

Standards Report 2011

February 2012

Version 8.0



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Executive Summary

The Standards Report provides an overview of the outcomes achieved by children and young people in Walsall at each Key Stage in their education. Identifying trends in performance in comparison with our statistical neighbours and the national picture, and highlights where support and challenge needs to be focused to further improve their outcomes.

For Walsall the headline indicators are:

- No schools in an Ofsted category
- 58% of schools graded as good or better
- KS2 & KS4 show significant progress with performance above the national average in KS2 and significant improvement (8th most improved) in KS4.
- Substantial challenges remain within Foundation Stage and KS5.

A new inspection schedule was introduced by OFSTED on the 1st January 2012 with four key judgements being made. Within the inspection, provision for SMSC (Spiritual, Moral, Social and Cultural) development will be checked and there will be renewed emphasis on the establishments practice in developing basic skills. Reading, writing and mathematics across the curriculum will be scrutinized to ensure that no significant groups of young people are falling behind in their attainment or progress.

At the start of this year, a new HMCI (Her Majesty's Chief Inspector) Sir Michael Willshire has been appointed with statutory responsibility for Ofsted's inspection and regulatory work. He has made it clear that he believes that the term 'satisfactory' is misleading and will consult on changing this grading to 'requires improvement'. Proposals are being launched for consultation with regard to the proposed changes to the terminology and the practice relating to the inspection of satisfactory schools, particularly those that have been satisfactory in more than one inspection. No notice inspections are being considered to ensure that the inspection reflects a typical school day at that setting.

EYFS (Early Years Foundation Stage)

On the measure of achievement of at least 78 points with at least six points in Personal Social Emotional development (PSE) and Communication, Language and Literacy (CLL), the validated data shows that attainment in Walsall has plateaued between 2010 and 2011. Walsall's performance is below the national average by 8 percentage points and is 5 percentage points below the average level of our statistical neighbours. Walsall is ranked 144th out of 152 local authorities in England and is in quartile band D (Data Matrix - 5th December 2011).

This year's results at Foundation Stage are broadly the same as last year. Walsall shows good performance amongst pupils with English as an alternative language and also demonstrates performance in line with all comparator averages for pupils of Asian ethnicity. It is note worthy that the size of the cohort has increased by 6.2% (208 children) in 2011. There were more boys, particularly summer born and this is an increasing trend within Walsall. Historically girls exceed boys' performance in all 13 scales within the EYFS. There is at present no national comparative measure for pupil's entry to nursery. "Local intelligence" and qualitative data from schools informs us that entry level levels to nursery are falling, particularly in CLL and PSED. This will impact on progress which will in turn impact on attainment (outcomes) and overall achievement at this key stage.

Key Stage 1

The percentage of children achieving Level 2+ for reading is above national average and that of our statistical neighbours and the Black Country local authorities. However, for writing and mathematics, attainment is below national expectations. Achievement of Looked after Children (LAC) is above the national average and that of our statistical neighbours and our fellow Black Country local authorities. Achievement in reading is above the national average for all ethnic groups with exception of the White British group, which is 1 percentage point below the national average. In writing White/Black Caribbean and White British pupils are below the national level of attainment. Within maths, Indian, White/Black Caribbean and White British pupils are below the national average.

Pakistani pupils, in particular boys, have made the largest improvement in their attainment in 2011 when compared to 2010 results. Results for pupils eligible for free school meals (FSM) were greater than national average in reading. The results were in line with the national average for maths and 1 percentage point below in writing. The attainment of pupils eligible for FSM is below that of pupils who are not eligible in all three subjects, with the largest gap being in writing. Generally, pupils with SEN perform less well than those who do not have SEN. Pupils at School Action, School Action Plus and Statements all attain lower than national average in reading writing and maths, with the largest attainment gap being for pupils at School Action Plus.

Key Stage 2

The percentage of children achieving Level 4+ in English and maths combined shows the upward trend from 2009 has continued, with a one percentage point improvement being made from the previous year. Walsall remains above the national average and retains the same positive achievement gap as the previous year. Walsall's attainment for 2011 shows we are 3 percentage points above the average of our statistical neighbours and the other Black Country authorities. KS2 achievement of LAC is below national, our statistical neighbours and the Black Country LA's average. Pakistani pupils were the only ethnic group that failed to reach and surpass the national average in English.

The maths results for 2011 show that, Bangladeshi pupils are 1 percentage point below the national average, Black Caribbean pupils 4% below, and Pakistani pupils 7% below within their heritage group. Achievement for English and maths combined for all ethnic groups, with the exception of Pakistani pupils is at or above the national average. In line with national research, pupils who are eligible for FSM do not achieve as well as those who are not eligible. The KS2 FSM/non FSM gap for pupils achieving level 4+ in English and maths has narrowed by 2.4% from 2010. The gap in Walsall is smaller than national figure by 2 percentage points.

The SEN/non SEN Attainment gap for KS2 Level 4+ English and maths shows the gap has significantly narrowed from last year by 6.4 percentage points to a gap of 54%. Pupils at School Action Plus compare less favourably to national results, with the widest attainment gap in maths.

Key Stage 4

The percentage of young people achieving 5 or more A*-C grades including English and maths has improved by 6.8 percentage points from 49.5% in 2010 to 56.3% in 2011. This is better than the national rate of improvement of 5.5 percentage points. Based on these results Walsall is ranked as the 8th most improved authority in the country. On this measure we are 2.1 percentage points below the national average, but above our statistical neighbours and the Black Country LA's average.

Since 2007 Walsall has improved by 20% points against national improvement of 12% points. Likewise for the comparative data on the % of students making 3 levels of progress between KS2 and KS4 in English and in mathematics respectively, Walsall's improvement rate has been 11% points for English and for mathematics since 2007 (National 6% points for each subject over the same period.)

Key Stage 5

Performance within the whole of Walsall has declined from the 2010 results by 27.9 points per candidate. This is set against the national trend where attainment has improved slightly. Walsall's average points score per candidate is now 622.6, this ranks the borough 144th out of 152 LA's in the country. This puts Walsall in Quartile Band D for performance. Results from Walsall College are included in the overall DfE performance tables for schools within the borough.

Attainment at the College has declined from 489.3 points per candidate in 2010 to 394.6 in 2011. Overall the College makes up 42% of the 2011 reported results for pupils in Walsall at KS5. Therefore any decline in results at this establishment has a significant effect on the overall KS5 achievement of the borough as reported by the DfE. Performance of schools within Walsall, subtracting the results from the Further Education sector (Walsall College), show that attainment has improved since 2010, with pupils averaging 734.5 points per candidate against national average of 745.9.

Key Areas of Focus include:

- Support and challenge to schools and settings focused through the process of DSIN (Diagnosis, Support Impact and Next Steps).
- Priorities
 - Schools reviewed as satisfactory in their last inspection
 - Schools where the data analysis identified the potential for a drop in Ofsted category
 - Schools performing at or below floor standards
- Improvement of performance in mathematics at all key stages
- Targeting of vulnerable groups including pupils eligible for FSM, pupils with SEN and Looked After Children. Through support, leadership team and School Governing Bodies to analyse data and focus use of Pupil Premium to change effective interventions for the most vulnerable.

LA Contextual Data

The following tables show the numbers of pupils in the 2011 cohort broken down by gender, FSM eligibility, SEN stage, level of deprivation (IDACI band) and ethnicity.

Number of Pupils in Each Group

		Key Stage			
		1	2	4	5
Pupil Groups	Number in Cohort	3,321	3,303	2,954	1,173
	SEN				
	School Action	441	424	443	37
	School Action Plus	122	160	86	8
	Statemented	43	91	102	35
	Free School Eligibility				
	Eligible for FSM	927	863	619	110
	Not Eligible for FSM	2,394	2,440	2,335	1,063
	Ethnic Groups				
	Bangladeshi	106	103	58	30
	Black Caribbean	41	39	44	27
	Indian	221	244	237	185
	Other	297	230	377	127
	Pakistani	326	298	208	98
	White British	2,159	2,304	1,968	685
	White/Black Caribbean	63	73	61	21
	Looked After Children				
	Looked After	27	26	31	26
Not Looked After	3,294	3,277	2,923	1,147	

Percentage of Pupils in Each Group

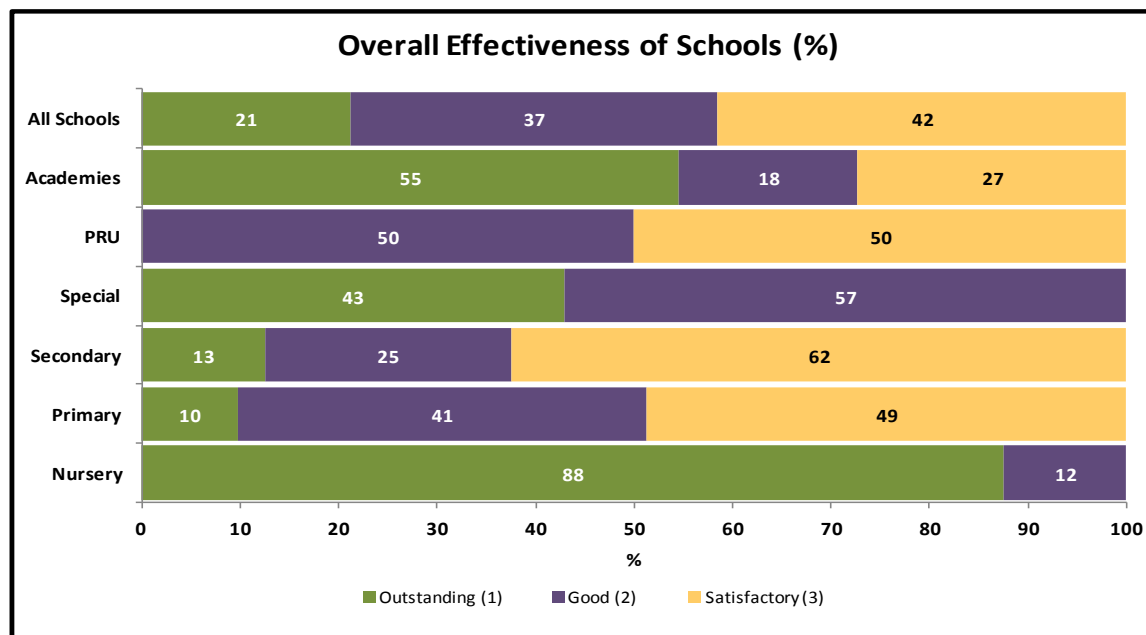
		Key Stage			
		1	2	4	5
Pupil Groups	Number in Cohort	3,321	3,303	2,954	1,173
	SEN				
	School Action	13%	13%	15%	3%
	School Action Plus	4%	5%	3%	1%
	Statemented	1%	3%	3%	3%
	Free School Eligibility				
	Eligible for FSM	28%	26%	21%	9%
	Not Eligible for FSM	72%	74%	79%	91%
	Ethnic Groups				
	Bangladeshi	3%	3%	2%	3%
	Black Caribbean	1%	1%	1%	2%
	Indian	7%	7%	8%	16%
	Other	9%	7%	13%	11%
	Pakistani	10%	9%	7%	8%
	White British	65%	70%	67%	58%
	White/Black Caribbean	2%	2%	2%	2%
	Looked After Children				
	Looked After	1%	1%	1%	2%
Not Looked After	99%	99%	99%	98%	

Ofsted Inspections Summary

The data below summarises the overall Ofsted grades of Walsall schools by phase & school type.

