# **Corporate Parent Strategy** 2007

# Walsall working together





*'I feel that I'm going the right way and I will get there if I carry on'* 

Care Leaver in Walsall

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# Corporate Parenting Strategy

# "Walsall working together"















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### Forward

#### *'Walsall Working Together' Why Corporate Parenting is important.*

The council takes very seriously our role as Corporate Parents for the children and young people we look after. We recognise that they are amongst the most vulnerable children in society and Walsall Working Together demonstrates our genuine commitment to continue meeting the challenge involved in giving our looked after children the opportunities they need to fulfil their potential and make a good start in adult life.

Our challenge is to ensure they are healthy and safe, have a chance to achieve at school, in training and employment, and that they benefit from leisure, sport and cultural experiences. We want them to be aware of what they can achieve and give them the support they need to help them reach the high expectations we have of them whilst at the same time encouraging them to have high expectations of themselves.

To meet this challenge, all parts of the council and its partners will continue to actively work together to ensure the right opportunities are made available to our looked after children and young people and their carers. Whilst we acknowledge the lead role our Children's Services have to play, we also recognise the important contributions that are being made by leisure services, regeneration and neighbourhoods. It is vital that officers and elected members continue to ensure that the council acts at all times as a good parent would in supporting and promoting opportunities for our children and young people who are looked after.

Elected members will expect to be kept regularly informed of progress, and will take an active part in visiting and speaking with our children and young people and listening to what they say in order to improve our services.

We are committed to making Walsall an excellent authority where learning and achievement are valued and are seen not only as a fundamental basis of a flourishing local economy but also as a route to personal achievement. Walsall's children and young people will be proud and excited about future opportunities. It is therefore vitally important that the children and young people looked after by the council leave our care with a sense of achievement, looking forward to a future where they will be valued citizens who are economically independent and able to contribute positively to the neighbourhoods and communities in which they live.

This updated strategy sets out the objectives and key actions under the Every Child Matters framework for 2007/08 and builds upon the Corporate Parenting strategy commenced by the council in 2004.

Progress will be monitored by the corporate parenting strategy group, the children and young people's performance and scrutiny panel, and through regular reporting of key indicators to Cabinet.

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Councillor Zahid Ali *Cabinet Member for Children's Services* 

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Councillor Eddie Hughes Chair: Corporate Parenting Group

## Chapter 1 Who are our looked after children?

The term 'Looked after' is applied to a child for whom the Authority is providing accommodation, either by a Court Order or in agreement with the child's parent or guardian. Children with disabilities who receive a regular series of short breaks are also classed as Looked After.

A child may become Looked After as a result of temporary or permanent problems facing their parents, as a result of abuse or neglect of the child or because of the child's problematic behaviour. Families and communities facing poverty and social breakdown are more likely to need children to be Looked After by the Authority.

Looked after children and young people are individuals and they come from all walks of life and have different aspirations, ambitions and identities. Many looked after children are at greater risk of social exclusion than other children of similar age. Going to live away from home is not easy for any of us especially when you have not done so before. Many adults would probably struggle to cope with these circumstances and yet often there is stigma associated with being looked after, where children can be seen as troublesome or badly behaved and this can make children feel excluded from normal activities and opportunities.

Consequently, all agencies within a Local Authority have a responsibility and a positive role to play in enriching he lives of children and young people who are looked after by the Authority.

# Chapter 2 The role of Corporate Parents

As Corporate Parents we want to help the children of Walsall who are currently looked after to thrive and reach their full potential.

'Walsall Working Together' is the second stage of the Council's Corporate Parent Strategy designed to continue the creative use of resources to encourage social inclusion by ensuring that everyone plays a key role in supporting each looked after child.

Once a child is placed in our care, the duty of all Members and Officers of the Council, acting in our individual roles as corporate parents, is to seek for our Looked After children exactly the same positive outcomes that every good parent would want for their own children. This duty encompasses their education, their health and welfare, what they do in their leisure time and holidays, how they celebrate their culture and how they receive praise and encouragement for their achievements. This duty also extends to providing appropriate support once young people have left care in order to enable them to achieve independence in the community. This continued support should include looked after children's educational support post 16 years old.

Corporate parenting is a whole authority enterprise. It is not directed purely at those services targeted at children, but requires services across the Council, including housing, regeneration and leisure, to work together corporately and with partner agencies to achieve the best outcomes for Looked After Children and Care Leavers.

In pursuance of this the Council has identified Corporate Parent Champions whose role is to ensure that their respective service plans reflect their specific actions to promote corporate parenting.

Directorate	Champion
Corporate services	Lois Stewart
Social Care and Supported Housing	Sue Byard
Regeneration	Tim Johnson
Neighbourhood Services	Tim Challans
Children and Young People	Pauline Pilkington

The principle of corporate parenting was first encapsulated in the "Quality Protects" programme. The Quality Protects Programme was about improving the well-being and life chances of those children who were looked after by local authorities.

As part of that programme, the Secretary of State for Health announced that:

*"One of the aims of the Quality Protects programme is to assist councils to adopt a truly corporate outcome-orientated approach to parenting children who are looked after by them and supporting the parenting of other children in need."* 

The roles of Council's Executive and Scrutiny functions were stipulated in the Department for Education and Skills publication, "If this were my Child" in October 2003. (A Councillor's Guide to Being a Good Corporate Parent). Following this, in 2004, Walsall produced its first Corporate Parenting Strategy, which was completed in 2006.

