capacity to meet the needs of pupils with SEN	3.05	0.99	Between Poor and Satisfactory	2.06	3.60	3.07	0.93	2.70	3.22	2
E6: Your LEA's effectiveness in monitoring the progress of pupils with SEN at your school	3.17	0.91	Between Poor and Satisfactory	1.88	3.68	3.00	0.89	2.71	3.17	4
E7: The effectiveness of learning support <i>(The effectiveness of the LEA's services to support the learning of pupils with the full range of SEN)</i>	2.60	0.93	Between Satisfactory and Good	1.74	3.70	2.73	0.88	2.53	2.89	2
E8: The effectiveness of behaviour support	3.38	1.06	Between Poor and Satisfactory	1.71	3.82	2.91	1.04	2.52	3.08	4
E9: The effectiveness of educational psychology support	2.82	0.86	Between Satisfactory and Good	1.66	3.71	2.80	1.05	2.41	2.89	3
E10: Overall, how good is your LEA's capacity to support special educational needs?	2.86	0.88	Between Satisfactory and Good	1.97	3.67	2.93	0.84	2.56	3.08	2

1. Standard analysis - all participating authorities  
Analysis of responses from: All schools maintained by the authority

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<b>Section W: Questions specific to Wales</b>										
W1: The effectiveness of the LEA's arrangements for securing access to Welsh medium education			Between Good and Very Good	1.87	2.57	<b>2.13</b>	0.82	2.05	2.48	<b>1</b>
W2: The quality of the LEA's support for the Welsh language to meet the varied needs of different users			Between Good and Very Good	1.74	3.07	<b>2.33</b>	0.89	2.19	2.65	<b>1</b>
W3: How effectively the LEA secures Welsh-medium curriculum support for schools			Between Good and Very Good	1.96	3.27	<b>2.36</b>	0.89	2.28	2.65	<b>1</b>
W4: The effectiveness of the LEA in supporting the delivery of Y Cwricwlwm Cymreig			Between Good and Very Good	2.26	3.22	<b>2.58</b>	0.89	2.59	2.88	<b>1</b>
W5: The extent to which the LEA has been able to represent schools' interests in the local Community Council for Education and Training			Between Good and Very Good	2.20	3.00	<b>2.55</b>	0.87	2.50	2.79	<b>1</b>
W6: The effectiveness of the LEA's assessment of and provision for pupils with SEN through the medium of Welsh			Between Good and Very Good	2.57	3.80	<b>2.90</b>	0.99	3.00	3.42	<b>1</b>

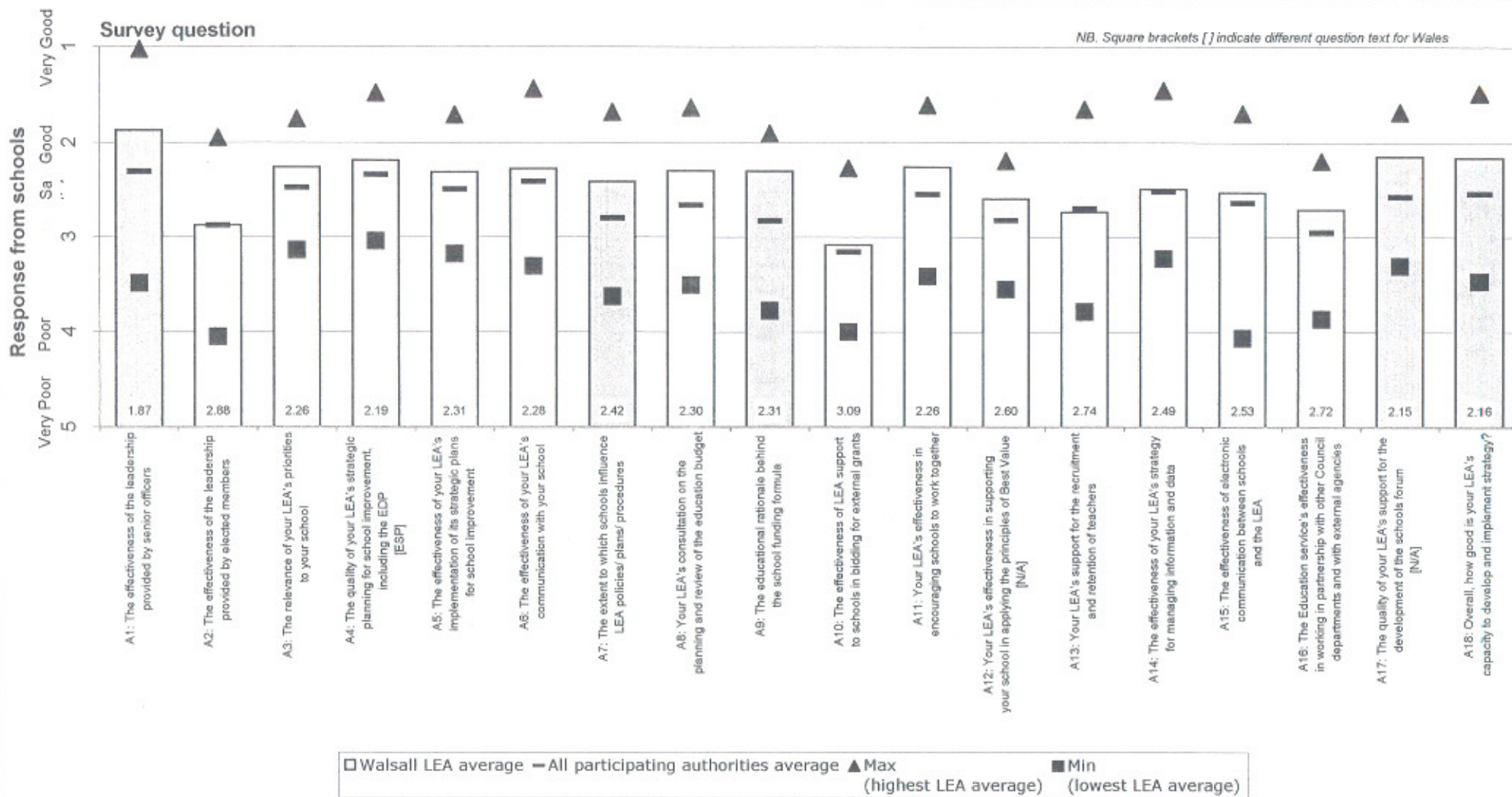
1. Standard analysis - all participating authorities

Analysis of responses from: All schools maintained by the authority

If the LEA mean is shaded in blue, it is in the top 25% of LEAs in the comparison  
If the LEA mean is shaded in red it is in the bottom 25% of LEAs in the comparison

107 out of 130 schools responded to the survey, a response rate of 82%

**Section A: LEA Strategy**

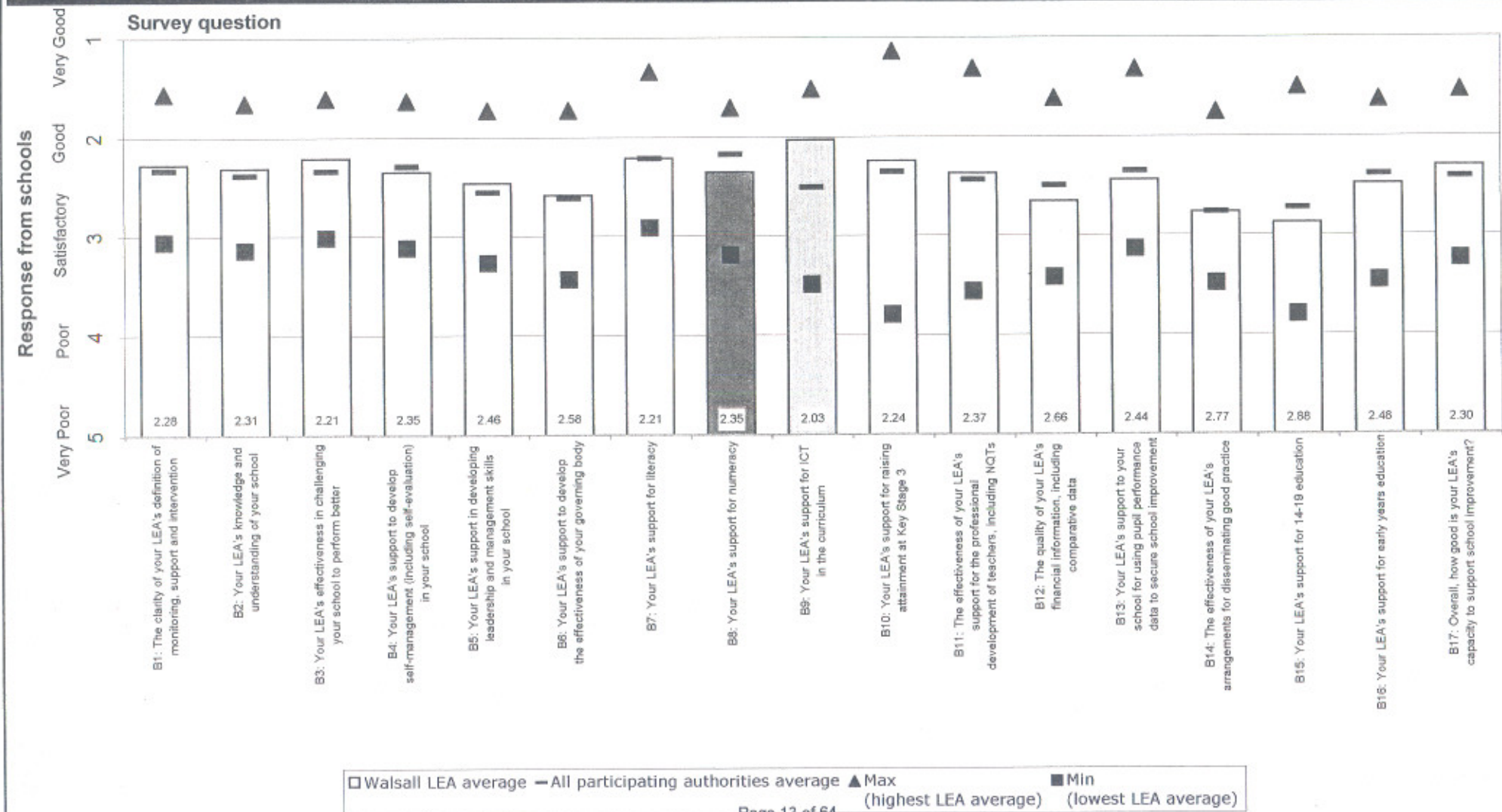


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Section B: Support for School Improvement





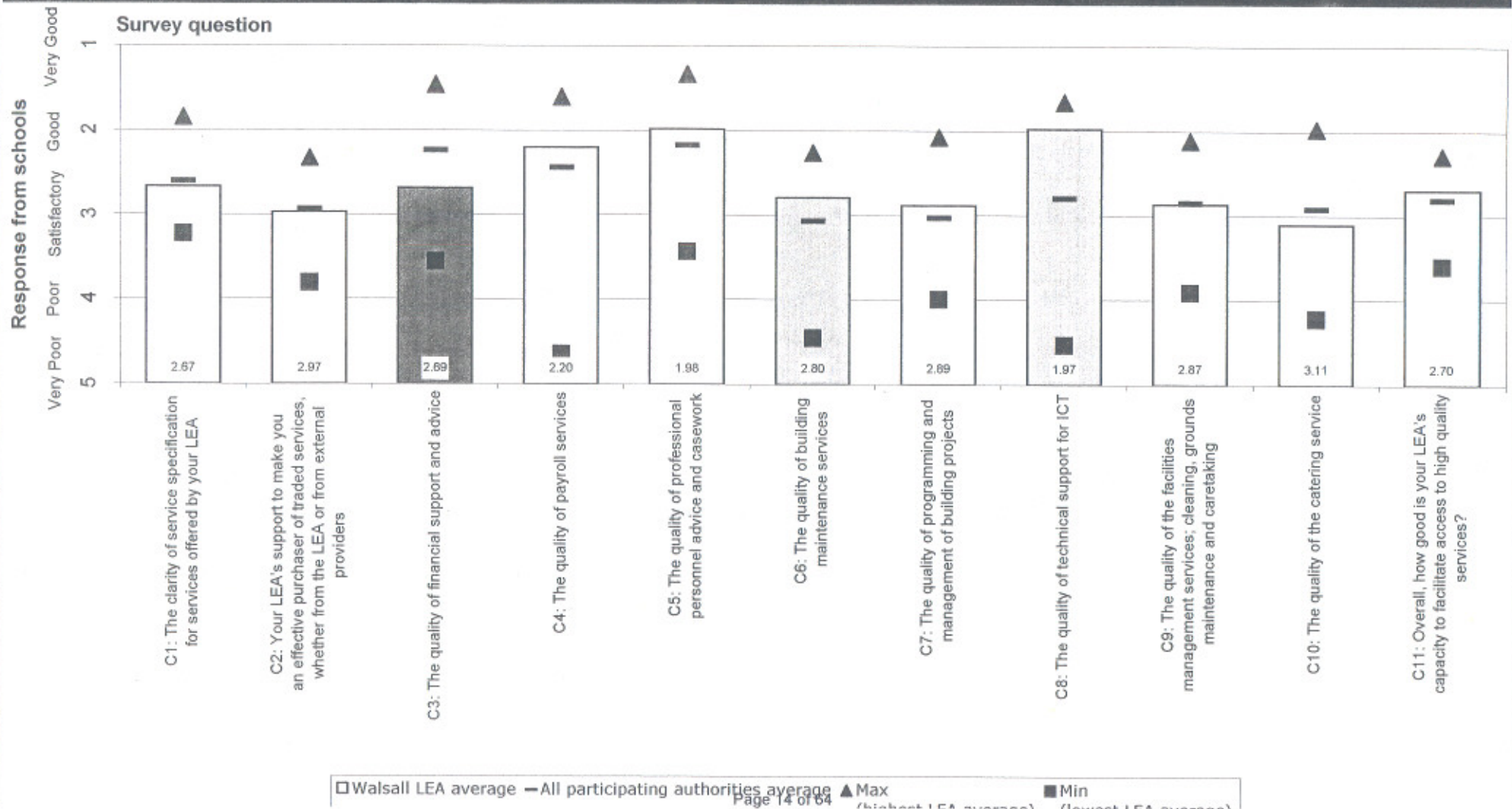
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**Section C: Facilitating Access to Services including Management Support Services**



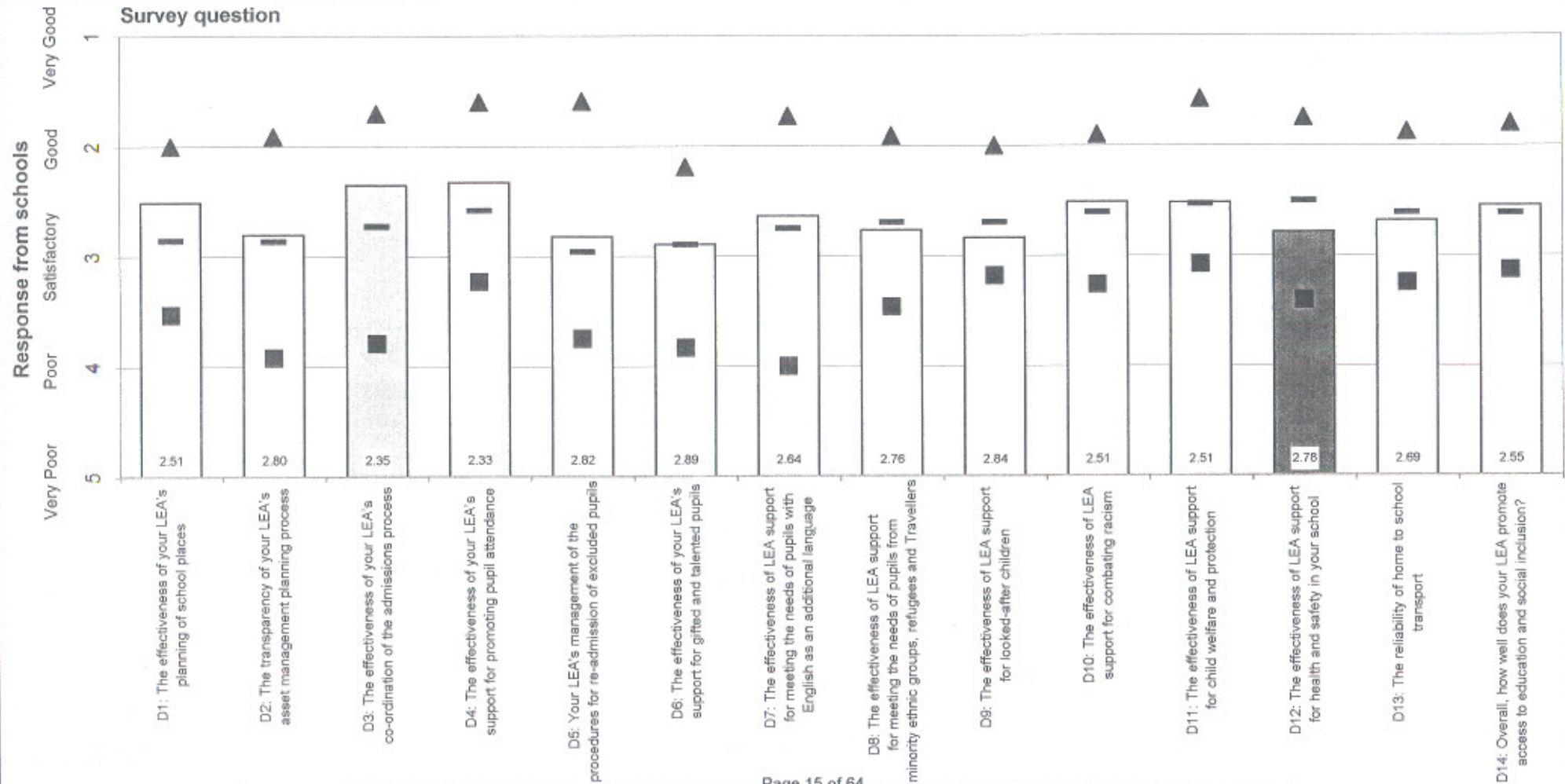
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(highest LEA average) (lowest LEA average)

