Cabinet – 13 January 2010

Implementation of the Early Years Funding Formula

Portfolio: Councillor Walker, Children's Services

Service: Walsall Children's Services - Serco

Wards: All

Key Decision: Yes

Forward Plan: Yes

1. Summary of Report

- **1.1** The DCSF has introduced a number of Early Years Reforms:
 - the Two Year Old Pilot:
 - the Extended and Flexible Free Offer for Thee and Four Year Olds (an increase from 12.5 hours to 15 hours per week); and
 - a Single Early Years Funding Formula for the free early years entitlement for all three and four year old children.

The new reforms have been designed to achieve the Government's vision:

- for all children to access to high quality early learning and childcare which helps them to reach their potential;
- to help parents to work and take their families out of poverty; and
- to allow parents to make informed choices about how to balance their children's care and family life.
- 1.2 This report seeks Cabinet approval of the Early Years Single Funding Formula to be introduced in Walsall from 1 April 2010, as detailed in the report, in compliance with the DCSF deadline. The changes will impact on the funding of the free Early Years entitlement provided by Nursery classes, Nursery Schools and Private, Voluntary and Independent providers.

2. Recommendations

It is recommended that cabinet approve the Walsall Early Years Single Funding Formula as detailed in section 4.2 of the report.

3. Background Information

- 3.1 This report concentrates on the Early Years Single Funding Formula element of the reforms. The Early Years Single Funding Formula requires every local authority to introduce with effect from the 1 April 2010, a single, transparent, fair and equitable funding formula for all providers of early years services to three and four year old children, with funding rates that reflect the costs of the provision locally.
- 3.2 Currently there are different funding arrangements in place for each type of provider. The present system, in all local authorities, has evolved over a number of years to reflect the phased introduction of the national early year's policies. The government is now consolidating the different arrangements into one single system, and has used the Apprenticeships, Skills and Learners Act 2008, which received Royal Assent in November 2009, to create the legislative framework.
- **3.3** The legal requirements of the EYSFF are:
 - to secure free early education places for all eligible three and four year olds in the local authority area;
 - with effect from the 1 April 2010, all providers are paid using an hourly rate that reflects their costs and statutory frameworks. These rates will be different across the sectors in recognition of their different cost drivers;
 - all providers are paid on the basis of actual pupil participation during the course of the financial year;
 - to count pupils on a termly basis, as a minimum, and make in-year budget adjustments as required;
 - to incorporate a deprivation supplement in the Early Years Single Funding Formula; and
 - to ensure that the Schools Forum has representation from the private, voluntary and independent sector on it.
- 3.4 The impact of the changes on the range of early providers within Walsall is detailed in Appendix 1 of the report, along with the work undertaken to develop the new formula in conjunction with representative headteachers and private and voluntary settings.

4. Resource considerations

4.1 Financial

4.1.1 The funding for the free entitlement of early years provision, which is currently 12.5 hours per pupil, per week, comes entirely from the Dedicated Schools Grant and this will not change. The Dedicated Schools Grant is the main ringfenced grant used to fund all schools, and for 2009-10 this grant is £172.2m. The extension of the free entitlement for three and four year olds, by 2.5 hours per week to 15 hours per week, will be funded separately through the Standards Fund, until 31 March 2011. It is expected that from 1 April 2011 the full 15 hour offer will be funded through the mainstream Dedicated Schools Grant or its successor.

4.1.2 The cost of implementing the Early Years Single Funding Formula has been contained within the funding, earmarked as the Early Years element of the 2010-11 Schools Budget.

2010-11 Section 52 Early Years Budget	£'000s
Nursery Schools Nursery Classes PVI Settings	2,420 4,452 1,016
Total Early Years Resources	7,888
Estimated Costs using EYSFF hourly rates	7,520
Available contingency	368

4.1.3 A contingency of £368k has been retained to ensure that the Schools Budget can meet the full costs of the new formula in 2010-11. The actual sum paid to schools and settings in 2010 will reflect the actual termly intakes, which may go up in comparison to the indicative early years budgets, to be issued in March 2010, and based upon attendance in the previous financial year. The Schools Forum agrees all increases to the Schools Specific Contingency, and it has formally agreed this proposal at the 8 December 2009 Forum meeting. (To be agreed)

4.2 The Walsall Early Years Single Funding Formula

- **4.2.1** The DCSF require the majority of funding needed to deliver the free early years entitlement to be allocated using hourly rates with effect from the 1 April 2010. In addition the Early Years Single Funding Formula must include a deprivation factor. Local authorities also have the discretion to use other funding supplements within their formula to meet local needs.
- 4.2.2 Detailed below is the Walsall Early Years Single Funding Formula for consideration by cabinet. The proposed formula has been approved by the Early Years Funding Sub Group, the Schools Forum and was subject to full consultation with all early years providers and schools in Walsall. More detail on the rationale underpinning the proposed formula is included in section 10 of Appendix 1 to the report.
- **4.2.3** The hourly rates proposed are:

Nursery Schools	£3.88 per hour
Nursery Classes – with up to 26 places	£3.79 per hour
Nursery Classes – With over 26 Places	£2.77 per hour
Independent Schools	£3.51 per hour
Private and Voluntary Settings	£3.54 per hour

4.2.4 The proposed mandatory deprivation factor distributes a sum of £500,000 using the Index of Deprivation Affecting Children (IDACI) to calculate a deprivation weighting per early years school or setting based upon the post codes of the children in attendance.

The proposed deprivation factor uses the pupil determined deprivation score per nursery multiplied by the number of pupils on roll at the previous May census to derive a weighted pupil number.

4.2.5 The process will ensure an equitable distribution of the Special Educational Needs funding across Early years providers.

The proposed formula attempts to avoid unnecessary bureaucracy for schools and the local authority. It is proposed that a proxy indicator be used based upon the fact that approximately 20% of all pupils will have Additional Educational Needs. It is therefore suggested that every provider will receive an allocation of Special Educational Needs funding based on 20% of their pupil population. The previous year's pupil counts will be used to calculate the proxy indicator.

The Special Educational Needs formula proposed for each setting is:

- **4.2.6** In addition, it is proposed that Nursery Schools only receive additional funding supplements to meet the cost of the headteacher, business rates and some premises costs, as detailed in the Total Cost Model. For all other providers these costs are included within their hourly rates.
- 4.3 The potential impact of the Early Years Single Funding Formula is exemplified in Appendix 3 of the attached consultation document. The proposed Walsall Early Years Single Funding Formula has minimised the financial turbulence, as far as possible, across all sectors.

5. Legal

The DCSF require all Local Authorities to change the way Early Years provision is funded and organised.

Changes to the way Early Years is funded may put pressure on the budgets of some settings. Support is being provided to these settings to reduce expenditure.

The governance of some settings will be reviewed.

6. Staffing

The changes to funding to some settings may require them to review current levels and types of staff.

7. Citizen Impact

The flexible increased offer for young children should provide additional support for working parents and deprived families.

8. Community Safety

There are no direct community safety implications to this report.

9. Environmental Impact

There are no direct environmental implications to this report.

10. Performance and Risk Management Issues

10.1 Risk

10.1.1 All LAs are required to balance Early Years provision against need and demand.

10.2 Performance Management:

10.2.1 Early Years provision improves children's readiness to learn when they enter reception classes.

11. Equality Implications

High quality Early Years provision promotes equality of opportunity for parents and their children.

12. Consultation

- **12.1** The implementation of the Early Years Single Funding Formula represents a major funding formula change in all local authorities. There is therefore a formal requirement for full consultation with all schools and providers in the borough.
- 12.2 The consultation document appended to this report was issued to all schools and settings delivering Early Years provision at the end of October 2009. The consultation period ended on the 20 November 2009. Three consultation events were held during this period to provide all interested parties with an opportunity to go through the document in detail and raise points for clarification. Two of the three events were well attended.
- 12.3 In Walsall there are currently 70 nursery classes in primary schools, 8 nursery schools and 38 private voluntary and independent providers of the free early years entitlement. Out of a total of 116 providers, only 18 (16%) responded to the consultation document, analysed as follows 7 nursery classes, 5 PVIs and 6 nursery schools, which represents a 75% return from this sector.
- **12.4** The consultation questions and their responses are detailed in section 11 of Appendix 1 of the report.

Background Papers

•	DCSF Practice Guidance	July 2009	Implementing the Early Years Single Funding Formula
•	Schools Forum Report	16 June 2009	Early Years Funding Reforms
•	Schools Forum Report	29 September 2009	Implementing the Early Years Single Funding Formula (EYSFF) – Progress Report
•	Schools Forum Report	20 October 2009	Draft Consultation Document for the implementation of the EYSFF

- Implementation of the Early Years Single Funding Formula in Walsall Consultation Document October 2009
- Schools Forum Report 8 December 2009 Outcome of the EYSFF consultation process

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Signed: Signed:

Executive Director: Pauline Pilkington Managing Director, Walsall Children's

Services, Serco

Date: 5 January 2010

Date: 5 January 2010

Signed:

Portfolio Holder: Councillor R Walker

Date: 5 January 2010

Implementation of the Early Years Single Funding Formula

- The requirements of the Early Years Single Funding Formula introduces a number of funding changes for all providers. For maintained nursery provision it introduces the use of hourly rates and termly counts, which will create less funding predictability. For settings in the private, voluntary and independent sector it introduces the addition of funding supplements, to which they have not previously had access.
- The local authority has developed a Total Cost Model (see Appendix 1 of the consultation document) to calculate the mandatory hourly rates to be applied across the range of nursery providers in Walsall. The Total Cost Model was developed with the support of an Early Years Funding Sub Group (a sub group of the Schools Forum) comprising headteachers from maintained nursery schools and classes, and representatives from the private, voluntary and independent sector.
- The model comprises a fixed range of resource inputs to be taken into consideration for each type of setting, to ensure that all providers are funded on a fair and equitable basis. The model must also be published and form part of the local authority's consultation on the implementation of the Early Years Single Funding Formula.
- The Early Years Funding Sub Group agreed the following principles to be applied in the development of the Total Cost Model:
 - to be equitable and objective across all sectors;
 - to support the delivery of high quality, sustainable provision;
 - to support effective use of resources and value for money;
 - to fund at average costs across all sectors to negate the impact of the local decisions taken by school governing bodies or the owners/managers of private, voluntary and independent settings that are specific to their individual needs;
 - to be contained within the current funding allocated to early years provision from the 2010-11 Dedicated Schools Grant:
 - to support the diversity of provision in accordance with parental demands;
 and
 - to support the extended and flexible early years entitlement from September 2011.
- The Schools Forum has been kept informed of the progress of the development of the Early Years Single Funding Formula. Reports on this matter were tabled at Forum meetings on 16 June 2009, 29 September 2009, 20 October 2009 and 8 December 2009. The Schools Forum has approved the work of the sub group at every stage and agreed with the final recommendations included in this report at its meeting on 8 December 2009 (Subject to qualification after meeting 8/12/2009).

- The introduction of a new funding formula creates some re-alignment of resources. The development of the Walsall Early Years Single Funding Formula has borne this factor in mind, and as far as practically and reasonably possible, the Total Cost Model has limited the impact of the potential financial turbulence. It is important that all early years providers are able to continue to deliver their services via the new formula. However, what the formula cannot do is protect providers who are in financial difficulties, due to the low take up of provision in their school or setting. The new formula is designed to support a market driven economy.
- 7 The most significant financial implications resulting from the implementation of the Early Years Single Funding Formula are a decrease in funding for pupils attending nursery schools and an increase in funding for children attending private, voluntary and independent settings.
- Nursery schools have traditionally received generous levels of funding, whilst the private, voluntary and independent sector's funding has been much less. The 2009-10 cost of a part time place in a nursery school ranges from £2,931 to £5,996. This compares to a cost of £1,411 per part time place in the private, voluntary and independent sector.
- The cost of early years provision within a nursery school will always be more expensive than other providers due to the legal requirement to employ a headteacher, and also because there is a relatively small base over which fixed overheads can be spread. In recognition of this fact the Walsall Early Years Single Funding Formula has allowed for the cost of a headteacher, business rates and a proportion of premises costs, as fixed lump sums, protected outside of the pupil-led hourly rate allocations. However, the differential in the current funding formula between nursery schools and other providers is too great and cannot be sustained under the legislative requirements of the EarlyYears Single Funding Formula.
- 10 Detailed below is the proposed Walsall Early Years Single Funding Formula and the rationale underpinning each element.
- **10.1** The hourly rates proposed for the future funding of early years providers in Walsall, are detailed below

Nursery Schools	£3.88 per hour
Nursery classes – with up to 26 places	£3.79 per hour
Nursery classes – With over 26 Places	£2.77 per hour
Independent Schools	£3.51 per hour
Private and Voluntary Settings	£3.54 per hour

The above rates have been agreed with the Schools Forum and have been subject to full consultation with all early years providers and schools in the borough. The results of the consultation process are detailed in section 11of this appendix.

