## Education Walsall

## Schools Forum

10 October 2006

Section 52 Table 4 Data for 2006/07

1. Headteachers and Governors have requested details on the make up of budgets for their school. The most convenient way of disseminating the information is through circulation of the Section 52 Statement Table 4.
2. The Section 52 Statement is available electronically but in a format which is not friendly, mainly due to font size. Accordingly an improved copy of Table 4 has been generated for dissemination to all schools. A copy of the document is attached to this paper as an appendix.
3. Table 4 contains details on pupil led funding, non pupil led funding and school specific factors. Details are included of unit values for each element in the budget. Each factor in the formula is accompanied by a dialogue box, giving some indication of how unit values were arrived at.
4. Applying data from the January 2006 School Census, it will be possible for schools to calculate notional amounts in their budgets to meet costs for coverage of:

- General curriculum (through the Age Weighted Pupil Unit)
- SEN core provision
- Additional SEN funding for high need pupils
- Additional element to address social deprivation
- Premises factors (largely based on floor area)
- Additional input for swimming pools (where appropriate)
- Personalised learning
- Threshold allowance for teachers above UPS1
- Small school allowance
- Admissions (Foundation \& VA schools)
- Split Site allowances
- Professional Development
- NQT allowance
- Retrospective pupil number adjustment , and
- Minimum funding guarantee

5. Table 4 does not contain details of Standards fund grants, or the School Standards Grant. Neither does it contain details of other funding streams available to schools (for example from New Deal).
6. Governors are not obliged to spend amounts of money in direct proportion to the generation of resources in Table 4. Headteachers and Governors should draw up a budget reflecting their priorities for school development, within the total resources available to them. Comparing notional income with proposed expenditure can be helpful in justifying budget decisions.
7. Comments from schools would be welcomed on the usefulness of the improved Table 4, and any other information which could be provided by Education Walsall which would assist with financial management in schools.

## EDUCATION WALSALL

## SECTION 52 TABLE 4 DATA FOR 2006/2007

Details and methodology of the Funding Formula for Schools

Nursery, Primary and Secondary Schools

## PUPIL-LED FUNDING

PUPIL COUNT ARRANGEMENTS
As per regulation, the pupil count reflects the number of pupils recorded on PLASC 2006 data.


PRE-SCHOOL PLACE-LED FUNDING TREATED AS PUPIL-LED (NURSERY CLASSES)


| Primary: |  |
| :--- | ---: |
| Method | $3,092,245$ |
|  |  |
| Nursery Classes - The first 13 FTE places within a nursery class are funded through a 'planned place' <br> unit of resource. Example: In a nursery class whose capacity is 13 fte places, this provision will <br> represent the total funding of the nursery class. |  |
| Nursery Schools - The first 17 FTE places within a nursery school are funded through a 'planned place' <br> unit of resource. Pupil numbers above 17 FTE are reflected in the nursery age weighted pupils <br> allocations. |  |

AGE-WEIGHTED FUNDING

| Key Stage | School Year | Age group (pupils' ages as at $31^{\text {st }}$ August 2005) | Weighting Ratios |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Nursery Schools |  |  | 1.1895 | 2,246.87 |  |
| - | Nursery | Primary | 1.1898 | 2,247.55 |  |
| - | Reception | 4 | 1.149 | 2,172.19 |  |
| 1 | 1 | 5 | 1.003 | 1,894.38 |  |
|  | 2 | 6 | 1.003 | 1,894.38 |  |
| 2 | 3 | 7 | 1.000 | 1,888.92 |  |
|  | 4 | 8 | 1.000 | 1,888.92 |  |
|  | 5 | 9 | 1.000 | 1,888.92 |  |
|  | 6 | 10 | 1.000 | 1,888.92 | Nursery: |
| 3 | 7 | 11 | 1.358 | 2,564.59 | 467,350 |
|  | 8 | 12 | 1.358 | 2,564.59 | Primary |
|  | 9 | 13 | 1.358 | 2,564.59 | 45,783,139 |
| 4 | 1011 | 1415 | 1.358 | 2,564.59 | Secondary: |
|  |  |  | 1.358 | 2,564.59 | 46,755,077 |


| Pupil numbers |
| :---: |
| 208.00 |
| 549.00 |
| 3150 |
| 3316 |
| 3301 |
| 3363 |
| 3403 |
| 3254 |
| 3306 |
| 3410 |
| 3554 |
| 3733 |
| 3839 |
| 3695 |

