Priority themes from Walsall Mental Health and Emotional Wellbeing Strategy for Children and Young People 2016 – 2021:

### L. Ensure delivery of mental health and emotional wellbeing is everybody's responsibility

| Current response                              | Action needed          | How will<br>this be<br>measured | Resources needed (i.e. service redesign within current funding/more funding/ new service) | Who commissions/<br>who provides | Timescale<br>and<br>Comments | RAG |
|---|------------------------|---------------------------------|---|----------------------------------|------------------------------|-----|
| Mental health first aid is offered as part of | Review of training     | Numbers                         | New funds for training  | Public Health,                   | National                     |     |
| training and developmentPilot for             | needs to be            | trained-                        | programme or to develop a   | Children's Services              | proposal for                 |     |
| Mental health first aid what is the time line | completed with         | who will                        | train the trainers programme  | and Education                    | Youth                        |     |
| Publicised in toolkit (see below)             | partners from Public   | collate                         | which following initial   | provided by                      | Mental                       |     |
|   | Health and Children's  | this?                           | investment could be self-   | appropriate trainers             | Health First                 |     |
| School Nursing Service provide advice and     | Services within        |                                 | sustained.  |                                  | Aid training                 |     |
| support                                       | 2017/18time scale      | Feedback                        |   |                                  | to be offered                |     |
|   | may need adjustment    | of feeling                      | Secondary mental health   |                                  | in all schools               |     |
| FLASH (Foster, Looked After Children          |                        | confident                       | services, school nurses and   |                                  | <ul><li>awaiting</li></ul>   |     |
| Support Hub) offers training to both foster   | This may involve basic | and                             | named CAMHS link could  |                                  | more                         |     |
| carers and social workers based on DDP        | awareness raising,     | competent                       | support train the trainer   |                                  | information.                 |     |
| and to address attachment issues.             | self-harm and suicidal | in                              | approaches  |                                  |                              |     |
|   | intent and other       | intervene                       |   |                                  |                              |     |
| Proposed CYP Primary MH service will also     | specific training such | at an early                     |   |                                  |                              |     |
| offer training to schools and professionals   | as signs of            | stage                           |   |                                  |                              |     |
| in the children's workforce                   | attachment.            |                                 |   |                                  |                              |     |
|   | Monitor roll out       |                                 |   |                                  |                              |     |
| Toolkit produced to support raising           | Toolkit roll out via   |                                 |   | Public Health and                |                              |     |
| resilience in young people as well as         | DWMHT, WBC             |                                 |   | wider                            |                              |     |
| identifying where to refer on to when         | Behaviour Support      |                                 |   | WBC/WHT/DWMHT                    |                              |     |
| young people need additional support-         | team and healthy       | Use of                          |   | team                             |                              |     |
| Launch September 12th                         | schools                | resource                        |   |                                  |                              |     |
| Specific schools are offering mental health   |                        |                                 |   |                                  |                              |     |
| first aid for their school- how can we        |                        |                                 |   |                                  |                              |     |

#### **1B- CLOSED COMPLETE**

There will be an NHSE led schools link pilot with ten schools in Walsall, testing out having named leads in each school for mental health and wellbeing with a link to a named lead within the local CAMHS.

How does this support Future in Mind:

Promoting resilience, prevention and early intervention Improving access to effective support, points 2, 8, 9, 16

| Current response   | Action needed  | How will<br>this be<br>measured  | Resources needed (i.e. service redesign within current funding/more funding/ new service)  | Who commissions/<br>who provides   | Timescale and Comments                                     | RA |
|--|--|--|--|--|--|----|
| There is limited primary children and young people's mental health support in Walsall. School nurses provide the focus for emotional well-being but the gap between universal, the targeted offer and accessing secondary specialist CAMHS sometime leaves children and young people bouncing between referrer and services.  A whole pathway of all levels of support is not visible. | Walsall to participate with the pilot.  10 schools selected chosen by schools forum to ensure a decent spread and representation across localities  Review feedback on evaluation from NHSE to determine potential roll out of training to all education provision from year 2 onwards.  Behaviour support teams in place offering schools support | NHSE will evaluate effectivene ss, locally CCG and education will also gain feedback | NHSE grant of £50k  Match funding:  10 schools to access back fill cost of £3500 per school, cost of venue etc and for 1.5 named CAMHS lead  Schools forum: £20k Education Development: £5k Dudley and Walsall MHPT: £15k Walsall CCG via year one transformation funds: £10k  To roll out across all education provision will need to confirm cost of training and continue | NHSE lead on pilot, CCG bid in partnership – expectation of all partners and participating schools to fully engage | Implemented 2015/16 completion 31 <sup>st</sup> March 2017 |    |

| around YP behaviour  | CAMHS named leads. |  |  |
|----------------------|--------------------|--|--|
| and mental health in |                    |  |  |
| primary and          |                    |  |  |
| secondary schools    |                    |  |  |

#### **1C**

All children and young people will receive good quality personal social health and economic education (PSHEE) appropriate to age and development.

How does this support Future in Mind:

Promoting resilience, prevention and early intervention, point 2

| Current response  | Action needed  | How will<br>this be<br>measured               | Resources needed (i.e. service redesign within current funding/more funding/ new service) | Who commissions/who provides                      | Timescale and<br>Comments  | RAG |
|---|--|---|---|---|----------------------------|-----|
| Already part of school curriculum   | Review from citizen<br>and health manager<br>for education<br>development                            | Measure as<br>part of<br>Ofsted<br>inspection | None  | Schools, education provider                       | Completed this is in place |     |
| New resource commissioned for KS 2 to support the PHSE curriculum supporting young people to talk about and recognise their feeling | To be launched to<br>schools 25 <sup>th</sup> June<br>2018. Strategic launch<br>15 <sup>th</sup> Feb | Resource<br>used in<br>primary<br>schools     |   | Public Health via<br>Healthy Schools<br>programme |                            |     |

### 1D

Continued promotion of Healthy Schools Programme.

How does this support Future in Mind:

Promoting resilience, prevention and early intervention point 2

| Current response   | Action needed   | How will<br>this be<br>measured   | Resources needed (i.e. service redesign within current funding/more funding/ new service)  | Who commissions/who provides                        | Timescale<br>and<br>Comments | Evidence | RAG |
|--|---|---|--|---|------------------------------|----------|-----|
| The Healthy Schools Programme is being revisited and implemented in Walsall. Healthy Schools includes ensuring children and young people receive support to manage emotions, cope with change, have positive self-esteem, manage relationships and develop interpersonal problem solving skills. The Ofsted framework judgement on personal development, behaviour and welfare of children and learners also | Continue with the promotion and take up of the programme  School health profiles produced detailing the issues relating to individual schools and the areas from which their students come. | Number of schools participatin g – confirmed by education developme nt centre | Existing - supported by school nurses, existing pastoral care  New funding provided by Public Health to support production of resources around different relevant topics | Schools/education<br>providers and Public<br>Health | 2017/18                      |          |     |

| includes a requirement to provide this support. Being piloted in 4 primary schools Roll out September/ October 2018 | Discussed by school<br>nurses in a termly visit<br>and part of healthy<br>schools programme |  |  |  |
|---|---|--|--|--|
|   |   |  |  |  |

#### 1E

Schools work to meet the Ofsted Inspection Framework judgement on personal development, behaviour and welfare of children and learners. All children and young people will receive support to manage emotions, cope with change, have positive self-esteem, manage relationships and develop interpersonal problem solving skills in all schools.

How does this support Future in Mind:

Promoting resilience, prevention and early intervention To be accountable and transparent points 2, 34 (national)

| Current response   | Action needed  | How will<br>this be<br>measured     | Resources needed (i.e. service redesign within current funding/more funding/ new service) | Who commissions/who provides | Timescale and<br>Comments                               | RAG |
|--|--|-------------------------------------|---|------------------------------|---|-----|
| Part of inspection framework and measured in each education provision *meet with Janet and discuss process | Schools and education providers to meet framework requirements | Results of<br>Ofsted<br>inspections | Current education providers   | Current education providers  | Complete this is now fully part of the Ofsted framework |     |

#### 1F

Support the role of school nurses in meeting mental health and wellbeing through the contract specification which focuses on ensuring the promotion of good mental health and wellbeing.

How does this support Future in Mind:

Promoting resilience, prevention and early intervention Improving access to effective support, points 1,2, 16,

| Current response  | Action needed   | How will<br>this be<br>measured                    | Resources needed (i.e. service redesign within current funding/more funding/ new service)                         | Who commissions/who provides  | Timescale and<br>Comments   | RAG |
|---|---|--|---|---|---|-----|
| Within the current school nurse contract specification, school nurses support emotional mental health by ensuring the promotion of good mental health and wellbeing including, supporting early intervention and identifying and helping children and young people and their families, who need support with their emotional or mental health and includes the following:  • Schools are given guidance and supported to adopt a comprehensive 'whole-school' approach to social and emotional wellbeing and resilience which includes suggestions for a curriculum that integrates the development of social and emotional skills within all subject areas e.g. problem-solving, coping, conflict management/resolution and understanding and managing feelings. Part of healthy schools/school profile conversation  • Parenting support through courses or 1:1 support publicised  • Support is given through training or advice to school staff to recognise potential issues and refer appropriately | Continue to build on this role and support – add into pathway | Via contract manageme nt of school nurses contract | Existing resource – recently tendered  Support for provision of FRIENDS resources via Walsall Children's Services | Public Health Commission, WBC Children's Services Walsall Healthcare Trust. | Complete will revisit when tender process is due 3 courses offered to young people and 3 to parents each term |     |

|    |   | • |   |   |  |
|----|---|---|---|---|--|
|    | local services and support through      |   |   |   |  |
|    | newsletters, publicity at parents       |   |   |   |  |
|    | evenings and school nursing one stop    |   |   |   |  |
|    | shop advice website                     |   |   |   |  |
| •  | Drop-ins are publicised and provided to |   |   |   |  |
|    | support parents and young people        |   |   |   |  |
|    | around emotional health and wellbeing   |   |   |   |  |
| •  | Development of primary and teen         |   |   |   |  |
|    | FRIENDS training offering sessions for  |   |   |   |  |
|    | behaviour and anger management.         |   |   |   |  |
| •  | Emotional health and behaviour          |   |   |   |  |
|    | evidenced based referral pathway for    |   |   |   |  |
|    | assessment and interventions            |   |   |   |  |
| •  | Access to parent chathealth and teen    |   |   |   |  |
|    | chathealth contact a school nurse       |   |   |   |  |
| •  | Access to local websites healthforteens |   |   |   |  |
|    | and healthforkids                       |   |   |   |  |
| Η. |   |   | I | 1 |  |

#### 1G

That the support from Walsall Health Visitors includes support to maintain emotional wellbeing and picks up on signs of emerging mental health needs and signposts/refers appropriately.

How does this support Future in Mind:

Promoting resilience, prevention and early intervention points 1 (1.1) and 4

| Current response  | Action needed  | How will<br>this be<br>measured                        | Resources needed (i.e. service redesign within current funding/more funding/ new service) | Who commissions/who provides  | Timescale<br>and<br>Comments                      | RAG |
|---|--|--|---|---|---|-----|
| Health visitors contract specification includes links to early help and detection, application of the Healthy Child Programme | Strengthen response<br>as part of action 3B<br>and 3C to develop<br>community based<br>maternal MH | Contract<br>manageme<br>nt and<br>participatio<br>n in | Existing – service will support and adopt new pathway in line with HCP                    | Public Health and CCG<br>commissioner,<br>provided by Walsall<br>Healthcare Trust | Complete<br>HV<br>developed<br>maternal<br>mental |     |

| Multiagency PNMH pathway in place                                       | pathway.                            | identified  | health   |  |
|---|-------------------------------------|-------------|----------|--|
|   |                                     | future      | pathway  |  |
| Support needs identified through new HV                                 | On-going audit trail                | pathway of  | with     |  |
| Health in pregnancy service and midwifery                               | (1 <sup>st</sup> October 17- review | support for | partners |  |
| ed WREN team (Women Requiring Extra                                     | audit October 18)                   | community   |          |  |
| Nurturing)  |                                     | based       |          |  |
|   |                                     | maternal    |          |  |
| Support for women having experienced a                                  |                                     | mental      |          |  |
| traumatic birth offered via new Health in                               |                                     | health      |          |  |
| pregnancy service   |                                     |             |          |  |
|   |                                     |             |          |  |
| Community based support groups  |                                     |             |          |  |
| commissioned across the Borough for                                     |                                     |             |          |  |
| women experiencing lower level PNMH                                     |                                     |             |          |  |
| ssues   |                                     |             |          |  |
| Plack Country pilot run from the Manor for                              |                                     |             |          |  |
| Black Country pilot run from the Manor for                              |                                     |             |          |  |
| vomen experiencing moderate and severe                                  |                                     |             |          |  |
| nental health issues in pregnancy-No                                    |                                     |             |          |  |
| onger a pilot now running , part of local .MS (black country)- Ask Paul |                                     |             |          |  |
| LIVIS (DIACK COUNTRY)- ASK Paul   |                                     |             |          |  |

#### 1H

For the traded service; Integrated Behaviour Support Team (currently commissioned by Primary Schools) to continue to develop the behaviour champion approach and a pathway of support and advice around behaviour support. Consider widening the offer of the traded service to Secondary Schools.

