Cabinet – 12 February 2020

Determination of the Scheme for coordinated admissions, and the Admission Arrangements for Community and Voluntary Controlled Primary Schools for the 2021/22 academic year

Portfolio: Councillor Towe, Education and skills

Related portfolios: N/A

Service: Children's Services: School Admissions and Appeals

Wards: All

Key decision: Yes

Forward plan: Yes

1. Aim

To ensure that Walsall Council meets its statutory duty to offer a school place to all Walsall resident children, and to determine the admission arrangements for community and voluntary controlled schools in accordance with the requirements of Section 89 of the School Standards and Framework Act 1998.

2. Summary

- 2.1 This report sets out the proposed scheme for co-ordinated secondary and primary admissions and midyear admissions (including independent schools, academies, and Free schools) for the 2021/22 academic year and the proposed admission arrangements for primary community and voluntary controlled schools for the 2021/22 academic year.
- 2.2 Walsall Council is not the Admission Authority for any of the secondary schools in the borough, all of whom must determine their own admission arrangements for 2021/22 by 28 February 2020.

3. Recommendations

- 3.1 That the proposed schemes as set out in Appendix A for inter-authority coordinated admissions for 2021/22 are approved.
- 3.2 That the admission arrangements for community and voluntary controlled primary schools for the academic year 2021/22, as set out in Appendix B of this report, are determined.
- 3.3 That Walsall Council informs all consultees of the determination of the admission arrangements for the 2021/22 academic year.

4. Report detail

4.1 As the Local Authority, Walsall Council has the responsibility to draw up and agree schemes for secondary and primary admissions for the 2021/22 academic year. Walsall Council is the Admission Authority for all community and voluntary controlled Primary schools in Walsall. Section 89 of the School Standards and Framework Act 1998 requires admission authorities to determine the admission arrangements for the 2021/22 school year by 28 February 2019.

5. Council Corporate Plan priorities

The schemes for coordinated admissions, and the admission arrangements for primary community and voluntary controlled schools for the 2021/22 academic year set out a fair and equitable process for children wishing to attend Walsall schools in September 2021 and throughout the academic year as midyear admissions. The proposals support the Council's Corporate Plan Priorities, specifically the priority that children have the best start and are safe, happy, healthy and learning well.

6. Risk management

6.1 The admission arrangements will be included in the Information Booklet for Parents publication, which is the Council's composite prospectus and this document will be published on Walsall Council's website, and will also be available in hard copy on request throughout the admissions process. The provision of clear information will help parents to decide upon their preferences when applying for a school place for their child and should contribute to a reduction in the number of admission appeals.

7. Financial implications

None

8. Legal implications

- 8.1 All Local Authorities are required by section 88M of the School Standards and Framework Act and the Co-ordination Regulations, to have in place a scheme each year for co-ordinating admission arrangements for maintained schools and academies within their area.
- 8.2 Walsall Council, as the Admission Authority, has a statutory duty to consult on and determine the proposed admission arrangements for community and voluntary controlled schools.
- 8.3 Admission Authorities are statutorily required to complete consultation on their proposed admission arrangements for the 2021/22 school year by 31 January 2020, and must determine (or finalise) these by 28 February 2020.
- 8.4 The proposed admission arrangements comply with the School Admissions Code (2014).

9. Procurement Implications/Social Value

None

10. Property implications

None

11. Health and wellbeing implications

- 11.1 The Local Authority has a duty to ensure that all children resident within the borough have a school place, and this contributes to their health and wellbeing by ensuring that they have the best start in life in a Walsall school.
- 11.2 The admissions arrangements for community and voluntary controlled schools and the scheme for coordinated admissions ensure that, where possible, children are place in one of their parents preferred schools, and where this is not possible that they are allocated a place at a suitable school, enabling them to receive an appropriate education and maximise their opportunities.
- 11.3 Children who miss education because they do not have a school place are at risk of failing to develop the skills necessary to enable them to enter the workforce, and developing the social skills which they require, there are also associated safeguarding risks. The admissions arrangements and coordinated admissions process ensure that school places are offered fairly and equitably to applicants, and that children who cannot be offered one of their parent's preferred schools are allocate a place at an alternative school in mitigation against these risks.

12. Staffing implications

None

13. Reducing Inequalities

13.1 In line with the requirements of the School Admissions Code (2014), and in order to ensure greater equity and fair access, full consideration has been given to the possible impact, direct or indirect, of the proposed admission criteria on equal opportunities. An Equalities Impact Assessment has been carried out, and is included as Appendix C to this report.

14. Consultation

14.1 Consultation on the proposed scheme for coordinated admissions and the proposed admission arrangements for community and voluntary controlled schools commenced on 19 December 2019, and the consultation period closed at 17:00 on 31 January 2020. Detailed below are the organisations which have been consulted.

The following bodies were consulted:

Neighbouring Local Authorities (Birmingham, Dudley, Sandwell, Solihull, Staffordshire, Wolverhampton)

Diocesan representatives All Walsall schools including Academies

The proposed scheme and admission arrangements were available on the Walsall Council website throughout the consultation period.

14.2 No responses were received to the public consultation.

15. Decide

No responses were received to the public consultation, and the proposals remain unchanged. Cabinet is asked to determine the admission arrangements for community and voluntary controlled schools, and to approve the school for coordinated admissions for 2021/22.