LSC GRANT ALLOCATION FUNDING SIXTH FORM PUPILS


As notified by LSC - including adjustments relating to 2005/06 pupil changes

LSC FUNDING GUARANTEE (1/4/06-31/8/06)


OTHER PUPIL-LED FACTORS

SEN - PUPILS WITH STATEMENTS


| SUPPORT FOR INDIVIDUAL PUPILS Allocations to schools to enable them to meet the needs of specific pupils whose more complex needs are identified within a Statement. |  |  |
| :---: | :---: | :---: |
|  |  |  |
| Weighting |  |  |
| Category One | 1.000 | Supporting Lunchtime Supervision |
| Category Two | 1.592 | Supporting Learning Support Assistants |
| Category Three | 3.779 | Supporting Teaching |

2

SEN - PUPILS WITHOUT STATEMENTS (Pupil-Led)

CORE PROVISION

Nursery




Secondary

| Level 3 single allocation | $61,063.00$ |
| :--- | :---: |
| Level 3 resource unit | 84.81 |
| Level 4 single allocation | $82,360.00$ |
| Level 4 resource unit | 82.36 |


| Secondary: |
| :--- |
| $1,567,424$ |


| Method |
| :---: |
| Core Provision This will be the main allocation enabling schools to meet the needs of all pupils with | SEN and makes reasonable provision for SENCO costs including an amount of non contact time.

Blocks of core provision banded on funded pupil numbers:
Nursery and Primary Schools

Level 1 applied to schools whose funded pupil total is below 210. A single / minimum allocation to schools with less than 120 or for those whose number fall between $121 \& 210$ a unit of resource multiplied by their pupil number to a maximum of 210 .

## Secondary Schools

Level 3 applied to secondary schools whose funded pupil total is below 960.
A single / minimum allocation to schools with less than 720 or for those whose number falls between 721 \& 960 a unit of resource multipli

## ADDITIONAL LEVEL ONE

## Nursery

| $0-8 \%$ |
| :--- |
| $9-19 \%$ |
| $20-34 \%$ |
| $35-49 \%$ |
| $50 \%+$ |


| 11,137 |
| ---: |
| 22,274 |
| 27,843 |
| 33,411 |
| 38,980 |


| Nursery: |
| :--- |
| 228,309 |

## Primary

| $0-8 \%$ |
| :--- |
| $9-19 \%$ |
| $20-34 \%$ |
| $35-49 \%$ |
| $50 \%+$ |


| 11,137 |
| ---: |
| 22,274 |
| 27,843 |
| 33,411 |
| 38,980 |


| Primary: |
| :---: |
| $2,239,929$ |

$\square$

| Band, Range or Level | Unit Value £ | Total allocated through factor |
| :---: | :---: | :---: |
| 9-19\% | 61,254 |  |
| 20-34\% | 72,391 |  |
| 35-49\% | 83,528 | Secondary: |
| 50\% + | 89,096 | 1,219,502 |

## Method

Additional Level 1 An allocation to all schools, which reflects the need to make provision for higher levels of special need, through the use of a 'free school meals' indicator. Schools are banded using the \% of pupils 'entitled' to FSM recorded on thei

## ADDITIONALLY RESOURCED UNITS

Nursery


| Method |
| :--- |
| Additionally Resourced Units |
| Resources provided to units located within schools on a place-led basis to meet the expenditure |
| incurred in the provision of a range of special needs support, including Speech \& Language, Nuture |
| Group, Sensory, Physical, Autism and Dyslexia. |

4

| NON PUPIL-LED FUNDING |
| :--- |
| SOCIAL DEPRIVATION FACTORS |

SOCIAL DEPRIVATION
Nursery


Primary

Secondary


|  |
| :--- |
| Social Deprivation $\quad$ An allocation using the number of pupils eligible for free school meals as <br> recorded on schools census data. The total number of eligible pupils is divided into the percentage of <br> the ISB identified for this purpose. The resulting un |

## SITE SPECIFIC FORMULA FACTORS

PREMISES - BASE SUM
Nursery

| F less 500 m |  |
| ---: | ---: |
| G $501-899 \mathrm{~m}$ | 8,201 |
| 11,272 |  |

Primary

| A $900-1210 \mathrm{~m}$ |
| :---: |
| B $1211-4000 \mathrm{~m}$ |
| C $4001 \mathrm{~m}+$ | | 20,863 |
| ---: |
| 23,059 |
| 30,744 |