10.2 In addition to the hourly rates, the Walsall Early Years Single Funding Formula introduces funding supplements for deprivation and Special Educational Needs. For nursery schools only, additional supplements are proposed to compensate

for the costs of a headteacher, business rates and some premises costs, as detailed in the Total Cost Model. For all other providers these costs are included within their hourly rates.

The deprivation factor is a legal requirement of the Early Years Single Funding Formula, but Special Educational Needs and the additional nursery school supplements have been introduced as local discretionary supplements.

10.3 The deprivation factor proposed distributes a sum of £500,000 using the Index of Deprivation Affecting Children (IDACI) to calculate a deprivation weighting per early years school or setting based upon the post codes of the children in attendance. This methodology has been proposed as this best reflects the levels of disadvantage of pupil population. Some children attend nurseries close to their parent's or carer's place of work, and therefore the score of the setting locations may not always mirror the level of social disadvantage of the pupils in attendance.

The proposed deprivation factor uses the pupil determined deprivation score per nursery multiplied by the number of pupils on roll the previous census may to derive a weighted pupil number. The proposed formula is detailed below.

Weighted Pupils Per Setting X £500,000
Total Weighted Pupils

10.4 There is an inequitable distribution of the Special Educational Needs funding across early years providers under the current funding arrangements. Nursery schools are generously funded through the current delegated budget share formulae (£30,000 to £50,000), Nursery classes receive no specific funding for their pupils, and are expected to use the funding delegated for children from reception class upwards to meet any additional needs of nursery pupils. The private, voluntary and independent settings have received no funding to support pupils with Special Educational Needs. Under the Early Years Single Funding Formula, this funding disparity must be addressed.

It is very difficult to provide robust data for children with Special Educational Needs in early years provision because they are new to the education system and, by the time their needs have been fully identified, they have usually progressed into the statutory phase of education in schools.

In order to avoid unnecessary bureaucracy for schools and the local authority it is proposed that a proxy indicator is used to fund early years pupils with Special Educational Needs. It is generally accepted that 20% of the school population has Additional Educational Needs. It is therefore proposed that every provider will receive an allocation of Special Educational Needs funding upon based 20% of the pupil population having Additional Educational Needs. The previous year's pupil counts will be used to calculate the proxy indicator.

Using this proxy pupil number, the proposed formula will calculate an annual cash supplement, based upon the cost of an additional Level 3 Teaching Assistant. The statutory staffing ratio of 1:13 has been applied for maintained schools and the statutory ratio of 1:8 has been used in the private, voluntary and

independent sector. In addition the cash lump sum per provider will account for the differential pay rates across the sectors.

The Special Educational Needs formula proposed for each setting is:

- 10.5 The potential impact of the new formula is exemplified in Appendix 3 of the attached consultation document. As previously mentioned, the final proposals have minimised the financial turbulence across all sectors. However, it is recognised that the introduction of the Early Years Single Funding Formula will present a challenge for nursery schools, as they have benefited from generous levels of funding in the past. The staff in Walsall Children's Services Serco are committed to working with these schools to help them manage the transition to the new funding formula. The nursery schools have first class facilities, providing the environment to deliver high quality provision. As such they are well placed to meet the challenges and opportunities created by the Early Years Single Funding Formula.
- 10.6 There will also be a proposed transition period of two financial years, over which the impact of the Early Years Single Funding Formula for nursery schools will be phased in, see Section 8 of the appended consultation document. This period will allow schools to explore various staffing options and develop the most effective service delivery model in both quality and cost returns.
- 10.7 For some maintained nursery providers, the financial impact of the Early Years Single Funding Formula is purely down to the new legal requirement of a termly count. This is particularly true for those nursery schools and classes who have more children on roll in January than in September. The current funding formula is based upon a January count, but the termly count methodology will take account of the September intake, and therefore levels of funding will be dampened to reflect a smaller September admission number. Under Early Years Single Funding Formula statutory requirements there is no way of avoiding this financial implication. This is the funding model that is applied to the private, voluntary and independent sector, and in creating parity, this methodology must be rolled out to all maintained settings as well.
- The consultation questions and outcome in respect of the Early Years Single Funding Formula are detailed below:

Question	Number of Schools Agreed	Number of Schools Disagreed
1. Do you think that the Total Cost Model treats all providers fairly and equitably?	12	6
2. Do you support the use of a basic hourly rate plus the additional supplements detailed on the Total Cost Model?	17	1
3. Do you support the use of IDACI linked to the home addresses of pupils to calculate a weighted deprivation factor for all early years' settings?	17	1
4. Do you support the use of proxy Special Educational Needs indicator to distribute funding equitably to all settings?	6	12
5. Do you support the LA's intention to introduce the DCSF minimum requirements in respect of participation-led funding, that is to use termly counts only to adjust indicative budgets?	13	5
6. Do you agree with retrospective count arrangements detailed in paragraph 7.4 of the consultation document, as the basis of the data to be used to prepare early year's indicative budgets for all settings?	14	2
7. Do you support the proposal to phase in 80% of the funding reductions to nursery schools over a two year period	15	3

11.2 The only question that received an overall negative response is number 4 which relates to the proposed methodology for the distribution of Special Educational Needs funding. All six nursery schools were opposed to this methodology, as this is the main funding formula change that reduces their funding from its current, relatively generous level. Under the regulations governing Early Years Single Funding Formula this disparity cannot continue, therefore the issue has to be addressed. It must also be borne in mind that the existing nursery provision is expensive and the local authority is working with the schools to sustain this high quality provision in a more cost effective manner.

Other negative comments regarding the Special Educational Needs funding related to the use of a proxy indicator rather than the needs of individual pupils. As previously discussed it is difficult to identify and assess early years pupils within their period in nursery, unless their needs are more complex. There are already mechanisms in place to assess and fund children at the School Action Intensive stage of the Special Educational Needs Code of Practice which will be expanded to accommodate early years children. In addition, there will always be a number of early years youngsters with a statement of Special Educational

Needs. The statement details the specific needs off the child and schools receive additional funding for the named pupil. The Special Educational Needs element of the Early Years Single Funding Formula will be in addition to the School Action Intensive and statemented funding for children with more complex needs.

Given the overall low level of response from all early years providers, and the systems available to meet the needs of more complex children, it is recommended that the Special Educational Needs element of the Early Years Single Funding Formula is implemented in line with the proposals in the consultation document.

11.3 There has been widespread consultation regarding the early years reforms, with all providers. Three events were held in September 2009 which were attended by almost all providers. This was followed up with the publication of the specific consultation document and events in November 2009 regarding the implementation of the Early Years Single Funding Formula.

As there has been a limited response to the Early Years Single Funding Formula consultation from just 16% of schools and providers, it can be assumed that on the whole, there are no major issues with the Early Years Single Funding Formula proposals. The Special Educational Needs funding for nursery schools was a known problem at the start of the process, but it is the local authority's duty to ensure that all early years pupils have access to equitably, funded quality provision, whether that service be delivered through a nursery school, nursery class in a primary school or in a private, voluntary or independent setting.

11.4 The Schools Forum at its meeting on 8 December agreed that the EYSFF proposals as detailed in the Consultation Document be recommended to Cabinet for approval. (Subject to meeting outcome)

Draft Proposal of Typical Cost Model - Inputs

	Nursery Class	Nursery Class
	26 pte	52 pte
	Ratio 1:13	Ratio 1:13
Number of setting type:	19	31
Max Hours Provision per pte:	570 hr per pte	570 hr per pte
Max Hours Provision per setting:	14820 hrs	29640 hrs

Nursery School
60 pte
Ratio 1:13
1
570 hr per pte
34200 hrs

IndependentSchl	Private/Voluntary	
50 pte		
Ratio 1:13	Ratio 1:8	
2	36	
570 hr per pte	570 hr per pte	
28500 hrs	13680 hrs	

Staffing Cost Analysis:

	-		
1 &2	Teacher / Assist Head in Nurs School	1.0 fte	1.0 fte
3	PPA 2.5 per week	2.5 hrs teacher	2.5 hrs teacher
4	Set Up time/planning - hrs per group per week	5 hrs	10 hrs
5	Administration	1.5hrs	1.5hrs
6	Professional Development	3 days per employee	3 days per employee
7	Headteacher	proportion of headteacher time	proportion of headteacher time
8	Manager	na	na
9	Teacher Sickness Insurance	Policy quote from reputable company	Policy quote from reputable company
10	Level 4's HLTA- 32.5 hrs/ EYP	5 hrs	30hrs
11	Level 3's - 30 hrs	na	5hrs
12	Level 2's -25hrs	na	na
13	Level 2's -25hrs - above stat. minimum for larger nur	na	na

1.0 fte
2.5 hrs teacher
11.5 hrs
32.5 hrs
3 days per employee
0
na
Policy quote from reputable company
32.5hrs
15hrs
na
na

1.0 fte	na
2.5 hrs L4	2.5 hrs L4
9.6 hrs	5 hrs
1.5hrs	1.5hrs
3 days per employee	4 days per employee
proportion of headteacher time	na
na	10% of time
Policy quote from reputable company	Policy quote from reputable company
30hrs	32.5hrs
5hrs	15hrs
na	na
na	na
na	na

Non Staffing Costs:

14	Learning Resources	p/pupil based on AWPU in mainstream formula	p/pupil based on AWPU in mainstream formula
15	Employee Support Services	per employee based on cost of support service	per employee based on cost of support service
16	Other Support Services	NA - funds via main funding	NA - funds via main funding
17	Premise costs / Site	NA - funds via main funding	NA - funds via main funding

p/pupil based on AWPU in mainstream formula
per employee based on cost of support service
p/pupil based on average in current funding formula
p/pupil based on average in current funding formula, plus fixed sum

p/pupil based on AWPU in	p/pupil based on AWPU in
mainstream schools	mainstream schools
formula	formula
per employee based on cost of support service	per employee based on cost of support service
p/pupil based on average	p/pupil based on average
in current schools funding	in current schools funding
formula	formula
p/pupil based on average	p/pupil based on average
in current schools funding	in current schools funding
formula	formula

Supplements:

18	Headteacher	NA - funds via main funding	NA - funds via main funding
19	Business Rates	NA - funds via main funding	NA - funds via main funding
20	Base Premises Sum	NA - funds via main funding	NA - funds via main funding
21	Deprivation	IDACI indicator used with fixed data count	IDACI indicator used with fixed data count
22	SEN	average pte pupil count allocation	average pte pupil count allocation

1.0 fte
actual cost
fixed cost lump sum plus hrly fds
IDACI indicator used with fixed data count
average pte pupil count allocation

NA - funded from other fee income	na
in hourly premises allocation above	in hourly premises allocation above
NA - funded from other fee income	NA - funded from other fee income
IDACI indicator used with fixed data count	IDACI indicator used with fixed data count
average pte pupil count allocation	average pte pupil count allocation

SEN

average pte pupil count allocation

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Draft Proposal of Typical Cost Model - Costs