The Children Act (2004) sets out the direction for a major programme of change, which is focussed on the 'Every Child Matters' agenda, and has heralded a change in the way Children's Services are delivered away from intervention towards prevention and services working together.

'Walsall Working Together' is based on the five outcomes under 'Every Child Matters'.

### **Chapter 3**

### **Expectations of the Local Authority** as a Corporate Parent

The Strategy seeks to:

- Provide care in homely settings and access to Education, Leisure activities, accommodation and other public services to which all children are entitled according to their needs.
- Provide appropriate care, structure and guidance to support the child's development and be a tolerant, dependable and supportive partner in the adult/child relationship.
- Encourage constructive and appropriate friendships.
- Celebrate and share our children's achievements.
- Recognise and respect their growth to independence by being tolerant and supportive.
- Provide consistent support and be available to provide advice and practical help when needed.
- Advocate and trouble-shoot on their behalf.
- Be ambitious for them and encourage and support their efforts to reach their potential, through education, training or employment.
- Celebrate birthdays and festivals within the individual child's religion and culture.
- Encourage and enable appropriate contact with family members where it is in the child's best interests to do so.
- Encourage them to feel part of the local Community through contact with local organisations
- Ensure access to appropriate health services

# Chapter 4 Principles

Every Looked After child and young person has the right to:

- High quality placements
- A choice of placement to meet their needs
- Well trained and skilled staff and carers
- Timely decisions, robust plans and regular reviews
- Not to be treated differently because they are Looked After
- Access to good quality education
- Access to employment opportunities
- Access to good quality accommodation when they leave care
- High quality support after they leave care for as long as they need
- Access to sport, leisure and cultural activities
- Access to good quality health care which is flexible
- For their corporate parent to have ambitions for them
- To have their achievements recognised and rewarded
- To be safe
- To be respected

# Chapter 5 Key legislation

The United Nations Convention on the Rights of the Child provides the overarching framework by providing the right of the child to be heard in any judicial and administrative proceedings affecting him or her. (Article 12).

The Children Act 1989 sets out the main legislative framework delegating to the Local authority the task of parenting when a child is looked after away from his or her own family.

The Local authority must -

- Accept responsibility for the children in the Council's care
- Make their needs a priority
- Seek for them the same outcomes any good parent would want for their own children

In order to do this, all Council services and key partners must work effectively to protect, encourage and support children.

The Children Act also requires local authorities to seek the views of children and young people and take their wishes and feelings into account in any plans it has for them. It sets out minimum requirements for formal reviews of their placements. The child should be encouraged to actively participate and express a view. Additionally the authority should ensure that children are visited, and that a clear complaints procedure in is place. It also requires other key agencies such as housing and health to assist Children's Services in the parenting role.

#### The Children Act 2004

The Children Act conferred a new duty to cooperate on key partners. These are the statutory partners who are required to work alongside the local authority and include NHS, Police, Schools, District Councils, Youth Offending Teams and Voluntary Sectors, to ensure the 5 outcomes of the Children Act are met. There are also other partners who do not have a statutory duty to co-operate with us but we will need to engage and encourage them to work with us to deliver the Children Act. These include schools and GP's.

The Act also gave the newly created Director of Children's Services a responsibility to promote the educational attainment of looked after children. It also required local authorities to identify a lead elected member for children and young people's services.

Guidance on the Health of Looked After Children places a duty on local authorities and Primary Care Trusts to ensure every child has a health plan that is regularly reviewed.

Similarly, Guidance on the Education of Children in Public Care requires social workers and designated teachers work together to ensure each looked after child has a personal education plan.

# Chapter 6 Legal and Policy Framework

Walsall agencies, through the Children & Young Peoples Strategic Partnership, are committed to working together to promote and enhance the life chances of children who are looked after by the local authority. We believe effective 'corporate parenting' is an important element in promoting social inclusion and building the capacity of individuals, families and communities. This strategy supports the 5 key outcomes of 'Every Child Matters', ensuring children and young people are healthy, stay safe, enjoy life and achieve their potential

The 5 outcomes are

- Being healthy
- Staying safe
- Enjoying and achieving;
- Making a positive contribution
- Achieving economic wellbeing

It also supports Walsall's vision, particularly the following priorities -

Ensure all people are safe and secure

Make our schools great:

Make Walsall a healthy and caring place

Encourage everyone to feel proud of Walsall

Make it easier to access local services

Strengthen the local economy

Listen to what children and young people want

Transform Walsall into an excellent authority

In order to achieve these priorities we will have the same hopes and high expectations that any parent would have for a child and we will take every opportunity to support children and young people in achieving high standards of educational attainment, promote healthy lifestyles and ensure access to high quality cultural experiences.

This documents sets out the key strategic objectives we have set in relation to this commitment; how they will be realised through operational processes and how we will monitor our success.

This strategy is linked to key multi agency plans particularly the Walsall Children and Young People's Plan.