16. Respond

The determined admission arrangements and scheme for coordinated admissions will be published on the Walsall Council website by 15 March 2020, and consultees will be notified when the documents have been published.

17. Review

The admissions arrangements for Walsall community and voluntary controlled schools, and the scheme for coordinated admissions are reviewed in the Autumn term each year. The 2021/22 admission arrangements and coordinated scheme will be reviewed in the Autumn term 2020, prior to commencing consultation on the 2022/23 documents in line with the requirements of the School Admissions Code.

An analysis of the outcomes of the coordinated admissions process, and admission arrangements forms part of the Local Authority's report to the Office of the Schools Adjudicator, which is produced in June each year.

Background papers

School Admissions Code (2014)

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Sally Rowe Executive Director 12 February 2020

Councillor Towe Portfolio holder 12 February 2020

Proposed Schemes for coordinated Primary, Secondary and Midyear Admissions for Walsall for 2021/22.

1. Secondary Admissions

Walsall Council participates in an inter-Local Authority coordinated admission scheme with a number of neighbouring Local Authorities, namely Birmingham, Dudley, Sandwell, Staffordshire and Wolverhampton.

Parents should complete an online application. This will enable Walsall parents of Year 6 children (who will transfer to secondary education in September 2021) to name up to five secondary schools, rank them in order of preference and give reasons for their preference. The online application may be used to apply for a place at any secondary school in or outside the borough.

Parents who name Queen Mary's Grammar School, Queen Mary's High School, The Walsall Academy, a Specialist Music Place at Aldridge School or a Sport's Place at Ormiston Shelfield Academy on the online form must also complete the school's own Registration Form.

Parents who name Blue Coat CE Academy, Brownhills School, Shire Oak Academy or St Francis of Assisi Catholic School, or St Thomas More Catholic Business and Enterprise College on the online form must also complete the school's own supplementary information form.

Online applications must be submitted by the national closing date of **31 October 2020**.

Preferences, which are changed or added after the closing date without a significant change in circumstances, will be processed as late applications. When notifying a significant change of circumstances the applicant must supply documentary evidence to confirm the change. An example of a significant change of circumstances is a house move that necessitates a change of preference(s). This would need to be validated by documentary evidence such as a solicitor's letter confirming exchange of contract or a copy of the tenancy agreement.

All applications for named schools will be considered in accordance with each school's published admission criteria. Schools, which are their own Admission Authority, will be informed of all applications naming their school, but not the rankings. These schools will inform the Admissions and Pupil Place Planning Team of the order in which all applicants meet their admission criteria.

By 13 November 2020 (tbc), Walsall Council will exchange application data and supporting documentation in respect of pupils resident in Walsall, who have applied for schools outside the borough, with the appropriate maintaining Local Authorities. Similar information will be received for applications from out of borough residents who have expressed preferences for Walsall secondary schools.

By 4 January 2021 (tbc), Walsall Council will input the results of all applications to Walsall schools and a list of potential offers will then be produced. These potential offers will then be exchanged with other Local Authorities in respect of the results of

out of borough applications. The information received will state which Walsall residents have the potential offer of a place in an out of borough school. This information will be transferred onto the Walsall database, compared to rankings and will result in a list of provisional offers.

By 15 January 2021 (tbc), the provisional offers will be exchanged with other Local Authorities in respect of out of borough applications. The information received will state which Walsall residents have a provisional offer of a place in an out of borough school. These will be transferred onto the Walsall database, compared to rankings and the results will be the final allocation of places at Walsall secondary schools.

By 5 February 2021 (tbc), the final allocations will be exchanged with the other Local Authorities in respect of the results of out of borough applications.

If a Walsall child does not meet the admission criteria for any of their preferred schools then Walsall Council will allocate a place at the nearest alternative secondary school with vacant places following consultation with the relevant admission authority.

On the National Notification Date, 1 March 2021 (or the next working day), email notification of the outcome of their application will be sent to all parents resident in Walsall who submitted an online application and requested email notification.

The Local Authority will make just one offer of a school place to each child, further offers will only be made after the offer date if it is subsequently possible to offer a child one of their parents higher ranked preferences. An offer of a school place will not be withdrawn unless it is subsequently found to have been made in error, or as the result of a fraudulent, or intentionally misleading application, or the parent informs the Local Authority that they have made alternative arrangements for their child's education and no longer require a secondary school place.

2. Primary Admissions

Walsall Council participates in an inter-Local Authority coordinated admission scheme in partnership with a number of neighbouring Local Authorities, namely Birmingham, Dudley, Sandwell, Staffordshire and Wolverhampton.

Parents should complete an online application. This will enable Walsall parents of Nursery children to name up to 3 primary schools and parents of Year 2 children (for junior schools) to name up to 3 junior schools, rank them in order of preference, and give reasons for their preference. The online form may be used to apply for a place at any primary/junior school in or outside the borough.

Parents of children who are in nursery provision in Walsall, and are resident in Walsall must apply online if they want their child to join a reception class in a Walsall primary school or in another local authority's area.

Attendance at a Walsall school's nursery provision or co-located children's centre does not guarantee a place at a Walsall primary school.