**Section D: Access/Promoting Social Inclusion**



1. Standard analysis - all participating authorities

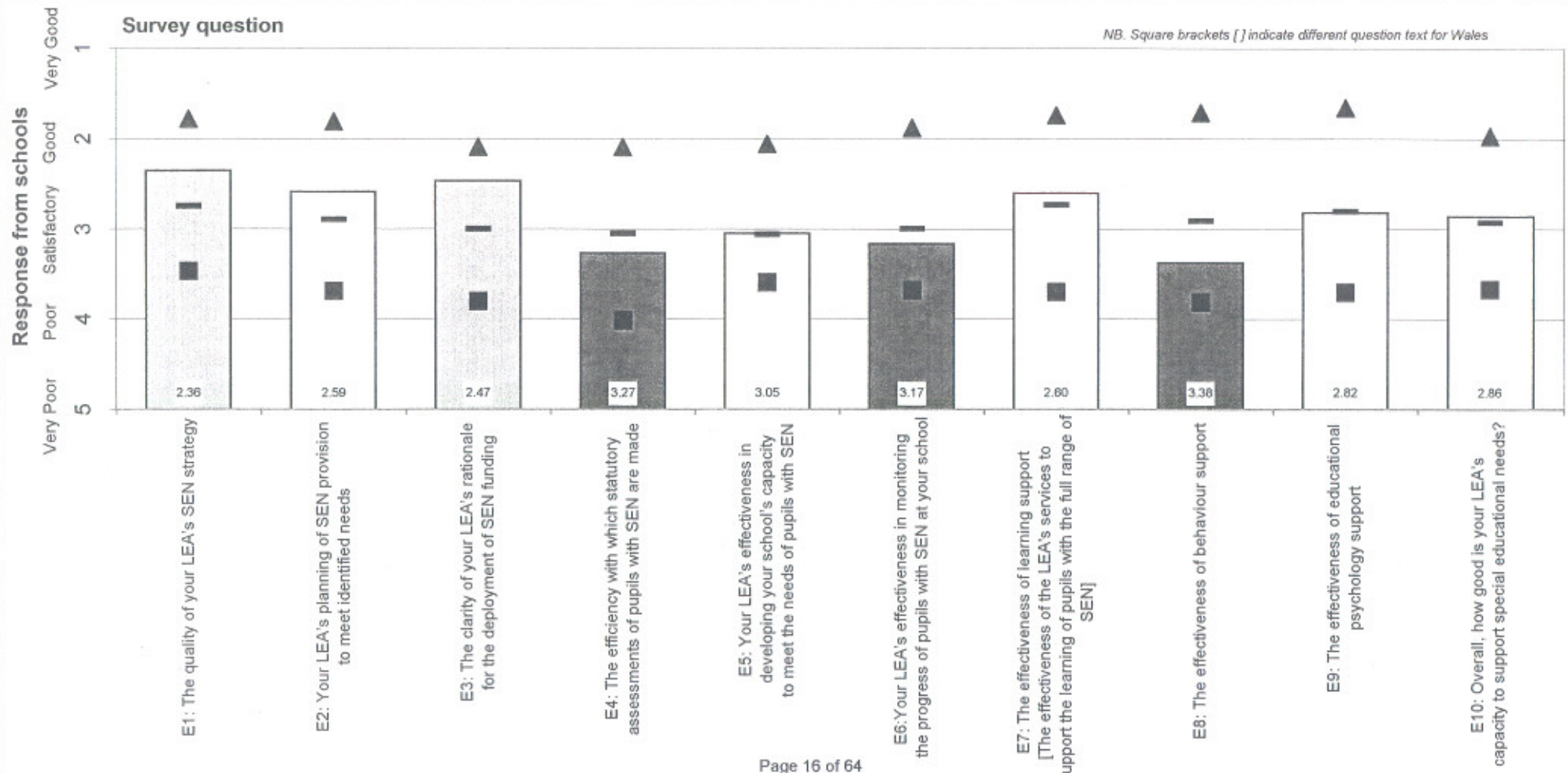
Analysis of responses from: All schools maintained by the authority

If the LEA mean is shaded in blue, it is in the top 25% of LEAs in the comparison  
If the LEA mean is shaded in red it is in the bottom 25% of LEAs in the comparison

107 out of 130 schools responded to the survey, a response rate of 82%

□ Walsall LEA average — All participating authorities average ▲ Max (highest LEA average) ■ Min (lowest LEA average)

**Section E: Special Educational Needs**

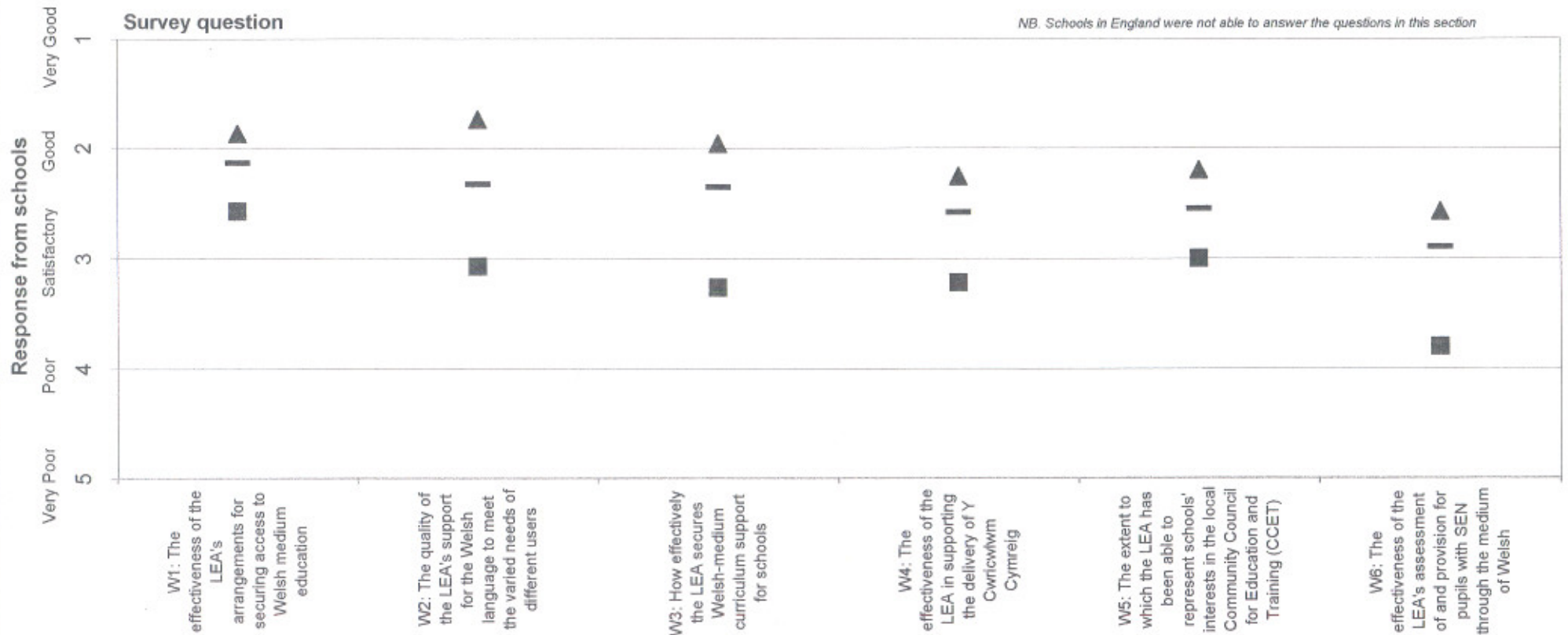


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**Section W: Questions specific to Wales**



1. Standard analysis - all participating authorities

Analysis of responses from: All schools maintained by the authority

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**Authority:**

**Walsall LEA**

**Analysis report:**

**2. Standard analysis - all participating authorities  
in the same country**

**Analysis of responses from:**

**All schools maintained by the authority**

2. Standard analysis - all participating authorities in the same country  
Analysis of responses from: All schools maintained by the authority

Survey Question	Walsall			All participating authorities in England						
	Walsall LEA average	Standard deviation	Description of average (on the 5-point scale)	Max (highest LEA average)	Min (lowest LEA average)	All participating authorities in England average	Standard deviation	First quartile (25th percentile)	Third quartile (75th percentile)	Quartile [which Walsall LEA falls within, where 1 is highest and 4 lowest]
<i>Square brackets [ ] indicate different question text for Wales</i>										
<b>Section A: LEA Strategy</b>										
A1: The effectiveness of the leadership provided by senior officers	1.87	0.78	Between Good and Very Good	1.02	3.49	2.33	0.86	2.07	2.46	1
A2: The effectiveness of the leadership provided by elected members	2.88	0.81	Between Satisfactory and Good	1.95	4.05	2.88	0.85	2.65	3.08	2
A3: The relevance of your LEA's priorities to your school	2.26	0.79	Between Satisfactory and Good	1.76	3.14	2.50	0.85	2.28	2.58	1
A4: The quality of your LEA's strategic planning for school improvement, including the EDP [ESP]	2.19	0.79	Between Satisfactory and Good	1.48	3.04	2.37	0.82	2.09	2.48	2
A5: The effectiveness of your LEA's implementation of its strategic plans for school improvement	2.31	0.81	Between Satisfactory and Good	1.71	3.18	2.52	0.82	2.28	2.67	2
A6: The effectiveness of your LEA's communication with your school	2.28	0.97	Between Satisfactory and Good	1.44	3.31	2.45	0.95	2.19	2.63	2
A7: The extent to which schools influence LEA policies/ plans/ procedures	2.42	0.86	Between Satisfactory and Good	1.68	3.63	2.83	0.90	2.47	2.97	1
A8: Your LEA's consultation on the planning and review of the education budget	2.30	0.86	Between Satisfactory and Good	1.63	3.51	2.68	0.92	2.29	2.88	2
A9: The educational rationale behind the school funding formula	2.31	0.82	Between Satisfactory and Good	1.91	3.78	2.84	0.92	2.49	2.99	1
A10: The effectiveness of LEA support to schools in bidding for external grants	3.09	1.12	Between Poor and Satisfactory	2.28	4.00	3.19	1.03	2.92	3.35	2
A11: Your LEA's effectiveness in encouraging schools to work together	2.26	0.90	Between Satisfactory and Good	1.61	3.42	2.58	0.95	2.35	2.84	1
A12: Your LEA's effectiveness in supporting your school in applying the principles of Best Value	2.60	0.75	Between Satisfactory and Good	2.19	3.56	2.83	0.86	2.60	2.99	2
A13: Your LEA's support for the recruitment and retention of teachers	2.74	0.81	Between Satisfactory and Good	1.65	3.79	2.71	0.94	2.42	2.85	3
A14: The effectiveness of your LEA's strategy for managing information and data	2.49	0.88	Between Satisfactory and Good	1.45	3.23	2.56	0.93	2.26	2.75	2
A15: The effectiveness of electronic communication between schools and the LEA	2.53	0.95	Between Satisfactory and Good	1.69	4.07	2.68	0.98	2.34	2.83	2
A16: The Education service's effectiveness in working in partnership with other Council departments and with external agencies	2.72	0.71	Between Satisfactory and Good	2.20	3.87	2.98	0.80	2.70	3.15	2
A17: The quality of your LEA's support for the development of the schools forum [N/A]	2.15	0.79	Between Satisfactory and Good	1.68	3.31	2.58	0.78	2.29	2.71	1
A18: Overall, how good is your LEA's capacity to develop and implement strategy?	2.16	0.80	Between Satisfactory and Good	1.49	3.47	2.56	0.83	2.26	2.74	1

2. Standard analysis - all participating authorities in the same country  
Analysis of responses from: All schools maintained by the authority

Survey Question	Walsall			All participating authorities in England						
	Walsall LEA average	Standard deviation	Description of average (on the 5-point scale)	Max (highest LEA average)	Min (lowest LEA average)	All participating authorities in England average	Standard deviation	First quartile (25th percentile)	Third quartile (75th percentile)	Quartile [which Walsall LEA falls within, where 1 is highest and 4 lowest]
<i>Square brackets [ ] indicate different question text for Wales</i>										
<b>Section B: Support for School Improvement</b>										
B1: The clarity of your LEA's definition of monitoring, support and intervention	2.28	0.77	Between Satisfactory and Good	1.56	3.06	2.34	0.85	2.10	2.52	2
B2: Your LEA's knowledge and understanding of your school	2.31	0.90	Between Satisfactory and Good	1.66	3.15	2.41	0.98	2.14	2.59	2
B3: Your LEA's effectiveness in challenging your school to perform better	2.21	0.78	Between Satisfactory and Good	1.61	3.02	2.35	0.88	2.13	2.52	2
B4: Your LEA's support to develop self-management (including self-evaluation) in your school	2.35	0.84	Between Satisfactory and Good	1.63	3.13	2.30	0.90	2.12	2.50	3
B5: Your LEA's support in developing leadership and management skills in your school	2.46	0.89	Between Satisfactory and Good	1.73	3.28	2.58	0.96	2.37	2.78	2
B6: Your LEA's support to develop the effectiveness of your governing body	2.58	0.93	Between Satisfactory and Good	1.83	3.44	2.65	0.94	2.35	2.79	2
B7: Your LEA's support for literacy	2.21	0.86	Between Satisfactory and Good	1.34	2.92	2.24	0.84	1.96	2.39	2
B8: Your LEA's support for numeracy	2.35	0.82	Between Satisfactory and Good	1.71	2.84	2.18	0.82	1.96	2.35	3
B9: Your LEA's support for ICT in the curriculum	2.03	0.87	Between Satisfactory and Good	1.52	3.50	2.53	0.98	2.15	2.82	1
B10: Your LEA's support for raising attainment at Key Stage 3	2.24	0.79	Between Satisfactory and Good	1.14	3.09	2.34	0.82	2.00	2.49	2
B11: The effectiveness of your LEA's support for the professional development of teachers, including NQTs	2.37	0.80	Between Satisfactory and Good	1.31	3.57	2.46	0.86	2.23	2.70	2
B12: The quality of your LEA's financial information, including comparative data	2.66	0.95	Between Satisfactory and Good	1.61	3.43	2.52	0.94	2.15	2.79	3
B13: Your LEA's support to your school for using pupil performance data to secure school improvement	2.44	0.91	Between Satisfactory and Good	1.32	3.15	2.37	0.92	2.06	2.56	3
B14: The effectiveness of your LEA's arrangements for disseminating good practice	2.77	0.85	Between Satisfactory and Good	2.07	3.49	2.80	0.86	2.57	2.99	2
B15: Your LEA's support for 14-19 education	2.88	0.94	Between Satisfactory and Good	1.50	3.80	2.75	0.94	2.29	2.94	3
B16: Your LEA's support for early years education	2.48	0.87	Between Satisfactory and Good	1.63	3.47	2.42	0.91	2.19	2.58	3
B17: Overall, how good is your LEA's capacity to support school improvement?	2.30	0.78	Between Satisfactory and Good	1.54	3.25	2.44	0.82	2.16	2.63	2



2. Standard analysis - all participating authorities in the same country  
Analysis of responses from: All schools maintained by the authority

Survey Question  <i>Square brackets [ ] indicate different question text for Wales</i>	Walsall			All participating authorities in England						
	Walsall LEA average	Standard deviation	Description of average (on the 5-point scale)	Max (highest LEA average)	Min (lowest LEA average)	All participating authorities in England average	Standard deviation	First quartile (25th percentile)	Third quartile (75th percentile)	Quartile [which Walsall LEA falls within, where 1 is highest and 4 lowest]
<b>Section C: Facilitating Access to Services including Management Support Services</b>										
C1: The clarity of service specification for services offered by your LEA	2.67	0.82	Between Satisfactory and Good	1.84	3.23	2.62	0.78	2.41	2.78	3
C2: Your LEA's support to make you an effective purchaser of traded services, whether from the LEA or from external providers	2.97	0.91	Between Satisfactory and Good	2.33	3.81	2.95	0.86	2.79	3.15	3
C3: The quality of financial support and advice	2.69	0.97	Between Satisfactory and Good	1.46	3.56	2.27	0.98	1.92	2.64	4
C4: The quality of payroll services	2.20	0.79	Between Satisfactory and Good	1.65	4.65	2.50	1.03	2.16	2.99	2
C5: The quality of professional personnel advice and casework	1.98	0.72	Between Good and Very Good	1.33	3.44	2.17	0.95	1.90	2.47	2
C6: The quality of building maintenance services	2.80	0.87	Between Satisfactory and Good	2.27	4.45	3.08	0.98	2.84	3.28	1
C7: The quality of programming and management of building projects	2.89	0.96	Between Satisfactory and Good	2.13	4.00	3.04	1.03	2.75	3.28	2
C8: The quality of technical support for ICT	1.97	0.79	Between Good and Very Good	1.65	4.53	2.84	1.05	2.48	3.17	1
C9: The quality of the facilities management services; cleaning, grounds maintenance and caretaking	2.87	0.84	Between Satisfactory and Good	2.11	3.91	2.88	0.88	2.66	3.14	2
C10: The quality of the catering service	3.11	1.02	Between Poor and Satisfactory	2.20	4.22	2.97	1.01	2.63	3.29	3
C11: Overall, how good is your LEA's capacity to facilitate access to high quality services?	2.70	0.75	Between Satisfactory and Good	2.29	3.60	2.84	0.76	2.61	3.09	2

2. Standard analysis - all participating authorities in the same country  
Analysis of responses from: All schools maintained by the authority