# Chapter 7 Local drivers

In addition to and in support of the Council vision, Walsall's Children and Young People's Strategic Partnership agreed priorities within the children and young peoples plan and the local area agreement (LAA) including –

### **Being healthy**

To improve access to health services and assessments for LAC, ensuring 90% have up to date assessments by 2007/08

#### **Staying safe**

To reduce the number of looked after children to 420 by March 2008;

To increase the percentage of under 16's looked after for more than 2½ years living in the same placement for at least 2 years or placed for adoption to 68% by 2007/08

### **Enjoying and achieving**

To reduce the percentage of Looked after children who missed a total of at least 25 days schooling to 7.5% (PAF C24)

#### Making a positive contribution

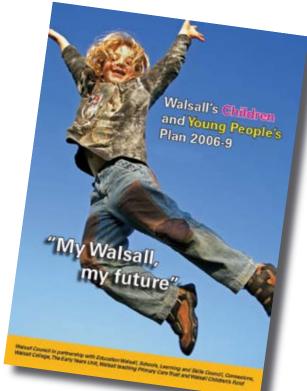
To reduce the number of young people placed away from Walsall in independent residential care to 22 by 2007/08 and in agency foster care to 75 by 2007/08;

To reduce the proportion of children newly looked after placed more than 20 miles form their home to 4% by 2007/08

The children's executive group will review progress against these objectives and update them for 2007/08.

Services to children will be determined according to a needs assessment and will be commissioned jointly where this is in the child's interest. Walsall Children's Services, Walsall tPCT and Education Walsall have agreed funding to establish a joint commissioning post to support the work of the Strategic Partnership.

Walsall's LAC are a priority for service in the jointly agreed CAMHS strategy with a focus on integrating services, expanding tier one and two services and reducing out of borough placements.



# Chapter 8 Objectives

'I feel that I'm going the right way and I will get there if I carry on' Care Leaver in Walsall (Consultation project, Education Support Team, 2005)

The overriding objective of corporate parenting is to ensure that the Local Authority and its partners act together as a 'good parent'. A 'good parent' is one who puts their child first, keeps them safe, listens to them, meets their physical, social, cultural, psychological, health, educational and emotional needs; fights on their behalf; develops their full potential and supports them through to independence

'Every Child Matters, Change for Children' (C4C) is a national programme of integration and service remodelling which puts children at the centre of service design and delivery. In order to better meet outcomes for children Walsall has established its own C4C programme which seeks to

- Integrate universal and targeted services at the front line where appropriate
- Integrate planning and processes
- Integrate governance arrangements through the Walsall children's Trust

Elected members have a key role to play in ensuring the local authority meets its objectives. This will be achieved through the scrutiny and executive arrangements, which includes quarterly reporting of key indicators (the balanced scorecard for children's services). Designated members also regularly visit children's residential units.

In addition to the elected members, senior managers from Children's Services which includes Education, Health and Social Care, liaise regularly to monitor the effectiveness of their provision to LAC.

### **Chapter 9**

### Achievements of the Corporate Parent Strategy 2004/06

- All looked after children have a Personal Education Plan
- **75% PEPs reviewed in the last 6 months**
- Health Advisor for Care Leavers appointed
- All Walsall schools have a Designated Teacher
- Agreement reached between Steps to work and the Transition and Leaving Care team
- Connexions Personal Advisor for looked after children appointed
- Work Experience opportunities provided by the Council
- Employment co-ordinator appointed
- Further in depth consultation with 105 looked after children completed
- 650 looked after children, parents, carers and corporate partners attended three annual achievement awards events specifically for looked after children in 2006
- First equal in the country in the number of care leavers engaged in education, training or employment at age 19.
- Reduction in the number of children in out of borough residential placements from 45 in December 2003 to 24 in December 2006



Celebrating the achievements of Walsall's young people in care

> "my Walsall, my future"

> > Education Walsall

Walsall Council

Looked after children and young people participated in a series of drama and arts projects within their local community.

- Provision agreed for looked after children to be entitled free access to the boroughs sports and leisure centres.
- Personal Health Fax for looked after children implemented

# Chapter 10 Performance Indicators

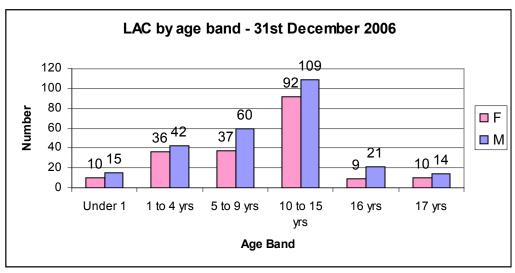
The local authority and its partners must meet certain requirements in order to fulfil the expectation of the Government in improving outcomes for looked after children. Information is gathered in relation to a range of performance indicators which are designed to indicate whether services provided to children have achieved positive and enhanced outcomes for children.

The information below provides a 'snapshot' of the numbers and characteristics of children looked after as at 31<sup>st</sup> December 2006.

At this date Walsall Council was corporate parent to 455 children and young people. Table 1 shows the age and gender of these children.

The majority of our Looked After Children were in family situations (foster placements - 316), but a significant proportion are placed outside the borough (OOB), in some cases as far away as Cornwall. There are also 24 in OOB residential placements, either residential schools or children's homes.

As at  $31^{st}$  December 2006 57% (261) were boys and 43% (194) were girls and 65% (298) were aged 5 to 15 years.



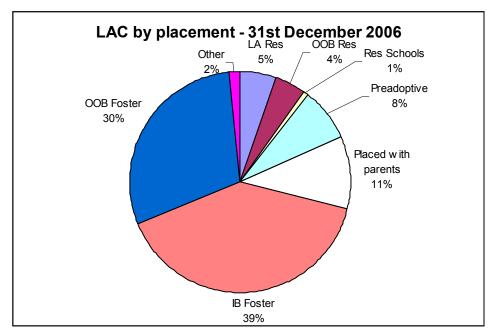
#### Table 1

In Walsall we are seeing a significant rise in the number of babies less than one year coming into care. Interrogating the information has enabled us to distinguish these trends and develop strategies to target preventive services to teenagers and their families and to young families with younger children.

