# STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION

## MONDAY, 6<sup>TH</sup> OCTOBER 2008

#### **SELF EVALUATION ACTION PLAN**

#### 1. Purpose of Report

1.1 To request the areas of the self evaluation that SACRE would wish the working group to consider.

#### 2. Recommendation

2.1 That the working group be requested to focus on addressing key areas that are identified as "Developing" with a view to moving these areas forward.

### 3. Background

3.1 At the meeting on 14<sup>th</sup> November 2007, SACRE received the self evaluation report and agreed that an action plan be drawn up with a view to SACRE achieving "Advanced" status within 3 years.

An extract of the self evaluation is attached as appendix 1.

CONSTITUTIONAL SERVICES

Background Papers: None

Contact: Glenys Ensor

### **WALSALL COUNCIL**

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#### **ACTION PLAN**

Key area number	Key area	Developing	Action Required
1d	Quality of teaching	At present SACRE receives limited information about the quality of teaching. However it does receive	
1e	Quality of leadership and management	information from section 48 reports  At present SACRE receives limited information about the quality of teaching. Section 48 inspection reports grade the quality of leadership and management, as a church school. To date out of the 7 schools inspected 3 have achieved outstanding and 4 good.	
1f	Recruitment and retention issues	The LA has no knowledge of any difficulty in schools recruiting RE specialists.  During the autumn term 07 SACRE will be sending a questionnaire to Walsall schools; a question relating to recruitment will be included	
1g	Resources	At present SACRE has no knowledge of resource issue. During the autumn term a questionnaire will	

Key area number	Key area	Developing	Action Required
		be sent to Walsall schools, a question relating to resources will be included.	
2e	Information and advice	At present the LA does have a specialist RE adviser	
3a	Review of agreed syllabus	Primary RE teachers provide oral feedback via network meetings Reviewing of the Walsall Agreed Syllabus will begin during 2008	
3b	Using the National Framework for Religious Education	SACRE is aware of the national framework. During the review of the syllabus the National framework will be taken into account	
3e	Additional guidance / monitoring and evaluating the agreed syllabus	Use of SACRE members in providing of guidance to develop and integrate multi-faith resources	