		Nursery Class	Nursery Class	Nursery School	IndependentSchl	Private/Voluntary
		26 pte	52 pte	60 pte	50 pte	
		Ratio 1:13	Ratio 1:13	Ratio 1:13	Ratio 1:13	Ratio 1:8
	Number of setting type:	19	31	1	2	36
	Max Hours Provision per pte:	570 hr per pte	570 hr per pte	570 hr per pte	570 hr per pte	570 hr per pte
	Max Hours Provision per setting:	14820 hrs	29640 hrs	34200 hrs	28500 hrs	13680 hrs
Staff	ng Cost Analysis:	£	£	£	£	£
1 & 2	Teacher / Assist Head in Nurs School	37,657	37,657	45,039	37,657	na
3	PPA 2.5 per week	2,849	2,849	2,849	2,849	1,247
4	Set Up time/Planning per week	2,171	4,343	4,994	4,169	2,171
5	Administration	962	962	21,811	694	694
6	Professional Development	450	647	745	647	525
7	Headteacher - Nurs fte as proportion to whole sch pupil no.	5,130	5,130	na	8,015	na
8	Manager	na	na	na	na	3,057
9	Teacher Sickness Insurance	1,020	1,560	1,560	1,560	540
10	Level 4's HLTA- 32.5 hrs/ EYP	3,706	22,216	24,068	22,216	23,480
11	Level 3's - 30 hrs	na	3,046	9,137	3,046	7,451
12	Level 2's - 25 hrs	na	na	2,301	na	na
13	Level 2 - 25 hrsabove statutory minimum for larger nursery	na	na	na	na	na
	Sub total Annual cost	53,945	78,409	112,503	80,853	39,165
	per pte per yr	2,075	1,508	1,875	1,617	1,632
	per hr	3.64	2.65	3.29	204	2.00
	per hr 3.64 2.65 3.29 2.84 2.65					
Non	Staffing Costs:		2.00	3.23	2.04	2.86
Non 14	Staffing Costs: Learning Resources	830	1,650	1,910	1,590	760
	_					
14	Learning Resources	830	1,650	1,910	1,590	760
14 15	Learning Resources Employee Support Services	830 269 NA - funds via main	1,650 495 NA - funds via main	1,910	1,590	760
14 15 16	Learning Resources Employee Support Services Other Support Services Premises / Site Sub Total Other Factors per hr	830 269 NA - funds via main funding NA - funds via main funding 1,099	1,650 495 NA - funds via main funding NA - funds via main funding 2,145	1,910 495 4,267 10,705 17,377	1,590 495 2,135 12,896 17,116	760 330 1,025 6,190 8,305
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14 15 16	Learning Resources Employee Support Services Other Support Services Premises / Site Sub Total Other Factors per hr per pte per yr per hr Base Hourly Rate	NA - funds via main funding NA - funds via main funding 1,099 42 0.07	1,650 495 NA - funds via main funding NA - funds via main funding 2,145 41 0.07	1,910 495 4,267 10,705 17,377 290 0.51	1,590 495 2,135 12,896 17,116 342 0.60	760 330 1,025 6,190 8,305 346 0.61
14 15 16 17	Learning Resources Employee Support Services Other Support Services Premises / Site Sub Total Other Factors per hr per pte per yr per hr Base Hourly Rate Base Hourly Rate 2010	NA - funds via main funding NA - funds via main funding 1,099 42 0.07	1,650 495 NA - funds via main funding NA - funds via main funding 2,145 41 0.07	1,910 495 4,267 10,705 17,377 290 0.51	1,590 495 2,135 12,896 17,116 342 0.60	760 330 1,025 6,190 8,305 346 0.61
14 15 16 17	Learning Resources Employee Support Services Other Support Services Premises / Site Sub Total Other Factors per hr per pte per yr per hr Base Hourly Rate	NA - funds via main funding NA - funds via main funding 1,099 42 0.07	1,650 495 NA - funds via main funding NA - funds via main funding 2,145 41 0.07	1,910 495 4,267 10,705 17,377 290 0.51	1,590 495 2,135 12,896 17,116 342 0.60	760 330 1,025 6,190 8,305 346 0.61
14 15 16 17	Learning Resources Employee Support Services Other Support Services Premises / Site Sub Total Other Factors per hr per pte per yr per hr Base Hourly Rate Base Hourly Rate 2010	NA - funds via main funding NA - funds via main funding 1,099 42 0.07	1,650 495 NA - funds via main funding NA - funds via main funding 2,145 41 0.07	1,910 495 4,267 10,705 17,377 290 0.51	1,590 495 2,135 12,896 17,116 342 0.60	760 330 1,025 6,190 8,305 346 0.61
14 15 16 17	Learning Resources Employee Support Services Other Support Services Premises / Site Sub Total Other Factors per hr per pte per yr per hr Base Hourly Rate Base Hourly Rate 2010	NA - funds via main funding NA - funds via main funding 1,099 42 0.07 3.71 3.79	1,650 495 NA - funds via main funding NA - funds via main funding 2,145 41 0.07 2.72 NA - funds via main	1,910 495 4,267 10,705 17,377 290 0.51 3.80	1,590 495 2,135 12,896 17,116 342 0.60 3.44 NA - funded from other fee	760 330 1,025 6,190 8,305 346 0.61 3.47
14 15 16 17 Suppr 18	Learning Resources Employee Support Services Other Support Services Premises / Site Sub Total Other Factors per hr per pte per yr per hr Base Hourly Rate Base Hourly Rate 2010 elements - Not hourly funded Headteacher	NA - funds via main funding NA - funds via main funding 1,099 42 0.07 3.71 3.79 NA - funds via main funding	1,650 495 NA - funds via main funding NA - funds via main funding 2,145 41 0.07 2.72 NA - funds via main funding	1,910 495 4,267 10,705 17,377 290 0.51 3.80 3.88	1,590 495 2,135 12,896 17,116 342 0.60 3.44 3.51 NA - funded from other fee income	760 330 1,025 6,190 8,305 346 0.61 3.47 3.54

IMPACT ASSESSMENT

Column (4) - Analysis of impact of application of new single funding formula compared to current funding formula with no change of count data i.e. using single count date of Jan.2010 in both allocations

Column (5) - Analysis of impact of application new single funding formula with the change to a termly count pupil numbers compared to current funding formula Column (6) - Shows the impact of single count data to termly count data

				1	Single count	4 Col. (2 minus 1)	Termly count	5 Col. (3 minus 1)	6 Column (5 minus 4)
	Pupil N	lumbers		AWPU	Potential Hourly	Loss/Gain	Potential	Loss/Gain	Impact of
	•			Allocation	funds if Jan 10 nos	if single	Hourly funding	if termly	termly count
	May	Est Oct	Est Jan	2010 Ind.	were used with	Jan count	12.5 hrs with termly	count	compared
	2009	2009	2010	Est spring'10 nos.	12.5hrs model	used	numbers used	used	to single
Abbey Primary	26	17	26	40,138	46,807	6,669	41,264	1,126	-5,543
Brownhills West Primary	23	18	18	27,788	32,405	4,617	35,484	7,696	3,079
Christ Church CE	25 26	26	26 26	40,138	46,807	6,669	46,191 44,959	6,053	-616
Holy Trinity CE Primary Lower Farm Primary	26	23 22	26	40,138 40,138	46,807 46,807	6,669 6,669	44,343	4,821 4,206	-1,848 -2,464
Millfield Primary	15	15	15	23,156	27,004	3,848	27.004	3,848	-2,464
Moorcroft Wood Primary	26	25	25	38,594	45,006	6,413	45,622	7,028	616
Pool Hayes Primary	26	24	26	40,138	46,807	6,669	45,575	5,437	-1,232
Radleys Primary	21	17	20	30,875	36,005	5,130	34,773	3,898	-1,232
Rushall JMI	23	22	25	38,594	45,006	6,413	41,927	3,333	-3,079
St Anne's Catholic Primary	18	17	19	29,331	34,205	4,874	32,357	3,026	-1,848
St Bernadette's Catholic Primar	23	12	20	30,875	36,005	5,130	32,926	2,051	-3,079
St Francis Catholic Primary	26	21	26	40,138	46,807	6,669	43,727	3,590	-3,079
St Joseph's Catholic Primary	26	26	26	40,138	46,807	6,669	46,807	6,669	0
St Mary of the Angels Catholic	14	13	20	30,875	36,005	5,130	27,999	-2,876	-8,006
St Mary's the Mount Catholic	26	26	26	40,138	46,807	6,669	46,807	6,669	0
St Peter's Catholic Primary	26	25	26	40,138	46,807	6,669	46,191	6,053	-616
Watling Street JMI	26	25	26	40,138	46,807	6,669	46,191	6,053	-616
Whetstone Field Primary	26	26	26	40,138	46,807	6,669	46,807	6,669	0
	ļ				806,512	114,912	776,950	85,350	-29,562
County Bridge Primary	33	22	26	40,138	34,210	-5,928	35,560	-4,578	1,350
Croft Community Primary	38	14	30	46,313	39,473	-6,840	35,872	-10,441	-3,601
Greenfield Primary	39	26	30	46,313	39,473	-6,840	41,723	-4,589	2,251
Lodge Farm JMI	36	21	22	33,963	28,947	-5,016	34,798	836	5,852
Mossley Primary Walsall Wood	36 35	36 39	36 39	55,575 60,206	47,367 51,314	-8,208 -8,892	47,367 49,514	-8,208 -10,693	-1,801
waisaii wood	33	39	39	60,206	240,782	-0,092 -41,724	244,833	-10,693 - 37,673	4,051
Barcroft Primary	52	40	52	80,275	68,419	-11,856	63,018	-17,258	-5,402
Birchills CE Primary	50	42	50	77,188	65,788	-11,400	62,187	-15,001	-3,601
Blue Coat CE Infant	52	48	52	80,275	68,419	-11,400	66,619	-13,657	-1,801
Busill Jones Primary	50	23	40	61,750	52,630	-9,120	49,479	-12,271	-3,151
Butts Primary	51	29	38	58,663	49,999	-8,664	51,799	-6,864	1,801
Caldmore Primary	35	48	52	80,275	68,419	-11,856	58,966	-21,309	-9,453
Castlefort JMI	51	25	27	41,681	35,525	-6,156	45,428	3,747	9,903
Cooper & Jordan CE Primary	51	51	52	80,275	68,419	-11,856	67,519	-12,756	-900
Edgar Stammers Primary	50	35	52	80,275	68,419	-11,856	59,867	-20,408	-8,552
Fibbersley Park Primary	48	50	52	80,275	68,419	-11,856	65,718	-14,557	-2,701
Green Rock Primary	31	12	16	24,700	21,052	-3,648	26,003	1,303	4,951
Harden Primary	43	19	30	46,313	39,473	-6,840	40,373	-5,940	900
Hatherton Primary	52	48	52	80,275	68,419	-11,856	66,619	-13,657	-1,801
King Charles Primary	41	19	30	46,313	39,473	-6,840	39,473	-6,840	0
King's Hill Primary	51	32	40	61,750	52,630	-9,120	53,980	-7,770	1,350
Leamore Primary	48	17	37	57,119	48,683	-8,436	44,632	-12,487	-4,051
Lindens Primary	33	22	31	47,856	40,788	-7,068	37,637	-10,219	-3,151
Manor Primary	27	27	27	41,681	35,525	-6,156	35,525	-6,156	0
North Walsall Primary	51	38	43	66,381	56,577	-9,804	57,928	-8,454	1,350
Old Church CE Primary	52	44	47	72,556	61,840	-10,716	62,741	-9,816	900
Park Hall Infant	50	52	52	80,275	68,419	-11,856	67,519	-12,756	-900
Rough Hay Primary	52	31	45	69,469	59,209	-10,260	56,058	-13,411	-3,151
Ryders Hayes	51	47	50	77,188	65,788	-11,400	64,887	-12,300	-900
Salisbury Primary St John's CE Primary	52 49	29 49	35 48	54,031 74,100	46,051 63,156	-7,980 -10,944	51,003	-3,029 -10,044	4,951 900
St John's CE Primary St Michael's CE Primary	52	49	52 52	74,100 80,275	63,156 68,419	-10,944 -11,856	64,056 65,718	-10,044 -14,557	-2,701
St Patrick's Catholic Primary	52	25	44	67,925	57,893	-10,032	52,942	-14,983	-2,701 -4,951
St Thomas of Canterbury RC	41	30	30	46,313	39,473	-6,840	52,942 44,424	-14,983	4,951
Sunshine Infant and Nursery	51	35	39	60,206	51,314	-8,892	54,915	-5,291	3,601
Whitehall Nursery and Infant	50	52	52	80,275	68,419	-11,856	67,519	-12,756	-900
Woodlands Primary	52	35	45	69,469	59,209	-10,260	57,858	-11,610	-1,350
Woodiands Filmary	52	33	73	03,403	1,726,264	-299,136	1,702,407	-322,993	-23,857
Beacon Primary	57	41	55	84,906	72,366	-12,540	66,965	-17,942	-5,402
Bentley Drive JMI	60	60	60	92,625	78,945	-13,680	78,945	-13,680	0
Meadow View JMI	35	23	30	46,313	39,473	-6,840	38,572	-7,740	-900
Pelsall Village	45	28	28	43,225	36,841	-6,384	44,493	1,268	7,652
, , ,				-, -	227,625	-39,444	228,975	-38,094	1,350
Bentley West Primary	78	67	76	117,325	99,997	-17,328	96,846	-20,479	-3,151
Blackwood Primary	74	69	78	120,413	102,629	-17,784	96,777	-23,636	-5,852
Chuckery Primary	77	62	78	120,413	102,629	-17,784	94,976	-25,436	-7,652
Delves Infant	78	61	78	120,413	102,629	-17,784	94,976	-25,436	-7,652
Hillary Primary	78	60	78	120,413	102,629	-17,784	94,526	-25,886	-8,102
Leighswood	75	74	78	120,413	102,629	-17,784	99,478	-20,935	-3,151
New Invention Infant	78	78	78	120,413	102,629	-17,784	102,629	-17,784	0
St Giles CE Primary	51	41	45	69,469	59,209	-10,260	60,109	-9,360	900
					774,977	-134,292	740,317	-168,952	-34,660
Palfrey Infant	91	91	91	140,481	119,733	-20,748	119,733	-20,748	0
Pheasey Park Farm Primary	88	87	88	135,850	115,786	-20,064	115,336	-20,514	-450
					235,519	-40,812	235,069	-41,262	-450

 4,452,175
 4,011,679
 -440,496
 3,928,552
 -523,623
 -83,127

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NB - Nursery School allocations shown here are the total of hourly funding and all supplements to enable comparison to current indicative budget allocations