The majority of children are placed in foster care. A high proportion of children in care are placed with parents and we have been successful in revoking many orders over the last three years.

Table 2 shows the placement type as at 31 December 2006. Our strategy is to increase the number of Walsall carers thereby reducing the numbers of children placed in foster care outside of Walsall.

#### Table 2



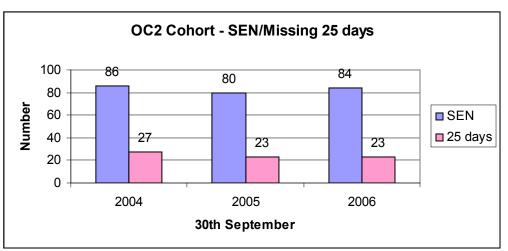
The children were from the following ethnic groups

Ethnicity	Number	%
White (A1-A3)	346	76.0
Mixed (B1to B4)	68	14.9
Asian (C1 to C4)	30	6.6
Black (D1 to D3)	5	1.1
Other (E1 to E2)	6	1.3
Total	455	99.9

Information on educational outcomes for Looked After Children are collected and submitted on an OC2 Return each year, in relation to children looked after for at least a year on 30<sup>th</sup> September. The first time this was collected was on 30<sup>th</sup> September 2000.

NB Comparative figures are not yet available for 2006; so comparative data from 2005 has been used.

Table 3 outlines the number of children, who have a statement of special educational need, and those who have missed 25 days or more for any reason. The table shows that the number of children who have a statement of Special Educational Need, and who miss 25 days schooling has stabilised.



#### Table3

Table 4 shows that although more children sat the test the proportion of children who achieved level 2 did not increase.



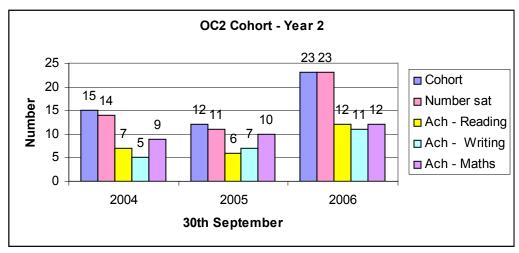
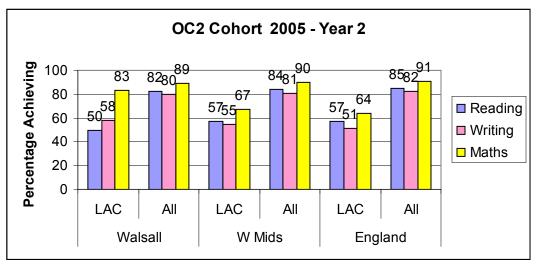


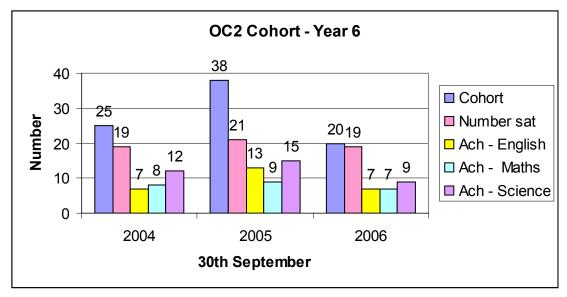
Table 5 shows comparative data in relation not only to the England and West Midlands average, but also the total numbers of children in Walsall. It can be seen that at this stage, the attainment of Walsall children who are looked after compares reasonably well with the averages for Looked After Children in West Midlands and England. However, the attainment of Looked After Children generally is poor compared to that of all children sitting the tests at this stage.



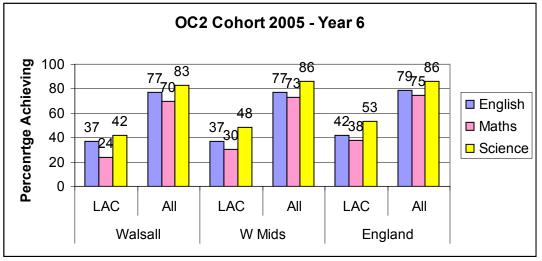


Tables 6 & 7 sets out the attainment levels at key stage 2 and the comparators in relation to all children and England and West Midlands averages. Walsall's performance for Key stage 2 is below average when compared to the West Midlands and England averages across the subjects. However the numbers within this cohort are small and percentage differences can appear over-exaggerated.

#### Table 6 - Key stage 2

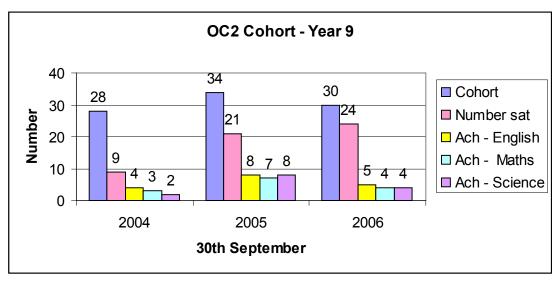


#### Table 7 - Key stage 2



Tables 8 & 9 set out the position at Key stage 3 within the same framework as the previous tables.