Secondary

| D 4000-7000m | 47,741 | Secondary: |
| :---: | :---: | :---: |
| E 7000m + | 63,017 | 1,166,771 |

[^0]
## PREMISE ALLOCATION



| Method |
| :--- |
| Premise Allocation An allocation to all schools based on non weighted floor area for |
| Primary and Secondary schools, and a weighted floor area for Nursery schools. |
| The allocation reflects the need to maintain school premises including utilities. |
| Additional funding has been included to reflect higher than average inflation in energy costs. |



## BUSINESS RATES



| Method |
| :--- |
| Business Rates - Provides the funding required to meet a schools business rates liability, including <br> any playing field. |

SWIMMING POOLS - Learner and Deep Water
Nursery


## Method

Swimming pools - Primary and Secondary only A weighted unit of resource to schools who have a pool on site. For learner pools in a primary school the allocation meets the costs of the emergency telephone and where utility bills are not separately ide

Weightings: 0.10 to learner pools to meet costs of emergency telephone 4.25 to learner pools for emergency telephone and utility bills 1.00 to secondary school pools

SWIMMING POOLS - CLEANING
Nursery
Primary


Secondary


Method
Swimming Pools - Cleaning An allocation for schools with pools on site to meet associated additional costs - cleaning; pool chemicals; pool covers.

A single lump sum to all primary schools with a learner pool.
A lump sum banded on surface area less than 150 square metres to secondary pools

$$
\text { less than } 115 \text { sq.m 2,560 }
$$

116-150 sq.m 2,050
In addition to lump sums all pools attract a weighted per square metre allocation.

| Primary learner pool weighting | 1.50 |
| :--- | :--- |
| Secondary pool weighting | 1.00 |



## SITE MAINTENANCE



| Method |
| :--- |
| Site Maintenance - An allocation for the maintenance of school grounds based on non weighted site <br> areas. |

## CLOSING SCHOOL



Closing School A reduction to reflect the closing of 1 primary school at August 2006

## SCHOOL SPECIFIC FORMULA FACTORS

## PERSONALISED LEARNING - Key Stage 2 \& 3

Nursery


Primary

Secondary

| Attainment | Band 1, less than 5\% |
| :---: | :---: |
|  | Band 1, 5\% - 10\% |
|  | Band 1, 5\% - 10\% |
|  | Band 1, 16\% + |
| Deprivation | 5189 meals |
| Pupil funding | 23113 pupils |





## TARGETED THRESHOLD FUNDING <br> Nursery




Secondary


| Method |
| :--- |
| Targeted Threshold |
| An allocation to meet the gross cost of threshold funding using the number of full time |
| equivalent teachers within a school eligible for UPS1 as at January 2006. |

## SOCIAL INCLUSION

Nursery


Primary


|  | Method |
| :--- | :--- |
| Social Inclusion - Secondary |  |
| Banded lump sums - 750 or less pupils |  |
| $751-1000$ pupils |  |
| 1000 plus pupils |  |
|  |  |

SMALL SCHOOL
Nursery


Primary


Secondary


| Small School to primary schools whose funded pupils numbers (excl. Nursery) falls below 200. |
| :--- |

The basi
a) For each school, the difference between the number of funded pupils and 210 is expressed as a percentage of 210 . This percentage is then applied to the "shortfall". The resulting figure is their " Enhanced Pupil Number".
b) The allocation per school is then calculated by multiplying their "Enhanced Number" by the primary average unit of resource within the Age Weighted Pupil Units relating to teaching costs.

The maximum Enhanced Pupil Number is limited to 17.14 pupils, the minimum is limited to 0.476


## ADMISSIONS

Nursery


Secondary


Secondary:
42,988

| Method |
| :--- |
| Admissions - Foundation and Voluntary Aided |
| A lump sum allocation for each school plus an admissions allocation equal to their |
| standard admissions number multiplied by the relevant unit of resource plus an |
| appeals allocation based on their number of appeals multiplied by the relevant unit |
| of resource. |

PREMISES AND EMPLOYERS INSURANCE
Nursery


Primary

Secondary


| Method |
| :--- |
| Premises and Employers Insurance - Foundation and Maintain schools <br> who request delegation |

Premises $=$ unit of resource $\times$ school's weighted floor area
Employers $=$ unit of resource $\times$ school's funded pupil number

