

13 January 2013

Title of the Report : Performance at Key Stage Two in 2012

Ward(s) All

Portfolios: Cllr Rachel Andrew - Children's Services

Executive Summary:

The report explains how Key Stage Two (KS2) performance is measured nationally and indicates how Walsall schools have performed over time and in this year in particular. Walsall schools' performance is analysed against the different national measures and for vulnerable groups.

Reason for scrutiny:

The Scrutiny and Performance Panel wish to develop their understanding of what is measured at the end of Key Stage Two, how it is measured and how Walsall schools have performed. They wish to see trends over time for both attainment and progress compared with published national levels of attainment and progress.

Recommendations:

That:

- 1. The panel members should note the content of the report.*
- 2. The panel may wish to consider whether any areas of concern should be addressed through their partnership with schools at school, area or borough levels.*

Background papers:

None

Resource and legal considerations:

If the Council can, through its influence on partners including settings, schools and academies, secure higher outcomes at Early Years Foundation Stage and at the end of Key Stage One (KS1), this will help us to ensure that continued improvement at the end of Key Stage Two are realised. This in turn will help young people to access secondary education and to develop skills important for employability.

Citizen impact:

The outcomes at the end of Key Stage Two have a direct outcome on successful transition and progression into secondary education and beyond into adulthood. In particular achieving Level 4 or above in English has a marked impact in successful engagement in education, employment and training after school.

Environmental impact:

There are no direct environmental implications arising from this report.

Performance management:

It may help the Council to see where additional support and challenge can be targeted at school/academy, area and/or borough levels.

Equality Implications:


No Equality Impact Assessment has been carried out but analysis of data by group has been done to identify areas where additional support and challenge may be needed.

Consultation:

None as this is based on data and published sources.

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1. Report

1.1 Key Measurements at the end of Key Stage Two (KS2)

- 1.1.1 The percentage of children achieving a Level 4 or more for English and mathematics combined (floor target) is the main measure when judging the performance of schools.
- 1.1.2 There is an expectation that all schools will achieve floor targets at a minimum. Where this is not the case, the Department for Education's (DfE)'s expectation is that schools achieving below the floor target will *normally* require the support of an academy sponsor to secure school improvement.
- 1.1.3 If schools fall below the floor target but pupils can demonstrate progress between KS1 and KS2 that is 'at or above' national attainment levels they are less of a concern to the DfE. The measure at KS2 is the percentage of the pupils that make two levels of progress in English and the percentage of students that make two levels of progress in mathematics between KS1 and KS2.

1.2 How measurements are made

- 1.2.1 There are two assessments that combine to give the overall English score; pupil attainment in reading and pupil attainment in writing.

The Reading is assessed by a test which includes inference and comprehension. The Writing element is a 'teacher assessment' (TA). Teacher Assessment has been introduced in Writing for the first time in 2012. Until this year assessment has been through a test.

In Walsall, 25% of schools had teacher assessments for writing moderated by the local authority (LA). 63 schools have accredited moderators who also moderate their work, additional to the 25% sample externally moderated. 5 schools had to complete a written paper which is externally marked by the Standards and Testing Agency (STA) as a moderation exercise.

A sample of schools are visited by LA officers to check that the processes for administering the Standard Attainment Tests (SATs) have been followed.

In mathematics all pupils take a test which is externally marked.

- 1.2.2 The national measures for 'levels of progress' in both English and mathematics are aggregated from 'all schools' results collected and agreed by the STA.

1.2.3 Results are released in two stages, 'unvalidated' (late summer) and 'validated' (late autumn). Each year there are a small percentage of schools nationally that have not had their results confirmed by the time the validated results are published. In Walsall this has happened with two of our schools in 2012.

1.3 Schools that achieved well in 2012 i.e. at least 10% above national floor target (60%) for combined English and mathematics L4+:

73% (55 schools):

Abbey (78%), Alumwell Junior (84%), Barcroft (79%), Beacon (86%), Bentley Drive (73%), Bentley West (73%), Blackwood (92%), Blakenall Heath Junior (72%), Bloxwich CE (76%), Brownhills West (84%), Castlefort (90%), Cooper and Jordan (95%), County Bridge (81%), Delves Junior (80%), Elmore Green (97%), Fibbersley Park (94%), Harden (70%), Holy Trinity (90%), Leighswood (75%), Lindens (100%), Little Bloxwich (82%), Lodge Farm (74%), Lower Farm (90%), Manor Farm (90%), Meadow View (77%), Millfield (74%), Moorcroft Wood (94%), Mossley (100%), New Invention Junior (96%), North Walsall (82%), Old Church (76%), Palfrey Junior (77%), Park Hall Junior (92%), Pelsall Village (85%), Pool Hayes (83%), The Radleys (70%), Rough Hay (81%), Rushall (84%), Ryders Hayes (97%), Salisbury (81%), Short Heath Junior (79%), St Anne's Catholic (97%), St Bernadette's Catholic (87%), St Giles C of E (74%), St John's C of E (98%), St Joseph's C of E (92%), St Mary of the Angels (87%), St Mary's of the Mount Catholic (97%), St Michael's C of E (95%), St Peter's Catholic (89%), St Thomas of Canterbury (84%), Walsall Wood (100%), Watling Street (100%), Whestone Fields (97%), Woodlands (82%)

