

## **Walsall OFSTED reports (released between 26<sup>th</sup> February 2020-28<sup>th</sup> September 2020)**

### **New Framework**

#### **King Charles Primary School 11–12 February 2020 Good**

Leaders' work to promote pupils' understanding of tolerance and respect is strong. Pupils demonstrate this through the kindness they show one another.

#### **Palfrey Infant School 3<sup>rd</sup> March 2020 Outstanding**

##### **(Monitoring report as no inspection for 11 years)**

You and the deputy headteacher explained to me very clearly the rationale behind your intentions for the way the school's wider curriculum is planned. You described it, saying, 'We have moved away from an entirely topic-based approach to ensure that our children study discrete subjects of the national curriculum.' There is a clear rationale behind these ideas, which has helped the staff team develop and improve the quality of education. Curriculum plans are well ordered and structured so that tasks and activities help pupils learn the specific vocabulary for each subject as well the necessary skills and knowledge in each age group.

Monitoring reports were also carried out on

- **The Streetly Academy**
- **All Saints National Academy**
- **Goldsmith Primary Academy**

These inspections were carried out as the schools had previously received either a requires improvement, inadequate or special measures judgement.

There were no mentions in these reports pertinent to RE.