

## **Schools Forum**

**10 March 2015**

### **Proposed Early Years Funding Formula Review**

#### **1. Purpose of report**

- 1.1 To propose a review of the current Early Years Single Funding Formula (EYSFF). Attachments to the report include copies of previous Forum papers detailing of the work surrounding the implementation of the original Walsall EYSFF in April 2010.

#### **2. Recommendations**

- 2.1 To note the contents of the report and attachments. To recommend a review of the EYSFF model and to agree the membership of an early years funding review working group.

#### **3. Background**

- 3.1 Funding reforms announced by the DfE in 2009 required all local authorities to replace existing early years funding arrangements with a new funding model across all providers of early years education.
- 3.2 The new Early Years Single Funding Formula (EYSFF) was to be a participation-led model, supporting the extended & flexible free early entitlement offer of up-to15 hours per week, or 570 hours per year per child, from the term following their third birthday.
- 3.3 A working group of the Schools Forum was constituted and their work resulted in the development of a funding model which recognised the differing costs of meeting the free entitlement in the maintained sector and the private, voluntary and independent sector (PVI).
- 3.4 The DfE initially indicated the EYSFF was to be introduced in April 2010, but in December 2009 it was announced that the Early Years Reforms were to be deferred until April 2011. However the DfE recognised that some local authorities were in a position to implement the changes by the original date and asked for bids from local authorities wishing to become a pilot authority for the new funding arrangements.
- 3.5 A report to Schools Forum in March 2010 confirmed the DfE's approval for Walsall to be a pilot authority with effect from April 2010.

- 3.6 Attached to this report is a copy of the October 2009 Schools Forum paper - Draft Consultation Document for the implementation of the EYSFF, including Appendix 1a and 1b from the same report and a copy of the Draft Consultation Document circulated to all providers.

#### **4. Proposal**

- 4.1 The wider funding reforms announced March 2012, as part of the DfE's "Next Steps to Fairer System" document, set out, in chapter 4, key proposals for early years as follows:

"Alongside simplification of school funding arrangements, we will also support local authorities to simplify funding for early years provision and ensure greater transparency. We will also ensure that deprivation funding has more impact on disadvantaged children".

- 4.2 It was our belief that the Walsall EYSFF in use at the time met most of what the DfE was trying to achieve, however it was agreed that consideration would be given to what might be done to further simplify existing arrangements.
- 4.3 In the autumn term 2012 a paper was presented and agreed by Schools Forum which confirmed the intention to reduced funding supplements from two to one, retaining only the mandatory deprivation supplement. The funding for the SEN supplement being "rolled" into the hourly rates from April 2013.
- 4.4 Following the more fundamental reviews of the main primary & secondary funding formula and the review of the specials schools formula, it is proposed that a review of the EYSFF model used to derive the current funding rates, detailed in the report to Schools Forum on 9<sup>th</sup> December 2014, be undertaken during the summer term 2015.

#### **5. Financial implications/Value for Money**

- 5.1 The review of the EYSFF should ensure that any formula used going forward takes account of the differing costs of providing early years support in different sectors, and is affordable within overall funding received to support this provision.

#### **6. Legal Implications**

- 6.1 The review of the EYSFF should ensure that all requirements regarding provision of early years support are able to be met.

#### **7. School Improvement**

- 7.1 No issues directly arising from this report.

**8. Members eligible to vote**

8.1 All elected members with voting rights are eligible to vote on this matter.

**Walsall Children's Services**

**Report to:** Schools Forum

**Date:** 20 October 2009

**Subject:** Draft Consultation Document for the implementation of the Early Years Single Funding Formula (EYSFF)

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**Purpose of the report:** To present to Schools Forum a draft consultation document in respect of the implementation of the EYSFF in Walsall.  
To highlight the financial impact of the funding reforms and to seek the Forum's views, prior to the document being issued.

**Recommendations:** The Schools Forum is recommended to;

- approve the enclosed consultation document; and
- agree to an increase to the 2010-11 School Specific Contingency of £300k, to manage any in-year budget adjustments that may arise as result of this responsive, participation-led funding model.

## **1. Introduction**

### **1.1**

Attached to this report is the Draft Consultation Document for the implementation of the Early Years Single Funding Formula (EYSFF).

### **1.2**

Schools Forum members are requested to review the document and provide feedback at the forum meeting, prior to the document being issued to all providers at the end of October.

### **1.3**

Results of the consultation process will be reported to the Forum on 8 December 2009, and subject to further discussion at that meeting, a final EYSFF will be presented to Cabinet in January 2010, for formal ratification.

## **2. Key Issues**

### **2.1**

The proposed Walsall EYSFF is comprised of the following factors:

- basic hourly rate (per major provider groups);
- deprivation factor (mandatory);
- SEN factor; and
- additional supplements for maintained nursery schools.

### **2.2**

The Total Cost Model, Appendix 1 of the consultation document, details the build up of the varying hourly rates in terms of both inputs and costs.

### **2.3**

A key change affecting the maintained sector providers is the introduction of a participation-led funding model, based upon a termly count. The newly prescribed in-year budget adjustments, will have a financial impact on the maintained sector, early years providers, where their nursery places have tended to fill up over the academic year. Appendix 2 of the consultation document, exemplifies the potential impact of the termly count against the current funding model. However, the in-year budget adjustments, will be enforced in the new School Finance Regulations, and will have to be managed by all schools delivering early years provision in the future.

### **2.4**

The termly adjustments for all providers, may result in additional budget provision being required during the course of the year, for example:

- if there is an in-year increase in projected pupil numbers;
- if the pattern of provision across the terms shift;
- if new providers register during the year; and
- if there is a change in the pattern of provision across the sectors.

The LA therefore recommends the retention of a sum of £300k within the School Specific Contingency.

### 3. Affordability

#### 3.1

The proposed EYSFF, plus a contingency of £300k, has been contained within the current early years element of the Schools Budget. Attached to the report as Appendix 3 is an impact assessment comparing the estimated, full year effect of the EYSFF for a 12.5 hour offer, to early years indicative budgets calculated using the current funding regime.

<b>2010-11 Section 52 Early Years Budget</b>	<b>£'000s</b>
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Individual Schools Budget	
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Nursery Schools	2,420
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Nursery Classes	4,452
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Private, Voluntary and independent Sector	1,016
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<b>Total Early Years Resources 2010-11</b>	<b>7,888</b>
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<b>Estimated Costs based on hourly rates</b>	<b>7,520</b>
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<b>Available Contingency</b>	<b>368</b>
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#### 3.2

The increase in the school specific contingency of approximately £300k, to cover any potential in-year budget increases in respect of early years, is strongly recommended to the Schools Forum. As this is a new funding system, to be managed at both authority and school level, there is currently insufficient trend data to be confident that the indicative budgets will be accurate, particularly in respect of the private, voluntary and independent sector. This will be exacerbated by the introduction of the flexible offer, which may result in a number of parents opting to use two providers.

### 4. Recommendations

#### 4.1

That the proposals and content of the draft consultation document be endorsed by the Schools Forum.

#### 4.2

That the School Specific Contingency be increased by £300k to manage the financial impact of the early years funding reforms.