1.4 Schools that achieved less well in 2012 i.e. achieved above national floor target (60%) but less than 70% for combined English and mathematics L4+:

17% (13 schools):

Birchills (66%), Butts (67%), Caldmore (66%), Christ Church (64%), Edgar Stammers (66%), Greenfield (69%), Hillary (67%), King Charles (64%), Kings Hill (62%), Pheasey Park Farm (67%), Pinfold (62%), St Francis Catholic (62%), St Patrick's Catholic (63%).

1.5 Schools below the national floor target of 60% for combined English and mathematics L4+ 2012

9% (7 schools):

Blue Coat Junior (51%), Busill Jones (53%), Chuckery (59%), Croft (52%), Green Rock (52%), St James (55%), The Mirus Academy (55%)

Of the above, Chuckery have been below since 2011, Croft since 2008 and Green Rock since 2009. The other schools were below for the first time in 2012.

(NB in 2011 there were 9 schools below the floor.)

1.6 Schools with low attainment levels but achieving progress at or above national levels

Where schools are below the floor target for attainment this may be as a result of low levels of attainment on entry. If this is the case and the pupils in the school are making the expected 2 levels of progress in basic mathematics and English the school would be deemed to be performing adequately.

1.6.1 Nationally in 2012 87% of pupils made two levels of progress in English and 86% of pupils made two levels of progress in mathematics.

Of the 7 schools below the floor target in Walsall only one school achieved national level progress in English – Chuckery (91%).

All other schools that were below attainment floor were also below the progress levels for English.

Blue Coat Junior (72%), Busill Jones (80%), Croft (74%), Green Rock (85%), St James (70%), The Mirus Academy (80%).

None of the 7 schools below achieved the national levels of progress for mathematics:

Blue Coat Junior (71%), Busill Jones (75%), Chuckery (84%), Croft (53%), Green Rock (70%), St James (85%), The Mirus Academy (73%).

1.7 Schools that achieved less well in 2012 i.e. achieved at or were less than 10% higher than the national floor target of 60% for combined English and mathematics L4+ but achieved the national levels for progress in English (87%) and mathematics (86%).

Of the 13 Walsall schools who achieved above the floor target of 60% (English and mathematics combined) but below 70%, 7 of these achieved national levels of progress for English (87%):

Birchills (90%), Caldmore (93%), Christ Church (100%), Greenfield (92%), Hillary (88%), Kings Hill (94%), St Francis Catholic (90%).

Butts (80%), Edgar Stammers (84%), King Charles (79%), Pheasey Park Farm (84%), Pinfold (82%), St Patrick's Catholic (70%).

5 of these achieved national levels of progress for mathematics (86%):

Birchills (93%), Christ Church (89%), Edgar Stammers (89%), Hillary (88%), Kings Hill (91%).

Butts (73%), Caldmore (76%), Greenfield (81%), King Charles (71%), Pheasey Park Farm (74%), Pinfold (84%), St Francis Catholic (76%) St Patrick's Catholic (80%).

1.8 Trends over time compared with national levels

1.8.1 Appendix 1 shows the trend from 2005 to 2011 against national, statistical neighbours and Black Country LAs for the first measure. Walsall has improved faster than national, West Midlands, Black Country, and Statistical Neighbour averages over the period 2005 – 2011.

1.8.2 Appendix 2 shows the published L4+ results for all schools including the two where results have not yet been validated. It also shows what the averages would be if they were removed from the table and the averages were re-calculated. In 2012 our levels for L4+ English has declined by 2 percentage (%) points compared to national which has improved by 3% points. Mathematics has remained at 80% while national has increased by 4% points. English and mathematics combined has remained the same at 75% while national has increased by 5% to 79%. It is worth noting that some LAs have made significant gains as shown below:

Reading and Writing:

These tables show the number of authorities that improved by more than 5% or more than 10%, between 2010-11 and 2011-12:

Reading

	2010-11	2011-12
LA Count	138	149
10+	0	0
5+	1	17
Average	-0.30	2.46
Max Imp.	5	7
Min Imp.	-8	-2

Writing

	2010-11	2011-12
LA Count	139	150
10+	5	10
5+	52	112
Average	3.96	5.98
Max Imp.	11*	18
Min Imp	-5	0

* Excludes Isles of Scilly

As writing, this year, has been internally marked, we believe that this may have had a positive effect in LAs where their moderation is not as effective as in Walsall.

