

**STANDING ADVISORY COUNCIL FOR
RELIGIOUS EDUCATION**

Meeting to be held on Monday, 4 October 2021 at 6.00 pm

Digital meeting to be held via Microsoft Teams

Public access to the meeting via: <https://youtu.be/An4sedt0iRo>

**NOTE: MEMBERS ARE REQUESTED TO MAKE
EVERY ENDEAVOUR TO ATTEND THE MEETING
IN ORDER TO ENSURE A WIDER REPRESENTATION
OF THE GROUPS**

QUORUM: 8 Members from 3 out of 4 groups

WALSALL STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION REPRESENTATIVES

Church of England

Mrs P. Lane	
Mr A. Orlik	- Lichfield Diocesan Board of Education
Mrs K. Donnellan	
Mrs R. Graham	
Vacancy	

Christian denominations, other religions and religious denominations to reflect the principal religious traditions in Walsall.

Dr G. Gomez	- Roman Catholic
Vacancy	- Salvation Army
Mrs V. Heydon-Matterface	- Methodist, Brownhills and Willenhall
Mrs M. Gibbons	- Methodist, Walsall
Mr D. Lomax	- United Reformed Church
Mrs D. Letford	- New Testament Church of God
Mrs B. Groombridge	- Walsall Quakers
Mr M. Sacha	- Muslim Welfare Society
Imam Saeed-Ur-Rahman	Mosque and Islamic Centre
Vacancy	- Muslim Faith
Vacancy	- Hindu Faith
Mr K. Bhatt	- Shree Ram Mandir (Walsall)
Mr M. Ashik Ali	- Bangladesh Islamic Association
Mr M. Singh	- Guru Nanak Gurdwara
Mr K. Mavi	- Guru Nanak Sikh Temple
Mr S. Singh Rai	- Walsall Sikh Forum
Mr G. Tsiappourdhi	- Black Country Orthodox Trust
Vacancy	- Jewish Faith
Vacancy	- Buddhist Faith

Teacher Representatives

Mr G. Headley	- National Union of Teachers
Ms H. Leadley	- Blackwood Primary School

Local Authority

Councillor A. Hussain	}	
Councillor K. Hussain	}	
Councillor S. Johal	}	- Local Education Authority
Councillor S. Nasreen	}	
Councillor K. Pedley	}	
Councillor I. Robertson	}	
Councillor G. Singh-Sohal	}	

AGENDA

- 1. Apologies**
To receive apologies for absence.
- 2. Minutes – enclosed**
To approve and sign the Minutes of the meeting held on 5 July 2021
- 3. Local Government (Access to Information) Act, 1985 (as amended)**
To agree that the public be excluded from the private session during consideration of the agenda items indicated for the reasons shown on the agenda.
- 4. Plans for the launch of the new agreed syllabus – enclosed**
Fiona Moss, RE Today Adviser, and Nick Perks, Quality Assurance Team Manager – Children's Services
- 5. New SACRE annual reporting format – enclosed**
Fiona Moss, RE Today Adviser
- 6. School workforce data for secondary schools, 2020 – verbal report**
Fiona Moss, RE Today Adviser, and Nick Perks, Quality Assurance Team Manager – Children's Services
- 7. Community cohesion – verbal report**
Nigel Rowe, Integration Lead – Community, Equality & Cohesion
- 8. NASACRE training – verbal report**
Fiona Moss, RE Today Adviser
- 9. National RE updates for SACREs – enclosed**
Fiona Moss, RE Today Adviser
- 10. Dates for Future Meetings:**
To note and confirm the following meetings:
 - 7 March 2022
 - 20 June 2022

Schedule 12A to the Local Government Act 1972 (as amended)