Survey Question	Walsall			All participating authorities in England						
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<i>Square brackets [ ] indicate different question text for Wales</i>										
<b>Section D: Access/Promoting Social Inclusion</b>										
D1: The effectiveness of your LEA's planning of school places	2.51	0.74	Between Satisfactory and Good	2.00	3.53	2.88	0.88	2.52	3.05	1
D2: The transparency of your LEA's asset management planning process	2.80	0.91	Between Satisfactory and Good	1.91	3.92	2.86	0.87	2.58	3.06	2
D3: The effectiveness of your LEA's co-ordination of the admissions process	2.35	0.87	Between Satisfactory and Good	1.70	3.79	2.75	0.91	2.37	2.92	1
D4: The effectiveness of your LEA's support for promoting pupil attendance	2.33	0.85	Between Satisfactory and Good	1.60	3.23	2.60	0.90	2.26	2.71	2
D5: Your LEA's management of the procedures for re-admission of excluded pupils	2.82	0.81	Between Satisfactory and Good	1.59	3.73	2.98	0.90	2.64	3.18	2
D6: The effectiveness of your LEA's support for gifted and talented pupils	2.89	0.83	Between Satisfactory and Good	2.19	3.53	2.88	0.82	2.68	3.00	3
D7: The effectiveness of LEA support for meeting the needs of pupils with English as an additional language	2.64	0.85	Between Satisfactory and Good	1.73	4.00	2.78	0.89	2.60	3.00	2
D8: The effectiveness of LEA support for meeting the needs of pupils from minority ethnic groups, refugees and Travellers	2.76	0.83	Between Satisfactory and Good	1.91	3.29	2.71	0.85	2.54	2.96	3
D9: The effectiveness of LEA support for looked-after children	2.84	0.88	Between Satisfactory and Good	2.00	3.18	2.72	0.80	2.53	2.85	3
D10: The effectiveness of LEA support for combating racism	2.51	0.79	Between Satisfactory and Good	1.90	3.26	2.62	0.76	2.41	2.79	2
D11: The effectiveness of LEA support for child welfare and protection	2.51	0.83	Between Satisfactory and Good	1.57	3.08	2.55	0.84	2.27	2.74	2
D12: The effectiveness of LEA support for health and safety in your school	2.78	0.85	Between Satisfactory and Good	1.74	3.41	2.51	0.87	2.30	2.66	4
D13: The reliability of home to school transport	2.69	0.93	Between Satisfactory and Good	1.88	3.25	2.63	0.85	2.45	2.78	3
D14: Overall, how well does your LEA promote access to education and social inclusion?	2.55	0.79	Between Satisfactory and Good	1.80	3.13	2.63	0.73	2.41	2.78	2

2. Standard analysis - all participating authorities in the same country  
Analysis of responses from: All schools maintained by the authority

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<i>Square brackets [ ] indicate different question text for Wales</i>										
<b>Section E: Special Educational Needs</b>										
E1: The quality of your LEA's SEN strategy	2.36	0.86	Between Satisfactory and Good	1.78	3.33	2.77	0.88	2.41	2.94	1
E2: Your LEA's planning of SEN provision to meet identified needs	2.59	0.93	Between Satisfactory and Good	1.81	3.56	2.92	0.90	2.57	3.07	2
E3: The clarity of your LEA's rationale for the deployment of SEN funding	2.47	0.87	Between Satisfactory and Good	2.09	3.81	3.02	0.92	2.70	3.14	1
E4: The efficiency with which statutory assessments of pupils with SEN are made	3.27	0.90	Between Poor and Satisfactory	2.09	3.55	3.08	0.93	2.76	3.20	4
E5: Your LEA's effectiveness in developing your school's capacity to meet the needs of pupils with SEN	3.05	0.99	Between Poor and Satisfactory	2.06	3.59	3.10	0.93	2.79	3.26	2
E6: Your LEA's effectiveness in monitoring the progress of pupils with SEN at your school	3.17	0.91	Between Poor and Satisfactory	1.88	3.68	3.02	0.88	2.73	3.20	3
E7: The effectiveness of learning support [The effectiveness of the LEA's services to support the learning of pupils with the full range of SEN]	2.60	0.93	Between Satisfactory and Good	1.74	3.44	2.72	0.89	2.49	2.89	2
E8: The effectiveness of behaviour support	3.38	1.06	Between Poor and Satisfactory	1.71	3.82	2.92	1.05	2.51	3.15	4
E9: The effectiveness of educational psychology support	2.82	0.86	Between Satisfactory and Good	1.66	3.71	2.82	1.06	2.43	2.90	3
E10: Overall, how good is your LEA's capacity to support special educational needs?	2.86	0.88	Between Satisfactory and Good	1.97	3.50	2.95	0.84	2.61	3.14	2

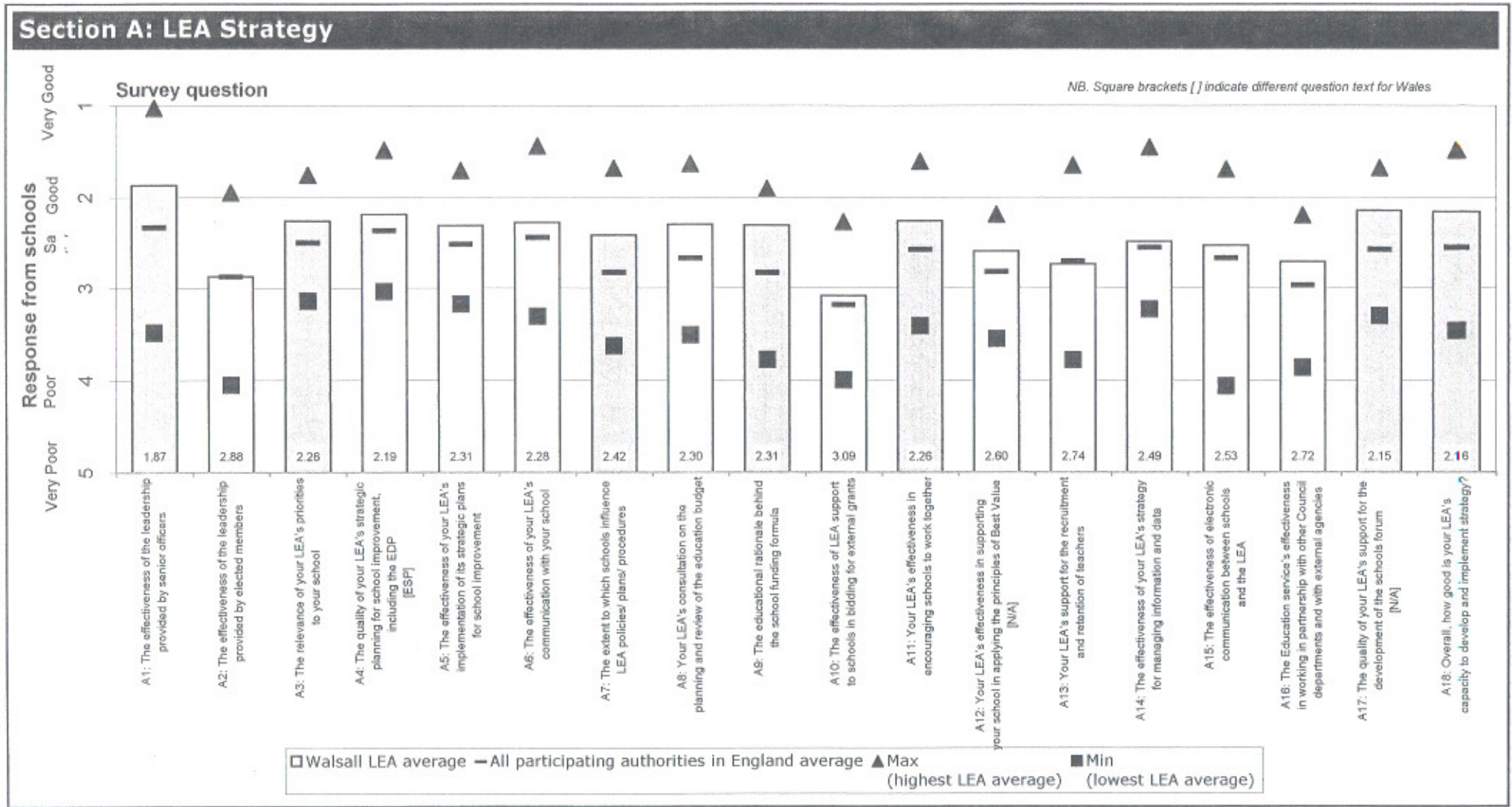
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Analysis of responses from: All schools maintained by the authority

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<i>Square brackets [ ] indicate different question text for Wales</i>										
<b>Section W: Questions specific to Wales</b>										
W1: The effectiveness of the LEA's arrangements for securing access to Welsh medium education										
W2: The quality of the LEA's support for the Welsh language to meet the varied needs of different users										
W3: How effectively the LEA secures Welsh-medium curriculum support for schools										
W4: The effectiveness of the LEA in supporting the delivery of Y Cwricwlwm Cymreig										
W5: THE EXTENT TO WHICH THE LEA HAS BEEN ABLE TO represent schools' interests in the local Community Council for Education and Training (CCET)										
W6: The effectiveness of the LEA's assessment of and provision for pupils with SEN through the medium of Welsh										

2. Standard analysis - all participating authorities in the same country  
Analysis of responses from: All schools maintained by the authority

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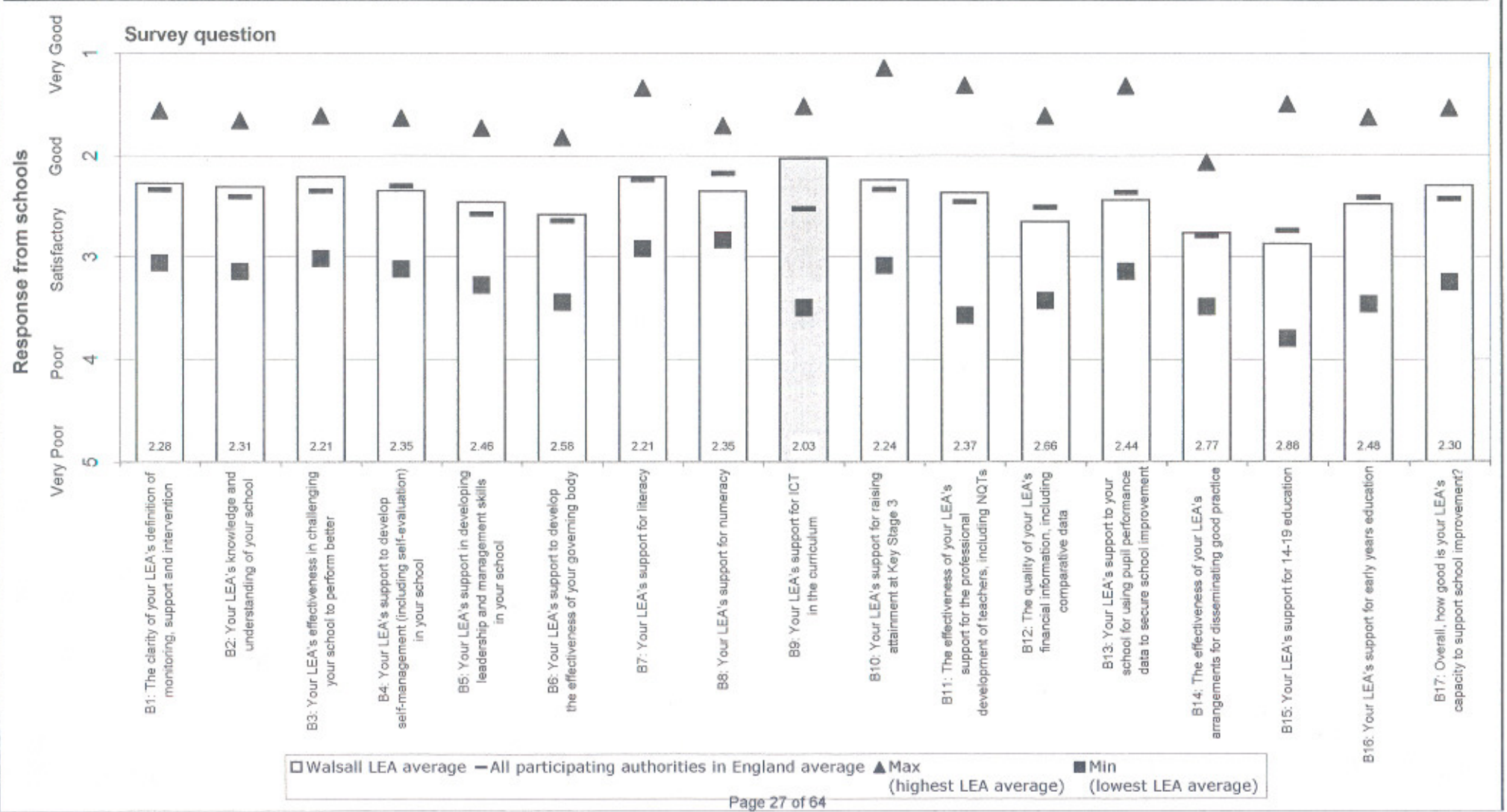


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Analysis of responses from: All schools maintained by the authority

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**Section B: Support for School Improvement**

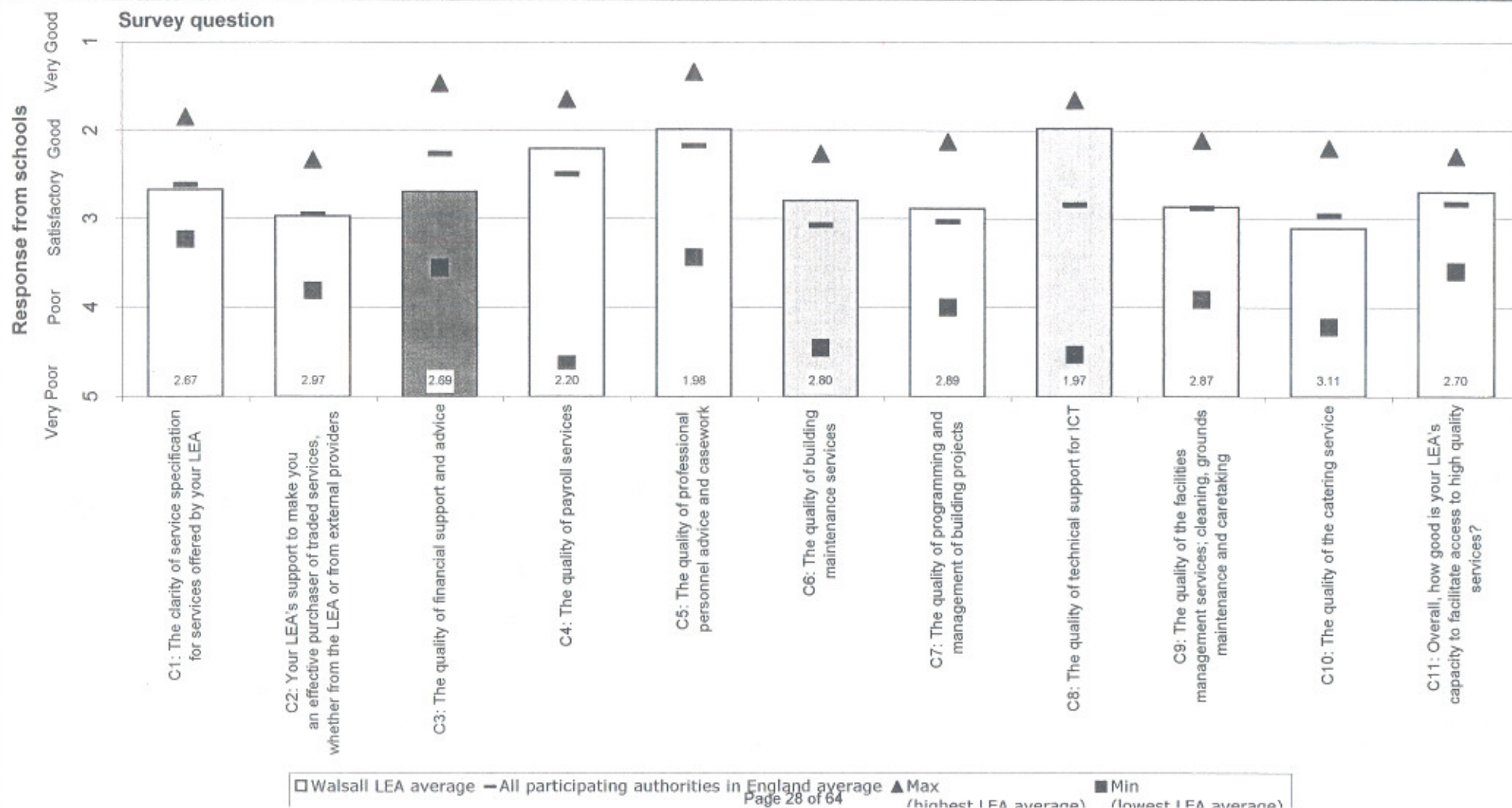


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**Section C: Facilitating Access to Services including Management Support Services**