Walsall's performance at Key stage 3 is below the England average but competitive with that of the West Midlands



#### Table 8 - Key stage 3

"Walsall working together"

#### Table 9 - Key stage 3

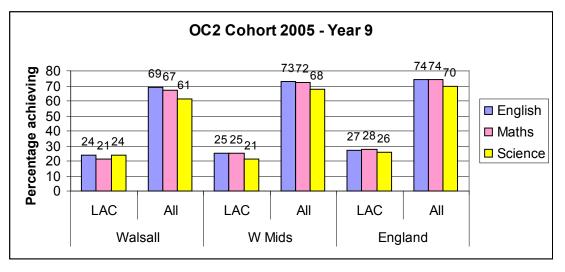
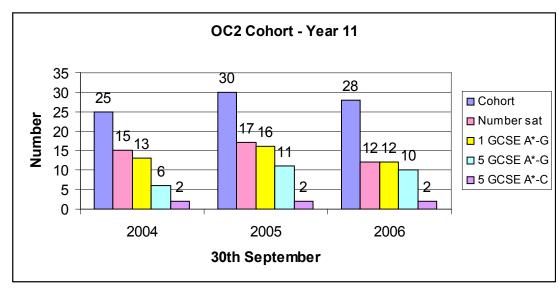


Table 10 sets out the attainment at GCSE/GNVQ level (Year 11 children). It can be seen that where children actually sit the exams they are likely to obtain at least 5 GCSE's A-G. However, because of their poor levels of attainment at previous Key stages few children are able to obtain 5 passes at grade  $A^*$ - C



#### Table 10

Table 11 demonstrates that Walsall's performance is below that of the West Midlands and England averages in Year 11

#### Table 11

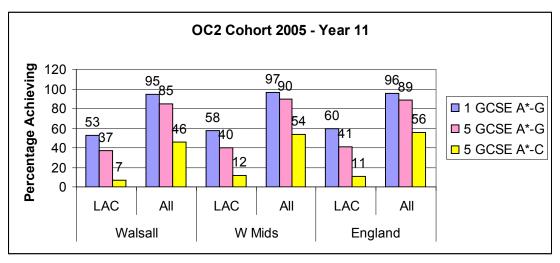


Table 12 shows the destinations of Care Leavers. It can be seen that there has been a decrease in the number of unemployed.



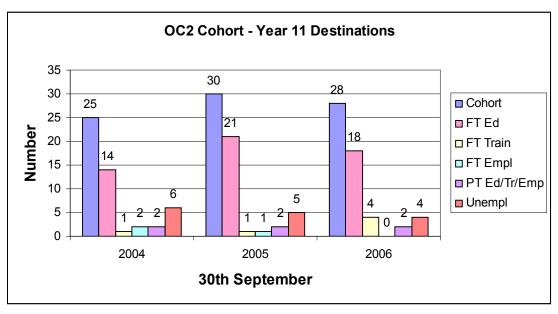
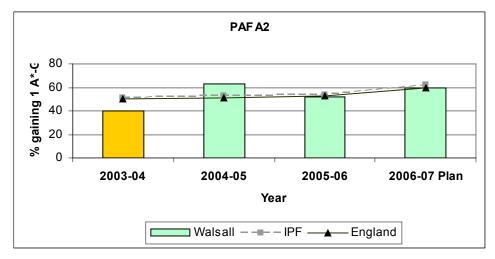


Table 13 demonstrates the number of children who leave care post 16 years who have obtained 1 A\*-G at GCSE or equivalent.

Whilst our performance in 2006 was competitive to our comparator authorities we intend to make further improvements to our level of performance. However this indicator is dependent on the composition of the cohort, particularly the number of children with severe learning disability and those remanded to the care of the local authority. The IPF line denotes Walsall comparator authorities.



#### Table13

#### PAF C19 – Health of Looked after children

This table demonstrates that there has been consistently good performance in the number of looked after children receiving health assessments over the last three years. The IPF line denotes Walsall comparator authorities.

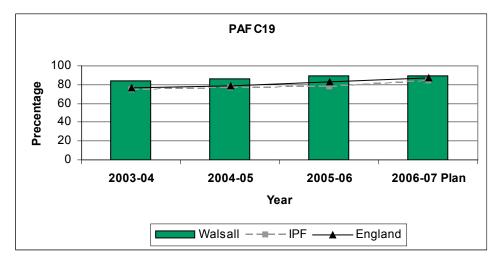
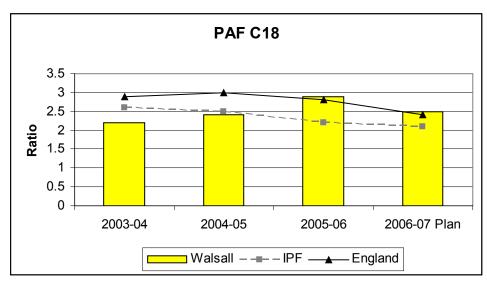


Table 14

**PAF C18-** Table 15 denotes final warnings/ reprimands and convictions for looked after children. It can be seen that Walsall underperformed this year when compared to the success of the previous year.