## Draft Proposal of Typical Cost Model - Inputs

	Nursery Class 26 pte Ratio 1:13	Nursery Class 52 pte Ratio 1:13	Nursery School 60 pte Ratio 1:13	IndependentSchl 50 pte Ratio 1:13	Private/Voluntary Ratio 1:8
Number of setting type:	19	31	1	2	36
Max Hours Provision per pte:	570 hr per pte	570 hr per pte	570 hr per pte	570 hr per pte	570 hr per pte
Max Hours Provision per setting:	14820 hrs	29640 hrs	34200 hrs	28500 hrs	13680 hrs

## Staffing Cost Analysis:

1 & 2	Teacher / Assist Head in Nurs School	1.0 fte	1.0 fte	1.0 fte	1.0 fte	na
3	PPA 2.5 per week	2.5 hrs teacher	2.5 hrs teacher	2.5 hrs teacher	2.5 hrs L4	2.5 hrs L4
4	Set Up time/planning - hrs per group per week	5 hrs	10 hrs	11.5 hrs	9.6 hrs	5 hrs
5	Administration	1.5hrs	1.5hrs	32.5 hrs	1.5hrs	1.5hrs
6	Professional Development	3 days per employee	3 days per employee	3 days per employee	3 days per employee	4 days per employee
7	Headteacher	proportion of headteacher time	proportion of headteacher time	0	proportion of headteacher time	na
8	Manager	na	na	na	na	10% of time
9	Teacher Sickness Insurance	Policy quote from reputable company	Policy quote from reputable company	Policy quote from reputable company	Policy quote from reputable company	Policy quote from reputable company
10	Level 4's HLTA- 32.5 hrs/ EYP	5 hrs	30hrs	32.5hrs	30hrs	32.5hrs
11	Level 3's - 30 hrs	na	5hrs	15hrs	5hrs	15hrs
12	Level 2's -25hrs	na	na	na	na	na
13	Level 2's -25hrs - above stat. minimum for larger nur	na	na	na	na	na

## Non Staffing Costs:

14	Learning Resources	p/pupil based on AWPU in mainstream formula	p/pupil based on AWPU in mainstream formula	p/pupil based on AWPU in mainstream formula	p/pupil based on AWPU in mainstream schools formula	p/pupil based on AWPU in mainstream schools formula
15	Employee Support Services	per employee based on cost of support service	per employee based on cost of support service	per employee based on cost of support service	per employee based on cost of support service	per employee based on cost of support service
16	Other Support Services	NA - funds via main funding	NA - funds via main funding	p/pupil based on average in current funding formula	p/pupil based on average in current schools funding formula	p/pupil based on average in current schools funding formula
17	Premise costs / Site	NA - funds via main funding	NA - funds via main funding	p/pupil based on average in current funding formula, plus fixed sum	p/pupil based on average in current schools funding formula	p/pupil based on average in current schools funding formula

## Supplements:

18	Headteacher	NA - funds via main funding	NA - funds via main funding	1.0 fte	NA - funded from other fee income	na
19	Business Rates	NA - funds via main funding	NA - funds via main funding	actual cost	in hourly premises allocation above	in hourly premises allocation above
20	Base Premises Sum	NA - funds via main funding	NA - funds via main funding	fixed cost lump sum plus hrly fds	NA - funded from other fee income	NA - funded from other fee income
21	Deprivation	IDACI indicator used with fixed data count	IDACI indicator used with fixed data count	IDACI indicator used with fixed data count	IDACI indicator used with fixed data count	IDACI indicator used with fixed data count
22	SEN	average pte pupil count allocation	average pte pupil count allocation	average pte pupil count allocation	average pte pupil count allocation	average pte pupil count allocation

## Draft Proposal of Typical Cost Model - Costs

	Nursery Class 26 pte Ratio 1:13	Nursery Class 52 pte Ratio 1:13	Nursery School 60 pte Ratio 1:13	IndependentSchl 50 pte Ratio 1:13	Private/Voluntary Ratio 1:8
Number of setting type:	19	31	1	2	36
Max Hours Provision per pte:	570 hr per pte	570 hr per pte	570 hr per pte	570 hr per pte	570 hr per pte
Max Hours Provision per setting:	14820 hrs	29640 hrs	34200 hrs	28500 hrs	13680 hrs

## Staffing Cost Analysis:

	£	£	£	£	£
1 & 2 Teacher / Assist Head in Nurs School	37,657	37,657	45,039	37,657	na
3 PPA 2.5 per week	2,849	2,849	2,849	2,849	1,247
4 Set Up time/Planning per week	2,171	4,343	4,994	4,169	2,171
5 Administration	962	962	21,811	694	694
6 Professional Development	450	647	745	647	525
7 Headteacher - Nurs fte as proportion to whole sch pupil no.	5,130	5,130	na	8,015	na
8 Manager	na	na	na	na	3,057
9 Teacher Sickness Insurance	1,020	1,560	1,560	1,560	540
10 Level 4's HLTA- 32.5 hrs/ EYP	3,706	22,216	24,068	22,216	23,480
11 Level 3's - 30 hrs	na	3,046	9,137	3,046	7,451
12 Level 2's - 25 hrs	na	na	2,301	na	na
13 Level 2 - 25 hrs above statutory minimum for larger nursery	na	na	na	na	na
<b>Sub total Annual cost</b>	<b>53,945</b>	<b>78,409</b>	<b>112,503</b>	<b>80,853</b>	<b>39,165</b>
per pte per yr	2,075	1,508	1,875	1,617	1,632
<b>per hr</b>	<b>3.64</b>	<b>2.65</b>	<b>3.29</b>	<b>2.84</b>	<b>2.86</b>

## Non Staffing Costs:

14 Learning Resources	830	1,650	1,910	1,590	760
15 Employee Support Services	269	495	495	495	330
16 Other Support Services	NA - funds via main funding	NA - funds via main funding	4,267	2,135	1,025
17 Premises / Site	NA - funds via main funding	NA - funds via main funding	10,705	12,896	6,190
<b>Sub Total Other Factors per hr</b>	<b>1,099</b>	<b>2,145</b>	<b>17,377</b>	<b>17,116</b>	<b>8,305</b>
per pte per yr	42	41	290	342	346
<b>per hr</b>	<b>0.07</b>	<b>0.07</b>	<b>0.51</b>	<b>0.60</b>	<b>0.61</b>
<b>Base Hourly Rate</b>	<b>3.71</b>	<b>2.72</b>	<b>3.80</b>	<b>3.44</b>	<b>3.47</b>
<b>Base Hourly Rate 2010</b>	<b>3.79</b>	<b>2.77</b>	<b>3.88</b>	<b>3.51</b>	<b>3.54</b>

## Supplements - Not hourly funded

18 Headteacher	NA - funds via main funding	NA - funds via main funding	64,120	NA - funded from other fee income	na
19 Business Rates	NA - funds via main funding	NA - funds via main funding	actual cost	NA - funded from other fee income	in hourly premises allocation
20 Base Premises Sum	NA - funds via main funding	NA - funds via main funding	12,100	NA - funded from other fee income	NA - funded from other fee income
21 Deprivation	IDACI indicator used with fixed data count	IDACI indicator used with fixed data count	IDACI indicator used with fixed data count	IDACI indicator used with fixed data count	IDACI indicator used with fixed data count
22 SEN	average pte pupil count allocation	average pte pupil count allocation	average pte pupil count allocation	average pte pupil count allocation	average pte pupil count allocation



