## Cabinet – 17 December 2008

## **Draft Sustainable Travel to School Strategy**

**Portfolio:** Councillor Anthony Harris – Transport

Councillor Zahid Ali - Children's Services

**Service:** Engineering & Transportation

Wards: All

Key decision: Yes

Forward plan: Yes

## 1. Summary of report

- 1.1 This report seeks Cabinet endorsement of Walsall Council's Sustainable School Travel Strategy. The Education and Inspections Act, 2006, introduced a statutory requirement for each Local Authority in England to produce a Sustainable School Travel Strategy.
- 1.2 Walsall Council's Sustainable School Travel Strategy details the work the Authority is already involved in and how it intends to meet the four duties as laid down by the Education and Inspections Act.

## 2. Recommendations

- 2.1 That Cabinet approves Walsall Council's Sustainable School Travel Strategy.
- 2.2 That Cabinet gives delegated authority to the Executive Directors for Neighbourhoods and Children's Services in conjunction with the portfolio holders for Transport and Children's Services, to approve any amendments to the strategy.

## 3. Background information

3.1 The Sustainable Travel to School Strategy is being produced in response to both national and local initiatives. There is a general duty under Section 31 of the Local Government Act 2003 for Local Authorities to promote sustainable modes of travel to school. The Education and Inspections Act 2006 places a further duty on Local Authorities to consider the travel needs of all pupils.

There are 4 main requirements of the Education and Inspections Act:

- An assessment of the travel and transport needs of children and young people within the authority's area
- An audit of the sustainable travel and transport infrastructure within the authority that may be used when travelling to and from, or between schools/institutions
- A strategy to develop the sustainable travel and transport infrastructure within the authority, so that the needs of children and young people are better catered for; and
- The promotion of sustainable travel and transport to, from and between, schools and other institutions
- 3.2 The main aim of the strategy is to actively promote and implement ways in which schools can support sustainable modes of travel.
- 3.3 Issues resulting in the need for a Sustainable Travel to School Strategy are:
  - Rising car ownership 69% of Walsall households own at least one car (2001 Census)
  - Parental preference; some parents express preferences for schools other than those closest to their home address
  - Increased traffic and fears about road safety
  - Inadequate public transport and high fares in some areas
  - Worries about bullying and fears for personal safety
  - Children carrying more equipment to and from school
  - Parents under increasing pressure of time
  - Parents feeling under peer pressure to rely on car travel
  - Lack of suitable cycling or safe walking routes
  - Increased use of supply and part time staff within schools
- 3.4 A review of local, regional and national strategies, along with relevant legislation has been undertaken to ensure proposal for actions are aligned with key proposals and statutory duties.
- 3.5 Consultation has been undertaken and a working party group set up in accordance with requirements.
- 3.6 An action plan has been prepared based upon the aims and objectives of the strategy with robust actions for improvements. Key partners and resources will be required to deliver these actions which are also detailed in the action plan.
- 3.7 The Sustainable Travel to School Strategy will be reviewed and monitored on an annual basis in line with requirements.
- 3.8 The draft Strategy will be available in political group rooms and on the Council website. Some minor changes may need to be made, mainly alterations to the format or clarity of information.

## 4. Resource considerations

- 4.1 **Financial:** In order to support Local Authorities in meeting the duty to promote sustainable travel, grants have been issued by the Department for Children, Schools and Families (DCSF). Walsall Council will receive £22,863 between 2007-08 and 2011-12. The grant is paid to Walsall Children's Services Serco and they have transferred this to the School Travel Team for 2007-08. A commitment to transfer these funds for the next 4 years has been included within the new contract which was put out to tender, and has since been awarded to Serco. The grant is being used to fund a part-time post within Transportation and Forward Planning, and the post-holder will work closely with the School Travel Adviser and Road Safety Team.
- 4.2 **Legal**: It is a statutory duty that the council produces a Sustainable Travel to School Strategy. Failure to adopt this document will mean that the council falls short of its statutory duty.
- 4.3 **Staffing**: There are currently 2 full-time School Travel Advisors in post. One is mainstream funded, the other is a fixed term post funded via the LAA until March 2009.

Actions outlined will need to be delivered on a prioritised basis to ensure that they can be delivered with the existing staffing level. Additional staffing may need to be secured to support some of the actions, implementations and initiatives within the strategy and a major review of the document. Current government funding for a School Travel Advisor is directed through the LAA agreement. Additional LAA funding has also been used in the past to support School Travel Advisor posts which enabled the Council to meet its current targets. The full extent of additional resources that will be required will be determined fully following further investigation. If additional staff posts are created, or if there are amendments to existing posts to assist with delivery, then further funding will need to be sought through the LAA agreement and it will be necessary to seek a joint delegation.

## 5. Citizen impact

Improvements to schools or highways and increased levels of walking & cycling will have a bearing on the well-being and satisfaction of all residents of the borough. Sustainable travel will assist by:-

- Improving the health of communities
- Improving public transport and encouraging walking and cycling
- Providing, through School Travel Plans, facilities for cycle storage for pupils within schools
- Provide Road Safety/Sustainable Travel Education
- Monitoring of bus behaviour to help create a safer journey for all

## 6. Community safety

Creating a safer environment for communities travelling to and from schools is vital, as this will encourage parents and children to adopt various sustainable travel initiatives.

Road Safety Awareness is provided through the curriculum alongside cyclist and pedestrian training schemes, to help raise road safety issues. Improvements to infrastructure and public transport help communities to feel safe and in turn encourage use of these facilities. Schools obtain grants when completing good quality School Travel Plans which enable them to provide cycle storage to safeguard pupils' cycling equipment.

Working with our partners at Centro has also allowed us to set up bus behaviour monitoring schemes which will help combat any incidents that may occur.

## 7. Environmental impact

The Sustainable Travel Strategy plays an important role in promoting and encouraging the use of sustainable methods of travel. Improvements to the infrastructure will help to encourage more parents and school staff in the borough to travel by sustainable modes rather than car, having an impact upon the reduction of traffic congestion and associated pollution and road safety problems. Further consideration will be given to each action during consultation to help minimise environmental impacts.

## 8. Performance and risk management issues

8.1 **Risk**: Implementation of the strategy will be dependent on the availability of funding, staffing or the support of other service areas. Opportunities to correct any shortfalls in funding or staffing, or to amend delivery programmes and timescales, will be investigated at this time.

A further added risk of not achieving 100% delivery of School Travel Plans by 2010 is also possible. This could be due to lack of schools commitment in producing School travel plans for various reasons such as an impending school closure. Also the further risk of not achieving 1% reduction per annum of National Indicator 198 transport travel to school as a result of non-engagement by schools should also be noted

Working in conjunction with other partners including Children's Services and the PCT, should help to ensure that schools give appropriate support for the initiatives contained within the strategy.

The Building Schools for the Future Programme needs to be fully engaged and embrace the Sustainable Travel to School Strategy. Transport links between schools will become a key issue and will require everyone to work towards promoting and encouraging the use of sustainable methods of travel.

8.2 **Performance management**: Progress will be reviewed and monitored on a regular basis. National performance targets state that 90% of schools should have a school travel plan by 2009 and 100% of schools should have school travel plans by 2010. Walsall had achieved 78% as of March 2008 generating a income of £625,000 to schools in the borough. Any need to amend delivery programmes will be considered in light of performance and the availability of resources.

## 9. Equality implications

Support for walking, cycling and public transport initiatives are offered to all schools in all areas regardless of car-use to help encourage both deprived and affluent areas to support sustainable travel. That said, improvements to infrastructure can provide an invaluable and straightforward means of access to amenities for local residents. Geographically, the highest concentrations of no-car households correspond with wards which fall within the most deprived wards within the borough. Any physical improvements made around schools will therefore benefit not just school children but also local residents residing in the most deprived wards.

## 10. Consultation

Consultation with the following has been undertaking in compiling the draft strategy:-

- Childrens' Services, Serco
- NHS Walsall
- Connexions
- Head Teachers

A working group was set up to help develop the strategy and action plan.