#### Table 15

		Strategic Ac	- - -
r 11	<b>Action Plan</b>	Indicators & Targets	
<b>Chapter 11</b>	tion	Aims	
Chi	Aci		

Progress To date	Written strategy developed between Health & Children's Services	8 in last 12 months
Lead Officer	M. Griffiths	Health Adviser for care leavers
Plans ref	Walsall Health Care Strategy Children & Young People's Plan	Walsall Healthy Care strategy
Strategic Actions	<ul> <li>Develop and maintain specialist resources.</li> <li>Social Care staff to inform Health Service of Health Care placement details within 5 working days of Strategy admission</li> <li>Ensure eligible children have their initial health assessment within 4 weeks of admission to the looked after system Improve provision of needs led training programmes for carers, health and social care personnel (NSF 1)</li> <li>Develop initiatives to support looked after young people in taking responsibility for their own health Fax for all Looked After Children in cohort, including those placed out of borough.</li> </ul>	<ul> <li>Continue sexual health awareness programmes with care leavers to reduce the rate of teenage pregnancies</li> </ul>
Indicators & Targets	To improve access to health services and assessments for looked after children, ensuring 90% have up- to-date health assessments (LAA local)	Reduction in numbers of care leavers becoming pregnant before 19 <sup>th</sup> birthday. Target 6 in 2007/08
Aims	Physically healthy	
	Reing Healthy	

Progress To date	10 LAC used substances in last 12 months 6 offered intervention but refused	Substantial lottery bid via tPCT underway to provide additional resources to PCMHT. Increased capacity within Carmen (LAC) via CAMHS grant Over 60 carers involved in training	
Lead Officer	D. Silvester M. Griffiths	K. Williams F. Burgess D. Bovell	
Plans ref	National Service Framework for children	MBC CAMHS Service Plan Walsall CAMHS Strategy 2006 LAC Action Plan D. Bovell	
Strategic Actions	Continue awareness programme with care leavers to reduce the rate of substance misuse	<ul> <li>To provide accessible assessment treatment and therapeutic intervention to Looked after Children who have moderate to severe mental health needs and emotional/ behavioural difficulties. To provide advice and support to school health advisers who are working with children with mental health needs via our PCMHT</li> <li>Training for foster carers on mental health, self harm and communicating with LAC</li> </ul>	
Indicators & Targets	Increased awareness of the effects of substance misuse by care leavers. Target to reduce to 7 and 3 respectively	To meet mental health needs of looked after children, by reducing waiting times to eight weeks	
Aims	Physically Physically	Promote Mental Health needs of looked after children	
	Being Healthy		

Progress To date	Written strategy developed between Health & Children's Services	8 in last 12 months	10 LAC used substances in last 12 months 6 offered intervention but refused	
Lead Officer	M. Griffiths Str Str He See	r for avers	D. Silvester 10 M. Griffiths sul in 1 mc 6 c int bu	
Plans ref C		lle yh yg	National D. S Service M. C Framework for children	
Strategic Actions	<ul> <li>Develop and maintain specialist resources.</li> <li>Social Care staff to inform Health Service of Health Care placement details within 5 working days of Strategy admission</li> <li>Ensure eligible children have their initial health assessment within 4 weeks of admission to the looked after system limprove provision of needs led training programmes for carers, health and social care personnel (NSF 1)</li> <li>Develop initiatives to support looked after young people in taking responsibility for their own health and lifestyle by rolling out Personal Health Fax for all Looked After Children in cohort, including those placed out of borough.</li> </ul>	<ul> <li>Continue sexual health awareness programmes with care leavers to reduce the rate of teenage pregnancies</li> <li>Care strate</li> </ul>	Continue awareness programme with care Na leavers to reduce the rate of substance Fra misuse for for the rate of substance and the rate of substance are set to reduce the rate of set to	
Indicators & Targets	To improve access to health services and assessments for looked after children, ensuring 90% have up- to-date health assessments (LAA local)	Reduction in numbers of care leavers becoming pregnant before 19 <sup>th</sup> birthday. Target 6 in 2007/08	Increased awareness of the effects of substance misuse by care leavers. Target to reduce to 7 and 3 respectively	
Aims	Physically healthy			
	Being Healthy			

Progress to date	Currently adrift of	Permanency strategy to be launched.		
Lead Officer	R. Heighway Currently adrift of	D. Bovell		
Plans ref	LAC Action Plan	Children's Service Plan		
Strategic Actions	<ul> <li>Continue to provide good family support alternatives to becoming looked after.</li> </ul>	Pursue adoption for children who cannot Children's return home, building on current good Service Pla performance	<ul> <li>Increase support for permanency orders with relatives, friends and permanent foster carers, including residence, special guardianship and adoption orders.</li> </ul>	<ul> <li>Continue to pursue revocations of care orders for children placed with parents, where they are no longer needed to safeguard the child's welfare.</li> </ul>
Indicators & Targets	To reduce the number of looked after children			
Aims	Have Security. Stability and are cared for			
			əte2 pniye	st2

Progress to date	Currently at 60%. Difficult to influence most delays are court based	Some corrective action required	Ongoing Survey currently being planned
Lead Officer	C. Boughton R. Heighway D. Bovell M. Winter	D. Bovell R. Heighway	K. Child D. Bovell
Plans ref			Safeguarding Plan
Strategic Actions	<ul> <li>Promotion of consultation between social work staff, legal representatives, CAFCASS and the courts</li> </ul>	<ul> <li>Ensure good quality multi-agency support to foster carers.</li> <li>Develop a joint understanding of permanency and improve education support initiatives.</li> <li>Improve CAMHS input and practical support to carers</li> </ul>	<ul> <li>Complaints against staff and foster carers are investigated in accordance with Walsall local safeguarding board procedures</li> <li>Implementation of audit tool to monitor quality of out-of-borough placements</li> </ul>
Indicators & Targets	Most care cases to be completed in the court within 40 weeks	Percentage looked after 2½ years or more, who have been in the same placement for 2 years or more, or are placed for adoption. Target 68%	Incidence of abuse and neglect is minimised. Nine complaints against foster carers between 1.1.06 and 31.12.06. None recorded against staff
Aims	Have Security. Stability and are cared for		
	əfe2 pniyet2		