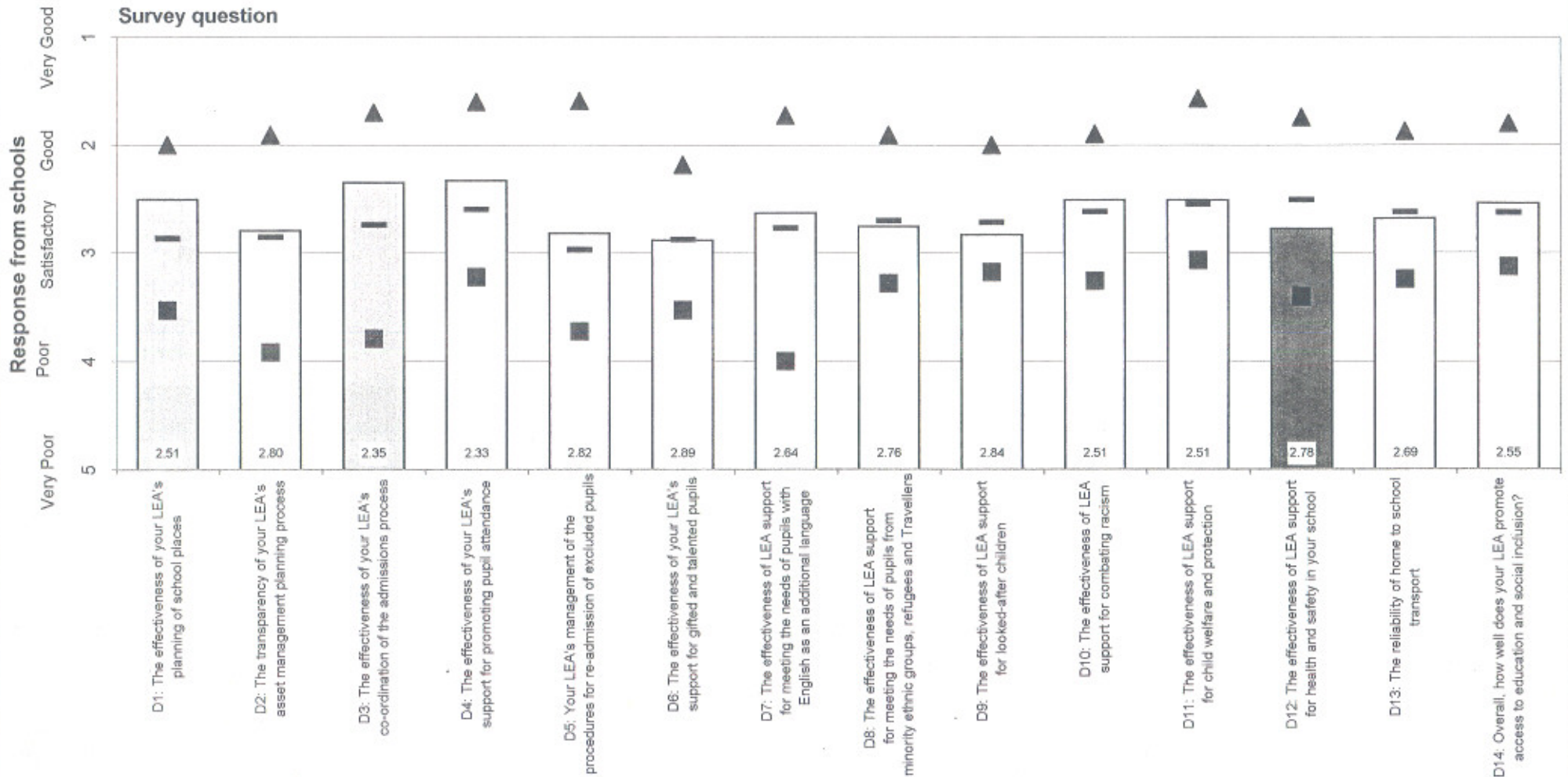
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(highest LEA average) (lowest LEA average)

**Section D: Access/Promoting Social Inclusion**





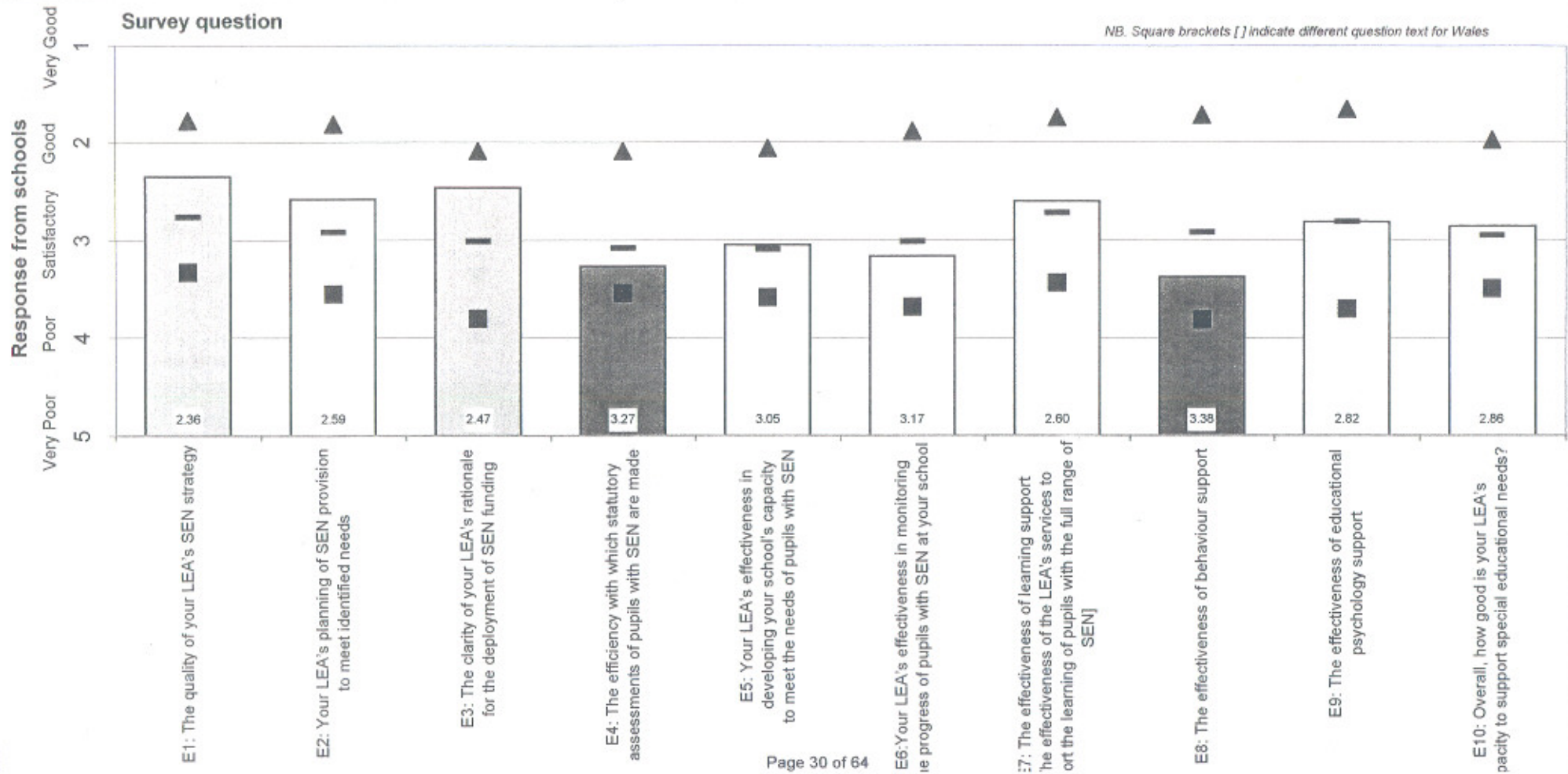
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**Section E: Special Educational Needs**



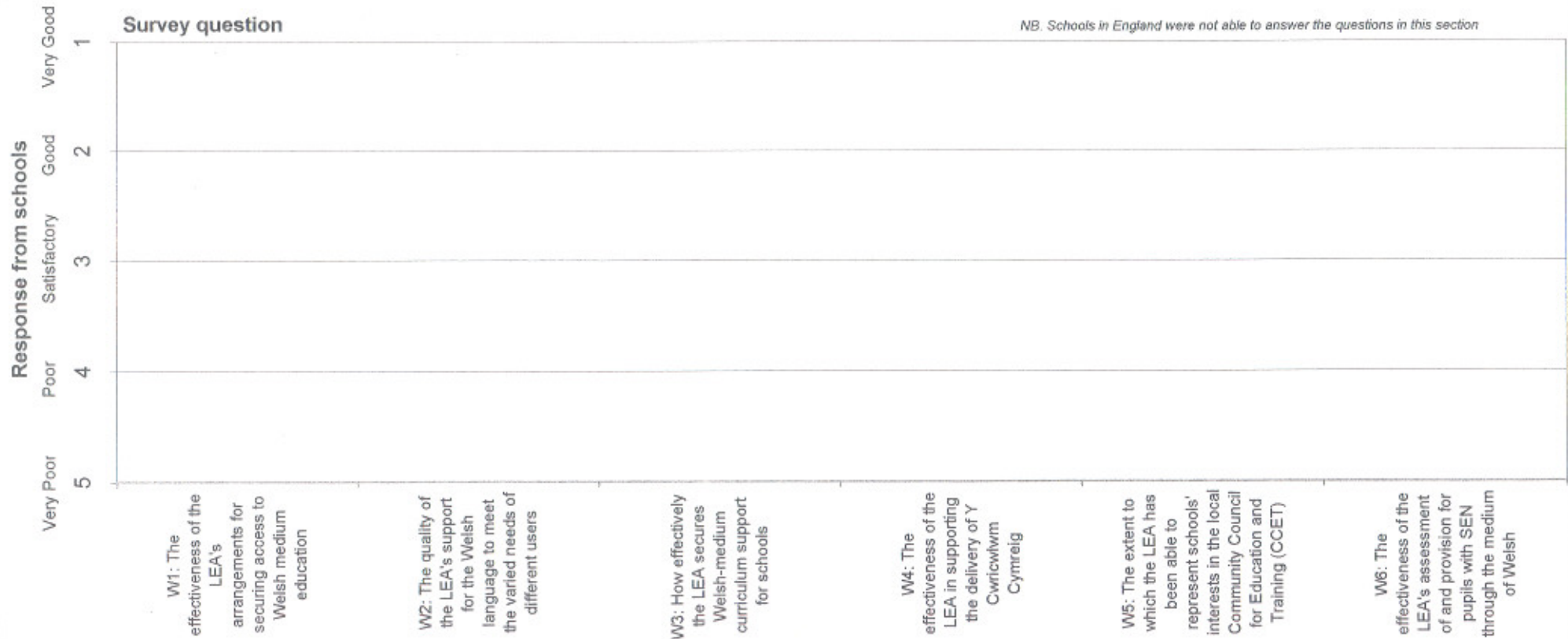
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**Section W: Questions specific to Wales**



2. Standard analysis - all participating authorities in the same country  
Analysis of responses from: All schools maintained by the authority

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**Authority:**

**Walsall LEA**

**Analysis report:**

**3. Percentage analysis**

**Analysis of responses from:**

**All schools maintained by the authority**

3. Percentage analysis

Analysis of responses from: All schools maintained by the authority

Survey Question	Walsall														TOTAL	
	Very Good		Good		Satisfactory		Poor		Very Poor		Unable to comment		No answer		Number	Percentage
	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage		
Section A: LEA Strategy																
A1: The effectiveness of the leadership provided by senior officers	38	36%	47	44%	20	19%	2	2%	0		0		0		107	100%
A2: The effectiveness of the leadership provided by elected members	3	3%	24	22%	45	42%	15	14%	2	2%	16	15%	2	2%	107	100%
A3: The relevance of your LEA's priorities to your school	16	15%	53	50%	33	31%	4	4%	1	1%	0		0		107	100%
A4: The quality of your LEA's strategic planning for school improvement, including the EDP [ESPI]	16	15%	61	57%	24	22%	3	3%	2	2%	1	1%	0		107	100%
A5: The effectiveness of your LEA's implementation of its strategic plans for school improvement	14	13%	51	48%	35	33%	3	3%	2	2%	1	1%	1	1%	107	100%
A6: The effectiveness of your LEA's communication with your school	25	23%	39	36%	33	31%	8	7%	2	2%	0		0		107	100%
A7: The extent to which schools influence LEA policies/ plans/ procedures	11	10%	50	47%	32	30%	8	7%	2	2%	4	4%	0		107	100%
A8: Your LEA's consultation on the planning and review of the education budget	17	16%	48	45%	36	34%	2	2%	3	3%	1	1%	0		107	100%
A9: The educational rationale behind the school funding formula	13	12%	52	49%	30	28%	4	4%	2	2%	5	5%	1	1%	107	100%
A10: The effectiveness of LEA support to schools in bidding for external grants	9	8%	17	16%	36	34%	21	20%	11	10%	13	12%	0		107	100%
A11: Your LEA's effectiveness in encouraging schools to work together	21	20%	47	44%	31	29%	6	6%	2	2%	0		0		107	100%
A12: Your LEA's effectiveness in supporting your school in applying the principles of Best Value [N/A]	6	6%	40	37%	50	47%	8	7%	1	1%	2	2%	0		107	100%
A13: Your LEA's support for the recruitment and retention of teachers	5	5%	30	28%	48	45%	11	10%	2	2%	11	10%	0		107	100%
A14: The effectiveness of your LEA's strategy for managing information and data	11	10%	45	42%	40	37%	7	7%	3	3%	1	1%	0		107	100%
A15: The effectiveness of electronic communication between schools and the LEA	16	15%	34	32%	44	41%	10	9%	3	3%	0		0		107	100%
A16: The Education service's effectiveness in working in partnership with other Council departments and with external agencies	3	3%	24	22%	49	46%	3	3%	2	2%	25	23%	1	1%	107	100%
A17: The quality of your LEA's support for the development of the schools forum [N/A]	19	18%	46	43%	28	26%	1	1%	1	1%	12	11%	0		107	100%

3. Percentage analysis

Analysis of responses from: All schools maintained by the authority

Survey Question	Walsall															
	Very Good		Good		Satisfactory		Poor		Very Poor		Unable to comment		No answer		TOTAL	
A18: Overall, how good is your LEA's capacity to develop and implement strategy?	21	20%	50	47%	31	29%	2	2%	1	1%	0		2	2%	107	100%

3. Percentage analysis

Analysis of responses from: All schools maintained by the authority

Survey Question	Walsall															
	Very Good	Good	Satisfactory	Poor	Very Poor	Unable to comment	No answer	TOTAL								
<b>Section B: Support for School Improvement</b>																
B1: The clarity of your LEA's definition of monitoring, support and intervention	14	13%	53	50%	34	32%	3	3%	1	1%	1	1%	1	1%	107	100%
B2: Your LEA's knowledge and understanding of your school	17	16%	51	48%	28	26%	8	7%	2	2%	1	1%	0		107	100%
B3: Your LEA's effectiveness in challenging your school to perform better	16	15%	57	53%	27	25%	4	4%	1	1%	2	2%	0		107	100%
B4: Your LEA's support to develop self-management (including self-evaluation) in your school	14	13%	51	48%	32	30%	8	7%	1	1%	1	1%	0		107	100%
B5: Your LEA's support in developing leadership and management skills in your school	13	12%	45	42%	35	33%	12	11%	1	1%	1	1%	0		107	100%
B6: Your LEA's support to develop the effectiveness of your governing body	10	9%	43	40%	38	36%	11	10%	4	4%	1	1%	0		107	100%
B7: Your LEA's support for literacy	19	18%	54	50%	25	23%	5	5%	2	2%	2	2%	0		107	100%
B8: Your LEA's support for numeracy	12	11%	53	50%	33	31%	5	5%	2	2%	2	2%	0		107	100%
B9: Your LEA's support for ICT in the curriculum	33	31%	43	40%	27	25%	3	3%	1	1%	0		0		107	100%
B10: Your LEA's support for raising attainment at Key Stage 3	6	6%	14	13%	12	11%	1	1%	0		69	64%	5	5%	107	100%
B11: The effectiveness of your LEA's support for the professional development of teachers, including NQTs	13	12%	46	43%	38	36%	5	5%	1	1%	3	3%	1	1%	107	100%
B12: The quality of your LEA's financial information, including comparative data	11	10%	31	29%	47	44%	8	7%	5	5%	4	4%	1	1%	107	100%
B13: Your LEA's support to your school for using pupil performance data to secure school improvement	12	11%	46	43%	35	33%	5	5%	4	4%	5	5%	0		107	100%
B14: The effectiveness of your LEA's arrangements for disseminating good practice	7	7%	31	29%	51	48%	16	15%	2	2%	0		0		107	100%
B15: Your LEA's support for 14-19 education	3	3%	6	6%	16	15%	6	6%	1	1%	69	64%	6	6%	107	100%
B16: Your LEA's support for early years education	8	7%	33	31%	29	27%	5	5%	2	2%	26	24%	4	4%	107	100%
B17: Overall, how good is your LEA's capacity to support school improvement?	14	13%	53	50%	35	33%	4	4%	1	1%	0		0		107	100%

3. Percentage analysis

Analysis of responses from: All schools maintained by the authority

Survey Question	Walsall														TOTAL	
	Very Good	Good	Satisfactory	Poor	Very Poor	Unable to comment	No answer									
<b>Section C: Facilitating Access to Services including Management Support Services</b>																
C1: The clarity of service specification for services offered by your LEA	6	6%	39	36%	48	45%	12	11%	2	2%	0		0		107	100%
C2: Your LEA's support to make you an effective purchaser of traded services, whether from the LEA or from external providers	5	5%	25	23%	49	46%	22	21%	5	5%	1	1%	0		107	100%
C3: The quality of financial support and advice	12	11%	28	26%	43	40%	15	14%	3	3%	6	6%	0		107	100%
C4: The quality of payroll services	16	15%	51	48%	27	25%	3	3%	1	1%	9	8%	0		107	100%
C5: The quality of professional personnel advice and casework	24	22%	57	53%	16	15%	3	3%	0		7	7%	0		107	100%
C6: The quality of building maintenance services	5	5%	33	31%	46	43%	16	15%	3	3%	3	3%	1	1%	107	100%
C7: The quality of programming and management of building projects	8	7%	18	17%	42	39%	16	15%	4	4%	18	17%	1	1%	107	100%
C8: The quality of technical support for ICT	33	31%	46	43%	26	24%	2	2%	0		0		0		107	100%
C9: The quality of the facilities management services; cleaning, grounds maintenance and caretaking	5	5%	24	22%	52	49%	15	14%	3	3%	6	6%	2	2%	107	100%
C10: The quality of the catering service	5	5%	17	16%	42	39%	17	16%	10	9%	15	14%	1	1%	107	100%
C11: Overall, how good is your LEA's capacity to facilitate access to high quality services?	6	6%	30	28%	57	53%	9	8%	1	1%	4	4%	0		107	100%