Phase	Inspection Grades			
	Outstanding	Good	Satisfactory	Inadequate
Nursery	7	1	0	0
Primary	8	34	40	0
Secondary	1	2	5	0
Special	3	4	0	0
PRU	0	1	1	0
Academies	6	2	3	0
All inc Academies	25	44	49	0

Phase	Inspection Grades (%)				
	% Grade 1 or 2	Outstanding	Good	Satisfactory	Inadequate
Nursery	100%	87.5%	12.5%	0%	0%
Primary	51.2%	9.8%	41.5%	48.8%	0%
Secondary	37.5%	12.5%	25%	62.5%	0%
Special	100%	42.9%	57.1%	0%	0%
PRU	50%	0%	50%	50%	0%
Academies	72.7%	54.5%	18.2%	27.3%	0%
All inc Academies	58.5%	21.2%	37.3%	41.5%	0.0%



*Excludes Hatherton Primary and Frank F Harrison that have closed and re-opened as the Mirus Academy 1st January 2012.

Data – 23rd January 2012

The Foundation Stage

It is expected that pupils should achieve 6 or more points in each scale of the Foundation Stage Profile.

Within Walsall the vast majority of pupils leave the Foundation Stage having reached the nationally expected levels of attainment. Until this year there had been a gradual upward trend in pupil outcomes. However, this year's results are showing a plateau, with results broadly the same as last years, with a slight decline in the percentage of pupils achieving 6+ in PSE. There has been a dip in the percentage of pupils working securely within and beyond early learning goals (9+) in PSE when compared to 2010 across the majority of measures.

Within Problem Solving, Reasoning and Numeracy there has been an improvement in results in the percentage of pupils working securely within early learning goals (6+) compared to 2010. Communication, Language and Literacy outcomes have broadly stayed the same as 2010, with the exception of pupil working securely within and beyond early learning goals (9+), whose results have dropped in all measures when compared to 2010.

Analysis of the results since 2009 shows that there is a 'gender gap' within Walsall with the girls outperforming the boys in all areas. The boy's results this year are generally similar to 2010 and the size of the gender gap remains unchanged. Walsall shows good performance amongst pupils with English as an alternative language and also demonstrates performance inline with all comparator averages for pupils of Asian ethnicity.

Pupils who are eligible for FSM do not perform as well as those who are not eligible for FSM. Non-eligible pupils outperform FSM eligible pupils by 14 percentage points in the 78 Points or more across all areas category, a gap that has remained broadly similar for the past three years.

FSP Target Areas 2011	2009			2010			2011		
	LA	NAT	SN	LA	NAT	SN	LA	NAT	SN
% achieving 6+ in PSE and CLL	49	52	49	51	56	54	51	59	56
% achieving at least 78 points	68	75	71	69	77	75	69	79	76
% achieving at least 78 points AND 6+ in all PSE and CLL	49	52	49	51	56	54	51	59	56

LA – Local Authority (Walsall)

NAT – National Average

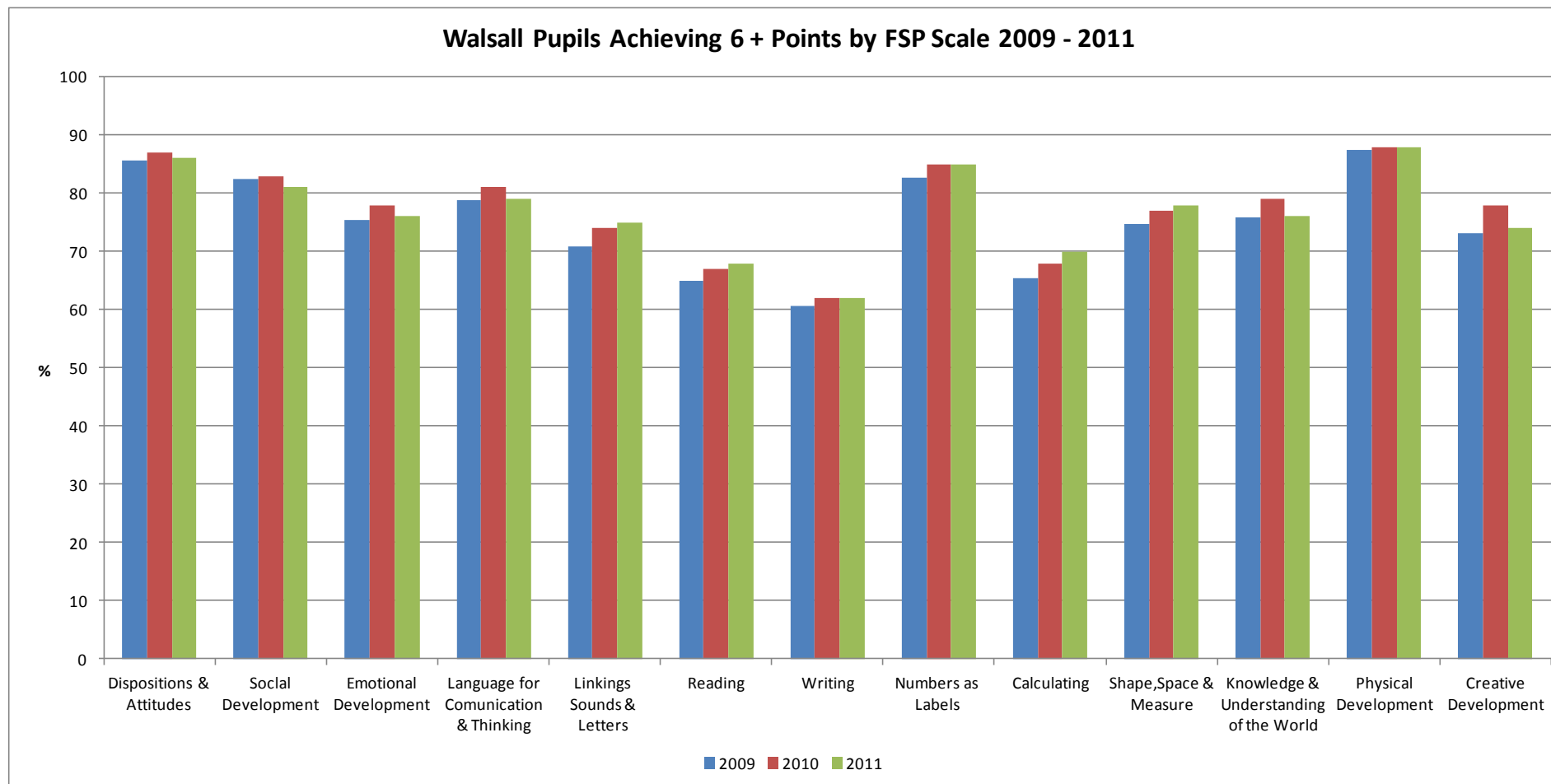
SN – Statistical Neighbours (Similar Local Authorities to Walsall)

Key Areas of Focus:

Increasing the percentage of pupils achieving 78 points or more across the Early Years Foundation Stage and 6+ in all Personal, Social and Emotional (PSE) and Communication, Language and Literacy (CLL). Support will specifically focus on improving LSL (Linking Letters and Sounds), Writing, Physical and Social Development.

Foundation Stage Profile % Achieving 6 + Points

The chart below shows the percentage of Walsall pupils achieving 6 or more points in each scale of the Foundation Stage Profile between 2009 and 2011.



Key Stage 1

It is expected that pupils should achieve level 2 or above in each subject at Key Stage 1.

Overall, attainment in Walsall is broadly similar to the national average and in reading the national figure has been exceeded. Walsall's attainment and ranking for reading and writing has steadily risen, particularly in 2011 for pupils achieving the expected level (2b+).

Reading

Walsall is now ranked the 44th best performing LA out of the 152 in the country for reading at KS1. Walsall has improved by 12 places this year when compared with its 2010 rankings (56th). In 2011, Walsall's attainment for reading was above the national average for the first time. In addition to this, the attainment of pupils in Walsall exceeded the Black Country average and our statistical neighbours by 3 percentage points for Level (2+).

Writing

Results in writing have declined slightly this year when compared to 2010 after 3 years of continual improvement (Level 2+). The results by ethnicity shows a 9 percentage point improvement by Pakistani pupils whilst White British pupil attainment, in particular boys, declined by 5 percentage points compared to the previous year. Walsall's attainment for writing is in line with our statistical neighbours and has exceeds the Black Country average by 1 percentage point.

Maths

The percentage of Walsall pupils achieving Level 2+ in Maths is now at 89%. This result exceeds our statistical neighbour average and ranks Walsall as one of the best performing LA's in the Black Country. Walsall remains 1 percentage point below the national average for Level 2+ and 2b+ and has narrowed the gap to 2 percentage points at Level 3+.

This year's results continue to show that girls continue to outperform the boys at Level 2+ and 2b+. At Level 3+ the gap is reversed, with girls falling short by 4 percentage points compared with boy's attainment.

Pakistani pupils, in particular boys, have made the largest improvement in 2011 when compared to 2010 with their results improving by 8 percentage points.

Key Stage 1- Comparison with other authorities 2011

Based on the Key Stage 1 statistical first release - published by the DfE (29-09-2011). National rankings show our position in relation to all 152 LA's (1 reflecting the highest performance and 152 the lowest).

Walsall KS1 % Level 2 +	2009 Ranking	2010 Ranking	2011 Ranking
Reading	64	56	44
Writing	96	76	99
Maths	73	50	75

Statistical neighbours and Black Country partners

Walsall outperform our statistical neighbours and the Black Country averages in every measure at Level 2 + except in writing, where our results equal our statistical neighbours, but still surpass the Black Country average.

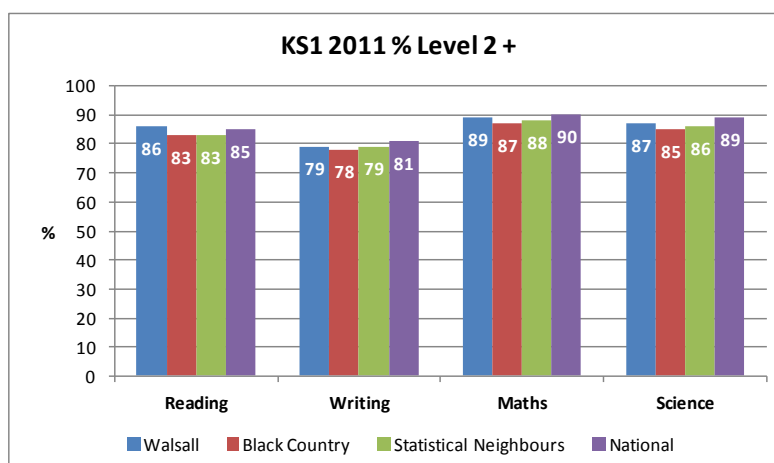
	Level 2+							
	Reading		Writing		Maths		Science	
	%	Rank	%	Rank	%	Rank	%	Rank
Walsall	86	44	79	99	89	75	87	94
National	85	-	81	-	90	-	89	-

Statistical Neighbours

Bolton	85	66	80	84	88	99	87	94
Coventry	82	125	78	122	86	135	86	108
Derby	83	106	79	99	87	117	85	116
Doncaster	83	106	78	122	90	52	88	74
Dudley	86	44	82	48	89	75	88	74
Peterborough	81	137	76	141	87	117	84	129
Rochdale	82	125	77	132	86	135	83	141
Rotherham	82	125	81	60	88	99	86	108
Tameside	84	85	81	60	89	75	87	94
Telford and Wrekin	84	85	81	60	89	75	90	38
Statistical Neighbours Average	83	-	79	-	88	-	86	-

Black Country

Wolverhampton	83	106	77	132	86	135	84	129
Dudley	86	44	82	48	89	75	88	74
Sandwell	81	137	75	148	87	117	84	129
Black Country Average	83	-	78	-	87	-	85	-



Key Stage 1- Trends Over Time

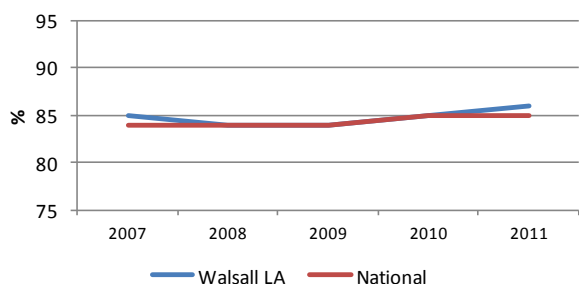
The following tables show Key Stage 1 performance in Walsall compared to national averages over five years.