					Single count	4	Termly count	5	6
				1	2	Col. (2 minus 1)	3	Col. (3 minus 1)	Column (5 minus 4)
	Pupil I	Numbers		Total	Potential Total	Loss/Gain	Potential Total	Loss/Gain	Impact of
				Budget	Allocation if	if single	Allocation if	if termly	termly count
	May	Est Oct	Est Jan	Allocation	January count	Jan count	termly lagged	count	compared
	2009	2009	2010	2010 Ind.	nos. used	used	nos. used	used	to single
Alumwell Nursery	120	88	115	337,472	320,149	-17,323	306,278	-31,194	-13,871
Fullbrook Nursery	78	70	80	283,766	246,626	-37,141	239,060	-44,707	-7,566
Lane Head Nursery	109	68	110	334,107	301,095	-33,012	273,984	-60,123	-27,112
Millfields Nursery	95	50	78	282,888	242,538	-40,350	235,602	-47,286	-6,936
Ogley Hay Nursery	52	30	38	220,613	156,536	-64,077	160,319	-60,294	3,783
Rowley View Nursery	80	54	80	292,775	251,039	-41,735	234,646	-58,128	-16,393
Sandbank Nursery	117	78	100	321,614	286,695	-34,919	283,543	-38,072	-3,153
Valley Nursery	90	55	72	347,005	234,822	-112,183	235,452	-111,553	630
				2 420 241	2 039 500	-380 741	1 968 884	-451 357	-70 616

Setting with maximum places of	26	39	52	65	78	91
Base Hourly Rate 2010	£3.79	£2.77	£2.77	£2.77	£2.77	£2.77

	(1)	(2)	(3)	(4)
	Basic Funding Potential	Supplemen	ts Deprivation	Total
	Hourly funding	SEN	IDACI	Early Yrs
	12.5 hrs			Allocation
Abbey Primary	41,264	2,538	3,197	46,999
Brownhills West Primary Christ Church CE	35,484	2,184 2,843	2,537 3,772	40,205 52,805
Holy Trinity CE Primary	46,191 44,959	2,766	1,084	48,808
Lower Farm Primary	44,343	2,732	1,833	48,908
Millfield Primary	27,004	1,663	1,453	30,119
Moorcroft Wood Primary Pool Hayes Primary	45,622	2,810	3,090 1,560	51,522
Radleys Primary	45,575 34,773	2,804 2,139	1,876	49,939 38,789
Rushall JMI	41,927	2,583	2,232	46,741
St Anne's Catholic Primary	32,357	1,990	268	34,615
St Bernadette's Catholic Primary	32,926	2,028	2,184	37,138
St Francis Catholic Primary St Joseph's Catholic Primary	43,727 46,807	2,694 2,882	1,788 2,941	48,208 52,630
St Mary of the Angels Catholic	27,999	1,724	692	30,414
St Mary's the Mount Catholic	46,807	2,882	2,219	51,907
St Peter's Catholic Primary	46,191	2,843	3,682	52,716
Watling Street JMI	46,191	2,843	1,619	50,653
Whetstone Field Primary	46,807 776,950	2,882 47,830	1,210 39,236	50,899 864,016
County Bridge Primary	35,560	2,998	3,700	42,258
Croft Community Primary	35,872	3,021	8,610	47,502
Greenfield Primary	41,723	3,514	2,927	48,164
Lodge Farm JMI Mossley Primary	34,798 47,367	2,932 3,990	3,448 4,081	41,178 55,438
Walsall Wood	49,514	4,173	2,813	56,500
	244,833	20,628	25,580	291,041
Barcroft Primary	63,018	5,310	6,386	74,713
Birchills CE Primary Blue Coat CE Infant	62,187	5,237	7,788 6,890	75,212
Busill Jones Primary	66,619 49,479	5,614 4,168	6,614	79,123 60,261
Butts Primary	51,799	4,362	8,221	64,381
Caldmore Primary	58,966	4,966	10,111	74,043
Castlefort JMI	45,428	3,830	2,628	51,886
Cooper & Jordan CE Primary Edgar Stammers Primary	67,519 59,867	5,686 5,043	2,085 8,705	75,291 73,615
Fibbersley Park Primary	65,718	5,537	6,308	77,563
Green Rock Primary	26,003	2,189	5,603	33,796
Harden Primary	40,373	3,403	7,958	51,733
Hatherton Primary	66,619	5,614	8,463 4,747	80,696
King Charles Primary King's Hill Primary	39,473 53,980	3,325 4,550	6,407	47,545 64,937
Leamore Primary	44,632	3,758	7,380	55,769
Lindens Primary	37,637	3,170	1,274	42,082
Manor Primary	35,525	2,993	622	39,140
North Walsall Primary Old Church CE Primary	57,928	4,883	10,540 6,587	73,350
Park Hall Infant	62,741 67,519	5,287 5,686	1,831	74,615 75,036
Rough Hay Primary	56,058	4,722	7,381	68,161
Ryders Hayes	64,887	5,465	2,290	72,642
Salisbury Primary	51,003	4,295	6,642	61,940
St John's CE Primary St Michael's CE Primary	64,056 65,718	5,398 5,537	4,033 3,019	73,487 74,274
St Patrick's Catholic Primary	52,942	4,462	9,059	66,462
St Thomas of Canterbury RC	44,424	3,741	7,444	55,609
Sunshine Infant and Nursery	54,915	4,628	8,289	67,832
Whitehall Nursery and Infant Woodlands Primary	67,519 57,858	5,686 4,872	8,167 5,016	81,372 67,746
Woodiands Filmary	1,702,407	143,418	188,487	2,034,312
Beacon Primary	66,965	5,642	6,749	79,356
Bentley Drive JMI	78,945	6,651	8,799	94,395
Meadow View JMI	38,572	3,248	2,436	44,256
Pelsall Village	44,493 228,975	3,747 19,287	4,105 22,090	52,345 270,352
Bentley West Primary	96,846	8,158	7,522	112,527
Blackwood Primary	96,777	8,153	2,195	107,125
Chuckery Primary	94,976	8,003	8,775	111,755
Delves Infant	94,976	8,003 7,064	7,438	110,417 113,487
Hillary Primary Leighswood	94,526 99,478	7,964 8,380	10,997 3,791	113,487
New Invention Infant	102,629	8,646	5,798	117,073
St Giles CE Primary	60,109	5,066	5,098	70,272
Dalfass Infont	740,317	62,373	51,615	854,305
Palfrey Infant Pheasey Park Farm Primary	119,733 115,336	10,087 9,716	16,852 4,133	146,672 129,185
THOUSEY FAIR FAITH FIIII III	235,069	19,803	20,985	275,857
Sub Total Primary Schools	3,928,552	313,339	347,992	4,589,884
· · · · · · · · · · · · · · · · · · ·	· · · · ·		_	

(5) AWPU	(6)
Allocation	
2010 Ind.	Variance
Est spring'10 nos.	
40,138	6,862
27,788	12,417
40,138	12,668
40,138	8,671
40,138	8,770
23,156	6,963
38,594	12,929
40,138	9,801
30,875	7,914
38,594	8,148
29,331	5,284
30,875 40,138	6,263 8,071
40,138	12,492
30,875	- 461
40,138	11,770
40,138	12,578
40,138	10,515
40,138	10,761
,	,
40,138	2,121
46,313	1,190
46,313	1,852
33,963	7,215
55,575	- 137
60,206	- 3,706
80,275	-5,562
77,188	-1,976
80,275	-1,152
61,750	-1,489
58,663	5,719
80,275	-6,232
41,681	10,205 -4,984
80,275 80,275	-6,660
80,275 80,275	-2,712
24,700	9,096
46,313	5,421
80,275	421
46,313	1,232
61,750	3,187
57,119	-1,349
47,856	-5,775
41,681	-2,541
66,381	6,969
72,556	2,059
80,275	-5,239
69,469	-1,308
77,188	-4,546
54,031 74,100	7,909
74,100 80,275	-613 -6,001
67,925	-1,463
46,313	9,297
60,206	7,626
80,275	1,097
69,469	-1,722
84,906	-5,550
92,625	1,770
46,313	-2,056
43,225	9,120
117,325	_/ 700
120,413	-4,798 -13,288
120,413	-8,658
120,413	-9,995
120,413	-6,925
120,413	-8,764
120,413	-3,340
69,469	804
140,481	6,191
135,850	-6,665
4 450 475	407 700
4,452,175	137,709

Typical Cost Model run over 12.5hrs for full financial year, using termly count

Setting with maximum places of	60	80	96	120
Base Hourly Rate Schools 2010	£3.88	£3.88	£3.88	£3.88

	(1)	(1a)	(2)	(3)
	Basic Funding		Supplemen	ts
	Potential	B/Rates,		Deprivation
	Hourly funding	Headteacher	SEN	IDACI
	12.5 hrs	Fixed premises		
Alumwell Nursery	198,074	78,443	11,910	17,851
Fullbrook Nursery	139,874	79,217	8,413	11,556
Lane Head Nursery	175,619	78,709	10,564	9,092
Millfields Nursery	136,819	81,351	8,230	9,203
Ogley Hay Nursery	73,817	77,109	4,439	4,954
Rowley View Nursery	131,047	84,983	7,881	10,735
Sandbank Nursery	181,148	78,455	10,896	13,044
Valley Nursery	133,327	79,928	8,020	14,178
Sub Total Nursery Schools	1.169.723	638.195	70.354	90.613

Sub Total Nursery Schools	1,169,723	638,195	70,354	90,613

Total Maintained Sector	5,098,275	383,693	438,605

Total Early Yrs Allocation	
306,278	
239,060	
273,984	
235,602	
160,319	
234,646	
283,543	
235,452	

(4)

1,968,884		
Г	6,558,769	1

(5)

(6)

MFG	Variance
	-31,194
11,545	-44,707
220	-60,123
5,400	-47,286
19,698	-60,294
12,452	-58,128
5,207	-38,072
71,790	-111,553
	- 11,545 220 5,400 19,698 12,452 5,207

(5)

2,293,929	126,312	-451,357
6,872,416		- 313,648

Setting with maximum places of	Indep't	CC	PVI
Base Hourly Rate 2010	£3.51	£3.54	£3.54

	(1)	(2)	(3)	(4)
	Basic Funding	Supplemen		
	Potential		Deprivation	Total
	Hourly funding	SEN	IDACI	Early Yrs
	12.5 hrs			Allocation
Hydesville Tower	77,615	5,548	3,212	86,375
Mayfield	73,403	4,925	1,573	79,901
	151,018	10,473	4,785	166,276
Leighswood CC	22,222	1,517	1,299	25,038
Pheasey HAS	43,232	2,868	2,179	48,279
	65,455	4,384	3,479	73,318
ABC Day Nursery	18,700	1,484	2,174	22,358
Almozene Day Nursery	23,479	1,583	2,286	27,348
Alumwellies	20,178	1,246	3,568	24,992
Busy Bees	2,469	342	262	3,073
Charlie Caterpillars	18,204	1,710	3,884	23,798
Cheeky Monkeys	6,160	364	426	6,949
Early Birds	27,780	1,693	1,654	31,127
First Friends	11,080	921	1,061	13,062
Headstart	17,886	1,103	1,477	20,466
Hideaway Day Nursery	20,346	1,197	1,206	22,749
Honey Pot Day Nursery	26,568	1,803	1,762	30,133
Hundred Acre Pre School	4,345	441	281	5,067
Jack n Jills Day Nursery	12,470	662	506	13,637
Little Crickets	24,479	1,456	1,492	27,427
Litte Fishes Playgroup	8,266	612	991	9,869
Little Green Dragons	11,806	1,191	797	13,794
Little Professors	4,230	557	1,305	6,092
Littles Rascals	22,461	1,798	763	25,022
Little Stars	9,204	1,318	2,558	13,080
Meadow View Playcare	2,761	226	215	3,202
Palfrey Day Nursery	37,427	2,575	4,755	44,757
Park Hall Playgroup	15,496	1,064	485	17,046
Parkside Playgroup	13,187	585	139	13,910
Rainbows	6,708	469	773	7,950
Sandbank	-	149	479	628
St Matthews	19,957	1,533	1,356	22,846
St tHomas Playgroup	9,151	811	989	10,951
Stanleys Day Nursery	53,498	2,995	5,123	61,616
Sunflowers	57,242	3,590	2,218	63,050
Sure Starters Nursery	22,054	1,417	1,525	24,996
The Beeches	34,648	2,272	3,125	40,045
The Gables, Aldridge	15,346	750	552	16,648
The Gables, Rushall	21,718	1,732	1,369	24,819
Whiterabbits	26,391	1,980	1,576	29,947
	625,695	43,628	53,131	722,455

Total Private and Voluntary	842,167	58,486	61,395	962,048
	•			-
Total Across All Sectors	5,940,442	442,179	500,000	7,520,816

Indicative	
2010	Variance
66,673	19,702
62,945	16,956
•	
18,780	6,258
36,543	11,737
15,872	6,486
19,941	7,407
17,010	7,982
2,117	955
15,418	8,380
5,194	1,755
23,522	7,606
9,421	3,642
15,091	5,375
17,259	5,490
22,543	7,590
3,675	1,393
10,542	3,096
20,703	6,723
6,981	2,888
10,014	3,780
3,628	2,465
19,078	5,944
6,413	6,667
2,309	893
31,782	12,976
13,105	3,941
11,098	2,812
5,689	2,261
-	628
16,972	5,875
7,754	3,197
45,302	16,314
48,520	14,530
18,726	6,270
29,394	10,651
12,986	3,662
18,467	6,352
22,411	7,536

713,877	248,17	71
	-	
7,586,293	- 65,47	' 6





Walsall Children's Services

Implementation of the Early Years Single Funding Formula in Walsall

Consultation Document October 2009



Walsall Children's Services, Education Development Centre Pelsall Lane, Rushall, Walsall WS4 1NG Tel: 01922 686200

Consultation on the proposed Early Years Single Funding Formula in Walsall

A consultation

To

All providers of the Free Early Years Entitlement

Issued

30 October 2009

Closing Date

20 November 2009

Consultation Events

Three events will be held to discuss the consultation document.