3. Percentage analysis

Analysis of responses from: All schools maintained by the authority

Survey Question	Walsall														TOTAL	
	Very Good	Good	Satisfactory	Poor	Very Poor	Unable to comment	No answer									
<b>Section D: Access/Promoting Social Inclusion</b>																
D1: The effectiveness of your LEA's planning of school places	7	7%	39	36%	45	42%	4	4%	1	1%	9	8%	2	2%	107	100%
D2: The transparency of your LEA's asset management planning process	6	6%	27	25%	40	37%	15	14%	3	3%	13	12%	3	3%	107	100%
D3: The effectiveness of your LEA's co-ordination of the admissions process	17	16%	41	38%	36	34%	7	7%	1	1%	5	5%	0		107	100%
D4: The effectiveness of your LEA's support for promoting pupil attendance	14	13%	54	50%	28	26%	9	8%	1	1%	1	1%	0		107	100%
D5: Your LEA's management of the procedures for re-admission of excluded pupils	3	3%	19	18%	34	32%	11	10%	1	1%	39	36%	0		107	100%
D6: The effectiveness of your LEA's support for gifted and talented pupils	2	2%	25	23%	37	35%	16	15%	2	2%	23	21%	2	2%	107	100%
D7: The effectiveness of LEA support for meeting the needs of pupils with English as an additional language	7	7%	19	18%	31	29%	9	8%	0		40	37%	1	1%	107	100%
D8: The effectiveness of LEA support for meeting the needs of pupils from minority ethnic groups, refugees and Travellers	5	5%	19	18%	37	35%	10	9%	1	1%	35	33%	0		107	100%
D9: The effectiveness of LEA support for looked-after children	5	5%	21	20%	38	36%	14	13%	2	2%	27	25%	0		107	100%
D10: The effectiveness of LEA support for combating racism	9	8%	31	29%	43	40%	4	4%	1	1%	19	18%	0		107	100%
D11: The effectiveness of LEA support for child welfare and protection	9	8%	43	40%	42	39%	7	7%	2	2%	4	4%	0		107	100%
D12: The effectiveness of LEA support for health and safety in your school	6	6%	28	26%	54	50%	10	9%	4	4%	4	4%	1	1%	107	100%
D13: The reliability of home to school transport	2	2%	14	13%	14	13%	3	3%	2	2%	68	64%	4	4%	107	100%
D14: Overall, how well does your LEA promote access to education and social inclusion?	10	9%	32	30%	51	48%	5	5%	1	1%	4	4%	4	4%	107	100%

3. Percentage analysis

Analysis of responses from: All schools maintained by the authority

Survey Question	Walsall															
	Very Good	Good	Satisfactory	Poor	Very Poor	Unable to comment	No answer	TOTAL								
<b>Section E: Special Educational Needs</b>																
E1: The quality of your LEA's SEN strategy	16	15%	45	42%	41	38%	2	2%	3	3%	0		0		107	100%
E2: Your LEA's planning of SEN provision to meet identified needs	10	9%	41	38%	39	36%	10	9%	4	4%	2	2%	1	1%	107	100%
E3: The clarity of your LEA's rationale for the deployment of SEN funding	10	9%	48	45%	35	33%	7	7%	3	3%	3	3%	1	1%	107	100%
E4: The efficiency with which statutory assessments of pupils with SEN are made	0		21	20%	42	39%	28	26%	10	9%	5	5%	1	1%	107	100%
E5: Your LEA's effectiveness in developing your school's capacity to meet the needs of pupils with SEN	3	3%	30	28%	39	36%	23	21%	9	8%	2	2%	1	1%	107	100%
E6: Your LEA's effectiveness in monitoring the progress of pupils with SEN at your school	3	3%	18	17%	48	45%	25	23%	8	7%	4	4%	1	1%	107	100%
E7: The effectiveness of learning support [The effectiveness of the LEA's services to support the learning of pupils with the full range of SEN]	9	8%	38	36%	38	36%	9	8%	4	4%	6	6%	3	3%	107	100%
E8: The effectiveness of behaviour support	4	4%	13	12%	31	29%	26	24%	14	13%	16	15%	3	3%	107	100%
E9: The effectiveness of educational psychology support	6	6%	27	25%	54	50%	12	11%	4	4%	3	3%	1	1%	107	100%
E10: Overall, how good is your LEA's capacity to support special educational needs?	6	6%	27	25%	52	49%	16	15%	4	4%	1	1%	1	1%	107	100%

3. Percentage analysis

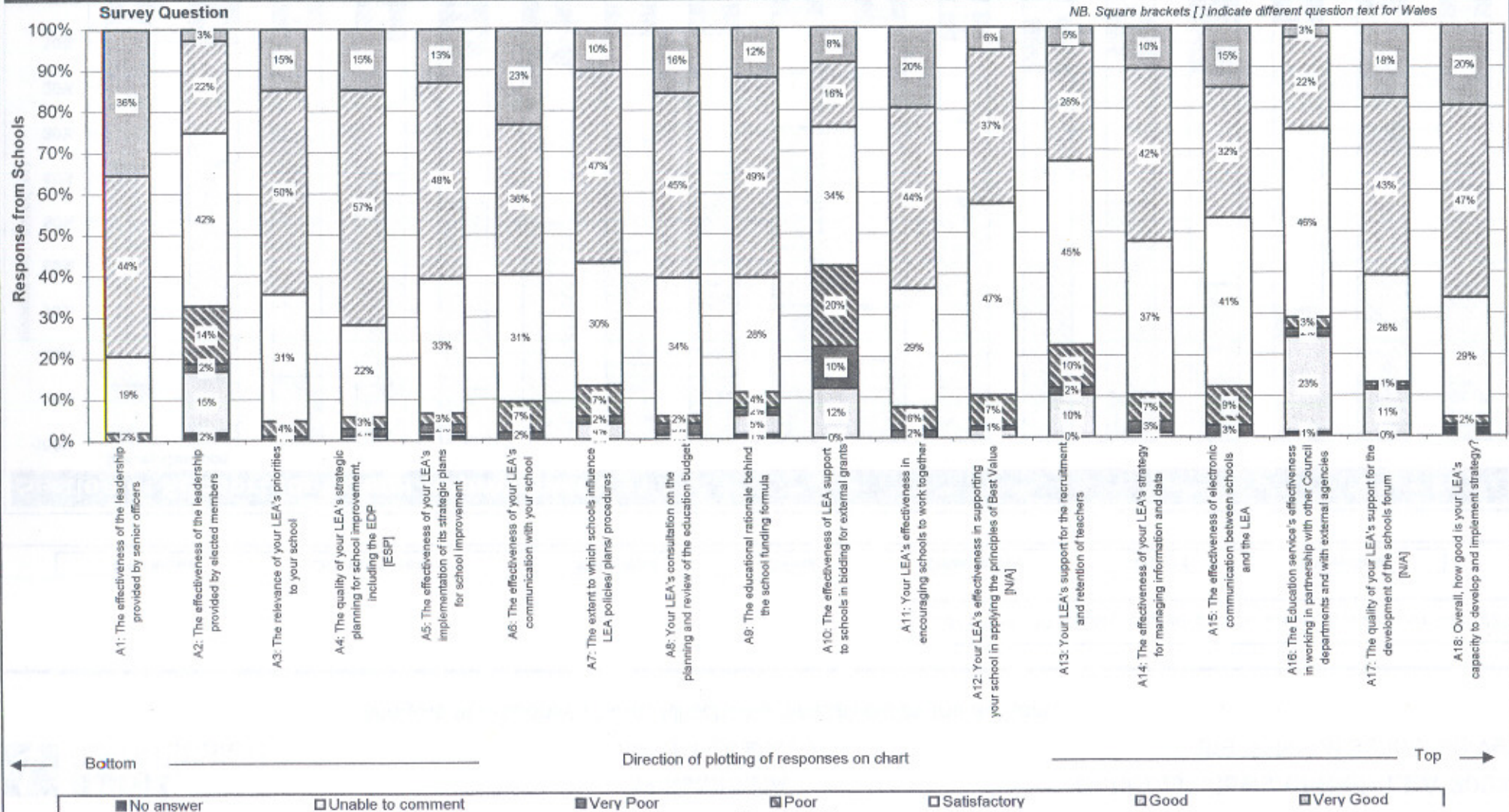
Analysis of responses from: All schools maintained by the authority

Survey Question	Walsall												
	Very Good	Good	Satisfactory	Poor	Very Poor	Unable to comment	No answer	TOTAL					
<b>Section W: Questions specific to Wales</b>													
W1: The effectiveness of the LEA's arrangements for securing access to Welsh medium education	0	0	0	0	0	0	0	0					
W2: The quality of the LEA's support for the Welsh language to meet the varied needs of different users	0	0	0	0	0	0	0	0					
W3: How effectively the LEA secures Welsh-medium curriculum support for schools	0	0	0	0	0	0	0	0					
W4: The effectiveness of the LEA in supporting the delivery of Y Cwricwlm Cymreig	0	0	0	0	0	0	0	0					
W5: The extent to which the LEA has been able to represent schools' interests in the local Community Council for Education and Training	0	0	0	0	0	0	0	0					
W6: The effectiveness of the LEA's assessment of and provision for pupils with SEN through the medium of Welsh	0	0	0	0	0	0	0	0					

Analysis of responses from: All schools maintained by the authority

107 out of 130 schools responded to the survey, a response rate of 82%

**Section A: LEA Strategy**

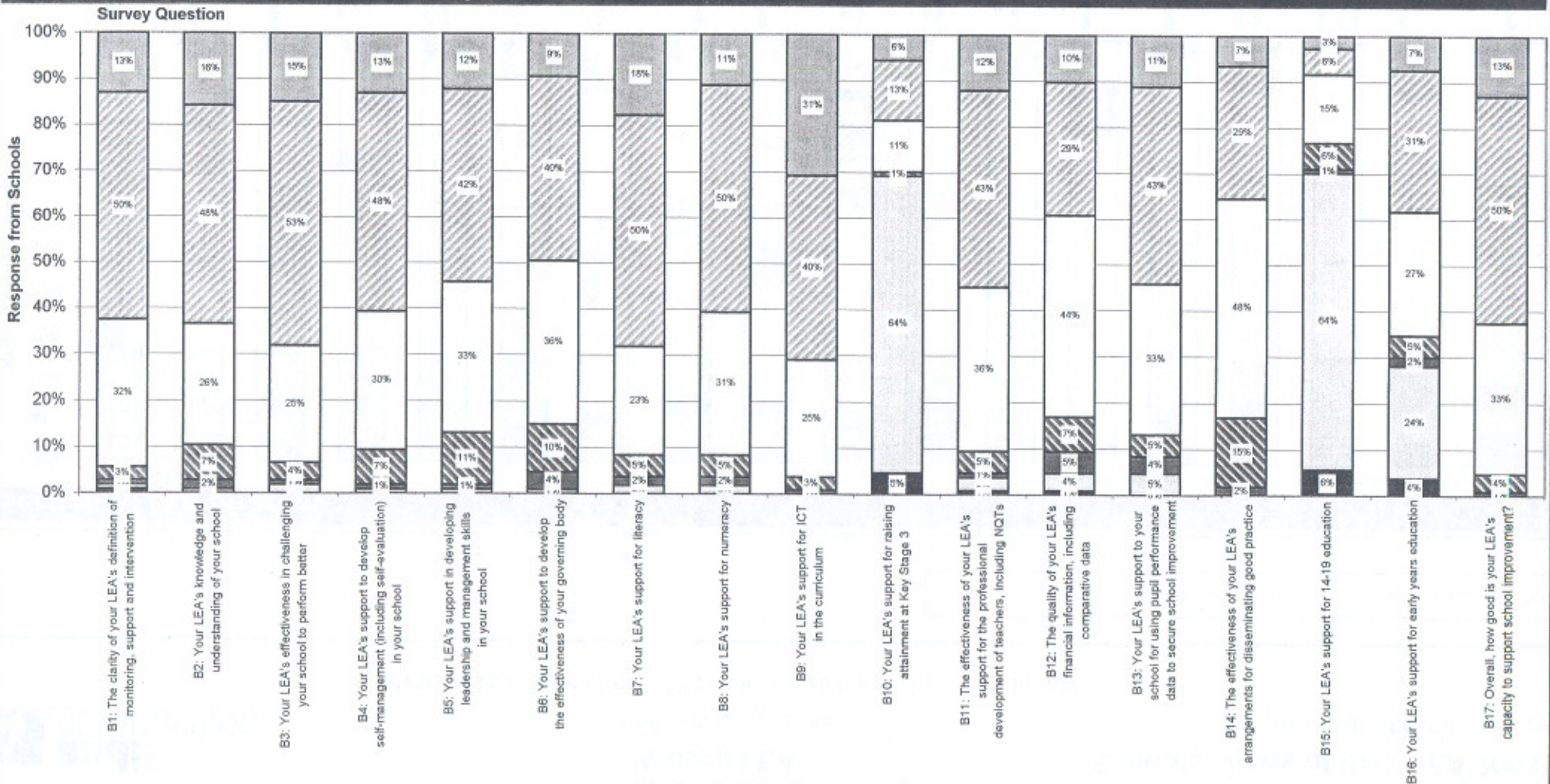


Analysis of responses from: All schools maintained by the authority

107 out of 130 schools responded to the survey, a response rate of 82%

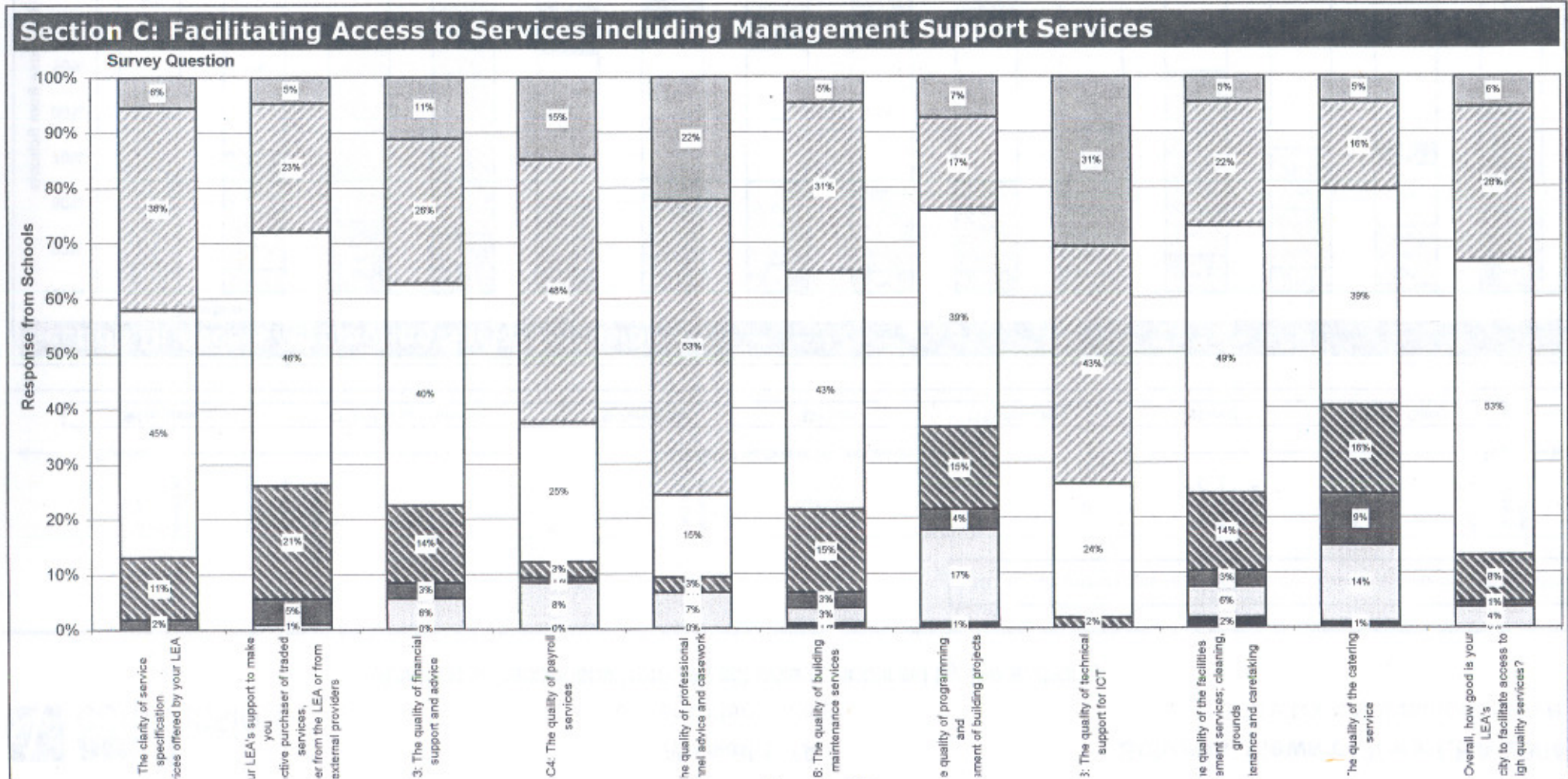
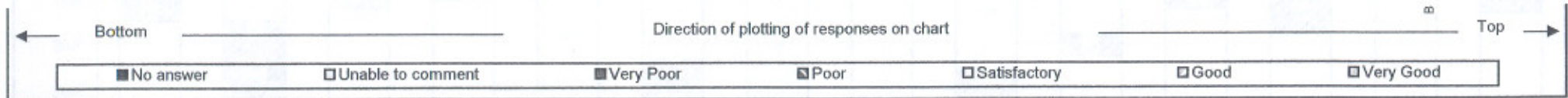
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**Section B: Support for School Improvement**