Access to information: Exempt information

Part 1

Descriptions of exempt information: England

1. Information relating to any individual.
2. Information which is likely to reveal the identity of an individual.
3. Information relating to the financial or business affairs of any particular person (including the authority holding that information).
4. Information relating to any consultations or negotiations, or contemplated consultations or negotiations, in connection with any labour relations matter arising between the authority or a Minister of the Crown and employees of, or office holders under, the authority.
5. Information in respect of which a claim to legal professional privilege could be maintained in legal proceedings.
6. Information which reveals that the authority proposes:
 - (a) to give any enactment a notice under or by virtue of which requirements are imposed on a person; or
 - (b) to make an order or direction under any enactment.
7. Information relating to any action taken or to be taken in connection with the prevention, investigation or prosecution of crime.
8. Information being disclosed during a meeting of a Scrutiny and Performance Panel when considering flood risk management functions which:
 - (a) Constitutes a trades secret;
 - (b) Its disclosure would, or would be likely to, prejudice the commercial interests of any person (including the risk management authority);
 - (c) It was obtained by a risk management authority from any other person and its disclosure to the public by the risk management authority would constitute a breach of confidence actionable by that other person.

Standing Advisory Council for Religious Education

Held on Monday, 5 July 2021 at 6.00 pm

Digital Meeting via Microsoft Teams

Held in accordance with the Local Authorities and Police and Crime Panels (Coronavirus)(Flexibility of Local Authority and Police and Crime Panel Meetings) (England and Wales) Regulation 2020; and conducted according to the Council's Standing Orders for Remote Meetings and those set out in the Council's Constitution.

Present:

Mr D. Lomax (Chair)
Mrs P. Lane (Vice Chair)
Mrs K. Donnellan
Mrs M. Gibbons
Dr G. Gomez
Mr W. Green
Mrs B. Groombridge
Mrs V. Heydon-Matterface
Ms H. Leadley
Mr A. Orlik
Mr M. Sacha
Imam Saeed-Ur-Rahman
Mr Bhatt
Councillor A. Hussain
Councillor S. Johal
Councillor S. Nasreen
Councillor K. Pedley
Councillor I. Robertson
Councillor G. Singh Sohal

In Attendance:

Ms F. Moss, RE Today Advisor
Mr N. Picken, Principal Democratic Services Officer
Mr N. Rowe, Integration Lead – Community, Equality & Cohesion
Ms M. Solodcaia, Integration Project Officer – Community, Equality & Cohesion
Dr P. Fantom, Democratic Services Officer

1. Appointment of Chair for the 2021/22 Municipal Year

Mr D. Lomax was nominated and seconded.

Resolved:

That Mr D. Lomax be appointed Chair until the first meeting of the 2022/23 municipal year.

2. Appointment of Vice Chair for the 2021/22 Municipal Year

Mrs P. Lane was nominated and seconded.

Resolved:

That Mrs P. Lane be appointed Vice-Chair until the first meeting of 2022/23 municipal year.

3. Welcome and Apologies

The Chair opened the meeting by welcoming everyone, and explaining the rules of procedure and legal context in which the meeting was being held. He also directed members of the public viewing the meeting to the papers, which could be found on the Council's Committee Management Information system (CMIS) webpage.

Members and officers confirmed that they could both see and hear the proceedings.

Apologies had been received on behalf of Councillor K. Hussain and Mr G. Tsiappourdhi.

4. Local Government (Access to Information) Act 1985 (as amended)

There were no items for consideration in the private session.

5. Minutes of the meeting held on 8 March 2021

The Chair put the recommendation to the vote by way of a roll call of members.

Resolved (unanimously by roll call):

That the Minutes of the meeting held on 8 March 2021 be approved and signed as a true record, subject to the inclusion of Dr G. Gomez's name in the list of attendees of the meeting.

6. Covid-19 and schools update

The RE Today Consultant, Ms F. Moss, provided a verbal update on the work being done with schools during the Covid-19 pandemic.

Ms Moss summarised the position for Walsall in terms of the impact being made by the Delta variant and the measures being taken, with it being noted that testing centres remained voluntary for school pupils and staff and that uptake of this was good and was being robustly encouraged. It was acknowledged that schools were currently operating under challenging conditions, and because of this, virtual networks of primary school teachers had been set up.

Further to a question on whether Ofsted inspections would occur during the next six months, it was noted that face-to-face inspections were to resume in September.