Online applications must be submitted on the Walsall Council website by the closing date of **15 January 2021**

Preferences changed or added after the closing date without a significant change in circumstances will be processed as late applications. When notifying a significant change of circumstances the applicant must supply documentary evidence to confirm the change. An example of a significant change of circumstances is a house move that necessitates a change of preference(s). This would need to be validated by documentary evidence such as a solicitor's letter confirming exchange of contract or a copy of the tenancy agreement.

All applications for named schools will be considered in accordance with each school's published admission criteria. Schools that are their own Admission Authority will be provided with a list of information in respect of all applications naming their school, but not the rankings, together with copies of any supporting documentation. These schools will use the information provided to apply their admission criteria and will then inform the School Admissions and Appeals Team of the order in which all applications meet their admission criteria.

The table below gives details of Walsall primary schools, which are their own admission authorities:-

Foundation Schools	Voluntary Aided Church of England Schools	Voluntary Aided Catholic Schools	Academies
Manor Primary	Blue Coat CE (A)	St Anne's Catholic	All Saint's
	Infant	Primary	Academy
Pheasey Park	Blue Coat CE (A)	St Bernadette's	Birchills CE
Farm Primary	Junior	Catholic Primary	Primary
			Community School
	Cooper and	St Francis Catholic	Bloxwich
	Jordan CE(VA) Primary	Primary	Academy
			Busill Jones Primary School
		St Joseph's Catholic Primary	Caldmore Primary Academy
		St Mary of the Angels Catholic Primary	Croft Academy
		St Mary's the Mount Catholic Primary	Edgar Stammers Primary Academy
		St Patrick's Catholic Primary	Fibbersley Park Primary Academy
		St Peter's Catholic	Goldsmith
		Primary	Primary
			Academy
		St Thomas of Canterbury Catholic Primary	Jubilee Academy Mossley

Lodge Farm
Primary
Academy
North Walsall
Academy
Park Hall Infant
Academy
Park Hall Junior
Academy
Reedswood E-
Act Academy
Rivers Primary
Academy
Ryders Hayes
School
Wood's Bank
Primary
Academy
Woodlands
Academy of
Learning

Where a child meets the admission criteria of more than one of the schools named on the online application form then Walsall Council will allocate a place at the highest ranked of those schools. Admission Authorities will be advised of the pupils to be offered places.

By 22 January 2021 (tbc), Walsall Council will exchange application data and supporting documentation in respect of pupils resident in Walsall, who have applied for schools outside the borough, with the appropriate maintaining Local Authorities. Similar information will be received for applications from out of borough residents who have expressed preferences for Walsall primary schools.

By 13 February 2021 (tbc), Walsall Council will input the results of all applications to Walsall schools and a list of potential offers will then be produced. These potential offers will then be exchanged with other Local Authorities in respect of the results of out of borough applications. The information received will state which Walsall residents have the potential offer of a place in an out of borough school. This information will be transferred onto the Walsall database, compared to rankings and will result in a list of provisional offers.

By 4 March 2021 (tbc), the provisional offers will be exchanged with other Local Authorities in respect of out of borough applications. The information received will state which Walsall residents have a provisional offer of a place in an out of borough school. These will be transferred onto the Walsall database, compared to rankings, and the results will be the final allocation of places at Walsall secondary schools.

By 26 March 2021 (tbc), the final allocations will be exchanged with the other Local Authorities in respect of the results of out of borough applications.

If a Walsall child does not meet the admission criteria for any of their preferred schools then Walsall Council will allocate a place at the nearest alternative primary school with vacant places, after consultation with the relevant admission authority.

On the National Notification Date, 16 April 2021 (or next working day), email notification of the outcome of their application will be sent to all parents of Walsall resident children who submitted an online application and requested email notification.

The Local Authority will make just one offer of a school place to each child, further offers will only be made after the offer date if it is subsequently possible to offer a child one of their parents higher ranked preferences. An offer of a school place will not be withdrawn unless it is subsequently found to have been made in error, or as the result of a fraudulent, or intentionally misleading application, or the parent informs the Local Authority that they have made alternative arrangements for their child's education and no longer require a secondary school place.

3. Late Application Policy

The online portal will close for secondary applications on 31 October 2020. Late Applications and, where appropriate, schools' own Registration Forms, received after the Closing Date, are processed as late applications. Any request to change the name or ranking of a school made after the Closing Date will be processed as a late application.

The online portal will close for primary applications after 15 January 2021. Late Applications and, where appropriate, schools' own Registration Forms, received after the Closing Date, are processed as late applications. Any request to change the name or ranking of a school made after the closing date will be processed as a late application.

Late applications will normally be considered for places after all the applications that were received by the Closing Date therefore, it is very likely that late applicants will not be offered a place at one of their preferred schools.

Applications received after the closing date will be passed to the appropriate Admission Authority for consideration under its Late Application Policy. Each Admission Authority is required to publish its own Late Application Policy which explains how late applications will be dealt with. The Late Application Policy for all Walsall community and voluntary controlled schools is shown below.

3.1 Late Applications received up to 4 weeks after the Closing Date

Late applications received up to four weeks after the Closing Date may be considered as being on-time but only where there are exceptional circumstances, including:

- Where the family were unable to submit their online application to Walsall Council on time because they moved into the Borough of Walsall after the Closing Date;
- The family were unable to comply with the admission timetable because of exceptional circumstances which prevented them from submitting their online application;

• When a single parent has been ill for some time.