Analysis of responses from: All schools maintained by the authority

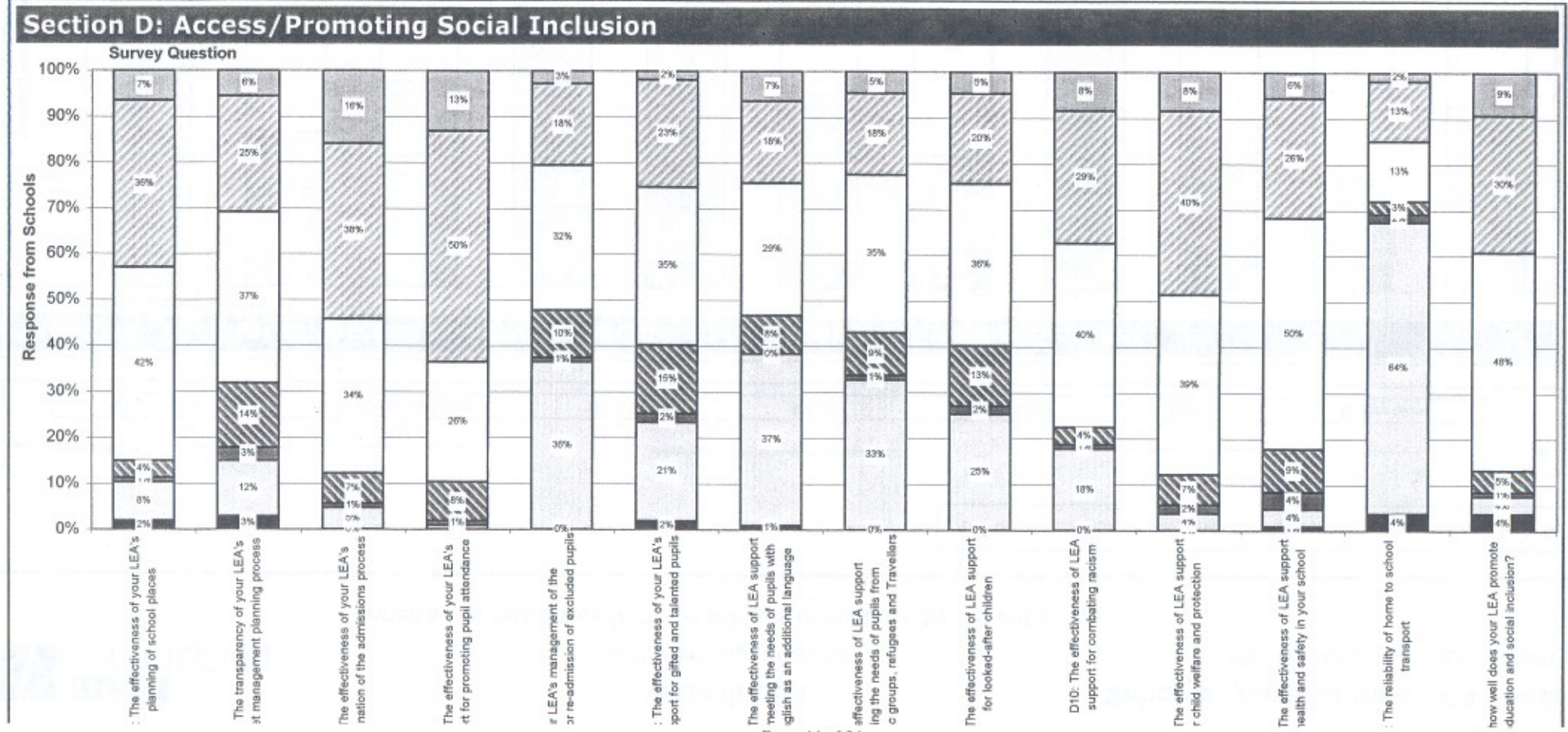
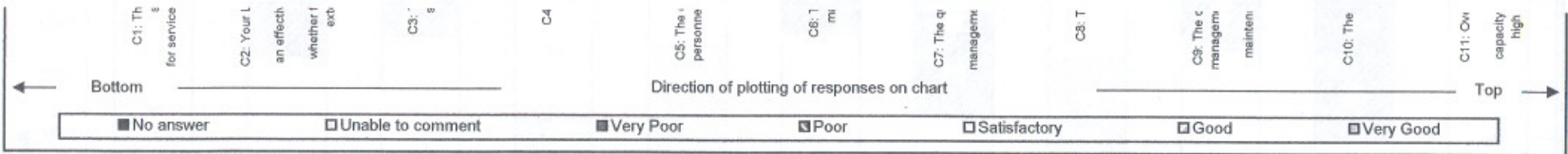
107 out of 130 schools responded to the survey, a response rate of 82%



3. Percentage analysis

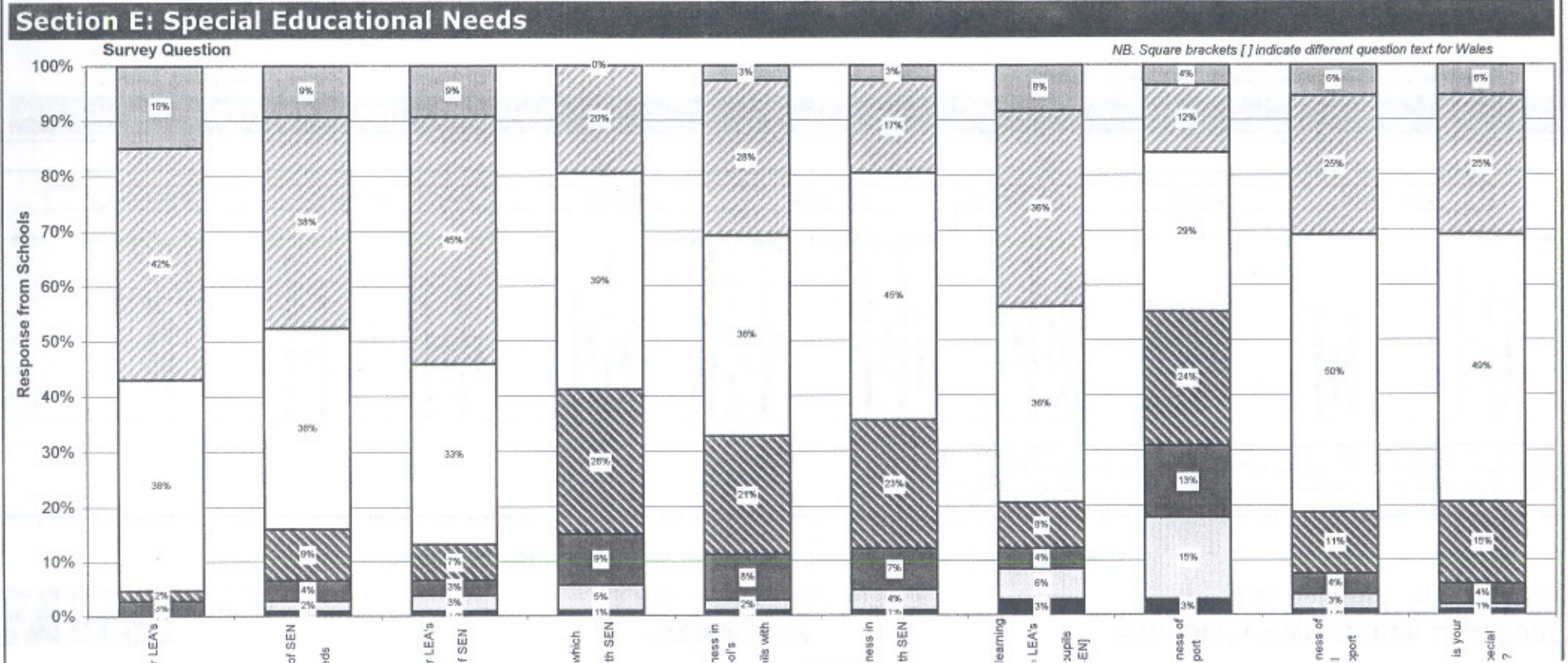
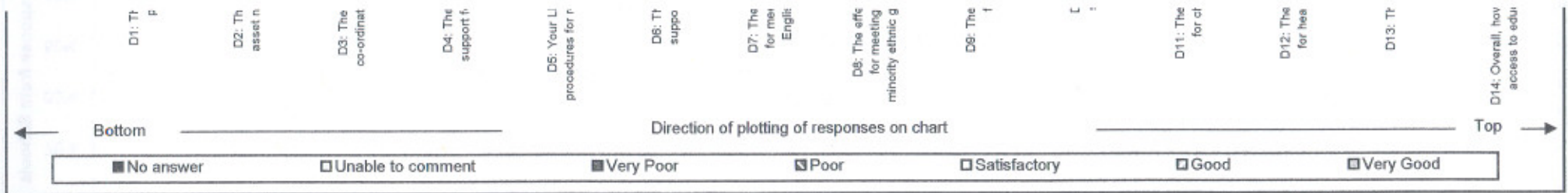
Analysis of responses from: All schools maintained by the authority

107 out of 130 schools responded to the survey, a response rate of 82%



Analysis of responses from: All schools maintained by the authority

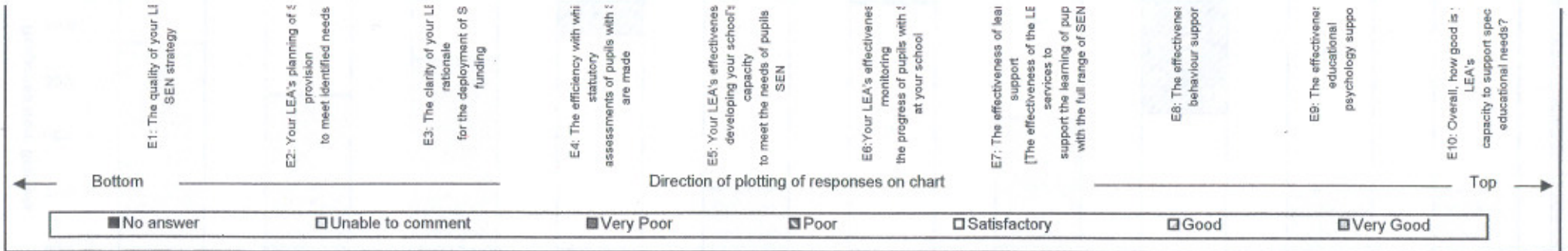
107 out of 130 schools responded to the survey, a response rate of 82%



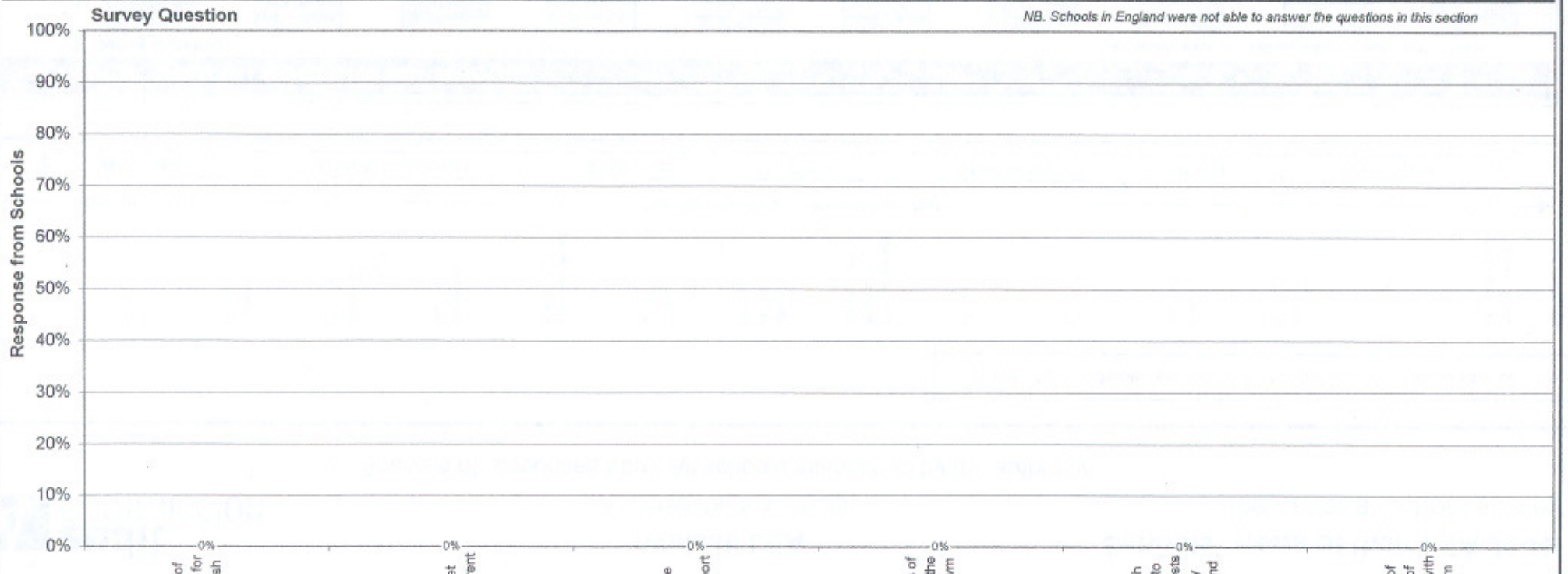


Analysis of responses from: All schools maintained by the authority

107 out of 130 schools responded to the survey, a response rate of 82%

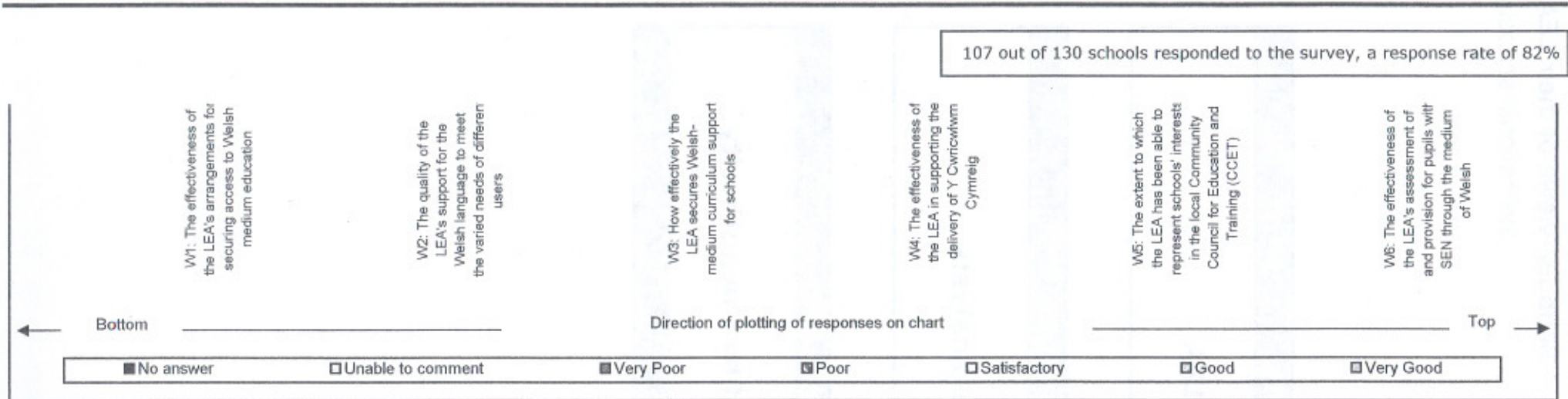


**Section W: Questions specific to Wales**



3. Percentage analysis

Analysis of responses from: All schools maintained by the authority



**Authority:**

**Walsall LEA**

**Analysis report:**

**4. Longitudinal analysis**

**Analysis of responses from:**

**All schools maintained by the authority**

Survey Question	Walsall					Statistical Test (t-test) of significance					
	Summer 2003 average (previous survey)	Summer 2003 standard deviation (previous survey)	Summer 2004 average (current survey)	Summer 2004 standard deviation (current survey)	% Change (Previous - Current)	Previous sample size [number of schools which answered the question]	Current sample size [number of schools which answered the question]	Total Sample Size	T-Test calculation	5% Test	
<i>Square brackets [ ] indicate different question text for Wales</i>											
<b>Section A: LEA Strategy</b>											
A1: The effectiveness of the leadership provided by senior officers	2.47	0.83	1.87	0.78	15%	Better	38	107	145	-9.06	Significant
A2: The effectiveness of the leadership provided by elected members	3.83	0.70	2.88	0.81	24%	Better	30	89	119	-13.88	Significant
A3: The relevance of your LEA's priorities to your school	2.84	0.86	2.26	0.79	15%	Better	38	107	145	-8.49	Significant
A4: The quality of your LEA's strategic planning for school improvement, including the EDP [ESP]	2.62	0.64	2.19	0.79	11%	Better	37	106	143	-7.27	Significant
A5: The effectiveness of your LEA's implementation of its strategic plans for school improvement	2.91	0.77	2.31	0.81	15%	Better	33	105	138	-8.86	Significant
A6: The effectiveness of your LEA's communication with your school	2.50	0.76	2.28	0.97	5%	Better	38	107	145	-3.08	Significant
A7: The extent to which schools influence LEA policies/ plans/ procedures	3.06	0.83	2.42	0.86	16%	Better	36	103	139	-8.94	Significant
A8: Your LEA's consultation on the planning and review of the education budget	2.97	0.89	2.30	0.86	17%	Better	35	106	141	-9.06	Significant
A9: The educational rationale behind the school funding formula	3.54	0.82	2.31	0.82	31%	Better	35	101	136	-17.60	Significant
A10: The effectiveness of LEA support to schools in bidding for external grants	3.78	0.94	3.09	1.12	17%	Better	32	94	126	-7.60	Significant
A11: Your LEA's effectiveness in encouraging schools to work together	2.92	0.80	2.26	0.90	16%	Better	37	107	144	-9.30	Significant
A12: Your LEA's effectiveness in supporting your school in applying the principles of Best Value	3.24	0.74	2.60	0.75	16%	Better	34	105	139	-10.02	Significant
A13: Your LEA's support for the recruitment and retention of teachers	3.09	0.89	2.74	0.81	9%	Better	32	96	128	-4.71	Significant
A14: The effectiveness of your LEA's strategy for managing information and data	2.89	0.74	2.49	0.88	10%	Better	37	106	143	-5.97	Significant
A15: The effectiveness of electronic communication between schools and the LEA	2.49	0.69	2.53	0.95	-1%	Worse	37	107	144	0.68	
A16: The Education service's effectiveness in working in partnership with other Council departments and with external agencies	3.29	0.86	2.72	0.71	14%	Better	24	81	105	-7.55	Significant
A17: The quality of your LEA's support for the development of the schools forum [N/A]	2.97	0.66	2.15	0.79	21%	Better	31	95	126	-12.82	Significant
A18: Overall, how good is your LEA's capacity to develop and implement strategy?	2.82	0.77	2.16	0.80	16%	Better	33	105	138	-9.84	Significant