KS2

		% Achieving Level 4+					
		2007	2008	2009	2010	2011	2012
English	Walsall	78	81	78	81	83	81
	National	80	81	80	80	82	85
Maths	Walsall	75	79	78	80	80	80
	National	77	79	79	79	80	84
E & M	Walsall	-	72	70	74	75	75
	National	-	72	72	73	74	79

		LA Rank - Level 4+					
		2007	2008	2009	2010	2011	2012
English		102	73	106	57	52	143
Maths		100	62	87	67	78	143
E & M		-	68	102	68	71	138

1.8.3 Appendix 3 shows the trends for progression in Walsall over time compared with national.

Progress from KS1 to KS2 in English in Walsall from 2009 – 2012 have been at or above national levels.

Progress from KS1 to KS2 in mathematics in Walsall from 2009 – 2012 have been at or above national levels but in 2012 we are 1% point below national (Walsall improved 2% points and national improved 1% point).

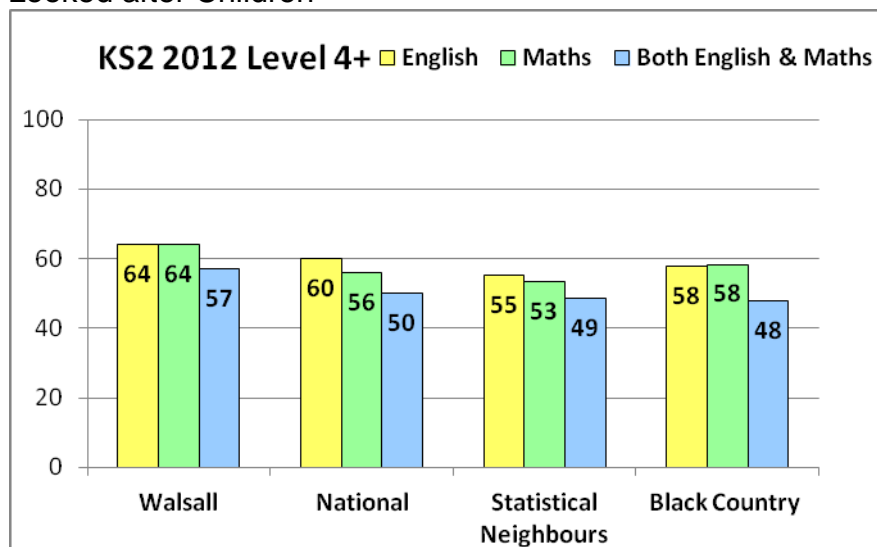
Please note this includes the two schools where results are not yet validated, so these figures could improve.

1.9 The impact of cohort size

See appendix 6. As the lines are flat we can assume there is no correlation between cohort size and attainment or progress of pupils.

1.10 Vulnerable groups

1.10.1 Looked after Children



Walsall's performance is higher than the comparator local authorities.

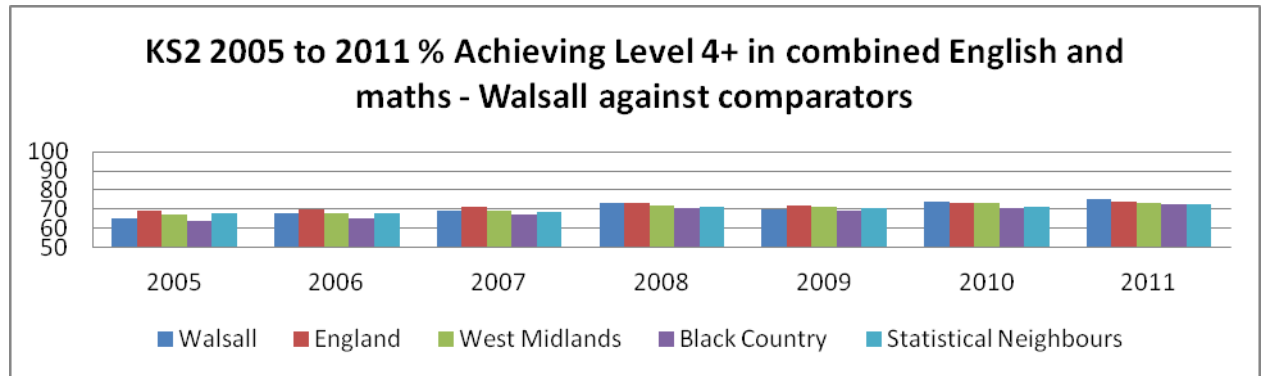
1.10.2 KS2 Achievement by ethnic heritage (see Appendix 5)

In Walsall in 2012 at KS2, Indian (all three measures), Black Caribbean (English) and mixed White/Black Caribbean (mathematics only) heritage pupils made above average attainment. The lowest performing group are from Pakistani heritage, with significant underperformance also of Other and Bangladeshi heritage pupils.