%Level 2+		All Pupils						Male						Female					
		07	08	09	10	11	Imp 07-11	07	08	09	10	11	Imp 07-11	07	08	09	10	11	Imp 07-11
Reading	Walsall LA	85	84	84	85	86	1	82	79	82	82	82	0	88	88	87	88	89	1
	National	84	84	84	85	85	1	80	80	88	81	82	2	88	88	88	89	89	1
Writing	Walsall LA	79	77	79	80	79	0	74	72	74	75	73	-1	85	83	84	85	85	0
	National	80	80	81	81	81	1	75	75	75	76	76	1	86	86	87	87	87	1
Maths	Walsall LA	88	89	89	90	89	1	87	88	88	88	87	0	89	90	91	92	91	2
	National	90	90	89	89	90	0	88	88	88	88	88	0	91	91	91	91	91	0

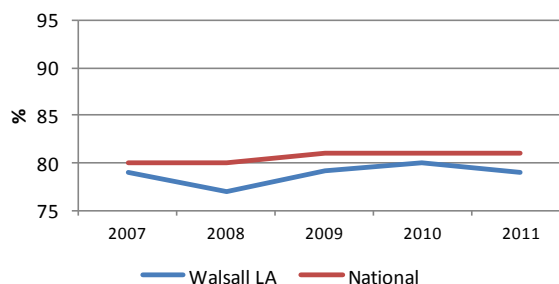
%Level 2B+		All Pupils						Male						Female					
		07	08	09	10	11	Imp 07-11	07	08	09	10	11	Imp 07-11	07	08	09	10	11	Imp 07-11
Reading	Walsall LA	71	70	71	73	74	3	66	65	68	68	68	2	76	75	75	78	80	4
	National	71	71	72	72	74	3	66	66	67	67	68	2	77	77	77	78	79	2
Writing	Walsall LA	56	54	57	60	59	3	49	46	50	52	51	2	64	62	65	68	67	3
	National	59	58	60	60	61	2	51	51	52	52	53	2	67	67	68	69	70	3
Maths	Walsall LA	71	70	72	73	73	2	70	69	71	71	71	1	72	71	73	75	74	2
	National	74	74	74	73	74	0	73	73	72	72	73	0	75	75	75	75	76	1

%Level 3+		All Pupils						Male						Female					
		07	08	09	10	11	Imp 07-11	07	08	09	10	11	Imp 07-11	07	08	09	10	11	Imp 07-11
Reading	Walsall LA	22	20	21	20	21	-1	18	17	17	17	18	0	26	23	24	25	24	-2
	National	26	25	26	26	26	0	22	21	22	22	22	0	30	29	30	30	30	0
Writing	Walsall LA	9	9	9	10	9	0	6	7	6	7	7	1	12	11	13	13	11	-1
	National	13	12	12	12	13	0	9	8	9	8	9	0	17	16	16	16	17	0
Maths	Walsall LA	18	17	18	17	18	0	21	19	19	19	20	-1	15	16	16	15	16	1
	National	22	21	21	20	20	-2	24	24	23	23	23	-1	20	19	19	18	18	-2

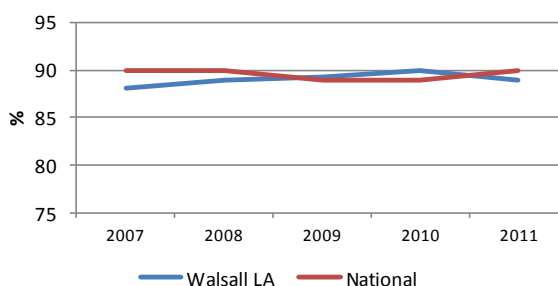
**KS1 Reading L2+ Walsall vs National
2007 - 2011**



**KS1 Writing L2+ Walsall vs National
2007 - 2011**



**KS1 Maths L2+ Walsall vs National
2007 - 2011**



Key Stage 1- Attainment by Ethnic Group

Care must be taken when comparing ethnicities as cohort sizes of some groups are relatively small. We must also bear in mind that where ethnic groups perform less well than the LA average the aim is to narrow the gap with performance of pupils in these groups nationally, not locally.

Reading

KS1 Reading % L2 +	2007		2008		2009		2010		2011	
Ethnicity	LA	NAT	LA	NAT	LA	NAT	LA	NAT	LA	NAT
Bangladeshi	77	79	87	81	86	81	87	82	91	84
Black Caribbean	71	81	94	80	88	80	88	81	90	82
Indian	90	88	92	89	95	91	92	91	94	92
Pakistani	81	77	77	77	80	80	78	81	84	83
White/Black Caribbean	88	81	89	82	93	83	79	82	85	84
White British	86	85	84	85	84	86	86	86	85	86
Other	81	-	74	-	84	-	79	-	80	-
All Pupils	85	84	84	84	85	84	85	85	86	85

Attainment of White/Black Caribbean boys improved to 89% for Level 2+, a rise of 25% on the previous year.

Writing

KS1 Writing % L2 +	2007		2008		2009		2010		2011	
Ethnicity	LA	NAT	LA	NAT	LA	NAT	LA	NAT	LA	NAT
Bangladeshi	79	77	84	77	86	77	83	79	85	81
Black Caribbean	69	75	89	74	79	75	76	75	88	77
Indian	88	85	85	86	94	88	91	88	91	89
Pakistani	77	72	70	72	75	75	72	76	78	78
White/Black Caribbean	81	78	81	77	93	78	77	77	75	78
White British	79	82	78	81	78	82	81	82	78	82
Other	75	-	69	-	78	-	73	-	74	-
All Pupils	79	80	77	80	79	81	80	81	79	81

Attainment of Pakistani pupils improved to 78% for Level 2+, a rise of 7% on the previous year.

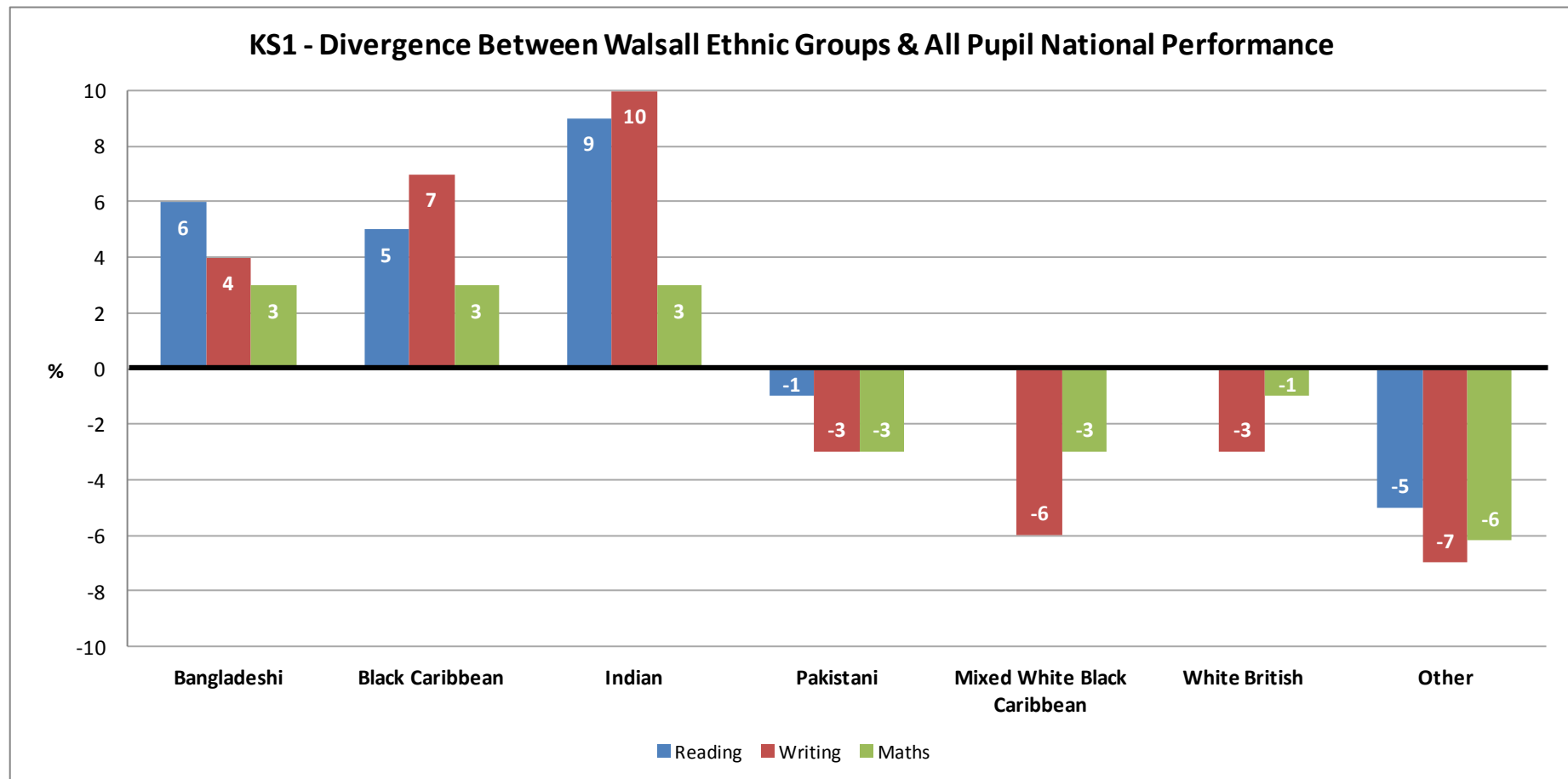
Maths

KS1 Maths % L2 +	2007		2008		2009		2010		2011	
Ethnicity	LA	NAT	LA	NAT	LA	NAT	LA	NAT	LA	NAT
Bangladeshi	86	86	92	86	93	85	91	86	93	87
Black Caribbean	77	85	94	85	91	84	94	84	93	85
Indian	92	92	93	92	96	93	93	93	93	94
Pakistani	81	83	83	82	85	83	84	84	87	85
White/Black Caribbean	87	89	86	88	98	88	85	87	87	88
White British	89	91	90	91	89	91	91	90	89	91
Other	85	-	84	-	88	-	85	-	84	-
All Pupils	88	90	89	90	89	89	90	89	89	90

Pakistani pupils, in particular the boys, have made the largest improvement in 2011 when compared to 2010 results improving by 8% points.

Key Stage 1- Attainment by Ethnic Group (Continued)

The following chart shows KS1 attainment by ethnic group in Walsall against the national figure for all pupils.



Walsall Free School Meals (FSM) Breakdown

In line with national research pupils who are eligible for FSM do not achieve as well as those who are not eligible.

KS1 Reading % Level 2+		2009	2010	2011	KS1 Writing % Level 2+		2009	2010	2011
Eligible for FSM	Walsall LA	75	76	75	Eligible for FSM	Walsall LA	67	69	66
	National	71	72	73		National	66	66	67
Not eligible	Walsall LA	87	88	90	Not eligible	Walsall LA	83	84	84
	National	87	88	88		National	84	85	85

KS1 Maths Level 2+		2009	2010	2011
Eligible for FSM	Walsall LA	83	85	81
	National	80	80	81
Not eligible	Walsall LA	91	92	92
	National	92	92	92

The attainment of pupils who are eligible for FSM is below that of pupils who are not eligible in all three subjects. The gap is greatest in writing, with maths showing the smallest differential in pupil's performance.