Survey Question	Walsall						Statistical Test (t-test) of significance				
	Summer 2003 average (previous survey)	Summer 2003 standard deviation (previous survey)	Summer 2004 average (current survey)	Summer 2004 standard deviation (current survey)	% Change (Previous - Current)		Previous sample size [number of schools which answered the question]	Current sample size [number of schools which answered the question]	Total Sample Size	T-Test calculation	5% Test
<i>Square brackets [ ] indicate different question text for Wales</i>											
<b>Section B: Support for School Improvement</b>											
B1: The clarity of your LEA's definition of monitoring, support and intervention	2.64	0.76	2.28	0.77	9%	Better	36	105	141	-5.64	Significant
B2: Your LEA's knowledge and understanding of your school	2.64	0.83	2.31	0.90	8%	Better	36	106	142	-4.51	Significant
B3: Your LEA's effectiveness in challenging your school to perform better	2.54	0.78	2.21	0.78	8%	Better	35	105	140	-5.05	Significant
B4: Your LEA's support to develop self-management (including self-evaluation) in your school	2.65	0.77	2.35	0.84	7%	Better	34	106	140	-4.37	Significant
B5: Your LEA's support in developing leadership and management skills in your school	2.78	0.83	2.46	0.89	8%	Better	36	106	142	-4.38	Significant
B6: Your LEA's support to develop the effectiveness of your governing body	3.31	0.95	2.58	0.93	18%	Better	36	106	142	-9.11	Significant
B7: Your LEA's support for literacy	2.43	0.78	2.21	0.86	5%	Better	35	105	140	-3.16	Significant
B8: Your LEA's support for numeracy	2.54	0.85	2.35	0.82	5%	Better	35	105	140	-2.70	Significant
B9: Your LEA's support for ICT in the curriculum	1.83	0.61	2.03	0.87	-5%	Worse	36	107	143	3.19	Significant
B10: Your LEA's support for raising attainment at Key Stage 3	2.73	0.79	2.24	0.79	12%	Better	11	33	44	-4.08	Significant
B11: The effectiveness of your LEA's support for the professional development of teachers, including NQTs	2.72	0.68	2.37	0.80	9%	Better	32	103	135	-5.48	Significant
B12: The quality of your LEA's financial information, including comparative data	3.20	0.96	2.66	0.95	14%	Better	35	102	137	-6.65	Significant
B13: Your LEA's support to your school for using pupil performance data to secure school improvement	3.06	0.91	2.44	0.91	15%	Better	35	102	137	-7.95	Significant
B14: The effectiveness of your LEA's arrangements for disseminating good practice	3.06	0.86	2.77	0.85	7%	Better	36	107	143	-4.04	Significant
B15: Your LEA's support for 14-19 education	3.22	0.67	2.88	0.94	9%	Better	9	32	41	-2.81	Significant
B16: Your LEA's support for early years education	2.52	0.82	2.48	0.87	1%	Better	25	77	102	-0.47	
B17: Overall, how good is your LEA's capacity to support school improvement?	2.68	0.68	2.30	0.78	9%	Better	34	107	141	-6.14	Significant

Survey Question	Walsall						Statistical Test (t-test) of significance				
	Summer 2003 average (previous survey)	Summer 2003 standard deviation (previous survey)	Summer 2004 average (current survey)	Summer 2004 standard deviation (current survey)	% Change (Previous - Current)		Previous sample size [number of schools which answered the question]	Current sample size [number of schools which answered the question]	Total Sample Size	T-Test calculation	5% Test
<i>Square brackets [ ] indicate different question text for Wales</i>											
<b>Section C: Facilitating Access to Services including Management Support Services</b>											
C1: The clarity of service specification for services offered by your LEA	3.06	0.63	2.67	0.82	10%	Better	36	107	143	-6.36	Significant
C2: Your LEA's support to make you an effective purchaser of traded services, whether from the LEA or from external providers	3.26	0.75	2.97	0.91	7%	Better	34	106	140	-4.19	Significant
C3: The quality of financial support and advice	2.71	0.83	2.69	0.97	1%	Better	35	101	136	-0.28	
C4: The quality of payroll services	2.44	0.66	2.20	0.79	6%	Better	34	98	132	-3.78	Significant
C5: The quality of professional personnel advice and casework	2.76	0.90	1.98	0.72	19%	Better	33	100	133	-11.09	Significant
C6: The quality of building maintenance services	2.94	0.78	2.80	0.87	4%	Better	34	103	137	-2.07	Significant
C7: The quality of programming and management of building projects	2.93	0.74	2.89	0.96	1%	Better	30	88	118	-0.60	
C8: The quality of technical support for ICT	1.89	0.71	1.97	0.79	-2%	Worse	36	107	143	1.32	
C9: The quality of the facilities management services; cleaning, grounds maintenance and caretaking	2.59	0.66	2.87	0.84	-7%	Worse	34	99	133	4.35	Significant
C10: The quality of the catering service	2.91	0.77	3.11	1.02	-5%	Worse	33	91	124	2.54	Significant
C11: Overall, how good is your LEA's capacity to facilitate access to high quality services?	3.03	0.58	2.70	0.75	8%	Better	34	103	137	-5.87	Significant

Survey Question	Walsall					Statistical Test (t-test) of significance					
	Summer 2003 average (previous survey)	Summer 2003 standard deviation (previous survey)	Summer 2004 average (current survey)	Summer 2004 standard deviation (current survey)	% Change (Previous - Current)	Previous sample size [number of schools which answered the question]	Current sample size [number of schools which answered the question]	Total Sample Size	T-Test calculation	5% Test	
<i>Square brackets [ ] indicate different question text for Wales</i>											
<b>Section D: Access/Promoting Social Inclusion</b>											
D1: The effectiveness of your LEA's planning of school places	2.94	0.85	2.51	0.74	11%	Better	31	96	127	-6.03	Significant
D2: The transparency of your LEA's asset management planning process	3.22	0.80	2.80	0.91	11%	Better	27	91	118	-5.35	Significant
D3: The effectiveness of your LEA's co-ordination of the admissions process	2.65	0.75	2.35	0.87	7%	Better	31	102	133	-4.15	Significant
D4: The effectiveness of your LEA's support for promoting pupil attendance	3.26	1.06	2.33	0.85	23%	Better	31	106	137	-11.44	Significant
D5: Your LEA's management of the procedures for re-admission of excluded pupils	3.50	0.94	2.82	0.81	17%	Better	14	68	82	-7.02	Significant
D6: The effectiveness of your LEA's support for gifted and talented pupils	3.17	0.76	2.89	0.83	7%	Better	24	82	106	-3.58	Significant
D7: The effectiveness of LEA support for meeting the needs of pupils with English as an additional language	2.89	0.90	2.64	0.85	6%	Better	18	66	84	-2.64	Significant
D8: The effectiveness of LEA support for meeting the needs of pupils from minority ethnic groups, refugees and Travellers	3.00	0.79	2.76	0.83	6%	Better	17	72	89	-2.75	Significant
D9: The effectiveness of LEA support for looked-after children	3.27	0.94	2.84	0.88	11%	Better	22	80	102	-4.85	Significant
D10: The effectiveness of LEA support for combating racism	2.83	0.64	2.51	0.79	8%	Better	24	88	112	-4.81	Significant
D11: The effectiveness of LEA support for child welfare and protection	3.06	0.95	2.51	0.83	14%	Better	32	103	135	-7.19	Significant
D12: The effectiveness of LEA support for health and safety in your school	3.09	0.83	2.78	0.85	8%	Better	34	102	136	-4.22	Significant
D13: The reliability of home to school transport	3.42	1.16	2.69	0.93	18%	Better	12	35	47	-4.81	Significant
D14: Overall, how well does your LEA promote access to education and social inclusion?	3.12	0.81	2.55	0.79	14%	Better	34	99	133	-8.28	Significant

Survey Question	Walsall						Statistical Test (t-test) of significance					
	Summer 2003 average (previous survey)	Summer 2003 standard deviation (previous survey)	Summer 2004 average (current survey)	Summer 2004 standard deviation (current survey)	% Change (Previous - Current)		Previous sample size [number of schools which answered the question]	Current sample size [number of schools which answered the question]	Total Sample Size	T-Test calculation	5% Test	
<i>Square brackets [ ] indicate different question text for Wales</i>												
<b>Section E: Special Educational Needs</b>												
E1: The quality of your LEA's SEN strategy	3.41	0.71	2.36	0.86	26%	Better	32	107	139	-15.83	Significant	
E2: Your LEA's planning of SEN provision to meet identified needs	3.48	0.76	2.59	0.93	22%	Better	33	104	137	-12.54	Significant	
E3: The clarity of your LEA's rationale for the deployment of SEN funding	3.66	0.75	2.47	0.87	30%	Better	32	103	135	-17.15	Significant	
E4: The efficiency with which statutory assessments of pupils with SEN are made	3.76	0.75	3.27	0.90	12%	Better	33	101	134	-6.89	Significant	
E5: Your LEA's effectiveness in developing your school's capacity to meet the needs of pupils with SEN	3.65	0.77	3.05	0.99	15%	Better	34	104	138	-8.04	Significant	
E6: Your LEA's effectiveness in monitoring the progress of pupils with SEN at your school	3.62	0.82	3.17	0.91	11%	Better	34	102	136	-6.09	Significant	
E7: The effectiveness of learning support [The effectiveness of the LEA's services to support the learning of pupils with the full range of SEN]	2.84	1.00	2.60	0.93	6%	Better	31	98	129	-2.79	Significant	
E8: The effectiveness of behaviour support	3.54	0.72	3.38	1.06	4%	Better	24	88	112	-2.01	Significant	
E9: The effectiveness of educational psychology support	3.53	0.94	2.82	0.86	18%	Better	30	103	133	-9.22	Significant	
E10: Overall, how good is your LEA's capacity to support special educational needs?	3.69	0.78	2.86	0.88	21%	Better	32	105	137	-11.72	Significant	

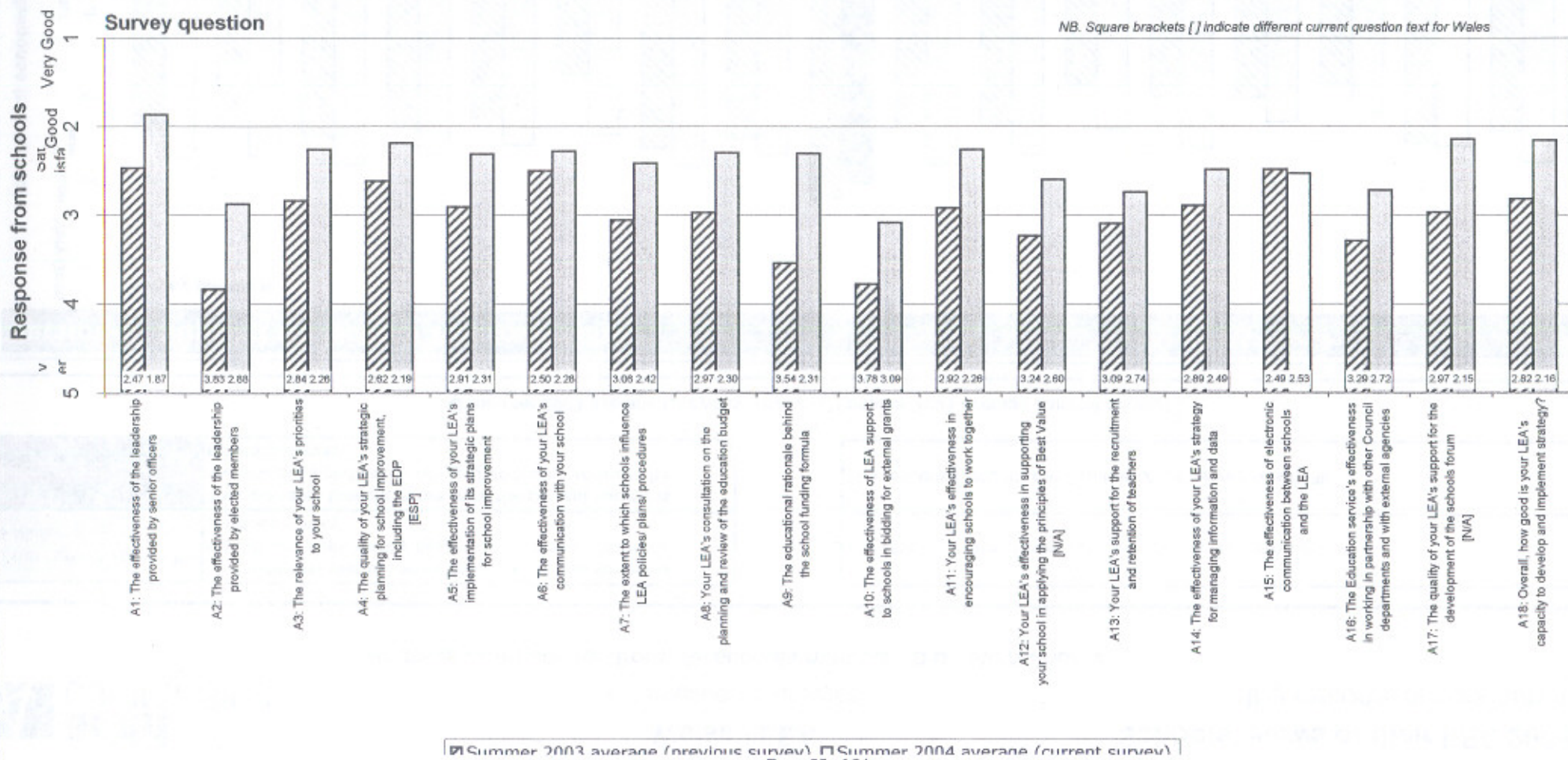


Survey Question	Walsall					Statistical Test (t-test) of significance				
	Summer 2003 average (previous survey)	Summer 2003 standard deviation (previous survey)	Summer 2004 average (current survey)	Summer 2004 standard deviation (current survey)	% Change (Previous - Current)	Previous sample size [number of schools which answered the question]	Current sample size [number of schools which answered the question]	Total Sample Size	T-Test calculation	5% Test
<i>Square brackets [ ] indicate different question text for Wales</i>										
<b>Section W: Questions specific to Wales</b>										
W1: The effectiveness of the LEA's arrangements for securing access to Welsh medium education								0		
W2: The quality of the LEA's support for the Welsh language to meet the varied needs of different users								0		
W3: How effectively the LEA secures Welsh-medium curriculum support for schools								0		
W4: The effectiveness of the LEA in supporting the delivery of Y Cwricwlwm Cymreig								0		
W5: The extent to which the LEA has been able to represent schools' interests in the local Community Council for Education and Training (CCET)								0		
W6: The effectiveness of the LEA's assessment of and provision for pupils with SEN through the medium of Welsh								0		

If the current survey bar is blue	This indicates that the score from the current survey is statistically significantly <u>better</u> than the score from the previous survey
If the current bar is red	This indicates that the score from the current survey is statistically significantly <u>worse</u> than the score from the previous survey

The response rate for the Summer 2003 survey was 29%
The response rate for the Summer 2004 survey was 82%

Section A: LEA Strategy



4. Longitudinal analysis

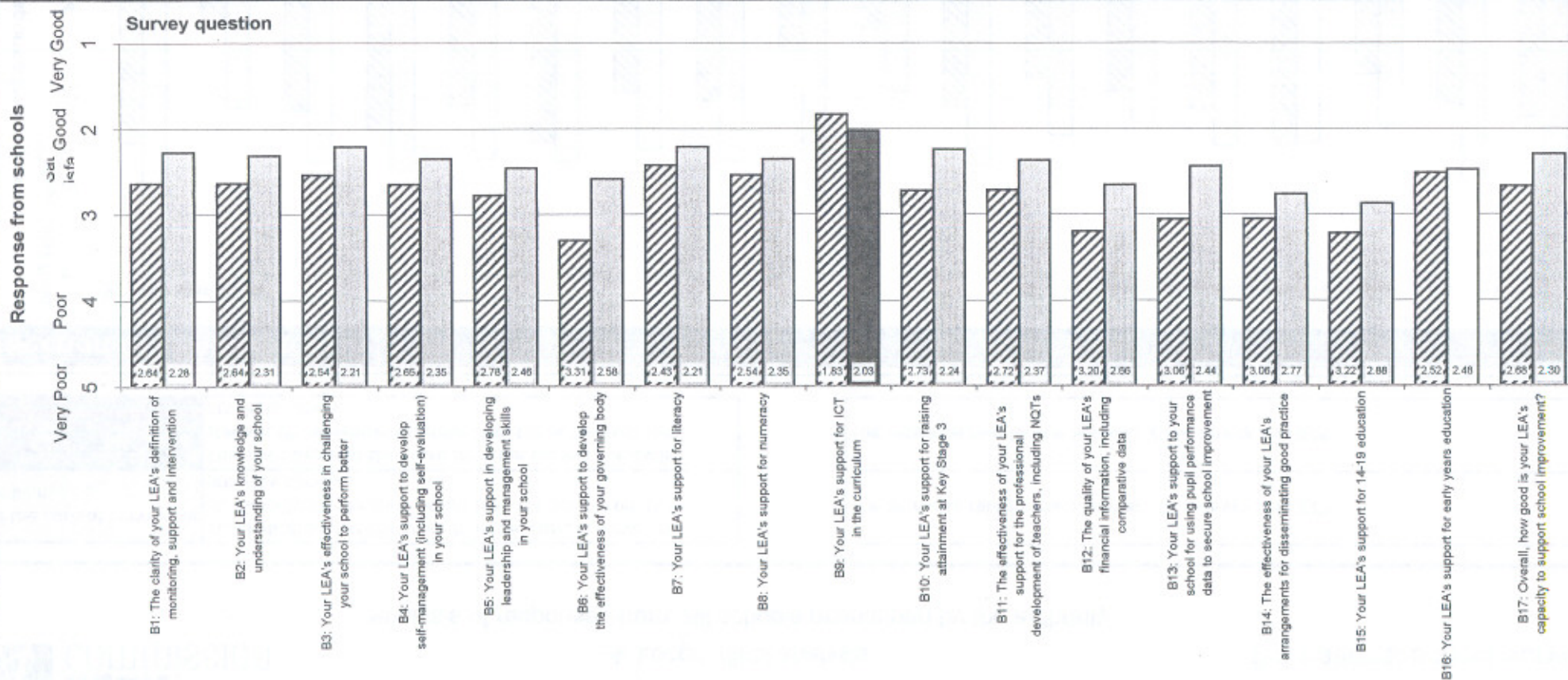
Analysis of responses from: All schools maintained by the authority