KS2 English and maths combined Level 4+

	2005	2006	2007	2008	2009	2010	2011	Percentage Point Improvement		
								7 YR Imp	5 YR Imp	3 YR Imp
	2005	2006	2007	2008	2009	2010	2011	2011-2005	2011-2007	2011-2009
Walsall	65	68	69	73	70	74	75	10	6	5
England	69	70	71	73	72	73	74	5	3	2
West Midlands	67	68	69	72	71	73	73	6	4	2
Black Country	64	65	67	70	69	71	73	9	5	4
Statistical Neighbours	68	68	69	71	70	71	72	5	4	2

Data source: DfE LAIT November 2012 version



As the data table and chart demonstrates Walsall's progress at Key Stage Two over time has exceeded all local and national comparators. From 2011 to 2005 Walsall has made a 10 percentage point improvement achieving 65% in 2005 to 75% in 2011. That is double the rate of improvement made nationally.

Over a five year trend Walsall maintain this outstanding progress with a 6% improvement from 2007 to 2011 from 69% to 75%. This again represents double the National rate of improvement and demonstrates higher progress rates than those achieved locally within the Black Country and statistical neighbours

Over a three year trend Walsall have made more than double the rate of improvement, with results increasing by 5 percentage points compared to 2% Nationally and within the West Midlands region as a whole.

DfE no.	School	% L4 + English			% L4 + Maths			%L4 + English & Maths		
		2010	2011	2012	2010	2011	2012	2010	2011	2012
	2041 Abbey Primary	71	78	78	76	83	83	67	72	78
	2000 Alumwell Junior	90	78	90	78	71	87	77	67	84
	3329 Barcroft Primary	76	100	87	58	100	79	56	100	79
B	2247 Beacon Primary	79	87	92	79	87	89	79	83	86
	2033 Bentley Drive JMI	70	82	88	72	76	82	59	69	78
	2101 Bentley West Primary	85	75	78	88	70	86	80	63	73
	3114 Birchills CE Primary Community	56	52	68	51	48	75	44	40	66
B	2234 Blackwood	99	82	96	95	93	96	95	79	92
	2002 Blakenall Heath Junior School	72	75	81	81	75	84	69	73	75
	3001 Bloxwich CE JMI	59	67	80	69	63	80	57	58	76
	3300 Blue Coat CE (A) Junior	75	78	69	70	76	66	65	66	51
B	2225 Brownhills West Primary	83	95	89	83	89	84	83	89	84
B	2004 Busill Jones Primary	70	74	58	70	78	75	64	63	53
B	2006 Butts Primary	72	86	77	80	79	73	72	79	67
B	2123 Caldmore Community Primary	63	83	72	57	62	66	57	59	66
	2222 Castlefort JMI	82	93	89	88	93	95	76	93	89
B	3000 Christ Church CE (C) JMI	69	82	82	79	64	64	69	64	64
B	2250 Chuckery Primary	78	74	72	69	59	70	67	54	59
	2249 Cooper & Jordan CE Primary	94	99	98	96	94	97	91	94	95
	2117 County Bridge Primary	48	83	86	38	70	86	38	61	81
	2047 Croft Community Primary	65	50	74	65	59	52	57	45	52
	2043 Delves Junior	86	76	83	85	69	89	80	62	80
	3805 Edgar Stammers Primary	77	74	71	70	76	74	64	64	66
B	2016 Elmore Green Primary	91	80	97	82	80	97	80	76	97