How does this support Future in Mind:

Promoting resilience, prevention and early intervention Improving access to effective support; points 2, 8, 16

| Current response                          | Action needed       | How will<br>this be<br>measured | Resources needed (i.e. service redesign within current funding/more funding/ new service) | Who commissions/who provides | Timescale<br>and<br>Comments | RAG |
|---|---------------------|---------------------------------|---|------------------------------|------------------------------|-----|
| The traded service for primary schools in | This service is not | Current                         | Education providers to  | Schools and education        | Complete                     |     |

| _ |  | <u> </u>                  |             |                              |           |             |  |
|---|--|---------------------------|-------------|------------------------------|-----------|-------------|--|
|   | Walsall was redesigned and re-launched a     | traded to academy or      | service     | continue with traded service | providers | service     |  |
|   | year ago. Re-launched service included       | independent primary       | accountabl  | and secondary schools to     |           | embedded    |  |
|   | access to named CAMHS nurses who work        | schools and/or            | e to        | consider option of traded    |           | and         |  |
|   | to support the behaviour support pathway.    | secondary school          | purchasing  | service                      |           | achieving   |  |
|   | Each participating school has a named        | provision, based on       | schools.    |                              |           |             |  |
|   | behaviour champion and staff have            | the success of the        |             |                              |           | Offer made  |  |
|   | received training in class room              | service in its first year | Evidence of |                              |           | to          |  |
|   | management and behaviour. CAMHS nurse        | – the access manager      | reduction   |                              |           | secondary   |  |
|   | input acts as early point of intervention    | for education             | in          |                              |           | schools if  |  |
|   | conducting the initial choice assessment/    | development in            | behavioural |                              |           | schools     |  |
|   | determining if the child or young person     | Walsall will propose      | issues,     |                              |           | choose      |  |
|   | needs referral into secondary mental         | option of traded          | support to  |                              |           | option this |  |
|   | health specialist provision – nurses a part  | service tailored to       | manage      |                              |           | is being    |  |
|   | of existing specialist CAMHS can refer       | secondary schools and     | and prompt  |                              |           | developed   |  |
|   | directly into service and if choice has been | those not part of         | support     |                              |           | in 2017     |  |
|   | conducted offer partnership appointment.     | current primary           | from        |                              |           |             |  |
|   |  | response.                 | CAMHS       |                              |           |             |  |
|   | The current traded service will also support |                           | nurse       |                              |           |             |  |
|   | the development of school link pilot and     | Secondary school          |             |                              |           |             |  |
|   | the development of a pathway of all          | service in place          |             |                              |           |             |  |
|   | services available                           |                           |             |                              |           |             |  |
|   | 41   |                           |             |                              |           |             |  |

11

All parents-to-be will be offered parenting classes focussing on building a good relationship with their baby, as part of parent education classes

How does this support Future in Mind:

Promoting resilience, prevention and early intervention point, 4

| Current response  | Action needed   | How will<br>this be<br>measured | Resources needed (i.e. service redesign within current funding/more funding/ new service) | Who commissions/who provides                | Timescale<br>and<br>Comments          | RAG |
|---|---|---------------------------------|---|---|---------------------------------------|-----|
| Universal offer to all parents to be (ante natal) in Walsall<br>Based on Approach called Parenting; Birth | None –this is part of<br>current offer – will<br>review need to include | Already<br>measure<br>through   | Existing  | Walsall CCG and Public<br>Health commission | Complete -<br>Retender<br>due in 2017 |     |

| and Beyond jointly led rolling programme    | any for additional    | existing     | National Childcare | – and will  |  |
|---|-----------------------|--------------|--------------------|-------------|--|
| run by midwifery and Health Visitors        | points as part of     | contract     | Trust – no longer  | include any |  |
| starting April 2018                         | future procurement    | and          | commissioned       | new locally |  |
|   | process.              | specificatio |                    | develop     |  |
| Transition to parenthood group led by the   |                       | n            |                    | pathways    |  |
| HV service taking forward different actions | Service provider will |              |                    | that the    |  |
| relating to a positive move to parenthood   | support pathway       |              |                    | service may |  |
|   | developed for         |              |                    | signpost    |  |
| Transition to parenthood app produced       | community maternal    |              |                    | into        |  |
| offering information for all parents        | mental health         |              |                    |             |  |
|   |                       |              |                    |             |  |
| Online Solihull parenting access via        |                       |              |                    |             |  |
| midwives                                    |                       |              |                    |             |  |

#### 1J

All parents will have the opportunity to attend local baby-parent groups which include sessions on parenting, access to parenting advice by telephone or on line, access to face- to –face parenting advice

How does this support Future in Mind:

Promoting resilience, prevention and early intervention point 4

| Current response                          | Action needed          | How will<br>this be<br>measured | Resources needed (i.e. service redesign within current funding/more funding/ new service) | Who commissions/who provides | Timescale<br>and<br>Comments | RAG |
|---|------------------------|---------------------------------|---|------------------------------|------------------------------|-----|
| Though 4 children's centres and voluntary | Ensure the whole       | Children's                      | Existing – may need to  | Walsall Council              | 2015/16 -                    |     |
| sector such as Homestart in Walsall       | range of support and   | Centre's                        | identify further funds and  | Children's services          | complete -                   |     |
|   | service available are  | Managed                         | business case for online  |                              | inclusion in                 |     |
| Access to support and signposting via the | offered as part of the | through                         | support   | (Voluntary sector            | published                    |     |
| locality hubs for local services          | pathway of support     | Walsall                         |   | depends on funder            | pathway of                   |     |
| Bumps and babies groups available         | and recorded in        | Council –                       |   | may be Walsall               | services                     |     |
| through children's centres                | directory of support   | provide                         |   | Council but may also         | and                          |     |
|   | and services           | performanc                      |   | be lottery                   | support                      |     |

| Telephone advice available through       | Gap in online advice | e data     | fund/donation based |             |  |
|--|----------------------|------------|---------------------|-------------|--|
| children's centres and voluntary centre  |                      | about take |                     | 2016/17     |  |
|  |                      | up of      |                     | complete    |  |
| MELLOW Bumps parenting course run for    |                      | courses    |                     | identify    |  |
| vulnerable women from Jan 2018           |                      | and        |                     | options for |  |
|  |                      | outcomes   |                     | online      |  |
| Transition to parenthood app produced by |                      |            |                     | support     |  |
| HV team for dissemination                |                      |            |                     |             |  |

#### 1K

We will build on the support about parenting for parents and carers strengthening the aim to increase knowledge, skills and capacity to meet the emotional and social needs of their children.

How does this support Future in Mind:

Promoting resilience, prevention and early intervention point 4

| Current response                             | Action needed           | How will<br>this be<br>measured | Resources needed (i.e. service redesign within current funding/more funding/ new service) | Who commissions/who provides | Timescale<br>and<br>Comments | RAG |
|--|-------------------------|---------------------------------|---|------------------------------|------------------------------|-----|
| See point 1J                                 | As in point 1J          | As in point<br>1J               | As in point 1J  | As in point 1J               | As in point                  |     |
| The role of parent carers is being           | Confirm compliance      |                                 |   |                              |                              |     |
| considered as part of future task and finish | with child and families | Children's                      |   |                              |                              |     |
| group  | Act in relation to      | services to                     |   |                              |                              |     |
|  | parent carers           | confirm                         |   |                              |                              |     |
| There is the Walsall Information and         |                         | recording                       |   |                              |                              |     |
| Advice and Support Service (formally the     | Parent carers of        | process                         |   |                              |                              |     |
| Walsall Parent Partnership Services) –       | children and young      |                                 |   |                              |                              |     |
| focuses in children and young people with    | people who access the   |                                 |   |                              |                              |     |
| SEND   | specialist mental       |                                 |   |                              |                              |     |
|  | health service are      |                                 |   |                              |                              |     |
| Toxic Trio Pilot (year1)- via WPH , women's  | offered appropriate     |                                 |   |                              |                              |     |
| aid and Beacon                               | carers assessment and   |                                 |   |                              |                              |     |
|  | on-going support.       |                                 |   |                              |                              |     |

|            | Autism Working group |   |      |  |
|------------|----------------------|---|------|--|
|            | meets regularly      |   |      |  |
|            | involving parents-   |   |      |  |
|            | meets once a month,  |   |      |  |
|            | (Liz Walsall)        |   |      |  |
| Evidence   |                      |   | <br> |  |
|            |                      |   |      |  |
|            |                      |   |      |  |
|            |                      |   |      |  |
|            |                      |   |      |  |
| Challenges |                      | · |      |  |
|            |                      |   |      |  |
|            |                      |   |      |  |
|            |                      |   |      |  |
|            |                      |   |      |  |

Priority theme from Walsall Mental Health and Emotional Wellbeing Strategy for Children and Young People 2016 – 2021

2. Improve information and advice available for children and young people, families and professionals with regard to emotional mental health and wellbeing

#### 2A

Review the information, advice and guidance available to children, young people, families and professionals and work with them to improve the quality of such information and improve awareness of services available in Walsall. Review the needs assessment mapping of current services and support available into a directory of services. Confirm a clear pathway of care and support for children and young people's mental health and wellbeing in Walsall and this will be shared across all partners and used as information on web pages and in leaflets.

How does this support Future in Mind:

Promoting resilience, prevention and early intervention Improving access to effective support point, 8.

| Current response   | Action needed   | How will<br>this be<br>measured  | Resources needed (i.e. service redesign within current funding/more funding/ new service)                    | Who commissions/who provides | Timescale<br>and<br>Comments   | RAG      |
|--|---|--|--|------------------------------|--|----------|
| Web based information patchy and not consistent This priority is an ongoing long term area of improvement. The transformation plan is already posted on the CCG website (since it was assured in November 2015).  IN Your Shoes event run at the Manor to consult with families around experiences and information needs | all partners to agree consistent approach to information  Wider information given by midwifery service to women e.g. Photo journey of elective procedures  Twitter and Facebook communication | Informatio<br>n about all<br>services<br>and<br>pathway<br>consistent,<br>available,<br>regularly<br>updated | Partnership working  | All partners                 | The Children and Young People's Partnership Board on 2 <sup>nd</sup> November 2016 confirmed that there will be                  | AMBER??? |
| There is no CAMHS website available nor clear link between partner agencies.   | investigated by WHT<br>Children's Services  |  |  |                              | consistent informatio n on all partners'   |          |
| Promotion/ publicity Links to Walsall CCG website.   | CAMHS to redesign website to include service related information and a link   | Feedback<br>from public<br>following a<br>launch of  | Resources to be identified for a Participation Lead to work with young advisors and parents/carers to design | CAMHS/Walsall CCG            | websites<br>for CYP<br>mental<br>health and  |          |
| <ul> <li>School Nursing Services</li> <li>Access to parent chathealth and teen chathealth contact a school nurse</li> <li>Access to local websites healthforteens and healthforkids</li> </ul>   | to the referral form. A clear link with partner agencies should also be in place.   | website  | and launch the website.  |                              | for this will<br>be in place<br>by the end<br>of<br>December<br>2016. This<br>is now red<br>and on<br>action plan<br>for further |          |

|  |  | work              |  |
|--|--|-------------------|--|
|  |  |                   |  |
|  |  | <b>January</b>    |  |
|  |  | <mark>2019</mark> |  |

#### **2**B

Where the needs assessment confirmed lower than expected prevalence (take up of available mental health service both specialist and targeted) for 15 to 17 year olds, BME communities and BME males, target appropriate information and awareness raising to ensure equality and reduce health inequality.

How does this support Future in Mind:

Promoting resilience, prevention and early intervention Improving access to effective support points, 8.

| Current response   | Action needed  | How will<br>this be<br>measured  | Resources needed (i.e. service redesign within current funding/more funding/ new service)              | Who commissions/who provides | Timescale and Comments   | RAG |
|--|--|--|--|------------------------------|--|-----|
| None other than universal — we need to establish why the prevalence is lower                 | As above specific attention to targeting schools and areas with information where BME community and 15 to 17 year old Current counselling provision given capacity to do further outreach work | Future data confirms increased take up in accordance with expected national prevalence | CCG use of transformation fund to enhance targeted counselling support to enable capacity for outreach | All partners and providers   | Increased access to advice from the face to face counseling service. Additional outreach of 15 days has been taking place across schools and other |     |
| CAMHS do not provide a dedicated service for vulnerable groups- dedicated clinician in post. | Review of CAMHS data to be undertaken to determine number  | Review of data to identify   | Resources required to recruit a dedicated CAMHS clinician and the design of a specific                 | CAMHS/Walsall CCG            | organisations<br>to raise<br>awareness   |     |

| Specialist cross cultural counselling provision via WPH (specialist provision within one school)  One Walsall (specialist role) | of young people from vulnerable groups accessing the service in order to identify where provision is required to enable a dedicated CAMHS | improveme<br>nt in access<br>rates of<br>vulnerable<br>groups in<br>CAMHS | pathway required.         |              | with young males aged 15 to 17 and those from BAME. |  |
|---|---|---|---------------------------|--------------|---|--|
|   | clinician to be   |   |                           |              | liaison days  |  |
|   | <mark>recruited.</mark>   |   |                           |              | due in<br>November                                  |  |
|   |   |   |                           |              | 2017  |  |
|   |   |   |                           |              | January 2019  |  |
| Evidence  | ·   |   |                           |              |   |  |
|   |   |   |                           |              |   |  |
|   |   |   |                           |              |   |  |
|   |   |   |                           |              |   |  |
|   |   |   |                           |              |   |  |
| Challenges  |   |   |                           |              |   |  |
|   |   |   |                           |              |   |  |
|   |   |   |                           |              |   |  |
|   |   |   |                           |              |   |  |
|   |   |   |                           |              |   |  |
|   |   |   |                           |              |   |  |
| <b>Priority theme from Walsall Mental Healt</b>   | th and Emotional Wellbeing  | Strategy for C  | Children and Young People | 2016 – 2021: |   |  |

3. Improve prevention, early help, earlier recognition and intervention

#### **3A**

Review current services and support, review how services are accessed with the aim of removing barriers and to provide support at the earliest point.