## **Background papers**

- Draft Sustainable Travel to School Strategy
- The Education and Inspections Act 2006-All Published
- Travelling to School initiative 2004 All Published
- DfES Five Year Strategy for Children and Learners (2004) -All Published
- Public Heath White Paper (Nov 2004), Choosing Health: Making Healthy Choices Easier- All Published

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Dec 2008

## Sustainable School Travel Strategy 2008-2011

## DRAFT

## Contents

| <u>ion 1- Overview</u> |  |
|------------------------|--|
|                        |  |
|                        |  |
|                        |  |
|                        |  |
|                        |  |
|                        |  |
|                        |  |
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## **SECTION 1- OVERVIEW**

## Sustainable School Travel Strategy 2008-2011

## 1. EXECUTIVE SUMMARY

This document describes the aims, objectives and measures of outcome through which the implementation of Walsall Council's Strategy for Sustainable Travel will be accomplished

The Sustainable Travel to School Strategy is being produced in response to both national and local initiatives. There is a general duty under Section 31 of the Local Government Act 2003 for Local Authorities to promote sustainable modes of travel to school. The Education and Inspections Act 2006 places a further duty on Local Authorities to consider the travel needs of all pupils.

There are 4 main requirements of the Education and Inspections Act:

- An assessment of the travel and transport needs of children and young people within the authority's area
- An audit of the sustainable travel and transport infrastructure within the authority that may be used when travelling to and from, schools/institutions
- A strategy to develop the sustainable travel a spon ucture within the authority, so that the needs of children catered for; and
- The promotion of sustainable travel and transport to between schools and other institutions

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## W. L COU ISIC

The agy will sup will be achieved by 20 ugh a scipling proach, working with all Walsall schools and partners. We will this school ship a proach by encouraging and promoting more use of sustainable transport related travel. This will require an infrastructure that is safe, practical and containing and cycling, utilising the Rights of Way Improvements Plan and/or Safer Romannian School improvements where necessary. We will work together with Centro, Charen's Services- Serco and other passenger/ school transport providers to deliver a service that is tailored to the needs of school travel.

School Travel Plans (STP) will form a key part of this process. The overall vision for the School Travel Plan Team is to continue to develop and review travel plans to help achieve the changes in children's travel habits and facilitate the associated health and social benefits of sustainable transport without compromising their safety.

## SCOPE

The duty applies to children and young people residing within our Authority, and also those who travel into our area to receive education or training. It covers the period September 2008 to 2011.

The Education and Inspections Act 2006 defines sustainable modes of travel as those that the Local Authority (LA) regard as improving the users physical well-being or the environment well-being of all or some of the LA's area, or an amalgamation of the two.

## Sustainable School Travel Strategy 2008-2011

## 2. BACKGROUND INFORMATION

In establishing the Travelling to School initiative the Department for Transport (DfT) and the Department for Children, Schools and Families (DCSF) were responding to many factors—car usage has increased, with a third of all car journeys being under 1 mile; the proportion of pupils walking and cycling to school has declined with the proportion of primary school children walking to school declining from 61% to 53% between 1994-2004 while the proportion being driven to school has risen from 30% to 39% (National Statistics 2004); and one in five cars on the road at 8.50am is involved in the journey between home and school. Linked to this is the rise in childhood obesity with 8.5% of 6 year olds and 15% of 1 gar olds being classed as obese—a statistic that doubled between 1984-1994 from her by 2020 half of all children in England could be clinically obese (BBC).

## **Current Issues**

There are a number of reasons for the above change

- Rising car ownership 69% car (2001 Census)
- preference: le parents prefe s for schools other
  - traf tears aby ad s
- Ina e pu ansport de some areas
- Wo bout hg and f ersonal safety
- Chi arry bre equipment to and from school
- Pa Indei asing pressure of time
- Priceelin waer peer pressure to rely on car travel
- suitable cycling or safe walking routes
- eased use of supply and part time staff within schools

## Renefits

The benefits of travelling sustainably to school are many:

- Reduced levels of congestion which in turn relieves the pressure of time on parents
- The school site becoming a visibly safer place for cyclists/walkers
- Reduced carbon emissions for individuals and the school
- Promotes good relations between the school and the local community
- Pupils are more alert than if they travel by car
- Pupils get the opportunity to meet the World Health Organisation target of one hours exercise per day
- Sustainable modes of travel are seen as the 'best' way to travel and there are increased opportunities for parent/child interaction

This strategy will be consistent with Walsall Council's annual Corporate Plan, vision and values, and with the 5 priorities of Every Child Matters:

- Be Healthy
- Stav Safe
- Enjoy and Achieve academically
- Make a Positive Contribution
- Achieve Economic Well Being

This strategy has been subject to a process of consultation and will continue to be reviewed on an annual basis

The development of this strategy is being co-ordinated jointly by teams from Walsall Children's Services- Serco (Planning, Admissions and Transport), Walsall Council (Transportation & Forward Planning and Regeneration), Connexions and Walsall PCT. Representatives from each group formed a School Travel Working Group (STWG)

## Sustainable School Travel Strategy 2008-2011

## 3. AIM OF THE STRATEGY

The overall aim of this strategy is to

## A. Reduce the dependancy on the private car on journeys to and from schoo

- To encourage and assist all schools and educational establishments to develop STP's (School Travel Plans)
- To support schools through the implementation of STP's
- To support schools through the reviewing and updating of their STP's
- Helping to offer a wide range of alternative travel options where processes
- Helping to deliver sustainable school travel initiatives e
- Improve travel information to support alternative choice ons

## B. Increase the numbers of pupils traveling to school by sure mode

- To ensure that new schools undertaking as required by Planning Policy Guide and State of the component project proje
- and ge sustain tra tions upils, parents and
- To produce opporture and sustainable travel into
  - To es a mme for saier Routes to Schools and to improve facilities and to improve facilities and the saier safe and sustainable travel
- To design and partote improved travel information i.e. School Travelwise ost parents, via Walsall Children's Services- Serco admissions and endent Choice Adviser, to access up to date travel information for their preferred schools during the application process for admission to primary schools and transfer to secondary schools.
- To promote inclusiveness taking into account the 14-19 agenda and extended schools provision
- To acknowledge that some of the initiatives aimed at wider schools may no be appropriate for some of those pupils who hold a statement of Special Educational Need
- To further develop partnership working
- To monitor and review changes in order to measure the benefits of the strategy and accommodate any changes in education and transportation policy.

## C.The associated health and environmental benefits will provide added value to the strategy.

- To support the Local Accessibility Action Plan which aims to provide efficient and effective access to opportunities that are important for a high quality of life
- Reduction in emissions in order to contribute towards future national targets
- To support healthy weight programmes

## D. To identify funding sources beyond 2011 DCSF Sustainable Travel Grant allocation.

- To identify funding streams to support school travel initiatives
- To encourage schools via school travel plans to embed road safety and sustainable travel into the school curriculum via PSHE and other subjects

## Sustainable School Travel Strategy 2008-2011

## 4. NATIONAL POLICES & PROGRAMMES

## Children and Young Peoples Plan

The vision for Walsall's children and young people is "to make growing up in Walsall as good as it can be"

The plan outlines how Walsall Council aligns local agencies to help bring robust and well coordinated services that meet the requirements of the Children's Act 2004. The document covers the government key issues of Every Child Matters, which are broken down into 5 areas-

- Be healthy
- Stay safe
- Enjoy and achieve
- Make a positive contribution
- Achieve economic well-being

The plan has an added sixth local outcome: "Making it Happen-Service Management", which covers monitoring and delivering of services and plans.

## **Healthy Schools**

In Walsall, the aim is to have 100% of schools achieve Healthy School State of December 2009. Currently Walsall has 99% engagement of schools in the scheme have achieved Healthy Schools Status. To gain Healthy Schools Status evidence of how they have met the criteria in the four themes of

- PSHF
- Healthy Eating
- Physical Activity
- Emetallith and Viving

It is now a specific fool can give on the Healthy School status, they must a specific fool can go and not specific a specific fool can be invested by the speci

## Extended es

By Septem 10 all s mus de access to a range of extended services either on site or t signs Curi of 64% of Walsall schools have achieved the Full Core Offer. The

- Menu of Activities (including wrap around childcare in primary
- Swift and Easy Access to Specialist Service
- Community Access to facilities
- Parenting Support

In order for schools to operate community facilities on a school site they must consult widely before getting approval, this includes consultation with the school travel team.