	3326	Fibbersley Park Primary	92	92	94	95	97	96	90	92	94
	2018	Green Rock Primary	66	57	63	84	60	63	56	53	52
	2239	Greenfield Primary	83	77	78	83	71	78	79	68	69
	2241	Harden Primary	38	56	74	34	63	78	28	47	70
	2246	Hillary Primary	91	92	83	77	74	74	72	74	67
B	3010	Holy Trinity CE Primary	74	86	93	81	89	93	71	82	90
	2102	King Charles Primary	67	66	72	73	83	76	67	66	64
	2106	King's Hill Primary	84	72	70	67	65	70	67	63	62
	2024	Leamore Primary	93	100	0	97	89	0	93	89	0
	2245	Leighswood	91	99	83	83	93	80	81	91	75
	2235	Lindens Primary	93	100	100	93	100	100	88	100	100
	3003	Little Bloxwich CE Primary	68	86	85	64	69	89	52	66	81
	2238	Lodge Farm JMI	69	82	79	86	70	76	69	66	74
	2042	Lower Farm Primary	78	89	92	78	87	93	73	82	90
	5202	Manor Primary	92	100	97	97	87	90	92	87	90
	2240	Meadow View JMI	81	84	82	84	76	76	78	71	76
B	2220	Millfield Primary	79	90	75	76	90	85	64	90	70
B	3327	Moorcroft Wood Primary	79	88	100	71	79	94	64	71	94
	2243	Mossley Primary	92	93	100	88	100	100	88	93	100
B	2122	New Invention Junior School	92	88	97	98	94	97	92	88	96
B	2244	North Walsall Primary	67	65	81	83	65	85	63	61	81
	3100	Old Church CE (C) Primary	79	96	85	70	78	78	65	78	76
	2028	Palfrey Junior School	81	72	82	85	81	82	78	66	77
	5201	Park Hall Junior School	97	95	97	87	93	92	87	91	92
B	2237	Pelsall Village	96	87	85	86	87	94	86	79	85
	5203	Pheasey Park Farm Primary	87	89	75	80	87	74	78	83	67
B	2103	Pinfold Street JMI	70	83	74	74	83	72	65	83	62
	2119	Pool Hayes Primary	100	88	83	100	88	83	100	88	83

	2228	Radleys Primary, The	74	62	77	68	69	77	65	62	70
	2104	Rough Hay	66	76	87	85	74	84	59	68	81
	2205	Rushall JMI	52	84	88	76	74	88	48	71	84
	2224	Ryders Hayes	88	95	98	97	88	98	88	88	97
B	2105	Salisbury Primary	84	88	100	84	81	81	84	77	81
	2116	Short Heath Junior School	85	81	83	80	73	91	75	71	79
	3324	St Anne's Catholic Primary	97	97	100	93	97	97	93	93	97
	3325	St Bernadette's Primary	92	75	91	96	96	96	88	75	87
	3322	St Francis Catholic Primary	80	77	79	77	87	72	73	77	62
	3102	St Giles CE Primary	81	65	78	77	83	83	74	65	74
	2248	St James Primary	92	87	60	96	73	75	92	70	55
B	3111	St John's CE Primary	84	93	98	87	98	98	78	91	98
	3310	St Joseph's Catholic Primary	100	97	100	94	94	92	94	90	92
	3323	St Mary of the Angels Primary	97	100	97	94	100	90	94	100	87
	3302	St Mary's the Mount Primary	100	96	100	97	93	97	97	93	97
	3110	St Michael's CE (C) Primary	89	93	95	86	89	100	80	84	95
	3304	St Patrick's Catholic Primary	80	50	73	73	62	77	67	46	63
	3306	St Peter's Catholic Primary	93	88	89	72	58	89	69	58	89
	3312	St Thomas of Canterbury	69	74	84	77	83	95	69	70	84
B	4001	The Mirus Academy	69	89	60	74	72	67	65	72	55
	2218	Walsall Wood	73	83	100	85	87	100	67	83	100
	2219	Watling Street JMI	97	100	100	100	100	100	97	100	100
	2214	Whetstone Field Primary	91	90	97	91	93	100	84	87	97
	2031	Whitehall Junior School	73	89	0	81	92	0	69	86	0
B	2118	Woodlands Primary	80	85	89	92	91	86	80	81	82
Walsall LA			81	83	81	80	80	80	74	75	75
National			81	82	85	79	80	84	73	74	79

If we take out the two schools where results have not yet been validated and recalculate the averages they would be:-

Subject	Percentage	Rank
English	84 (81)	103 (143)
Maths	83 (80)	99 (143)
English and Maths	78 (75)	99 (138)

Results for these schools have not been validated by the time validated results were published

2 levels of progress in English since 2009 compared with national

Please Select an Indicator		English Progress				
		Years	Target			
Threshold English & Maths L4 +		5	60			
Threshold English 2LP		4	87			
Threshold Maths 2LP		4	86			

DfE Number	School Name	2008	2009	2010	2011	2012
	2041 Abbey Primary School	-	52	76	72	83
	2000 Alumwell Junior School	-	87	97	85	89
	3329 Barcroft Primary School	-	94	90	98	100
B	2247 Beacon Primary School	-	93		70	94
	2033 Bentley Drive Primary School	-	72	80	91	96
	2101 Bentley West Primary School	-	81	85	89	86
	3114 Birchills Church of England Primary Community School	-	88	79	66	93
B	2234 Blackwood School	-	76		84	99
	2002 Blakenall Heath Junior School	-	83	76	77	84
	3001 Bloxwich CofE Primary School	-	91	51	64	90
	3300 Blue Coat Church of England Aided Junior School	-	92	86	82	73
B	2225 Brownhills West Primary School	-	100		95	100
B	2004 Busill Jones Primary School	-	50		81	80
B	2006 Butts Primary School	-	93		86	80
B	2123 Caldmore Community Primary School	-	93		93	93
	2222 Castlefort Junior Mixed and Infant School	-	81	84	93	93
B	3000 Christ Church CofE Primary School	-	62		96	100