How does this support Future in Mind:

#### Improving access to effective support points 6, 7,16

| Current response                             | Action needed                        | How will<br>this be<br>measured | Resources needed (i.e. service redesign within current funding/more | Who commissions/who provides | Timescale and<br>Comments | RAG |
|--|--------------------------------------|---------------------------------|---|------------------------------|---------------------------|-----|
| No single point of access across services in | Work with all partners               | Pathway in                      | funding/ new service) Partners and providers                        | All partners and             | 2016 Develop              |     |
| 9 .  | · ·                                  | place with                      | working together to develop   | •                            | •                         |     |
| place. Some examples of working together     | to develop pathway which removes the | •                               | pathway (facilitated by CCG)  | providers                    | pathway and increase      |     |
| as providers and partners but not            |                                      | help at                         | patriway (racilitated by CCG)                                       | CCC anacifically for         |                           |     |
| embedded. Criteria to access to specialist   | barriers                             | earliest                        | CCC two works were think founds to                                  | CCG specifically for         | capacity of               |     |
| CAMHS leaves a gap between scope of          | F                                    | point                           | CCG transformation funds to   | targeted and specialist      | CCG provisions            |     |
| current commissioned targeted and            | For commissioned                     |                                 | increase capacity to current  | B. I.P. H. dub               | to reduce                 |     |
| universal provision                          | services or in house                 |                                 | targeted and specialist   | Public Health and            | waiting times             |     |
|  | services to adopt the                |                                 | response with first year  | education for                |                           |     |
| Already reviewed access and available        | pathway and provide a                |                                 | funds and reduce waiting  | universal and overlap        | 2017 Pathway              |     |
| resources and services                       | seamless response                    |                                 | times, long term funding to   | with targeted in             | adopted,                  |     |
|  |                                      |                                 | support of single point of  | schools                      | single point of           |     |
|  |                                      |                                 | access and to redesign the  |                              | access in place           |     |
|  |                                      |                                 | targeted (tier 2) response.   |                              | and                       |     |
|  |                                      |                                 |   |                              | redesigned                |     |
|  |                                      |                                 |   |                              | targeted                  |     |
|  |                                      |                                 |   |                              | services/prima            |     |
|  |                                      |                                 |   |                              | ry mental                 |     |
| An MDT meeting for young people is held      | A dedicated pathway                  | Reduced                         | No additional resource  | <b>CAMHS/Walsall CCG</b>     | health services           |     |
| weekly attended by all partners. Referrals   | for GP's to access                   | admissions                      | required.   |                              |                           |     |
| are 'filtered' to the most appropriate       | CAMHS is to be put in                | to A&E and                      |   |                              | 2017 single               |     |
| service in order for no referral to ever be  | place in order to                    | review of                       |   |                              | point of access           |     |
| rejected but also to provide a streamlined   | reduce the strain on                 | access data                     |   |                              | will be in place          |     |
| response.                                    | A&E and provide                      | to CAMHS                        |   |                              | for tier 2/3              |     |

|   | support to GP's with  | for those             | from            |  |
|---|-----------------------|-----------------------|-----------------|--|
|   | complex cases. Young  | <mark>using</mark>    | September       |  |
|   | people this way would | <mark>priority</mark> | 2017.           |  |
|   | be kept in the        | <mark>appts.</mark>   | Signposting     |  |
|   | community rather      |                       | and referrals   |  |
|   | than being            |                       | to other        |  |
|   | hospitalised.         |                       | partners/reso   |  |
| WHT hosts a multi-disciplinary referral |                       |                       | urces will also |  |
| panel as a single point of access for   |                       |                       | be part of the  |  |
| referrals for professionals across      |                       |                       | process.        |  |
| partnership (involves therapies/school  |                       |                       |                 |  |
| nursing and community paediatrics.      |                       |                       | March 2019.     |  |
| CAMHS invited to attend                 |                       |                       |                 |  |

#### 3B

Enhance existing maternal, perinatal and early year's health services and parenting programmes to strengthen attachment between parent and child, avoid early trauma, build resilience and improve behaviour by ensuring parents have access to evidence based programmes of intervention and support.

How does this support Future in Mind:

Promoting resilience, prevention and early intervention points:1,4

| Current response  | Action needed  | How will<br>this be<br>measured                       | Resources needed (i.e. service redesign within current funding/more funding/ new service) | Who commissions/who provides | Timescale and Comments   | RAG      |
|---|--|---|---|------------------------------|--|----------|
| Lots of good practice across children's services, children's centres, early help, maternity services, health visitors response, family nurse partnership, independent and voluntary sector and adults primary mental health but not completely embedded as a whole pathway response | Partners and providers to confirm current pathway and work together to review, identify gaps to be met to strengthen the response  Transition to | Pathway<br>identified<br>in place<br>and<br>available | Partnership work redesign of current.  Maternal MH needs covered in 3C                    | All partners and providers   | Completed parenting courses in place, early help embedded and reviewed | Amber ?? |

| parenthood app    |  |  |  |
|-------------------|--|--|--|
| developed and     |  |  |  |
| multiagency group |  |  |  |
| meeting           |  |  |  |

#### **3C**

Develop a maternal mental health pathway to have a response which supports the specialist inpatient mothers and babies unit, providing a robust community response (including as a minimum access to a specialist perinatal mental health consultant offered through the birth unit).

How does this support Future in Mind:

Promoting resilience, prevention and early intervention points:1,4

| Current response   | Action needed   | How will<br>this be<br>measured                                    | Resources needed (i.e. service redesign within current funding/more funding/ new service)   | Who commissions/who provides | Timescale and<br>Comments   | RAG      |
|--|---|--|---|------------------------------|---|----------|
| Maternity services and health Visitors/Family nurse partnership and early help/children centres flag if referral needed into MH following routine basic screening.  If known to secondary services MH already involved   | Strengthened response in MH where services prioritise maternal mental health needs and have capacity to prioritise  Local access in birth unit to perinatal | Pathway into mental health specific to maternal mental health from | Funding for increased capacity of nurses and practitioner specialising in maternal mental health  Funding for local unit to have access to a perinatal mental health consultant | CCG                          | 2015/16 Health visitors implemented maternal mental health pathway with partners    | GREEN??? |
| Specialist in patients mothers and babies commissioned by NHSE  CCG led on task and finish group specific to maternal mental health 2014/15 and have business case already developed with proposal for investment required to strengthen the current community | specialist mental<br>health consultant  | primary<br>care to<br>secondary                                    | Based on prevalence consideration of a Black Country or Pan trust between Dudley and Walsall to be considered.  Use of funds specific to improve maternal mental                |                              | 2017 Identified specialist MH requirements co- commissionin g options  2017 BC wide |          |

| response and pathway | health | fund made      |  |
|----------------------|--------|----------------|--|
|                      |        | awaiting       |  |
|                      |        | funding        |  |
|                      |        | Pilot service  |  |
|                      |        | established at |  |
|                      |        | Manor to       |  |
|                      |        | support        |  |
|                      |        | women          |  |

#### 3D

Improve access to a wide range of resources that provide support for emotional and psychological difficulties by reviewing the current services.

How does this support Future in Mind:

Improving access to effective support – general and point 8

| Current response                            | Action needed          | How will<br>this be<br>measured | Resources needed (i.e. service redesign within current funding/more funding/ new service) | Who commissions/who provides | Timescale and Comments | RAG |
|---|------------------------|---------------------------------|---|------------------------------|------------------------|-----|
| Full review of secondary specialist service | Complete mapping and   | Pathway in                      | Other actions cover the   | CCG provision – NHS          | Review                 |     |
| already started May 2015 range of support   | identification of      | place with                      | training and capacity   | provider and                 | 2015/16                |     |
| mapped into pathways                        | current pathway        | all options                     | building for universal  | independent and              |                        |     |
|   | services and resources | of                              | workforce   | voluntary sector             | Mapping                |     |
| Mapping of existing services and resources  |                        | resources                       |   |                              | completed as           |     |
| complete                                    | Identify further types | identified                      | CCG transformation funds to   |                              | part of NA             |     |
|   | of intervention and    |                                 | support redesign of targeted  |                              |                        |     |
| Behaviour support has been mapped as        | support to be included |                                 | and specialist services and to  |                              | Short term             |     |
| part of the Healthy Child Programme. This   | in future procurement/ |                                 | increase range of support   |                              | funds                  |     |
| compliments the mapping of mental           | commission             |                                 | available at earlier stage  |                              | allocated to           |     |
| health and emotional wellbeing resources.   |                        |                                 | increasing capacity and   |                              | face to face           |     |
| This mapping also included confirming the   | A model of tier        |                                 | developing a blended service  |                              | counselling            |     |
| current workforce.                          | 2/targeted mental      |                                 | between targeted and  |                              | service                |     |
|   | health services and    |                                 | specialist  |                              |                        |     |
| CCG funded targeted response focuses on     | primary mental health  |                                 |   |                              | 2017                   |     |
| short term counselling based on             | is being developed     |                                 |   |                              | Use of short           |     |

| sed) but further review of range of opport needed to be considered | mobilise the model     | reduce waiting |
|--|------------------------|----------------|
| •  | during January 2017    |                |
|  | during January 2017    | time for       |
| owing needs assessment   | onwards.               | treatment      |
| o need to link in with future intention                            |                        | appointment    |
| adopt IAPT in Walsall  | This will include a    |                |
|  | single point of access | 2017           |
| ovision of resilience groups to CYP 5-19                           | for all referrals and  | Targeted MH    |
| d also for parents/carers via school                               | include self-referral. | service to be  |
| rsing services Universal core offer group                          |                        | implemented    |
| d traded offer   |                        |                |
|  |                        | 2017 2         |
|  |                        | permanent      |
|  |                        | posts will be  |
|  |                        | funded to      |
|  |                        | support        |
|  |                        | continued      |
|  |                        | levels of      |
|  |                        | waiting times  |
|  |                        | achieved with  |
|  |                        | short term     |
|  |                        | funds          |

Options to implement a single point of access will be considered and implemented (for example as part of Early Help response or as a Primary Care CAMHS within GP surgeries with the aim of; strengthening support to those who work with children and young people, intervene at the earliest point and refer into CAMHS or signpost into other appropriate services/support within the pathway of mental health and wellbeing support.

How does this support Future in Mind:

Improving access to effective support point 7 and 8

| Current response | Action needed | How will | Resources needed (i.e.  | Who             | Timescale and | RAG |
|------------------|---------------|----------|-------------------------|-----------------|---------------|-----|
|                  |               | this be  | service redesign within | commissions/who | Comments      |     |
|                  |               | measured | current funding/more    | provides        |               |     |

|  |                                       |              | funding/ new service)       |                      |              |  |
|--|---------------------------------------|--------------|-----------------------------|----------------------|--------------|--|
| There isn't one single point of access for all       | Review options to                     | Single       | CCG transformation funds    | CCG with input from  | 2016         |  |
| services.  | implement single                      | point of     |                             | children's services, | implement    |  |
|  | point of access for                   | access for   | For the SPA process to be   | education and public | pilot of GP  |  |
| This was a key finding from the needs                | range of services. With               | referral     | piloted                     | health               | liaison role |  |
| assessment.  | input at earliest point               | into         |                             |                      |              |  |
|  | triage and initial                    | support for  | To increase the capacity of |                      | 2017         |  |
| Awareness of whole range of support not              | screening. Review                     | emotional    | existing and to implement   |                      | Implement    |  |
| consistent.  | option to bring choice                | wellbeing    | further services which      |                      | model of     |  |
|  | initial assessment into               | and          | provide a wide range of     |                      | targeted MH  |  |
| If not accepted into secondary service               | the single point of                   | support      | support to act as a blended |                      |              |  |
| referral returned to referrer with                   | access. For this to also              |              | model with the Single Point |                      |              |  |
| suggested options.                                   | be linked to the                      | Clear        | of Access.                  |                      |              |  |
|  | named leads for                       | response     |                             |                      |              |  |
|  | CAMHS and to be the                   | for referral |                             |                      |              |  |
| Access into CAMHS can be via the following           | SPA for MASH, Early                   | of           | No resources required.      |                      |              |  |
| routes:  | Help, GP's and                        | identified   |                             | CAMHS/Walsall CCG    | On-going     |  |
| <ul> <li>Priority slots with crisis CAMHS</li> </ul> | schools.                              | support      |                             |                      |              |  |
| team   |                                       | and options  |                             |                      |              |  |
| <ul> <li>Weekly MDT meeting</li> </ul>               | Review range of                       | to meet      |                             |                      |              |  |
| <ul> <li>CAMHS Nurses in Behaviour</li> </ul>        | support to ensure                     | need         |                             |                      |              |  |
| Support Team   | sufficient capacity for               |              |                             |                      |              |  |
| <ul> <li>CAMHS Duty Service</li> </ul>               | referral into targeted                |              |                             |                      |              |  |
|  | services to take place                |              |                             |                      |              |  |
|  | where secondary mental health service |              |                             |                      |              |  |
|  | not appropriate and                   |              |                             |                      |              |  |
|  | develop a blended                     |              |                             |                      |              |  |
|  | model.                                | Audits       |                             |                      |              |  |
|  | mouci.                                | Addits       |                             |                      |              |  |
|  | Review data for all                   |              |                             |                      |              |  |
|  | pathways into CAMHS                   |              |                             |                      |              |  |
|  | and evidence reduced                  |              |                             |                      |              |  |
|  | access rates to A&E                   |              |                             |                      |              |  |
|  | and increased access                  |              |                             |                      |              |  |

|                  | rates to CAMHS. |  |  |  |
|------------------|-----------------|--|--|--|
| <b>Evidenc</b> e |                 |  |  |  |
|                  |                 |  |  |  |
|                  |                 |  |  |  |
|                  |                 |  |  |  |
|                  |                 |  |  |  |
| Challenges       |                 |  |  |  |
|                  |                 |  |  |  |
|                  |                 |  |  |  |
|                  |                 |  |  |  |
|                  |                 |  |  |  |
|                  |                 |  |  |  |

Priority theme from Walsall Mental Health and Emotional Wellbeing Strategy for Children and Young People 2016 - 2021:

### 4. Improve access to evidenced based, high quality services

#### 4A

Reduce waiting times by completing a review of the current specialist secondary mental health service – CAMHS, to understand capacity and resources within the service. The different specialist services within the team will be mapped, pathways established and evidence based interventions confirmed with targets for and waiting times established. We will direct resources to redesign services.