In these cases, the circumstances must be given in writing at the time of application they will be subject to verification by the Director of Children's Services.

This applies to applications for secondary schools received between 1 November 2020 and 29 November 2020. For primary schools, this applies to applications received between 16 January 2021 and 13 February 2021.

3.2 Late applications received more than 4 weeks after the closing date

Applications for schools received more than 4 weeks after the closing date but before the notification date will be considered only after all other applications.

This applies to applications for secondary schools received between 30 November 2020 and 28 February 2021. For primary schools, this applies to applications received between 14 February 2021 and 15 April 2021.

3.3 Late applications received after the notification date (once places have been offered)

Applications received after the notification date: a place will be offered at the highest ranked school if places are available. For Walsall residents, if a place is not available at any of the preferred schools a place will be offered by Walsall Council at the nearest alternative Walsall school with vacant places, after consultation with the relevant admission authority and the child's name will be added to the waiting list for schools listed as preferences in admission criteria order.

4. Waiting list policy

Waiting Lists for all Walsall schools, other than Walsall Academy, will be maintained by Walsall Council until 31 December 2021. Parents may enquire about their child's position on any Waiting list by telephoning the School Admissions and Appeals Team (01922) 652585.

Looked after children, previously looked after children and those who are allocated to a school in accordance with the Fair Access Protocol must take precedence over those children on the waiting list.

Waiting lists are kept of all children who have been refused a place at any school that was ranked higher than the school at which they have been offered a place, for example

- If a child is offered a place at the school that was ranked 2nd on their application, then the child's name will only be placed on the waiting list for the school that was ranked 1st.
- If a child is offered a place at their parent's first preference school the child's name will not be added to any waiting list kept for lower ranked schools.

After 1 March 2021 (or next working day) for secondary transfers, or 16 April 2021 (or next working day) for primary admissions, a parent may contact the School

Admissions and Appeals Team to apply for a place at an oversubscribed Walsall school. Their child's name will be placed on the school's waiting list in admission criteria order. Any vacancies will be offered on the basis of the admission criteria for the school.

Waiting lists will be kept for one term only and then discarded. From 1 January 2021, parents who wish their child to be added to a new waiting list for a Walsall primary school should re-submit their online application or write to the Admissions and Pupil Place Planning Team to request this. Parents who wish their child to be added to a new waiting list for a Walsall secondary school should write directly to the school.

5. Midyear Admissions

5.1 Applications for midyear admission to Walsall primary schools:

The Local Authority will coordinate the midyear admission process for applications to all Walsall primary schools and academies.

Parents who wish to apply for admission to any Walsall maintained mainstream primary school other than at the usual point of entry (Reception or Year 3 when transferring from an infant school to a junior school) should submit an online application through the School Admissions pages of the Walsall Council website. Applications may not be made directly to any maintained mainstream primary school or academy. Any supplementary information forms required by a school must be returned to the relevant school. Where a parent completes a supplementary form, it will not be regarded as a valid application unless the parent has also listed a preference for the school on their online Midyear Admission application.

Parents who wish to apply for places at schools outside of Walsall should contact the relevant local authority directly.

All Walsall maintained mainstream primary schools and academies must provide the School Admissions and appeals Team with accurate details of the number of vacancies in each year group on a weekly basis to enable places to be offered to applicants for primary midyear admission without unnecessary delay.

On receipt of an application for primary midyear admission, the School Admissions and Appeals Team will assess the application to determine if it meets the criteria for consideration under the Walsall Fair Access Protocol, and where appropriate a referral will be made to the Fair Access Panel.

Once an application has been assessed in accordance with the published admission criteria of the preferred schools, the Local Authority will write to the applicant to indicate one of the following outcomes:

- Where the child is eligible for a place at one or more of their parent's preferred schools they will be offered a place at the highest ranked preference;
- Where it is not possible to offer the highest ranked preference, where possible a place will be offered at a lower ranked preference and the offer letter will contain details of how the parent may appeal against the decision to refuse a place at the higher ranked school, and where there is a waiting list their child's name will be

added to it. Waiting lists will be held for one term only and parents who wish their child's name to be added to the new waiting list will need to resubmit their online application at the start of each new term;

• If it is not possible to offer the applicant a place at any of their parent's preferred schools and the child is currently without a school place, a place will be offered at an alternative Walsall school, which has places available, following consultation with other admissions authorities where appropriate.

Parents of children with a statement of special educational needs or an Education Health and Care Plan (EHCP) must contact Walsall Council's SEN Team or the Local Authority that issued their statement or EHCP if they wish their child to move to a new school.

5.2 Applications for midyear admission to Walsall secondary schools:

Parents who wish to apply for admission to any Walsall maintained mainstream secondary school other than at the usual point of entry (Year 7) can submit an online application through the School Admissions pages of the Walsall Council website, or may apply directly to their preferred schools.

Parents who submit an online application to Walsall Council must also submit any supplementary information forms required by a school directly to the relevant school. Where a parent completes a supplementary form it will not be regarded as a valid application unless the parent has also listed a preference for the school on their online Midyear Admission application or applied directly to the school.

Parents who wish to apply for places at schools outside of Walsall should contact the relevant local authority directly.

All Walsall maintained mainstream secondary schools and academies must provide the School Admissions and Appeals Team with accurate details of the number of vacancies in each year group on a weekly basis to enable the Local Authority to provide accurate information on the availability of places to parents who enquire about midyear admission.