B	2250	Chuckery Primary School	-	92		87	89
	2249	Cooper and Jordan Church of England Primary School	-	92	87	92	94
	2117	County Bridge Primary School	-	76	53	83	90
	2047	Croft Community Primary School	-	59	65	50	74
	2043	Delves Junior School	-	85	85	83	89
	3805	Edgar Stammers Primary School	-	61	84	83	84
B	2016	Elmore Green Primary School	-	84		80	100
	3326	Fibbersley Park Primary School	-	91	93	90	98
	2018	Green Rock Primary School	-	65	58	66	85
	2239	Greenfield Primary School	-	76	76	97	92
	2241	Harden Primary School	-	61	45	39	81
	2246	Hillary Primary School	-	88	91	91	88
B	3010	Holy Trinity Church of England Primary School	-	93		89	87
	2102	King Charles Primary School	-	95	80	79	79
	2106	Kings Hill Primary School	-	88	90	93	94
	2024	Leamore Primary School	-	100	100	100	nk
	2245	Leighswood School	-	72	94	93	88
	2235	Lindens Primary School	-	83	90	98	100
	3003	Little Bloxwich CofE VC Primary School	-	77	75	79	89
	2238	Lodge Farm Junior Mixed and Infant School	-	93	80	94	85
	2042	Lower Farm Primary School	-	87	98	95	97
	5202	Manor Primary School	-	86	100	93	87
	2240	Meadow View JMI School	-	95	87	91	91
B	2220	Millfield Primary School	-	94		94	85
B	3327	Moorcroft Wood Primary School	-	90		92	100
	2243	Mossley Primary School	-	94	96	85	100
B	2122	New Invention Junior School	-	67		72	95
B	2244	North Walsall Primary School	-	63		61	100

	3100	Old Church Church of England C Primary School	-	95	86	93	95
	2028	Palfrey Junior School	-	76	94	77	74
	5201	Park Hall Junior School	-	85	94	79	97
B	2237	Pelsall Village School	-	74		92	100
	5203	Pheasey Park Farm Primary School	-	93	92	90	84
B	2103	Pinfold Street Junior Mixed and Infant School	-	90		86	82
	2119	Pool Hayes Primary School	-	90	97	92	100
	2228	Radleys Primary School	-	77	84	62	83
	2104	Rough Hay Primary School	-	88	85	84	90
	2205	Rushall Junior Mixed and Infant School	-	92	71	79	88
	2224	Ryders Hayes Community School	-	85	90	95	91
B	2105	Salisbury Primary School	-	88		100	100
	2116	Short Heath Junior School	-	60	80	81	77
	3324	St Anne's Catholic Primary School Streetly	-	97	97	97	93
	3325	St Bernadette's Catholic Primary School	-	75	84	83	100
	3322	St Francis Catholic Primary School	-	93	83	83	90
	3102	St Giles Church of England Primary School	-	97	87	65	74
	2248	St James Primary School	-	58	88	93	70
B	3111	St John's Church of England Primary School	-	91		93	100
	3310	St Joseph's Catholic Primary School Darlaston	-	97	97	97	88
	3323	St Mary of The Angels Catholic Primary School	-	87	97	89	100
	3302	St Mary's The Mount Catholic Primary School	-	100	97	96	97
	3110	St Michael's Church of England C Primary School	-	63	81	98	98
	3304	St Patrick's Catholic Primary School Walsall	-	48	86	68	70
	3306	St Peter's Catholic Primary School Bloxwich	-	68	86	96	83
	3312	St Thomas of Canterbury Catholic Primary School	-	82	90	70	100
	4001	The Mirus Academy	-	-	-	-	80
	2218	Walsall Wood School	-	83	81	82	100

	2219	Watling Street Primary School	-	100	97	100	100
	2214	Whetstone Field Primary School	-	69	75	67	87
	2031	Whitehall Junior Community School	-	97	79	98	nk
B	2118	Woodlands Primary School	-	80		89	96
	Walsall		84	82	86	85	89
	National		82	82	83	84	89