The weightings applied - for primary schools 2.25

$$
\text { - for secondary schools } 1.00
$$

## SPLIT SITE



| Method |
| :--- |
| Split Site |
| Lump sum allocation to three primary and one secondary school who need to operate on two |
| sites and maintain two administrative bases. |
| A higher allocation to a new primary school opening in September 2006 across three |
| sites. The allocation for the new school also meets, on a short term basis, fixed costs |
| across the three sites. |



| 9 |  |  |  |
| :---: | :---: | :---: | :---: |
| MANAGEMENT \& PROFESSIONAL DEVELOPMENT |  |  |  |
| Nursery |  |  | Nursery: |
|  | less than 120 | 56,701.54 | 453,612 |
| Primary | less than 200 | 9,947.64 |  |
|  | 201-400 | 10,743.45 | Primary: |
|  | $401+$ | 11,728.27 | 949,433 |
| Secondary | upto 1000 | 17,955.49 | Secondary: |
|  | 1000+ | 20,332.97 | 372,062 |


| Method |  |  |
| :---: | :---: | :---: |
| Management \& Professional Development <br> An allocation to support management and CPD functions. Weighted lump sums banded on pupils: |  |  |
|  |  |  |
|  |  |  |
| Prim. | less than 120 | 5.70 |
|  | less than 200 | 1.00 |
|  | 201-400 | 1.08 |
|  | 401 + | 1.179 |
| Sec. | upto 1000 | 1.805 |
|  | 1000 + | 2.044 |
| Costing basis - 0.1 gross head teacher salary in Primary and Secondary schools; full gross head teacher salary in Nursery schools, each allocation is further enhanced by a sum for professional development. |  |  |

PROFESSIONAL SERVICES
Nursery

| Nursery |  | 8,487.46 | Nursery: |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
|  | single sum |  | 67,900 |
| Primary |  |  |  |
|  | upto 400 pupils | 6,676.80 | Primary: |
|  | 400+ pupils | 7,129.47 | 597,008 |
| Secondary |  |  |  |
|  | upto 1000 pupils | 5,658.31 |  |
|  | 1001-1300 pupils | 6,054.39 | Secondary: |
|  | 1330+ pupils | 6,620.22 | 116,618 |


|  | Method |  |  |
| :--- | :--- | :--- | :--- |
| Professional Services |  |  |  |
| A weighted allocation to support the management functions within school. |  |  |  |
|  |  |  |  |
| Primary upto 400 pupils | 1.18 | Secondary - upto 1000 pupils | 1.00 |
| 400+ pupils | 1.26 | $1001-1300$ | 1.07 |
| Nursery all schools | 1.50 | $1300+$ | 1.17 |
|  |  |  |  |

FREE SCHOOL MEALS


| Free School Meals The total number of free meals taken as recorded on school census |
| :--- |
| multiplied by a weighted unit of resource. |
| Primary weighting -1.00 $\quad$ Secondary weighting-1.0125 |



PROTECTED SALARIES

| Nursery |  |  |
| :--- | :--- | :--- | :--- | :--- |


| Method |
| :--- | :--- |
| Protected Salaries $\quad$ An allocation for the additional costs incurred when appointing a |
| redeployed teacher, where 'Teacher Terms and Conditions' require salary levels are |
| preserved. |



| Pool Admissions A per pupil allocation to secondary schools who do not have a pool on <br> their site and need to purchase provision externally. |
| :--- |

INCIDENCE OF NEWLY QUALIFIED TEACHERS

| Nursery |  |  | Nursery: |
| :---: | :---: | :---: | :---: |
|  |  |  | na |
| Primary |  |  | Primary: |
|  | 97 | 1000 per term | 292,000 |
| Secondary |  |  | Secondary: |
|  | 105 | 1000 per term | 315,500 |


| Method |
| :--- |
| Incidence of NQT's A termly allocation, to a maximum of 3 terms, for NQT's appointed |
| September 2005, January 2006, or April 2006. |



| Mremise Rental $\quad$ An allocation to one primary school for rental due to their diocese. Also |
| :--- | :--- |
| Also to one nursery school situated on the site of the Walsall Academy. |