On receipt of an online application for secondary midyear admission, the School Admissions and Appeals Team will assess the application to determine if it meets the criteria for consideration under the Walsall Fair Access Protocol, and where appropriate a referral will be made to the Fair Access Panel.

The Local Authority will forward details of all applications received to the schools that are listed as preferences. Schools must write to notify the applicant of the outcome of their application. Schools must notify the Local Authority promptly of all direct applications that are received, and of the outcome of all applications for midyear admission.

Schools must not refuse to process an application which has been submitted on the Local Authority's online common application form, or require that an applicant completes the school's own application form.

Parents of children with a statement of special educational needs or an Education Health and Care Plan (EHCP) must contact Walsall Council's SEN Team or the Local Authority that issued their statement or EHCP if they wish their child to move to a new school.

Proposed Admission Arrangements for Walsall Community and Voluntary Controlled Primary Schools for 2021/22

1. Admissions numbers for community and voluntary controlled primary schools for 2021/22

The following pages show the capacities and proposed Admission Numbers for community and voluntary controlled primary schools for 2021/22.

The Admission Number is the capacity of the school to admit children at the normal age of entry in the 2021/22 academic year, that is:

- Admissions into Reception in infant and primary schools;
- Admissions into Year 3 in junior schools.

Community or Voluntary Controlled Primary Schools	Indicated Admission Number (Based on existing net capacity assessment -NCA)	Proposed Admission Number
Abbey Primary	36	30
Alumwell Infant	90	90
Alumwell Junior	77	90
Barcroft Primary	60	60
Beacon Primary	61	60
Bentley West Primary	74	60
Blackwood	90	90
Blakenall Heath Junior	60	60
Brownhills West Primary	29	30
Butts Primary	30	30
Castlefort JMI	30	30
Christ Church CE (C) JMI	59	60
Chuckery Primary	60	60
County Bridge Primary	37	30
Delves Infant	90	90
Delves Junior	81	90
Elmore Green Primary	41	45
Greenfield Primary	50	45
Hillary Primary	95	90
Holy Trinity CE Primary	29	30
King Charles Primary	61	60
King's Hill Primary	92	60
Leamore Primary	41	30
Leighswood	75	60
Lindens Primary	60	60
Little Bloxwich CE (VC) Primary	30	30
Lower Farm Primary	53	60

Meadow View JMI	55	60
Millfield Primary	30	30
Moorcroft Wood Primary	37	30
New Invention Infant	90	90
New Invention Junior	84	90
Old Church CE (C) Primary	60	60
Palfrey Infant	90	90
Palfrey Junior	90	90
Pelsall Village	45	45
Pinfold Street Primary	58	60
Pool Hayes Primary	37	30
The Radleys Primary	30	30
Rosedale CE (C) Infant	90	90
Rushall JMI	30	30
Salisbury Primary	45	45
Short Heath Junior	90	90
St Giles CE Primary	60	60
St James Primary	30	30
St John's CE Primary	45	45
St Michael's CE (C) Primary	60	60
Sunshine Infant and Nursery	60	60
Walsall Wood	30	30
Watling Street JMI	30	30
Whetstone Field Primary	30	30
Whitehall Nursery and Infant	86	90
Whitehall Junior Community	90	90

2. Oversubscription criteria for community and voluntary controlled primary schools

If there are more applications than there are places available, places will be allocated using the Oversubscription Criteria in the following order of priority:

- 1. Children in Public Care (looked after children) and previously looked after children (see 3.1 below);
- 2. Pupils who have a sibling already in attendance at the school, or paired junior school when the application is made and who will be still attending the school at the proposed admission date (see 3.2 below);
- 3. Pupils for whom a place at the school is essential on medical or social grounds as supported in writing by a medical practitioner or a social worker. (Applications will be subject to verification by the Director of Children's Services) (see 3.3 below);
- 4. *For applications to junior schools only*. Attendance by the child at the relevant paired infant school, when the application is made (see 3.4 below);
- 5. For applications to voluntary controlled Church of England primary schools only. Up to 25% of places may be allocated as 'Church Places' to children, regardless of distance between home and school, whose parents are regular worshippers at

a Christian church and whose application is supported in writing by the minister of the church where they worship (see 3.5 below);

6. Distance between the home address and the school as measured in a straight line with those living closer to the school receiving the higher priority (see 3.6 below).

If there is oversubscription in criteria 2 to 5, priority will be given to those living closest to the school as measured in a straight line.

3. Explanatory notes for Oversubscription Criteria

3.1 Children in Public Care (looked after children) and previously looked after children

Children who are in the care of a local authority or provided with accommodation by a local authority and previously looked after children who ceased to be looked after because they were adopted or became subject to a residence order or special guardianship order.

3.2 Sibling

A sibling is a child who resides at the same address as the child for whom a place is being requested and is one of the following:

A brother or sister sharing the same parents;

A half-brother or sister sharing one common parent;

A step-brother or sister (i.e. related by their parent's marriage);

Any other child for whom it can be demonstrated that he or she is residing permanently at the same address (e.g. under the terms of a residence order).

3.3 Social or medical factors

If parents believe there are specific medical or social reasons for claiming priority for a child to attend a particular school, the relevant part of the application must be completed and evidence to support the claim must be submitted to the Local Authority.

