



Consultation on the new guidance document for SEND and high needs funding arrangements for children with special educational needs and Education, Health and Care Plan (EHCP)

Are you responding as.... Tick one only.

- 85 (53.8%) A parent of a child / children born between 1 September 2002 and 31 August 2016 (school age)
- 2 (1.3%) Parent of a child / children born on or after 1 September 2016 (not yet school age)
- 3 (1.9%) A Walsall resident
- 35 (22.2%) Head Teacher / teaching staff
- 18 (11.4%) School Governor
- 1 (0.6%) Partner service
- 12 (7.6%) Council service
- 2 (1.3%) Community and voluntary sector organisation
- 0 (0.0%) Other

Responding in some other capacity, please tell us below

0 (0.0%)

Is your school a:

- 2 (3.8%) Nursery
- 39 (73.6%) Primary school
- 12 (22.6%) Secondary school

Is your school a special school?

- 5 (9.4%) Yes
- 48 (90.6%) No

Is your school an independent school, free school or academy?

- 17 (32.1%) Yes
- 36 (67.9%) No

What is the name of the school do you work for / represent?

53 (100.0%)

Which partner service do you work for?

0 (0.0%) Walsall Speech and Language Therapy service

0 (0.0%) Walsall Physiotherapy service

1 (100.0%) Walsall Occupational Therapy service

0 (0.0%) Walsall School Nursing service

0 (0.0%) Walsall CAMHS

0 (0.0%) Other

Other, please tell us

0 (0.0%)

Which council service do you work for?

3 (25.0%) Walsall Educational Psychology Service

7 (58.3%) Walsall Specialist Inclusion Service

2 (16.7%) Walsall EHC Assessment Team

0 (0.0%) Walsall Early Help

0 (0.0%) Walsall Children's Social Care

0 (0.0%) Other

Other, please tell us

0 (0.0%)

What organisation / agency do you work for?

2 (100.0%)

In your day to day job, do you personally support or work directly with children and young people who have recognised special educational needs?

49 (72.1%) Yes

19 (27.9%) No

Does your child / children born between 1 September 2002 and 31 August 2016 attend a school (not a college place) in the borough of Walsall?

84 (100.0%) Yes

0 (0.0%) No

Please note that Walsall's Higher Needs Policy only applies to Walsall schools.

Does your child or any of your children who attends a school in Walsall have recognised special educational needs?

81 (96.4%) Yes

3 (3.6%) No

Does your child or any of your children who attends a school in Walsall have an Education, Health and Care Plan (EHCP)?

43 (53.1%) Yes

38 (46.9%) No

School led virtual information sessions

All schools in the borough have been asked to run virtual information sessions for parents to find out more about Walsall Right 4 SEND Guidance and have their say.

Have you attended or plan to attend the school led virtual session on the Walsall Right 4 SEND Guidance document and proposed High Needs Funding Arrangements?

20 (24.7%) Have attended

24 (29.6%) Plan to / will attend

9 (11.1%) Not attending / not able to attend

28 (34.6%) Don't know

Does your child / children, not yet at school, have special educational needs and disabilities (SEND)?

2 (100.0%) Yes

0 (0.0%) No

0 (0.0%) Don't know

Walsall Right 4 SEND Guidance Document

Have you read or reviewed the Walsall Right 4 SEND document?

88 (56.1%) Yes, fully

55 (35.0%) Yes, partly

14 (8.9%) No

To what extent do you agree or disagree that funding for children with special educational needs in Walsall should be led by the following principles...

'Child centred - all children and young people will receive the 'right help, in the right place at the right time, for the right amount of time'.

129 (82.7%) Strongly agree	23 (14.7%) Agree	2 (1.3%) Disagree	1 (0.6%) Strongly disagree	1 (0.6%) Don't know
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'Transparency – there needs to be a transparent approach to funding across all sectors (mainstream/special, primary/secondary).'

127 (81.4%)	Strongly agree	24 (15.4%)	Agree	1 (0.6%)	Disagree	1 (0.6%)	Strongly disagree	3 (1.9%)	Don't know
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'Equity – there needs to be a fair approach to funding that is based on a needs based approach rather than a setting based approach'

129 (82.7%)	Strongly agree	23 (14.7%)	Agree	2 (1.3%)	Disagree	1 (0.6%)	Strongly disagree	1 (0.6%)	Don't know
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'Early intervention – there needs to be a graduated approach to support, and therefore funding for provision.'

125 (80.1%)	Strongly agree	26 (16.7%)	Agree	1 (0.6%)	Disagree	1 (0.6%)	Strongly disagree	3 (1.9%)	Don't know
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'Inclusion – the majority of children and young people with SEND, including those with an EHCP, should be able to access the right support within their local mainstream school and local community.'