All events will be held in the Large Hall at the Education Development

Centre, at the address detailed below. The event dates and times are:

3 November 2009 4pm – 5pm

6pm - 7pm

9 November 2009 5pm – 6pm

How to respond

Using the Response Form included with this document you can

respond:

By email to julie.taylor@walsallcs.serco.com

By post to: Julie Taylor

Walsall Children's Services Serco Education Development Centre

Pelsail Lane Rushall Walsall WS4 1NG

Results of the Consultation

To be reported to the Schools Forum 9 December 2009

1. Introduction

1.1

This consultation document is being sent to all early years providers currently delivering the free early years entitlement for 3 and 4 year olds.

1.2

The document details how the funding elements of the Early Years Reforms being introduced by the government will impact upon Walsall providers, across all sectors.

1.3

Three events were held for all early years providers in September to inform them of the forthcoming early years reforms and to outline the funding changes to be implemented from 1 April 2010.

1.4

The main funding change is the implementation of an Early Years Single Funding Formula (EYSFF), which includes the introduction of a participation-led termly count. The EYSFF is intended to support the delivery of the Extended and Flexible Free Entitlement for 3 and 4 year olds (EFFE), which is an entitlement of 15 hours per week, to be taken over a minimum of three days. The extended offer is an increase of 2.5 hours of provision per week, per child.

1.5

Settings delivering to the 25% most socially disadvantaged pupils are delivering the EFFE with effect from September 2009. From September 2010 all pupils will have access to the EFFE. The cost of the extra 2.5 hours per week, plus the costs associated with a flexible delivery model, is being funded via the Standards Fund up to the 31 March 2011. The Standards Fund is a separate funding stream to the main Schools Budget.

2. The Funding Changes

2.1

The principle behind the government's funding reforms is to ensure that each child receiving the free early years entitlement is funded on a fair and equitable basis, irrespective of which setting they attend. For historic reasons, this is currently not the case. Schools receive funding, in a manner required by the current School Funding Regulations, whilst Private, Voluntary and Independent (PVI) early years providers, receive funding based on participation using an hourly rate which is derived from the former Nursery Education Grant.

2.2

From 1 April 2010 legislation will require all early years free entitlement provision to be funded as follows:

- via a basic hourly rate
- funding allocations to be based upon actual hourly participation per pupil, each term
- to be supplemented by a mandatory deprivation factor
- 2.3 For the maintained sector, this represents a significant change to the current funding system.

2.4

In addition to the basic hourly rate and deprivation factor, Local Authorities (LAs) may also use other funding supplements, but only where these are justified and transparent.

2.5

For the PVI sector the use of additional funding supplements represents a significant change to their funding system.

3. Legislative Requirements

3.1

The implementation of the EYSFF by 1 April 2010, is mandatory for all LAs. Primary Legislation via the Apprenticeships, Skills, Children and Learners Bill will facilitate the amendment of the School Finance Regulations to bring greater financial consistency across the whole early years sector. The Bill will receive Royal Assent in Autumn 2009.

3.2

The key changes to the School Funding Regulations are

- LAs will have to use an EYSFF to distribute funding for the free entitlement of early years provision;
- funding for PVI providers will move from the Centrally Retained element of the Schools Budget to the Individual Schools Budget, which currently funds all maintained provision:
- as a minimum, the counting of pupils to support participation-led funding must be on a termly basis;
- the EYSFF will be required to include a deprivation factor, as is the case with schools funding formulae; and
- funding must be given on the basis of participation, that is the number of hours that children
 actually attended during each term, not on the number of places available in a setting, or
 similar factors.

3.3

These funding changes do not alter the requirement for the Free Early Years Entitlement to remain free at the point of delivery. Providers should not charge top-up fees for any element of the Free Entitlement, and in the PVI sector, the entitlement hours provided free of charge should be presented clearly to parents in the billing documentation.

4. Principles underpinning the Walsall EYSFF

4.1

The following principles have been applied in the development of the proposed Walsall EYSFF

- the formula should be equitable and objective across all sectors;
- to support the delivery of high quality, sustainable provision:

- to support the effective use of resources and value for money;
- to fund at average costs across all sectors;
- to support diversity of provision in accordance with parental demands; and
- to support the extended and flexible early years entitlement from 2010-11 onwards.

4.2

The proposals within this document have not deviated from these principles. The impact of the EYSFF has caused some re-alignment of resources across providers, but this was inevitable, given the current diverse range of funding arrangements.

5. The Proposed Walsall EYSFF

The EYSFF will ensure that all early years providers are funded on a fair and equitable basis. However, this does not mean that all providers will be funded at the same hourly rate. There will always be cost differences between the sectors due to the different legal frameworks under which they operate.

5.2

The LA has developed a Total Cost Model which exemplifies and justifies the different funding elements within the proposed rates, see Appendix 1.

The Total Cost Model builds up the hourly rate for each main group of providers. It details the elements included within the hourly rates, in terms of inputs and costs. Quality provision has been the key principle when developing the model. The following hourly rates have been generated by the model.

•	Nursery schools Nursery classes – with up to 26 places Nursery classes – with more than 26 places Independent schools	£3.88 per hour £3.79 per hour £2.77 per hour £3.51 per hour
	Private and Voluntary settings	£3.54 per hour

The hourly rates above are intended to meet the basic needs of all early years pupils.

5.3

The basic structure of the Walsall EYSFF is

(Basic Hourly Rate x Actual Participation Hours) + Annual Deprivation Factor + Annual SEN factor

In addition, the eight separate nursery schools within the maintained sector, will receive three further annual supplements to cover unavoidable fixed costs for the Headteacher, business rates and an element of their premises costs. Without these supplements the nursery schools would not be financially viable making this provision unsustainable in a very short timescale. The DCSF guidance issued July 2009 clearly states that the EYSFF should not endanger the sufficiency of provision.

Consultation Question 1

Do you think that the Total Cost Model (see appendix 1) treats all providers fairly and equitably?

Consultation Question 2

Do you support the use of a basic hourly rate plus the additional supplements detailed in the Total Cost Model?

5.4

The School Finance Regulations require the EYSFF to include a deprivation factor. The proposed Walsall deprivation factor distributes a sum of £500,000 using the Income Deprivation Affecting Children Index (IDACI) to measure income deprivation of the children in attendance at each setting.

The formula will operate by calculating a deprivation weighting for each setting, based upon the home addresses of the pupils on roll, as at the May census. This weighting will then be multiplied by the number of children on roll at that time, to produce a "weighted pupil number" per setting. The funding will be distributed to each setting using the formula below.

Weighted pupils per setting x £500,000 Total weighted pupils

This sum will be paid to providers as an annual supplement and will not be subject to termly adjustments.

Consultation Question 3

Do you support the use of the IDACI linked to the home addresses of pupils to calculate a weighted deprivation factor for all early years settings?

Educational Needs (SEN). However, it is very difficult to provide robust data for children with SEN in early years provision, as they are new to the education system, and, by the time their needs have been fully identified, they have usually progressed into the statutory phase of education in schools.

To avoid unnecessary bureaucracy for settings it is proposed that a proxy indicator be used to fund early years pupils with SEN. It is generally accepted that 20% of the school population has Additional Educational Needs (AEN). Therefore, each setting will receive a sum of SEN funding, based upon 20% of its population, as derived from the average number of pupils in attendance on School Census day in the current spring term and the previous autumn and summer terms.

Using this proxy pupil number, an annual cash supplement will be calculated, based upon the additional support of a Level 3 Assistant. For the maintained sector of staffing ratio of 1:13 has been used to calculate the fixed sums, and for the PVI sector a staffing ratio of 1:8 has been applied. The costs of the Level 3 Assistant vary across the sectors to reflect the current average rates of pay.

The SEN formula proposed for each setting is detailed below.

Average pupil number x 20% x Actual average costs of Level 3 Assistant 13 (8 PVI sector)

Consultation Question 4

Do you support the use of a proxy SEN indicator to distribute SEN funding equitably to all settings?

5.6
The additional funding made available to all settings via the deprivation and SEN factors is provided to meet the needs of all pupils requiring additional support.

6. Participation led funding

6.1
The introduction of a participation-led formula funding model represents a significant change to the current School Finance Regulations. This new model will have a financial impact on nursery schools and classes which tend to fill up in the Spring Term, with children who had their 3rd birthday during the Autumn Term.

6.2
Under the current arrangements, schools are funded for the number of children on roll as at the January census. Therefore, all children in school at that date receive funding for the whole of the next financial year.

The new arrangements will require the LA to provide the school with an indicative budget for early years provision for the forthcoming financial year. The indicative budget must then be adjusted to reflect the actual number of children receiving early years provision, each term within the financial year.

This participation-led change is exemplified below using fictitious rates, for ease of comparison and to demonstrate the impact. Further information on indicative budgets is included in section 7 of the document.

A pupil taking up the full 12.5 hours per week of free early years provision for 38 weeks per year attends a setting for 475 hours per year. In the examples below, an Age Weighted Pupil Unit (AWPU) of £1,425 is used in Example 1 which is then converted to an hourly rate of £3 in Example 2 (£1,425/475 hours = £3 per hour), to highlight the real financial impact of the termly count.

Example 1 - Current System - January pupils x AWPU

Early Years Pupils as at January 2009 = 100

Funding for 2009-10 = 100 x AWPU rate of £1, 425 per pupil = £142,500

No change to the funding during 2009-10

Example 2 – New participation-led EYSFF

Early Years Indicative for 2009-10 based upon participation in the 3 previous terms

Terms	Pupil numbers	Hours of participation (at 12 hours per week)	Total participation-led funding
Jan 09 (13 weeks)	100	16,250 x hourly rate £3	£48,750
Oct 08 (13 weeks)	80	13,000 x hourly rate £3	£39,000
May 08 (12 weeks)	110	16,500 x hourly rate £3	£49,500
Total participation	96.3	45,750	£137,250

In this example, the school would lose £5,250 as a direct result of the introduction of the termly count.

Appendix 2 of this document exemplifies the impact of the termly count on all maintained settings. The data used in the table is the AWPU element, taken from the published 2010-11 indicative budget information, compared to lagged pupil data for the summer term 2009 and estimated numbers for autumn 2009 and January 2010. At the time of writing this document, the 2009 autumn term census data is not available. For schools whose numbers have increased this September the position will improve and schools with less pupils in autumn 2009 the opposite will apply. The figures in Appendix 2 are indicative for illustration purposes only. The actual 2010-11 funding for all settings will be based upon the actual hours attended by pupils in the summer and autumn terms 2010 and the spring term 2011.

6.4 Appendix 3 highlights the impact of the EYSFF using an hourly rate of funding as opposed to the current system, for 12.5 hours per week, for a full year. This appendix compares the full year effect of the EYSFF formula change for the maintained school sector.

- **6.5**PVI settings have always been funded on an actual termly count, therefore the new arrangements will create no financial turbulence within this sector.
- 6.6
 The LA intends to adopt the minimum compliance requirements for participation-led funding, that is a single termly count with no adjustments for mid-term starters and leavers. This represents a no change situation for the PVI sector and will provide the maintained sector

with the opportunity to adapt to the new funding regime. However, the LA may review this position once the EYSFF is fully embedded.

Consultation Question 5

Do you support the LA's intention to introduce the DCSF minimum requirements in respect of participation-led funding, that is to use termly counts only to adjust indicative budgets?

7. Provision of Indicative Budgets to all early years providers

7.1

The implementation of the EYSFF places a requirement on the LA to provide every early years provider with an indicative budget prior to the beginning of the public sector financial year on 1 April. This is standard practice for maintained nursery schools and classes, but it is new for the PVI sector.

7.2

As the actual funding that all providers receive for a financial year, that is 1 April to 31 March, will be based on the pupils' hours of attendance each term during the financial year, the LA will have to use estimated pupil hours of attendance to comply with this requirement.

7.3

The cohort of pupils entitled to the free early years entitlement changes on a termly basis, as children turn three during the year. **Children become eligible to the Free Entitlement the term after their third birthday**, and it is only then, that the LA will fund children via the EYSFF.

7.4

The LA intends to use the pupil participation for the three terms detailed below in order to produce an indicative budget for each early years setting.

Current January Census Previous Autumn Census Previous Summer Census

7.5

As and when actual Census data becomes available, during the course of the financial year, the indicative budgets will be adjusted to reflect the actual participation of pupils. Further information will be provided to settings, on the operation of the in-year budget adjustment mechanism, later in the term.

Consultation Question 6

Do you agree with retrospective count arrangements detailed in paragraph 7.4, as the basis of the data to be used to prepare early years indicative budgets for all settings?