Requests for such consideration will be subject to verification by the Director of Children's Services. This is necessary because parents will be asking the Authority to assess the child as having a stronger case than many other children, some of whom may live closer to the school.

3.3a Medical Evidence

Medical evidence must be submitted in writing from a medical practitioner and should state why the preferred school is **the only school that can meet the child's needs**. This must relate to either the child or the parents, for example where the parent(s) or the child has a disability that may make travel to a school further away more difficult. Medical evidence, which relates to parent, will be considered in the following circumstances:

• Where the child lives with a single parent who has a medical condition or disability that may make travel to a school further away more difficult;

- Where the child lives with both parents and both parents have a medical condition or disability that may make travel to a school further away more difficult;
- Where a child lives with both parents and one parent has a medical condition or disability that may make travel to a school further away more difficult medical evidence may be considered if the other parent is unable to accompany the child on the journey to and from school because they are the sole carer for the other parent.

3.3b Social Evidence

Social evidence must be submitted in writing from an appropriate professional and should state why the preferred school is **the only school that can meet the child's needs.**

Please note that preferences are only given priority under the medical/social criterion in very exceptional cases where medical or social evidence clearly demonstrates that the preferred school is the only school which can meet the child's needs.

3.4 Paired infant and junior schools

The paired infant and junior schools are:

Alumwell Infant	paired with Alumwell Junior
Delves Infant	paired with Delves Junior
New Invention Infant	paired with New Invention Junior
Palfrey Infant	paired with Palfrey Junior
Rosedale CE (C) Infan	t paired with Short Heath Junior
Sunshine Infant and Nu	ursery paired with Blakenall Heath Junior
Whitehall Nursery and	Infant paired with Whitehall Junior Community

3.5 Church Places at voluntary controlled Church of England primary schools

Voluntary controlled Church of England primary schools with an admission number of 30 will offer a maximum of 7 Church Places; schools with an admission number of 45 will offer a maximum of 11 Church Places; schools with an admission number of 60 will offer a maximum of 15 Church Places; schools with an admission number of 90 will offer a maximum of 22 Church Places.

If there is over-subscription for Church Places, priority will be given to those living closest to the school as measured in a straight line.

'Regular worshipper' is defined as attending a place of worship on at least one occasion per month over the past twelve months.

3.6 Distance

Distance will be measured in a straight line from the centre point of the home address to the centre point of the school address using the Local Authority's computerised measuring system with those living closer to the school receiving the higher priority.

3.6a Definition of a home address

The home address of a child is considered to be the permanent residence of a child in a residential property when the place is offered. The address must be the child's only or main residence and is either:

- owned by the child's parent(s) or guardian; or
- leased to or rented by the child's parent(s), or guardian under lease or written rental agreement of not less than six months duration.

Documentary evidence of ownership or rental agreement may be required together with proof of actual permanent residence at the property concerned. In certain circumstances the child's current school will be asked to verify the address given.

Where parents have shared responsibility for a child and the child lives with both parents for part of the week, the main residence will be determined as the address where the child lives for the majority of the week. Parents may be requested to supply documentary evidence to support the address used for the application.

The offer of a place is based upon the address of the child when the offer is made. If a child is offered a place at an oversubscribed school the place may be withdrawn if it is found that the child moved (before the place was offered) to a new address, which was further away from the school, and the child would not have qualified for a place under the distance criterion.

In the event that a family moves between the application and the date of offer, the School Admissions and Appeals Team must be informed as soon as possible of these circumstances.

If the home address is a flat (or apartment) and there is more than one flat at the same address, priority will be given to applicants living at the lowest numbered flat on the lowest floor.

4. Oversubscription criteria for Nursery Schools

Applications for nursery places should be made directly to the school.

If there are more applications than there are nursery places available then places will be allocated using the Oversubscription Criteria in the following order of priority:

- **4.1** Priority for nursery places will be given to children born between 1 September 2017 and 31 August 2018. If places are oversubscribed, the following Oversubscription Criteria will apply:
 - 1. Children in Public Care (looked after children) and previously looked after children. (see 3.1 above)

2. Pupils who have a sibling already in attendance at the school, or paired junior school

when the application is made and who will be still attending the school at the proposed admission date. (see 3.2 above)

3. Pupils for whom a place at the school is essential on medical or social grounds and

supported in writing by a medical practitioner or a Social Worker. (Applications will be subject to verification by the Interim Director of Children's Services). (see 3.3 above)

- 4. Distance between the home address and the school as measured in a straight line with those living closer to the school receiving the higher priority. (see 3.6 above)
- **4.2** Where places are still available schools may only offer places to children who have attained the age of 3. If the remaining places are oversubscribed the Oversubscription Criteria 1-4, shown above, will apply.

If there is oversubscription in criteria 2 and 3, priority will be given to those living closest to the school as measured in a straight line.

5. Policy for deferred entry to Reception

Children reach compulsory school age on the first day of the term following their fifth birthday. However, all Walsall primary schools provide full time places for pupils in a reception class from September in the year before children reach their fifth birthday.

If parents prefer their child to start school later than 1 September 2021, they have the option of deferring the child's entry until later in the 2021/22 school year. Parents opting for this must notify the school in writing of the date they wish their child to start in a reception class.