Walsall SEN Breakdown

Generally, pupils with registered SEN perform less well than those who do not have SEN. Below is a breakdown of attainment for pupils registered with the three main levels of SEN.

KS1 Reading % Level 2+		2009	2010	2011	KS1 Writing % Level 2+		2009	2010	2011
School Action	Walsall LA	50	49	54	School Action	Walsall LA	37	37	38
	National	58	59	59		National	50	50	50
School Action Plus	Walsall LA	34	29	32	School Action Plus	Walsall LA	23	25	21
	National	44	45	46		National	36	37	37
Statemented	Walsall LA	20	18	12	Statemented	Walsall LA	8	16	7
	National	23	23	23		National	17	17	16
No SEN	Walsall LA	93	93	95	No SEN	Walsall LA	89	90	90
	National	94	94	95		National	92	92	92

KS1 Maths % Level 2+		2009	2010	2011
School Action	Walsall LA	65	67	64
	National	73	73	73
School Action Plus	Walsall LA	35	40	45
	National	57	57	58
Statemented	Walsall LA	23	14	19
	National	27	26	26
No SEN	Walsall LA	96	97	96
	National	97	97	97

Looked After Children

The following tables show attainment for children who have been looked after continuously for at least twelve months.

Percentage of LAC Achieving L2 +			
Area/Subject	Reading	Writing	Maths
Walsall	74	63	74
Black Country	61	55	65
Statistical Neighbours	55	50	55
National	59	52	63

* SN figure based on 5 LA's

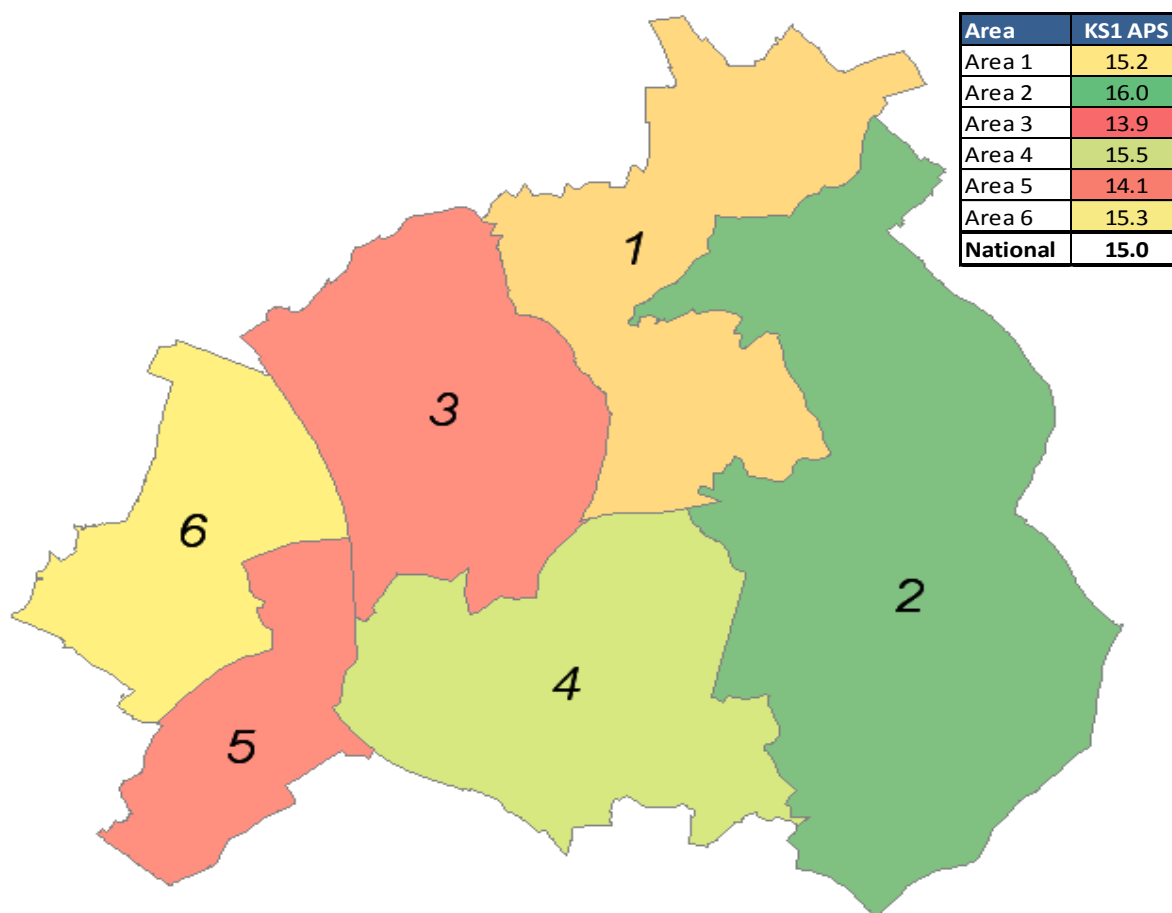
The attainment of Looked After Children (LAC) for reading, writing and maths are well above the national, Black Country partners and our statistical neighbour's results.

Key Areas of Focus:

We will sustain our focus on pupils achieving Level 2+ in writing and maths, particularly pupils from a White British Heritage background and pupils with SEN at the School Action plus category. School-based analysis of FSM data will be used to highlight to head teachers and governing bodies where the FSM-non-FSM gap is high and will identify where other schools are successfully addressing the issue to inform interventions, the use of Pupil Premium funding and to celebrate good practice.

KS1 Average Points Score by Area 2011

The following map is designed to show strong and weak areas of performance at KS1 in the borough. The shade of the colour in an area corresponds to its average APS (based on schools in the area) with red showing the poorest performing areas and green showing the best performing.



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The table below shows the wards that are within each area.

Area	Ward
Area 1	Brownhills, Rushall-Shelfield & Pelsall
Area 2	Aldridge Central And South, Aldridge North And Walsall Wood, Pheasey Park Farm & Streetly
Area 3	Birchills Leamore, Blakenall, Bloxwich East & Bloxwich West
Area 4	Paddock, Palfrey, Pleck, St. Matthew's
Area 5	Bentley And Darlaston North & Darlaston South
Area 6	Short Heath, Willenhall North & Willenhall South

Key Stage 2

It is expected that pupils should achieve level 4 or above in each subject at Key Stage 2.

Overall, Walsall has outperformed national, Black Country and statistical neighbour averages with the percentage of pupils achieving the expected level (L4+) in combined English & maths.

English

Performance in English has improved since 2007 rising from 78% to 82% at Level 4+. The percentage of pupils achieving a Level 4 or above in Walsall has increased by 1% in 2011 and Walsall was ranked the 52nd best LA in England, this is the second best ranking Walsall has enjoyed between 2001 and 2011.

In terms of gender, the percentage of boys achieving a L4+ was 79%; this is an increase of 5 percentage points since 2007. In 2011, Walsall boys outperformed the national average by 2 percentage points. Despite this, girls still consistently outperform boys in English. The percentage of girls achieving L4+ is currently in line with the national average at 86% and has improved by 3 percentage points since 2007.

The percentage of pupils achieving two levels progress in reading has jumped by 20 percentage points to 84% from 2010's results. Girls are outperforming boys across all measures in reading, but the gap has narrowed on the previous year results.

Writing has shown the biggest improvement and contributed the most to this years rise in overall English results. Pupils achieving Level 4+ has improved by 6 percentage points to 78% and pupils achieving Level 5+ has now reached the national average level of attainment.

The number of pupils making two levels progress in writing has increased by 24 percentage points to 83% from the previous year.

The achievement of pupils who are eligible for FSM and achieved Level 4+ has improved by 1 percentage point when compared to last year and is 4 percentage points above the national average. White British pupil's attainment has risen this year by 3 percentage points to 83% when compared to 2010.

The attainment of pupils with SEN has risen this year for pupils on School Action, School Action Plus and with statements. Girls are outperforming boys by around 12 percentage points in both Level 4+ and 5+, with a similar gap to the previous year, which mirrors the national trend.

Maths

Maths results in Walsall have outperformed the Black Country, our statistical neighbours and are broadly in line with national average. 80% of pupils achieved a Level 4 or above which gives Walsall a national ranking of 78 out of 152 local authorities.

The percentage of pupils making two levels progress has remained the same as 2010 at 83%, which is in line with the national average.

The percentage of boys achieving a Level 5 or above is 37%, this is an improvement of 2 percentage points since 2010, and is in line with the national average. Boys have consistently outperformed girls at Level 5+ whose results are currently performing below the national level.

The achievement of pupils who are eligible for FSM and achieved Level 4+ has declined by 2 percentage points when compared to last year. White British pupil's attainment has risen this year by 1 percentage point to 82% when compared to 2010 results. Both Pakistani and Bangladeshi pupil's attainment has declined by 4 percentage points when compared to last years results.

The attainment of pupils with SEN has risen this year for those pupils on School Action, School Action Plus and with statements. Boys are outperforming girls at level 5+ by 8 percentage points and their overall result of 37% is in line with national levels of attainment.

English and Maths

The attainment for Level 4+ for English and mathematics combined shows a 1 percentage point increase when compared to 2010. This is above national average for the first time and demonstrates a 3 year trend of continual improvement in pupil's outcomes. Girls are outperforming the boys at Level 4+ for English and mathematics combined. The gap is less than the national average and narrowing compared to previous years.

The percentage of pupils that achieved a Level 4+ in both English and Maths currently stands at 75%, this is ahead of national, statistical neighbour and Black Country averages. In 2011 Walsall is ranked 71st out of 152 local authorities for pupils achieving level 4 or above in combined English and maths.

The achievement of pupils who are eligible for FSM and achieved Level 4+ has risen by 1 percentage point when compared to last year. White British pupil's attainment has risen this year by 2 percentage points to 76% when compared to 2010 results. Pakistani and Bangladeshi pupil's attainment have both declined by 5 percentage points when compared to last year. The attainment of pupils with SEN has risen this year for pupils on School Action, School Action Plus and with statements.

Key Stage 2 - Comparison with other authorities 2011

National rankings show our position in relation to all 152 local authorities (1 – highest, 152 – lowest).
Based on the Key Stage 2 statistical first release - published by the DfE (15-12-2011).