## IMPACT ASSESSMENT

Column (4) - Analysis of impact of application of new single funding formula compared to current funding formula with no change of count data  
i.e. using single count date of Jan.2010 in both allocations

Column (5) - Analysis of impact of application new single funding formula with the change to a termly count pupil numbers compared to current funding formula

Column (6) - Shows the impact of single count data to termly count data

	Pupil Numbers			Single count			Termly count		
				1	2	4	3	5	6
	May 2009	Est Oct 2009	Est Jan 2010	AWPU Allocation 2010 Ind. <small>Est spring '10 nos.</small>	Potential Hourly funds if Jan 10 nos were used with 12.5hrs model	Col. (2 minus 1) Loss/Gain if single Jan count used	Potential Hourly funding 12.5 hrs with termly numbers used	Loss/Gain if termly count used	Column (5 minus 4)
Abbey Primary	26	17	26	40,138	46,807	6,669	41,264	1,126	-5,543
Brownhills West Primary	23	18	18	27,788	32,405	4,617	35,484	7,696	3,079
Christ Church CE	25	26	26	40,138	46,807	6,669	46,191	6,053	-616
Holy Trinity CE Primary	26	23	26	40,138	46,807	6,669	44,959	4,821	-1,848
Lower Farm Primary	26	22	26	40,138	46,807	6,669	44,343	4,206	-2,464
Millfield Primary	15	15	15	23,156	27,004	3,848	27,004	3,848	0
Moorcroft Wood Primary	26	25	25	38,594	45,006	6,413	45,622	7,028	616
Pool Hayes Primary	26	24	26	40,138	46,807	6,669	45,575	5,437	-1,232
Radleys Primary	21	17	20	30,875	36,005	5,130	34,773	3,898	-1,232
Rushall JMI	23	22	25	38,594	45,006	6,413	41,927	3,333	-3,079
St Anne's Catholic Primary	18	17	19	29,331	34,205	4,874	32,357	3,026	-1,848
St Bernadette's Catholic Primary	23	12	20	30,875	36,005	5,130	32,926	2,051	-3,079
St Francis Catholic Primary	26	21	26	40,138	46,807	6,669	43,727	3,590	-3,079
St Joseph's Catholic Primary	26	26	26	40,138	46,807	6,669	46,807	6,669	0
St Mary of the Angels Catholic	14	13	20	30,875	36,005	5,130	27,999	-2,876	-8,006
St Mary's the Mount Catholic	26	26	26	40,138	46,807	6,669	46,807	6,669	0
St Peter's Catholic Primary	26	25	26	40,138	46,807	6,669	46,191	6,053	-616
Watling Street JMI	26	25	26	40,138	46,807	6,669	46,191	6,053	-616
Whetstone Field Primary	26	26	26	40,138	46,807	6,669	46,807	6,669	0
					<b>806,512</b>	<b>114,912</b>	<b>776,950</b>	<b>85,350</b>	<b>-29,562</b>
County Bridge Primary	33	22	26	40,138	34,210	-5,928	35,560	-4,578	1,350
Croft Community Primary	38	14	30	46,313	39,473	-6,840	35,872	-10,441	-3,601
Greenfield Primary	39	26	30	46,313	39,473	-6,840	41,723	-4,589	2,251
Lodge Farm JMI	36	21	22	33,963	28,947	-5,016	34,798	836	5,852
Mossley Primary	36	36	36	55,575	47,367	-8,208	47,367	-8,208	0
Walsall Wood	35	39	39	60,206	51,314	-8,892	49,514	-10,693	-1,801
					<b>240,782</b>	<b>-41,724</b>	<b>244,833</b>	<b>-37,673</b>	<b>4,051</b>
Barcroft Primary	52	40	52	80,275	68,419	-11,856	63,018	-17,258	-5,402
Birchills CE Primary	50	42	50	77,188	65,788	-11,400	62,187	-15,001	-3,601
Blue Coat CE Infant	52	48	52	80,275	68,419	-11,856	66,619	-13,657	-1,801
Busill Jones Primary	50	23	40	61,750	52,630	-9,120	49,479	-12,271	-3,151
Butts Primary	51	29	38	58,663	49,999	-8,664	51,799	-6,864	1,801
Caldmore Primary	35	48	52	80,275	68,419	-11,856	58,966	-21,309	-9,453
Castlefort JMI	51	25	27	41,681	35,525	-6,156	45,428	3,747	9,903
Cooper & Jordan CE Primary	51	51	52	80,275	68,419	-11,856	67,519	-12,756	-900
Edgar Stammers Primary	50	35	52	80,275	68,419	-11,856	59,867	-20,408	-8,552
Fibbersley Park Primary	48	50	52	80,275	68,419	-11,856	65,718	-14,557	-2,701
Green Rock Primary	31	12	16	24,700	21,052	-3,648	26,003	1,303	4,951
Harden Primary	43	19	30	46,313	39,473	-6,840	40,373	-5,940	900
Hatherton Primary	52	48	52	80,275	68,419	-11,856	66,619	-13,657	-1,801
King Charles Primary	41	19	30	46,313	39,473	-6,840	39,473	-6,840	0
King's Hill Primary	51	32	40	61,750	52,630	-9,120	53,980	-7,770	1,350
Leamore Primary	48	17	37	57,119	48,683	-8,436	44,632	-12,487	-4,051
Lindens Primary	33	22	31	47,856	40,788	-7,068	37,637	-10,219	-3,151
Manor Primary	27	27	27	41,681	35,525	-6,156	35,525	-6,156	0
North Walsall Primary	51	38	43	66,381	56,577	-9,804	57,928	-8,454	1,350
Old Church CE Primary	52	44	47	72,556	61,840	-10,716	62,741	-9,816	900
Park Hall Infant	50	52	52	80,275	68,419	-11,856	67,519	-12,756	-900
Rough Hay Primary	52	31	45	69,469	59,209	-10,260	56,058	-13,411	-3,151
Ryders Hayes	51	47	50	77,188	65,788	-11,400	64,887	-12,300	-900
Salisbury Primary	52	29	35	54,031	46,051	-7,980	51,003	-3,029	4,951
St John's CE Primary	49	49	48	74,100	63,156	-10,944	64,056	-10,044	900
St Michael's CE Primary	52	46	52	80,275	68,419	-11,856	65,718	-14,557	-2,701
St Patrick's Catholic Primary	52	25	44	67,925	57,893	-10,032	52,942	-14,983	-4,951
St Thomas of Canterbury RC	41	30	30	46,313	39,473	-6,840	44,424	-1,889	4,951
Sunshine Infant and Nursery	51	35	39	60,206	51,314	-8,892	54,915	-5,291	3,601
Whitehall Nursery and Infant	50	52	52	80,275	68,419	-11,856	67,519	-12,756	-900
Woodlands Primary	52	35	45	69,469	59,209	-10,260	57,858	-11,610	-1,350
					<b>1,726,264</b>	<b>-299,136</b>	<b>1,702,407</b>	<b>-322,993</b>	<b>-23,857</b>
Beacon Primary	57	41	55	84,906	72,366	-12,540	66,965	-17,942	-5,402
Bentley Drive JMI	60	60	60	92,625	78,945	-13,680	78,945	-13,680	0
Meadow View JMI	35	23	30	46,313	39,473	-6,840	38,572	-7,740	-900
Pelsall Village	45	28	28	43,225	36,841	-6,384	44,493	1,268	7,652
					<b>227,625</b>	<b>-39,444</b>	<b>228,975</b>	<b>-38,094</b>	<b>1,350</b>
Bentley West Primary	78	67	76	117,325	99,997	-17,328	96,846	-20,479	-3,151
Blackwood Primary	74	69	78	120,413	102,629	-17,784	96,777	-23,636	-5,852
Chuckery Primary	77	62	78	120,413	102,629	-17,784	94,976	-25,436	-7,652
Delves Infant	78	61	78	120,413	102,629	-17,784	94,976	-25,436	-7,652
Hillary Primary	78	60	78	120,413	102,629	-17,784	94,526	-25,886	-8,102
Leighswood	75	74	78	120,413	102,629	-17,784	99,478	-20,935	-3,151
New Invention Infant	78	78	78	120,413	102,629	-17,784	102,629	-17,784	0
St Giles CE Primary	51	41	45	69,469	59,209	-10,260	60,109	-9,360	900
					<b>774,977</b>	<b>-134,292</b>	<b>740,317</b>	<b>-168,952</b>	<b>-34,660</b>
Palfrey Infant	91	91	91	140,481	119,733	-20,748	119,733	-20,748	0
Peasey Park Farm Primary	88	87	88	135,850	115,786	-20,064	115,336	-20,514	-450
					<b>235,519</b>	<b>-40,812</b>	<b>235,069</b>	<b>-41,262</b>	<b>-450</b>