7. Collective worship

Presentations concerning the collective worship in their respective schools were made by Mrs H. Leadley, Blackwood School and St Anne's Primary Schools, and Mr A. Orlik, Blue Coat C of E Infant and Junior Schools' Federation:

- Collective worship: Pre- and post-lockdown. An overview from Blackwood School and Saint Anne's primary School, Streetly.
- Collective worship at Blue Coat C of E Infant and Junior Schools' Federation

During discussion, appreciation was expressed in relation to both presentations.

Further to a question regarding the percentage of Walsall schools participating in collective worship, given that the national rate for secondary schools was 43 per cent, it was noted that participation for primary schools was a legal requirement.

8. New agreed syllabus

The new agreed syllabus: Religious Education Harmony and Diversity, 2021-2026 was submitted (see annexed).

The Chair introduced the item by thanking the members of the working group and Ms F. Moss and Mr L. Blaylock for their work in producing the new agreed syllabus, which it was proposed was to be implemented in community and voluntary controlled schools, as well as free schools and academies.

Ms Moss provided background information and summarised the production of the new agreed syllabus, which was a local responsibility for each SACRE and was undertaken every five years. It was noted that in reviewing the current agreed syllabus, a 'light-touch' review had been undertaken by the working group and that there had been liaison with teachers throughout the process. The presentation of the syllabus to this meeting was to seek SACRE's approval and for it to be considered by the Cabinet with a view to recommending the Council to approve its implementation in Walsall Schools.

A roll call was undertaken of all Members present, with each of the four respective groups (Local Authority, Lichfield Diocesan Board of Education, other faiths and religious denominations, and teacher associations) being fully represented.

Resolved (unanimously by roll call):

1. That the new agreed syllabus, which it was proposed would be implemented in Walsall Schools from 1 September 2021, be approved;
2. That the Cabinet be requested to recommend the Council to approve the new agreed syllabus: Religious Education Harmony and Diversity, 2021-2026 for implementation in Walsall schools.

9. New agreed syllabus launch and support

Ms Moss provided a verbal report on arrangements for the launch of the new agreed syllabus, which was planned for 2 November 2021. Whether this would be a physical event or carried out virtually was to be determined but both print and electronic versions of the syllabus would be available (the latter being uploaded to the Council website's SACRE page). Some units of work required 'refreshing' and enquiries to obtain funding for this were ongoing. The work to provide support to schools would continue, with network meetings being arranged on a regular basis.

10. National updates

Ms Moss provided updates on the following items:

- Ofsted research review
- National RE updates for SACREs, summer 2021
- NASACRE conference 2021 summary

11. Dates for Future Meetings

The report of the Democratic Services Officer was submitted (see annexed).

- 4 October 2021
- 7 March 2022
- 20 June 2022

Resolved (unanimously by roll call):

That SACRE agree to hold the meetings for the 2021/22 municipal year, as set out in the report.

The meeting terminated at 7.50 pm.

Chair:

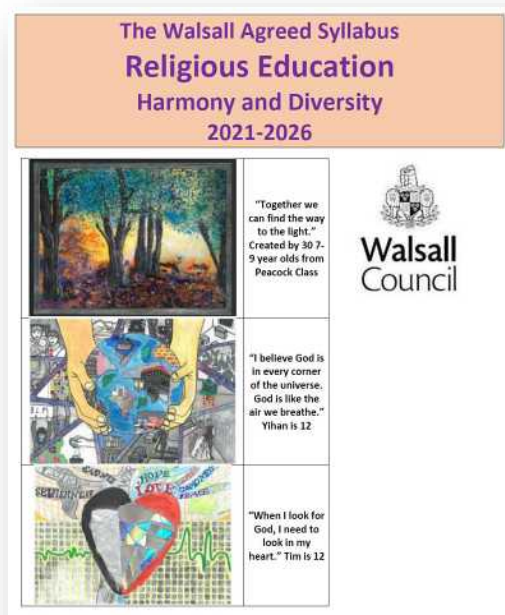
Date:

Walsall Religious Education Syllabus Online Launch Conference from RE Today

Tuesday 2nd November 2021, 9-3.30pm

Price: £75. Two attendees from the same school: £120 Suitable for governors interested in RE, subject leaders of RE, primary and secondary teachers of RE