Walsall KS2 % Level 4 +	2009 Ranking	2010 Ranking	2011 Ranking
English	106	57	52
Maths	87	67	78
English and Maths	102	68	71

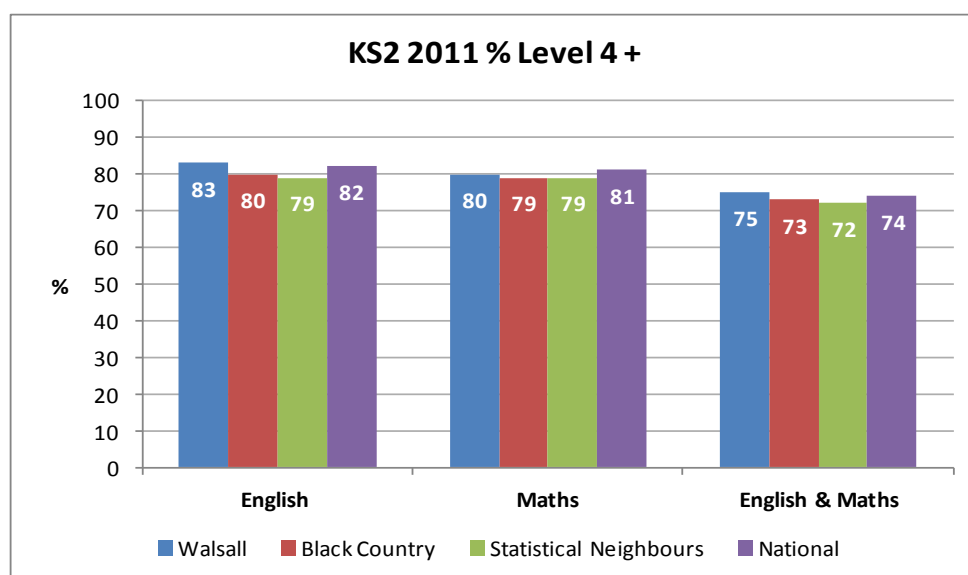
	Level 4+					
	English		Maths		English and mathematics	
	%	Rank	%	Rank	%	Rank
Walsall	83	52	80	78	75	71
National	82	-	81	-	74	-

Statistical Neighbours

Bolton	83	52	83	28	78	21
Coventry	78	124	78	123	71	121
Derby	76	144	77	135	69	138
Doncaster	79	115	80	78	72	109
Dudley	82	69	79	98	73	95
Rochdale	80	101	79	98	72	109
Rotherham	76	144	76	143	69	138
Tameside	81	88	82	46	76	58
Telford and Wrekin	81	88	80	78	74	79
Stat Neighbours Average	79	-	79	-	72	-

Black Country

Dudley	82	69	79	98	73	95
Sandwell	80	101	79	98	73	95
Wolverhampton	78	124	78	123	72	109
Black Country Average	80	-	79	-	73	-



Key Stage 2- Trends Over Time

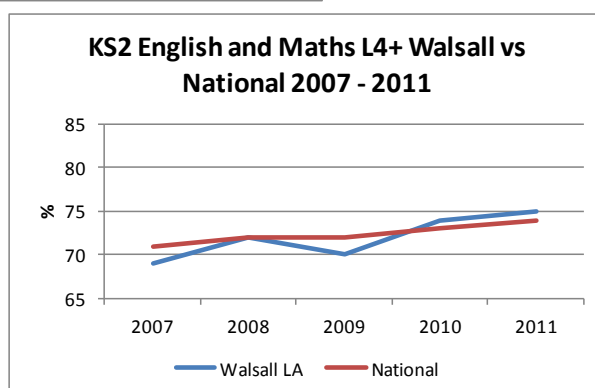
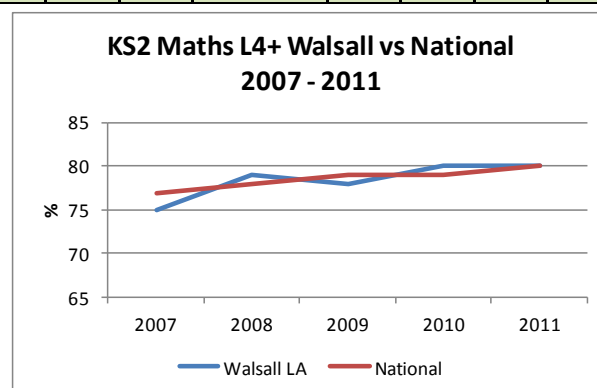
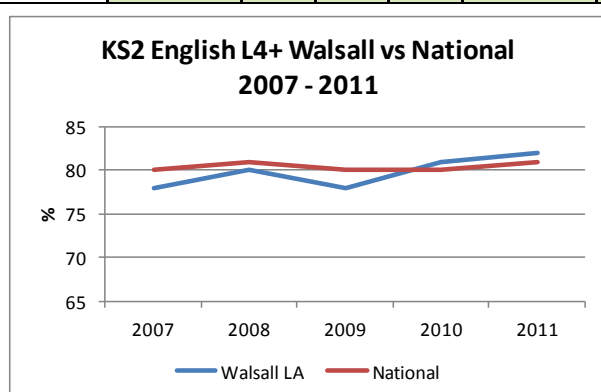
The percentage improvement made both nationally and in Walsall at Key Stage 2 since 2007 is shown below.

% Level 4+		All Pupils						Male						Female					
		07	08	09	10	11	Imp 07-11	07	08	09	10	11	Imp 07-11	07	08	09	10	11	Imp 07-11
English	Walsall LA	78	80	78	81	83	5	74	75	73	78	79	5	83	85	83	84	86	3
	National	80	81	80	80	82	2	76	76	75	75	77	1	85	85	85	85	86	1
Maths	Walsall LA	75	79	78	80	80	5	78	78	78	81	80	2	73	80	79	79	81	8
	National	77	78	79	79	81	4	78	79	79	79	81	3	76	78	78	79	80	4
Both English & Maths	Walsall LA	69	72	70	74	75	6	68	69	67	72	73	5	69	76	74	76	78	9
	National	71	72	72	73	74	3	70	70	70	71	72	2	73	75	75	76	77	4

Walsall's results have improved at over twice the national average since 2007 for English and maths and English and Maths combined at Level 4+.

% Level 5+		All Pupils						Male						Female					
		07	08	09	10	11	Imp 07-11	07	08	09	10	11	Imp 07-11	07	08	09	10	11	Imp 07-11
English	Walsall LA	29	26	25	32	27	-2	24	19	20	25	22	-2	33	33	30	39	33	0
	National	34	29	29	33	29	-5	28	23	23	26	23	-5	39	36	36	40	36	-3
Maths	Walsall LA	27	28	31	33	33	6	31	31	34	35	33	2	23	25	28	30	29	6
	National	32	31	35	34	35	3	35	35	37	36	35	0	30	28	32	32	33	3
Both English & Maths	Walsall LA	18	16	17	22	19	1	18	14	15	19	17	0	17	18	19	24	20	3
	National	22	19	20	23	21	-1	21	18	18	20	19	-2	22	21	23	25	24	2

KS2 % 2 Levels Progress		All pupils				Male				Female			
		09	10	11	Imp 09-11	09	10	11	Imp 09-11	09	10	11	Imp 09-11
2LP English	Walsall LA	80	84	83	3	79	83	81	2	81	85	85	4
	National	82	83	84	2	80	81	82	2	84	85	86	2
2LP Maths	Walsall LA	79	83	83	4	79	84	83	4	79	81	82	3
	National	81	82	83	2	82	83	83	1	80	81	82	2



Key Stage 2- Attainment by Ethnic Group

Care must be taken when comparing ethnicities as cohort sizes of some groups are relatively small. We must also bear in mind that where ethnic groups perform less well than the LA average the aim is to narrow the gap with performance of pupils in these groups nationally, not locally.

English

KS2 English % L4 +	2007		2008		2009		2010		2011	
Ethnicity	LA	NAT	LA	NAT	LA	NAT	LA	NAT	LA	NAT
Bangladeshi	73	77	84	78	86	77	85	80	85	82
Black Caribbean	74	74	79	76	81	75	96	78	87	79
Indian	89	85	88	86	86	84	92	87	90	88
Pakistani	64	72	70	74	64	72	73	76	72	76
White/Black Caribbean	95	79	79	80	74	79	77	79	80	80
White British	78	81	81	82	78	81	79	81	83	82
Other	79	-	81	-	78	-	83	-	80	-
All Pupils	78	80	81	81	78	80	81	80	82	81

Maths

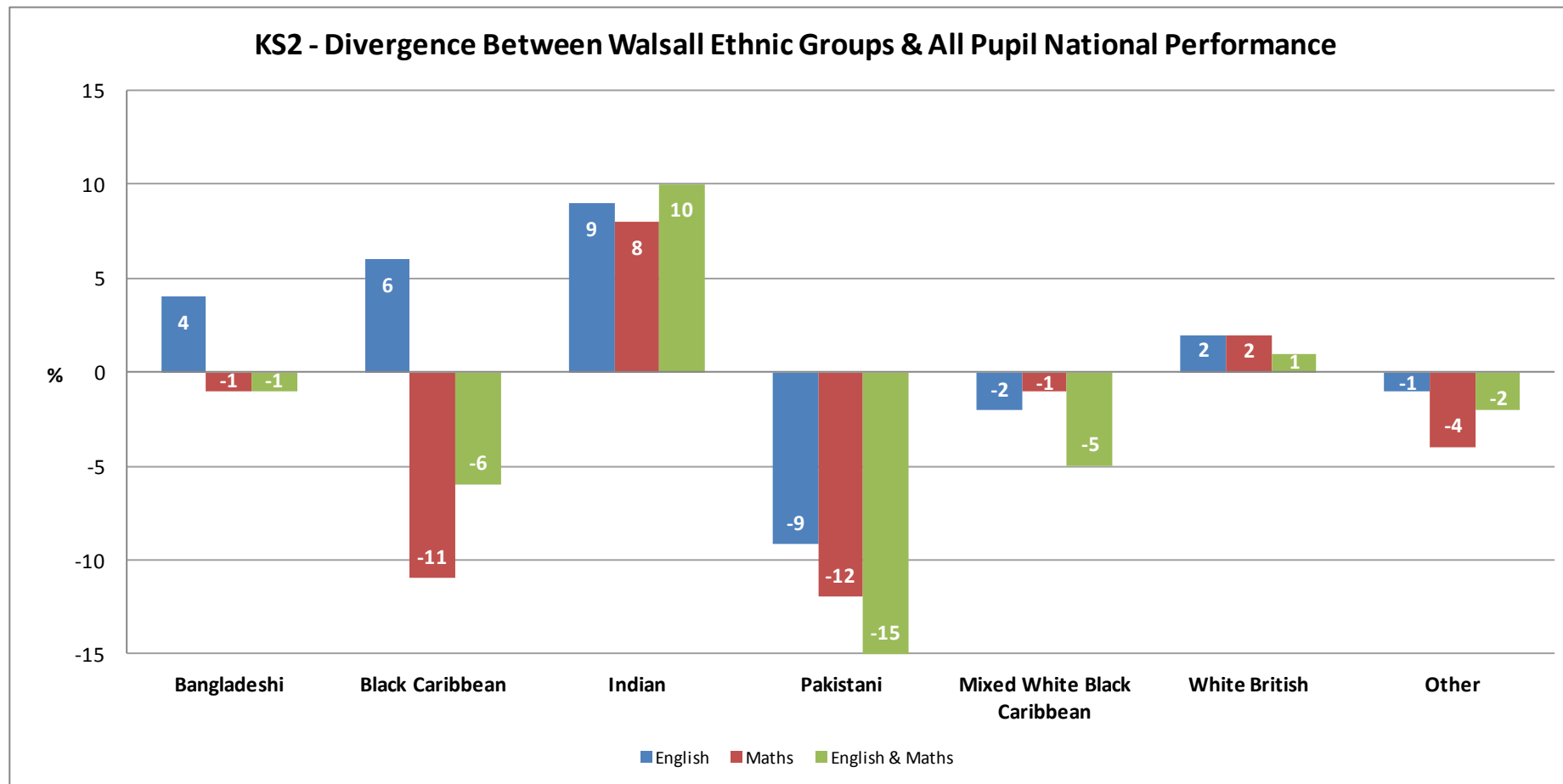
KS2 Maths % L4 +	2007		2008		2009		2010		2011	
Ethnicity	LA	NAT	LA	NAT	LA	NAT	LA	NAT	LA	NAT
Bangladeshi	69	72	72	75	78	76	85	78	79	80
Black Caribbean	71	65	65	69	77	70	82	73	69	73
Indian	87	82	88	84	89	85	88	87	88	86
Pakistani	61	67	64	71	67	72	70	74	68	75
White/Black Caribbean	87	73	74	75	72	75	75	78	80	77
White British	76	78	80	79	78	80	79	81	82	81
Other	79	-	78	-	81	-	79	-	76	-
All Pupils	75	77	79	79	78	79	80	79	80	80

English & Maths

KS2 English & Maths % L4 +	2007		2008		2009		2010		2011	
Ethnicity	LA	NAT	LA	NAT	LA	NAT	LA	NAT	LA	NAT
Bangladeshi	59	66	69	69	71	69	79	72	74	74
Black Caribbean	66	59	62	63	74	63	86	66	69	67
Indian	84	77	83	80	82	79	87	82	85	82
Pakistani	50	61	60	64	57	64	65	68	60	68
White/Black Caribbean	80	68	72	70	59	68	76	72	70	70
White British	70	72	74	74	71	73	74	74	76	75
Other	68	-	70	-	71	-	73	-	73	-
All Ethnicities	69	71	72	72	70	72	74	73	75	74

Key Stage 2 - Attainment by Ethnic Group (Continued)

The following chart shows KS2 attainment by ethnic groups in Walsall compared with national data for all pupils.