How does this support Future in Mind: Improving access to effective support

To be accountable and transparent points 17, 37

| Current response                      | Action needed      | How will<br>this be<br>measured | Resources needed (i.e. service redesign within current funding/more funding/ new service) | Who commissions/who provides | Timescale and Comments | RAG |
|---------------------------------------|--------------------|---------------------------------|---|------------------------------|------------------------|-----|
| Data from targeted CCG provision is   | Formalise through  | Reduction                       | Short term funding from CCG   | CCG and D&WMHPT              | 2016 reduced           |     |
| already robust and provides detail as | contract and       | in waiting                      | transformation plan 201516  |                              | waiting list for       |     |
| required to inform commissioning      | specification data | time for                        | and 16/17 to reduce current   |                              | internal               |     |

| intentions.                                     | roquiroments           | routing       | waiting list                    | nathways                      |  |
|---|------------------------|---------------|---------------------------------|-------------------------------|--|
| intentions.                                     | requirements.          | routine       | waiting list                    | pathways                      |  |
| For the consciolist consumer was a stall bookly | T                      | case          | Langtonia formala formala anti- | 2017                          |  |
| For the specialist secondary mental health      | Target resources to    | including     | Long term funds for clearly     | 2017                          |  |
| service the current data reporting is part of   | reduce current waiting | the internal  | identified gap in pathways      | Reduce                        |  |
| the contract is based on number of face to      | times in short term    | waiting       | causing 'bottlenecks'           | partnership                   |  |
| face contacts.                                  | and long term          | time          |                                 | appointment                   |  |
|   | redesign service to    | following     |                                 | waiting list by               |  |
| Data was gained through submitting One          | ensure most effective  | initial       |                                 | 40%                           |  |
| off information requests (from 2013             | approach in place      | assessment    |                                 |                               |  |
| onwards) to gain data specific to waiting       |                        | – using       |                                 | Achieved by                   |  |
| times and referral data.                        |                        | baseline of   |                                 | end q4                        |  |
|   |                        | waiting       |                                 |                               |  |
| Through task and finish group started in        |                        | times data    |                                 | <b>Partnership</b>            |  |
| May 2016 (led by CCG with finance,              |                        | 2016 – that   |                                 | appointment                   |  |
| contracts, project management and               |                        | the average   |                                 | waiting list has              |  |
| commissioning lead and CSU input), work         |                        | routine       |                                 | been removed                  |  |
| with current NHS provider D&WMHPT               |                        | initial       |                                 | and the                       |  |
| undertaken to establish data requirement        |                        | appointme     |                                 | service is now                |  |
| in line with national minimum data set.         |                        | nt waiting    |                                 | on full booking               |  |
| Established referral numbers, sources,          |                        | time was      |                                 | <ul><li>achieved Q4</li></ul> |  |
| accepted into service, DNA rate, waiting        |                        | 10 weeks      |                                 | 2017-18                       |  |
| time for choice (initial assessment) routine    |                        | and           |                                 |                               |  |
| cases.  |                        | average       |                                 |                               |  |
|   |                        | routine       |                                 |                               |  |
| Have full staffing structure confirmed.         |                        | second        |                                 |                               |  |
| <b>6</b>  |                        | appointme     |                                 |                               |  |
| Gained data about the internal waiting          |                        | nt or         |                                 |                               |  |
| times to start identifying capacity and         |                        | partnership   |                                 |                               |  |
| resource issues and also start considering      |                        | of 8          |                                 |                               |  |
| re-design. For example an ADHD and ASD          |                        | months.       |                                 |                               |  |
| clinic have been put in place to improve        |                        |               |                                 |                               |  |
| support but also free up some medic time,       |                        | KPI to be     |                                 |                               |  |
| the 0 to 5 pathway revised in partnership       |                        | set initially |                                 |                               |  |
| with children with disabilities centre etc.     |                        | 4 weeks for   |                                 |                               |  |
| with thindren with disabilities tentre ett.     |                        | choice and    |                                 |                               |  |
|   |                        | choice and    |                                 |                               |  |

| Have draft score card which trust has | 8 weeks for         |
|---------------------------------------|---------------------|
| produced in line with reporting       | partnership         |
| requirements                          | . With              |
|                                       | review              |
|                                       | once single         |
|                                       | point of            |
|                                       | access in access in |
|                                       | place.              |
| 40                                    |                     |

#### 4B

Work with providers to support development of IAPT (Improving Access to Psychological Therapies) locally.

How does this support Future in Mind:

Developing the workforce – 43

| Current response                             | Action needed           | How will<br>this be<br>measured | Resources needed (i.e. service redesign within current funding/more funding/ new service) | Who commissions/who provides | Timescale and<br>Comments | RAG |
|--|-------------------------|---------------------------------|---|------------------------------|---------------------------|-----|
| Previously partnership bid for West          | To partner with other   | IAPT                            | IAPT national fund  | CCG and all providers        | 2017                      |     |
| Midlands was not successful.                 | CCG's and learning      | programme                       |   | including NHS,               | Following                 |     |
|  | collaborative and       | in place for                    |   | independent,                 | review of                 |     |
|  | submit bid for IAPT     | all talking                     | Resources to be identified  | voluntary sector and         | workforce and             |     |
| <b>CAMHS part of CYP IAPT Midlands</b>       | when funding            | therapies                       | for further training from   | statutory services           | implementatio             |     |
| Collaborative. Clinicians attending training | available.              | to be                           | September 2018  |                              | n of targeted             |     |
| courses in supervision, Systemic Family      |                         | evidence                        |   | <b>CAMHS/Walsall CCG</b>     | mental health             |     |
| Practice, CBT, Enhanced Evidence Based       | Workforce planning      | based and                       |   |                              | service and               |     |
| Practice and Leadership & Strategic          | and development will    | collecting                      |   |                              | review of                 |     |
| <b>Transformation</b>                        | be finalised and        | routine                         |   |                              | targeted tier 2           |     |
|  | identify workforce      | outcomes                        |   |                              |                           |     |
|  | gaps in tier 3, tier 2  | monitoring                      |   |                              | 2017 joined               |     |
|  | and universal services. | date                            |   |                              | Midlands                  |     |
|  | Where there have        |                                 |   |                              | collaborative,            |     |
|  | been recruitment        | Quarterly                       |   |                              | formed                    |     |
| ı  | issues these will be    | Reporting                       |   |                              | strategy group            |     |

| flagged to show there   | into CYP    | training to   |  |
|-------------------------|-------------|---------------|--|
| is national shortage    | IAPT        | start in      |  |
| and how this will       | Collaborati | October       |  |
| impact future           | ve ve       |               |  |
| recruitment. Also in    | _           | HEE to work   |  |
| agreement with          |             | with CCG's to |  |
| DWMHPT there will be    |             | support       |  |
| flexibility around some |             | review of     |  |
| posts difficult to      |             | workforce.    |  |
| recruit to – whereby    |             |               |  |
| practitioner/allied     |             | November      |  |
| professional options    |             | 2018          |  |
| will also be            |             |               |  |
| considered.             |             |               |  |
|                         |             |               |  |
| Walsall will have a     |             |               |  |
| workforce identified    |             |               |  |
| from across the         |             |               |  |
| partnership in place    |             |               |  |
| and will join the West  |             |               |  |
| Midlands IAPT           |             |               |  |
| collaborative to        |             |               |  |
| commence the roll out   |             |               |  |
| of CYP Improving        |             |               |  |
| Access to               |             |               |  |
| Psychological           |             |               |  |
| Therapies (IAPT) a      |             |               |  |
| national programme      |             |               |  |
| within the timescales   |             |               |  |
| required by             |             |               |  |
| performance             |             |               |  |
| assurance areas,        |             |               |  |
| which requires all      |             |               |  |
| areas to be part of CYP |             |               |  |
| IAPT by 2018. Walsall   |             |               |  |

| commits to             | becoming   |  |  |
|------------------------|------------|--|--|
| part of a co           | laborative |  |  |
| to have CYF            | IAPT in    |  |  |
| place. This            | vas        |  |  |
| confirmed              | y partners |  |  |
| in the Child           | ren and    |  |  |
| Young Peop             | le's       |  |  |
| Partnership            |            |  |  |
| 2 <sup>nd</sup> Novemb |            |  |  |
| The workfo             | rce will   |  |  |
| consist of             |            |  |  |
| professiona            | Is from    |  |  |
| universal, t           |            |  |  |
| and special            |            |  |  |
| to ensure I            |            |  |  |
| embedded               |            |  |  |
| whole path             |            |  |  |

#### 4C

Continuously review the Deliberate Self Harm Pathway to ensure it is effective and for all partners and providers to support the pathway to meet needs of children and young people when they need support in a crisis

How does this support Future in Mind: Improving access to effective support

| Current response                          | Action needed          | How will<br>this be<br>measured | Resources needed (i.e. service redesign within current funding/more funding/ new service) | Who commissions/who provides | Timescale and<br>Comments | RAG |
|---|------------------------|---------------------------------|---|------------------------------|---------------------------|-----|
| Walsall CCG and partners agreed a DSH     | Pathway, policy and    | Up to date                      | Existing  | CCG, partners and            | 2016                      |     |
| pathway following task and finish work in | procedures revised to  | pathway                         |   | providers                    | Review tier 4             |     |
| 2012/13.                                  | reflect any changes    | and                             |   |                              | data                      |     |
|   | arising from review of | associated                      |   |                              |                           |     |
| Pathway clearly establish and in place.   | pathway.               | policy and                      |   |                              | 2016                      |     |

|   |                        | processes   | Data from   |  |
|---|------------------------|-------------|-------------|--|
| Regular review lead by designated             | Ensure needs of LD     | in place.   | ward 21     |  |
| nurse/safeguarding lead for CCG to review     | groups are fully met   |             |             |  |
| effectiveness.                                | and supported with     | Evidence of | 2016        |  |
|   | input from LD/CAMHS    | good        | Complete    |  |
| Pathway needs to be responsive and            | to tier 3 plus service | practice    | update of   |  |
| include the two proposals to review all age   | and in event of        |             | pathway and |  |
| psychiatric liaison in Walsall and also to    | admission to tier 4    |             | policy      |  |
| look at possibilities of changing response of | see action point: 5L   |             |             |  |
| automatic admittance to the Paediatric        |                        |             |             |  |
| Assessment Unit now tier 3 plus is            |                        |             |             |  |
| embedded                                      |                        |             |             |  |

#### 4D

Evaluate the effectiveness of the pilot of the 'ICAMHS' to ensure it meets the Mental Health Crisis Care Concordat in relation developing approaches to support children and young people on a 24 hour basis for emergency mental health crisis.

How does this support Future in Mind:

Improving access to effective support point 12 and 13

| Current response  | Action needed   | How will<br>this be<br>measured | Resources needed (i.e. service redesign within current funding/more funding/ new service) | Who commissions/who provides | Timescale and<br>Comments | RAG |
|---|---|---------------------------------|---|------------------------------|---------------------------|-----|
| Walsall CCG piloted tier 3 plus in 2016.  | Complete evaluation   | Tier 4                          | Gap identified in medic time  | CCG and NHS provider         | 2016 – medic              |     |
| Evaluation has confirmed: a reduction in use tier 4 inpatient provisions by 71% from 2014 figures | and report to CCG MH<br>programme board and<br>Safety Quality and | uptake to<br>remain<br>below    | as current model is nurse led  – use of short term and long term funds to meet the gap    | – links to NHSE              | in place<br>2017/18       |     |
| 2014 figures  | Performance Board   | expected                        | in medic support from the   |                              | review of all             |     |
| Recent admissions have also been planned  |   | national                        | remaining eating disorders  |                              | age psychiatric           |     |
| and the YP hasn't been in a crisis situation requiring admission to the acute PAU.                | Continue to manage in community (where                            | prevalence (this is             | funds   |                              | liaison                   |     |
|   | appropriately to  | already                         | NHSE pump prime funds   |                              |                           |     |
| Impact to PAU numbers presenting have   | prevent admission to  | confirmed                       | confirmed in Oct 2016 for   |                              |                           |     |
| increased but length of stay significantly  | tier 4) and keep tier 4   | through                         | 24/7 liaison mental health  |                              |                           |     |

| reduced for majority of patients with same  | admission to below       | data         | service in emergency |  |  |
|---|--------------------------|--------------|----------------------|--|--|
| or next day discharge.                      | national expected        | collated in  | departments.         |  |  |
| or flext day discharge.                     | prevalence.              | 2016)        | departments.         |  |  |
| Consideration of review against NICE        | prevalence.              | 2010)        |                      |  |  |
| recommendation to admit into acute to       | Continue support to      | length of    |                      |  |  |
|   | acute and review         | _            |                      |  |  |
| determine if alternative safe approach can  |                          | stay in      |                      |  |  |
| be deployed through A&E and part of         | pathway to ensure        | acute for    |                      |  |  |
| psychiatric liaison response.               | DSH response is          | 95% of       |                      |  |  |
|   | robust                   | cases same   |                      |  |  |
| Out of hours 8pm to 8am no emergency        |                          | or next day  |                      |  |  |
| cover other than informal agreement for     | Ensure service support   | discharge    |                      |  |  |
| Adults MH response again will consider this | CPA process and          |              |                      |  |  |
| as part of review of all age psychiatric    | enables planned          | Reduction    |                      |  |  |
| liaison service.                            | discharge from tier 4    | in           |                      |  |  |
|   |                          | admission    |                      |  |  |
|   | Work with colleagues     | to PAU –     |                      |  |  |
|   | and provider to          | have         |                      |  |  |
|   | develop all age          | current      |                      |  |  |
|   | psychiatric liaison      | baseline     |                      |  |  |
|   | service                  | figure but   |                      |  |  |
|   |                          | need to      |                      |  |  |
|   | Pilot medic time to      | wait for     |                      |  |  |
|   | tier 3 plus service – as | work with    |                      |  |  |
|   | this is currently        | A&E to set   |                      |  |  |
|   | provided through         | implement    |                      |  |  |
|   | general community        | ation date.  |                      |  |  |
|   | based secondary          |              |                      |  |  |
|   | mental health service.   | Reduce       |                      |  |  |
|   |                          | length of    |                      |  |  |
|   |                          | stay in tier |                      |  |  |
|   |                          | 4 (enabling  |                      |  |  |
|   |                          | discharge    |                      |  |  |
|   |                          | into         |                      |  |  |
|   |                          | community    |                      |  |  |
|   |                          | ) based on   |                      |  |  |
|   |                          | , basea on   |                      |  |  |

| 2014/15     |
|-------------|
| figures.    |
|             |
| Have an all |
| age out of  |
| hours       |
| emergency   |
| response    |
| for MH –    |
| can't set   |
| KPI's until |
| proposed    |
| service in  |
| place.      |

#### 4E

Review age appropriate care in inpatient settings (not being admitted to an adult ward)

How does this support Future in Mind:

Improving access to effective support point 12 and 13

| Current response                             | Action needed      | How will<br>this be<br>measured | Resources needed (i.e. service redesign within current funding/more funding/ new service) | Who commissions/who provides | Timescale and<br>Comments | RAG |
|--|--------------------|---------------------------------|---|------------------------------|---------------------------|-----|
| Incident in Walsall very low (2 this year to | Gain assurance of  | Review                          | See actions 4J for place of   | CCG and NHS trust            | 2016                      |     |
| date) and by exception only flagging         | current process in | conducted                       | safety and 136 suite.   |                              | Admission by              |     |
| serious incident report                      | event of admission | and                             |   |                              | exception only            |     |
|  |                    | complete                        |   |                              |                           |     |
| Recent case has led to further review to     |                    | to ensure                       |   |                              | 2017                      |     |
| ensure process is robust                     |                    | that                            |   |                              | Review options            |     |
|  |                    | admission                       |   |                              | for 136/place of          |     |
| Provision of place of safety and a 136 suite |                    | to adult                        |   |                              | safety                    |     |

| options under consideration | wards is    |  |  |
|-----------------------------|-------------|--|--|
|                             | not routine |  |  |
|                             | but by      |  |  |
|                             | exception   |  |  |
|                             | only        |  |  |

Work with commissioners from across the Black Country to work together to commission services to meet the current guidance for community based eating disorders.