[CLICK HERE TO BOOK](#)



A New Syllabus for Religious Education	Walsall SACRE's new RE syllabus is published this autumn Don't miss the online launch. <i>Intentions, implementation and impact in RE</i>
Aims of the day - to enable teachers to: <ul style="list-style-type: none"> Familiarise themselves with the new RE syllabus and all its legal and planning requirements Consider and work towards better RE through high quality implementation of the new syllabus Examine examples of good quality curriculum examples in RE which emerge from the syllabus Understand how to use the syllabus to raise the status and standards of RE Plan for better RE in the coming year in their school 	
Session 1. 9-10.30	The intentions of RE in the new syllabus (4-14) <ul style="list-style-type: none"> Aims: a vision of great RE What matters most in RE? In religions and worldviews? Syllabus overview Examples of what and how pupils learn about religion and worldviews Beginning to plan better RE for your school: using the syllabus in action
Session 2. 11-12.30	The implementation of RE with the new syllabus <ul style="list-style-type: none"> Examples from the units of work in the new syllabus Engaging – And exciting – teaching and learning activities on different religions for 4-14s (separate part way through the session for secondary teachers) Inspiring RE and big questions: Christian text / green religion, imaginative self expression / Jewish, Hindu, Muslim, Sikhi practice / RE for respect and against racism / RE and values
Session 3. 1.30-3pm	The impacts of RE with the new syllabus (split groups, primary and secondary) <ul style="list-style-type: none"> Using the outcomes to enable progress and achievement Approaches to assessment that are practical, lightweight and effective The inspiration of RE (4-14) <ul style="list-style-type: none"> Inclusivity, depth, confidence and clarity: how your school's RE can inspire learners
<ul style="list-style-type: none"> Resources and additional materials for all attendees, along with your school's hard copy of the new syllabus, will be provided to delegates. On the RE today will also provide attendees with free updated samples to our unit plans for the scheme of work and further extensive guidance: mini guides to religion and belief, expanded guidance on RE and EYFS, SEND and achievement and assessment. You will hear about SACRE's plans for a fully updated completely planned scheme of work for primary RE. 	

New SACRE Annual Report framework

Format for the new Annual Report. NASACRE in conjunction with the DfE will be doing a national analysis of Annual Reports using this framework from September 2021.

1. An introduction including:

- Table of contents
- Words from the Chair of SACRE
 - welcoming new members, celebrating successes, thanks, etc.
- Overview, number of times SACRE has met and attendance at meetings, venues, and a brief overview of content of these meetings including Self-evaluation too – link to SACRE Development plan
- Overview as above for the ASC if this is currently sitting, working groups, progress
- *Executive summary (if report is over 10 A4 pages long this might be helpful as a separate document, so readable for schools?)*

2. A section on RE (statutory responsibilities) including:

- The local agreed syllabus and RE in schools, including whether any academies have adopted the LAS
 - Monitoring the AS, relationship with an AS review
 - Work of the ASC and associated working parties if this is currently sitting showing progress, links to other work nationally or locally
- Standards and monitoring of RE
 - This can include monitoring by scrutinising exam data, conversations with schools, teacher groups, website trawls, presentations from teachers. What has SACRE done and how has the monitoring helped SACRE to commend successes and support improvements?
 - Have any schools applied for or achieved REQM awards?
- Teacher training and materials and advice for schools
- Other information (withdrawals and how the SACRE monitors, advises or supports schools with this, complaints)
- Advice to the LA

3. A section on Collective Worship (statutory responsibilities) including:

- Standards and monitoring of CW
 - This can include monitoring by scrutinising Ofsted reports, conversations with schools, teacher groups, website trawls, presentations from teachers. What has SACRE done and how has the monitoring helped SACRE to commend successes and support improvements?
- Determinations
 - How many are current and how many have been applied for and what happened? Link to Determination Process documents online. Is that refreshed, or does it need updating?