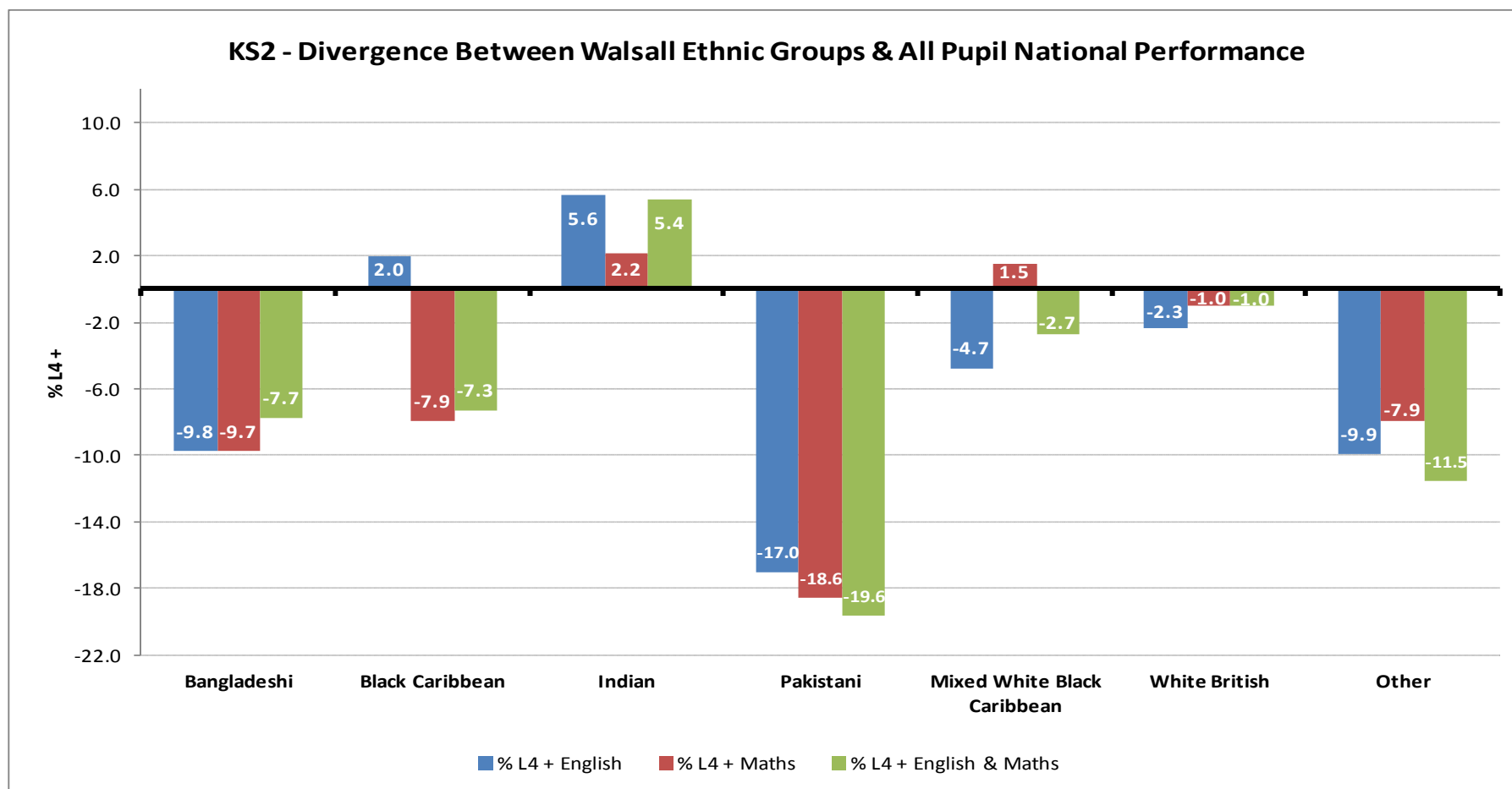
2 levels of progress in mathematics since 2009 compared with national

Please Select an Indicator		Maths Progress	-	-	-	-	
			Years	Target			
Threshold English & Maths L4 +			5	60			
Threshold English 2LP			4	87			
Threshold Maths 2LP			4	86			
DfE Number	School Name	2008	2009	2010	2011	2012	
	2041 Abbey Primary School	-	83	81	89	87	
	2000 Alumwell Junior School	-	93	90	80	86	
	3329 Barcroft Primary School	-	94	78	100	92	
B	2247 Beacon Primary School	-	93		87	94	
	2033 Bentley Drive Primary School	-	82	84	87	81	
	2101 Bentley West Primary School	-	63	88	81	88	
	3114 Birchills Church of England Primary Community School	-	61	54	61	93	
B	2234 Blackwood School	-	95		93	97	
	2002 Blakenall Heath Junior School	-	88	83	77	77	
	3001 Bloxwich CofE Primary School	-	64	73	64	83	
	3300 Blue Coat Church of England Aided Junior School	-	77	81	73	71	
B	2225 Brownhills West Primary School	-	94		84	95	
B	2004 Busill Jones Primary School	-	78		81	75	
B	2006 Butts Primary School	-	89		89	73	
B	2123 Caldmore Community Primary School	-	90		71	76	
	2222 Castlefort Junior Mixed and Infant School	-	78	91	96	76	
B	3000 Christ Church CofE Primary School	-	69		68	89	