How does this support Future in Mind:

| Improving access to effective support point | 12 and 13              |                                 |   |                              |                        |     |
|---|------------------------|---------------------------------|---|------------------------------|------------------------|-----|
| Current response                            | Action needed          | How will<br>this be<br>measured | Resources needed (i.e. service redesign within current funding/more funding/ new service) | Who commissions/who provides | Timescale and Comments | RAG |
| Walsall has eating disorder service from 12 | Agree model in line    | Swift                           | Specific Eating Disorders   | CCG – Walsall and            | 2016                   |     |
| onwards. Current service limited by         | with guidance          | access to                       | Funding to develop  | Dudley                       | Agreed model           |     |
| capacity of team.                           |                        | community                       | community based eating  |                              |                        |     |
|   | Confirm arrangements   | based                           | disorders service for CYP   | Pan Trust D&WMHPT            | Agreed                 |     |
| Walsall will partner Dudley CCG to develop  | to access dietician on | evidence                        |   |                              | specification          |     |
| the CYP CED response                        | a Black Country wide   | based                           |   |                              | Recruitment            |     |
|   | basis                  | treatment                       |   |                              | commenced              |     |
| Working with Dudley CCG, we plan to         |                        | by                              |   |                              | mobilisation           |     |
| continue to commission an all age           | Revise current         | confirmatio                     |   |                              | service start Jan      |     |
| Community Eating Disorder (ED)              | specification          | n of access                     |   |                              | 17                     |     |
| Service. We have been working with          |                        | to                              |   |                              |                        |     |
| D&WMHPT to design this service and a        | Identified KPI's       | treatment                       |   |                              | June 17 – service      |     |
| Business Case has been submitted with a     |                        | reported                        |   |                              | implemented and        |     |
| projected cost for our total ED funding     | Short term workforce   | on the                          |   |                              | 100% meeting           |     |
| allocation. The existing eating disorders   | development of staff   | performanc                      |   |                              | access and             |     |
| service already meets the Access and        | to access specialist   | е                               |   |                              | waiting times          |     |
| Waiting Time Standard for Children and      | training to increase   | scorecard.                      |   |                              |                        |     |
| Young people with and Eating Disorder       | skill.                 |                                 |   |                              | April 18 – 100%        |     |
| Commissioning Guidance.                     |                        | Confirmati                      |   |                              | meeting access         |     |
|   |                        | on of the                       |   |                              | and waiting times      |     |

| We have undertaken a needs analysis with Information to be dedicated              |
|---|
|   |
| D&WMHT collected at every team  |
| stage of the care offering  |
| These caseloads do not currently accept pathway and for every specialist          |
| referrals for include bulimics and binge contact if clinically interventio        |
| eaters. The total number of children and appropriate; to ensure ns                |
| young people, up to the age17 referred to data completeness at demonstrat         |
| the service last year was of which 62 key time points during ed by                |
| were accepted onto the caseload (77.5% the care pathway for evidencing            |
| acceptance rate). Of these 47 (78.3%) are paired outcome the post                 |
| between ages 14-16 and the remainder 13   measurement and   graduate              |
| (21.7%) are between ages 10-13. For adult   monitoring of change;   skills of the |
| the respective figures were 186 and 65  To administer a team                      |
| equating to a 34.9% acceptance comprehensive range benchmark                      |
| rate. Further breakdown of the age range of Patient Reported ed against           |
| of the adult's caseload demonstrates that   |
| of the 65 clients only 17 were between the (PROMs), alongside Data to             |
| ages 17-25 (26.2%) and the remainder 48 Patient Reported confirm                  |
| (73.8%) were older than 25. Experience Measures outcomes                          |
| (PREMs) and captured  |
| From the analysis of the age stratification monitoring of goals. through          |
| of the caseloads, we are proposing that changes in                                |
| funding should be allocated to commission scores of                               |
| a 0-18 year's old eating disorders service CGAS etc                               |
| and based on proportional allocation of the (minimum                              |
| available £149,00 funding for Walsall we dataset and                              |
| are proposing that £85,000. Should be CYPIAPT                                     |
| apportioned to this service. measures)  |
|   |
| The remainder of the funding will be used Number of                               |
| to increase capacity to the Home cases  |
| Treatment Tier 3+ service medic time supported                                    |
| which will also support the eating disorders                                      |
| service. Reduction/   |
| prevention  |

| Non recurrent surplus from 2016/16 will    | of                     |  |
|--|------------------------|--|
| fund training for the team.                | escalation             |  |
|  | to tier 4              |  |
| Further work needs to be undertaken with   | setting                |  |
| the service to understand why so many      | (based on              |  |
| under 17s meet the acceptance criteria and | expected               |  |
| why they are presenting so late.           | national               |  |
|  | prevalence)            |  |
| Also need to determine what the pathway    | have                   |  |
| for people not accepted into the service.  | current                |  |
|  | data of                |  |
|  | take up of             |  |
|  | tier 4 as              |  |
|  | baseline               |  |
|  |                        |  |
|  | Support for            |  |
|  | discharge              |  |
|  | from tier 4            |  |
|  | setting                |  |
|  | confirmed              |  |
|  |                        |  |
|  | 100%                   |  |
|  | compliance             |  |
|  | to have                |  |
|  | waiting                |  |
|  | time -                 |  |
|  | referral to            |  |
|  | treatment              |  |
|  | minimum<br>within 4    |  |
|  | within 4 weeks for     |  |
|  |                        |  |
|  | routine and 1 week for |  |
|  |                        |  |
|  | urgent                 |  |
|  | cases in               |  |

| accordance  |  |
|-------------|--|
| with        |  |
| guidance    |  |
|             |  |
| Reduction   |  |
| of transfer |  |
| to adult    |  |
| services.   |  |
| Use of      |  |
| baseline    |  |
| figures     |  |
| from 2016   |  |
| of numbers  |  |
| transitione |  |
| d to adult  |  |
|             |  |
| eating      |  |
| disorder    |  |
| services.   |  |
| Confirmati  |  |
| on of       |  |
| outcomes    |  |
| including   |  |
| numbers     |  |
| managed     |  |
| by GP /     |  |
| how many    |  |
| transition  |  |
| to          |  |
| secondary   |  |
| services.   |  |
|             |  |
| Confirm     |  |
| the         |  |
| numbers of  |  |
| cases with  |  |

| co morbid |  |  |
|-----------|--|--|
| symptoms  |  |  |
| which     |  |  |
| required  |  |  |
| onward    |  |  |
| services. |  |  |
|           |  |  |

#### 4G

Work with commissioners from across the Black Country and NHS England Specialist Commissioners to ensure adequate levels of local inpatient services are provided for those who need it and consider regional approaches to commission services to meet the needs of children and young people accessing specialist inpatient provision.

How does this support Future in Mind:

Improving access to effective support point 12 and 13 14

| Current response  | Action needed              | How will<br>this be<br>measured | Resources needed (i.e. service redesign within current funding/more funding/ new service) | Who commissions/who provides | Timescale and<br>Comments       | RAG |
|---|----------------------------|---------------------------------|---|------------------------------|---------------------------------|-----|
| Wolverhampton CCG leading on co-<br>commissioning pilot with  | Support implementation of  | Access to locally               | Some transformation funds may be used to support pilot                                    | BC CCG's<br>NHSE             | 2017<br>Confirmation of         |     |
| recommendations for BC need   | recommendations from pilot | based<br>inpatient              | project work, joint working with NHSE around current                                      | NHS Provider Trusts          | BC approach in final report –   |     |
| Walsall CCG commissioned has regular contact with BC commissioners and NHSE specialist commissioner s in relation to tier |                            | services<br>where<br>possible   | procurement and commission of tier 4 inpatient  |                              | need to access<br>funds/pilot   |     |
| 4 inpatient provision   |                            |                                 |   |                              | June 2017<br>Wolverhampton      |     |
|   |                            |                                 |   |                              | CCG leading on bid for tertiary |     |
|   |                            |                                 |   |                              | models of care                  |     |

#### 4H

Work with commissioners from across the Black Country to consider working together to commission crisis services and to implement a designated place of safety. Include all

partners such as the police and youth offending services and the liaison and diversion and street triage services to build on existing support and be prepared for future changes such as the development of the super custody block in the West Midlands (Smethwick).

How does this support Future in Mind:

Improving access to effective support point 19

| Current response  | Action needed                                 | How will<br>this be<br>measured | Resources needed (i.e. service redesign within current funding/more funding/ new service) | Who commissions/who provides | Timescale and Comments  | RAG |
|---|---|---------------------------------|---|------------------------------|---|-----|
| Identified as need further work to engage with BC commissioners to support development of services                            | Establish current support                     | Place of safety available       | LA and CCG to consider how to fund a BC response  | CCG/LA                       | 2016<br>Local<br>arrangement with                                       |     |
| Currently police access support by duty for social care or apply deliberate self-harm pathway. Work with regional liaison and | Review to identify gaps  Work collaboratively | for under<br>18's               |   |                              | social workforce<br>made clear on<br>how to access out<br>of area CAMHS |     |
| diversion service to be conducted   | to have co-<br>commissioned<br>response       |                                 |   |                              | 2017<br>Approach<br>regional<br>commissioners                           |     |
|   |   |                                 |   |                              | Tier 4 under 13 years service being consulted on                        |     |

#### 41

CCG Commissioner and specialist service to review process of accessing/transferring to services when moving from one area to another, to ensure this is a seamless as possible and to work with regional commissioners and out of area services to agree process.

How does this support Future in Mind:

Improving access to effective support 15

| Current response   | Action needed   | How will            | Resources needed (i.e.   | Who                      | Timescale and                                  | RAG |
|--|---|---------------------|--|--------------------------|--|-----|
|  |   | this be<br>measured | service redesign within<br>current funding/more<br>funding/ new service) | commissions/who provides | Comments                                       |     |
| When accessing services out of area cases transferred by Walsall CAMHS to locally based services.  Very often have waiting time to access and not all out of area CAMHS offer same level   | Process in place  Shared with other commissioners and providers | Needs met           | Existing   | CCG                      | 2016 Local social work force process confirmed |     |
| or range of support – some being purely limited to psychiatric, psychology offer.  |   |                     |  |                          | Link to regional commissioners                 |     |
| Have prior approval process in place and have started to work with out of area providers to confirm best way to ensure needs are met by developing SLA's short term contract to enable capacity in the out of area services.                                     |   |                     |  |                          |  |     |
| When children are placed in specialist residential provision out of area CCG has an assurance oversight group lead by designated safeguarded nurse lead and supported by Lac nurses, Walsall CAMHS and commissioners to gain assurance of health needs being met |   |                     |  |                          |  |     |
| Work with social care in sourcing placements to ensure MH needs are met and where possible engage providers in local area to agree package of support/intervention   |   |                     |  |                          |  |     |

### 4J

Review transition from CAMHS (child and adolescent mental health services) to adult mental health services to ensure there are effective processes in place and consider the evidence base to extend age range of CAMHS to be up to aged 25 years or to develop a transition support service. Ensure that the needs of vulnerable groups are met to avoid the cliff edge effect of cut off from children's services to adults.