Parents are not able to defer entry beyond the beginning of the term following their child's fifth birthday or beyond the academic year for which admission is sought.

The effect of this is that the place is held for that child and is not available to be offered to another child.

6. Admission of 'summer born' children to Reception

Summer born children, (born between 1 April and 31 August) reach compulsory school age in the September following their fifth birthday (or on their fifth birthday if it falls on 31 August). Parents of summer born children may submit a request for their child to be admitted to a reception class in the September following their fifth birthday, at the point at which other children in their age group are moving from the reception class to year 1.

Parents seeking deferred admissions to reception in a community or voluntary controlled primary school should make a request in writing to Walsall Council, providing details of the reason for the request and supporting medical evidence or

evidence from the child's current head teacher, if appropriate, demonstrating that deferred admission to Reception would be in the child's best interests.

Requests for deferred admission to Reception in respect of children who would normally be admitted in September 2021, should be submitted by 15 January 2021 where possible.

When an application for deferred admission to reception at the point at which other children in their age group are moving into Year 1 is received for a community or voluntary controlled primary school, Walsall Council, as admission authority for the school, will make the decision on whether or not to grant the request based on the individual circumstances of each case. Requests will only be approved in circumstances where it is in the bests interests of the child to defer admission to Reception.

Parents seeking deferred admission to Reception in a voluntary aided school, foundation school or in an academy should submit a request directly to their preferred school. They must also notify the Local Authority in writing of the request and must complete a Local Authority application for the year of admission.

Admission to a year group outside of a child's chronological year group.

Parents who wish to apply for their child to be admitted to a Walsall community or voluntary controlled primary school, in a year group other than that which is designated by their chronological age should submit a written request to the Local Authority. Walsall Council, as admission authority for the school, will make the decision on whether or not to grant the request based on the individual circumstances of each case. Requests will only be approved in circumstances where it is in the bests interests of the child to be educated outside of their chronological year group.

Parents wishing to make an application for their child to be admitted out of their chronological year group to a voluntary aided or foundation school or academy, should write to the admission authority for the school. In either case, the letter should include details of why the parents/carers believe it is in the best interests of their child to be educated out of their chronological year group, and should include supporting evidence from an appropriate professional.

Parents applying for midyear admission to a year group outside their child's chronological age, in a Walsall primary school will also need to submit an online midyear admission application to the Local Authority.

Appendix C

Ref No.

Equality Impact Assessment (EqIA) for Policies, Procedures and Services

Proposal name	Proposed admission arrangements for community and voluntary controlled schools for 2021/22, and the proposed scheme for coordinated admissions for primary and secondary schools for 2021/22.			
Directorate	Children's Services			
Service	School Admissions and Appeals	5		
Responsible Officer	Kate Mann – Admission and Ap	peals Manager		
Proposal planning start	Consultation on the proposal commenced on 19 December 2019 and closed at 17:00 on 31 January 2020	Proposal start date (due or actual date)	The determined admission arrangements and agreed scheme for coordinated admissions will be published by 15 March 2020 and will be operational from September 12 2020.	

1	What is the purpose of the proposal?	Yes / No	New / revision
	Policy	Yes	Revision
	Procedure	Yes	Revision
	Guidance		
	Is this a service to customers/staff/public?		
	If yes, is it contracted or commissioned?		
	Other - give details		
2	What is the business case for this proposal? Please provide the main purpose of the service, intended outcomes and reasons for change? It is a requirement of the School Admissions Code (2014) that admission authorities for all schools determine their admission arrangements by 28 February each year. In line with the requirements of the School Admissions Code Walsall Council, acting in its capacity as the admission authority for all community and voluntary controlled schools in the borough, consulted for a period of 6 weeks from 19 December 2019 on the proposed admission arrangements for 2021/22, and the report is submitted to cabinet to request that the admission arrangements are determined. It is also a requirement that Local		

	Authorities agree a scheme for coordinated admissions to primary and				
	secondary schools each year, and cabinet is asked to approve the scheme for				
	the 2021/22 primary and secondary admission rounds.				
3	Who is the proposal likely to affect?				
	People in Walsall Yes / No Detail				
	All	Y	The Local Authority has a statutory duty to		
			ensure that there are sufficient school places		
			available within the borough of Walsall to meet		
			projected demand; the strategy therefore has an		
			impact on all children living in the borough of		
			Walsall.		
	Specific group/s	Y	Children eligible for admission to		
	Specific group/s	•	reception, transfer from infant to junior		
			school, and transfer to secondary school		
			in September 2021, as well as children		
			who move into the borough or whose		
			parents wish them to transfer to a new		
			school outside of the admission rounds.		
	Council employees	Ν			
	Other (identify)	Y	Other local authorities. It is a statutory		
			requirement that the Local Authority has a		
			scheme for coordinated admissions in		
			place, which must be operated in		
			cooperation with other local authorities.		
4	-		g to this proposal on your customer's		
	protected characteristic		nents and coordinated admissions process are		
	reviewed annually and the outcome forms part of the Local Authority's annual report to the Office of the Schools Adjudicator.				
		,			
	On the secondary offer da	ate of 1 Marc	ch 2019, the outcomes of the secondary admission		
	round were as follows:				
	2547 applicants (72.020/)	ware offere	d their first profession		
	2547 applicants (72.93%) 437 applicants (12.51%)				
	151 applicants (4.32%) w		•		
			d one of their top three preferences		
	•••••••		d one of their five preferences		
			·		
	This data relates to on time applications only, and the outcomes are in line with local and				
		le applicatio	ns only, and the outcomes are in line with local and		
	national trends.	ie applicatio	is only, and the outcomes are in line with local and		
	national trends.				
	national trends.		019, the outcomes of the primary admission round		
	national trends. On the primary offer date were as follows:	of 16 April 2	019, the outcomes of the primary admission round		
	national trends. On the primary offer date were as follows: 3203 applicants (89.4%) v	of 16 April 2 were offered	019, the outcomes of the primary admission round their first preference		
	national trends. On the primary offer date were as follows: 3203 applicants (89.4%) v 200 applicants (5.6%) we	of 16 April 2 were offered re offered th	019, the outcomes of the primary admission round their first preference eir second preference		
	national trends. On the primary offer date were as follows: 3203 applicants (89.4%) v 200 applicants (5.6%) we 60 applicants (1.7%) were	of 16 April 2 were offered re offered th e offered the	019, the outcomes of the primary admission round their first preference eir second preference		