- Teacher training provided (locally or national training circulated to schools) materials and advice for schools
 - Other information (withdrawals and how the SACRE monitors, advises or supports schools with this, Complaints)
 - Advice to the LA
4. A section on links with other bodies
- National bodies, e.g. NASACRE, the REC, central faith and belief organisations
 - Local bodies, e.g. Dioceses, Inter Faith Groups, Peace Walks, HMD events
5. A section on other areas of SACRE involvement locally
- Governor training
 - Advice on issues within the community, e.g. Ramadan advice for schools in partnership with the local communities
6. A section on SACRE's own arrangements (**statutory responsibilities**) including:
- Professional and administrative support and how the LA supports the SACRE (clerking, adviser, links to council initiatives)
 - Membership, representation & recruitment - quoracy, issues and successes with recruitment
 - Training for SACRE (and ASC) members
 - Finance given to SACRE for its work
7. Appendices
- Table of GCSE – short and full, A/S & A Level RS results
 - Details on CPD provided to schools
 - Any LA/SACRE policy statements on RE or CW
 - Development plan tied to funding
 - Circulation details for this AR

National RE Updates for SACREs

Autumn 2021

Research into public perception of an education in religion and worldviews

In summer 2021, Culham St Gabriel's Trust commissioned a survey to understand more about public perception of an education in religion and worldviews. The language used in the questions was chosen to try to avoid these misconceptions and to collect a more accurate set of data about what people thought about modern RE.

Some key findings:

Nearly two thirds (64%) of the UK adult population think that an education in religion and worldviews (or RE) is an important part of the school curriculum today, new research has revealed, with a further 65% agreeing that the subject has an impact on people's ability to understand each other in wider society.

Find out more here: [Research into public perception of an education in religion and worldviews \(natre.org.uk\)](https://natre.org.uk/research-into-public-perception-of-an-education-in-religion-and-worldviews/)

How can SACRE capitalise on these findings to further improve RE provision in the LA?

Religious Studies: Public Examinations

Call for National Plan as Religious Studies GCSE entries

The number of pupils taking GCSE Religious Studies in England and Wales has fallen slightly in 2021, despite previously remaining stable since 2017. To safeguard the subject, the Religious Education Council of England and Wales and the National Association of Teachers of RE are calling for a National Plan, as recommended by the Commission on RE in 2018, to be funded by Government.

In England, RS GCSE entries for the full course fell by 2.4 percent to 221,419 compared with 226,767 in 2020. In Wales, entries rose by 3.6 percent from 9,997 in 2020 to 10,358 in 2021. Overall entries in England, including both full and short courses, fell by 3.4 percent to 237,091, compared with 245,544 in 2020. In Wales, combined entries fell by 5.4 percent from 15,436 in 2020 to 14,583 in 2021.

By comparison, GCSE entries to other humanities increased this year, with Geography entries up 4.1 percent to 274,715 and History up 0.8 percent to 286,706.

Hundreds more opt for Religious Studies at A-level in 2021

The number of Religious Studies A-level exam entries has increased 6.1 percent year on year. The subject outperformed other A-level subjects as a whole, which increased by 5.1 percent, with a greater increase than most other humanities subjects. Read NATRE's full press release here: [A Level results media release FINAL v2 10-08-21.pdf \(natre.org.uk\)](https://natre.org.uk/wp-content/uploads/2021/08/A-Level-results-media-release-FINAL-v2-10-08-21.pdf)

How do these figures compare with the picture in our LA?

What action (if any) should SACRE be taking?

Inter Faith Week 2021

Inter Faith Week 2021 takes place from **14-21 November** 2021, led by The Inter Faith Network for the UK (IFN). Inter Faith Week is important for promoting mutual understanding and respect between those of different faiths and beliefs.

This year Inter Faith Week starts on Remembrance Sunday and ends the following Sunday. For details about the week, the best place to look is the [Inter Faith Week website](https://www.interfaithweek.org/) which contains a rich bank of resources for those wishing to hold events. A [new section](#) has been created for schools. It contains bespoke materials for both [Primary](#) and [Secondary](#) schools that are designed to support the delivery of a locally agreed syllabus. There is also a [Golden Rule](#) poster on eleven different faith traditions, to download for display in a classroom or meeting room.

SACREs are asked to register any Interfaith Week events here:

<https://www.interfaithweek.org/events/submit>.