## **Building Schools for the Future (BSF)**

Walsall is scheduled to join the Building Schools for the Future Programme around 2011/2012 and it is envisaged that secondary school provision will become the hub of the community. The Building Schools for the Future Programme needs to be fully engaged and embrace the Sustainable Travel to School Strategy. Transport links between schools will become a key issue and will require everyone to work towards promoting and encouraging the use of sustainable methods of travel. It should be noted that where there is major development on a school site, a condition of the planning consent will be that the school submits a travel plan.

## National Framework for Sustainable Schools 2006

The DCSF national framework for sustainable schools draws widely on the existing international ECO-schools award scheme, encouraging schools to embed sustainable development into their whole school management approach. The National Framework introduces eight doorways through which schools may choose to initiate or extend their sustainable school activity. By 2020 the Government would like all schools to be models of sustainable travel, where vehicles are used only when absolutely necessary and where there are exemplary facilities for healthier, less polluting or less dangerous modes of transport.

## Five Hour Children & Young People's Sport Offer (YTS)

For 5-16 year olds the current documents states that 2 hours of high quality PE is to be delivered within the current curriculum, with an extra 3 hours of physical activity and/or sport delivered through a range of school, community and club providers. Schools can also include walking and cycling to and from school towards the extra hours of physical activity required.

Walsall school sports partnership covers 3 schools within the borough all achieving above the set target of 85% of pupils participating in 2hours of PE in or out of school hours.

Willenhall Partnership 91% Streetly Partnership 91% Shelfield Partnership 88%

## **Health Inequalities Strategy**

Childhood obesity is increasing nationally, with many children not achieving the minimum thirty minutes of exercise required each day for a healthy lifestyle. Continued dependence on the car for the school run is not helping this trend.

Health benefits of sustainable travel on the journey to/from school include:-

- A) Giving children and parents more sustainable physical exercise by walking or cycling to/from school
- B) Contributing to the reduction of health inequalities across the borough

The key objectives for health that link to this strategy are to:

- Reduce car use and increase levels of physical exercise thus reducing congestion and pollution
- Increase awareness of travel choices and ensure transport and associated costs are not a barrier to educational choice and attainment
- Improve travel safety therefore reducing the number of children and young people needing hospital treatment due to road traffic incidents
- Improve the health and well being of children, young people and their parents.
- Raise awareness and promote environmentally sustainable travel

The Government White Paper – "Choosing Health – Making healthy choices" outlines the need for the population to take more exercise and points out that approx 16% of children are now considered obese. It recommends that youngsters do at least one hour a day of moderate exercise, and that walking and cycling to school can go along way to making sure that this happens

It has been found that active children are more alert when they arrive at school and they are more likely take part in strenuous activities at break and lunch times.

## 14-19 Agenda

The DCSF document 'Delivering 14-19 Reform: Next Steps' published in September 2008 makes specific reference to transport.

## The right support for all young people

It is important that young people can get to their place of learning. Local areas must combine the creation of a suitable offer with the availability of transport to access it. Young people, and their parents or carers, need to know what transport provision is available to help them access education or training.'

It will be necessary for Walsall to follow this in developing transport solution to enable all young people to access the 14-19 Entitlement.

Sustainable School Travel Strategy 2008-2011

## 5. LOCAL POLICES AND PROGRAMMES

## **Corporate Plan**

Walsall Council's Corporate Plan for 08/09 is a fundamental document for all service area's and directorates. It works alongside the Sustainable Community Strategy in working towards Walsall overall vision.

The Sustainable School Travel Strategy incorporates some key points set out in the plan-

- Growing up is as good as it can be and young people fulfil their potential
- People consider the impact of what we do now on future generations
- There is a wide range of facilities for people to use and enjoy.
- People can get around easily and safely
- People can live an independent and healthy life

## Sustainable Community Strategy

Walsall's sustainable community strategy is based upon 3 key themes: People, Places and Prosperity. This strategy works along other strategies in enabling Walsall to work towards a common goal. School Travel Plans link into this plan as they encourage some of the visions set out for the plan-

- Improve accessibility around the area
- Encourage people to get around easily and safely
- Encourage development of safe walking cycling row
- Improve transport infrastructure to meet economic al al amenta needs
- Encourage healthy living- tackling key issues summerly
- Achieving greater involvement of your pole

## **Local Accessibility Action Plan**

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## Wes Local Transport Plan

The west Midlands Local Transport Plan (WMLTP) is the foundation document for the local promotion of sustainable travel. There are two key targets relating to school travel that the Council are pursuing:

| Contribution to West   | Target Required by Regional Spatial Strategy:                       |
|------------------------|---|
| Midlands Local         | 100% of schools to have travel plans by 2011                        |
| Transport              |   |
| Plan 2006-2011 targets | Mandatory Indicator Target LTP4:                                    |
|                        | no increase in the proportion of children (aged 5-16) travelling to |
|                        | school by car (excluding car share) between 2006/07 and             |
|                        | 2010/11   |
|                        |   |

The figures across the West Midlands LTP regions for the number of pupils being driven to school vary from 25% - 37% giving a regional average of 30.3%. Walsall currently has 31% of pupils being driven to school (2007 School Census), with the intent of maintaining this figure into the next WMLTP period. Our action plan sets out a more ambitious target in line with the Local Area Agreement national indicator 198 - to *reduce* the current 31% figure by 1% per annum until 2011.

## Sustainable School Travel Strategy 2008-2011

## Air Quality Plan

Walsall is currently working towards a draft & final Air Quality Action Plan. This plan considers specific actions to be taken to reduce exposure of sensitive receptors (elderly & children) to road transport emissions by reducing:

- Use of vehicles
- Road traffic
- Congestion on roads

## And encouraging

- School travel initiatives
- Alternative modes of transport
- Low emission zones
- Good transport planning

These objectives are based on the 2006 West Midlands Local Transport in North Indicator Target LTP2. This Plan will be ratified by cabinet, endor and ac DEFRA and then implemented.

## Local Area Agreements

Local Area Agreement (LAA) is a three year agreement the tests of area, agreed between Central Government and a rep ed by Authority and Local Strategic Partnership, i.e. We soon Strat artners provide the flexibility to find local solution of or other priority.

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Safer er unities

Child Yo eople

Econ eve nt and Enterprise

Over reconstructions (2000 of and 2007-08), LAA funding has been awarded from the Children ople Pillar and the Safer Stronger Communities Pillar, as Walsall failed to achie in the Children ople Pillar and the Safer Stronger Communities Pillar, as Walsall failed to achie in the Children ople Pillar and the Safer Stronger Communities Pillar, as Walsall failed to achie in the Children ople Pillar and the Safer Stronger Communities Pillar, as Walsall failed to achie in the Children ople Pillar and the Safer Stronger Communities Pillar, as Walsall failed to achie in the Children ople Pillar and the Safer Stronger Communities Pillar, as Walsall failed to achie in the Children ople Pillar and the Safer Stronger Communities Pillar, as Walsall failed to achie in the Children ople Pillar and the Safer Stronger Communities Pillar, as Walsall failed to achie in the Children ople Pillar and the Safer Stronger Communities Pillar, as Walsall failed to achie in the Children ople Pillar and the Safer Stronger Communities Pillar, as Walsall failed to achie in the Children ople Pillar and the Safer Stronger Communities Pillar, as Walsall failed to achie in the Children ople Pillar and the Safer Stronger Communities Pillar, as Walsall failed to achie in the Children ople Pillar and the Safer Stronger Communities Pillar, as Walsall failed to achie in the Children ople Pillar and the Safer Stronger Communities Pillar, as Walsall failed to achie in the Children ople Pillar and the Safer Stronger Communities Pillar and the Children ople Pillar and the Children ople Pillar and the Safer Stronger Communities Pillar and the Children ople Pillar and the Children ople Pillar and the Safer Stronger Communities Pillar and the Children ople Pillar and the Ch

Funding through Local Area Agreements has been greatly reduced for financial year 2008/09 and it is anticipated that this may be reduced further in forthcoming financial years. In 2007-08 four full time STA posts were funded through LAA, but this has reduced greatly and in 2008-09 there are currently two full time STA's, one post funded through mainstream council funding, the other through LAA funding. Additionally from 2008, there has been one part time Sustainable School Strategy Officer in post, funded through DCSF grant funding. Further reductions in LAA funding in subsequent years may mean that DfT/DCSF targets for the production and monitoring of school travel plans, or targets within this strategy cannot be met. Other funding opportunities will therefore need to be investigated if the strategy is to be successful.