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■ Summer 2003 average (previous survey) □ Summer 2004 average (current survey)

Section B: Support for School Improvement



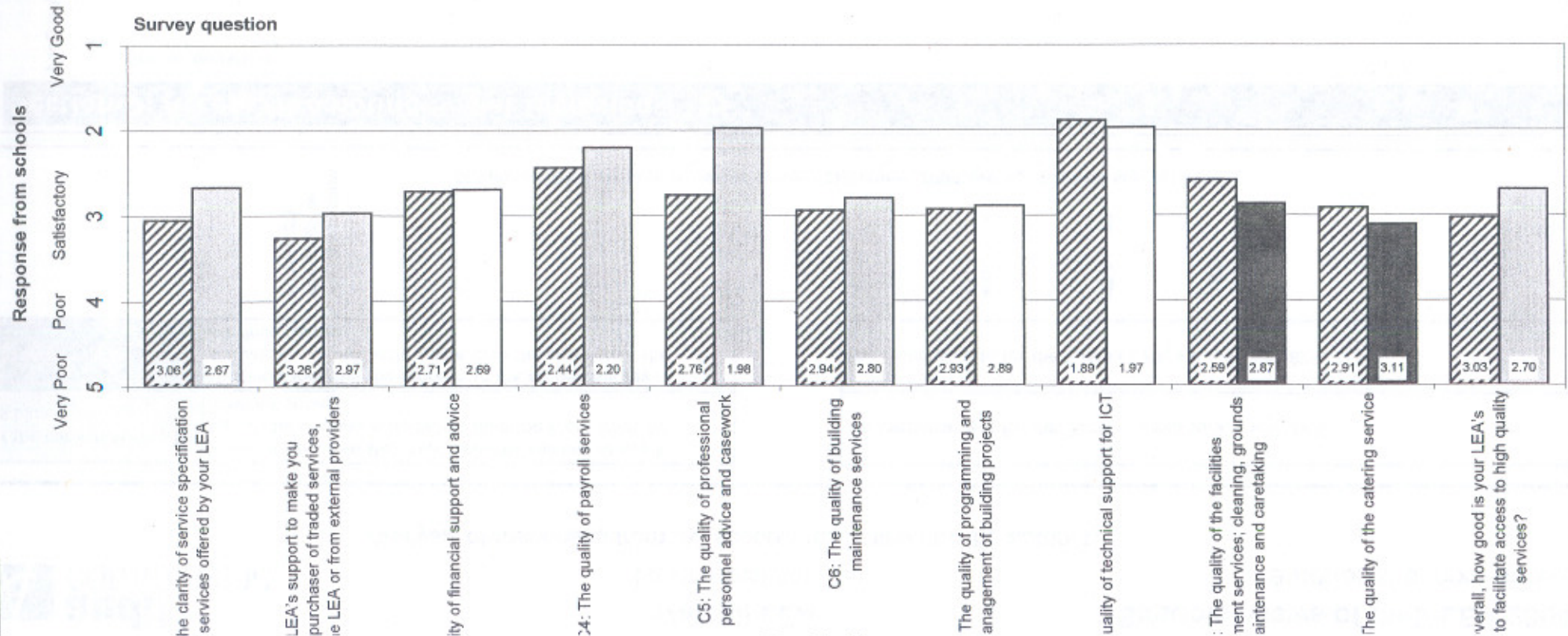
Analysis of responses from: All schools maintained by the authority

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■ Summer 2003 average (previous survey) □ Summer 2004 average (current survey)

**Section C: Facilitating Access to Services including Management Support Services**

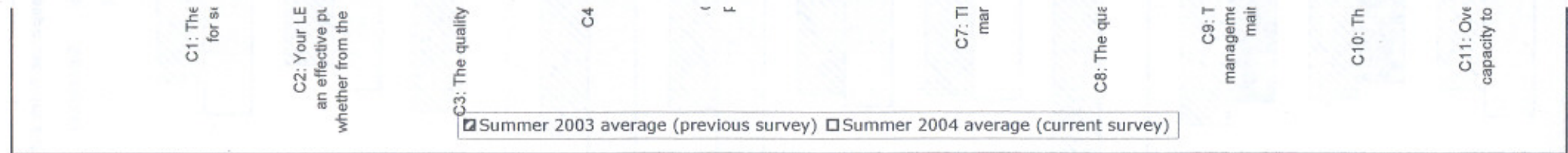


4. Longitudinal analysis

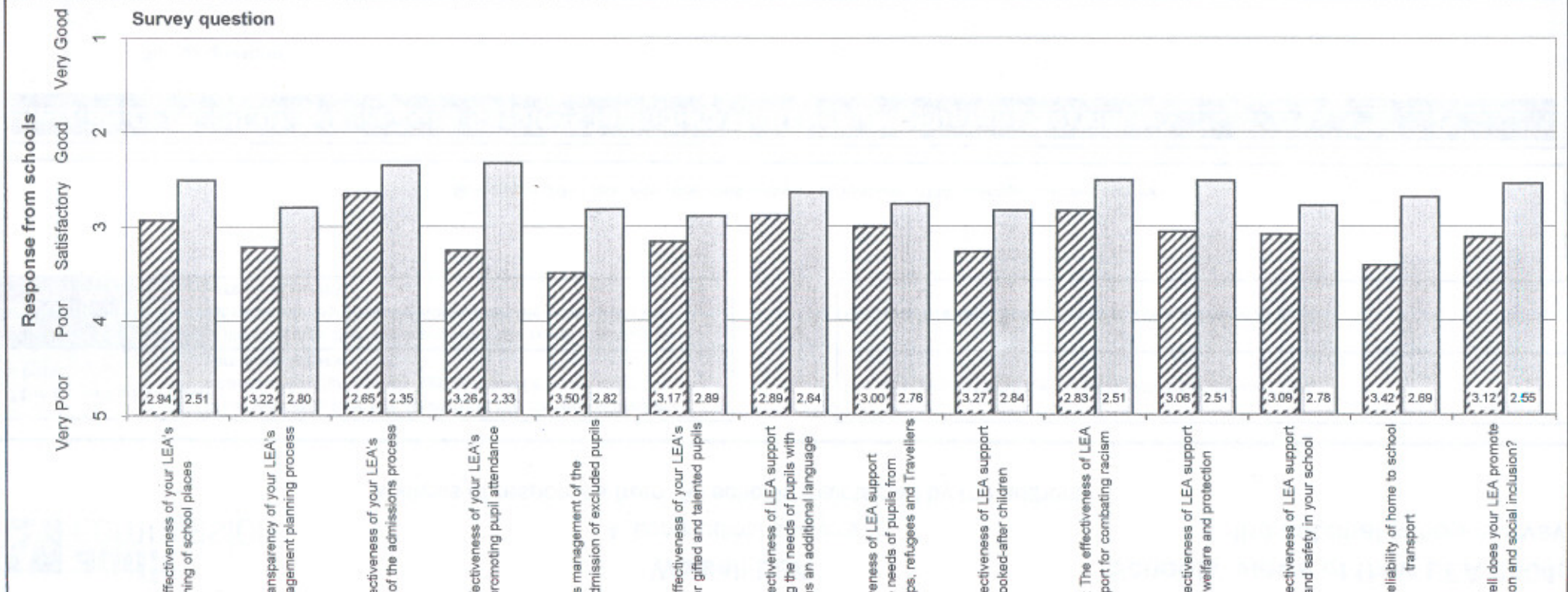
Analysis of responses from: All schools maintained by the authority

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**Section D: Access/Promoting Social Inclusion**

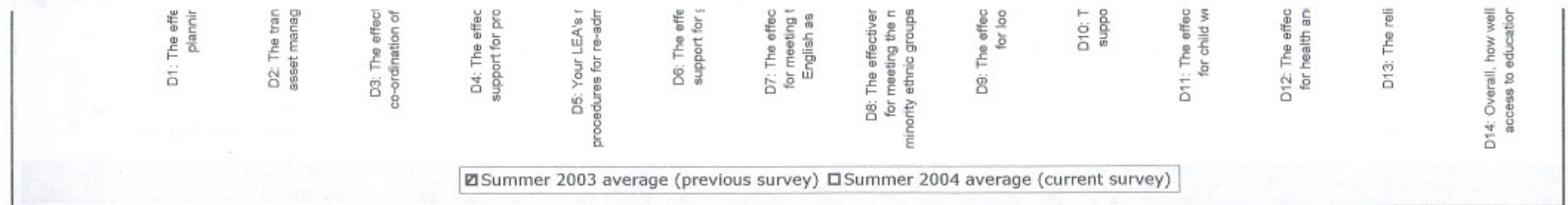


4. Longitudinal analysis

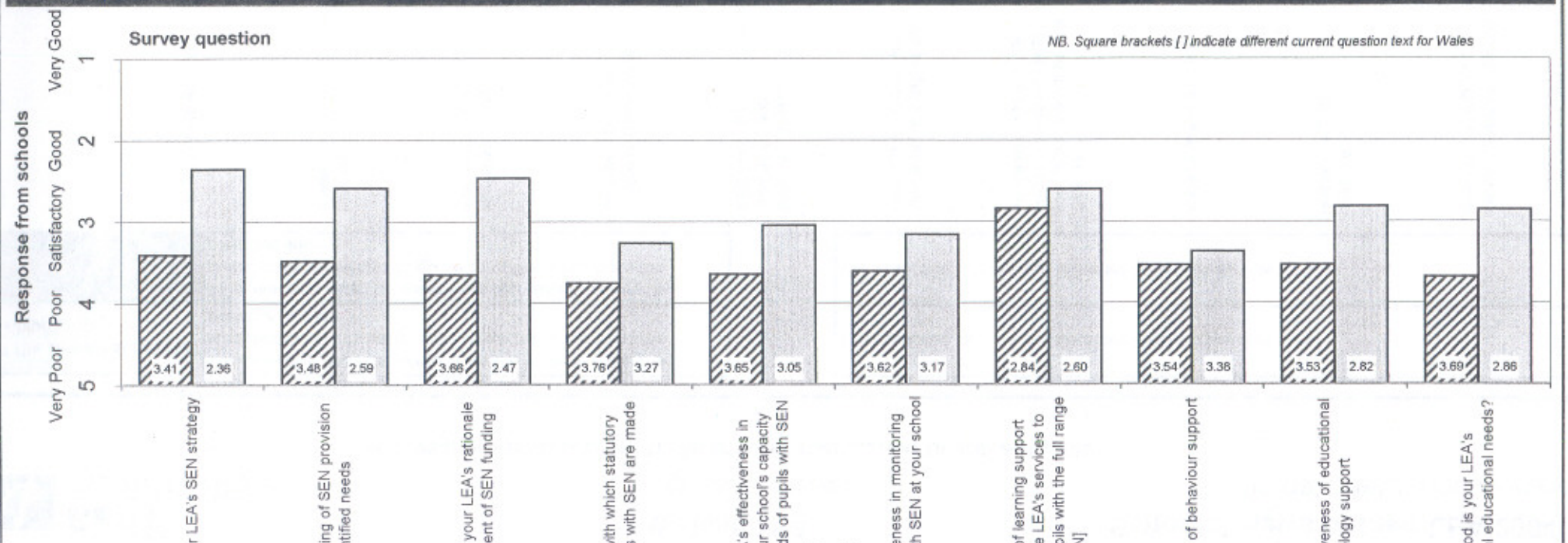
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**Section E: Special Educational Needs**

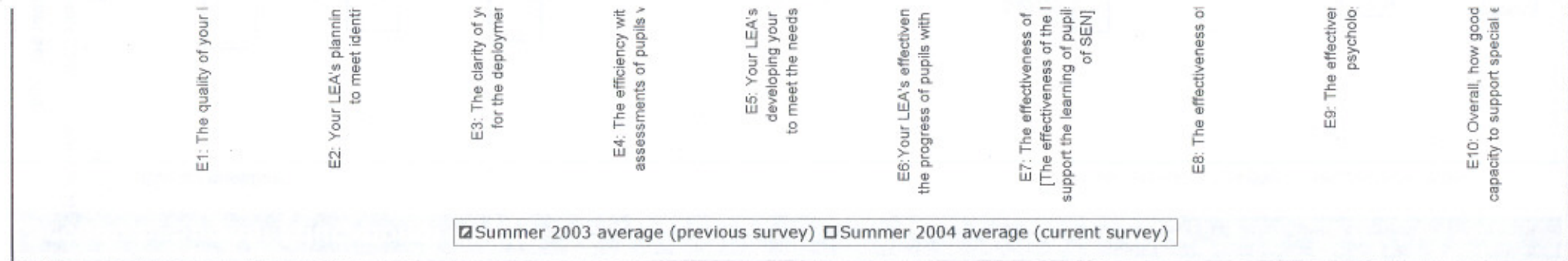


4. Longitudinal analysis

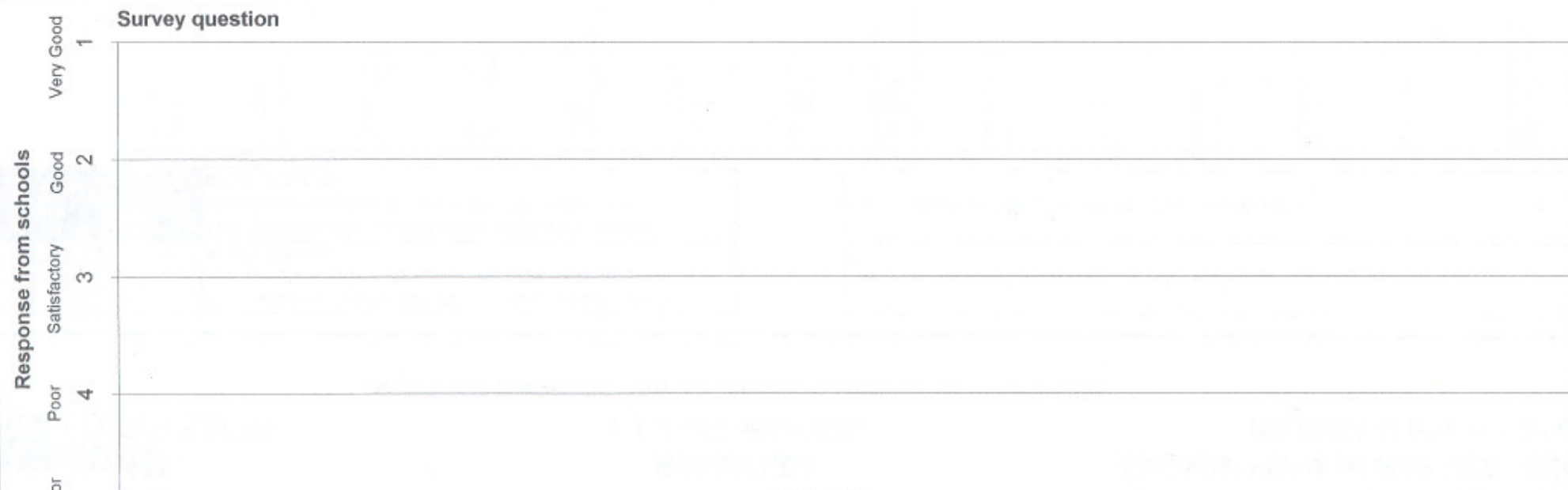
Analysis of responses from: All schools maintained by the authority

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The response rate for the Summer 2004 survey was 82%



**Section W: Questions specific to Wales**

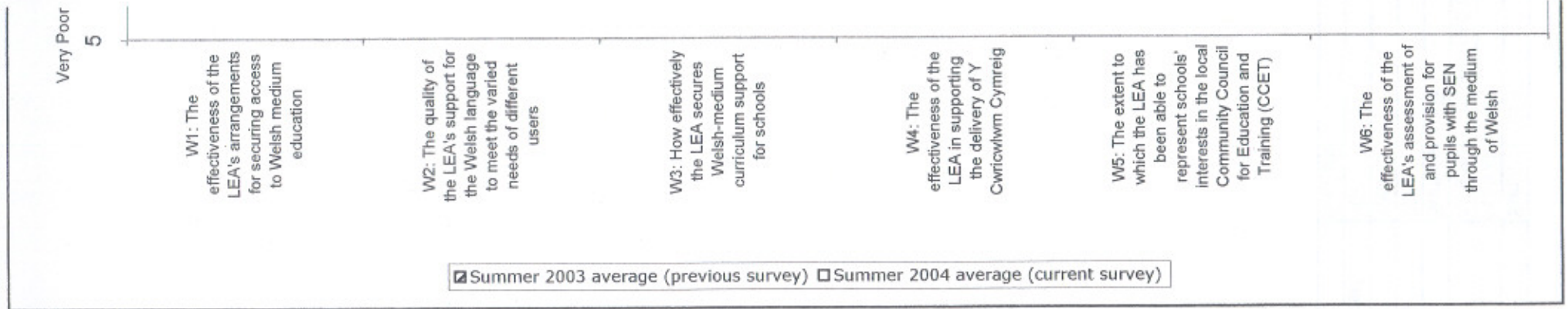


4. Longitudinal analysis

Analysis of responses from: All schools maintained by the authority

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<i>Date of survey:</i>	Summer 2004
<i>Name of LEA:</i>	Walsall
<i>Phase of school:</i>	All schools maintained by the authority
<i>Date of previous survey:</i>	Summer 2003
<i>'All schools' Response rate for previous survey:</i>	29%
<i>Total no of schools in LEA:</i>	130
<i>Number of schools of this phase which responded:</i>	107
<i>Country:</i>	England

*Walsall LEA*

*Analysis of responses from: All schools maintained by the authority*

29%

82%

82%

*All participating authorities in England*

*107 out of 130 schools responded to the survey, a response rate of 82%*