- 8. EYSFF Transitional Funding Arrangements and the Minimum Funding Guarantee (MFG)
- **8.1** As the LA has a duty to ensure that there is sufficient, sustainable early years places across the borough it has tried to **minimise financial turbulence when developing the EYSFF**.
- 8.2
 However, when undertaking such a task it is inevitable that there will be some re-alignment of funding. The proposed Walsall EYSFF has distributed funding on an equitable basis across the early years sectors, taking into account the quality of provision, legal frameworks, deprivation and SEN. The outcome of the exercise has been to reduce the overall funding for nursery schools and to increase the funding for pupils attending PVI settings and some nursery classes. The current school finance regulations include the MFG, which will protect the current level of funding for the nursery schools and create an anomalous position as far as the implementation of the EYSFF is concerned.
- 8.3
 The new School Finance Regulations will allow the LA to phase in any significant changes over a three year period. The nursery schools may potentially see a 14% decrease in their total funding. However, 3% of this reduction is due to the introduction of the termly count and 11% is due to the impact of the formulae change.
- 8.4
 To help nursery schools manage the reduction in funding it is proposed that 80% of the total reduction, that is relating to the formula change be phased in over the 2010-11 and 2011-12 financial years, subject to an exception to the MFG being granted.

Consultation Question 7

Do you support the proposal to phase in 80% of the funding reductions to nursery schools over a two year period?

9 The Extended and Flexible Free Entitlement (EFFE)

- 9.1 The arrangements for the funding of the EFFE does not form part of this consultation process as it is funded via the Standards Fund and not the Schools Budget. The LA will apply the EYSFF when distributing the money to providers for the extra 2.5 hours per week, but the current grant funding is more generous than the funding available via the Schools Budget. This generous level of grant funding cannot be guaranteed in the future. At this stage the LA has not received confirmation of its 2010-11 grant allocation, as this will be based upon January 2010 actual pupil numbers.
- 9.2
 The DCSF has made it clear that the LA must use this grant to fund the extended 2.5 hour offer and flexibility costs only. DCSF permission is required to allow a LA to vire funding

from the Nursery Education Grant element of the grant to the separately identified flexibility element of the grant. The LA will ensure that as much of the grant as possible is distributed to providers, within the terms of the grant conditions, but further work is needed to maximise the impact of the resource.

9.3

To facilitate early financial planning, settings may use the hourly rates detailed in section 5.2 of this report to calculate the minimum amount of extra funding that they will receive from the Standards Fund.

9.4

The Early Years Funding Sub Group has discussed potential possibilities for the use of the flexibility element of the grant, which is likely to be transitional funding only. The LA is currently seeking guidance from the DCSF as to how widely the grant criteria can be interpreted.

9.5

Further information regarding the funding of the EFFE will be issued to all settings as soon as possible, to enable planning for delivery in September 2010 to start.

GLOSSARY OF TERMS

Term	Description
Additional Educational Needs (AEN)	At any one time approximately 20% of the school population will have low-level additional needs which will require the provision of extra support, in their place of learning, over and above the basic level of education.
Age Weighted Pupil Unit (AWPU)	A factor used in Local Authority (LA) funding formulae to distribute different amounts of funding for children of different ages.
Centrally Retained Expenditure	The amount of expenditure that is retained by the LA from the Schools Budget for funding of central items not delegated to schools. This currently includes the grant payments to PVI providers. (see PVI definition below)
Deprivation Factor	Funding to support children from socially deprived backgrounds so as to promote their opportunity to achieve at equivalent levels to other children and narrow the attainment gap.
Dedicated Schools Grant (DSG)	The ring-fenced grant from the Department Children Schools and Families (DCSF) to LAs covering funding delegated to schools, and other centrally retained expenditure for children such as Pupil Referral Units and EY education in PVI settings.
Early Years Census (EYC)	The termly collection of information from each LA on children accessing the free entitlement in PVI settings.
Early Years Single Funding Formula (EYSFF)	The EYSFF is the new participation-led model for funding the free entitlement for all 3 and 4 years olds in all maintained and PVI settings, which requires all children to be funded on a fair and equitable basis.
Financial Year	An accounting period that is used to record income and expenditure and produce an annual set of accounts. For all LAs the financial year is 1 April to 31 March.
Flexibility	The free entitlement for all three and four year olds is being extended to 15 hours, offered flexibly from September 2010.
Full Time Equivalent (FTE)	DSG funding is based on the number of FTE children in a LA in January. Where a child is not in full time education the DSG count reflects the amount of provision they are taking up for funding purposes. So, a child attending a nursery every morning is 0.5 FTE. From 2010, the attendance of all early years pupils will be recorded and funded using hours. 12.5 hours is equal to a 0.5 FTE.

Term	Description
Index of Deprivation Affecting Children (IDACI)	A measure of deprivation of children that is widely used by central government and LAs to target funding to areas and settings with high levels of deprivation.
Impact Assessment	An assessment of a change, for example the financial impact, or pupil number impact on a school or setting.
Indicative Budget	An estimated budget based on provisional pupil numbers prior to the start of the financial year to which it relates. An indicative budget is subject to change once actual pupil numbers are known.
Individual Schools Budget (ISB)	The sum of the delegated budgets of all maintained schools in a LA. From 1 April 2010 the Nursery Education Grant paid to PVI settings will be included in the ISB.
Minimum Funding Guarantee (MFG)	A guaranteed increase for a maintained school in year on year funding per pupil. For the current funding period (2008-2011) this is 2.1% per annum per pupil.
Participation	The level of attendance at a setting on which funding under the free entitlement is to be based.
Perverse Incentive	A feature of the formula that provides a reward that is at variance with or even the opposite of that intended, and/or that promotes inefficiency.
Private, Voluntary and Independent (PVI)	The different categories of early years and childcare providers other than those in the maintained sector.
Ring Fence	Grant funding from the DCSF to LAs that has to be spent on the prescribed purpose and cannot be allocated to other areas.
Schools Budget	The sum of funding from the DSG plus Learning and Skills Council for post 16 education plus any other funding the LA choose to add which must be used for purposes prescribed in School Finance Regulations and relevant grant criteria and conditions. The EY funding for the free entitlement is part of the Schools Budget.
School Budget Share	The funding provided to a maintained school under the terms of the LA school funding arrangements.
School Census	A statutory return that takes place each term on a prescribed date. A wealth of data is collected, including pupil numbers and hours of participation for early years pupils.

Term	Description
School Finance Regulations	These regulations detail the school funding framework and the way in LAs must manage the Schools Budget and calculate school budget shares for all maintained schools. From the 1 April 2010 the regulations will change to reflect the EYSFF requirements.
Special Educational Needs (SEN)	Specific needs of individual pupils requiring additional support, as identified through a formal assessment process.
Standards Fund Grant	Specific grant funding from the DCSF to LAs and schools. It can be both general grant to support school improvement not subject to ring fencing or be ring fenced to be spent on the prescribed purpose designated.
Supplement	An additional payment to a setting which reflects a particular characteristic.
Sustainability	The ability of a setting to remain financially viable.
Transitional Arrangements	Arrangement put in place to ensure that the transition over a designated period of time from the current funding regime to the new SFF is manageable for all or the large majority of settings.

Draft Proposal of Typical Cost Model - Inputs

						1	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
	Γ	Nursery Class	Nursery Class	<u> </u>	Nursery School	1	Later adents at	Private/Voluntary
	Ì	26 pte	52 pte		60 pte		2.00	
		Ratio 1:13	Ratio 1:13	_	Ratio 1:13	2	Rajia F.M	Ratio 1:8
ſ	Number of setting type:	19	31	L	11	\vdash	2	36
ŀ	Max Hours Provision per pte:	570 hr per pte	570 hr per pte	L	570 hr per pte	Ļ	570 hr per pte	570 hr per ple
ŀ	Max Hours Provision per setting:	14820 hrs	29640 hrs	L	34200 hrs	L	28500 hrs	13680 hrs
∟ Staffin	g Cost Analysis:					_		
1 &2	Teacher / Assist Head in Nurs	1.0 fte	1.0 fte		1.0 fte		1.0 fte	na
ا	PPA 2.5 per week	2.5 hrs teacher	2.5 hrs teacher		2.5 hrs teacher		2.5 hrs L4	2.5 hrs L4
	Set Up time/planning - hrs per group per week	5 hrs	10 hrs		11.5 hrs		9.6 hrs	5 hrs
_ }	Administration	1.5hrs	1.5hrs		32,5 hrs		1,5hrs	1.5hrs
6	Professional Development	3 days per employee	3 days per employee		3 days per employee		3 days per employee	4 days per employee
7	Headleacher	proportion of headteacher time	proportion of headteacher time	Ī	0		proportion of headleacher time	na
8	Manager	na	na	-	na	Ì	na	10% of time
9	Teacher Sickness Insurance	Policy quote from reputable company	Policy quote from reputable company	-	Policy quote from reputable company	Ì	Policy quote from reputable company	Policy quote from raputable company
10	Level 4's HLTA- 32.5 hrs/ EYP	5 hrs	30hrs		32,5hrs		30hrs	32.5hrs
11	Level 3's - 30 hrs	na	5hrs		15hrs		5hrs	15hrs
12	Level 2's -25hrs	na	na		na		na	na
13	Level 2's -25hrs - above stat.	na	na	ļ	na		na	na
		L	<u></u>	Ł				
Non S	taffing Costs:	,		Г			p/pupil based on AWPU in	p/pupil based on AWPU
14	Learning Resources	p/pupil based on AWPU in mainstream formula	p/pupil based on AWPU in mainstream formula		p/pupil based on AWPU in mainstream formula		mainstream schools formula	mainstream schools formula
15	Employee Support Services	per employee based on cost of support service	per employee based on cost of support service	i	per employee based on cost of support service		per employee based on cost of support service	per employee based of cost of support service p/pupil based on avera
16	Other Support Services	NA - funds via main funding	NA - funds via main funding		p/pupil based on average in current funding formula	ļ	p/pupil based on average in current schools funding formula	in current schools fund formula
17	Premise costs / Site	NA - funds via main funding	NA - funds via main funding		p/pupil based on average in current funding formula, plus fixed sum		p/pupil based on average in current schools fundin- formula	
Sunr	plements:	<u> </u>	-					•
18	Headleacher	NA - funds via main funding	NA - funds via main funding	ļ	1.0 fte		NA - funded from other for income	ла па
19	Business Rates	NA - funds via main funding	NA - funds via main funding	1	actual cost		in hourly premises allocation above	in hourly premises allocation above
20	Base Premises Sum	NA - funds via main funding	NA - funds via main funding		fixed cost lump sum plus hrly fds	1	NA - funded from other for income	ea NA - funded from othe income
21	Deprivation	IDACI indicator used with	h IDACI indicator used with fixed data count		IDACI indicator used with fixed data count		IDACI indicator used wi fixed data count	th IDACI indicator used fixed data count
		average pte pupil coun	average ple pupil count	1	average pte pupil count	1	average pte pupil cour	t average pte pupil co