Walsall Free School Meals (FSM) Breakdown

In line with national research, pupils who are eligible for FSM do not achieve as well as those who are not eligible.

KS2 English % Level 4+		2009	2010	2011	KS2 Maths % Level 4+		2009	2010	2011
Eligible for FSM	Walsall LA	63	69	71	Eligible for FSM	Walsall LA	66	69	69
	National	63	64	67		National	64	66	67
Not eligible	Walsall LA	82	83	87	Not eligible	Walsall LA	82	83	84
	National	83	83	85		National	82	83	83

KS2 English and Maths % Level 4+		2009	2010	2011
Eligible for FSM	Walsall LA	55	58	62
	National	54	56	58
Not eligible	Walsall LA	75	77	80
	National	76	77	78

Walsall SEN Breakdown

Generally, pupils with registered SEN perform less well than those who do not have SEN. Below is a breakdown of attainment for pupils registered with the three main indicators of SEN provision.

KS2 English % Level 4+		2009	2010	2011	KS2 Maths % Level 4+		2009	2010	2011
School Action	Walsall LA	39	45	52	School Action	Walsall LA	46	46	54
	National	54	55	57		National	54	57	58
School Action Plus	Walsall LA	15	19	38	School Action Plus	Walsall LA	24	25	31
	National	35	37	41		National	42	45	46
Statemented	Walsall LA	13	12	21	Statemented	Walsall LA	21	15	21
	National	17	17	20		National	21	20	21
No SEN	Walsall LA	91	90	93	No SEN	Walsall LA	89	88	90
	National	93	93	93		National	90	91	91

KS2 English and Maths % Level 4+		2009	2010	2011
School Action	Walsall LA	28	30	41
	National	38	41	43
School Action Plus	Walsall LA	9	15	20
	National	26	29	31
Statemented	Walsall LA	10	8	13
	National	13	13	15
No SEN	Walsall LA	84	84	86
	National	86	87	88

Looked After Children

The following tables show attainment for children who have been looked after continuously for at least twelve months.

Percentage of LAC Achieving L4 +			
Area/Subject	English	Maths	English + Maths
Walsall	50	45	30
Black Country	50	49	43
Statistical Neighbours	52	51	43
National	50	48	40

*SN figure based on 8 LA's (Eng) 7 LA's (Maths) and 6 LA's (E+M)

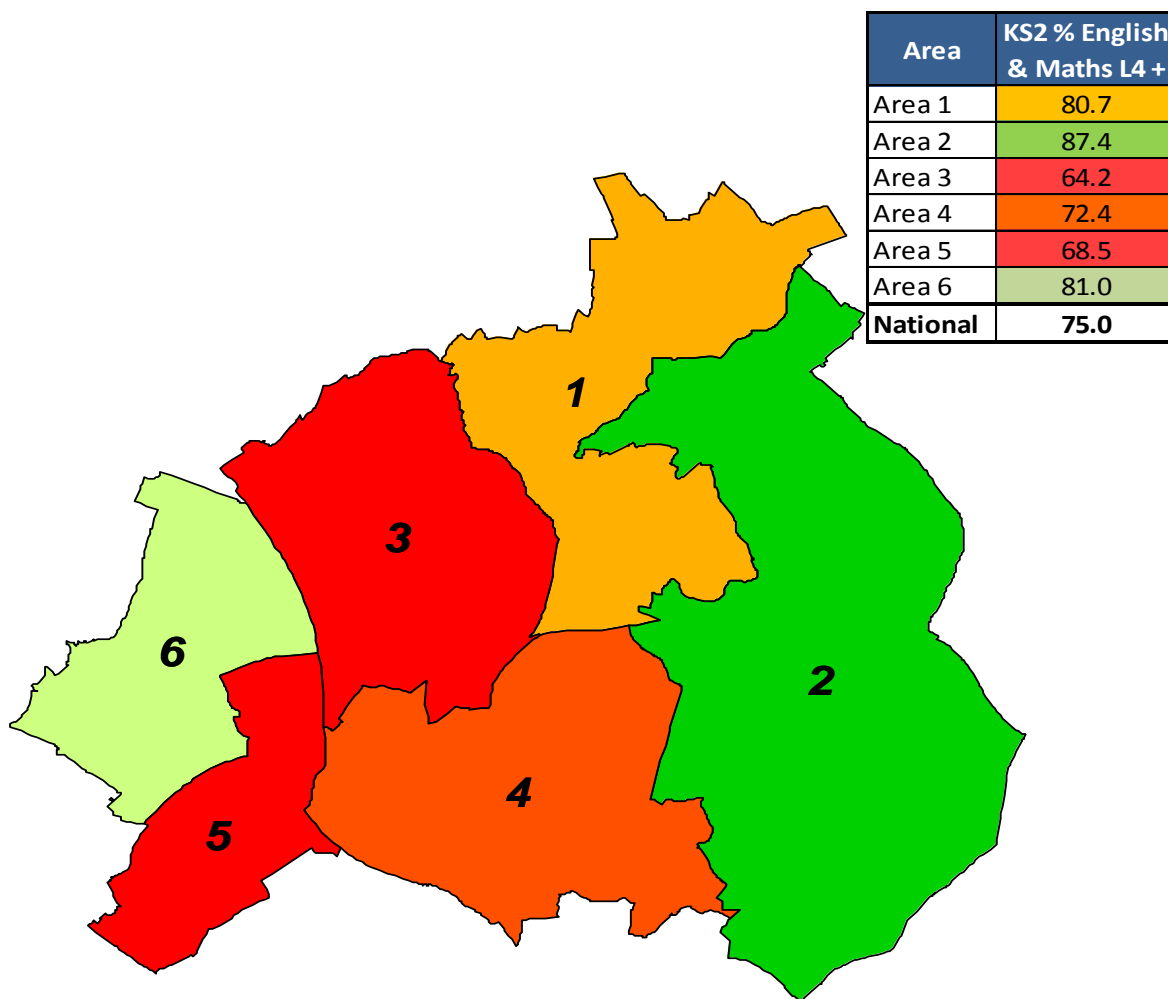
LAC pupil achievement in English is broadly similar to that of the Black Country, our statistical neighbours, and the national average, but is currently below their level of achievement in maths.

Key Areas of Focus:

We will concentrate on further improving mathematics attainment at KS2. We will use data analysis at school level to identify where the gaps in attainment are high when compared with their peers, particularly for, Pakistani pupils, pupils eligible for FSM, pupils with SEN at School Action plus and for the achievement of LAC. Leadership teams including governors will be given this data to inform where other schools are successfully addressing the issues to inform interventions, the use of Pupil Premium funding and to celebrate good practice.

KS2 % L4 + English & Maths Combined by Area 2011

The following map is designed to show strong and weak areas of performance at KS2 in the borough. The shade of colour in an area corresponds to the percentage of pupils achieving level 4 + in English and maths (based on schools in the area). Red shading shows the poorest performing areas and green shows the best performing.



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The table below shows the wards that each area of Walsall is made up from.

Area	Ward
Area 1	Brownhills, Rushall-Shelfield & Pelsall
Area 2	Aldridge Central And South, Aldridge North And Walsall Wood, Pheasey Park Farm & Streetly
Area 3	Birchills Leamore, Blakenall, Bloxwich East & Bloxwich West
Area 4	Paddock, Palfrey, Pleck, St. Matthew's
Area 5	Bentley And Darlaston North & Darlaston South
Area 6	Short Heath, Willenhall North & Willenhall South

Key Stage 4

It is expected that pupils should achieve 5 or more A - C grades including English and maths at Key Stage 4.*

5 + A* - C including English & maths

The KS4 results for 5 + A* - C including English and maths and 5 + A* - G including English and maths has shown a positive trend and improvement for the past 5 years.

Over the period 2007 - 2011 the number of pupils in Walsall achieving 5 + A* - C including English and maths has risen by 20 percentage points to 56%. There has been a yearly increase of almost 7 percentage points in 2011 to 56.3% compared with results from 2010.

Walsall's national ranking has improved by 27 places since 2010, going from 130 to 103.

These levels of attainment are now above our statistical neighbours and the Black Country average, but slightly below the national average.

5 + A* - C

The percentage of pupils achieving 5 or more A* - C grades has improved dramatically over the past 5 years in Walsall. Over the past 5 years the percentage of pupils achieving 5 + A* - C has risen by 32 percentage points to 83% with a rise of 8 percentage points on the previous year. These results are now above national, statistical neighbours and Black Country averages.

Key Stage 4 - Comparison with other authorities 2011

Based on the Key Stage 4 statistical first release, published by the DfE (26-01-2012). Rankings are out of 152 local authorities.

Walsall KS4 %	2009 Ranking	2010 Ranking	2011 Ranking
5 + A* - C inc Eng and Maths	131	130	103
5 + A* - C	130	92	50
5 + A* - G inc Eng and Maths	126	130	118
Any passes	128	131	117

Statistical Neighbours and Black Country Partners

Rankings show position in relation to all 152 local authorities (1 reflecting the highest performance and 152 the lowest).

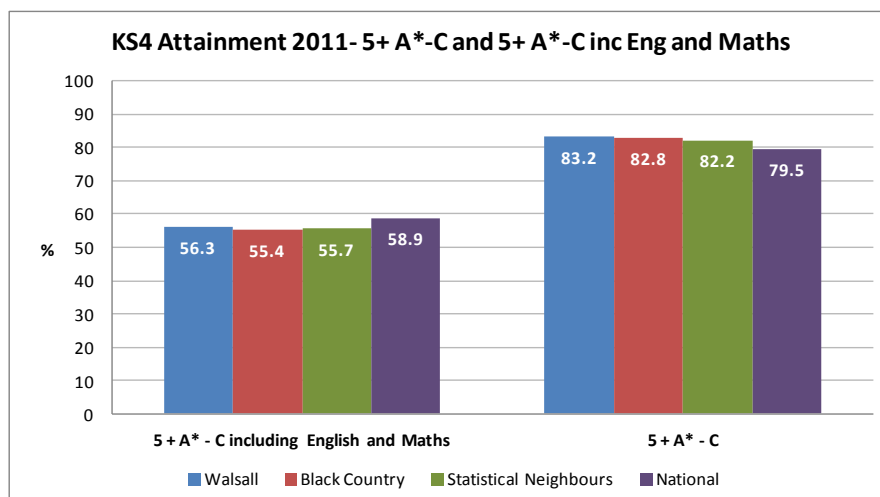
	GCSE							
	5 + A* - C including English and Maths		5 + A* - C		5 A* - G including English and Maths		Any Passes	
	%	Rank	%	Rank	%	Rank	%	Rank
Walsall	56.3	103	83.2	50	92.9	118	99	117
National	58.9	-	79.5	-	92.1	-	99.2	-

Statistical Neighbours

Bolton	59.6	53	84.8	33	93.8	91	99.6	9
Coventry	54.7	120	86.0	25	94.4	63	99.4	33
Derby	56.9	95	81.6	67	94.5	58	99.2	77
Doncaster	54.4	123	88.2	9	92.8	125	99.5	17
Dudley	58.5	66	80.8	77	94.3	71	99.3	60
Peterborough	49.4	139	80.2	87	90.8	143	98.6	136
Rochdale	53.4	127	73.3	146	92.9	118	99.3	60
Rotherham	56.7	99	81.8	62	94.8	45	99.4	33
Tameside	55.6	111	80.8	77	93.2	114	99.1	96
Telford and Wrekin	57.9	75	84.3	38	94.8	45	99.2	77
Statistical Neighbours Average	55.7	-	82.2	-	93.6	-	99.3	-