Closing School A reduction to reflect the closing of 1 primary school at August 2006

| Nursery: |
| :---: |
| $-12,964$ |
| Primary: |
| $-80,581$ |
| Secondary: |
| $-312,480$ |


| Method |
| :--- |
| Retrospective Pupil Number Adjustment for 2005/2006 |
| An adjustment to a school's budget share following comparison of their estimated September 2005 |
| pupils to their actual pupil count at the same date. As the total reduction to budget shares exceeded |
| the amount of increases, the balance of funds remaining, |

## STATEMENTING ADJUSTMENT FOR 2005/2006

| Nursery: |
| :---: |
| $-2,504$ |
| Primary: |
| $-63,472$ |
| Secondary: |
| 121,017 |


| Method |
| :--- |
| Statementing Adjustment for 2005/2006 |
| A reconciliation of hours provided for in budget shares for 2005/2006 compared to the actual |
| number of hours provision met by a school. Using the unit of resource within 2005 Section 52, |
| additional or a reduction in funding is calculated for each school. |

ABATEMENT OF SECONDARY (11-16) FUNDING arising from operation of the LEA's formula

| Secondary: |  |
| :--- | :--- |
| Method  <br> Abatement of 11-16 funding - Calculate each school's percentage of post 16 pupils within their <br> January 2006 census. The resultant percentage is applied as a deduction to all elements within their <br> site specific and school specific allocations excluding Pe  |  |
| MINIMUM FUNDING GUARANTEE |  |


| Method |
| :--- |
| Minimum Funding Guarantee |
| The calculation used is that required by regulation and guarantees a minimum per pupil increase over |
| $2005 / 06$. |

An Adjusted 2005/2006 Budget for each school is calculated by taking their Final Budget Share for 2005/2006 (calculated by adding budget share, incl MFG where applied, to redeterminations and all prior year
adjustments and performance pay grant allocations as paid in 2005/2006) and deducting the following exclusions: NQT funding; statementing; business rates
It is the calculated Adjusted Budget Share to which the guarantee percentage is applied, the resultant figure is a school's GFL - guaranteed funding level.
Each school's GFL then has added back into it the exclusions, having been uprated to reflect 2006 levels of funding. This is a school's Minimum Funding Gurantee.
A comparison is made between a school's Formula Share 2006/07 (excl.in secondary sector LSC pupil adjustments for 2005/06), and their MFG figure. A school's Budget Share 2006 is the higher of these two determined figures.

Nursery, Primary and Secondary Schools

TOTAL OF FUNDING TREATED AS PUPIL-LED

| Nursery: |
| :---: |
| $1,491,662$ |
| Primary: |
| $56,267,314$ |
| Secondary: |
| $64,597,020$ |

TOTAL FUNDS AVAILABLE TO MAINSTREAM SCHOOLS

| Nursery: |
| :---: |
| $2,277,617$ |
| Primary: |
| $69,877,956$ |
| Secondary: |
| $75,247,789$ |


Method

Matrix of Individual Need
A Matrix of Individual Need has been developed following a review of special education. The Matrix is the basis for identifying appropriate support \& provision across our special schools and was used to support the place-led element of this years funding formula. The Matrix identifies seven groups, A1 to A3 and B1 to B4, each group reflecting an increasing level and complexity of need. It forms the funding basis for teaching and support staff. Some elements of inclusion and outreach are included in B1 to B4.

To ensure the funding model sensitively targets funding to individually defined needs, the funding ratios are calculated across both levels of difficulty and matrix groups, an example using teaching ratios is shown below.

Example of Matrix of Individual Need for teaching support ratios:

| Matrix | Level of Difficulty |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :--- | :--- | :--- |
| Group | EDB | MLD | PD | SLD | PMLD |  |
| A1 | 1.6 | 1.8 | 1.7 | 0 | 0 |  |
| A2 | 1.6 | 1.8 | 1.6 | 0 | 0 |  |
| A3 | 1.5 | 1.8 | 1.6 | 0 | 0 |  |
|  | 1.6 | 1.8 | 1.6 | 0 | 0 | A1 - A2 Median |
|  |  |  |  |  |  |  |
| B1 | 1.5 | 1.7 | 1.6 | 1.6 | 1.6 |  |
| B2 | 1.4 | 1.7 | 1.5 | 1.6 | 1.6 |  |
|  | 1.45 | 1.7 | 1.55 | 1.6 | 1.6 | B1 - B2 Median |
|  |  |  |  |  |  |  |
| B3 | 0 | 0 | 0 | 1.6 | 1.6 | B3 Median |
|  |  |  |  |  |  |  |
| B4 | 0 | 0 | 0 | 0 | 1.5 | B4 Median |