For event ideas or further information, please contact Dr David Hampshire, Assistant Director of the Inter Faith Network, at david.hampshire@interfaith.org.uk.

Holocaust Memorial Day 2022

Holocaust Memorial Day is 27 January. SACREs, LAs and schools can find a wide variety of resources on the [Holocaust Memorial Day Trust \(HMDT\)](#) website. The Trust is keen to encourage schools to mark HMD, especially at a time when hate crime, intolerant/extremist views, anti-Semitism and anti-Muslim hate is increasing.

The Trust also commends **Generation to Generation (G2G)**, a charity that provides speakers to tell their family Holocaust stories online or face-to-face to a variety of audiences. Through these engaging and historically accurate presentations, integrating first-hand survivor testimony, **G2G** works to ensure the lessons of the Holocaust are learned, promoting tolerance of all groups in society.

To consider how **G2G** can support SACRE or your schools and to book a speaker, visit <https://www.generation2generation.org.uk> or book onto a free introductory event for educators: <https://www.generation2generation.org.uk/news/events/>

*How does SACRE support events such as Interfaith Week and Holocaust Memorial Day?
Could we be doing more?*

Statutory Inspection of Anglican and Methodist Schools (SIAMS)

The Church of England Education Office (CEEEO) has announced that SIAMS inspections will resume in the Autumn term 2021 (from 1st October 2021). SIAMS inspections were paused in March 2020. A new national team has been appointed to manage the restart and schedule inspections in the future. More information, including a list of schools likely to be inspected in the academic year 2021-2022, can be found here: [SIAMS Inspections | The Church of England](#).

NASACRE News

NASACRE Annual AGM and Conference 2021 and 2022

2021 was NASACRE's first online conference with multiple speakers and 10 breakout rooms hosting over 200 delegates. The conference report can be found [here](#).

The 2022 AGM and Conference will be held at the **Macdonald Burlington Hotel, Birmingham, on Monday 23 May 2022**. Please put this in your diaries!

The theme is *Ambitious SACREs* and the NASACRE conference team is now beginning to pull the programme together. Thanks for all your suggestions about what you need from our training days to support your local work.

Westhill Awards 2021-22 - the Winners

Over the last fifteen years, the Westhill/NASACRE Awards have successfully given SACREs opportunities to enhance their capacity to generate high quality experiences in RE (and collective worship) for their schools.

This year, NASACRE again encouraged and invited individual SACREs (or SACREs in partnership) to apply for an

award of up to £4,000.

Here are brief outlines of the winning bids:

Bromley SACRE - Pupils being made ready to pose 'big questions' to SACRE members relating to their faith, at an interfaith dialogue event promoting the aims of the new RE Agreed Syllabus.

Leeds SACRE in association with Calderdale and Kirklees SACREs - Creating a high quality film of a local synagogue, to enable pupils to visit it virtually, with supporting materials and options for live online sessions with representatives from the community.

Nottinghamshire SACRE - Pupils in Years 5/6 discovering the impact faith can have through exploring adherents' involvement in social projects, and then creating resources for use across the county.

Tameside SACRE - Training and accrediting educators from faith communities, allied with support to schools and resource materials, thus promoting more effective visits to faith centres.

Wolverhampton SACRE - Mounting two day-conferences for Secondary pupils, to develop teaching resources for exploring faith perspectives on diversity and racial equality.

NASACRE is running a free online session as part of their training programme on 6 December 2021, 7-8pm: How to apply for a WESTHILL/NASACRE Award

How can SACRE engage with NASACRE in the coming academic year?

CPD and networking opportunities

Strictly RE - save the date! 29 & 30 January 2022

Strictly RE is back! NATRE will be hosting its national annual conference online for your convenience and peace of mind while still giving you everything you love about Strictly RE without having to leave your home.

Keep your eyes peeled for Strictly RE updates on the NATRE website!

