

## **Review of OFSTED reports of Walsall Schools**

The following inspection reports have been published between **21<sup>st</sup> September 2022 and 28<sup>th</sup> October 2023**

### **Barcroft Primary School Good 18 and 19 October 2022**

Trips and residential help pupils to develop curiosity about the world around them. For example, trips to places of worship, such as the Gurdwara, supports pupils' understanding of different religions. Pupils respect and celebrate difference. They say that people should treat everyone equally, no matter what.

### **Barr Beacon School Good 22 and 23 November 2022**

No comment on RE

### **Beacon Primary School Good but could be outstanding 9 and 10 November 2022**

No comment on RE

### **Birchills Church of England Community Academy Good but could be outstanding 13 and 14 December 2022**

No comment on RE

### **Blue Coat Church of England Aided Infant School Good 11 and 12 October 2022**

They learn about their own faith and the faith of others through assemblies and special events such as Bhangra dance workshops.

### **Elmwood School Good 21 and 22 September 2022**

Staff promote equality and diversity effectively. Pupils learn how to be tolerant and respectful.

### **Goldsmith Primary Academy Good 2 and 3 November 2022**

No comment on RE

### **Holy Trinity Church of England Primary School Good 18 and 19 October 2022**

Pupils understand about different faiths and cultures and say that everyone is equal. They are well prepared for life in modern Britain.

### **Meadow View JMI School Good 14 and 15 September 2022**

Pupils particularly look forward to the residential visit in Year 6 and spoke of how entering an international art competition helped them to understand different faiths and religions. (NATRE Spirited arts Competition)

### **Palfrey Infant School RI 11 and 12 October 2022 RE deep dive**

In subjects such as religious education and history, pupils are excited to learn about the world around them. In some cases, staff have carefully linked the pupils' prior experiences to new learning, for example using pupils' own experiences of the Islamic festival of Eid al-Fitr to develop an understanding of Diwali or harvest festival. Consequently, some pupils are confident to talk about the personal importance of Eid al-Adha and how this helps them to understand the importance of other festivals for other faiths. However, the way in which the curriculum is taught means that some

pupils cannot remember what they have learned in previous lessons. This makes learning new things harder.

A recent project encouraged pupils to reflect on their faith and spirituality through art.

**Park Hall Infant Academy Good 1 and 2 November 2022**

No comment on RE

**Phoenix Academy Good 22 and 23 November 2022**

No comment on RE

**Pinfold Street Primary School Good 18 and 19 October 2022**

No comment on RE

**Short Heath Junior School Good 29 and 30 November 2022**

No comment on RE

**St Michael's Church of England C Primary School Outstanding but... 6 and 7 December 2022**

Pupils build their awareness of different cultures in subjects like art and design and music. Leaders know that there is work to do to ensure that pupils are more knowledgeable about world religions.

**St Thomas More Catholic School, Willenhall Good 11 and 12 October 2022**

Pupils have frequent opportunities to engage with different views, beliefs and opinions. They show tolerance towards all members of their diverse school community.

**The Streetly Academy Good 18 and 19 October 2022 (RE Deep dive)**

Where learning is more ambitious, teachers build on key subject knowledge very well over time. For example, in Year 7 religious education, pupils begin with a basic understanding of different faiths. In later year groups, teachers then lead in-depth discussions and evaluations about these faiths. Pupils welcome these discussions when they are exposed to them. However, in key stages 3 and 4, some teachers do not take opportunities to develop pupils' knowledge and understanding as fully as they might. For example, some teachers do not always ask pupils in-depth questions to promote appropriate discussion between them. This means that pupils are not able to fully extend their understanding of different topics.

**Walsall Wood School Good 11 and 12 October 2022**

No comment on RE

**Watling Street Primary School Good 15 and 16 November 2022**

Leaders provide many opportunities to support pupils' personal development. For example, pupils go on trips to local places of worship.

**Whitehall Junior Community School Good 2 and 3 November 2022**

Teachers do not ensure that pupils are able to make secure links between their PSHE learning and fundamental British values, including their knowledge of diversity, other faiths and citizenship. Consequently, pupils have a limited understanding of the importance of British values. Leaders

should ensure that teachers help pupils to make clear links between their PSHE learning and fundamental British values to fully prepare them for the next stage of their education.

**Willenhall E-ACT Academy 13 and 14 December 2022**

No comment on RE