4,452,175	4,011,679	-440,496	3,928,552	-523,623	-83,127
check		-			

NB - Nursery School allocations shown here are the total of hourly funding and all supplements to enable comparison to current indicative budget allocations

				Single count			Termly count		
				1	2	4	3	5	6
						Col. (2 minus 1)		Col. (3 minus 1)	Column (5 minus 4)
Pupil Numbers				Total Budget Allocation 2010 Ind.	Potential Total Allocation if January count nos. used	Loss/Gain if single Jan count used	Potential Total Allocation if termly lagged nos. used	Loss/Gain if termly count used	Impact of termly count compared to single
May 2009	Est Oct 2009	Est Jan 2010							
Alumwell Nursery	120	88	115	337,472	320,149	-17,323	306,278	-31,194	-13,871
Fullbrook Nursery	78	70	80	283,766	246,626	-37,141	239,060	-44,707	-7,566
Lane Head Nursery	109	68	110	334,107	301,095	-33,012	273,984	-60,123	-27,112
Millfields Nursery	95	50	78	282,888	242,538	-40,350	235,602	-47,286	-6,936
Ogley Hay Nursery	52	30	38	220,613	156,536	-64,077	160,319	-60,294	3,783
Rowley View Nursery	80	54	80	292,775	251,039	-41,735	234,646	-58,128	-16,393
Sandbank Nursery	117	78	100	321,614	286,695	-34,919	283,543	-38,072	-3,153
Valley Nursery	90	55	72	347,005	234,822	-112,183	235,452	-111,553	630
				2,420,241	2,039,500	-380,741	1,968,884	-451,357	-70,616



Early Years Funding Review Group  
Typical Cost Model run over 12.5hrs for full financial year, using termly count

Appendix 3

Setting with maximum places of	26	39	52	65	78	91
Base Hourly Rate 2010	£3.79	£2.77	£2.77	£2.77	£2.77	£2.77

	(1)	(2)	(3)	(4)	(5)	(6)
	Basic Funding	Supplements		Total Early Yrs Allocation	AWPU	Variance
	Potential Hourly funding 12.5 hrs	SEN	Deprivation IDACI		Allocation 2010 Ind. <small>Est spring'10 nos.</small>	
Abbey Primary	41,264	2,538	3,197	46,999	40,138	6,862
Brownhills West Primary	35,484	2,184	2,537	40,205	27,788	12,417
Christ Church CE	46,191	2,843	3,772	52,805	40,138	12,668
Holy Trinity CE Primary	44,959	2,766	1,084	48,808	40,138	8,671
Lower Farm Primary	44,343	2,732	1,833	48,908	40,138	8,770
Millfield Primary	27,004	1,663	1,453	30,119	23,156	6,963
Moorcroft Wood Primary	45,622	2,810	3,090	51,522	38,594	12,929
Pool Hayes Primary	45,575	2,804	1,560	49,939	40,138	9,801
Radleys Primary	34,773	2,139	1,876	38,789	30,875	7,914
Rushall JMI	41,927	2,583	2,232	46,741	38,594	8,148
St Anne's Catholic Primary	32,357	1,990	268	34,615	29,331	5,284
St Bernadette's Catholic Primary	32,926	2,028	2,184	37,138	30,875	6,263
St Francis Catholic Primary	43,727	2,694	1,788	48,208	40,138	8,071
St Joseph's Catholic Primary	46,807	2,882	2,941	52,630	40,138	12,492
St Mary of the Angels Catholic	27,999	1,724	692	30,414	30,875	- 461
St Mary's the Mount Catholic	46,807	2,882	2,219	51,907	40,138	11,770
St Peter's Catholic Primary	46,191	2,843	3,682	52,716	40,138	12,578
Watling Street JMI	46,191	2,843	1,619	50,653	40,138	10,515
Whetstone Field Primary	46,807	2,882	1,210	50,899	40,138	10,761
	<b>776,950</b>	<b>47,830</b>	<b>39,236</b>	<b>864,016</b>		
County Bridge Primary	35,560	2,998	3,700	42,258	40,138	2,121
Croft Community Primary	35,872	3,021	8,610	47,502	46,313	1,190
Greenfield Primary	41,723	3,514	2,927	48,164	46,313	1,852
Lodge Farm JMI	34,798	2,932	3,448	41,178	33,963	7,215
Mossley Primary	47,367	3,990	4,081	55,438	55,575	- 137
Walsall Wood	49,514	4,173	2,813	56,500	60,206	- 3,706
	<b>244,833</b>	<b>20,628</b>	<b>25,580</b>	<b>291,041</b>		
Barcroft Primary	63,018	5,310	6,386	74,713	80,275	-5,562
Birchills CE Primary	62,187	5,237	7,788	75,212	77,188	-1,976
Blue Coat CE Infant	66,619	5,614	6,890	79,123	80,275	-1,152
Busill Jones Primary	49,479	4,168	6,614	60,261	61,750	-1,489
Butts Primary	51,799	4,362	8,221	64,381	58,663	5,719
Caldmore Primary	58,966	4,966	10,111	74,043	80,275	-6,232
Castlefort JMI	45,428	3,830	2,628	51,886	41,681	10,205
Cooper & Jordan CE Primary	67,519	5,686	2,085	75,291	80,275	-4,984
Edgar Stammers Primary	59,867	5,043	8,705	73,615	80,275	-6,660
Fibbersley Park Primary	65,718	5,537	6,308	77,563	80,275	-2,712
Green Rock Primary	26,003	2,189	5,603	33,796	24,700	9,096
Harden Primary	40,373	3,403	7,958	51,733	46,313	5,421
Hatherton Primary	66,619	5,614	8,463	80,696	80,275	421
King Charles Primary	39,473	3,325	4,747	47,545	46,313	1,232
King's Hill Primary	53,980	4,550	6,407	64,937	61,750	3,187
Leamore Primary	44,632	3,758	7,380	55,769	57,119	-1,349
Lindens Primary	37,637	3,170	1,274	42,082	47,856	-5,775
Manor Primary	35,525	2,993	622	39,140	41,681	-2,541
North Walsall Primary	57,928	4,883	10,540	73,350	66,381	6,969
Old Church CE Primary	62,741	5,287	6,587	74,615	72,556	2,059
Park Hall Infant	67,519	5,686	1,831	75,036	80,275	-5,239
Rough Hay Primary	56,058	4,722	7,381	68,161	69,469	-1,308
Ryders Hayes	64,887	5,465	2,290	72,642	77,188	-4,546
Salisbury Primary	51,003	4,295	6,642	61,940	54,031	7,909
St John's CE Primary	64,056	5,398	4,033	73,487	74,100	-613
St Michael's CE Primary	65,718	5,537	3,019	74,274	80,275	-6,001
St Patrick's Catholic Primary	52,942	4,462	9,059	66,462	67,925	-1,463
St Thomas of Canterbury RC	44,424	3,741	7,444	55,609	46,313	9,297
Sunshine Infant and Nursery	54,915	4,628	8,289	67,832	60,206	7,626
Whitehall Nursery and Infant	67,519	5,686	8,167	81,372	80,275	1,097
Woodlands Primary	57,858	4,872	5,016	67,746	69,469	-1,722
	<b>1,702,407</b>	<b>143,418</b>	<b>188,487</b>	<b>2,034,312</b>		
Beacon Primary	66,965	5,642	6,749	79,356	84,906	-5,550
Bentley Drive JMI	78,945	6,651	8,799	94,395	92,625	1,770
Meadow View JMI	38,572	3,248	2,436	44,256	46,313	-2,056
Pelsall Village	44,493	3,747	4,105	52,345	43,225	9,120
	<b>228,975</b>	<b>19,287</b>	<b>22,090</b>	<b>270,352</b>		
Bentley West Primary	96,846	8,158	7,522	112,527	117,325	-4,798
Blackwood Primary	96,777	8,153	2,195	107,125	120,413	-13,288
Chuckery Primary	94,976	8,003	8,775	111,755	120,413	-8,658
Delves Infant	94,976	8,003	7,438	110,417	120,413	-9,995
Hillary Primary	94,526	7,964	10,997	113,487	120,413	-6,925
Leighswood	99,478	8,380	3,791	111,649	120,413	-8,764
New Invention Infant	102,629	8,646	5,798	117,073	120,413	-3,340
St Giles CE Primary	60,109	5,066	5,098	70,272	69,469	804
	<b>740,317</b>	<b>62,373</b>	<b>51,615</b>	<b>854,305</b>		
Palfrey Infant	119,733	10,087	16,852	146,672	140,481	6,191
Pheasey Park Farm Primary	115,336	9,716	4,133	129,185	135,850	-6,665
	<b>235,069</b>	<b>19,803</b>	<b>20,985</b>	<b>275,857</b>		
<b>Sub Total Primary Schools</b>	<b>3,928,552</b>	<b>313,339</b>	<b>347,992</b>	<b>4,589,884</b>	<b>4,452,175</b>	<b>137,709</b>