BSA Socrel Chair's Response Day: Teaching Religion

This event will gather new ideas, experiences and critiques of the state of the teaching of religion in the UK today. It will take place on 12 November 2021 (10am–5:30pm) at University of Nottingham (on campus). Bookings are now open. Find out more here: [BSA SocRel Study Group Response Day - November 2021 \(britsoc.co.uk\)](https://britsoc.co.uk/bsa-socrel-study-group-response-day-november-2021)

#REChatUK twitter forum

Occurs the first Monday of every month in term time.

The next one is 4 October 2021: What do we mean by substantive and disciplinary knowledge in RE? Please save the date in your diary. You can view the timetable here: [#REchatUK \(natre.org.uk\)](https://natre.org.uk/rechatuk)

Buddhist Resources: A request for help

Culham St Gabriels is asking for assistance from members of the Buddhist community with project to produce resources

Dr Kate Christopher writes:

"A former Teach:RE student who is a Buddhist is working on a website for teachers to access resources on Buddhism. She has given us this text and link to a survey.

We are a group of teachers and Buddhists who wish to translate our knowledge and experience in teaching Buddhism to children and teenagers into useful resources for others. This [short survey](#) aims to find out what would be the most helpful. We are seeking to build a picture of the needs regarding Buddhism, of those working in the area of teaching religion and ethics in schools.

*We are grateful for your input and ideas.
All the best,
Amalee Rycroft and colleagues*

NEW2RE - A great opportunity for NEW Secondary RE teachers

Will you be a secondary Early Career Teacher in September 2021? If so NATRE's New2RE is the best support RE teachers can get.

For further information on the benefits of joining the programme as well as how to join click on this link: [NEW2RE - A great opportunity for NEW Secondary RE teachers \(natre.org.uk\)](https://natre.org.uk/new2re)

How can SACRE raise awareness and support teachers with access to CPD and networking opportunities?

Resources

What's Your Worldview?

Here is a video clip to help teachers and leaders of RE understand the concept of 'worldview': [WHAT'S YOUR WORLDVIEW? \(QUIZ\) - YouTube](#)

Check out the REtoday Library website

This fantastic resource lets you explore all our REtoday magazine content on a searchable, indexed website.

There is no quicker way for you to find inspiring, practical RE lesson ideas and more.

NATRE members get **FREE** access to Professional REflection articles and can **SAVE £10** off the annual subscription.

[Home » REtoday Online Library \(retodaylibrary.org.uk\)](https://retodaylibrary.org.uk)

Gender and Religion Today: School Resources

Woolf Institute has developed an online course Gender and Religion Today and related age-appropriate materials for teachers searching for new, accessible materials to support classroom teaching across UK national curriculum.

They centre on a new series of short videos, offering a fresh way to teach and consider religion through the lens of gender.

Find more details here: [https://www.woolf.cam.ac.uk/outreach/education/gender-and-religion-today-school-](https://www.woolf.cam.ac.uk/outreach/education/gender-and-religion-today-school-resources?utm_source=emailmarketing&utm_medium=email&utm_campaign=professional_natre_members_newsletter_with_download_september_2021&utm_content=2021-09-22)

[resources?utm_source=emailmarketing&utm_medium=email&utm_campaign=professional_natre_members_newsletter_with_download_september_2021&utm_content=2021-09-22](https://www.woolf.cam.ac.uk/outreach/education/gender-and-religion-today-school-resources?utm_source=emailmarketing&utm_medium=email&utm_campaign=professional_natre_members_newsletter_with_download_september_2021&utm_content=2021-09-22)

Research for RE

RE:Online has had a bit of a refresh - check it out and access some of the latest research online. Don't miss 'Research of the Month' featuring a different piece of research each month. Visit the website: [Research of the Month - RE:ONLINE \(reonline.org.uk\)](http://reonline.org.uk)

Visiting a Mosque: a free resource for teachers

Teachers can now access the free online resource pack, *Visiting a Mosque*, by following this link: www.visitmymosque.org/for-re-teachers

The pack is intended to support and empower RE teachers in organising and delivering school visits to places of worship, such as mosques. There are also signposts to “virtual” mosque tours included in this pack as an additional resource and to increase familiarity and confidence when organising in-person visits.

How can SACRE ensure that teachers are aware of and have access to access to good quality teaching and learning resources to support RE in its schools?