Black Country

Wolverhampton	57.7	76	83.9	43	93.5	105	98.9	124
Dudley	58.5	66	80.8	77	94.3	71	99.3	60
Sandwell	50.0	138	83.8	44	92.3	131	98.8	127
Black Country Average	55.4	-	82.8	-	93.4	-	99	-



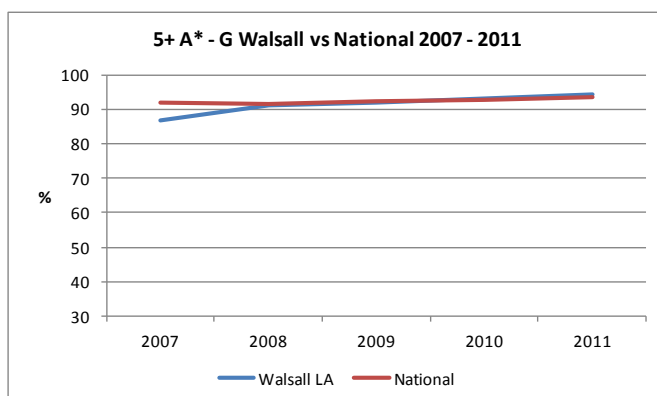
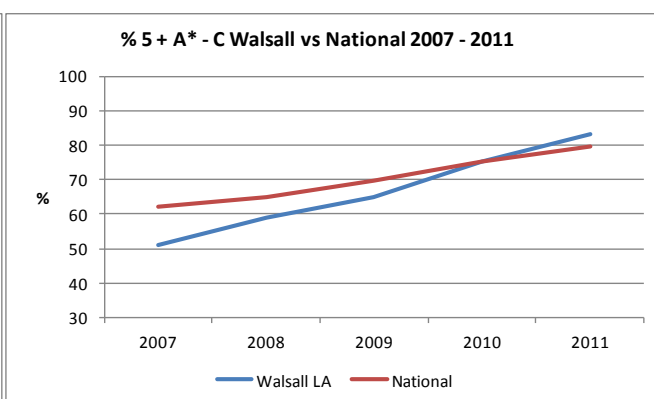
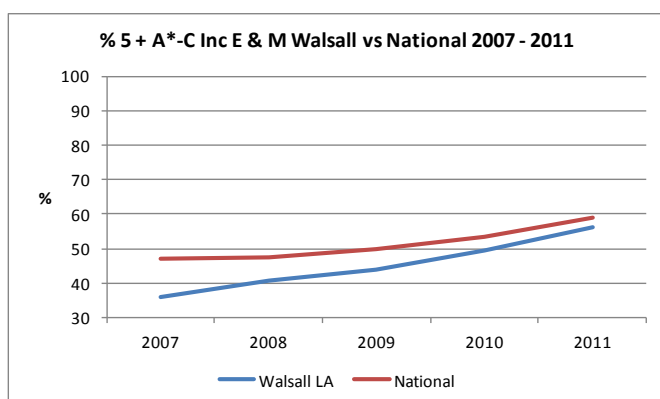
Key Stage 4 - Trends Over Time

The percentage improvement made both nationally and in Walsall at GCSE level since 2007 is shown below. The table also shows 3 Levels of Progress (3LP) for Maths and English.

GCSE		ALL						Male						Female					
		2007	2008	2009	2010	2011	Imp 07-11	2007	2008	2009	2010	2011	Imp 07-11	2007	2008	2009	2010	2011	Imp 07-11
% 5+ A* - C Inc E & M	Walsall LA	36	41	44	50	56	20	31	37	39	47	53	22	40	44	50	52	60	20
	National	47	48	50	53	59	12	42	43	46	49	55	13	51	52	54	58	63	12
% 5+ A* - C	Walsall LA	51	59	65	75	83	32	44	53	59	71	80	36	58	64	72	80	87	29
	National	62	65	70	75	80	18	58	60	66	71	76	18	66	69	74	80	83	17
% 5+ A* - G	Walsall LA	87	91	92	93	94	7	83	88	90	92	92	9	92	93	94	94	97	5
	National	92	92	92	93	94	2	90	89	90	91	92	2	94	94	94	95	95	1

3 Levels Progress		ALL					Male					Female				
			2009	2010	2011	Imp 09-11		2009	2010	2011	Imp 09-11		2009	2010	2011	Imp 09-11
3LP English	Walsall LA	-	58	65	69	11	-	54	62	nk	nk	-	66	72	nk	nk
	National	-	66	70	72	6	-	61	65	67	6	-	71	76	77	6
3LP Maths	Walsall LA	-	50	55	61	11	-	55	54	nk	nk	-	57	58	nk	nk
	National	-	59	63	65	6	-	58	62	63	5	-	60	64	67	7

3 Levels Progress for both English and maths has shown a continual improvement since 2009. The rise in attainment of 11% for this 3 year period is well above the national average, and further evidence of students in Walsall 'narrowing the gap' to national levels of attainment.



Key Stage 4 - Ethnic Minority Progress (Attainment by Ethnic Group)

Care must be taken when comparing ethnicities as cohort sizes of some groups are relatively small. We must also bear in mind that where ethnic groups perform less well than the LA average the aim is to narrow the gap with performance of pupils in these groups nationally, not locally.

GCSE % 5 A* - C inc English and Maths	2007		2008		2009		2010		2011	
	LA	NAT	LA	NAT	LA	NAT	LA	NAT	LA	NAT
Bangladeshi	28	41	48	45	32	48	27	54	nk	60
Black Caribbean	27	33	46	36	48	39	54	44	nk	49
Indian	59	62	68	65	69	67	76	71	nk	74
Pakistani	22	37	33	40	30	43	42	49	nk	53
White/Black Caribbean	20	34	33	38	41	42	30	45	nk	49
White British	35	46	38	48	40	51	47	55	nk	58
Other	-	-	-	-	-	-	52	-	nk	-
All Ethnicities	36	46	41	48	44	50	50	53	56	59

GCSE % 5 A* - C Ethnicity	2007		2008		2009		2010		2011	
	LA	NAT	LA	NAT	LA	NAT	LA	NAT	LA	NAT
Bangladeshi	42	59	59	63	52	70	42	76	nk	83
Black Caribbean	51	50	64	55	68	63	79	70	nk	78
Indian	73	75	77	79	81	82	89	87	nk	90
Pakistani	30	54	49	59	44	66	61	74	nk	81
White/Black Caribbean	39	50	52	56	61	63	63	71	nk	76
White British	51	60	57	65	63	70	73	76	nk	80
Other	-	-	-	-	-	-	-	-	nk	-
All Ethnicities	51	61	59	65	65	70	75	75	83	80

nk – Results Not Known

Please note – Walsall results for the ethnic groups above have not been published by the DfE

Walsall Free School Meals (FSM) Breakdown

In line with national research pupils who are eligible for FSM do not achieve as well as those who are not eligible.

5+A*-C		2009	2010	2011
Eligible for FSM (%)	Walsall LA	41	52	68
	National	49	58	65
Not eligible for FSM (%)	Walsall LA	70	80	87
	National	73	78	83

5+A*-C Inc E & M		2009	2010	2011
Eligible for FSM (%)	Walsall LA	20	26	33
	National	27	31	35
Not eligible for FSM (%)	Walsall LA	48	58	63
	National	54	59	62

Walsall SEN Breakdown

Generally, pupils with registered SEN perform less well than those who do not have SEN. Below is a breakdown of attainment for pupils registered with the three main indicators of SEN.

% 5 + A* - C Inc Eng & Maths		2009	2010	2011
School Action	Walsall LA	16	20	18
	National	21	26	28
School Action Plus	Walsall LA	8	12	8
	National	13	17	19
Statemented	Walsall LA	1	13	6
	National	6	7	9
No SEN	Walsall LA	50	61	68
	National	62	66	70

% 5 + A* - C		2009	2010	2011
School Action	Walsall LA	40	56	64
	National	46	56	65
School Action Plus	Walsall LA	21	23	45
	National	30	40	49
Statemented	Walsall LA	11	21	24
	National	15	20	25
No SEN	Walsall LA	73	84	91
	National	80	85	89

Looked After Children

The following tables show attainment for children who have been looked after continuously for at least twelve months.

Percentage of LAC GCSE Achievement		
Area/Subject	5 + A* - C inc E & M	5 + A* - C
Walsall	nk	40
Black Country	nk	nk
Statistical Neighbours	nk	38.2
National	12.8	31.2

* SN figure based on 8 LA's (5+ A*-C)

nk – Results Not Known

Please note – This data has not been released as the DfE do not report figures for local authorities that have less than 5% of their pupils achieving various performance measures.

LAC Pupils in Walsall for GCSE 5+ A*-C have outperformed the national average and our statistical neighbours.

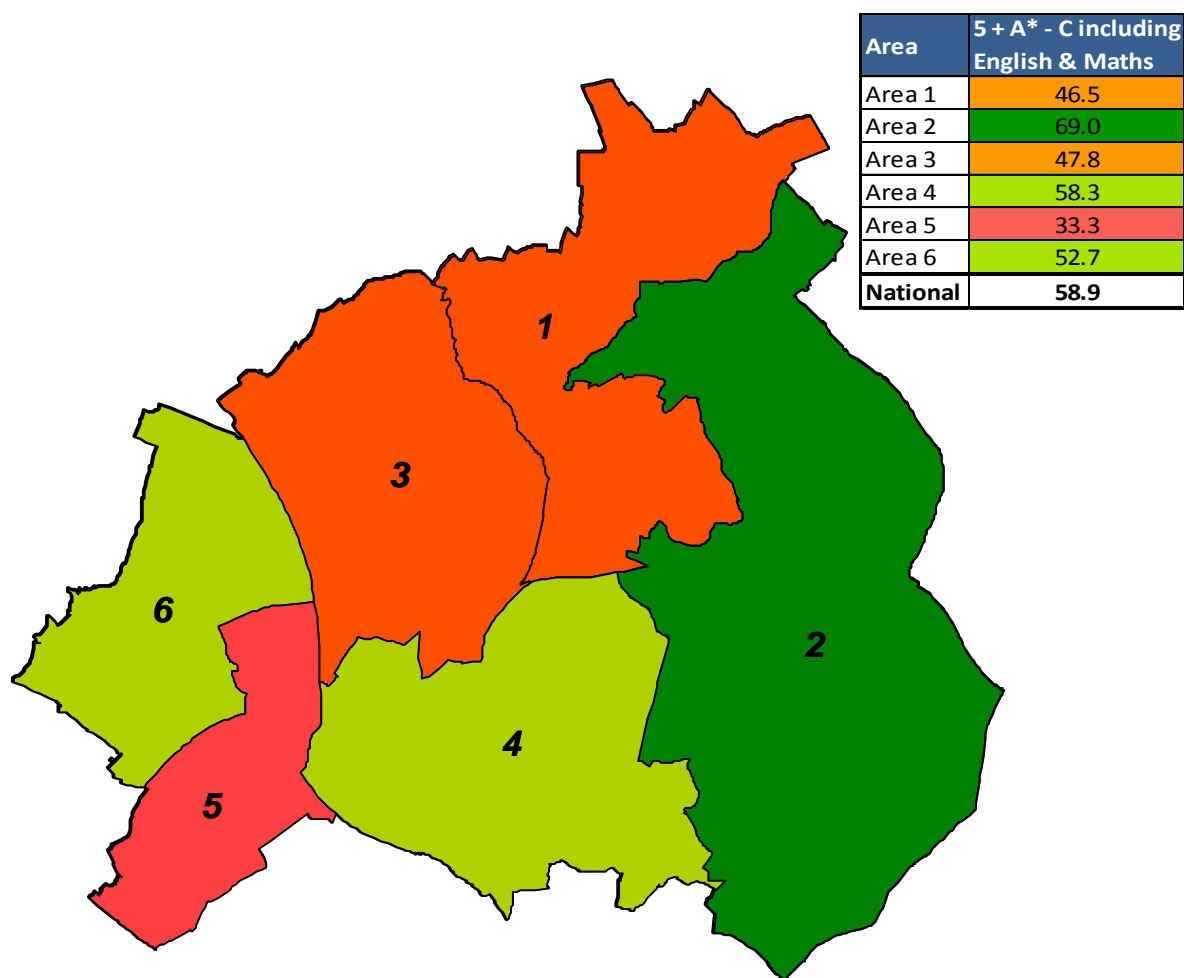
Key Areas of Focus:

We will continue to pursue further improvements at KS4, building upon our previous success. School data will be analysed to identify where the attainment gap between pupils eligible for FSM, those with SEN, Looked after Children and pupils from a White British heritage is too high compared to their peers and where schools are successfully addressing the issues.