Draft Proposal of Typical Cost Model - Costs

		Nursery Class	Nursery Class 52 pte	Nursery School 60 pie	Shells Shellowskield (S. 1997)	Private/Voluntary
		26 pte Ratio 1:13	Ratio 1:13	Ratio 1:13	Na projectoral	Ratio 1:8
г		19	31	1	2	36
-	Number of setting type:		570 hr per pte	570 hr per pte	570 hr per pte	570 hr per pte
}	Max Hours Provision per pte:	570 hr per pte	29640 hrs	34200 hrs	28500 hrs	13680 hrs
Ł	Max Hours Provision per setting:	14820 hrs	29040 1115			
Staffi	ng Cost Analysis:	£	£	£	£	£
	Teacher / Assist Head in Nurs School	37,657	37,657	45,039	37,657	na
3	PPA 2.5 per week	2,849	2,849	2,849	2,849	1,247
4	Set Up time/Planning per week	2,171	4,343	4,994	4,169	2,171
5	Administration	962	962	21,811	694	694
6	Professional Development	450	647	745	647	525
7	Headteacher - Nurs fte as proportion to whole sch pupil no.	5,130	5,130	ла	8,015	па
8	Manager	na	па	na	na	3,057
9	Teacher Sickness Insurance	1,020	1,560	1,560	1,560	540
10	Level 4's HILTA- 32.5 hrs/ EYP	3,706	22,216	24,068	22,216	23,480
11	Level 3's - 30 hrs	na	3,046	9,137	3,046	7,451
12	Level 2's - 25 hrs	na	na	2,301	na	na
13	Level 2 - 25 hrsabove statutory minimum for larger nursery	na	na	na	na	na
	Sub total Annual cost	53,945	78,409	112,503	80,853	39,165
		2,075	1,508	1,875	1,617	1,632
	per pte per yr	3.64	2.65	3.29	2.84	2.86
	per hr	3.04				
Non						
NOIL	Staffing Costs:					
14	Staffing Costs: Learning Resources	830	1,650	1,910	1,590	760
		830 269	1,650 495	1,910	1,590 495	760
14	Learning Resources					
14 15	Learning Resources Employee Support Services	269 NA - funds via main	495 NA - funds via main	495	495	330
14 15 16	Learning Resources Employee Support Services Other Support Services	269 NA - funds via main funding NA - funds via main funding 1,099	A95 NA - funds via main funding NA - funds via main funding 2,145	495 4,267 10,705 17,377	2,135 12,896 17,116	1,025 6,190 8,305
14 15 16	Learning Resources Employee Support Services Other Support Services Premises / Site	NA - funds via main funding NA - funds via main funding 1,099	A95 NA - funds via main funding NA - funds via main funding 2,145	495 4,267 10,705 17,377 290	495 2,135 12,896 17,116	330 1,025 6,190 8,305
14 15 16	Learning Resources Employee Support Services Other Support Services Premises / Site Sub Total Other Factors per hr	269 NA - funds via main funding NA - funds via main funding 1,099	A95 NA - funds via main funding NA - funds via main funding 2,145	495 4,267 10,705 17,377	2,135 12,896 17,116	1,025 6,190 8,305
14 15 16	Learning Resources Employee Support Services Other Support Services Premises / Site Sub Total Other Factors per hr per pte per yr per hr	NA - funds via main funding NA - funds via main funding 1,099 42 0.07	A95 NA - funds via main funding NA - funds via main funding 2,145	495 4,267 10,705 17,377 290	495 2,135 12,896 17,116	330 1,025 6,190 8,305
14 15 16	Learning Resources Employee Support Services Other Support Services Premises / Site Sub Total Other Factors per hr per pte per yr	NA - funds via main funding NA - funds via main funding 1,099 42 0.07	NA - funds via main funding NA - funds via main funding 2,145 41 0.07	495 4,267 10,705 17,377 290 0.51	495 2,135 12,896 17,116	330 1,025 6,190 8,305 346 0.61
14 15 16 17	Learning Resources Employee Support Services Other Support Services Premises / Site Sub Total Other Factors per hr per pte per yr per hr Base Hourly Rate	NA - funds via main funding NA - funds via main funding 1,099 42 0.07	NA - funds via main funding NA - funds via main funding 2,145 41 0.07	495 4,267 10,705 17,377 290 0,51	2,135 12,896 17,116 342 0.60	330 1,025 6,190 8,305 346 0.61
14 15 16 17	Learning Resources Employee Support Services Other Support Services Premises / Site Sub Total Other Factors per hr per pte per yr per hr Base Hourly Rate Support Services	NA - funds via main funding NA - funds via main funding 1,099 42 0.07	NA - funds via main funding NA - funds via main funding 2,145 41 0.07	495 4,267 10,705 17,377 290 0,51	2,135 12,896 17,116 342 0.60	330 1,025 6,190 8,305 346 0.61
14 15 16 17	Learning Resources Employee Support Services Other Support Services Premises / Site Sub Total Other Factors per hr per pte per yr per hr Base Hourly Rate Deplements - Not hourly funded Headleacher	NA - funds via main funding NA - funds via main funding 1,099 42 0.07 3.71	NA - funds via main funding NA - funds via main funding 2,145 41 0.07 2.72	495 4,267 10,705 17,377 290 0.51 3.80	A95 2,135 12,896 17,116 342 0.60 NA - funded from other fee income NA - funded from other fee income	330 1,025 6,190 8,305 346 0.61 3,47

upp	Memerica - Hour Hourry Tomava _		
18	Headleacher	NA - funds via main funding	NA - funds via main funding
19	Business Rates	NA - funds via main funding	NA - funds via main funding
20	Base Premises Sum	NA - funds via main funding	NA - funds via main funding
21	Deprivation	IDACI indicator used with fixed data count	IDACI indicator used with fixed data count
22	SEN	average pte pupil count allocation	average pte pupil count allocation

64,120	
actual cost	
12,100	
IDACI indicator used with fixed data count	
average pte pupil count allocation	

NA - funded from other fee income	na				
NA - funded from other fee	in hourly premises				
income	allocation				
NA - funded from other fee	NA - funded from other fee				
income	income				
IDACI indicator used with fixed data count	IDACI indicator used with fixed data count				
average pte pupil count	average pte pupil count				
allocation	allocation				

IMPACT ASSESSMENT

Column (4) - Analysis of impact of application of new single funding formula compared to current funding formula with no change of count data i.e. using single count date of Jan.2010 in both allocations

Column (5) - Analysis of impact of application new single funding formula with the change to a termly count pupil numbers compared to current funding formula Column (6) - Shows the impact of single count data to termly count data

					Single count	4	Termly count	5 Coi. (3 minus 1)	6 Column (5 minus 4)
	Punil N	umbers		AWPU	Potential Hourly	Col. (2 minus 1) Loss/Gain	3 Potential	Loss/Galn	Coldina Coldina 4
	. upi			Allocation	funds if Jan 10 nos	if single	Hourly funding	if termily	្នាស់ថ្នាក់លើវិទេសជាដើម្បី។
	May	Est Oct	Est Jan	2010 ind.	dilw basu eraw	Jan count	12.5 hrs with tennly	count	a complete
	2009	2009	2010	Est soring 10 nos.	12:5hrs model	use d 6,669	numbers used 41,264	used 1,126	51.031nole -5,543
Abbey Primary Brownhills West Primary	26 23	17 18	26 18	40,138 27,788	46,807 32,405	4,617	35,484	7,696	3,079
Christ Church CE	25	26	26	40,138	46,807	6,669	46,191	6,053	-616
Holy Trinity CE Primary	26	23	26	40,138	46,807	6,669	44,959	4,821	-1,848
Lower Farm Primary	26	22	26	40,138	46,807	6,669	44,343	4,206	-2,464
Millfield Primary	15	15	15	23,156	27,004	3,848	27,004	3,848	0
Moorcroft Wood Primary	26	25	25	38,594	45,006	6,413	45,622	7,028	-1,232
Pool Hayes Primary	26	24	26 20	40,138 30,875	46,807 36,005	6,669 5,130	45,575 34,773	5,437 3,898	-1,232
Radleys Primary Rushall JMI	21 23	17 22	25	38,594	45,006	6,413	41,927	3,333	-3,079
St Anne's Catholic Primary	18	17	19	29,331	34,205	4,874	32,357	3,026	-1,848
St Bernadette's Catholic Primary	23	12	20	30,875	36,005	5,130	32,926	2,051	-3,079
St Francis Catholic Primary	26	21	26	40,138	46,807	6,669	43,727	3,590	-3,079
St Joseph's Catholic Primary	26	26	26	40,138	46,807	6,669	46,807	6,669	-8,006
St Mary of the Angels Catholic	14	13	20 26	30,875 40,138	36,005 46,807	5,130 6,669	27,999 46,807	-2,876 6,669	-0,000
St Mary's the Mount Catholic St Peter's Catholic Primary	26 26	26 25	26	40,136	46,807	6,669	46,191	6,053	-616
Watting Street JMI	26	25	26	40,138	46,807	6,669	46,191	6,053	-616
Whetstone Field Primary	26	26	26	40,138	46,807	6,669	46,807	6,669	0
					806,512	114,912	776,950	85,350	-29,562
County Bridge Primary	33	22	26	40,138	34,210	-5,928	35,560	-4,578	1,350
Croft Community Primary	38	14	30	46,313	39,473	-6,840 6,840	35,872	-10,441 -4,589	-3,601 2,251
Greenfield Primary	39	26 21	30 22	46,313 33,963	39,473 28,947	-6,840 -5,016	41,723 34,798	-4 ,569 836	5,852
Lodge Farm JMI Mossley Primary	36 36	36	36	55,575	47,367	-8,208	47,367	-8,208	0
Walsall Wood	35	39	39	60,206	51,314	-8,892	49,514	-10,693	-1,801
Trajoda Frosa	 				240,782	-41,724	244,833	-37,673	4,051
Barcroft Primary	52	40	52	80,275	68,419		63,018	-17,258	-5,402
Birchills CE Primary	50	42	50	77,188	65,788		62,187	-15,001	-3,601
Blue Coat CE Infant	52	48	52	80,275 61,750	68,419 52,630		66,619 49,479	-13,657 -12,271	-1,801 -3,151
Busill Jones Primary	50 51	23 29	40 38	58,663	49,999		51,799	-6,864	1,801
Butts Primary Caldmore Primary	35	48	52	80,275	68,419		58,966	-21,309	-9,453
Castlefort JMI	51	25	27	41,681	35,525		45,428	3,747	9,903
Cooper & Jordan CE Primary	51	51	52	80,275	68,419		67,519	-12,756	-900
Edgar Stammers Primary	50	35	52	80,275	68,419		59,867	-20,408	-8,552
Fibbersley Park Primary	48	50	52	80,275	68,419		65,718 26,003	-14,557 1,303	-2,701 4,951
Green Rock Primary	31 43	12 19	16	24,700 46,313	21,052 39,473		40,373	-5,940	900
Harden Primary Hatherton Primary	52	48	52	80,275	68,419		66,619	-13,657	-1,801
King Charles Primary	41	19	30	46,313	39,473	*******	39,473	-6,840	0
King's Hill Primary	51	32	40	61,750	52,630	-9,120	53,980	-7,770	
Leamore Primary	48	17	37	57,119	48,683		44,632	-12,487	<
Lindens Primary	33	22	31	47,856	40,788		37,637	-10,219	
Manor Primary	27	27 38	43	41,681 66,381	35,525 56,577		35,525 57,928	-6,156 -8,454	
North Walsall Primary Old Church CE Primary	51 52	44	47	72,556	61,840		62,741	-9,816	
Park Hall Infant	50	52	52	80,275			67,519	-12,756	
Rough Hay Primary	52	31	45	69,469			56,058	-13,411	
Ryders Hayes	51	47	50	77,188	65,788	··	64,887	-12,300	
Salisbury Primary	52	29	35	54,031	46,05		51,003	-3,029	
St John's CE Primary	49	49	48	74,100		· • · · · · · · · · · · · · · · · ·	64,056	-10,044 -14,557	
St Michael's CE Primary	52	46	52	80,275 67,925			65,718 52,942	_{	
St Patrick's Catholic Primary St Thomas of Canterbury RC	52 41	25 30	30	46,313			44,424		
Sunshine Infant and Nursery	51	35	39	60,206			54,915		
Whitehall Nursery and Infant	50	52	52	80,275		-11,856	67,519		
Woodlands Primary	52	35	45	69,469			57,858		
			<u> </u>		1,728,26		1,702,407		
Beacon Primary	57	41	55	84,906		· +	66,965		
Bentley Drive JMI	60 35	23	30	92,625 46,313			78,945 38,572		
Meadow View JMI Pelsall Village	45	28	28	43,225			44,493		
Telsan vinage	┿	1	1 -		227,82		228,975		1,350
Bentley West Primary	78	67	76	117,325	99,99	7 -17,328	96,846		
Biackwood Primary	74	69	78	120,413			96,777		
Chuckery Primary	77	62	78	120,413			94,976		
Delves Infant	78	61	78	120,413			94,976		
Hillary Primary	78 75	60	78 78	120,413 120,413			94,526		
Leighswood New Invention Infant	78		78	120,413					
St Giles CE Primary	51	41	45	69,469			60,109	-9,360	900
					774,97	7 -134,292	740,317		
Patfrey Infant	91	91	91	140,481					
Pheasey Park Farm Primary	88	87	88	135,850					
				4,452,175	235,51				
				4,452,175 chec			3,320,332	- ;	

					Single count	4	Termly count	5	6
				1	2	Col. (2 minus 1)	3	Col. (3 minus 1)	Column (5 minus 4)
	Punii N	lumbers		Total	Potential Total	Loss/Gain	Potential Total	Loss/Gain	a impact of
	, april 110110010			Budget	Allocation if	if single	Allocation If	if termly	termly count
	May	Est Oct	Est Jan	Allocation	January count	Jan count	termly lagged	count	compared
	2009	2009	2010	2010 Ind.	nos, used	used	nos. used	used	to single
Alumwell Nursery	120	88	115	337,472	320,149	-17,323	306,278	-31,194	-13,871
Fullbrook Nursery	78	70	80	283,766	246,626	-37,141	239,060		-7,566
Lane Head Nursery	109	68	110	334,107	301,095	-33,012	273,984	-60,123	-27,112
Millfields Nursery	95	50	7B	282,888	242,538	-40,350	235,602		-6,936
Ogley Hay Nursery	52	30	38	220,613	156,536	-64,077	160,319	-60,294	3,783
Rowley View Nursery	80	54	80	292,775	251,039	-41,735	234,646	-58,128	-16,393
Sandbank Nursery	117	78	100	321,614	286,695	-34,919	283,543	-38,072	-3,153
Valley Nursery	90	55	72	347,005	234,822	-112,183	235,452	-111,553	630
valicy rentucity				2,420,241	2,039,500	-380,741	1,968,884	-451,357	-70,616

Setting with maximum places of 26	39	52	65	78 91
		40.45	44.44	CONTROL CONTROL
Base Hourly Rate 2010 £3.79	£2.77	1 2211	ZZ.CE	£2.77 £2.77