## Home to School Transport

## Transport for children with Special Education needs or a disability

Walsall Council currently provides daily free home to school transport for 510 children with a statement of special educational needs who require special transport arrangements to enable them to attend the education provision named in their statement. Transport is also provided for children with a disability or temporary medical condition which prevents them from walking to school.

## Sustainable School Travel Strategy 2008-2011

## Transport for Eligible Children

Walsall council provides free bus passes for pupils who are eligible for free transport under Section 508B of The Education and Inspections Act (2006) to enable them to use scheduled bus services to travel to and from school.

## School wise

Walsall I is an ad authority in developing School Travelwise, an online resource which we attain ally to provide up to date sustainable travel information bespoke to individe the strategy.

## Public Rights of Way

Public rights of way (PROW) provide a safe environment for sustainable travel. They offer a straight forwarded means of travelling, particularly for short journeys and are an important asset which can help to improve the quality of life for local residents and visitors to the borough alike.

There are several types of path which make up the public rights of way network in the borough of Walsall, which may be used primarily by walkers, cyclists, horse riders and sometimes horse drawn carriages and motor propelled vehicles, dependant upon their status. The public rights of way team at Walsall Council are responsible for management and maintenance of public rights of way which form part of the highways network, i.e. those which are recorded on the definitive map and statement or list of streets.

Walsall Borough's Rights of Way Improvement Plan was produced in accordance with statutory duties under the Countryside and Rights of Way Act 2000 and was approved as council policy in April 2008. This introduces 10 themes for action for improving public rights of way and their maintenance, over a 15 year period. The sustainable schools strategy and actions outlined within School Travel Plans to promote, or reduce, barriers to walking and cycling will be of direct relevance to some of these actions. For example, actions to improve existing public rights of and for creation of new routes, may be targeted to ensure that improvements to public rights of way are made in areas which have been identified for actions in school travel plans.

Other actions, such as implementation of Gating Orders to close off public rights of way where anti social behaviour and crime is experienced, may also impact upon sustainable travel to schools. Therefore, it is essential that links are strengthened between the two

## Sustainable School Travel Strategy 2008-2011

programmes to ensure that wherever possible public rights of way improvements are implemented which will have a positive impact upon sustainable school travel.

## **Centro Partnership**

Centro Sustainable Travel Team liaises with schools to assist schools in identifying needs, areas of concern and to provide a link with local public transport providers. A full range of initiatives offered by Centro are detailed later in the strategy.

## School Travel Plans

School Travel Plans help schools understand the travel patterns, per preferences of their pupils, staff and parents. The whole school and the governors and local residents are involved in the consultation providentified, the school can implement measures to promote safe trave cycling or other sustainable means. As of March 2008, 78% of Wals approved STP.

## **Concessionary Fares**

The West Midlands Passenger Transport Authority is responsible for many aspects of public transport policy and administration in the West Midlands County. It subsidises bus operators to provide half fares for children and holders of 16-18 photocards at peak times.

Centro are aware that many children under 16 look older and it can be a hassle proving your age when using public transport. The U16 card takes care of that. Children under 16 can use the card to get a child fare when paying cash or can use it when buying child rate season tickets.

Students in full time education (minimum 12 hours per week) who are under 18 before 1st Septembers 2007 and live within the West Midlands county may be eligible for the 16-18 photocard which entitles students to child rates tickets or child fares to and from school or college. Application forms are available from schools and colleges and are valid for the academic year only.

## SECTION 2- AUDIT OF SUSTAINABLE TRAVEL AND TRANSPORT INFRASTRUCTURE

## <u>6. CURRENT SCHOOL TRAVEL PATTERNS AND NEEDS</u>

Walsall Council is one of the seven districts that comprise the West Midlands County, which by population is the largest metropolitan area outside Greater London.

The borough of Walsall is located in the north of the West Midlands, immediately north of Birmingham. It is one of the four 'Black Country' boroughs along with Wolverhampton, Dudley and Sandwell. Walsall's population based on the 2001 census was 254,500.

## **Walsall School & Pupil Summary**

(As at September 2008)

|         |                         | Schools |         |           |         |        |
|---------|-------------------------|---------|---------|-----------|---------|--------|
| Section | Data                    | Nursery | Primary | Secondary | Special | Total  |
|         | Nursery Age<br>Pupils   | 750     | 3,096   | -         | 16      | 3,862  |
| Number  | Primary Age<br>Pupils   | -       | 22,767  | -         | 184     | 22,951 |
| on Roll | Secondary<br>Age Pupils | -       | -       | 17,205    | 212     | 17,417 |
|         | Post-16 Pupils          | -       | -       | 2,954     | 87      | 3,041  |
|         | Total Pupils            | 750     | 25,863  | 20,159    | 499     | 47,271 |

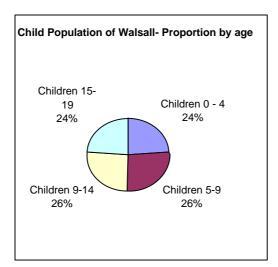
(Source: 2008 School Census data)

| School    | Total | Number of types of school  |
|-----------|-------|--|
| Special   | 7     | Community Special 7  |
| Nursery   | 8     | Community 8  |
| Primary   | 86    | Community 60 Voluntary Aided 12 Voluntary Controlled 10 Foundation 4           |
| Secondary | 19    | Community 9 Voluntary Aided 5 Foundation 4 Academy 1                           |
| PRU       | 3     | Community 3  |
| Total     | 123   | Community 87 Voluntary Aided 17 Voluntary Controlled 10 Foundation 8 Academy 1 |

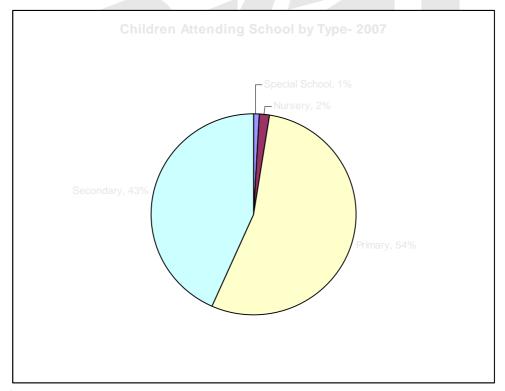
<sup>\*</sup> Figures above are not inclusive of the 7 Independent Schools located within the Borough.

## Sustainable School Travel Strategy 2008-2011

There are over 120 schools in Walsall, providing education to approximately 47,271 children and young people. There are over 25,863 in primary education and over 20,159 in secondary education

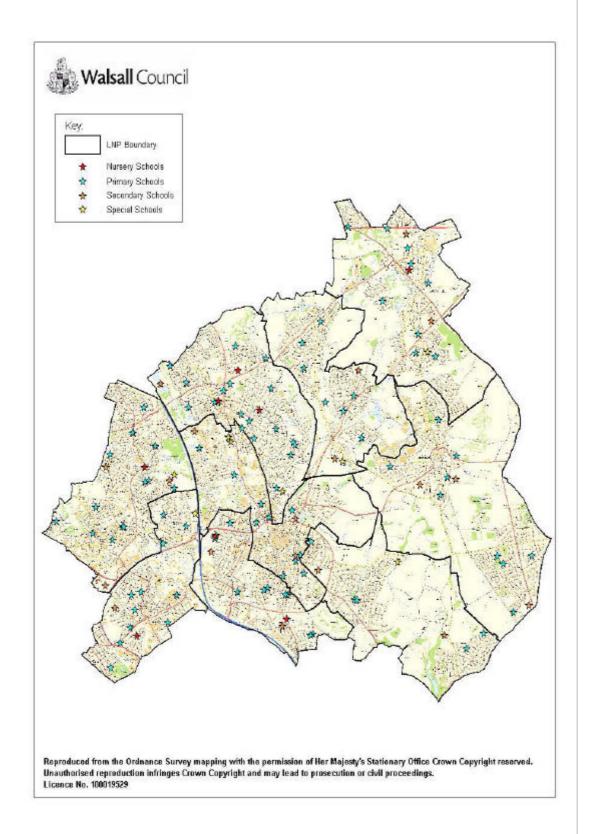


(Source: 2001 Census data)