Progress To date	Chief Executive and Director of Children's Services interviewed for Respect magazine about support for Looked After Children On target for 95% in 2006/07	Ongoing. Initial consultation undertaken with the 'outreach' team to identify specific young people	
Lead Officer	R.Heighway	D. Neale	
Plans ref	LAC Action Plan	Walsall Youth Service Action Plan	
Strategic Actions	<ul> <li>Implementation of advocacy and independent visitor schemes.</li> <li>Use of Viewpoint and consultation documents during the review process</li> <li>LAC meet together (Respect group) and are encouraged to discuss common concerns</li> </ul>	<ul> <li>Develop sexual health and relations programme for looked after young people</li> </ul>	
Indicators & Targets	Ensure LAC are able to communicate in confidence by a variety of means. Percentage of children, including those with disabilities, who communicated their views to a statutory review to be 100% in 2007/08	Every Child Matters	
Aims	Have Security. Stability and are cared for		
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Progress to date	Corrective action required		
Lead Officer	K. Dainty R. Heighway C. Knowles K. Dainty C. Owen	K. Dainty R. Heighway D. Bovell	
Plans ref	Education Action Plan LAC E/W NG5 E/W NG5	Education Action Plan	
Strategic Actions	<ul> <li>Ensure that all of our looked after children are receiving full time education</li> <li>Establish system for looked after children to access places at Prus and LSUs.</li> <li>ASW to be appointed to track/monitor attendance of OOB looked after children</li> </ul>	<ul> <li>Investigate the possibility of running after school clubs at the Shepwell Centre</li> <li>Complete a trawl on the number of children attending extra curricular school activities</li> <li>Ensure that personal education plan records whether LAC attends after school clubs.</li> <li>Highlight after-school activities on all designated teacher and foster carer training sessions</li> </ul>	
Indicators & Targets	Reduce the amount of our LAC who miss 25+ days education. PAF C24 LAA Reward element Target 7.5%	Ensure that all of our looked after children are provided with the opportunity to attend after school activities/ clubs	
Aims	Achieve Stretching National Educational Standards		
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Progress To date	Specific and multi-agency training events to be finalised	Ongoing	Ongoing
Lead Officer	K. Dainty S. Murray	D. Neale	D. Neale
Plans ref	Education Action Plan	Walsall Youth Service Plan	Walsall Youth Service Action Plan
Strategic Actions	<ul> <li>Termly training sessions provided for all designated teachers</li> <li>Termly visits made to all schools to discuss LAC Governor training planned for spring term to raise the awareness of LAC and the School Governor's role</li> <li>Meeting to be set up between FPS, EST and CISS to discuss the piloting of Paired Reading Scheme</li> <li>Pilot of Paired Reading Scheme to take place with foster carers/ residential staff</li> </ul>	<ul> <li>Ensure that Looked After Young people have information to enable them to access positive social education activities provided by Walsall Youth Service</li> </ul>	<ul> <li>Development of accredited social education programmes for looked after young people in local authority homes, e.g. Spindle Tree Rise</li> </ul>
Indicators & Targets	Provide training, advice and guidance to education and care providers to enable them to appropriately support the education of our looked after children	Every Child Matters	Every Child Matters
Aims	Achieve Stretching National Educational Standards		
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Progress to date	Level of attainment is below required level. Subject of corrective action included in Education Action Plan for LAC	On target	On target	On target	Under construction
Lead Officer	K. Dainty	K. Dainty	K. Dainty	D. Taylor K. Dainty	K. Dainty C. Davies
Plans ref	Education Action Plan LAC	E/W NG5	E/W NG5	E/V NG 5	Education Action Plan
Strategic Actions	<ul> <li>Ensure that schools and alternative education provides in and out of the borough are working effectively to increase the level of attainment of our looked after children</li> </ul>	Appointment of project worker to work with looked after children placed OOB or at risk of being	<ul> <li>Establish distance learning programmes, and GCSE Maths and English on VLE</li> </ul>	<ul> <li>Re-launch Walsall's benchmarking document – effective practice to raise the attainment of looked after children</li> </ul>	<ul> <li>Develop a 'virtual school' for our looked after children</li> </ul>
Indicators & Targets	CF/A2 Educational qualifications of children looked after (BVP1 50 – key threshold) Target 60%				CF/A2 Educational qualifications of children looked after (BVP1 50) (Key threshold) Target 60%
Aims	Achieve Stretching National Educational Standards				
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Progress To date	Sustained high attendance of LAC and carers at 3 annual awards events. Increase take- up rate of Excellent file	On target	On target
Lead Officer	S. Murray	B. Heighway	K. Dainty B. Heighway C. Mergen
Plans ref	Education Action Plan	Education Action Plan	Education Action Plan
Strategic Actions	<ul> <li>Continued use of the 'Excellent initiatives' to reward our looked after children's personal academic achievements and good attendance</li> </ul>	<ul> <li>Ensure that all of our looked after children have a Personal Education Plan</li> </ul>	<ul> <li>Effective planning via multi-agency complex needs operational group</li> </ul>
Indicators & Targets	CFA2 Educational qualifications of children looked after (BVP1 50) (key threshold) Target 60%	Guidance on the education of looked after children Target 100%	To highlight LAC returning to Walsall to ensure that education provision is available on their return
Aims	Achieve Stretching National Educational Standards		
	Enjoying and Achieving		