This will be shared with leadership teams and governors to inform interventions, the use of Pupil Premium funding and to celebrate good practice. We will also work with head teachers to agree ways of addressing the concern around 5+A-C including English and mathematics for young people with identified SEN.*

KS4 % Achieving 5 + A* - C Including English & Maths by Area 2011

The following map is designed to show strong and weak areas of performance at KS4 in the borough. The shade of colour in an area corresponds to the percentage of pupils achieving 5 + A* - C grades including English and maths (based on schools in the area). Red shading shows the poorest performing areas and green shows the best performing.



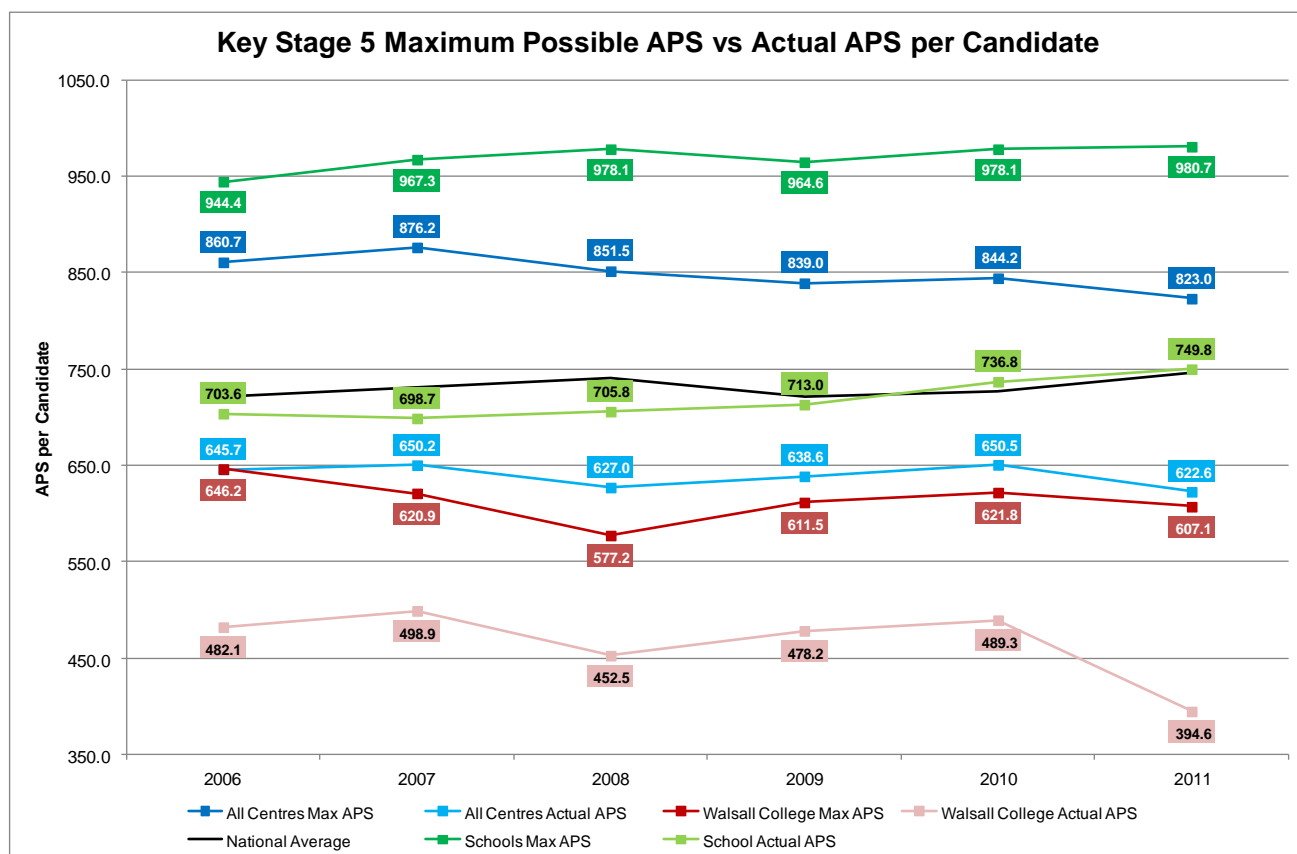
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The table below shows the wards that each area of Walsall is made up from.

Area	Ward
Area 1	Brownhills, Rushall-Shelfield & Pelsall
Area 2	Aldridge Central And South, Aldridge North And Walsall Wood, Pheasey Park Farm & Streetly
Area 3	Birchills Leamore, Blakenall, Bloxwich East & Bloxwich West
Area 4	Paddock, Palfrey, Pleck, St. Matthew's
Area 5	Bentley And Darlaston North & Darlaston South
Area 6	Short Heath, Willenhall North & Willenhall South

Key Stage 5

The number of students staying on at KS5 in Walsall has increased from 1471 in 2006 to 2098 in 2011, an increase of 627. Of these 627 students, 75% of them are attending Walsall College. Since 2007 there has been a steady decline in the number of students in Walsall being entered for traditional A/AS Level qualifications. This has coincided with the increase in popularity of vocational courses being studied within establishments in Walsall. This has led to a decrease in the average amount of points per candidate that has been generated from A/AS Level qualifications over this period of time.



The changing nature of the types of qualification students are studying in Walsall has led to a lowering of the overall maximum possible attainment of students. The implications of the reduction to the maximum possible achievement (ceiling) of students and how it can be reversed, is still being explored and investigated with our Key Stage 5 delivery partners.

Since 2010, Walsall's Key Stage 5 performance has declined to 607.1 average point score per candidate. Currently, Walsall's results are below our national, our statistical neighbours and the Black Country average.

In Walsall, girls outperform boys at Key Stage 5 this follows the national trend and is also the case in all Black Country and statistical neighbouring authorities.

Key Stage 5 Points Scores – All Centres

Based on the Key Stage 5 statistical first release - published by the DfE (26-01-2012). Rankings are out of 152 LA's.

Walsall KS5	2009 Ranking	2010 Ranking	2011 Ranking
APS Per Candidate	135	130	144
APS Per Entry	138	136	140

Statistical Neighbours and Black Country Partners

Rankings show position in relation to all 152 local authorities (1 reflecting the highest performance and 152 the lowest).

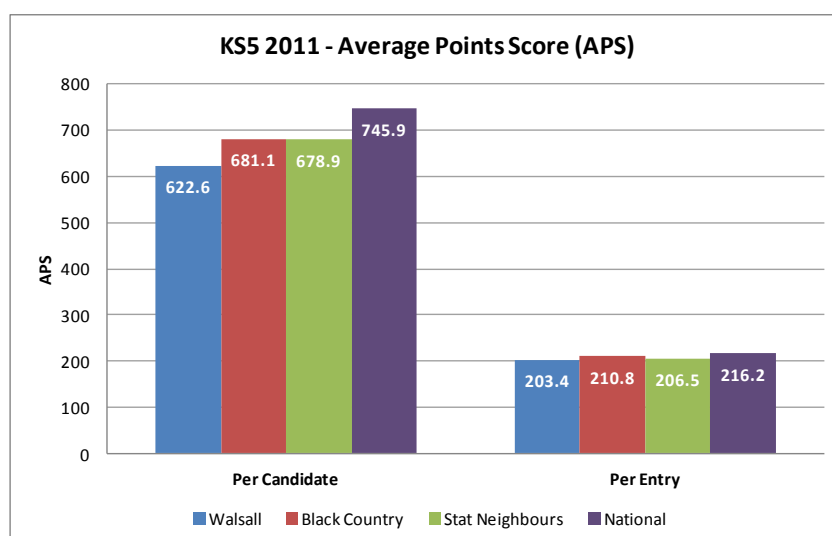
Average QCA point score by students achieving all Level 3 qualifications:								
	Per candidate				Per entry			
	Male	Female	All	Rank	Male	Female	All	Rank
Walsall	609.4	633.8	622.6	144	200.8	205.6	203.4	140
National	730.7	759.4	745.9	-	212.7	219.3	216.2	-

Statistical Neighbours

Bolton	704.0	727.7	716.6	75	201.9	204.8	203.5	139
Coventry	628.2	660.4	646.2	137	200.0	209.3	205.2	128
Derby	634.8	646.4	641.0	140	208.4	209.9	209.2	99
Doncaster	674.2	706.3	690.2	109	198.2	209.0	203.6	137
Dudley	739.2	744.1	741.7	49	216.3	220.7	218.6	23
Peterborough	626.9	668.5	648.5	134	200.5	209.5	205.2	128
Rochdale	554.0	593.9	574.2	149	193.9	195.6	194.8	150
Rotherham	671.4	750.3	712.1	83	197.2	209.5	203.7	136
Tameside	712.6	722.5	717.8	74	205.8	211.3	208.6	106
Telford and Wrekin	671.5	732.3	700.8	102	211.4	214.3	212.8	65
Statistical Neighbours Avg	661.7	695.2	678.9	-	203.4	209.4	206.5	-

Black Country

Dudley	739.2	744.1	741.7	49	216.3	220.7	218.6	23
Sandwell	578.9	641.7	611.4	146	199.7	205.3	202.7	143
Wolverhampton	638.9	730.2	690.2	109	205.5	215.0	211.1	79
Black Country Avg	652.3	705.3	681.1	-	207.2	213.7	210.8	-



Key Stage 5 – Schools Only

Walsall College makes up 42% of the pupils reported for KS5 results in Walsall. Due to the College's status as a provider of Further Education, we have calculated Local Authority averages both including and excluding Walsall College's results.

The KS5 results for schools only in Walsall (excluding the College) shows a different picture to when the College's results are included.

	Average QCA point score by students achieving all Level 3					
	Per candidate			Per entry		
	Male	Female	All	Male	Female	All
Walsall	609.4	633.8	622.6	200.8	205.6	203.4
Walsall (Excluding Walsall College)	728.8	739.1	734.5	202.3	204.1	203.3
Difference	-119.4	-105.3	-111.9	-1.5	1.5	0.1

When excluding Walsall College the data has been taken from RM EPAS (November 2011).

Key Areas of focus:

Develop the quality and range of school's sixth form provision. Continue working with head teachers, schools, academies and settings to sustain this current improvement. Every secondary school's DSIN now has a specific sixth form trail.

To identify target areas for improvement and raise aspirations with our Key Stage 5 delivery partners.

Appendix

FSP

Keypas (October 2011) and DfE FSP SFR (11.11.2011)

Key Stage 1

DfE Key Stage 1 SFR (29.09.2011)

Key Stage 2

DfE Key Stage 2 SFR (15.12.2011)

Key Stage 4

DfE Key Stage 4 SFR (26.01.2012)

Key Stage 5

DfE Key Stage 5 SFR (26.01.2012)

Looked After Children Data

DfE SFR- Outcomes for Children Looked After

Ofsted Inspections Summary

Walsall Children's Services Serco Ofsted Database (23.01.2012)