Typical Cost Model run over 12.5hrs for full financial year, using termly count

Setting with maximum places of	60	80	96	120
Base Hourly Rate Schools 2010	£3.88	£3.88	£3.88	£3.88

	(1)	(1a)	(2)	(3)
	Basic Funding	Supplements		
	Potential Hourly funding 12.5 hrs	B/Rates, Headteacher Fixed premises	SEN	Deprivation IDACI
Alumwell Nursery	198,074	78,443	11,910	17,851
Fullbrook Nursery	139,874	79,217	8,413	11,556
Lane Head Nursery	175,619	78,709	10,564	9,092
Millfields Nursery	136,819	81,351	8,230	9,203
Ogley Hay Nursery	73,817	77,109	4,439	4,954
Rowley View Nursery	131,047	84,983	7,881	10,735
Sandbank Nursery	181,148	78,455	10,896	13,044
Valley Nursery	133,327	79,928	8,020	14,178

Sub Total Nursery Schools	1,169,723	638,195	70,354	90,613
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Total Maintained Sector	5,098,275		383,693	438,605
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Setting with maximum places of	Indep't	CC	PVI
Base Hourly Rate 2010	£3.51	£3.54	£3.54

	(1)	(2)	(3)	(4)
	Basic Funding	Supplements		Total Early Yrs Allocation
	Potential Hourly funding 12.5 hrs	SEN	Deprivation IDACI	
Hydesville Tower	77,615	5,548	3,212	86,375
Mayfield	73,403	4,925	1,573	79,901
	151,018	10,473	4,785	166,276
Leighswood CC	22,222	1,517	1,299	25,038
Phasey HAS	43,232	2,868	2,179	48,279
	65,455	4,384	3,479	73,318
ABC Day Nursery	18,700	1,484	2,174	22,358
Almozene Day Nursery	23,479	1,583	2,286	27,348
Alumwellies	20,178	1,246	3,568	24,992
Busy Bees	2,469	342	262	3,073
Charlie Caterpillars	18,204	1,710	3,884	23,798
Cheeky Monkeys	6,160	364	426	6,949
Early Birds	27,780	1,693	1,654	31,127
First Friends	11,080	921	1,061	13,062
Headstart	17,886	1,103	1,477	20,466
Hideaway Day Nursery	20,346	1,197	1,206	22,749
Honey Pot Day Nursery	26,568	1,803	1,762	30,133
Hundred Acre Pre School	4,345	441	281	5,067
Jack n Jills Day Nursery	12,470	662	506	13,637
Little Crickets	24,479	1,456	1,492	27,427
Litte Fishes Playgroup	8,266	612	991	9,869
Little Green Dragons	11,806	1,191	797	13,794
Little Professors	4,230	557	1,305	6,092
Littles Rascals	22,461	1,798	763	25,022
Little Stars	9,204	1,318	2,558	13,080
Meadow View Playcare	2,761	226	215	3,202
Palfrey Day Nursery	37,427	2,575	4,755	44,757
Park Hall Playgroup	15,496	1,064	485	17,046
Parkside Playgroup	13,187	585	139	13,910
Rainbows	6,708	469	773	7,950
Sandbank	-	149	479	628
St Matthews	19,957	1,533	1,356	22,846
St tHomas Playgroup	9,151	811	989	10,951
Stanleys Day Nursery	53,498	2,995	5,123	61,616
Sunflowers	57,242	3,590	2,218	63,050
Sure Starters Nursery	22,054	1,417	1,525	24,996
The Beeches	34,648	2,272	3,125	40,045
The Gables, Aldridge	15,346	750	552	16,648
The Gables, Rushall	21,718	1,732	1,369	24,819
Whiterabbits	26,391	1,980	1,576	29,947
	625,695	43,628	53,131	722,455

Total Private and Voluntary	842,167	58,486	61,395	962,048
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Total Across All Sectors	5,940,442	442,179	500,000	7,520,816
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(4)
Total Early Yrs Allocation
306,278
239,060
273,984
235,602
160,319
234,646
283,543
235,452

