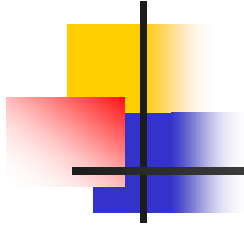
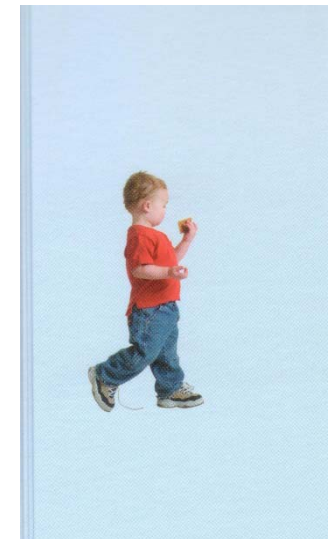


Children & Young People Scrutiny & Performance Panel

14 January 2014

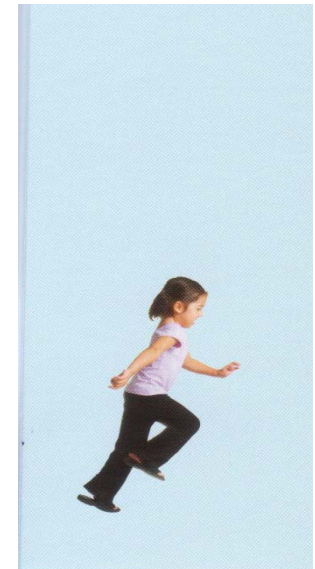


A view from the bridge – the
Annual Report of Her Majesty's
Chief Inspector of Education,
Children's Services and Skills



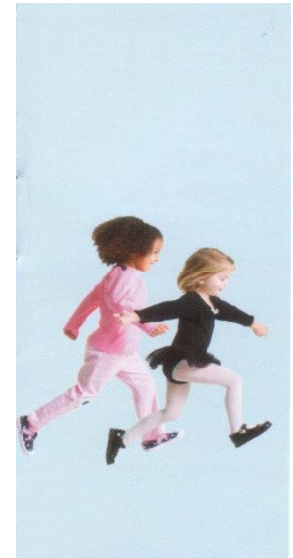
A view from the bridge

- second annual report by Sir Michael Wilshaw
- 4 parts:
 - ❖ overall state of the nation commentary
 - ❖ overview report on schools
 - ❖ overview report on FE and skills sector
 - ❖ 8 regional reports
- Dataview (www.dataview.ofsted.gov.uk) provides comparisons of regional and local performance of schools, colleges and childcare providers
- report on Early Years coming in early 2014



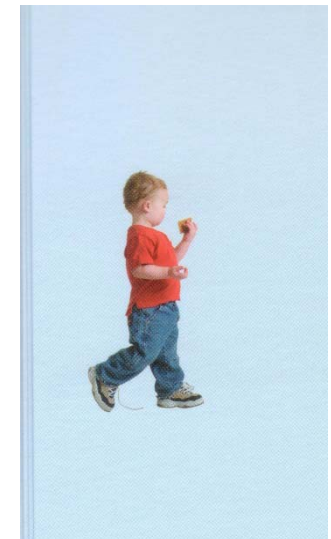
A view from the bridge – key messages

- schools are getting better – but more to do to close the gaps
- too much variation – between schools and across local authorities
- still not good enough for lower attainers and younger pupils in either primary or secondary schools or for poor white children
- concerns about match of college/skills provision with employers' needs



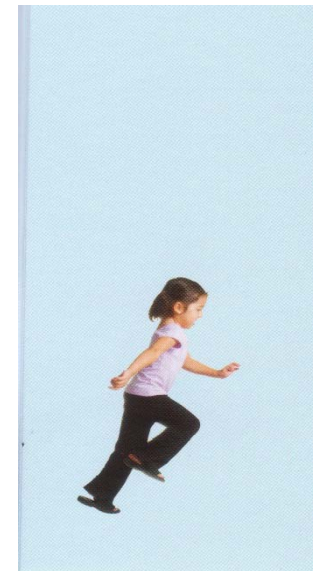
A view from the bridge – the school 'to do' list

- who teaches which groups?
- consistent expectations?
- forwards to fundamentals
- closing and narrowing gaps
- developing leadership
- good governance
- academy trust performance
- 'raising the game' in LAs



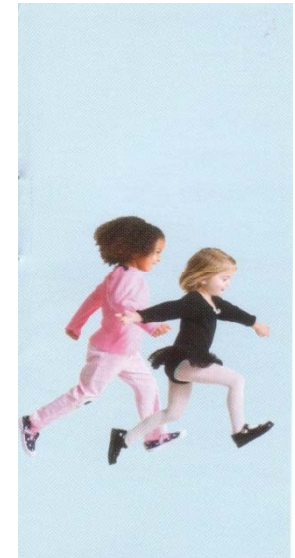
Our school photo: our 'to do' list

- seriously more children in 'good or better' schools:
 - on 12/13 data:
 - ❖ 60% of pupils in good or better primary (range 56% to 97%)
 - ❖ 78% of students in good or better secondary (range 14% to 100%)
- improve performance especially at Key Stage 2
- high expectations, no excuses – both for academic success and behaviour that supports learning, for every child
- great leadership, great governance



A view from the bridge – learning and skills

- reasons to be cheerful: providers are improving (Walsall College and WACC showcased)
- but on the more 'to do'
 - ❖ staying in learning and succeeding in learning
 - ❖ maximising apprenticeship potential
 - ❖ quality of teaching and learning – vocationally competent and work ready





And finally...

'The 'lucky' poor child is born in the right postcode, gets to the right school and has the widest opportunities. The unlucky poor child does not' (HMCI, December 2013)

so our challenge is to ensure that through our collective leadership Walsall's unlucky children are turned into lucky children.