The calculated median ratios are used to arrive at the funding unit for each support area.


| Method |
| :--- |
| Age Weighted Allocation |
| An allocation based on the number of pupils recorded on PLASC 2006. The allocation provides |
| for Absence \& other staff cover; lunchtime staff; support services; transport; learning resources |
| and performance pay grant. |

## SOCIAL DEPRIVATION FACTORS

SOCIAL DEPRIVATION


| Special |
| :---: |
| 31,473 |


| Method |
| :--- |
| Social Deprivation An allocation using the number of pupils eligible for free school meals as |
| recorded on schools census data. The total number of eligible pupils is divided into the percentage of |
| the ISB identified for this purpose. The resulting un |


| SITE SPECIFIC FORMULA FACTORS |  |  |  |
| :---: | :---: | :---: | :---: |
| PREMISES - BASE SUM | A 900-1210m | 20,761 |  |
|  | B 1211-4000m | 22,947 | Special |
|  | C $4001 \mathrm{~m}+$ | 30,595 | 142,871 |

## Method

Premises - Base Sum An allocation to all schools, based on banded floor areas. The allocation recognises that some fixed costs remain the same or similar regardless of size


| Method |
| :--- |
| Premise Allocation An allocation to all schools based on non weighted floor area for |
| Primary, Secondary and Special schools, and a weighted floor area for Nursery schools. |
| The allocation reflects the need to maintain school premises including utilities. Additional |
| funding has been included to reflect higher than average inflation in energy costs. |

## SWIMMING POOLS

| 1 pool - closing 8/06 | 3,678 | Special |
| :---: | :---: | :---: |
| 2 pools | 8,827 | 21,331 |


| Method |
| :--- |
| Swimming pools A weighted unit of resource to all schools who have a pool on site. For pools in a <br> special schools the allocation meets the costs of the emergency telephone, utility and pool <br> maintenance expenditure. <br> The lump sum is weighted by 4.25 |

SWIMMING POOLS - CLEANING


| Method |
| :--- |
| Swimming Pools - Cleaning An allocation for schools with pools on site to meet associated |
| additional costs - cleaning; pool chemicals; pool covers. |
| A single lump sum to all special schools with a learner pool. |
| In addition to lump sums all pools attract a weighted per surface area square metre allocation. |
| Special School pool weighting 1.50 |




| Special |
| :---: |
| 17,339 |


| Method |
| :--- |
| Site Maintenance - An allocation for the maintenance of school grounds based on non weighted site <br> areas. |

## SCHOOL SPECIFIC FORMULA FACTORS



| Method |
| :--- |
| Management \& Professional Development |
| A weighted lump sum provided to all schools to support management and CPD functions. |
| Costing basis for special schools full gross head teacher salary, average for sector plus <br> The allocation is further enhanced to provide for professional development.  |



| FREE SCHOOL MEALS | 29511 meals |  | Special |
| :---: | :---: | :---: | :---: |
|  |  | 2.00 | 59,022 |


| Method |  |  |
| :---: | :---: | :---: |
| Free School Meals <br> The total number of free meals taken during the period January to December 2005 multiplied by a unit of resource. |  |  |
| SPECIALIST CURRICULUM NEEDS |  | Special |
|  | 10,000 | 30,000 |


| Method |
| :--- |
| Specialist Curriculum Needs |
| This newly introduced factor has been developed to provide funding for specific costs which are |
| not easily defined using pupil or place numbers, or where meed is limited to specific |
| schools. |
| a) Specialist equipment The resourcing of PD/SLD/PMLD schools to meet the costs of |
| purchasing and maintainence of specialist equipment, to include the health \& safety training |
| associated with such equipment. |


| BUDGET ADJUSTMENTS |  |
| :--- | :---: |
| MINIMUM FUNDING GUARANTEE | Special |
| Method  <br> Minimum Funding Guarantee <br> The calculation used is that required by regulation and guarantees a minimum per place increase over <br> $2005 / 06$.  |  |

TOTAL FUNDS AVAILABLE TO SPECIAL SCHOOLS


TOTAL FUNDS AVAILABLE TO ALL SCHOOLS


[^0]:    Method
    Premises - Base Sum An allocation to all schools, based on banded floor areas.
    The allocation recognises that some fixed costs remain the same or similar
    regardless of size.