105 (67.3%)	Strongly agree	40 (25.6%)	Agree	6 (3.8%)	Disagree	3 (1.9%)	Strongly disagree	2 (1.3%)	Don't know
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Do you have any comments on the Walsall Right 4 SEND principles?

72 (100.0%)

To what extent do you agree or disagree that that the Walsall Right 4 SEND document will help Walsall schools effectively identify children's special educational needs?

52 (33.5%)	Strongly agree	72 (46.5%)	Agree	13 (8.4%)	Disagree	4 (2.6%)	Strongly disagree	14 (9.0%)	Don't know
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To what extent do you agree or disagree that that the Walsall Right 4 SEND document will help ensure that children with special educational needs get the right help in school?

49 (31.8%)	Strongly agree	61 (39.6%)	Agree	13 (8.4%)	Disagree	4 (2.6%)	Strongly disagree	27 (17.5%)	Don't know
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To what extent do you agree or disagree that that the Walsall Right 4 SEND document will help ensure that children with special educational needs are better prepared for adulthood and achieve successful long term outcomes (including working towards employment, independent living, being included within their communities and being as healthy as possible)?

47 (30.5%)	Strongly agree	54 (35.1%)	Agree	13 (8.4%)	Disagree	5 (3.2%)	Strongly disagree	35 (22.7%)	Don't know
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Do you feel that, if approved, the Walsall Right 4 SEND guidance would adversely or negatively impact you and / or your child in anyway due to your / their protected equality characteristic; age, gender, disability, ethnicity, religion, sexuality, gender reassignment or maternity. Please explain how below.

73 (100.0%)

Do you have any further comments on the Walsall Right 4 SEND guidance document?

69 (100.0%)

About you

The following five questions are about you. We ask these questions so we can better understand your responses and how they differ between groups. These questions are voluntary.

What age group are you in?

0 (0.0%) 16-24
22 (25.0%) 25-34
40 (45.5%) 35-44
20 (22.7%) 45-54
0 (0.0%) 55-64
1 (1.1%) 65+
5 (5.7%) Prefer not to say

Do you have any physical or mental health conditions or illnesses lasting or expected to last 12 months or more?

19 (21.6%) Yes
61 (69.3%) No
8 (9.1%) Prefer not to say

Does your condition or illness / do any of your conditions or illnesses reduce your ability to carry out day-to-day activities? Tick ONE only.

6 (33.3%) Yes, a lot
10 (55.6%) Yes, a little
2 (11.1%) Not at all
0 (0.0%) Prefer not to say

Are you:

- 9 (10.3%) Male
- 74 (85.1%) Female
- 4 (4.6%) Prefer not to say

What is your ethnic group?

- 67 (76.1%) White British
- 1 (1.1%) White other
- 10 (11.4%) Asian or Asian British
- 4 (4.5%) Black, African, Caribbean or Black British
- 2 (2.3%) Mixed or multiple groups
- 0 (0.0%) Other ethnic group
- 4 (4.5%) Prefer not to say

How many of your children attend a school in the borough of Walsall and have special educational needs and / or have an Education, Health and Care Plan (EHCP)?

- 4 (5.0%) 0 children
- 57 (71.3%) 1 child
- 14 (17.5%) 2 children
- 2 (2.5%) 3 children
- 2 (2.5%) 4 children
- 1 (1.3%) Prefer not to say

About your child or children

The next questions are about your child / children with special educational needs. We ask these questions so we can better understand your responses and how they differ between groups. These questions are voluntary.
If you have more than one child, these questions will be repeated for each child up to a total of four children.

About child one

Does your child attend a Special School?

- 17 (22.7%) Yes
- 58 (77.3%) No

What school phase is your child in?

- 50 (66.7%) Pre-school / nursery, primary (reception - Year 6)
- 19 (25.3%) Secondary (Year 7-11)
- 6 (8.0%) Post 16 education
- 0 (0.0%) Prefer not to say

Is your child?

- 52 (69.3%) Male
- 22 (29.3%) Female
- 1 (1.3%) Prefer not to say

What is the nature of your child's special educational need and / or disability? Please tick all that apply

- 46 (61.3%) Cognition and learning
- 45 (60.0%) Social, emotional, mental health
- 47 (62.7%) Communication and interaction
- 1 (1.3%) Hearing Impairment
- 8 (10.7%) Visual Impairment
- 15 (20.0%) Multi-sensory impairment
- 11 (14.7%) Physical needs
- 13 (17.3%) Medical needs
- 13 (17.3%) Other
- 0 (0.0%) Prefer not to say

What is your child's ethnic group?