How does this support Future in Mind: Improving access to effective support point 15

| Current response  | Action needed         | How will<br>this be<br>measured | Resources needed (i.e. service redesign within current funding/more funding/ new service) | Who commissions/who provides | Timescale and Comments | RAG |
|---|-----------------------|---------------------------------|---|------------------------------|------------------------|-----|
| CQUIN last year on transition confirmed                                 | Build evidence base   | Successful                      | Business case to CCG for  | CCG and social care          | 2016                   |     |
| processes and policies.   | for needs of 18 to 25 | transition                      | funds for 18 to 25 year old   |                              | Clear transitional     |     |
|   | to develop business   | and                             | needs   | In house social work         | arrangements in        |     |
| Further data provided as part of needs assessment on 18 to 25 age group | case for CCG          | reduction in crisis             |   | teams                        | place                  |     |
|   | Identify gaps and     | because                         |   | NHS Providers,               | 2017                   |     |
| Data through task and finish group on last                              | propose options and   | needs not                       |   | independent sector           | Gain evidence          |     |
| quarters transitions and where  | solutions             | met                             |   | and voluntary sector         | base of costs to       |     |
| transitioned to   |                       |                                 |   |                              | raise CAMHS to         |     |
| CANALIC Land and a second track of other solutions                      | Toolkit to identify   |                                 |   |                              | 18 for 2018/19         |     |
| CAMHS to start recording further data to                                | support available for |                                 |   |                              |                        |     |
| capture evidence base on gaps in where to                               | young people at       |                                 |   |                              | Gain evidence for      |     |
| transition to- to support business case to                              | transition (19 -25    |                                 |   |                              | CCG to review on       |     |
| CCG for 17 to 25 year old provision                                     | years)                |                                 |   |                              | costs of 18 to 25      |     |
| Conint name and developing a transition                                 | Needs of Care Leavers |                                 |   |                              | year old provision     |     |
| Social care are developing a transition                                 |                       |                                 |   |                              | COLUN 2017             |     |
| social work team with co –located social                                | identified through    |                                 |   |                              | CQUIN 2017             |     |
| workers – CAMHS will support the pathway                                | New belongings group  |                                 |   |                              | transition – New       |     |
| Targeted support is already in place to                                 |                       |                                 |   |                              | paperwork has          |     |
| support the 18 to 25 year old in  |                       |                                 |   |                              | been designed          |     |
| continuation from accessing pre 18                                      |                       |                                 |   |                              | and put in to          |     |

|  | practice/ partr  | ner |
|--|------------------|-----|
|  | work complete    | 2   |
|  | around           |     |
|  | identifying gap  | os  |
|  | and difficulties |     |
|  | transition and   |     |
|  | case note audi   | ts  |
|  | are currently    |     |
|  | being complete   | ed. |

### 4L

Review the approach to managing the 'did not attend' for appointments with the specialist service. To ensure all agencies involved can support the child, young person or family to engage and attend future appointments; and to not close the referral/case unless they no longer need the service.

| Current response   | Action needed  | How will<br>this be<br>measured            | Resources needed (i.e. service redesign within current funding/more funding/ new service) | Who commissions/who provides | Timescale and Comments                                     | RAG |
|--|--|--|---|------------------------------|--|-----|
| Provider started text reminders and has a process in place. Referrals and professional involved are engaged when DNA | Share process and approach with all partners and children and young people and               | Reduction<br>in DNA's<br>using<br>baseline | Existing  | CCG NHS Trust                | 2016<br>Reviewed DNA<br>rate 6.8% still<br>need to do some |     |
| DNA rate in 2014/15 9%   | families so they are aware of how they will  | data from<br>2016 as a                     |   |                              | more work in 2017  |     |
| Aim to reduce and strengthen response.   | be supported to engage with services Review in 3 months impact of text reminder and approach | starting<br>point.                         |   |                              |  |     |

| Challenges |  |  |
|------------|--|--|
|            |  |  |
|            |  |  |
|            |  |  |

Priority theme from Walsall Mental Health and Emotional Wellbeing Strategy for Children and Young People 2016 - 2021:

Ensure we meet the needs of vulnerable children and young people

### 5A

Work both with local provider and partners to ensure appropriate enquiry and screening for violence, abuse, sexual abuse and exploitation is part of mental health assessment process

How does this support Future in Mind:

Caring for the most vulnerable point 24

| Current response   | Action needed                        | How will<br>this be<br>measured  | Resources needed (i.e. service redesign within current funding/more funding/ new service) | Who commissions/who provides | Timescale and Comments   | RAG |
|--|--------------------------------------|--|---|------------------------------|--|-----|
| Current provider has met with social workers and have a screening tool to start to use to complement the existing risk assessment process in place | Assurance of tool and implementation | In place as policy/proc ess Numbers of assessment s confirmed as part of | Existing  | N/A                          | 2016 Local CSE pathway in place  Ask DWMHT adult services to input here! |     |

| data recording        |
|-----------------------|
|                       |
| Numbers               |
| identified            |
| and how               |
| supported             |
| and                   |
| referred              |
| into                  |
| appropriat            |
| e services e services |

**5B** Work with local stakeholders, commissioners from across the Black Country and NHS England Specialist Commissioners to co-commission services which ensure the support is appropriate and meet the needs of children and young people when they have been sexually exploited and/or abused.

| Current response                           | Action needed        | How will<br>this be<br>measured | Resources needed (i.e. service redesign within current funding/more funding/ new service) | Who commissions/who provides | Timescale and<br>Comments | RAG |
|--|----------------------|---------------------------------|---|------------------------------|---------------------------|-----|
| Local discussions have taken place         | Establish current    | Needs met                       | Local/BC resources to ensure  | BC CCG's                     | 2016                      |     |
| between children's services, safeguarding  | support              |                                 | response is robust  |                              | Local                     |     |
| leads and the current services which are   |                      | Services in                     |   | NHSE                         | arrangement               |     |
| commissioned to provide assessment and     | Review to confirm    | place                           | NHSE for areas under  |                              | confirmed CSE             |     |
| support, with CCG to review local needs as | meets needs          |                                 | specialist commissioning  | NHS Provider Trusts          | pathway within            |     |
| part of strategy and needs assessment      |                      |                                 | (SARC)  |                              | CAMHS                     |     |
| work and to build into pathway.            | Identify gaps        |                                 |   | Specialist provider of       |                           |     |
|  |                      |                                 |   | SARC                         | 2017                      |     |
| Further work to engage with BC             | Work collaboratively |                                 |   |                              | WLSB conducting           |     |
| commissioners , police and NHSE to ensure  | to have co-          |                                 |   |                              | review of local           |     |

| current community response is robust and     | commissioned |  | services |  |
|--|--------------|--|----------|--|
| to support development of services           | response     |  |          |  |
|  |              |  |          |  |
| Currently out of area support where not      |              |  |          |  |
| met by SARC would be through out of area     |              |  |          |  |
| non contracted CAMHS or built into the       |              |  |          |  |
| social care package of support (if placed in |              |  |          |  |
| residential CCG funds health elements)       |              |  |          |  |
| residential CCG funds health elements)       |              |  |          |  |

### 5C

Work with commissioners from across the Black Country and NHS England Specialist Commissioners to co-commission services which ensure the support is appropriate and meet the needs of children and young people when they are youth offenders and placed in secure or youth offending institutions.

| Current response                              | Action needed        | How will<br>this be<br>measured | Resources needed (i.e. service redesign within current funding/more funding/ new service) | Who commissions/who provides | Timescale and<br>Comments | RAG |
|---|----------------------|---------------------------------|---|------------------------------|---------------------------|-----|
| Local discussions have taken place            | Establish current    | Evidence of                     | Local/BC resources to ensure  | BC CCG's                     | 2017                      |     |
| between youth offending services, youth       | support              | meetings                        | response is robust  |                              | H&J bid                   |     |
| services and street teams etc with CCG to     |                      | and                             |   | NHSE                         | opportunity for           |     |
| review local needs as part of strategy and    | Review to confirm    | discussions                     | NHSE for areas under  |                              | local funds               |     |
| needs assessment work and to build into       | meets needs          |                                 | specialist commissioning  | NHS Provider Trusts          |                           |     |
| pathway.                                      |                      | Feedback                        |   |                              | NHSE via SCN              |     |
|   | Identify gaps        | and input                       |   | Youth Offending              | commenced                 |     |
| Engaged with BC commissioners and NHSE        |                      | from all                        |   | Institutes                   | pathways work             |     |
| to ensure current community response is       | Work collaboratively | partners                        |   |                              |                           |     |
| robust and to support development of          | to have co-          | and                             |   |                              | Links being               |     |
| services                                      | commissioned         | stakeholder                     |   |                              | developed                 |     |
|   | response             | s evidenced                     |   |                              | between YOS and           |     |
| Currently out of area support whether         |                      |                                 |   |                              | substance misuse          |     |
| through out of area non contracted CAMHS      | Meeting with Health  | Confirmed                       |   |                              | services                  |     |
| or built into the youth offending institution | and Justice          | pathway of                      |   |                              |                           |     |
| package of support                            | Commissioner         | local offer                     |   |                              |                           |     |

|  |                         | and        |                              |                   |                |  |
|--|-------------------------|------------|------------------------------|-------------------|----------------|--|
| Walsall CCG commissioner meetings with | Meeting with key        | support    | Resources required for a     | YOS/CAMHS/CCG/NHS | September 2018 |  |
| the Health and Justice Commissioner to | partners and health     | linked to  | dedicated post across Dudley | <b>England</b>    |                |  |
| consider how to engage.                | and justice             | regional   | & Walsall                    |                   |                |  |
|  | commissioner            | services   |                              |                   |                |  |
| CAMHS YOS pathway confirmed.           |                         | and gaps   |                              |                   |                |  |
|  | Workshop event in       | identified |                              |                   |                |  |
| Joint post between YOS and CAMHS in    | January/February with   |            |                              |                   |                |  |
| place.                                 | key stakeholders to     | Needs met  |                              |                   |                |  |
|  | confirm local offer and | in YOI     |                              |                   |                |  |
|  | pathway and how it      |            |                              |                   |                |  |
|  | support regional        |            |                              |                   |                |  |
|  | commissioned            |            |                              |                   |                |  |
|  | services.               |            |                              |                   |                |  |
|  |                         | Reduction  |                              |                   |                |  |
|  | Enhancement of          | in pre-    |                              |                   |                |  |
|  | current provision       | admission  |                              |                   |                |  |
|  | required to support     | rates.     |                              |                   |                |  |
|  | CYP leaving secure      |            |                              |                   |                |  |
|  | units to successfully   | Feedback   |                              |                   |                |  |
|  | embed them back into    | from young |                              |                   |                |  |
|  | their local community.  | people.    |                              |                   |                |  |
|  |                         |            |                              |                   |                |  |

### 5D

Ensure there are specific care pathways for children and young people within each vulnerable group (for children and young people who have a special education need and disability – SEND all agencies will support the pathway and where applicable support the development of Education Health and Care Plans).

| Current response | Action needed | How will | Resources needed (i.e.  | Who             | Timescale and | RAG |
|------------------|---------------|----------|-------------------------|-----------------|---------------|-----|
|                  |               | this be  | service redesign within | commissions/who | Comments      |     |

|  |                     | measured    | current funding/more  | provides       |                      |  |
|--|---------------------|-------------|-----------------------|----------------|----------------------|--|
|  |                     |             | funding/ new service) |                |                      |  |
| Have pathway in place and local offer    | Confirm current     | Specific    | Existing              | Council/CG and | 2016                 |  |
| confirmed.                               | approach – and that | pathways    |                       | Education      | CAMHS and MH         |  |
|  | information is      | in place    |                       |                | clear in local offer |  |
| Supported by CAMHS via existing pathways | available to all    | and subject |                       |                | SEND draft           |  |
| including 0 to5 and LD CAMHS provision   | professionals and   | to on-going |                       |                | strategy produced    |  |
|  | children and young  | review      |                       |                |                      |  |
|  | people and families |             |                       |                | 2017 CCG             |  |
|  | and carers          |             |                       |                | developed group      |  |
|  |                     |             |                       |                | to audit and         |  |
|  |                     |             |                       |                | review CCG           |  |
|  |                     |             |                       |                | response, process    |  |
|  |                     |             |                       |                | and identify action  |  |
|  |                     |             |                       |                | plan of gaps this    |  |
|  |                     |             |                       |                | will include MH      |  |
|  |                     |             |                       |                | and WB               |  |
|  |                     |             |                       |                |                      |  |
|  |                     |             |                       |                | SENDi provision      |  |
|  |                     |             |                       |                | being reviewed       |  |
|  |                     |             |                       |                | though               |  |
|  |                     |             |                       |                | multiagency group    |  |

5E

Ensure specialist secondary mental health services – CAMHS are represented on the multi-agency safeguarding hub.

How does this support Future in Mind:

Caring for the most vulnerable point 25

| Current response                          | Action needed | How will<br>this be<br>measured | Resources needed (i.e. service redesign within current funding/more funding/ new service) | Who commissions/who provides | Timescale and<br>Comments | RAG |
|---|---------------|---------------------------------|---|------------------------------|---------------------------|-----|
| MASH started in October – MH have virtual | Through SPA   | MASH can                        | Through intentions to have  | CCG NHS Provider             | 2016                      |     |

| link.                                    | development ensure   | access     | SPA | CCG   | confirms         |  |
|--|----------------------|------------|-----|-------|------------------|--|
|  | MASH needs access to | CAMHS      |     | heal  | Ith support to   |  |
| Will ensure through development of SPA   | a named CAMHS lead.  | advice and |     | MAS   | SH and early     |  |
| that MASH is able to have representation |                      | support    |     | help  | o hub.           |  |
| and support                              |                      |            |     | 204   | _                |  |
|  |                      |            |     | 201   |                  |  |
|  |                      |            |     | Nan   | ned link based   |  |
|  |                      |            |     | on le | ocality as part  |  |
|  |                      |            |     | of C  | CYP targeted     |  |
|  |                      |            |     | mer   | ntal health      |  |
|  |                      |            |     | serv  | vice not         |  |
|  |                      |            |     | phys  | sical located in |  |
|  |                      |            |     | MAS   | SH               |  |

5F

Parents with mental health problems and their children will receive coordinated intervention and support

How does this support Future in Mind:

Caring for the most vulnerable general

| Current response  | Action needed                               | How will<br>this be<br>measured | Resources needed (i.e. service redesign within current funding/more funding/ new service) | Who commissions/who provides   | Timescale and Comments  | RAG     |
|---|---|---------------------------------|---|--|---|---------|
| CAMHS provides options of family therapy and will work closely with Adult MH  Through work with social care Toxic Trio group started to develop adult MH in capturing data and confirmed how they interact with CAMHS | Continue and complete task and finish group | Process in place                | Existing and may draw from councils early help/ toxic trio funds to enhance               | CCG and Council  Provider Trust independent sector, voluntary organisations and in house teams | 2016 Confirmed parental MH is recorded by CAMHS and where appropriate family therapy offered. Clear internal referral process between adults MH to CAMHS for CYP. | AMBER?? |

|  |  | CQC comments        |  |
|--|--|---------------------|--|
|  |  | received March      |  |
|  |  | 2018 with 2         |  |
|  |  | specific            |  |
|  |  | recommendations     |  |
|  |  | that adult record   |  |
|  |  | keeping meets       |  |
|  |  | trust standards     |  |
|  |  | and that adult risk |  |
|  |  | assessments         |  |
|  |  | consider the        |  |
|  |  | impact of the       |  |
|  |  | adult's mental      |  |
|  |  | health on their     |  |
|  |  | children            |  |

5G

Implement the targeted 'looked after children' mental health service to help stabilise placements and prevent placement breakdown.

