

Education, Health and Care Plan

*Written in accordance with Section 37 of the Children and Families Act
2014 and Regulations 11 and 12 of the SEND Regulations 2014.*



Walsall Council

Contact Details

Family Name		First Names		
Home Address		Date of Birth		
		Telephone		
		Email		
Educational Setting		Year Group	SENCO	
Gender	First Language	Ethnicity	NHS Number	CAF / EHA /CIN
GP Contact Details				
Persons with Parental Responsibility		Relationship	Contact Details (if different)	
Best Person to Contact <i>family member</i>		Name and Method of Contact		
LAC Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>		Social Worker <i>name and contact</i>		
If YES, which authority is responsible for this child / young person? /Contact details				
Details of any interpretation/access support needed for the family				

Section K: Advice and Information *from the people who have contributed during the EHC needs assessment or annual review.*

	Name	Role	Involvement		Report	
			Type	Date	Title	Date
Family						
Education						
Healthcare						
Social Care						
Other						

Section A: Child's Views

Section A: Parent's Views

Our story so far...

Concerns and Worries	
Achievements and Strengths	
Friendships and Relationships	
Learning and Educational Progress	
Health and Wellbeing	
Aspirations and Long Term Goals	
Important Information to Know	

Section B: Special Educational Needs (SEN)

Summary of SEN	
Impact on Education and Learning	
Strategies that Help <i>N.B. These are class and school-based strategies which are relevant to the child / young person.</i>	

Cognition and Learning	Strengths:	
	Needs:	
Communication and Interaction	Strengths:	
	Needs:	
Social, Emotional and Mental Health	Strengths:	
	Needs:	
Physical and Sensory	Strengths:	
	Needs:	
Independence and Key Transitions	Strengths:	
	Needs:	

Preparation for Adulthood		
Higher Education and / or Employment	Strengths:	
	Needs:	
Independent Living	Strengths:	
	Needs:	
Participation in Society	Strengths:	
	Needs:	
Being as Healthy as Possible in Adult Life	Strengths:	
	Needs	

Section C - Health Needs that relate to my Special Education Needs	
Strengths:	
Health Needs:	

Section D – Social Care Needs that relate to my Special Education Needs or Disability

Strengths:

**Social Care
Needs:**

Section E: Education Outcomes	Section F: Education Provision		
Area of SEN	Provision Actions/Interventions to Achieve the Outcome Teaching and support staff will...	Details of Provision (How long? How often and by whom?) The provision will include...	Provision Required (<i>Funding</i>)
Cognition and Learning			<p>Element 2 will provide ordinarily available provision.</p> <p>This will include adapted and modified high quality inclusive teaching strategies</p> <p>A further xxxx Band xxxx for additional teaching assistance, support and resources, plus specific costs towards equipment, specialist lessons or resources.</p>

Communication and Interaction			
Social, Emotional and Mental Health			
Physical and Sensory			
Preparation for Adulthood			

Monitoring and Review Arrangements

The arrangements for the setting and monitoring shorter term targets by the early years' provider, school, college or other education or training provider. Please delete as appropriate.

- A plan describing how the additional resources are to be used should be drawn up by the SENCO and presented to the Local Authority as soon as possible.
- This plan should be shared with parents and submitted to the Authority as soon as possible,
- A formal review of XXX's progress must be held at least annually unless those responsible for their education consider they should be held more frequently

Review and transition review arrangements for the EHC plan

- XXX's parents and all professionals involved must be invited to the review and provided with an opportunity to make their views known
- XXX will be closely involved in reviewing his / her own progress and setting his / her own outcomes with the help of the education setting.

Section G: Health Care Provision

Priority Annual Outcomes	Provision or Action Required Towards Achieving the Outcome	By Whom	By When / How Often	Funding

Section H1: Social Care Provision

Priority Annual Outcomes	Provision or Action Required Towards Achieving the Outcome	By Whom	By When / How Often	Funding

Section H2: Social Care Provision

Priority Annual Outcomes	Provision or Action Required Towards Achieving the Outcome	By Whom	By When / How Often	Funding

Section I: My Placement

Name and Address of Placement	Type of Provision

Section J: Personal Budget

Outcomes to be met by Personal Budget	Provision or Action Required Towards Achieving the Outcome	By Whom	By When / How Often	Funding Source: Education, Health or Social Care	Review Arrangements

Responsibilities to the EHC Plan			
SENCO:			
EHC Team Representative:			
Date of Draft Plan:		Date of Final Plan:	
EHC Plan Number:		EHC Plan Review Date:	
Issued by:		Authorised Signature:	