1,968,884
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6,558,769
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(5)	(6)
Budget Allocation 2010 Ind.	MFG Variance
337,472	- -31,194
272,222	11,545 -44,707
333,887	220 -60,123
277,489	5,400 -47,286
200,916	19,698 -60,294
280,322	12,452 -58,128
316,407	5,207 -38,072
275,214	71,790 -111,553

2,293,929	126,312 -451,357
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6,872,416	- 313,648
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(5)	(6)
Indicative 2010	Variance
66,673	19,702
62,945	16,956

18,780	6,258
36,543	11,737

15,872	6,486
19,941	7,407
17,010	7,982
2,117	955
15,418	8,380
5,194	1,755
23,522	7,606
9,421	3,642
15,091	5,375
17,259	5,490
22,543	7,590
3,675	1,393
10,542	3,096
20,703	6,723
6,981	2,888
10,014	3,780
3,628	2,465
19,078	5,944
6,413	6,667
2,309	893
31,782	12,976
13,105	3,941
11,098	2,812
5,689	2,261
-	628
16,972	5,875
7,754	3,197
45,302	16,314
48,520	14,530
18,726	6,270
29,394	10,651
12,986	3,662
18,467	6,352
22,411	7,536

713,877	248,171
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7,586,293	- 65,476
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**Walsall Children's Services**

# Implementation of the Early Years Single Funding Formula in Walsall

## Draft Consultation Document October 2009





## 1. Introduction

### 1.1

This consultation document is being sent to all early years providers currently delivering the free early years entitlement for 3 and 4 year olds.

### 1.2

The document details how the funding elements of the Early Years Reforms being introduced by the government will impact upon Walsall providers, across all sectors.

### 1.3

Three events were held for all early years providers in September to inform them of the forthcoming early years reforms and to outline the funding changes to be implemented from 1 April 2010.

### 1.4

**The main funding change is the implementation of an Early Years Single Funding Formula (EYSFF), which includes the introduction of a participation-led termly count.** The EYSFF is intended to support the delivery of the **Extended and Flexible Free Entitlement** for 3 and 4 year olds (EFPE), which is an **entitlement of 15 hours per week, to be taken over a minimum of three days.** The extended offer is **an increase of 2.5 hours of provision per week, per child.**

### 1.5

Settings delivering to the 25% most socially disadvantaged pupils are delivering the EFPE with effect from September 2009. From **September 2010 all pupils will have access to the EFPE.** The cost of the extra 2.5 hours per week, plus the costs associated with a flexible delivery model, is being **funded via the Standards Fund up to the 31 March 2011.** The Standards Fund is a separate funding stream to the main Schools Budget.

## 2. The Funding Changes

### 2.1

The principle behind the government's funding reforms is to ensure that each child receiving the free early years entitlement is funded on a fair and equitable basis, irrespective of which setting they attend. For historic reasons, this is currently not the case. Schools receive funding, in a manner required by the current School Funding Regulations, whilst Private, Voluntary and Independent (PVI) early years providers, receive funding based on participation using an hourly rate which is derived from the former Nursery Education Grant.

### 2.2

From 1 April 2010 legislation will require all early years free entitlement provision to be funded as follows:

- **via a basic hourly rate**
- **funding allocations to be based upon actual hourly participation per pupil, each term**
- **to be supplemented by a mandatory deprivation factor**

### 2.3

For the **maintained sector**, this represents a **significant change** to the current funding system.

### 2.4

In addition to the basic hourly rate and deprivation factor, Local Authorities (LAs) may also use other funding supplements, but only where these are justified and transparent.

### 2.5

For the **PVI sector** the use of additional funding supplements represents a **significant change** to their funding system.

## 3. Legislative Requirements

### 3.1

**The implementation of the EYSFF by 1 April 2010, is mandatory** for all LAs. Primary Legislation via the Apprenticeships, Skills, Children and Learners Bill will facilitate the amendment of the School Finance Regulations to bring greater financial consistency across the whole early years sector. The Bill will receive Royal Assent in Autumn 2009.

### 3.2

The key changes to the School Funding Regulations are

- LAs will have to use an EYSFF to distribute funding for the free entitlement of early years provision;
- funding for PVI providers will move from the Centrally Retained element of the Schools Budget to the Individual Schools Budget, which currently funds all maintained provision;
- as a minimum, the counting of pupils to support participation-led funding must be on a termly basis;
- the EYSFF will be required to include a deprivation factor, as is the case with schools funding formulae; and
- funding must be given on the basis of participation, that is the number of hours that children actually attended during each term, not on the number of places available in a setting, or similar factors.

### 3.3

These funding changes **do not alter the requirement for the Free Early Years Entitlement to remain free at the point of delivery**. Providers should not charge top-up fees for any element of the Free Entitlement, and in the PVI sector, the entitlement hours provided free of charge should be presented clearly to parents in the billing documentation.



## 4. Principles underpinning the Walsall EYSFF

### 4.1

The following principles have been applied in the development of the proposed Walsall EYSFF

- the formula should be equitable and objective across all sectors;
- to support the delivery of high quality, sustainable provision;
- to support the effective use of resources and value for money;
- to fund at average costs across all sectors;
- to support diversity of provision in accordance with parental demands; and
- to support the extended and flexible early years entitlement from 2010-11 onwards.

### 4.2

The proposals within this document have not deviated from these principles. The impact of the **EYSFF has caused some re-alignment of resources across providers**, but this was inevitable, given the current diverse range of funding arrangements.

## 5. The Proposed Walsall EYSFF

### 5.1

The EYSFF will ensure that **all early years providers are funded on a fair and equitable basis**. However, **this does not mean that all providers will be funded at the same hourly rate**. There will always be cost differences between the sectors due to the different legal frameworks under which they operate.

### 5.2

The LA has developed a **Total Cost Model** which exemplifies and justifies the different funding elements within the proposed rates, **see Appendix 1**.

The Total Cost Model builds up the hourly rate for each main group of providers. It details the elements included within the hourly rates, in terms of inputs and costs. Quality provision has been the key principle when developing the model. The following hourly rates have been generated by the model.

- |                                              |                |
|----------------------------------------------|----------------|
| • Nursery schools                            | £3.88 per hour |
| • Nursery classes – with up to 26 places     | £3.79 per hour |
| • Nursery classes – with more than 26 places | £2.77 per hour |
| • Independent schools                        | £3.51 per hour |
| • Private and Voluntary settings             | £3.54 per hour |

The hourly rates above are intended to meet the basic needs of all early years pupils.

### 5.3

The basic structure of the Walsall EYSFF is

**(Basic Hourly Rate x Actual Participation Hours) + Annual Deprivation Factor + Annual SEN factor**

In addition, the **eight separate nursery schools** within the maintained sector, will **receive three further annual supplements to cover unavoidable fixed costs** for the Headteacher, business rates and an element of their premises costs. Without these supplements the nursery schools would not be financially viable making this provision unsustainable in a very short timescale. The DCSF guidance issued July 2009 clearly states that the **EYSFF should not endanger the sufficiency of provision.**

#### Consultation Question 1

Do you think that the Total Cost Model (see appendix 1) treats all providers fairly and equitably?

#### Consultation Question 2

Do you support the use of a basic hourly rate plus the additional supplements detailed in the Total Cost Model?