- 53 (71.6%) White British
- 1 (1.4%) White other
- 11 (14.9%) Asian or Asian British
- 5 (6.8%) Black, African, Caribbean or Black British
- 3 (4.1%) Mixed or multiple groups
- 0 (0.0%) Other ethnic group
- 1 (1.4%) Prefer not to say

About child two

Does your child attend a Special School?

- 3 (16.7%) Yes
- 15 (83.3%) No

What school phase is your child in?

- 9 (50.0%) Pre-school / nursery, primary (reception - Year 6)
- 8 (44.4%) Secondary (Year 7-11)
- 1 (5.6%) Post 16 education
- 0 (0.0%) Prefer not to say

Is your child...?

- 11 (61.1%) Male
- 7 (38.9%) Female
- 0 (0.0%) Prefer not to say

What is the nature of your child's special educational need and / or disability? Please tick all that apply

- 7 (41.2%) Cognition and learning
- 9 (52.9%) Social, emotional, mental health
- 8 (47.1%) Communication and interaction
 - 1 (5.9%) Hearing Impairment
 - 1 (5.9%) Visual Impairment
- 3 (17.6%) Multi-sensory impairment
- 1 (5.9%) Physical needs
- 4 (23.5%) Medical needs
- 5 (29.4%) Other
- 1 (5.9%) Prefer not to say

What is your child's ethnic group?

- 12 (66.7%) White British
 - 0 (0.0%) White other
- 3 (16.7%) Asian or Asian British
- 2 (11.1%) Black, African, Caribbean or Black British
 - 1 (5.6%) Mixed or multiple groups
- 0 (0.0%) Other ethnic group
- 0 (0.0%) Prefer not to say

About child three

Does your child attend a Special School?

- 1 (25.0%) Yes
- 3 (75.0%) No

What school phase is your child in?

- 3 (75.0%) Pre-school / nursery, primary (reception - Year 6)
- 1 (25.0%) Secondary (Year 7-11)
- 0 (0.0%) Post 16 education
- 0 (0.0%) Prefer not to say

Is your child...?

- 2 (50.0%) Male
- 2 (50.0%) Female
- 0 (0.0%) Prefer not to say

What is the nature of your child's special educational need and / or disability? Please tick all that apply

- 3 (75.0%) Cognition and learning
- 2 (50.0%) Social, emotional, mental health
- 2 (50.0%) Communication and interaction
- 0 (0.0%) Hearing Impairment
- 0 (0.0%) Visual Impairment
- 1 (25.0%) Multi-sensory impairment
- 1 (25.0%) Physical needs
- 0 (0.0%) Medical needs
- 0 (0.0%) Other
- 1 (25.0%) Prefer not to say

What is your child's ethnic group?

- 3 (75.0%) White British
- 0 (0.0%) White other
- 0 (0.0%) Asian or Asian British
- 0 (0.0%) Black, African, Caribbean or Black British
- 1 (25.0%) Mixed or multiple groups
- 0 (0.0%) Other ethnic group
- 0 (0.0%) Prefer not to say

About child four

Does your child attend a Special School?

- 0 (0.0%) Yes
- 1 (100.0%) No

What school phase is your child in?

- 2 (100.0%) Pre-school / nursery, primary (reception - Year 6)
- 0 (0.0%) Secondary (Year 7-11)
- 0 (0.0%) Post 16 education
- 0 (0.0%) Prefer not to say

Is your child...?

- 1 (50.0%) Male
- 1 (50.0%) Female
- 0 (0.0%) Prefer not to say

What is the nature of your child's special educational need and / or disability? Please tick all that apply

- 1 (50.0%) Cognition and learning
- 1 (50.0%) Social, emotional, mental health
- 1 (50.0%) Communication and interaction
- 0 (0.0%) Hearing Impairment
- 0 (0.0%) Visual Impairment
- 0 (0.0%) Multi-sensory impairment
- 0 (0.0%) Physical needs
- 0 (0.0%) Medical needs
- 0 (0.0%) Other
- 1 (50.0%) Prefer not to say

What is your child's ethnic group?

- 1 (100.0%) White British
- 0 (0.0%) White other
- 0 (0.0%) Asian or Asian British
- 0 (0.0%) Black, African, Caribbean or Black British
- 0 (0.0%) Mixed or multiple groups
- 0 (0.0%) Other ethnic group
- 0 (0.0%) Prefer not to say

**Thank you for completing this questionnaire.
Please click 'submit' to finish and send us your responses.**