B	2250	Chuckery Primary School	-	80		74	82
	2249	Cooper and Jordan Church of England Primary School	-	92	94	89	87
	2117	County Bridge Primary School	-	78	37	87	85
	2047	Croft Community Primary School	-	45	61	59	53
	2043	Delves Junior School	-	75	78	80	95
	3805	Edgar Stammers Primary School	-	72	81	85	89
B	2016	Elmore Green Primary School	-	95		85	95
	3326	Fibbersley Park Primary School	-	98	98	98	100
	2018	Green Rock Primary School	-	70	81	69	70
	2239	Greenfield Primary School	-	70	79	74	81
	2241	Harden Primary School	-	28	28	50	77
	2246	Hillary Primary School	-	85	91	83	80
B	3010	Holy Trinity Church of England Primary School	-	83		82	90
	2102	King Charles Primary School	-	77	86	82	71
	2106	Kings Hill Primary School	-	92	81	75	91
	2024	Leamore Primary School	-	93	100	100	nk
	2245	Leighswood School	-	86	90	96	80
	2235	Lindens Primary School	-	93	93	100	100
	3003	Little Bloxwich CofE VC Primary School	-	59	63	76	89
	2238	Lodge Farm Junior Mixed and Infant School	-	95	93	92	79
	2042	Lower Farm Primary School	-	85	85	87	95
	5202	Manor Primary School	-	87	100	96	87
	2240	Meadow View JMI School	-	77	75	76	79
B	2220	Millfield Primary School	-	93		94	100
B	3327	Moorcroft Wood Primary School	-	83		83	94
	2243	Mossley Primary School	-	94	92	89	100
B	2122	New Invention Junior School	-	79		96	99
B	2244	North Walsall Primary School	-	67		87	96

	3100	Old Church Church of England C Primary School	-	81	70	80	83
	2028	Palfrey Junior School	-	71	91	79	84
	5201	Park Hall Junior School	-	87	86	94	91
B	2237	Pelsall Village School	-	85		87	97
	5203	Pheasey Park Farm Primary School	-	78	80	86	74
B	2103	Pinfold Street Junior Mixed and Infant School	-	84		89	84
	2119	Pool Hayes Primary School	-	100	100	92	93
	2228	Radleys Primary School	-	81	65	69	70
	2104	Rough Hay Primary School	-	90	100	84	87
	2205	Rushall Junior Mixed and Infant School	-	96	85	69	92
	2224	Ryders Hayes Community School	-	97	97	87	98
B	2105	Salisbury Primary School	-	96		92	80
	2116	Short Heath Junior School	-	64	78	71	89
	3324	St Anne's Catholic Primary School Streetly	-	100	93	100	97
	3325	St Bernadette's Catholic Primary School	-	58	96	96	96
	3322	St Francis Catholic Primary School	-	67	79	93	76
	3102	St Giles Church of England Primary School	-	79	73	83	96
	2248	St James Primary School	-	81	96	80	85
B	3111	St John's Church of England Primary School	-	93		95	100
	3310	St Joseph's Catholic Primary School Darlaston	-	97	94	100	96
	3323	St Mary of The Angels Catholic Primary School	-	68	81	85	83
	3302	St Mary's The Mount Catholic Primary School	-	90	93	89	97
	3110	St Michael's Church of England C Primary School	-	70	86	89	100
	3304	St Patrick's Catholic Primary School Walsall	-	85	81	68	80
	3306	St Peter's Catholic Primary School Bloxwich	-	69	57	56	83
	3312	St Thomas of Canterbury Catholic Primary School	-	82	91	91	94
	4001	The Mirus Academy	-	-	-	-	73
	2218	Walsall Wood School	-	87	88	86	88

	2219	Watling Street Primary School	-	100	100	100	100
	2214	Whetstone Field Primary School	-	83	84	87	97
	2031	Whitehall Junior Community School	-	74	90	100	nk
B	2118	Woodlands Primary School	-	80		92	95
	Walsall		79	82	84	84	86
	National		78	81	82	83	87



Bangladeshi 101 children; Black Caribbean 46 children; Indian 225 children; Pakistani 347 children; White/Black Caribbean 77; White British 2155 children; Other 211 children.

Effect, if any, of cohort size on KS2 results