(Source 2007 DFT Census Data)

## Map showing Walsall School locations by LNP area



## Sustainable School Travel Strategy 2008-2011

### School Travel Plans

School Travel Plans and School Travel Plan reviews, gather statistical data on mode of travel between home and school. When the STP is initially is developed, data on pupils preferred mode of travel is also gathered along with information about possible barriers to using sustainable modes of travel. Schools also carry out extensive research both antitative and qualitative methods. Schools then develop an action plan barriers the land implement schemes appropriate to their school and surrounding error ment trage they are then able to make a year on year comparison with regarded to the land data provided via the Pupil Level Annual School Census (PLASC)

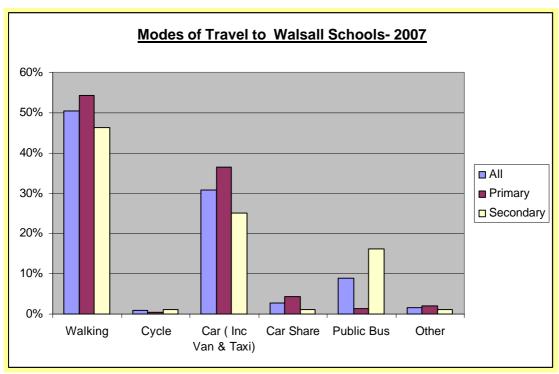
The Pupil Level Annual School Census (PLASC)

since January 2007. Walsall Children's Service of the publishing this information. Any school was not provided for 24% of decrease 19% in a gent pills are now actively particle.

y. It ed that the course of the publishing the census data will be of a level enal of edata.

Dat ered from hoo el Plans and the School Census will assist the strategy wor arty in long to eds, the effectiveness of implemented schemes, how best to his double and how all this information can be income annual review of the strategy

How apils usually travel to School- Our baseline



(Source DCSF/ DFT Census data 2007)

Sustainable School Travel Strategy 2008-2011

| Cycle                | 1%         | 1%   | 1%   |
|----------------------|------------|------|------|
| Car (Inc Van & Taxi) | <b>31%</b> | 36%  | 25%  |
| Car Share            | 3%         | 4%   | 1%   |
| D 111 D              | 00/        | 1%   | 16%  |
| Public Bus           | 9%         | 1 70 | 1070 |

It is evident that 50% of all pupils walk to school, on the other hand car usage varies from primary to secondary school with more usage shown in primary schools. Bus usage is much more preferred for secondary pupils.

## School Travel Plan Development-

102 out of 130 schools and educational establishments in Walsall have a completed School Travel Plan. This figure is inclusive of Local Authority Schools, Independent Schools and Pupil Referral Units. The process involves the school surveying pupils, parents, staff and local residents about the issues they face regarding school travel. The surveys also identify pupil preference when considering mode of travel. An action plan which considers how 'barriers' to sustainable travel can be removed is drawn up. It enables the school and its community to be able to play an active role in achieving the objectives and targets the school has set out. The Plans are the result of whole school community involvement and this is reflected in examples of Plans we have produced identified as both Regional and National Best Practice.

| Year | School Quality Assurance Project Board R              |                                   |
|------|---|-----------------------------------|
|      | Shelfield Sports and Community                        |                                   |
| 2006 | College   | Regional example of best practice |
|      | St Michael's CE Primary                               | Regional example of best practice |
|      | Pheasey Park Farm Primary The Shepwell Centre ( Pupil | Regional example of best practice |
| 2007 | Referral Unit )                                       | Regional example of best practice |
|      | Joseph Leckie   | National example of best practice |
|      | Sunshine Infants & Nursery School                     | Regional example of best practice |
| 2008 | Blackwood Primary School                              | Regional example of best practice |
|      | Willenhall School Sports College                      | Regional example of best practice |

To support the school in achieving its targets, Capital Grants of £3750 for Primary schools, £5000 for secondary schools plus £5 per pupil on the school roll, are available. The funding has been used within Walsall to fund such items as parent waiting shelters, cycle storage, lockers or any on site alterations to promote sustainable travel to school. As of 2008, the School Travel Plan (STP) initiative has secured £625,000 for Walsall Schools and has been supported by additional funding from the capital programme.

School Travel Advisers (STA's) have played an active role in completing STP's and securing the Capital Grants. STA's work with School Council's, Head Teachers and Governors, giving advice and support throughout the process of completing a plan and beyond. The support offered includes:

- Supplying an online survey tool for schools to collate their data
- Designing and providing paper surveys bespoke to the school for parents/residents
- Supplying a school travel plan 'template' either on paper or disk
- Adding pertinent data to the plan, ie graphics, maps
- Answering questions about funding

## Sustainable School Travel Strategy 2008-2011

- Offering advice once data is analysed
- Supplying curriculum resources through a loans service
- Give presentations & assemblies to children, parents, governors, residents and other partners
- Advise on safer route to school issues
- Support schools in establishing targeted initiatives both in terms of structural developments and Smarter Choices
- Advise on highways issues affecting their school
- Liaise with other Council departments to ensure a co-ordinated approach

## STP by type:

| Institution type                   | Nursery | Primary | Secondary | Special | PRU  | Independent |
|------------------------------------|---------|---------|-----------|---------|------|-------------|
| % completed<br>as of March<br>2008 | 87.5%   | 85%     | 74%       | 57%     | 100% | 0%          |

<sup>\*</sup> Figures above take into account the introduction of 1 further Special School as of January 2008.

Not included above is a STP completed in March 2005 at a school which subsequently closed in August 2005.

STP's are reviewed annually ensuring that initiatives maintain momentum and enabling schools to redirect resources and reset targets. Initial findings show a modal shift towards walking far in excess of any individual school targets.

Data based on a sample of 8 primary schools that have completed and reviewed their STPs:

| Targets   | Baseline data | 2007 target | Achieved |
|---|---------------|-------------|----------|
| Increase the number of children walking to school | 47.5%         | 50.5%       | 56%      |
| Reduce car use on the journey to school           | 48%           | 43%         | 38%      |

## 7. AUDIT OF SUSTAINABLE TRAVEL AND TRANSPORT INFRASTRUCTURE

Many different departments and teams within Walsall Council have a part to play in encouraging sustainable travel to school. Below is a breakdown of the different initiatives in place.

## **Walking Initiatives**

□ Walking buses - 10 schools in Walsall have benefited from DfT funding of £1000 per year over three years, (2007-2010), dependant upon success. It is provided to help them establish, promote and maintain walking buses at their school. Each school has a DfT target of saving 5 return car trips per day via this route. The School Travel Team and Road Safety Officer have supported this initiative with assistance in planning and risk assessing the chosen route, by the loaning of resources, training adult volunteers and ongoing monitoring.

## Sustainable School Travel Strategy 2008-2011

- Walk to School Week/Month The School Travel Team has supported schools in participating in Walk to School Week. In early years this has been by the purchasing and distribution of materials over this set period. During 2007 the School Travel Team produced their own resources, both for May Walk to School Week and October International Walk to School month, and arranged a co-ordinated campaign to encourage uptake. This approach increased uptake amongst Walsall Primary Schools from 21% in 2005 to 86% in 2007
- Pedestrian training At present we deliver a one off pedestrian training session to KS1 children on demand, with parents of children present. From September 2007 DfT funding enabled us to deliver pedestrian training in areas of deprivation in partnership with Sure Start. The project is called S.P.A.C.E.( Safer parent and child education)

In addition to this Walsall Council has purchased 'Togo Nogo', a scheme of pedestrian training to be delivered to yr 2/3 pupils on a rolling programme within every primary school in Walsall. This will incorporate interactive classroom sessions followed by a practical session led by a Road Safety professional. It is envisaged this will follow on from the SPACE project where possible and reinforce the safety message.

S.P.A.C.E - Safer Parent and Child Education is an 18 month project funded by a partnership grant from the DfT due to end December 2008.

The project aims to educate parents and children in basic practical road safety skills working in partnership with Surestart. The programme was developed following successful Kerbcraft pedestrian skills training in the borough primarily aimed at 5-7 yr old children with the help of adult/parent volunteers, but will now incorporate under 5's training with parents as the lead.