	This data relates to on time applications only, and the outcomes are in line with local and national trends.
5	Please provide details of all engagement and consultation undertaken for this proposal. (Please use a separate box for each engagement/consultation).
	The School Admissions Code (2014) details the timeline and minimum consultation that must take place on proposed admission arrangements. Consultation must take place for a minimum of six weeks between 1 October and 31 January in the year of determination. Consultation on the proposed admission arrangements and proposed scheme for coordinated admissions for 2021/22 commenced on 19 December 2019, and closed at 17:00 on 31 January 2020.

Type of engagement/consultation	Public on line consultation	Date	19.12.19 to 17:00 on 31.01.20
Who attended/participated?	Proposals were sent by email to consultees in line with the requ Admissions Code:		ing
	 All Walsall mainstream r schools and secondary s All Walsall special school Walsall Studio School; The Ladder School; Walsall College; The New Leaf Centre; The Shepwell Centre; Local representatives fro and Church of England of Birmingham, Dudley, Sa Staffordshire and Wolve authorities. 	schools; bls; om the Rom diocese; ndwell, Sol	nan Catholic ihull,
Protected characteristics	The proposals were also publis Council website throughout the	consultatio	on period.
of participants	This is a public consultation. The proposals are publishes on the Walsall Council and responses are invited from anyone who wishes to respond.		
Feedback No comments were received	on the proposals.		
Concise overview of all evid	dence, engagement and consu	Itation	
No comments were received	on the proposals.		
	uding consultation requirements issions Code. The consultation		

Characteristic	Affect	Reason	Action needed Yes / No
Age	Positive	The purpose of the admission arrangements are to ensure that all community and voluntary controlled schools have in place a fair and equitable set of criteria to determine how places will be offered when a school is oversubscribed	N
Disability	Positive	The admissionarrangementsfor communityand voluntarycontrolledschools givepriority tochildren withan EducationHealth andCare Plan, orstatement ofspecialeducationalneeds.Parents areable to applyfor priority foradmission iftheir child hasa medical needwhich makes itessential thatthey attend aparticularschool.	Ν
Gender reassignment			
Marriage and civil partnership Pregnancy and maternity			
Race	Positive	The admission arrangements apply equally to applicants of any race.	N

	Religion or belief	Positive	Voluntary	N	
	Kenglon of benef	1 USILIVE	controlled		
			Church of		
			England		
			schools may		
			offer up to 25%		
			of places as		
			church places		
			to regular		
			worshippers,		
			and this is		
			reflected in the		
			proposed		
			admission		
			arrangements		
	Sex	Positive	The admission		
			arrangements		
			for all Walsall		
			community and		
			voluntary		
			controlled		
			schools apply		
			to pupils of		
			both sexes		
	Sexual orientation	N/A			
	Other (give detail)				
	Further information				
8	Does your proposal link with			(Delete one) Yes	
	effect on particular equality The admissions process is a				
	Admissions Code.	statutory process t	natis prescribed in the SC		
	The Admission Arrangements	s for community an	d voluntary controlled scho	ools are in line	
	with the requirements of the o	5	5		
9	Which justifiable action do		ngagement and consulta	ation	
	feedback suggest you take				
	A No major change required				
	The admission arrangements for community and voluntary controlled schools				
	remain unchanged from 2019/20 and they are in line with the requirements of the School Admissions Code (2014).				
	The coordinated adm	ission arrangement	s are unchanged from 20 [°]	19/20 and are	
	in line with the Schoo	Admissions Code	(2014).		
	No responses were re	eceived to the publi	c consultation.		

Action and monitoring plan				
Action Date	Action	Responsibility	Outcome Date	Outcome
Sept/Oct 2020	Review admission arrangements in line with any proposed changes in admission numbers, forecasts for future demand for school places, and any changes to the School Admissions Code	Admission and Appeals Manager	31.10.20	
30.06.2021	Admission outcomes and the coordinated admissions process to be reviewed and outcomes included in the Local Authority's annual report to the Office of the Schools Adjudicator	Admission and Appeals Manager	30.06.21	

Update to EqIA		
Date	Detail	

Contact us

Community, Equality and Cohesion Resources and Transformation

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