How does this support Future in Mind:

Caring for the most vulnerable point 28

| Current response  | Action needed  | How will<br>this be<br>measured                       | Resources needed (i.e. service redesign within current funding/more funding/ new service) | Who commissions/who provides  | Timescale and<br>Comments   | RAG |
|---|--|---|---|---|---|-----|
| Social care fund staff within CAMHS based on historical CAMHS grant. A formal agreement and speciation has been produced to put in place a targeted LAC service which also supports behavioural | Agreement signed off.  Recruitment of additional staff | Numbers of<br>LAC and<br>carers etc<br>supported      | Social care funds as listed in section 6E   | Walsall Council – but<br>will delegate CCG<br>through section 75<br>agreement to<br>manage as part of | 2016 Service fully staffed and mobilised service model, leaflets and specification in place |     |
| needs and will have support Walsall LAC placed in the Black Country area.  Focus on support to carers too.  | Commence service                                       | Placements<br>which have<br>been<br>prevented<br>from |   | main contract   |   |     |

| down |  |  |
|------|--|--|

#### 5H

Children and young people with specific mental health needs, and their parents will have access to service user/parent support groups.

How does this support Future in Mind:

Improve access to effective support point 11

| Current response                       | Action needed                     | How will<br>this be<br>measured | Resources needed (i.e. service redesign within current funding/more funding/ new service) | Who commissions/who provides | Timescale and<br>Comments | RAG |
|--|-----------------------------------|---------------------------------|---|------------------------------|---------------------------|-----|
| Parent carers group in place           | Review current offer Confirm gaps | Access to groups                | To start existing – may need funds to put new groups ion                                  | All partners                 | 2016<br>Confirmed current |     |
| Further work needed to confirm service |                                   |                                 | place   |                              | groups and support        |     |
| user groups                            | Work with providers               |                                 |   |                              |                           |     |
|  | and partners to                   |                                 |   |                              |                           |     |
|  | develop                           |                                 |   |                              |                           |     |

#### 51

Walsall commissioners and officers (from both CCG, Council and education), and the specialist services involved will; support NHS England when an admission to a specialist CAMHS inpatient hospital is needed and will support a co-ordinated multi agency response for pre admission care treatment assessments, any gate keeping requirements/assessment, will support reviews while in hospital through CPA processes and care treatment reviews and will work together to enable discharge back to the community with all need being met.

How does this support Future in Mind: Improve access to effective support

Caring for the most vulnerable point 14

| Current response | Action needed | How will | Resources needed (i.e.  | Who             | Timescale and | RAG |
|------------------|---------------|----------|-------------------------|-----------------|---------------|-----|
|                  |               | this be  | service redesign within | commissions/who | Comments      |     |
|                  |               | measured | current funding/more    | provides        |               |     |
|                  |               |          | funding/ new service)   |                 |               |     |

| based the existing CAMHS will ensure they support this gate keeping process  Commissioner with partners to ensure social care input into the pre admission gate keeping  The tier 3 plus service engages in CPA process  Local Commissioner engages and flags actions from CTR process and supports discharge process  This needs to be formally recorded as a process within Walsall to support NHSE colleagues  Evidence  process already in place – share with NHSE commissioner to gate keeping pre assessment seeping pre assessment seepin | If the child or young person is Walsall  | Formally record      | Input to all | Existing | N/A | 2016             |  |
|--|--|----------------------|--------------|----------|-----|------------------|--|
| support this gate keeping process  Commissioner with partners to ensure social care input into the pre admission gate keeping The tier 3 plus service engages in CPA process  Local Commissioner engages and flags actions from CTR process and supports discharge process  This needs to be formally recorded as a process within Walsall to support NHSE colleagues  place – share with NHSE commissioner to gain agreement  keeping pre assessment suspesses assessment support assessment support  Support and CPA discharge planning support evidenced  Tier 3.5 pathway confirmed  CTR process confirmed  Risk register developed  Pathways aligned with NHSE S  2017  Co-commissioning options with BC commissioners  |  | -                    |              |          | ·   |                  |  |
| Commissioner with partners to ensure social care input into the pre admission gate keeping The tier 3 plus service engages in CPA process  CTR  Support and CPA discharge planning supports discharge process  This needs to be formally recorded as a process within Walsall to support NHSE colleagues  S  Gain agreement  S  CTR  CTR  CTR  Support  and CPA  discharge planning support evidenced  Support  and CPA  discharge planning support evidenced  Support  Alian CPA  Discharge planning support evidenced  Support Suppo |  | place – share with   | keeping pre  |          |     | Tier 3.5 pathway |  |
| CTR process gate keeping The tier 3 plus service engages in CPA process CTR Support and CPA discharge planning sections from CTR process and supports discharge process  This needs to be formally recorded as a process within Walsall to support NHSE colleagues  CTR Support and CPA discharge planning support evidenced  CTR Support and CPA discharge planning support evidenced  CTR Support and CPA discharge planning support evidenced  Devices within Walsall to support NHSE colleagues  CTR Support and CPA discharge planning support evidenced  Devices within Walsall to support NHSE colleagues  CTR CTR COR Support and CPA discharge planning support evidenced  Devices within Walsall to support NHSE colleagues  |  | NHSE commissioner to | assessment   |          |     | confirmed        |  |
| confirmed support and CPA support and CPA discharge planning support s | Commissioner with partners to ensure     | gain agreement       | s            |          |     |                  |  |
| The tier 3 plus service engages in CPA  process  and CPA discharge planning actions from CTR process and supports discharge process  This needs to be formally recorded as a process within Walsall to support NHSE colleagues  support discharge process  support sup | social care input into the pre admission |                      |              |          |     | CTR process      |  |
| and CPA discharge planning supports discharge process  This needs to be formally recorded as a process within Walsall to support NHSE colleagues  The process of the proces | gate keeping                             |                      | CTR          |          |     | confirmed        |  |
| discharge planning supports discharge process  This needs to be formally recorded as a process within Walsall to support NHSE colleagues  discharge planning support evidenced  discharge planning support evidenced  Pathways aligned with NHSE S  2017  Co-commissioning options with BC commissioners   | he tier 3 plus service engages in CPA    |                      | support      |          |     |                  |  |
| planning support evidenced Pathways aligned with NHSE S  This needs to be formally recorded as a process within Walsall to support NHSE colleagues  The process within Walsall to support NHSE commissioners  The process within Walsall to support NHSE commissioners   | process                                  |                      | and CPA      |          |     | Risk register    |  |
| support evidenced supports support evidenced supports support evidenced support support evidenced support support evidenced support su |  |                      | discharge    |          |     | developed        |  |
| discharge process  evidenced  with NHSE S  2017 Co-commissioning options with BC commissioners   | ocal Commissioner engages and flags      |                      | planning     |          |     |                  |  |
| This needs to be formally recorded as a corocess within Walsall to support NHSE colleagues Co-commissioning options with BC commissioners  | ctions from CTR process and supports     |                      |              |          |     | . •              |  |
| colleagues Co-commissioning options with BC commissioners  | discharge process                        |                      | evidenced    |          |     | with NHSE S      |  |
| corocess within Walsall to support NHSE colleagues colleagues commissioners  | his needs to be formally recorded as a   |                      |              |          |     | 2017             |  |
| olleagues options with BC commissioners  |  |                      |              |          |     | Co-commissioning |  |
| commissioners  | • •                                      |                      |              |          |     |                  |  |
| Evidence   |  |                      |              |          |     | •                |  |
|  | Evidence                                 |                      |              |          | •   |                  |  |
|  |  |                      |              |          |     |                  |  |
|  |  |                      |              |          |     |                  |  |
|  |  |                      |              |          |     |                  |  |
|  |  |                      |              |          |     |                  |  |
| Challenges   | Challenges                               |                      |              |          |     |                  |  |

### 6Ensure we are accountable and transparent

6A

Strengthen performance management in this area by working with partners to develop and implement mental health and wellbeing performance measures (linked to national

and clinical guidance).

How does this support Future in Mind:

Developing the workforce

**Making Change Happen** 

To be accountable and transparent points; 45 40 36

| Current response                                  | Action needed                              | How will<br>this be<br>measured | Resources needed (i.e. service redesign within current funding/more funding/ new service) | Who commissions/who provides | Timescale and<br>Comments | RAG |
|---|--|---------------------------------|---|------------------------------|---------------------------|-----|
| Already determined data on referrals, case        | Basic data                                 | KPIS                            | Existing  | All partners                 | 2016                      |     |
| load and prevalence.                              | requirements formally                      | developed                       |   | commissioners and            | Provider submitted        |     |
| Want to develop waiting times                     | agreed As part of contract                 | agreed and measured             |   | providers                    | to NMDSMH                 |     |
| Measure against pathways aligned to NICE          | negotiation for 16/17                      |                                 |   |                              | Provider adopted          |     |
|   | develop performance                        | Score card                      |   |                              | goal based                |     |
| Introduction of outcomes measure in line with ROM | information and outcome measures           | provided as part of             |   |                              | outcomes tool             |     |
|   |  | contract                        |   |                              | Scorecard agreed          |     |
|   | Information to be                          | manageme                        |   |                              | to be in                  |     |
|   | collected at appropriate stages of         | nt                              |   |                              | contract                  |     |
|   | the care pathway and                       | Assurance                       |   |                              | 2017 implemented          |     |
|   | for every contact if                       | of annual                       |   |                              | score card and            |     |
|   | clinically appropriate;                    | review of                       |   |                              | MHNMDS                    |     |
|   | to ensure data                             | pathways                        |   |                              | IAPT will also            |     |
|   | completeness at key time points during the | against<br>NICE                 |   |                              | include outcomes          |     |
|   | care pathway for                           | guidance                        |   |                              | include outcomes          |     |
|   | paired outcome                             |                                 |   |                              |                           |     |
|   | measurement and                            | Confirmati                      |   |                              |                           |     |
|   | monitoring of change; To administer a      | on of outcome                   |   |                              |                           |     |

| comprehensive range    | measurem  |
|------------------------|---|
| of Patient Reported    | ents  |
| Outcomes Measures      | routinely   |
| (PROMs),               | collected   |
|                        | and   |
| Impact of              | evidence of   |
| transformation plan to | impact in   |
| be identified          | support to  |
|                        | the   |
|                        | individual  |
|                        | patient   |
|                        | based on State of the state of |
|                        | monitoring.   |

### 6B

Ensure all pathways of support are based on national and clinical evidence based support and intervention consider new innovations and participate where possible in national pilots

How does this support Future in Mind:

To be accountable and transparent 33

| Current response  | Action needed  | How will<br>this be<br>measured                     | Resources needed (i.e. service redesign within current funding/more funding/ new service) | Who commissions/who provides | Timescale and<br>Comments                            | RAG |
|---|--|---|---|------------------------------|--|-----|
| CCG commissioner to keep up to date with new pilots and initiatives and participate/bid as appropriate                  | Completion of pathways within specialist services by December 2016 | Pathways<br>available as<br>informatio<br>n clearly | Existing – will be undertaken in partnership with all commissioners and providers         | N/A                          | 2016 CAMHS mapped pathways against NICE and training |     |
| Within CCG specification and contracts requirement laid out of evidence based interventions.                            | Mapping whole pathway is covered in action                         | showing<br>links to<br>evidence<br>based            |   |                              | programme<br>actioned                                |     |
| For tier 2 CCG provision all support is provided by appropriately qualified professionals with clinical supervision and |  | interventio<br>n                                    |   |                              |  |     |

| support with evidence based support.        |                            |                     |  |                          |               |     |
|---|----------------------------|---------------------|--|--------------------------|---------------|-----|
| A task and finish group led by the CCG with |                            |                     |  |                          |               |     |
| the existing specialist secondary mental    |                            |                     |  |                          |               |     |
| health provider has started to map the      |                            |                     |  |                          |               |     |
| current pathways within the service and     |                            |                     |  |                          |               |     |
| map against NICE guidance                   |                            |                     |  |                          |               |     |
| School nurses receive support from CAMHS    |                            |                     |  |                          |               |     |
| Parent courses are based on the Triple P    |                            |                     |  |                          |               |     |
| model of evidence based support             |                            |                     |  |                          |               |     |
| Evidence                                    |                            |                     |  |                          |               |     |
| Challenges                                  |                            |                     |  |                          |               |     |
| Chancinges                                  |                            |                     |  |                          |               |     |
| 6C  |                            |                     |  |                          |               |     |
| Implement governance to have oversight of   | the strategy and transforr | mation plan.        |  |                          |               |     |
| How does this support Future in Mind:       |                            |                     |  |                          |               |     |
| To be accountable and transparent points 30 | 31 46                      |                     |  |                          |               |     |
| Current response                            | Action needed              | How will            | Resources needed (i.e.   | Who                      | Timescale and | RAG |
|   |                            | this be<br>measured | service redesign within<br>current funding/more<br>funding/ new service) | commissions/who provides | Comments      |     |