### 5.4

The School Finance Regulations require the EYSFF to include a deprivation factor. The proposed **Walsall deprivation factor distributes a sum of £500,000 using the Income Deprivation Affecting Children Index (IDACI)** to measure income deprivation of the children in attendance at each setting.

The formula will operate by calculating **a deprivation weighting for each setting, based upon the home addresses of the pupils on roll**, as at the May census. This weighting will then be multiplied by the number of children on roll at that time, to produce a “weighted pupil number” per setting. The funding will be distributed to each setting using the formula below.

**Weighted pupils per setting x £500, 000**  
**Total weighted pupils**

This sum will be **paid to providers as an annual supplement and will not be subject to termly adjustments.**

#### Consultation Question 3

Do you support the use of the IDACI linked to the home addresses of pupils to calculate a weighted deprivation factor for all early years settings?

## 5.5

The proposed Walsall EYSFF will also **include a factor to support children with Special Educational Needs (SEN)**. However, it is very difficult to provide robust data for children with SEN in early years provision, as they are new to the education system, and, by the time their needs have been fully identified, they have usually progressed into the statutory phase of education in schools.

To avoid unnecessary bureaucracy for settings it is **proposed that a proxy indicator be used to fund early years pupils with SEN**. It is **generally accepted that 20% of the school population has Additional Educational Needs (AEN)**. Therefore, **each setting will receive a sum of SEN funding, based upon 20% of its population**, as derived from the average number of pupils in attendance on School Census day in the current spring term and the previous autumn and summer terms .

**Using this proxy pupil number, an annual cash supplement will be calculated**, based upon the additional support of a **Level 3 Assistant**. For the **maintained sector of staffing ratio of 1:13** has been used to calculate the fixed sums, and for the **PVI sector a staffing ratio of 1:8** has been applied. The costs of the Level 3 Assistant vary across the sectors to reflect the current average rates of pay.

The SEN formula proposed for each setting is detailed below.

**Average pupil number x 20% x Actual average costs of Level 3 Assistant**  
**13 (8 PVI sector)**

### Consultation Question 4

Do you support the use of a proxy SEN indicator to distribute SEN funding equitably to all settings?

## 5.6

The **additional funding** made available to all settings **via the deprivation and SEN factors is provided to meet the needs of all pupils requiring additional support**.

## 6. Participation led funding

### 6.1

The introduction of a **participation-led formula funding model represents a significant change to the current School Finance Regulations**. This new model will have a financial impact on nursery schools and classes which tend to fill up in the Spring Term, with children who had their 3<sup>rd</sup> birthday during the Autumn Term.

### 6.2

Under the **current arrangements**, schools are funded for the **number of children on roll as at the January census**. Therefore, **all children in school at that date receive funding for the whole of the next financial year**.



The new arrangements will require the **LA to provide the school with an indicative budget for early years provision for the forthcoming financial year**. The indicative budget must then be **adjusted to reflect the actual number of children receiving early years provision, each term within the financial year**.

**This participation-led change** is exemplified below using fictitious rates, for ease of comparison and to demonstrate the impact. Further information on indicative budgets is included in section 7 of the document.

A pupil taking up the full 12.5 hours per week of free early years provision for 38 weeks per year attends a setting for 475 hours per year. In the examples below, an Age Weighted Pupil Unit (AWPU) of £1,425 is used in Example 1 which is then converted to an hourly rate of £3 in Example 2 ( $\text{£1,425}/475 \text{ hours} = \text{£3 per hour}$ ), to highlight the real financial impact of the termly count.

#### **Example 1 - Current System – January pupils x AWPU**

Early Years Pupils as at January 2009 = 100

Funding for 2009-10 =  $100 \times \text{AWPU rate of £1,425 per pupil} = \text{£142,500}$

No change to the funding during 2009-10

#### **Example 2 – New participation-led EYSFF**

Early Years Indicative for 2009-10 based upon participation in the 3 previous terms

Terms	Pupil numbers	Hours of participation (at 12 hours per week)	Total participation-led funding
Jan 09 (13 weeks)	100	$16,250 \times \text{hourly rate £3}$	£48,750
Oct 08 (13 weeks)	80	$13,000 \times \text{hourly rate £3}$	£39,000
May 08 (13 weeks)	110	$16,500 \times \text{hourly rate £3}$	£49,500
<b>Total participation</b>	<b>96.3</b>	<b>45,750</b>	<b>£137,250</b>

In this example, the school would **lose £5,250** as a **direct result** of the introduction of the **termly count**.

### **6.3**

**Appendix 2 of this document exemplifies the impact of the termly count on all maintained settings.** The data used in the table is the AWPU element, taken from the published 2010-11 indicative budget information, compared to lagged pupil data for the summer term 2009 and estimated numbers for autumn 2009 and January 2010. At the time of writing this document, the 2009 autumn term census data is not available. For schools whose numbers have increased this September the position will improve and schools with less pupils in autumn 2009 the opposite will apply. The figures in Appendix 2 are indicative for illustration purposes only. **The actual 2010-11**

**funding for all settings will be based upon the actual hours attended by pupils in the summer and autumn terms 2010 and the spring term 2011.**

#### **6.4**

Appendix 3 highlights the impact of the EYSFF using an hourly rate of funding as opposed to the current system, for 12.5 hours per week, for a full year. This appendix compares the full year effect of the EYSFF formula change for the maintained school sector.

#### **6.5**

PVI settings have always been funded on an actual termly count, therefore the new arrangements will create no financial turbulence within this sector.

#### **6.6**

The LA intends to **adopt the minimum compliance requirements for participation-led funding, that is a single termly count with no adjustments for mid-term starters and leavers.** This represents a **no change situation for the PVI sector** and will **provide the maintained sector with the opportunity to adapt to the new funding regime.** However, the LA may review this position once the EYSFF is fully embedded.

#### **Consultation Question 5**

Do you support the LAs intention to introduce the DCSF minimum requirements in respect of participation-led funding, that is to use termly counts only to adjust indicative budgets?

### **7. Provision of Indicative Budgets to all early years providers**

#### **7.1**

The implementation of the EYSFF places a requirement on the LA to provide every early years provider with an indicative budget prior to the beginning of the public sector financial year on 1 April. This is standard practice for maintained nursery schools and classes, but it is new for the PVI sector.

#### **7.2**

As the **actual funding** that all **providers receive for a financial year, that is 1 April to 31 March,** will be **based on the pupils' hours of attendance each term during the financial year,** the LA will have to use estimated pupil hours of attendance to comply with this requirement.

#### **7.3**

The cohort of pupils entitled to the free early years entitlement changes on a termly basis, as children turn three during the year. **Children become eligible to the Free Entitlement the term after their third birthday,** and it is only then, that the LA will fund children via the EYSFF.

#### **7.4**

The LA intends to use the pupil participation for the three terms detailed below in order to produce an indicative budget for each early years setting.

Current January Census  
Previous Autumn Census  
Previous Summer Census

## 7.5

As and **when actual Census data becomes available**, during the course of the financial year, the **indicative budgets will be adjusted to reflect the actual participation** of pupils. Further information will be provided to settings, on the operation of the in-year budget adjustment mechanism, later in the term.

### Consultation Question 6

Do you agree with retrospective count arrangements detailed in paragraph 7.4, as the basis of the data to be used to prepare early years indicative budgets for all settings?