It became apparent there is a distinct lack of parental training in basic road safety skills and that many parents do not educate their children in these essential life saving skills. There is also a lack of parental involvement within the school environment especially in areas of high ethnicity and deprived areas within the borough.

The aim is to change perceptions of responsible behavior one representation of the responsible behavior of the res

- Parent Waiting/Buggy Shelters Many schools with ap proposed their Capital Grant to purchase either things for pare buggy shelters for prams. Both of these measure and proposed their Capital Grant to purchase either things for pare buggy shelters for prams. Both of these measures are proposed to the proposed the proposed to the pro
- Parl Schools identify ns f nts to park here and walk into school for the ining park here and walk into school for the
- walk and cycle to school and reduce the number of journeys made usually involve the introduction of highway engineering measures to safe, healthy environment so that children and their parents can travel to and school without being frightened and threatened by congestion, pollution and speeding vehicles. The proposed measures are normally identified through a School's Travel Plan and could include new footpaths, crossing facilities, traffic calming measures and parking control near the school gates. An integrated approach is used to develop and support initiatives, ensuring that when any new engineering

## Sustainable School Travel Strategy 2008-2011

facility is introduced, educational support via the Road Safety team is given to schools. Safer Routes to School is funded is through the integrated transport block of the capital programme.

With average distances for school journeys increasing, busier lifestyles and fears over safety, the number of 5-16 year olds travelling to school by car has doubled since 1985 (DfT). By creating Safer Routes to School projects that would work in conjunction with School Travel Plans, Walking Buses, Park & Stride schemes etc; we have a great opportunity to reverse this current trend.

- Road Safety Education The Road Safety Unit resources all schools to deliver road safety education through the curriculum. Resources available include teaching packs, worksheets, DVD's, pictorial aids, model pedestrian crossings and speed guns. Depending on availability, staff may also work in schools. This is determined on a Child Safety Audit prioritisation of child pedestrian casualty areas.
- Improved walking routes delivered through various strategies for example, The Rights of Way Improvement Plan and the Walking Strategy implementation.
- □ School Travelwise this newly developed web site offers a bespoke journey planning tool enabling visitors to a school site to identify crossing facilities and walking routes.
- School Crossing Patrols these are located at sites that produced in terms of numbers of children crossing and amount of traffective sing the responsibility of the Caretaking and Cleaning Section of the conjunction with the Road Safety Unit who ensures that the latest larly.

## **Cycling Initiatives**

- Cycle

  We of boat training then the lone of national op of training trainin
- Project whereby pupils interview Sales Reps from four private Project whereby pupils interview Sales Reps from four private The pupils take full responsibility for the interview and selection process. Level of involvement links in with Every Child Matters and ensures a sense of ownership' by the school community with regard to the cycle storage purchased. Schools involved in this project have gained a great deal from the experience and have been shown to take great care, and put to good use, the storage purchased.

Cycle storage installed via Safer Routes to School/School Travel Plan initiatives

| SCHOOL TYPE       | PRIMARY | SECONDARY |  |
|-------------------|---------|-----------|--|
| NUMBER OF SCHOOLS | 27      | 19        |  |

<sup>\*</sup> Not all of the schools who have received cycle storage have taken part in the Cycle Storage Project

□ Information on Cycling – Walsall Council produces and distributes a free cycle map showing all signed cycle routes, the local canal network and cycle parking sites. This

## Sustainable School Travel Strategy 2008-2011

can also be found on our website. Other promotional material is also available including a magazine aimed at beginner cyclists.

## ■ National Bike Week

Walsall Council has taken part in National Bike Week for over 10 years. Numerous schools have been involved during that time and this has often been a catalyst for other cycling initiatives within schools.

- Leisure Cycle Rides- A number of schools which are keen to promote sustainable travel for parents and children, have worked with Walsall's Road Safety and Sustainable Travel Team on organised school cycle rides. Both primary and secondary schools have taken part in school cycle rides and Walsall Council has helped by suggesting appropriate routes, carrying out risk assessments / providing hivis vests and supporting rides with qualified cycle instructors.
- School Travelwise detailed information about cycle routes and cycle storage at school sites can be found on this website.
- □ Improvements to cycle routes these are delivered through the Safer Routes to School programme. Where possible, 'Safer routes' schemes are focused on problems identified in a school's travel plan and Walsall Council works closely with the school as the scheme develops. If cycle facilities are to be considered, linking a 'Safer Routes' scheme to the existing cycle network can add to the benefit of the scheme. Ideally, a holistic approach to each scheme where road safety education is also used to complement infrastructure can further add to the benefit of the Safer Routes to School programme.
- Improvements to Cycle Routes The cycle network is constantly being extended by specific cycling schemes and the integration of cycle facilities in other transport schemes. Walsall's Cycling Strategy aims to link Walsall Town Centre with all district Centres, local centres and trip generators such as schools etc. A specific programme of improvements aimed at schools known as 'Safer Routes to Schools' is also in place and where possible these improvements are linked to the existing cycle network.

## **Public Transport Initiatives**

Centro's Sustainable Travel Team work with schools to assist with the public transport elements of school travel plans and promote sustainable travel. The support offered includes the following:-

- Year 6 transition workshops
- Bespoke public transport packs
- Journey planning advice
- Dedicated school officer
- Travel Awareness sessions for pupils and staff
- Advice and good ideas on public transport aspects of travel plans.
- Liaise on behalf of the school with transport operators to ensure services are running at appropriate times.
- Bus behaviour issues
- Attend events to promote public transport and sustainable travel.

## **Bus Behaviour**

Bus behaviour is often an issue particularly for secondary schools. Centro have been working in partnership with the Safer Travel Team to roll out a bus monitor scheme which focuses upon pupils being monitors on the bus and being the eyes and ears whilst, not getting involved in incidents. The scheme has now been rolled out to 6 schools and is dependant on funding provision. 2 Walsall secondary schools (Shelfield College & Alumwell Business

## Sustainable School Travel Strategy 2008-2011

College) are currently involved in this project and it is hoped that continuation of funding will be available in the future.

Other ways of dealing with bus behaviour is to undertake assemblies, Police Community Service officers can often help as well as transport operators.

## **School Travelwise Website**

As part of the duty placed upon the Authority, the Council has undertaken a borough wide audit of that infrastructure which is considered to aid and promote sustainable modes of travel. An inventory has been compiled, which details:

- All schools (including Independents) locations and contact details
- Bus stop locations, bus routes and times (real time data available)
- Train stations, train routes and times (real time data available)
- Cycle lanes within 1 mile of a school site
- School Crossing Patrol locations
- Pedestrian, Puffin and Toucan crossing locations
- School Travel Plans
- Extended school activities
- Walking Bus routes
- Park and Stride locations as determined by schools
- Sustainable travel initiatives operating within schools
- Cycle storage provisions
- Walking routes

The inventory data has been fed into a user-friendly software engine and transformed into "School Travelwise", a sustainable travel website. "School Travelwise" is a web-based mapping programme designed to be user-friendly and providing a holistic overview of the facilities and services available on the journey to all schools in the borough. It will provide parents and young people with easy access to a wide range of information, including that set out later in the strategy.

Schools will also be able to load relevant information directly onto the site – ie exam timetables, school closure dates and details of dedicated school bus services.

The information will enable parents, pupils, staff and school visitors to view available sustainable travel options, draw conclusions and make informed choices.

A link will also be provided to the Walsall Council Car Sharing website, to enable members of the teaching staff to consider this as a viable travel option.

## **Existing Partnerships**

A Strategy Working Party has been established with the following partners – Healthy Schools, Extended Schools, 14-19 Co-Ordinator, Centro PTA, Road Safety, School Travel, Children's Services, PCT, Connexions, Transport and Admissions.

