



Quick Guide to

The Vulnerable Learners Hub

What is the Vulnerable Learners Hub?

The Vulnerable Learners Hub is a small team of professionals who are committed to improving educational outcomes and reducing exclusions of Walsall's most vulnerable children and young people. The team work alongside schools and education settings, social care staff and local authority services to ensure all vulnerable children are accessing appropriate education and are being supported to reach their potential. The Vulnerable Learners hub sits under the Virtual school .

What are the aims of the Vulnerable Learners Hub?

Our aims are to:

- Raise awareness to the disadvantage that this children with a social worker can experience by promoting engagement in education and help to narrow the attainment gap.
- Enhance partnerships between education settings and local authorities to help all agencies hold high aspirations for children with a social worker.
- Identifying the needs of children with a social worker and addressing barriers to poor educational outcomes and ensure pupils make educational progress.
- Offer advice and support to key professionals to help children make progress, including through increasing their confidence in using evidence based interventions.
- Reduce the number of exclusions of children with special educational needs

What we offer?

- Advice to schools regarding cohorts of Children with a social worker.
- Advice and signpost schools and educational settings to additional services and ensure that you receive the support required to support your child/children with a social worker
- Training opportunities to develop schools and educational settings understanding around attachment, trauma as well as training on interventions known to make the biggest impact for children with a social worker.
- 'Drop In' sessions, with our Educational Psychologists, Speech & Language Therapists and CAMHS Practitioner to encourage discussions around interventions, provision and strategies to improve outcomes
- Advice to social workers on educational issues. This can include advice and further signposting on: Attainment data, What to ask schools to put in place to support the young person, SEN processes, Interventions and strategies for a school to consider when meeting the needs of the young person, Attendance and exclusions, reduced timetables and local area support systems and external organisations/activities that could support the young person.
- Advice, support and challenge to schools where a child or young person is at risk of exclusion

For more information:

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