## 8. EYSFF Transitional Funding Arrangements and the Minimum Funding Guarantee (MFG)

### 8.1

As the LA has a duty to ensure that there is sufficient, sustainable early years places across the borough it has tried to **minimise financial turbulence when developing the EYSFF**.

### 8.2

However, when undertaking such a task it is inevitable that there **will be some re-alignment of funding**. The proposed Walsall EYSFF has distributed funding on an equitable basis across the early years sectors, taking into account the quality of provision, legal frameworks, deprivation and SEN. The outcome of the exercise has been to **reduce the overall funding for nursery schools and to increase the funding for pupils attending PVI settings and some nursery classes**. The current school finance regulations include **the MFG, which will protect the current level of funding for the nursery schools and create an anomalous position** as far as the implementation of the EYSFF is concerned.

### 8.3

The new School Finance Regulations will allow the LA to phase in any significant changes over a three year period. The **nursery schools may potentially see a 14% decrease in their total funding**. However, 3% of this reduction is due to the introduction of the termly count and 11% is due to the impact of the formulae change.

### 8.4

**To help nursery schools manage the reduction in funding it is proposed that 80% of the total reduction, that is relating to the formula change be phased in over the 2010-11 and 2011-12 financial years, subject to an exception to the MFG being granted.**

### Consultation Question 7

Do you support the proposal to phase in 80% of the funding reductions to nursery schools over a two year period?



## 9. The Extended and Flexible Free Entitlement (EFFE)

### 9.1

The arrangements for the **funding of the EFFE does not form part of this consultation process** as it is **funded via the Standards Fund and not the Schools Budget**. The LA will apply the EYSFF when distributing the money to providers for the extra 2.5 hours per week, but the current grant funding is more generous than the funding available via the Schools Budget. This **generous level of grant funding cannot be guaranteed in the future**. At this stage the LA has not received confirmation of its 2010-11 grant allocation, as this will be based upon January 2010 actual pupil numbers.

### 9.2

The DCSF has made it clear that the LA **must use this grant to fund the extended 2.5 hour offer and flexibility costs only**. **DCSF permission is required to allow a LA to vire funding from the Nursery Education Grant element of the grant to the separately identified flexibility element of the grant**. The LA will ensure that as much of the grant as possible is distributed to providers, within the terms of the grant conditions, but further work is needed to maximise the impact of the resource.

### 9.3

To facilitate early financial planning, settings may use the hourly rates detailed in section 5.2 of this report to calculate the minimum amount of extra funding that they will receive from the Standards Fund.

### 9.4

The Early Years Funding Sub Group has discussed potential possibilities for the use of the **flexibility element of the grant, which is likely to be transitional funding only**. The LA is currently seeking guidance from the DCSF as to how widely the grant criteria can be interpreted.

### 9.5

Further information regarding the funding of the EFFE will be issued to all settings as soon as possible, to enable planning for delivery in September 2010 to start.

## **GLOSSARY OF TERMS**

<b>Term</b>	<b>Description</b>
Additional Educational Needs (AEN)	At any one time approximately 20% of the school population will have low-level additional needs which will require the provision of extra support, in their place of learning, over and above the basic level of education.
Age Weighted Pupil Unit (AWPU)	A factor used in Local Authority (LA) funding formulae to distribute different amounts of funding for children of different ages.
Centrally Retained Expenditure	The amount of expenditure that is retained by the LA from the Schools Budget for funding of central items not delegated to schools. This currently includes the grant payments to PVI providers. (see PVI definition below)
Deprivation	Funding to support children from socially deprived backgrounds so as to promote their opportunity to achieve at equivalent levels to other children and narrow the attainment gap.
Dedicated Schools Grant (DSG)	The ring-fenced grant from the Department Children Schools and Families (DCSF) to LAs covering funding delegated to schools, and other centrally retained expenditure for children such as Pupil Referral Units and EY education in PVI settings.
Early Years Census (EYC)	The annual collection of information from each LA on children accessing the free entitlement in PVI settings.
Early Years Single Funding Formula (EYSFF)	The EYSFF is the new participation-led model for funding the free entitlement for all 3 and 4 years olds in all maintained and PVI settings, which requires all children to be funded on a fair and equitable basis.
Financial Year	An accounting period that is used to record income and expenditure and produce an annual set of accounts. For all LAs the financial year is 1 April to 31 March.
Flexibility	The free entitlement for all three and four year olds is being extended to 15 hours, offered flexibly from September 2010.
Full Time Equivalent (FTE)	DSG funding is based on the number of FTE children in a LA in January. Where a child is not in full time education the DSG count reflects the amount of provision they are taking up for funding purposes. So, a child attending a nursery every morning is 0.5 FTE. From 2010, the attendance of all early years pupils will be recorded and funded using hours. 12.5 hours is equal to a 0.5 FTE.
<b>Term</b>	<b>Description</b>



Index of Deprivation Affecting Children (IDACI)	A measure of deprivation of children that is widely used by central government and LAs to target funding to areas and settings with high levels of deprivation.
Impact Assessment	An assessment of a change, for example the financial impact, or pupil number impact on a school or setting.
Indicative Budget	An estimated budget based on provisional pupil numbers prior to the start of the financial year to which it relates. An indicative budget is subject to change once actual pupil numbers are known.
Individual Schools Budget (ISB)	The sum of the delegated budgets of all maintained schools in a LA.
Minimum Funding Guarantee (MFG)	A guaranteed increase for a maintained school in year on year funding per pupil. For the current funding period (2008-2011) this is 2.1% per annum per pupil.
Participation	The level of attendance at a setting on which funding under the free entitlement is to be based.
Perverse Incentive	A feature of the formula that provides a reward that is at variance with or even the opposite of that intended, and/or that promotes inefficiency.
Private, Voluntary and Independent (PVI)	The different categories of childcare providers other than those in the maintained sector.
Ring Fence	Grant funding from the DCSF to LAs that has to be spent on the prescribed purpose and cannot be allocated to other areas.
Schools Budget	The sum of funding from the DSG plus Learning and Skills Council for post 16 education plus any other funding the LA choose to add which must be used for purposes prescribed in School Finance Regulations and relevant grant criteria and conditions. The EY funding for the free entitlement is part of the Schools Budget.
School Budget Share	The funding provided to a maintained school under the terms of the LA school funding arrangements.
School Census	A statutory return that takes place each term on a prescribed date. A wealth of data is collected, including pupil numbers and hours of participation for early years pupils.
<b>Term</b>	<b>Description</b>

School Finance Regulations	These regulations detail the school funding framework and the way in LAs must manage the Schools Budget and calculate school budget shares for all maintained schools. From the 1 April 2010 the regulations will change to reflect the EYSFF requirements.
Special Educational Needs (SEN)	Specific needs of individual pupils requiring additional support, as identified through a formal process.
Standards Fund Grant	Specific grant funding from the DCSF to LAs and schools. It can be both general grant to support school improvement not subject to ring fencing or be ring fenced to be spent on the prescribed purpose designated.
Supplement	An additional payment to a setting which reflects a particular characteristic.
Sustainability	The ability of a setting to remain financially viable.
Transitional Arrangements	Arrangement put in place to ensure that the transition over a designated period of time from the current funding regime to the new SFF is manageable for all or the large majority of settings.