	(1) Basic Funding	(2) Supplemen	(3)	(4)	(5) AWPU	(6)
	Potential	Subhremen	Deprivation	Total	Allocation	
	Hourly funding	SEN	IDACI	Early Yrs	2010 Ind.	Variance
	12.5 hrs	3614	IDAG	Allocation	Est spitng 10 nos.	* 41141100
	41,264	2,538	3,197	46,999	40,138	6,86
bbey Primary	35,484	2,184	2,537	40,205	27,788	12,41
rownhills West Primary	46,191	2,843	3,772	52,805	40,138	12,66
hrist Church CE			1,084	48,808	40,138	8,67
oly Trinity CE Primary	44,959	2,766	1,833	48,908	40,138	8,77
ower Farm Primary	44,343	2,732				
fillfield Primary	27,004	1,663	1,453	30,119	23,156	6,96
loorcroft Wood Primary	45,622	2,810	3,090	51,522	38,594	12,92
ool Hayes Primary	45,575	2,804	1,560 j	49,939	40,138	9,80
adleys Primary	34,773	2,139	1,876	38,789	30,875	7,91
tushali JMI	41,927	2,583	2,232	46,741	38,594	8.14
t Anne's Catholic Primary	32,357	1,990	268	34,615	29,331	5,28
Bernadette's Catholic Primary	32,926	2,028	2,184	37,138	30,875	6,26
	43,727	2,694	1,788	48,208	40,138	8,07
t Francis Catholic Primary		2,882	2,941	52,630	40,138	12,49
t Joseph's Catholic Primary	46,807				30,875	- 46
t Mary of the Angels Catholic	27,999	1,724	692	30,414		
it Mary's the Mount Catholic	46,807	2,882	2,219	51,907	40,138	11,77
t Peter's Catholic Primary	46,191	2,843	3,682	52,716	40,138	12,57
Vatling Street JMI	46,191	2,843	1,619	50,653	40,138	10,51
Vhetstone Field Primary	46,807	2,882	1,210	50,899	40,138	10,78
	776,950	47,830	39,236	864,016		
ounty Bridge Primary	35,560	2,998	3,700	42,258	40,138	2,12
	35,872	3,021	8,610	47,502	46,313	1,19
roft Community Primary			2,927	48,164	46,313	1,85
Greenfield Primary	41,723	3,514				
odge Farm JMI	34,798	2,932	3,448	41,178	33,963	7,21
lossley Primary	47,367	3,990	4,081	55,438	55,575	- 13
Valsali Wood	49,514	4,173	2,813	56,500	60,206	- 3,70
	244,833	20,628	25,580	291,041		
Barcroft Primary	63,018	5,310	6,386	74,713	80,275	-5,56
	62,187	5,237	7,788	75,212	77,188	-1,9
Birchills CE Primary		5,614	6,890	79,123	80,275	-1,1
Blue Coat CE Infant	66,619					-1,48
Busill Jones Primary	49,479	4,168	6,614	60,261	61,750	
Butts Primary	51,799	4,362	8,221	64,381	58,663	5,7
Caldmore Primary	58,966	4,966	10,111	74,043	80,275	-6,2
Castlefort JMI	45,428	3,830	2,628	51,886	41,681	10,2
Cooper & Jordan CE Primary	67,519	5,686	2,085	75,291	80,275	-4,9
dgar Stammers Primary	59,867	5,043	8,705	73,615	80,275	-6,6
	65,718	5,537	6,308	77,563	80,275	-2,7
ibbersley Park Primary	26,003	2,189	5,603	33,796	24,700	9,0
Green Rock Primary				51,733	46,313	5,4
Harden Primary	40,373	3,403				
Hatherton Primary	66,619	5,614		80,696	80,275	4
King Charles Primary	39,473	3,325		47,545	46,313	1,2
King's Hill Primary	53,980	4,550		64,937	61,750	3,1
Leamore Primary	44,632	3,758	7,380	55,769	57,119	-1,3
indens Primary	37,637	3,170	1,274	42,082	47,856	-5,7
Manor Primary	35,525	2,993	622	39,140	41,681	-2,5
	57,928	4,883		73,350	66,381	6,9
North Walsall Primary		5,287		74,615	72,556	
Old Church CE Primary	62,741					1
Park Hall Infant	67,519	5,686		75,036	80,275	
Rough Hay Primary	56,058	4,722		68,161	69,469	-1,3
Ryders Hayes	64,887	5,465		72,642	77,188	
Salisbury Primary	51,003	4,295	6,642	61,940	54,031	7,9
St John's CE Primary	64,056	5,398	4,033	73,487	74,100	
St Michael's CE Primary	65,718	5,537			80,275	
St Patrick's Catholic Primary	52,942	4,462			67,925	_
	44,424	3,741			46,313	
St Thomas of Canterbury RC				 	60,206	
Sunshine Infant and Nursery	54,915	4,628				_
Whitehall Nursery and Infant	67,519	5,686			80,275	
Woodlands Primary	57,858	4,872		 	69,469	-1,7
	1,702,407	143,418				·
Beacon Primary	66,965	5,642	6,749	79,356	84,906	-5,
Bentley Drive JM!	78,945	6,651	8,799	94,395	92,625	1,
Meadow View JMI	38,572	3,248			46,313	
	44,493	3,747			43,225	
Pelsall Village					70,220	1 3,
	228,975	19,287			117.000	
Bentley West Primary	96,846	8,158			117,325	
Blackwood Primary	96,777	8,153			120,413	
Chuckery Primary	94,976	8,003	8,775	111,755	120,413	
Delves Infant	94,976	8,003	7,438	110,417	120,413	-9.
Hillary Primary	94,526	7,964			120,413	
		8,380	_		120,413	
Leighswood	99,478			· · · · · · · · · · · · · · · · · · ·		
New Invention Infant	102,629	8,640			120,413	
St Giles CE Primary	60,109	5,06			69,469	9
	740,317	62,37	51,618	854,305		
Palfrey Infant	119,733	10,08	7 16,852	146,672	140,48	1 6,
Pheasey Park Farm Primary	115,336	9,71			135,850	
TERCHOOF ENGLISHED THE PROPERTY	1,0,000					
	235,089	19,80	3 20,988	275,957		

Typical Cost Model run over 12.5hrs for full financial year, using termly count 80 33 35 98 Setting with maximum places of 126 .60 23.88 23.88 Base Hourly Rate Schools 2010 53.23 (6) (4) (5) (3) (1a) Supplements Basic Funding Budget Total Deprivation Potential B/Rates, MFG Variance Allocation Early Yrs Hourly funding Headteacher 12.5 hrs Fixed premises SEN IDAC1 2010 ind. Allocation 337,472 17,851 11,910 306,278 78,443 198.074 Alumwell Nursery 11,545 11,556 239,060 272,222 79,217 8,413 139.874 Fullbrook Nursery 10,564 9,092 273,984 333,887 220 78,709 175,619 Lane Head Nursery 277,489 5,400 9,203 235,602 136,819 81,351 8,230 Millfields Nursery 200,916 19,698 4,954 160,319 77,109 4,439 73,817 Ogley Hay Nursery 12,452 280,322 234,646 84,983 7,881 10.735 131.047 Rowley View Nursery 5,207 316.407 10,896 13,044 283,543 78,455 181.148 Sandbank Nursery 71,790 275,214 8,020 14,178 235,452 79,928 133.327 Valley Nursery 126,312 -451,357 1,968,884 2,293,929 90,613 1,169,723 638,195 70,354 Sub Total Nursery Schools 6,872,416 6,558,769 383,693 438,605 5,098,275 **Total Maintained Sector** Setting with maximum places of -Indep't CC PVI £3,51 £3.54 £3.54 Base Hourly Rate 2010 (6) (3) (4) (5) (2)Supplements Basic Funding Indicative Deprivation Total Potential Early Yrs 2010 SEN IDACI Hourly funding 3 Allocation 12.5 hrs 77,615 5,548 3,212 86,375 Hydesville Tower 1,573 79,901 4,925 73.403 Mayfield 4,785 166,276 10,473 151,018 25,038 1.299 22,222 1,517 Leighswood CC 2.179 48.279 43,232 2,868 Pheasey HAS 73,318 65,455 4,384 3,479 1,484 2,174 22,358 18,700 ABC Day Nursery 2,286 27,348 1,583 23,479 Almozene Day Nursery 3,568 1,246 24,992 20,178 Alumwellies Вι

Busy Bees Charlie Caterpillars	2,469 18,204	342 1,710	262	3,073
	18 204	4 740		
Ohanler Mankous	10,207		3,884	23,798
Cheeky Monkeys	6,160	364	426	6,949
Early Birds	27,780	1,693	1,654	31,127
First Friends	11,080	921	1,061	13,062
Headstart	17,886	1,103	1,477	20,466
Hideaway Day Nursery	20,346	1,197	1,206	22,749
Honey Pot Day Nursery	26,568	1,803	1,762	30,133
Hundred Acre Pre School	4,345	441	281	5,067
Jack n Jills Day Nursery	12,470	662	506	13,637
Little Crickets	24,479	1,456	1,492	27,427
Litte Fishes Playgroup	8,266	612	991	9,869
Little Green Dragons	11,806	1,191	797	13,794
Little Professors	4,230	557	1,305	6,092
Littles Rascals	22,461	1,798	763	25,022
Little Stars	9,204	1,318	2,558	13,080
Meadow View Playcare	2,761	226	215	3,202
Palfrey Day Nursery	37,427	2,575	4,755	44,757
Park Hall Playgroup	15,496	1,064	485	17,046
Parkside Playgroup	13,187	585	139	13,910
Rainbows	6,708	469	773	7,950
Sandbank		149	479	628
St Matthews	19,957	1,533	1,356	22,846
St tHomas Playgroup	9,151	811	989	10,951
Stanleys Day Nursery	53,498	2,995	5,123	61,616
Sunflowers	57,242	3,590	2,218	63,050
Sure Starters Nursery	22,054	1,417	1,525	24,996
The Beeches	34,648	2,272	3,125	40,045
The Gables, Aldridge	15,346	750	552	16,648
The Gables, Rushall	21,718	1,732	1,369	24,819
Whiterabbits	26,391	1,980	1,576	29,947
	625,695	43,828	53,131	722,465
Total Private and Voluntary	842,167	58,486	61,395	962,048
Total Across All Sectors	5,940,442	442,179	500,000	7,520,816

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66,673	19,702
62,945	16,956
18,780	6,258
36,543	11,737
15,872	6,486
19,941	7,407
17,010	7,982
2,117	955
15,418	8,380
5,194	1,755
23,522	7,606
9,421	3,642
15,091	5,375
17,259	5,490
22,543	7,590
3,675	1,393
10,542	3,096
20,703	6,723
6,981	2,888
10,014	3,780
3,628	2,465
19,078	5,944
6,413	6,667
2,309	893
31,782	12,976
13,105	3,941
11,098	2,812
5,689	2,261
	628
16,972	5,875
7,754	3,197
45,302	16,314
48,520	
18,726	
29,394	
12,986	
18,467	
22,411	7,536

-31,194

-44,707

-60,123

-47,286

-60,294

-58,128

-38,072

-111,553

313,648

7	13,877	248,171
7.5	6.293 -	65,476





Walsall Children's Services

Implementation of the Early Years Single Funding Formula in Walsall Consultation Response Form

Name of Prov	vider
Consultation	Question 1
Do you think to equitably?	hat the Total Cost Model (see appendix 1) treats all providers fairly and
Yes/No	Delete one option to provide your response
Comments	
Consultation	Question 2
Do you suppo detailed in the	ort the use of a basic hourly rate plus the additional supplements e Total Cost Model?
Yes/No	Delete one option to provide your response
Comments	

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Consultation C	Question 3
Do you support calculate a weig	the use of the IDACI linked to the home addresses of pupils to the deprivation factor for all early years settings?
Yes/No	Delete one option to provide your response
Comments	
Consultation (Question 4
Do you support to all settings?	the use of a proxy SEN indicator to distribute SEN funding equitably
Yes/No	Delete one option to provide your response
Comments	

Consultation Question 5			
Do you support respect of partic indicative budge	the LA's intention to introduce the DCSF minimum requirements in cipation-led funding, that is to use termly counts only to adjust ets?		
Yes/No	Delete one option to provide your response		
Comments	•		
Consultation			
Do you agree the basis of the settings?	with retrospective count arrangements detailed in paragraph 7.4, as e data to be used to prepare early years indicative budgets for all		
Yes/No	Delete one option to provide your response		
Comments			

Consultation	
Do you support schools over a	rt the proposal to phase in 80% of the funding reductions to nursery a two year period?
Yes/No	Delete one option to provide your response
Comments	

Signed	
Date	

Thank you for completing this consultation response.

Please return this form by e mail to <u>Julie.taylor@walsallcs.serco.com</u>, or by post to Julie Taylor
Walsall Children's Services Serco
Education Development Centre
Pelsall Lane
Rushall
Walsall
WS4 1NG

THE CLOSING DATE FOR ALL RESPONSES IS 20 NOVEMBER 2009