| In 2016, a project group specific to           | The strategy                       | Action plan | None – existing structure  | N/A | Completed         | AMBER??    |
|--|------------------------------------|-------------|----------------------------|-----|-------------------|------------|
| Children and Young People's Emotional          | development group                  | Timescale   | facilitate by both CCG and |     | 2016/17           | , and Ett. |
| Wellbeing and Mental Health in Walsall         | will reconfigure to act            | and         | Council                    |     | ,                 |            |
|  | as the strategy and                | Comments    |                            |     | YP membership not |            |
| formed to have oversight of the                | transformation action              | and         |                            |     | achieved          |            |
| development of an up to date needs             | group; meetings have               | Comments    |                            |     |                   |            |
| assessment, strategy and production of         | been scheduled during              | met and     |                            |     |                   |            |
| a transformation plan. This project            | 2016/16 to enable                  | outcomes    |                            |     |                   |            |
| group reports to the Walsall Children          | this. Membership with              | achieved    |                            |     |                   |            |
| and Young People's Partnership Board.          | include key                        |             |                            |     |                   |            |
|  | stakeholders and                   |             |                            |     |                   |            |
| Three sub groups formed and support            | representation from                |             |                            |     |                   |            |
| the remit of the project group. A needs        | Youth of Walsall and               |             |                            |     |                   |            |
| assessment development group, a                | service users of                   |             |                            |     |                   |            |
| strategy development group, and a task         | children and young                 |             |                            |     |                   |            |
| and finish group (specifically between         | people's mental<br>health services |             |                            |     |                   |            |
| Walsall CCG and the specialist child and       | Health Services                    |             |                            |     |                   |            |
| adolescent mental health service               | The progress on the                |             |                            |     |                   |            |
| (CAMHS. Each group has specific                | action plan will be                |             |                            |     |                   |            |
| functions and separate terms of                | reported to the CCG                |             |                            |     |                   |            |
| reference.                                     | Mental Health                      |             |                            |     |                   |            |
| 10101011011                                    | Programme Board and                |             |                            |     |                   |            |
| Malaali Dublia Haaliba aanduskad tha           | the Children and                   |             |                            |     |                   |            |
| Walsall Public Health conducted the            | Young People's                     |             |                            |     |                   |            |
| needs assessment of children and               | Partnership Board                  |             |                            |     |                   |            |
| young people's emotional wellbeing             | with an annual or 6                |             |                            |     |                   |            |
| and mental health in Walsall, on behalf        | monthly report being               |             |                            |     |                   |            |
| of all partners and facilitated the needs      | prepared for Walsall               |             |                            |     |                   |            |
| assessment development group. The              | Health and Wellbeing               |             |                            |     |                   |            |
| key findings and recommendations of            | Board.                             |             |                            |     |                   |            |
| the needs assessment were presented            |                                    |             |                            |     |                   |            |
| to the Walsall Children and Young              |                                    |             |                            |     |                   |            |
| People's Partnership Board on 14 <sup>th</sup> |                                    |             |                            |     |                   |            |

|   |   | <br>20, 341, 2027, 1114, 2020 |  |  |
|---|---|-------------------------------|--|--|
| October 2016. The needs assessment          | ! |                               |  |  |
| was produced in partnership with key        | ! |                               |  |  |
| stakeholders. The recommendations           | ! |                               |  |  |
| within the needs assessment are based       | ! |                               |  |  |
| on both evidence of need and the            | ! |                               |  |  |
| feedback from children and young            | ! |                               |  |  |
| people, their families and carers and       | ! |                               |  |  |
| professionals who work to support           | ! |                               |  |  |
| children and young people.                  | ! |                               |  |  |
|   | ! |                               |  |  |
| The strategy development group is led       | ! |                               |  |  |
| by Walsall CCG and facilitated the          | ! |                               |  |  |
| development of the draft Children and       | ! |                               |  |  |
| Young People's Mental Health and            | ! |                               |  |  |
| Wellbeing Strategy (at version 12 in        | ! |                               |  |  |
| January 2016). The final priorities of the  | ! |                               |  |  |
| strategy and the actions in this plan       | ! |                               |  |  |
| were presented to the Children and          | ! |                               |  |  |
| Young People's Partnership Board on         | ! |                               |  |  |
| 14 <sup>th</sup> October 2016. The strategy | ! |                               |  |  |
| incorporates the key recommendations        | ! |                               |  |  |
| from the needs assessment and also          | ! |                               |  |  |
| ensures the priorities identified give a    | ! |                               |  |  |
| strategic direction for all partners        | ! |                               |  |  |
| which encompasses the national              | ! |                               |  |  |
| agenda to transform children and            | ! |                               |  |  |
| young people's mental health and            |   |                               |  |  |
| wellbeing as set in Future in Mind and      | , |                               |  |  |
| the subsequent Transformation               | ! |                               |  |  |
| Guidance. The group consisted of key        |   |                               |  |  |
| stakeholders, in addition one to ones       | ! |                               |  |  |

| with all partners were conducted to       |  |  |  |
|---|--|--|--|
| ensure the strategy is based on input     |  |  |  |
| from all partners. The Transformation     |  |  |  |
| plan includes the actions arising from    |  |  |  |
| the strategic priorities.                 |  |  |  |
|   |  |  |  |
| The task and finish group facilitated by  |  |  |  |
| Walsall CCG aimed to: fully understand    |  |  |  |
| the current CAMHS offer, determine        |  |  |  |
| current pathways and map them             |  |  |  |
| against evidence based guidance,          |  |  |  |
| establish capacity and workforce,         |  |  |  |
| understand waiting times from initial     |  |  |  |
| appointment to partnership to             |  |  |  |
| accessing specialist, gain                |  |  |  |
| comprehensive data about referral         |  |  |  |
| numbers and sources, acceptance and       |  |  |  |
| take up of service (establishing clear    |  |  |  |
| DNA – did not attend data). A scorecard   |  |  |  |
| of regular data about the service has     |  |  |  |
| been developed between the CCG and        |  |  |  |
| provider, with the view to develop key    |  |  |  |
| performance indicators to measure         |  |  |  |
| outcomes.                                 |  |  |  |
|   |  |  |  |
| With this information the group           |  |  |  |
| focused on identifying solutions to       |  |  |  |
| transform the service in accordance       |  |  |  |
| with the priorities identified within the |  |  |  |
| needs assessment, strategy and            |  |  |  |
| transformation plan.                      |  |  |  |

| The final needs assessment, strategy and plan will be considered at future meetings during December2016 of the; CCG Mental Health Programme Board and Improving Outcomes Committee and the Walsall Health and Wellbeing Board.  |  |  |  |
|---|--|--|--|
| The future governance has been mapped. The strategy development group will become the strategy and transformation plan implementation review group and will review the actions on a bi monthly basis under the oversight of the named commissioner for children and young people mental health from Walsall CCG  The task and finish group will refocus activity to implement revised services.  These groups will report to the mental health programme board (which feeds into the CCG improving outcomes committee). Updates on implementing the action plan will be recorded monthly through the CCG project management office process. |  |  |  |
| Reports to the Children and Young People Partnership Board and the Health and Wellbeing Board will be   |  |  |  |

| agreed and will probably be    |  |  |  |
|--------------------------------|--|--|--|
| quarterly/six month intervals. |  |  |  |
|                                |  |  |  |
|                                |  |  |  |
|                                |  |  |  |

### 6D

Develop consultation and engagement plan to ensure continuous involvement and engagement with: children and young people, their families or carers, key stakeholder/professionals who work to support children and young people in Walsall and representative from Walsall Healthwatch and Walsall Voluntary Action.

How does this support Future in Mind: Making Change Happen To be accountable and transparent

| Current response                         | Action needed           | How will this<br>be measured | Resources needed (i.e. service redesign within current funding/more funding/ new service) | Who commissions/who provides | Timescale and<br>Comments | RAG |
|--|-------------------------|------------------------------|---|------------------------------|---------------------------|-----|
| CCG and Council ensure consultation and  | Add to current          | Plan                         | Existing resource as a duty   | All partners but led         | 2016                      |     |
| engagement takes place in line with the  | engagement activity     | produced                     | across all partners to  | by CCG                       | Strategic                 |     |
| duty to consult and existing policy and  | by producing a formal   | and                          | engage and involved   |                              | representation            |     |
| procedures in place.                     | plan to confirm the     | followed,                    |   |                              | confirmed                 |     |
|  | CCG and Council         | with regular                 | Potential use of  |                              | Providers confirm         |     |
| Engagement of key stakeholders, children | commitment to           | review                       | transformation funds to   |                              | engagement with           |     |
| and young people has been on-going as    | involve and engage      |                              | conduct focus   |                              | service feedback          |     |
| part of the development of service       | and include how         |                              | groups/survey work as part  |                              | and individual            |     |
| transformation and redesign with then    | information will be     |                              | of redesign of services   |                              | achieving goals           |     |
| CCG, the development of the needs        | shared, how feedback    |                              |   |                              |                           |     |
| assessment and the strategy and          | will be gain and        |                              |   |                              | representation on         |     |
| transformation plan.                     | opportunity to be       |                              |   |                              | implementation            |     |
|  | involved in shaping     |                              |   |                              | group to be               |     |
|  | services is open to key |                              |   |                              | confirmed                 |     |

| ndividual providers conduct their own  | Work with provider                       | Production                 | current funding/more<br>funding/ new service) Work to be completed in | provides  All commissioners | 2016                                |     |
|--|--|----------------------------|---|-----------------------------|-------------------------------------|-----|
| Current response   | Action needed                            | How will this be measured  | Resources needed (i.e. service redesign within                        | Who commissions/who         | Timescale and Comments              | RAG |
| How does this support Future in Mind:<br>Developing the workforce 27, 40, 42 |  |                            |   |                             |                                     |     |
| Review workforce planning and developm                                       | ent of universal, targeted ar            | nd specialist wo           | rkforce to meet future needs.   |                             |                                     |     |
|  |  |                            |   |                             | January 2013                        |     |
|  |  | design                     |   |                             | January 2019                        |     |
|  | Advisors                                 | Website                    |   |                             | until engagement is embedded        |     |
|  | Strong link required with CYP IAPT Young | design                     |   |                             | involvement – this is currently red |     |
|  | recruited                                | Service re-                |   |                             | engagement and                      |     |
|  | advisors group to be                     | nts/carers                 |   |                             | Implement continuous                |     |
|  | Parent/carer                             | from young people/pare     |   |                             | 2017                                |     |
|  | advisors to be recruited                 | Feedback                   | design  |                             | November 2016.                      |     |
|  | Board of young                           | participatio<br>n strategy | Funding for website   |                             | Meetings have been schedule in      |     |
|  | Lead required                            | CAMHS                      | participation lead  |                             | transformation.                     |     |
|  | CAMHS Participation                      | Creation of a              | Funding for a dedicated   | CAMHS/Walsall CCG           | the future service development and  |     |
|  | Action                                   |                            |   |                             | become involved in                  |     |
|  | Walsall Voluntary                        |                            |   |                             | engage and                          |     |
| events periodically throughout the year.                                     | and Walsall<br>Healthwatch and           |                            |   |                             | confirmed that members will         |     |
| CAMHS host service user engagement   | their families, carers                   |                            |   |                             | Youth of Walsall                    |     |
|  | stakeholders, children and young people, |                            |   |                             | In the CYPP board                   |     |

| planning and development                      | trust has established   | of review of   | partnership between        | and providers in     | Complete review     |  |
|---|-------------------------|----------------|----------------------------|----------------------|---------------------|--|
|   | capacity in service and | current        | current commissioners and  | Walsall              | and CCG to fund     |  |
| Children's services access support through    | gaps, and have also     | workforce,     | providers                  |                      | short term for CCG  |  |
| learning and development                      | considered future skill | mapped         |                            |                      | provision           |  |
|   | base/mix                | against gaps   | Short term CCG             |                      |                     |  |
| Haven't had a co-coordinated approach to      |                         | in services    | transformation funds to    |                      | 2017                |  |
| consider all sectors and levels of support    | Feedback from school    | and types of   | target training needs for  |                      | Clear picture of    |  |
| for emotional wellbeing and mental health     | nurses, health visitors | interventions  | specialist and targeted    |                      | future need use of  |  |
|   | and education as well   | needed at all  | provision and also support |                      | transformation      |  |
| <b>CAMHS</b> clinicians currently undertaking | as other key            | levels with    | the role out of any train  |                      | funds for CCG       |  |
| CYP IAPT training                             | stakeholders has        | recommenda     | the trainer approach       |                      | provision           |  |
|   | identified training     | tions for      | whereby trainers from      |                      |                     |  |
|   | needs to for universal  | future need    | across the workforce       |                      | Public              |  |
|   | and some targeted.      |                | provide the on-going       |                      | Health/Education    |  |
|   |                         | Specifically   | training once trained.     |                      | and Walsall Council |  |
|   |                         | for specialist |                            |                      | to consider review  |  |
|   | Training needs to be    | complete the   | Funding required by all    | All partners/Walsall | findings to reflect |  |
|   | afforded to all         | mapping of     | partners to be able to     | CCG                  | in the in house     |  |
|   | partners across the     | current        | recruit to train           |                      | teams and services, |  |
|   | borough in order to     | workforce      |                            |                      | commissioned        |  |
|   | develop workforce       | (already       |                            |                      | services including  |  |
|   |                         | started)       |                            |                      | the voluntary and   |  |
|   |                         | against        |                            |                      | independent         |  |
|   |                         | pathways       |                            |                      | sector.             |  |
|   |                         | linked to      |                            |                      |                     |  |
|   |                         | NICE           |                            |                      | Work with HEE to    |  |
|   |                         | guidance and   |                            |                      | access support to   |  |
|   |                         | the current    |                            |                      | complete this       |  |
|   |                         | staffing/      |                            |                      | activity            |  |
|   |                         | resources      |                            |                      |                     |  |
|   |                         | available to   |                            |                      | January 2020 –      |  |
|   |                         | identify the   |                            |                      | However there is    |  |
|   |                         | needs in       |                            |                      | no funding          |  |
|   |                         | capacity,      |                            |                      | available to        |  |
|   |                         | resource and   |                            |                      | support the         |  |

| skills  | training of staff. |
|---|--------------------|
| Quarterly Reporting into CYP IAPT collaborative |                    |

### 6F

Commitment to complete up to date needs assessment as a minimum every five years.

How does this support Future in Mind:

To be accountable and transparent point 39

| Current response                           | Action needed        | How will this be measured | Resources needed (i.e. service redesign within | Who commissions/who  | Timescale and Comments | RAG |
|--|----------------------|---------------------------|--|----------------------|------------------------|-----|
|  |                      | be measured               | current funding/more                           | provides             | Comments               |     |
|  |                      |                           | funding/ new service)                          |                      |                        |     |
| Up to date needs assessment specific to    | To inform JSNA       | Up to date                | Public Health resources                        | Commissioned by      | Due 2020               |     |
| children and young people emotional        | H&WBB priorities and | needs                     |  | Walsall Local        |                        |     |
| wellbeing and mental health in Walsall     | the strategy for     | assessment                |  | Children's           |                        |     |
| conducted and completed.                   | mental health and    | to be                     |  | safeguarding Board   |                        |     |
|  | emotional wellbeing  | undertaken                |  | and Walsall Children |                        |     |
| Intention to refresh within a minimum of 5 |                      | during 2020               |  | and Young People's   |                        |     |
| years                                      |                      |                           |  | Partnership Board    |                        |     |

Evidence

Challenges