

WALSALL COUNCIL

*STANDING ADVISORY COUNCIL ON
RELIGIOUS EDUCATION*

MONDAY, 8 MARCH, 2021

FEEDBACK FROM SECONDARY SCHOOLS

1. Purpose of Report

To inform SACRE of the feedback received from secondary schools / academies with regard to their provision of RE.

2. Background

- 2.1 The DfE have stated that RE must form part of the ambitions and broad curriculum that schools are providing for pupils at this time.
- 2.2 At its meeting on 12 October 2020, SACRE requested a letter to be sent to all Secondary Schools / Academies within Walsall with regard to their RE curriculum.
- 2.2 A letter was sent to all secondary schools in early January explaining the work of the SACRE group (see Appendix 1). The letter requested head teachers to provide the following information:-
 - 1. A link to the page or pages on your website that details RE provision
 - 2. The percentage of pupils on your school roll that were entered for GCSE RS in 2020
 - 3. Information about the RE that is offered to pupils in KS4 not entered for GCSE RS (e.g. where this fits within the curriculum offer, the amount of RE teaching they receive)
 - 4. Whether you follow the Walsall Agreed syllabus and if not a link to the syllabus that you do follow.
- 2.3 The deadline for responses from head teachers was 26 February.

2.4 Secondary School Responses to the Letter

The council has received 4 responses to the letter, 2 of which was complete, the others 2 responses were incomplete.

- 1) All schools provided their links to their RE provision on their websites
- 2) 100% of student's in two of the school's 87 students in the one school and zero in the other school.
- 3) 100% entered in two schools and the other schools did not provide information for this question.
- 4) One school indicated they did follow the syllabus, another school approximately 50% for KS3 and the 2 other schools did not supply this information in their return.

3. **Recommendation**

- 3.1 That SACRE notes the responses to the letter

Nick Perks

Quality Assurance Team Manager