CHILDREN'S SERVICES   **Agenda**
SCRUTINY AND PERFORMANCE PANEL   **Item No.**

DATE: 16th February 2006   **8**

SCHOOL PERFORMANCE UPDATE – THE WALSALL ACADEMY

Ward(s)   All

Portfolios: Cllr E Hughes (Portfolio Holder for Children's Services)

Summary of report:

- This report provides the panel with a summary of data relating to the Walsall Academy.

Background papers:

The report draws from national data as published on the DfES website or that held by Education Walsall (including a report received from the Academy dated January 2006).

Reason for scrutiny:

Members asked for this information following the Education Walsall Report on the Performance of Schools, 2005. This information was not presented as part of that report as The Academy Reports directly to the DfES. For that reason there are data gaps. Members should note that The Academy had a recent inspection by Ofsted and this had a successful outcome.

Signed: ……………………..

Managing Director: Helen Denton

Date: 8th February, 2006

Resource and legal considerations:

- None

Citizen impact:

- None

Environmental impact:

- None

Performance management:

- None

Equality Implications:

- None

Consultation:

- None

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1. CONTEXTUAL DATA

Home Location of Pupils - % by Ward

Ward	TP Riley 2003	Academy 2004	Academy 2005
Bloxwich East	Not available	35.3	29.5
Blakenall	Not available	17.8	11.9
Bloxwich West	Not available	11.9	11.7
St Matthew's	Not available	7.6	8.8
Birchills Leamore	Not available	3.1	1.6
Pelsall	Not available	3.1	5.1
Hatherton Rushall	Not available	2.0	2.4
Paddock	Not available	1.8	2.4
Willenhall North	Not available	1.8	2.4
Wednesfield South	Not available	1.6	1.8

Percentage of pupils in receipt of free school meals:

School/Year	11-16	Post 16
TP Riley 2002	53	22.2
TP Riley 2003	52.2	
Academy 2004	27.1	19.0
Academy 2005	18.4	8.3

Attendance and Absence (%)

School/Year	Total Attendance	Authorised Absence	Unauthorised Absence
TP Riley 2002	88.8	9.8	1.4
TP Riley 2003	90.3	8.6	1.4
Academy 2004	95.1	4.6	0.3
Academy 2005	96.8	2.4	0.8

Total number pupils with Special Educational Needs (number/%)

School/Year	11-16 Number on Roll	SEN With Statement	SEN School Action/ Action Plus
TP Riley 2002	395	4.3%	36.2%
TP Riley 2003	Not available	Not available	Not available
Academy 2004	449	3.3%	5.1%
Academy 2005	473	2.7%	4.8%

Academic Performance – Key Stage 3

As TP Riley closed in 2003 there are no national tables to inform this report for that year. Data provided is taken from Education Walsall data sets where these are available. Academy figures for Key Stage 3 (2005) are not yet published.

	Number	SEN		L5+ En	Abs/Dis En	L5+ Ma	Abs/Dis Ma	L5+ Sc	Abs/Dis Sc	APS	VA	Coverage	New CVA
		With Statement	Without statement										
TP Riley 2002	61	4.3%	36.2%	34%	5%	36%	3%	23%	8%	25.7	96.2	98%	
TP Riley 2003	66	Not available		27%		31%		33%			96.6	99%	
Academy 2004	57	3.5%	19.3%	40%	4%	46%	0%	39%	0%	29.3	99.1	100%	100.1
Academy 2005													

Key Stage 3 – national data not yet published

Academic Performance – Key Stage 4

Year	Number	SEN		5+ A*-C equiv	5+ A*-G equiv	1+ A*-G equiv	APS	VA/KS2-4	Coverage	5+A*-C incl En and Ma
		With Statement	Without statement							
TP Riley 2002	81	42%		22%	78%	90%	20*			
T P Riley2003	83	Not available		49%	72%	95%	26.5*			
Academy 2004	56	5.4%	0%	50%	71%	91%	346	1082.1*	100%	
Academy 2005	55	3.6%	16.4%	65%	76%	89%	406.3	1009.8	100%	18%

* new measures introduced nationally (Appendix 1 explains the new calculations)

Abbreviations used:

SEN	Special Educational Needs
VA	Value Added
L	Level
Equiv	Equivalent
Abs/Dis	Absent or disapplied
Incl	Including

All approved qualifications and the new scoring system

The 2004 Secondary School Achievement and Attainment Tables (formerly Performance Tables) will include **all** qualifications approved for use pre-16 at Entry Level, Level 1 and Level 2 (except graded examinations which will follow in 2005). AS levels taken early will also be counted.

The following sections explain the changes

- All approved qualifications
- The new scoring system
- Capping
- Discounting

All approved qualifications

Qualifications are accredited to the National Qualifications Framework and subsequently approved by the Secretary of State. Qualifications approved for use pre-16 include general, vocational, and occupational categories.

The new scoring system

A new scoring system (developed by QCA) has been adopted to accommodate the wider range of qualifications.

The new scoring system uses a different scale, as the following table illustrates:

Figure 1 - Old and new points (GCSEs).

Grade	Old Points	New Points
Level 2		
A*	8	58
A	7	52
B	6	46
C	5	40
Level 1		
D	4	34
E	3	28
F	2	22
G	1	16

The second component to the new scoring system is a qualification's contribution to threshold (expressed as a percentage).**i.e.** Level 2 Threshold = 5 GCSE A*-C (or equivalent) = 100%. Level 1 Threshold = 5 GCSE A*-G (or equivalent) = 100%

Using this formula, a GCSE A*-C is equal to one fifth, or 20%, of the Level 2 threshold. In the same way, all qualifications to be included in achievement and attainment tables have been assigned a contribution to threshold percentage.

Level 2 qualifications contribute to both the Level 2 **and** Level 1 thresholds (whereas Level 1 qualifications only contribute to the Level 1 threshold).

While there is no Entry Level threshold as such, Entry Level qualifications will contribute to the average point score, value added calculations, and 'achieved at least an entry level' indicator (formerly no passes indicator).

Performance figures (point scores and contribution to threshold percentages) can be found on QCA's OpenQuals website

Capping

Please note: From 2004, capping will be applied only to the average point score within value added calculations (KS2 – Age 15 and KS3 - Age 15 VA measures); the standalone total average point score will now be uncapped. Capping for value added will continue to be at the level of 8 GCSEs (or equivalent).