Progress to date	Opens April/May 2007	Current provision.		
Lead Officer	B. Percival	P. Jeffery	P. Jeffery	P. Jeffery
Plans ref	Sport & Leisure Development	Sport & Leisure Management	Sport & Leisure Management	Sport & Leisure Management
Strategic Actions	<ul> <li>All children and young people can access a range of recreational activities, including play and voluntary learning provision</li> <li>For example through: Sports Development, Sneyd Watersports Centre, Aldridge Airport "High Ropes" etc</li> </ul>	<ul> <li>All looked after children are provided with free swimming at the Leisure Centres.</li> </ul>	<ul> <li>Atlantis swimming lessons provided F.O.C. from 1st January 2007</li> </ul>	<ul> <li>Fitzone Kidz gyms – inductions provided F.O.C. Session use at £1.00 per session thereafter - immediate effect</li> </ul>
Indicators & Targets	Take up of sporting opportunities by 5 -16 year olds			
Aims	Achieve Personal & Social Development &EnjoyRecreation			
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Progress to date	Further work required between Catering and Sport & Leisure Management	
Lead Officer	P. Jeffery K. Waite	
Plans ref	Sport & Leisure Management Catering Services	
Strategic Actions	<ul> <li>Provision of three annual passes to Fitzone or Mint Condition as prizes for "Excellent Night Out" awards event.</li> <li>Healthy Eating reward scheme via a credit card featuring new Catering Logo 'Alfie' the Apple.</li> <li>10 stamps + a free swim or free entry to kids gyms in WMBC sites.</li> <li>Possibility of extending the scheme so that stamps can be earned by walking to school etc being explored.</li> </ul>	
Indicators & Targets		
Aims	Achieve Personal & Social Development &EnjoyRecreation	
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Progress To date	/ LAC involved in review and planning of Health & Education services.	/ LAC involved in selection of staff.	/ Ongoing		Predicted outturn for 2006/07 2.5%
Lead Officer	R. Heighway	R. Heighway	R. Heighway	L. Wilkes K. Fuller	P. Jennings R.Heighway
Plans ref	LAC action plan			Neighbour- hood Services Action Plan	LAC action plan
Strategic Actions	<ul> <li>Involve LAC in review and planning of services</li> </ul>	<ul> <li>Involve LAC in appointment of staff</li> </ul>	<ul> <li>Care leavers employed as peer mentors to support LAC about to leave care.</li> </ul>	<ul> <li>Participate through team A (steering group of LAC) to plan and participate in arts projects which enable them to communicate and express their wants, needs and views</li> </ul>	A practitioner has been appointed to work with young people, carers and professionals to reduce numbers of LAC becoming involved in the criminal justice system
Indicators & Targets	Involve LAC in consultation and decision making processes		LAC are supported in developing socially and		Final warnings/ reprimands and convictions of LAC Target 2.1 for 2007/08
Aims	Action taken to prevent offending and to reduce re-offending				
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Progress To date	On target	Ongoing	
Lead Officer	D. Bovell R. Heighway K. Dainty	J. Nokes D. Neale	
Plans ref	LAC Action Plan	Walsall Youth Service Action Plan	
Strategic Actions	<ul> <li>Develop a multi-agency review process to agree all future placements on an individual basis</li> <li>Develop the "out-of-borough" initiative where children who are likely to return to the borough at any given time are tracked and monitored efficiently and effectively</li> <li>Develop a range of linked school and community sport opportunity programmes</li> </ul>	<ul> <li>Ensure that looked after young people are represented on Youth Opportunity/Capital Fund Panel</li> </ul>	
Indicators & Targets	To reduce the number of young people placed away from Walsall, in independent, residential care, and agency foster care to 22 and 75 respectively by 2008	Every Child Matters	
Aims	Develop self-confidence and successfully deal with significant life changes and challenges		
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Progress to date				
Lead Officer	D. Silvester	D. Silvester	D. Silvester	D. Silvester
Plans ref	LAC Action Plan	Connexions Plan. GW Plan	LAC Action Plan	LAC Action Plan
Strategic Actions	<ul> <li>Strategic Managers to pledge support and commitment from champions to identify placements</li> </ul>	<ul> <li>Human Resources to identify corporate funding for allowances (@ £500 – based on numbers at £75 per head)</li> </ul>	<ul> <li>Human Resources to co- ordinate with contact in LAC. Employment co-ordinator with TLC to liaise with HR</li> </ul>	<ul> <li>Human Resources to identify mentors through champions and in partnership with the Education Business Partner. Training to be provided</li> </ul>
Indicators & Targets	10 young people to be offered work experience placements with WMBC	5 paid work experience placements to be offered to looked after children and care leavers aged 16 and over	5 summer work placements to be offered to LAC and car leavers in FE and HE students	Develop mentoring programme for 8 looked after children and care leavers
Aims	Increase the numbers of Looked After Children and Care Leavers in EET			
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Progress to date		Ongoing	
Lead Officer	D. Silvester	S. Byard D. Parkes	
Plans ref	LAC Action Plan	Strategic Housing Action Plan	
Strategic Actions	<ul> <li>Human Resources to facilitate - TLC Employment Co-ordinator to liaise with HR.</li> </ul>	Foster carers will be accepted as a Council nomination if their reason for moving increases the number of children they are able to care for over a five year period.	
Indicators & Targets	Provide programme of assistance with job search skills (for all looked after children)	Increased capacity to meet the needs of LAC within the borough. Increased ability to keep sibling groups together	
Aims	Increase the numbers of Looked After Children and Care Leavers in EET		
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