

Overview and Scrutiny - Recommendation and Action Tracker

O&S - Overview and Scrutiny. DM - Decision Maker. CM - Cabinet Member.

Children's Services and Education Scrutiny Board

Title Recommendation(s)/Action(s)	O&S date	DM date	Responsible CM/Officer	Activity Log
Scrutiny Review of Special Educational Needs and Disabilities Transport Models	27/09/21	20/10/21	Cabinet	20/10/21 - Agreed that the response to the findings would be submitted to the Scrutiny Board within two months. 20/10/21 - Agreed that the response to
 (1)That the Director – Law and Governance arrange for the following recommendations to be submitted to the Cabinet for consideration: (a) That the Cabinet reviews the administration of Special Educational Needs and Disabilities Transport to ensure consistency of approach and that 	27/09/21	20/10/21	Cabinet	the findings would be submitted to the Scrutiny Board within two months. 20/10/21 - Agreed that the response to the findings would be submitted to the
resourcing is adequate in light of increasing demand on the service.	27/09/21	20/10/21	Cabinet	Scrutiny Board within two months.
(b) That the Cabinet ensures that the Parent Group for Children with Special Educational Needs and Disabilities is communicated and consulted with on any changes to the Transport service and, where possible, the views of affected children and young people are also sought. (c) That the Cabinet ensures that Education Health Care Plan assessments	27/09/21	20/10/21	Cabinet	20/10/21 - Agreed that the response to the findings would be submitted to the Scrutiny Board within two months.
are carried out without delay to ensure early identification of recommended provision, including Special Educational Needs and Disabilities Transport requirements. (d) That the Cabinet re-evaluates child to adult ratios for minibuses to ensure that they are appropriate and reflect assessed risks and needs on a case by	27/09/21	20/10/21	Cabinet	20/10/21 - Agreed that the response to the findings would be submitted to the Scrutiny Board within two months. 20/10/21 - Agreed that the response to the findings would be submitted to the
case basis. (e) That the Cabinet continues, and seeks to increase, the Independent Travel Training Programme.		20/10/21		Scrutiny Board within two months. 20/10/21 - Agreed that the response to the findings would be submitted to the Scrutiny Board within two months.



Budgets and the Independent Travel Training Programme to ensure all families are aware of the options available.	27/09/21	20/10/21 Cabinet
(g) That the Cabinet reviews Early Years provision in each town, which may help reduce transport costs.	27/09/21	20/10/21 Cabinet
(h) That the Cabinet reviews time lengths of journeys to ensure that children are not needing to travel for more than 50 minutes in normal circumstances.	27/09/21	20/10/21 Cabinet
(i) That the Cabinet considers how place provision strategically located throughout the borough can be used to minimise journey times.	27/09/21	20/10/21 Cabinet

(f) That the Cabinet refreshes awareness campaigns relating to Personal

20/10/21 - Agreed that the response to the findings would be submitted to the Scrutiny Board within two months.
20/10/21 - Agreed that the response to the findings would be submitted to the Scrutiny Board within two months.
20/10/21 - Agreed that the response to the findings would be submitted to the Scrutiny Board within two months.
20/10/21 - Agreed that the response to the findings would be submitted to the Scrutiny Board within two months.



- (j) That the Cabinet considers the following in relation to the contracting of Special Educational Needs and Disabilities Transport for February 2022:-
- (i) providers should ensure drivers and Passenger Assistants are trained, and accredited where appropriate, in First Aid, non-verbal communication, use of safety harnesses and manual handling. In addition there should be Advanced Passenger Assistants who are specifically trained to provide emergency medication on transport, including but not limited to administering preloaded EpiPens or pre-loaded buccal midazolam devices;
- (ii) a market position statement be prepared, encouraging competition from a wide range of suppliers;
- (iii) small and medium enterprises should be afforded opportunities to tender for the contracts;
- (iv) mainly whole school provision should be the preferred approach;
- (v) some harmonisation of provision should be considered to balance effective management of contracts whilst retaining a diversified group of providers;
- (vi) the model for provision should avoid the increased risk associated with awarding contracts to a small number of providers.
- (k) That the Cabinet undertakes a trial scheme for providing Passenger Assistants in-house, or in partnership with schools, as part of the contracting of Special Educational Needs and Disabilities Transport and that a full analysis is carried out on the trial scheme to determine its effectiveness.
- (I) That the Cabinet investigates the feasibility of taking Special Educational Needs and Disabilities Transport provision in-house, this should include risks, costs, benefits, potential timescales and suitable performance indicators, and it should include the following options:
- (i) full Special Educational Needs and Disabilities Transport service in-house;
- (ii) combined provision with existing Adult Social Care Transport;
- (iii) only Passenger Assistants service provided in-house.

27/09/21 20/10/21 Cabinet

27/09/21 20/10/21 Cabinet

27/09/21 20/10/21 Cabinet

20/10/21 - Agreed that the response to the findings would be submitted to the Scrutiny Board within two months.

20/10/21 - Agreed that the response to the findings would be submitted to the Scrutiny Board within two months.

20/10/21 - Agreed that the response to the findings would be submitted to the Scrutiny Board within two months.



- (m) That the Cabinet ensures that, however the Special Educational Needs and Disabilities Transport service is provided in future, Passenger Assistants:-
- (i) must be trained, and accredited where appropriate, in First Aid, communication with non-verbal children; and
- (ii) during their induction and onboarding a clear and strong emphasis should beplaced on relationship building between the Passenger Assistant, the family, the school and the transport provider;
- (iii) also include Advanced Passenger Assistants who are specifically trained to provide emergency medication on transport, including but not limited to administering pre-loaded EpiPens or pre-loaded buccal midazolam devices; (n) That the Cabinet investigates with partners how children with Autism Spectrum Disorders can receive earlier diagnoses which can help improve outcomes, including around transport needs, for that group.
- (o) That the Cabinet ensures that research relating to Special Educational Needs and Disabilities is considered whenever it is available to identify potential areas of improvement in Sandwell's service provision.
- (2) That the Children's Services and Education Scrutiny Board is kept informed about the process for commissioning Special Educational Needs and Disabilities Transport in Sandwell.
- (3) That Post-18 Provision for young people with Special Educational Needs and Disabilities be included in the work programme for the Children's Services and Education Scrutiny Board.

27/09/21 20/10/21 Cabinet

27/09/21 20/10/21 Cabinet

27/09/21 20/10/21 Cabinet

27/09/21 20/10/21 Cabinet

27/09/21 Scrutiny Board

20/10/21 - Agreed that the response to the findings would be submitted to the Scrutiny Board within two months.
20/10/21 - Agreed that the response to the findings would be submitted to the Scrutiny Board within two months.

20/10/21 - Agreed that the response to the findings would be submitted to the Scrutiny Board within two months.
20/10/21 - Agreed that the response to the findings would be submitted to the Scrutiny Board within two months.