## 8. TARGETS

The targets for the strategy 2008-2011

- For 100% of Walsall schools to have an approved STP by 2010
- To achieve LTP target for car usage, to have no increase in morning peak traffic between 2006/07 and 2010/11 (LTP current target of 30.3%)
- To achieve enhanced LTP targets for Road Safety 55% reduction in children Killed or Seriously Injured (KSI) from 1994-98 average to 2010 and a reduction in child casualties consistent across the borough
- To implement West Midlands School Travelwise in all schools by Summer
   2009
- To achieve LAA targets- 1% reduction per annum
- To achieve LTP target for Air Quality, reducing the average NO2 level by 1% between 2004 and 2010
- To annually review, monitor and update the Sustainable Travel to School Strategy and provide a summary table of measures taken by all parties to promote sustainable travel commencing August 2009
- To recognise and reward schools via a awards scheme, where continuous efforts have been made by schools to achieve modal shift, promote sustainable travel and produce/review an active travel plan

## SECTION 3- ACTION PLAN

## 9. ACTION PLAN

| Key Actions  | Responsibility  | Timescale          | Comments   |
|--|---|--------------------|--|
| Continue to work in partnership with schools to help and assist schools develop high quality travel plans  | Sustainable<br>Transport Team &<br>Schools                        | March 2010         | Target of 100% schools by 2010   |
| Ensure that travel plans remain active and are monitored and reviewed on an annual basis   | Sustainable<br>Transport Team &<br>Schools                        | Annually           | Encourage school to develop School Travel Working Groups   |
| Continue to promote benefits of school travel plan initiatives through other affiliated partners   | Sustainable<br>Transport Team-<br>STA                             | Termly<br>Meetings | STA's to meet with partner organisations on regular basis - Healthy Schools, PCT, Eco Schools etc          |
| Target hard to reach schools to develop travel plans - particular reference to Independent Schools   | Sustainable<br>Transport Team-<br>STA                             | 2010               | Target of 100% schools by 2010   |
| Work with Planning Team and Development Control to ensure that schools who significantly change their school building develop a travel plan or review an existing plan | Sustainable<br>Transport Team,<br>Development<br>Control/Planning | Continuous         |  |
| Encourage all schools applying for or renewing National Healthy Schools Status to develop a high quality Travel Plan or have an active Travel plan in place            | Healthy Schools<br>Team,<br>Sustainable<br>Transport Team         | Termly             | School Travel represented on Healthy Schools Quality Assurance Group ( QUAG), which meets 3 times annually |

## Objective 2: Strengthen links within Walsall Council and with partners to support the sustainable travel to school strategy

| Key Actions  | Responsibility  | Timescale          | Comments  |
|--|---|--------------------|---|
| Working party to meet on a termly basis  | Walsall Children's<br>Services – Serco,<br>Transportation &<br>Neighbourhoods | Termly             | Identify opportunities to introduce new partners onto the school travel strategy working group  |
| Continue to work with Safer Routes to schools officers                                       | Neighbourhoods  | 2 schemes annually | Potential for 2 further schemes annually  |
| Link Road Safety programme with School Travel Plan programme & LTP Minor Works Programmes    | Road Safety Officer<br>& School Travel<br>Advisors                            | Ongoing            | Promotion of Road Safety Education and Safer Cycling schemes within travel plans  |
| Continue to attend Healthy Schools partnership group meetings                                | Healthy Schools &<br>School Travel<br>Advisors                                | Termly             | School Travel represented on Healthy Schools Quality Assurance Group (QUAG), which meets 3 times annually. School Travel also contribute to Healthy Schools conferences |
| Continue to attend Eco Schools partnership group meetings                                    | Eco Schools &<br>School Travel<br>Advisors                                    | Termly             | School Travel Advisor and Eco School rep meet on a termly basis   |
| Maintain and develop partnership work with WM Police   | School Travel Advisors /Road Safety Officer/WM Police                         | Ongoing            | Target specific schools linking in with Travel Plans  |
| Maintain and develop partnership work with enforcement team regarding civil parking control. | School Travel Advisors /Road Safety Officer/ Enforcement Team                 | TBC                | When civil parking responsibility is established ,target specific schools linking in with Travel Plans  |
| Maintain and develop partnership work with Centro PTA  | School Travel Advisors & Centro Travelwise Officer                            | Bi-monthly         | Promote and support work each is doing to promote transition and increase in public transport patronage   |
| To promote and maintain School Travelwise  | School Travel<br>Advisors &<br>Sustainable Travel<br>Grant funded post        | 2008-2012          | Part time post funded by grant to be utilised to maintain and deliver School Travelwise to all schools  |

Sustainable School Travel Strategy 2008-2011

| To link in with PDM's to introduce joint development of Level 2/3 Bikeability | Road Safety Officer & School Travel | Nov 2008  | Joint funding bid submitted to enable the offer of Level 2/3 to both adults and children |
|---|-------------------------------------|-----------|--|
|   | Advisors                            |           |  |
| To work with PCT to develop opportunities for partnership                     | PCT & School Travel                 | Quarterly |  |
| working   | Advisors                            |           |  |

curriculum resources to schools on a loan basis

Assist & encourage schools to set up and

Continue to offer Level 1 Cycle training to all

Offer Bikeability- accredited cycle training to all

maintain 'Park and Stride' schemes

### Objective 3: Increase levels of walking and cycling for journeys to and from school and promote healthy lifestyles **Kev Actions** Responsibility **Timescale Comments** Continue to produce termly school travel School Travel Termly newsletter: invite partners to contribute to Advisors newsletter Continue to produce annual SRTS newsletters Annually Produced for schools who have achieved a good level of modal School Travel bespoke to selected schools- approx 5 Advisors & Safer shift and who continue to develop initiatives publications per annum Routes to school Officer Assist schools to develop and maintain Walking Road Safety Officer 2007-2010 RSO/STA to assist in Risk Assessment, Recruitment and & School Travel Training of volunteers and re-sourcing buses where appropriate Buses Advisors Continue to develop Walk to School Week School Travel Annually in May New resources developed and trialled where resources allow. resources and support with publicity campaign Advisors and October To link in with identified partners Continue to support schools in taking part in the School Travel One school per term to take part Termly Advisors cycle storage project Loan of banners to schools with parking issues School Travel Academic Yr 08/09 Advisors / Road Safety Officer Provide Road Safety and Sustainable Travel School Travel Academic Yr 08/09

Academic Yr 08/09

Academic Yr 08/09

April 09

Funding being sought through Youth Sports Trust for PDM's/

Walsall Council Partnership- Recruiting or training tutors to

deliver level 2 (+3) Bikeability

Advisors /Road Safety Officer

Team

Team

Team

Sustainable Transport

Team & Road Safety

Sustainable Transport

Team & Road Safety

Sustainable Transport

Team & Road Safety

schools

schools

Sustainable School Travel Strategy 2008-2011

| Continue to support schools in developing        | School Travel Advisors | Academic Yr 08/09 | Develop partnership opportunities with Physical Activity |
|--|------------------------|-------------------|--|
| opportunities for parent and child leisure cycle | /Road Safety Officer   |                   | Manager (PCT) and West Midlands Police                   |
| rides  |                        |                   |  |

## Objective 4: Work with other partners and schools to overcome barriers to sustainable travelKey ActionsResponsibilityTimescaleCommentsLiaise with Highways improvement schemes such as Rights of Way Improvement Plans and Safer Routes to School, to identify potential barriers in STP's to walking and cycling and influence improvementsRights of Way Team, Safer Routes to School Team & Sustainable Travel Team

| Key Actions  | Responsibility   | Timescale               | Comments   |
|--|--|-------------------------|--|
| Update school transport policy   | Walsall Children's<br>Services – Serco                   | Jan 09                  |  |
| Work with schools and operators to ensure that best use and value is ensured       | Centro Travelwise<br>Officer & School Travel<br>Advisors | Ongoing                 |  |
| Work with Centro PTA to assist in delivering transition training to Y6 pupils      | Centro Travelwise<br>Officer & School Travel<br>Advisors | Summer Term<br>annually |  |
| Encourage use of School Travelwise website in schools to help bus journey planning | Sustainable Transport<br>Team                            | Academic Yr 08/09       | All schools to be encouraged to actively use School Travelwise and provide training where needed |

Sustainable School Travel Strategy 2008-2011

|   | Work with Network West Midlands to monitor    | Centro Travelwise       | Sept 2008 and | Two bus monitor schemes in place, both in secondary schools |
|---|---|-------------------------|---------------|---|
|   | behaviour and conduct on buses. Introduce bus | Officer & School Travel | ongoing       | at present  |
|   | monitor scheme                                | Advisors                |               |   |
|   |   |                         |               |   |
| Į |   |                         |               |   |

# | Comments | Comments

| Objective 7: Promote Sustainable transport to pupils 16+ |  |           |  |  |
|--|--|-----------|--|--|
| Key Actions  | Responsibility                         | Timescale | Comments   |  |
| To develop the Post 16 Transport Partnership             | Walsall Children's<br>Services – Serco | Jan 09    | Group to investigate Independent Travel Training for Post 16's |  |
| To produce a Post 16 Transport policy statement          | Walsall Children's<br>Services – Serco | Annually  | Statement to be produced and published on DCSF website         |  |

## Objective 8: Deliver Road Safety Training and raise children's awareness of sustainable travel, road safety and healthy lifestyles

| Mary Antiques Description Timescale   |   |                   |   |  |
|---|---|-------------------|---|--|
| Key Actions   | Responsibility  | Timescale         | Comments                                |  |
| Continue to deliver level 1 national standard cycle training to Y5/6 pupils   | Road Safety Officer                                       | Academic Yr 08/09 | 700- 800 pupils per annum to be trained |  |
| Develop and deliver level 2 national standard cycle training to Y5/6/7 pupils | Physical Development<br>Managers, Road Safety<br>Officers | April 09          | 700 pupils per annum to be trained      |  |
| Deliver SPACE program to identified partners                                  | Project Co-ordinator                                      | End of March 09   | 350 pupils 07/08. 400 pupils 08/09      |  |
| Deliver TOGO NOGO to Y2/3 pupils  | Road Safety Officer                                       | April 09          | Numbers to be identified                |  |
| Continue to provide road safety training to schools                           | Road Safety Team  | Academic Yr 08/09 |   |  |
| Continue to provide transition workshops for year 6 pupils                    | Centro & Road Safety<br>& Sustainable Travel<br>Team      | Academic Yr 08/09 |   |  |

## Objective 9: Strengthen links to other relevant policies, plans and programmes

| Key Actions   | Responsibility     | Timescale | Comments |
|---|--------------------|-----------|----------|
| Incorporate sustainable school travel into related policies | Walsall Children's | Ongoing   |          |
| including,  | Services – Serco   |           |          |
| -Children and Young People's Plan                           | Sustainable Travel |           |          |
| -Healthy Schools  | Team               |           |          |
| -14-19 agenda   |                    |           |          |
| -Building Schools for the Future                            |                    |           |          |

## Objective 10: To meet the duties as set out within the Education and Inspections Act

| Actions   | Responsibility   | Timescale          | Comments |
|---|--|--------------------|----------|
| Assessment - collection of school census data   | Walsall Children's<br>Services – Serco                             | Annually           |          |
| Audit - update all sustainable transport routes and publish via School Travelwise website | Sustainable Travel Team Grant funded post                          | Continuous         |          |
| Strategy - annual update of sustainable travel to school strategy                         | Walsall Children's Services- Serco Transportation & Neighbourhoods | August<br>annually |          |
| Promotion - to continue to deliver actions as set out within strategy                     | All  | Ongoing            |          |

## Sustainable School Travel Strategy 2008-2011

## 10. PROMOTION & MONITORING OF SUSTAINABLE TRAVEL

School Travelwise will promote sustainable travel to and from school and will provide links to Community Travelwise, Residential Travelwise and Business Travelwise (a new website currently under development), further promoting sustainable travel to a wider audience.

The grant, as detailed below, will be used to fund a part time post within Transportation and Forward Planning. The post-holder will support the work of the School Travel Advisers and take responsibility for maintaining and updating the School Travelwise website, ensuring data is accurate and up to date.

The permanent post of School Travel Adviser will continue to promote Sustainable Travel in producing, reviewing and implementing initiatives from School Travel Plan's.

The effectiveness of the strategy will be monitored annually via the school census travel data returns and via annual school travel plan reviews. This will ensure the authority meets pupil needs that may arise from new developments in education and transport.

## 11. FUNDING

The DCSF has allocated Walsall Council £22,863 for the development of the trate and the promotion of sustainable travel to school. This rate is payable each from to 2011/12. This amount will be paid to Walsall Children's Services- Services distribution to School Travel Team to fund a Sustainable Travel Officer post (part till

In light of the continuation of the DfT/DCSF devolved formula unding School Travel Advisers targeted funding until March 2010 on w ubmitted the continuation of a temporary STA post in line are are nat future is identified for this post.

The development of the ST

Further than the street of the

Programs stated above are based on current funding streams and are only applications and life of the strategy.



## APPENDIX 1- SCHOOL TRAVEL CASE STUDIES

## APPENDIX 2- LIST OF CAPITAL GRANT LEGITIMATE EXPENDITURE ITEMS

The following is a list of items the Department for Children, Schools and Families has deemed eligible to be paid for using the capital funding:

- Lockers.
- Cycle storage.
- Scooter storage.
- New access at school perimeter, only if it is on school land.
- New path for pedestrians and/or cyclists in school grounds.
- · Wider paths in the school grounds.
- Drainage.
- · Improved lighting in school grounds.
- CCTV.
- On site waiting area for pedestrians.
- On site shelter for pedestrians (eg parents waiting, pupils waiting for school buses in the school).
- Bus turning circle in school grounds.
- Guardrail.
- Traffic calming on school access roads in school grounds.
- New signing.
- · Re-siting school fences to improve access.
- Car drop zones / turning circles / car parks in school grounds. Remote control entry system for a pedestrian gate.
- Trees to 'eat' CO2.
- Wet weather changing facilities

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## APPENDIX 3- SUPPORT SERVICES PROVIDED BY CENTRO

## Network West Midlands

Network West Midlands is the new name that connects all public transport in the West Midlands metropolitan area. This includes Birmingham, Dudley, Coventry, Sandwell, Solihull, Walsall and Wolverhampton. It clearly identifies the complete network of bus, train and Metro services. www.networkwestmidlands.com

## Centro's Sustainable Travel Team-Public Transport Support

Centro's Sustainable Travel Team work with schools to assist with the public transport elements of school travel plans and promote sustainable travel. The support offered includes the following:-

- Year 6 transition workshops
- Bespoke public transport packs
- Journey planning advice
- · Dedicated school officer
- Travel Awareness sessions for pupils and staff
- Advice and good ideas on public transport aspects of travel plans.
- Liaise on behalf of the school with transport operators to ensure services are running at appropriate times.
- Bus behaviour issues
- Attend events to promote public transport and sustainable travel.

## School Bus Withdrawal.

Centro's Sustainable Travel Team will advise individual Schools and West Midlands Metropolitan Council School Travel Advisers when school specific buses are being withdrawn or of any changes in timings which they are aware of.

## Concessionary Fares

The West Midlands Passenger Transport Authority is responsible for many aspects of public transport policy and administration in the West Midlands County. It subsidises bus operators to provide half fares for children and holders of 16-18 photocards at peak times.

Centro are aware that many children under 16 look older and it can be a hassle proving your age when using public transport. The U16 card takes care of that. Children under 16 can use the card to get a child fare when paying cash or can use it when buying child rate season tickets.

Students in full time education (minimum 12 hours per week) who are under 18 before 1st Septembers 2007 and live within the West Midlands county may be eligible for the 16-18 photocard which entitles students to child rates tickets or child fares to and from school or college. Application forms are available from schools and colleges and are valid for the academic year only.

## Bus Behaviour

Bus behaviour is often an issue particularly for secondary schools. Centro have been working in partnership with the Safer Travel Team to roll out a bus monitor scheme which focuses upon pupils being monitors on the bus and being the eyes and ears only not getting involved in anything. The scheme has now been rolled out to 6 schools and is dependant on funding provision.

Other ways of dealing with bus behaviour is to undertake assemblies, PCSO officers can often help as well as transport operators.

## Partnership working

Centro works in partnership with Safer Travel Police Team, West Midlands Metropolitan Councils and also transport operators. Within councils Centro liaise with School Travel Advisers, TravelWise Officers and Post 16 Transport Partnership Groups.

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## Colleges

Centro's Sustainable Travel team works with colleges in the West Midlands to provide students with public transport information to enable them to fully utilise local services and to promote the environmental benefits of sustainable travel. The team attends college open days where they provide timetables, route maps and ticket information to prospective and existing students. They also provide on-going literature and display carousels for colleges and produce travel information for college websites. They also represent Centro at Transport Partnership College Group meetings, where they can identify current transport issues and feed them back to the relevant operators.